

SORS Public Meeting Recording Transcript, 080823

0:00

Except.

0:02

All right. There you have that. Got it.

0:06

Yeah. So I think we could just jump around. I'm Mary Grace Billick, Mercer County Human Services. I'm going to go to Lisa.

0:16

Lisa Chaplin I am a former Kinship resource parent and vice chair.

0:22

Gina.

0:24

Gina Hernandez, executive director of Prevent Child Abuse New Jersey.

0:29

Colleen. Colleen McCauley. I'm at the Camden Coalition.

0:35

Dan.

0:36

0:39

Daniel Yale, executive coordinator for the New Jersey Task Force on Child Abuse and Neglect.

0:44

Martha.

0:50

Sorry, I'm Martha Raimon. I'm with the Center for the Study of Social Policy.

0:55

Robin.

0:57

Robin, Veasey. Parents Attorney.

1:00

Judy.

1:02

I am Judith Meltzer with the Center for the Study of Social Policy and the outgoing court monitor.

1:10

Karen.

1:12

Corinne Lebaron, CEO of embrella.

1:15

Angela.

1:17

Hi everybody. Angela Phillips, manager, Special Projects at DCF. Not a member of the subcommittee, but here is a support to the subcommittee.

1:25

Laura.

1:27

Good afternoon, everyone. Laura Jamet, Assistant Commissioner for the Division of Child Protection and Permanency.

1:33

Tracy.

1:37

Traci Telemaque Telemac Council for the Children's Office of Law. Guardian.

1:42

Amy.

1:44

Good afternoon everyone, Amy Fisher, Family Division Manager, Monmouth Visnic and Freehold Judiciary.

1:52

Amanda.

1:54

Good afternoon. I'm Amanda Melillo with Senator Vitali's office.

1:59

Match.

2:00

My name is Matt Curcio. I'm a member of the public living in South Jersey.

2:05

Thanks, Steven.

2:13

Alright.

2:15

Service Steven Singer.

2:18

Coalition. Ohh. You're all the same. Yeah, yeah, yeah, in the same room. Got it. Alley.

2:31

Alright, we know allies there. I can see her. Ohh, I'm so sorry. I'm I I misheard. Hi, I'm Ali Jawad. I'm also at the Center for the Study of Social Policy working with Martha and Judy. And we are also not members but are here for support.

2:49

Great. Thank you. All right. And I see Aaron, Aaron, you just got us brought us into the room with you all. So I just want to start.

3:00

You know from the top of the hour and the order here, first of all thanking we have a lot to talk about today. Thanks to the work Colleen has been doing with the Camden Coalition and Aaron and Steven to really kind of dig in to help us get ready for all the things that we have coming up. So thank you so much Colleen. It was a Yeomans work, but there's a lot of great stuff to dig into thanks to thanks to the work that they've done.

3:31

Thank you.

3:33

Except for the echoing.

3:35

Umm.

3:37

All right, so we, I what's going to happen? Is Colleen's going to take over and start talking about her

one-on-one meetings with all of the members from the SORS. She's not done. They still have a few interviews to complete and that will be done by the middle of this month.

3:57

Ohh, Dan, thank you. And we do have July meeting minutes. So we're going to have meeting minutes for this meeting that are reflective of what we did the last time. So those meeting minutes were sent to you.

4:09

Umm.

4:11

Alright, so she's getting ready. So if we want to make a motion to approve the meeting minutes from our July meeting, I'll take a motion for those.

4:23

I so move. Thank you Amy Fisher and can I have a second, I'll second. Thank you, Lisa. Are there anything reflected in those meeting minutes that need to be addressed, corrected, amended?

4:36

To the best of your knowledge.

4:40

OK, then, hearing none, all those in favor of approving the meeting minutes who are voting members of the SORS please say aye aye.

4:49

And is there anyone who wants to abstain?

4:55

Hearing none. OK, Meeting minutes are passed as they were presented. Thanks. OK, Colleen, I'm going to turn it over to you. And again, thank you for all the work that you did.

5:06

Absolutely.

5:09

I don't know.

5:14

One moment.

5:16

Hmm.

5:20

All right. You're right. Sorry, Aaron, everyone can hear me.

5:24

Yes, OK. Terrific. OK.

5:29

Great to be with everybody today.

5:32

OK. So we are on to the, this is a remainder of our our agenda for today. Going to spend the bulk of the meeting reporting back to you all what you shared with me and having allowing time for a conversation about that as well. Then we're also going to report back and discuss the the inventorying that Camden Coalition has been doing around data sources.

6:01

And we've got to talk about next steps and then some upcoming meetings. That's what we've got planned.

6:09

So moving on.

6:13

Before we get into the crux of it, just wanted to remind the group that.

6:20

Our goal for this year, for the remainder of the year, is to create a plan and you know what? I've got to move I cannot see.

6:33

Over here, OK?

6:37

Right. It's to create a plan to create an annual report that would be an initially published in 2024. So that's what we're working on for the for the rest of this year and then you know since we all met last month.

6:56

We have been, Steven in particular has been digging down into the into the data that exists in the Department of Children and Family Services. Camden Coalition crew here met with the crew from DCF to understand even a bit more deeply about what kind of data exists. And based on that so far we have concluded to date that there is reliable data that exists for most of these measures.

7:26

Um, these categories that you that the SORS group is charged to evaluate?

7:34

So some good early news.

7:37

So just to keep that in mind as we walk through.

7:42

The rest of this work.

7:45

And we're going to start with, I'd like to start with, I'd like to start with the big picture, OK. So you know in the in from July 20th through August 4th, I had the pleasure of sitting down and talking with 19 of you one-on-one, got three more phone calls to go, which will be done by the end of next week.

8:07

So preliminarily, having done these calls, these are the highlights, I think the top takeaways.

8:15

This first bullet being.

8:17

Quality.

8:19

Of the quality of services is important to this group.

8:24

What's also important is where it's not published.

8:29

Members asked that data be in this report be published in more detail. Race, ethnicity, gender, age, etcetera, some members of the this committee said having that kind of granular information will give us the opportunity to do more closer comparison of how kids, different kids, different parents, families compared to each other, people, you know, families who live in urban versus suburban areas, kids who are different.

9:00

Um, ethnicity and races.

9:03

Another important thing for you all Big take away is.

9:09

That.

9:10

You believe that some other voices, some other perspectives should be included in this process, in particular voices that are closer to.

9:21

Closer to the you know that are our families or our staff who work directly with families. So biological moms, youth in particular, probably heard that the most youth caseworkers, court staff, representatives from some of the areas where families have the greatest need when it comes to mental health or substance use or housing.

9:48

And another big take away is that.

9:53

That.

9:57

You're passionate about.

10:02

You you have some common passions and so a take away is to suggest that you can focus on a particular category issue data point that you all deem a high priority and we're going to share with you.

10:18

To date what collectively you believe are high priorities and and so we there'll be, there'll be an opportunity to take a deep dive into into one of those perhaps you know and the other thing I want to just also mention an overall take away is that I think you all are very inspiring.

10:37

Umm.

10:39

I, I I found each of you thoughtful and motivated and committed to helping to improve the experience of kids and families and caseworkers. And I just. I found it very inspiring. And I'm not just saying that to butter you all up For real. For real. OK. So that's important take away.

10:59

All right. So jumping into preliminarily what you all thought were priority categories and your suggestions for them. Right. Before we jump into them though, just a quick reminder of what those categories are. Here's the list, right? We refer to this list as A through K, right. Data collection, case, practice model, etcetera. OK. So the these are them.

11:24

Now I also want to show you this. There are this we we added.

11:33

Category A right around adequate staffing because that's the bread and butter for the surveillance and the Staffing and Oversight Committee to be looking at staffing issues for the.

11:50

For child protection and permanency. So we added A and then these last three LM&N.

12:00

These are areas that we have tentatively added to, to the other categories. They were areas, these were things that were important to many of you and that we didn't think we neatly fit into an existing category, so particularly children who reenter Child Protective Services.

12:23

Umm.

12:24

Front, some front end, front end issues around preventing kids from going deeper into the Child Protective Services and then inclusion of parents and youth. And we're going to talk about provide some more details about those categories as we go on. OK. So now we have a a bigger range of categories. Now we've got a, A through N that we'll discuss and then here's on this next on this slide shows of those.

12:55

Categories, the ones that are bolded were the ones that were of highest priority to the members that I've spoken to so far, OK. So for the remainder of the meeting, we're going to focus on the adequate staff. We're going to focus on ABCD, e.g., J&L through N Those are the ones are going to be talking about today because those are the ones that you talk to me about the most, OK.

13:21

All right. And so then jumping into it.

13:26

And what I'd like to.

13:28

One last thing is as before we jump into the into the findings is that.

13:36

So you all had you all had suggestions for things to report in these categories, and many of you also had suggestions about the way things could be done.

13:51

Uh, differently, policy suggestions. Some of you had questions on that you were interested in getting answers, things you didn't quite understand about the way things work for kids and families. I I want to assure you that today we're just going to focus on the, the, the suggestions you had for things to report right. That's our focus. Rest assured the policy recommendations that you shared with me.

14:22

The questions that you had, I have, I had those all collected in another document and as soon as I'm done with the interviews I will I'll share that feedback with this whole group as well. So I heard you and we're going to we'll we'll we'll talk about those things at another time and then here's the other thing.

So I also want to invite you as I'm going through these two to take yourself off mute if you have clarifying questions, if something's not clear we're we're, we're saving a good amount of time.

14:53

Have a discussion about your priorities after I get through your priorities, but please do like and I can't see everybody with the way the screen looks. So go ahead and take yourself off mute and just say, hey, I got a question about this, OK.

15:10

All right. So now without further ado all right here is the the first category that was a priority for you appropriate staffing and you'll see on the left hand side of all of the the next bunch of these slides is just a reminder on the left hand side it's it's a description of what this.

15:30

Category is and then on the right hand side are what some of you suggested, OK.

15:36

Right. So this one around appropriate staffing, umm it was was particularly important in this first bullet is that folks wanted to report on turnover in the local offices and also how long staff have been there and and at a local office level as well as on aggregate across the department.

16:02

And umm.

16:05

I have something on my screen so I'm just going to look up here.

16:11

Members were interested in also reporting on some facets of employee satisfaction surveys.

16:19

And.

16:21

You know that there are goals that the department has set for.

16:27

Aye, recruiting staff retaining them and and so folks wanted to report on progress towards those goals in finding and keeping staff.

16:43

OK. And I'm going to just move on to the next one, hearing no comments.

16:49

All right.

16:52

This next category around case, practice, model and on the left hand side again is a description of this category and the items that are in bold where the where the sub where. These were the items that members spoke to me most about the quality of the investigations. Engaging, actually engaging with you youth and family, engaging with one another and ensuring a safe transition for kids out of the department. Those were the.

17:22

On the top issues.

17:25

And then a note here at the bottom around the the last bullet on the left around the quality of solution based casework. Many of you were unclear about exactly what that is and you know many folks are newer to this group as well. So that made sense and we'll get back to this issue about understanding clearer what this casework model involves. So so your suggestions.

17:55

17:57

Members were interested in again, I'm getting down to quality, the quality of the interactions between caseworkers and families, finding a way to measure and report on that.

18:09

Members were also interested in.

18:12

Umm.

18:14

Knowing and reporting on the appropriateness of of of a decision to open a case on a family or not open a case. Do you need to understand that and report on that?

18:28

And then also to understand for for children for whom calls are made into the registry or you know, into the into Child Protective Services, to understand a bit more about why the report was made, Who was the reporter and who was the caregiver of concern?

18:49

In regards to that child.

18:52

So I have again a little bit more detail published about calls into Child Protective Services.

19:05

All right. Moving on.

19:08

Yeah, sure. Yeah.

19:10

Any clarifying questions?

19:19

OK.

19:25

From.

19:26

Category B wasn't a priority, appropriate and least restrictive placement for kids. And again the description on the left hand side and what was what you talked to me about the most was placement with Kim.

19:41

Making sure kids educational needs were met and.

19:47

This last one around adequate number and array of family based placements.

19:54

Those were this. Can I ask one question? I'm sorry it it and it requires a little backup, so I'm sorry and and if it's not the right place then I'll bring it up later.

20:04

So before placement is the requirement that the division provide reasonable efforts not to place and so I'm just wondering where that fits.

20:24

Not sure what you're asking, Martha.

20:28

You wanna? You want the?

20:32

Reasonable efforts not to remove.

20:35

I'm sorry, say it again. Reasonable efforts not to remove. Yeah Ohh OK before we get to placement is what I'm saying. So somewhere in there should be that in that.

20:46

Investigation that conversation that.

20:53

That's kind of addressed by quality of investigation that previous one or?

20:58

Could be, yeah.

21:00

I think so, yeah, I think so. And I think again, members were interested in understanding.

21:11

You know why cases were opened and not opened?

21:15

Martha, does that also relate to, I mean I I guess that's where it would would fit, fit best, so reasons but.

21:25

More than just that description is what actual efforts were made got it to to keep the family together before a placement was necessary and maybe in a little maybe later in the slide deck Martha you might see although we'll definitely take that you know as a as a suggestion but there was a lot of interest as you'll see in a little bit about you know the calls coming in and the you know what happens you know never mind the.

21:56

Not just the quality of the investigation, but what have you know, how is the decision made when someone gets diverted out, right. So there's like 2 efforts and I think you'll see that a little later. There were a number of people who asked that question.

22:09

So but before we wrap up, see if we, if we've captured that, if we have it, then we'll kind of go back and add back.

22:17

OK. I didn't mean to derail us. This is great so far.

22:21

No, not at all. Excuse me, actually. Yeah, Scott, if I may, you know, and I apologize, but I really didn't know. I actually am curious about if this might be implied or not, but umm.

22:33

If there's any kind of component as well about talking about family, finding efforts to make sure that like efforts were made to place with kin and then maybe.

22:43

If not, an explanation for why, umm, but again, it might be implied, might not, but I that that question just kind of spread it to me.

22:51

No, you're going to see it. That's definitely here.

22:54

Thank you.

22:56

Actually, Scout, it's the first bullet.

23:00

This first bullet here on the right on this slide, I think so.

23:06

The first bullet is reporting how much time it takes to secure initial kin placement right and the and then on top of that, folks wanted to know the total number of Kim placements a child has during their involvement with Child Protective Services.

23:22

Umm.

23:27

And then next, yeah, go ahead, Scout.

23:30

No, no, thank you for pointing my eyes out.

23:34

You, you. You're right. You, you, you open the door for us. Thank you very much.

23:41

Then this next bullet is particularly around communicating with fathers who are not living with the with the child. So again it's it's a timeliness of reporting how much time it takes to inform fathers that the child is involved in Child Protective Services. Why? Where is the child? If the child has been removed, you know what are the steps to reunify so wanting to report on the timeliness.

24:11

Of of of those steps and the thoroughness of sharing that information.

24:16

Umm.

24:19

And then going to the the sub issue about having kids having their educational needs met. Some of you to that point are interested in reporting on the number of children that stay in their schools of origin and children who don't. And and also why that is reporting, why it was it was suggested to report on report card grades and the number of children who have i.e. P.

24:49

Which are children who have.

24:52

You know special learning who have needs some extra additional support at school, right? For, you know, academic or behavioral or you know other reasons?

25:05

If I might just add, this is Amy. In terms of the information sharing that we are talking about now under these sub points, a lot of this information is obtained in the very beginning case management conferences that are held in court if that's the proper environment to do so. So I just wanted to raise that as well as another point where that is captured in that different environment.

25:35

Thank you, Amy and Amy.

25:39

It's captured there and then is it aggregated?

25:43

Is it, I'm sorry, is it aggregated? So those questions are being asking for it and recorded are they? Yeah, yeah. In, in some ways, yes. From the administrative office of the courts. Yeah. In terms of different.

25:57

Compilations of statistics.

26:00

OK. And you know what, I'm just going to since we're talking about it, is it something that the court do you publish this information?

26:09

Or do you do you have publications? We have certainly reports, is it?

26:15

Made public, that's an interesting question. I'm not really certain, but certainly we we, we look at for example in the various family divisions across the state.

26:28

Aging reports, for example, to see how a how a case is moving towards its time goal and what obstacles may prevent that from moving as efficiently as it should be.

26:44

OK. And so I can just chime into, it's Robin. Umm. They, so they do take some of this, a lot of it. If we asked the AOC, I'm sure that they would provide us with the things they do capture because many of

us are in many of the same spaces. And I think if they knew the work SORS was doing in this regard, they would probably provide us with some of that information.

27:10

But like some of it like information to inform fathers that's not aggregated anywhere, it'll show up in like when the data appeared. So we have to think about like what the court orders look like regarding what the AOC data has.

27:26

OK. That's very helpful. And so Colleen we we can see if we can't get a somebody high up in the food chain to help us or higher up on the AFC group and see if we might be able to find out what they might they be willing to help us obtain.

27:46

That would be awesome. So I might have some contacts.

27:51

I'm I'm just for the record. I may have some, yes.

27:57

Awesome. Perfect. OK, great discovery. More discovery. Love it.

28:03

Umm, and then there was this last bullet on the right hand side. Is it some folks who are wanting to in terms of ensuring that kids and and parents are are connecting and and siblings you know are having contact.

28:22

The suggestions were to report on identify those things that help and hinder getting those visits done.

28:32

Again, it does raise the question on whether you know those things that help and hinder already being.

28:39

You know documented somewhere the underneath. This is to understand like understand the bigger picture and then ultimately then OK so if if this if this is getting in the way how can we put what can strategy could be put strategy could be put in place to overcome that so that more contact is happening.

29:03

Other other comments or clarify clarifying questions.

29:11

OK, Something that's a little bit sometimes overlooked there is incarcerated parents because there are so many barriers, sometimes not in the control of the division, but.

29:23

Something to look at.

29:26

As far as ensuring that there's visits, yeah, thank you, incarcerated and write it down.

29:35

Thank you.

29:39

Anything else?

29:42

No, but actually Matt, I'm, I'm responding to Matt in the chat. Once the SORS members have had their questions answered, we certainly could have a public question ask. So it sounds like not that if our membership has been, they've had their questions. So if there's something you want to ask related to the current slide, you're welcome to.

30:07

Hi this is Garnet. I just had a quick question when it comes to.

30:14

Comes through children who are removed from the mother.

30:18

Um, how often do they get placed with?

30:25

Put get put into placement, opposed to get in place with the with the father that does not live with the mother. Is there any statistics around that?

30:35

And what what is the process that is followed like do they have to do a screening or what happens in those type of scenarios?

30:45

So I love that question and and it's important. I love the question. I don't know the answer to it. I've made a note about it. Umm.

30:58

If if anyone has a quick answer to it, we could do that, otherwise we'll I will help to ensure that the question is answered.

31:08

And I know Katie's not on today's call, right. So she's probably the one that has the quickest. And I don't know, Angela.

31:15

If there's a DCF.

31:19

Yeah, I can speak to it briefly. Right. We so in in, in in a circumstance Garnet first of all thank you for that question. So great question. It's you know the looking at that data is something that obviously takes you know be a larger piece, right, in terms of process if there is a, if there's going to be a removal from a mother, right. The the first effort right or one of these first efforts is always to look at can which of course starts with the father. So there there should be really active efforts right out of the gate when we're looking at a removals to see if the father is a viable.

31:52

Resources if their father lives separately from the mother.

32:00

To garnets point the data it says report how much time it takes to secure initial kin. Is. Are you able to identify the kin? Maybe. Is there a breakdown that's available to say and I don't because I don't know if.

32:13

The other parent, whether it's removal from the mom or removal from the dad, is considered kin. But you know, perhaps that you know, aunt, grandparent, but something like that. Is that is that a?

32:24

A data point that could be captured.

32:32

We haven't we haven't done the crosswalk to figure out whether some of this exists. This is really Colleen's conversations with everyone and here we're what we were thinking. So they're currently in the deep dive into the available data resources. So some may be easy to access, some may not. That's that's still a part of the what they're they're doing right now. Totally understandable. I'm throwing it out there. Perhaps it's something to consider when you're looking at that. Sorry Garnett didn't mean no step on your toes.

33:02

No problem. No, I was that was a good question and I was also trying to understand if there's data related like to the the next of kin like OK, like the other the other parent where there's a mother or father has. Is there any statistics that?

33:17

Sure, like what if the the parent rejects? Like the custody arrangements? Like for instance the child was removed and the child has to be placed with the other parents? Has their cases? Have there been cases where the other parent rejects the child and the child has to go into place? But I just want to understand. Try to see if.

33:40

They are our pop percentage or population of parents that actually did not want to take custody of

your child when the child was initially removed. So that just wanted to try to understand that if that data was at all available.

33:56

So Barnett, it's not a current, that's not a current data collection point like that's what you're asking for specifically?

34:06

But I think it's wrapped up in Kin, right? Like Kin did it go to Ken. So maybe on a granular level that can be taken out, but I don't think currently the systems don't pick up that differentiation.

34:19

Thank you.

34:21

Great. Thank you very much. I'm going to move us on to the next one. I got 10 minutes left. Y'all. We got a few slides to get through, so we're going to move on to E Culturally Responsive Services. So I think you can see by the right hand side all your suggestions that this particular category is a top priority for everybody, not for for many people. Excuse me. So there's a number of suggestions you see here. Again, as I said, quality is a theme report on the.

34:51

Quality of these services. Some folks were looking for transparency to actually publish the curriculum for some of these programs to understand, you know, are they evidence based? Who are they for?

35:03

Suggestion to publish a map of the location of the services in relation to where most children live. Is there an adequate volume of services where they live? How long does it take not only providing these services right to the the The category is about providing services but many of you want to know not only providing them, but how long does it take to connect parents and and how how like utilization, how how well utilized are they And some of you want to take a step even further so.

35:34

Like what is the what's the outcome what's the result What was the benefit of using these services for the parents and families who did so language is available and and then several of you at this last bullet in a in particular wanted to know about wanted to report about if eligible eligible children and parents are being connected to and enrolled in the entitlement programs.

36:05

Like childcare, subsidy and public health insurance and housing and the free preschool and food stamps. You know those things. That.

36:16

That address poverty right. So that was a that was a very that was a prominent comment from members about reporting kids eligible kids being connected to an enrolled in entitlement programs.

36:38

I know you're not intending this as a totally comprehensive list, but it seems like including substance

use services and services to support families with development, mentally disabled children, and children with autism or big part of the equation.

37:01

I'm writing it down now.

37:05

And I would add mental health services as well, and behavioral health for kids, families.

37:11

I know it's not exhaustive but.

37:14

It's all good.

37:21

OK. I'm going to move to the next category, Gee Staff Training.

37:27

Umm.

37:30

So even though there are question marks from some members about what the solution based casework approach is, you know since it's a focus of.

37:43

Of the of the required of It is an important required measure.

37:52

Committee members were looking to find a way to report on demonstrating the staff you know are adequately have been adequately prepared to implement that approach. And then again, here it came up too around training that staff are trained in how to apply for and or connect families to those entitlement programs.

38:18

Comments clarifying clarifying questions.

38:27

OK. That's pretty straightforward. Moving to the next.

38:31

Permanency and Adoption category.

38:36

Several members were interested in understanding in reporting the length of time children are in care in smaller time increments, 6/12/18 for example.

38:49

And for children who are leaving Child Protective Services, go ahead.

38:56

Ohh for children who are leaving Child Protective Services reporting the amount of time from a children's a child's entry until they, you know, final exit.

39:07

And there was a suggestion about final placement for children who are who are finally placed with kin. In particular children who have been with a foster family, non kin who ultimately are who ultimately exit Child Protective Services with Akin. In the words of of the of the of members, you know, who they may not know as well as the foster family that they've lived with.

39:38

And then also reporting the reasons why children, why the main reasons why children are waiting for unification and the reasons why parental rights are terminated. Again, collecting data reporting on those reasons.

39:55

Members have said would identify the barriers to renew renew reunification and again would allow first you know to to look at some strategies to overcome those barriers. Again, that's beyond the scope of taking those actions is beyond the scope of this group, but it would provide data, it would form, it would inform those kind of actions.

40:30

OK, so those I keep interrupting at the last.

40:36

It'd be interesting to collect data.

40:40

On the exception to the ASPA time frames, which is the compelling reasons.

40:45

Umm, and when those are used or not? Because what I'm I'm seeing here is that you know attention to the time frames, but and and if that's what's being captured, it'd be interesting to know when it's appropriate.

41:03

To make an exception to the time frames, yes.

41:09

That's the question that was definitely posed and I think it's on our parking lot list for sure it is. Yes, it is.

41:19

Again, the parking lot list being umm, you know those policy recommendations and and and you know questions that that members had.

41:29

OK, but I got. I got that Martha.

41:33

Anything else on this one?

41:36

And.

41:38

Pardon me if this is off base, but I I wonder about.

41:42

Permanency outcomes and then even like if it's possible like a follow up of the permanency status. I think about like the topic of disruptive adoptions is kind of something that might be worthwhile to track. But even other types of permanency options and just seeing stability following that, even using like knighted data to crosswalk.

42:04

No, I'm not familiar with the term disruptive adoption. Could you say more?

42:10

So there have been.

42:13

Reports about issues where a young person is is placed in adoption and then maybe a year or two after that placement there are.

42:22

A number of various different types of.

42:24

Dynamic issues that kind of arise in the home but end up having the adoptive parents relinquish custody and the child is in a bit like base placed back in care.

42:34

Um, I know that the Children's Bureau has kind of focused on that a little bit.

42:40

And I don't know per se the empirical like the empirics in New Jersey, but that might be something that's worthwhile. Maybe some follow up data again with the I know that knighted tracks for a few years after someone has aged out, but maybe there are other kind of reports too we can use.

42:57

And that is the National Youth and Transition Database. I'm sorry for those who might not know.

43:02

Sorry, Scout. So I can I can tell you that it's not captured separately, but I do think, and maybe Laura can tell me if I'm wrong, that it is captured into the reentry.

43:15

Information, but not separately as a disrupted adoption. So if you're looking at the FC number with the child, it'll show you that they re entered the system, but not from necessarily a disrupted adoption or replacement from a reunification.

43:32

OK.

43:34

That's an interesting wrinkle. OK, I appreciate that clarification.

43:37

I'm sorry, one more dovetailing off of that, I I'm sorry.

43:43

Who else? Right, Lisa? No. Martha, Were you saying something?

43:48

You go oh, OK. So the dovetailing off of that, the one thing I I know I specifically has have always been concerned about is when you do the placement with Ken and you never open an FN because they go to an FD that's not considered a reentry, right. If they if ultimately the you know the custodian and you know the the voluntary custodian and the FD takes the child and then says I can't do this anymore.

44:16

That is that.

44:17

Captured anywhere or no and before you before that's answered Lisa, would you mind for folks who don't know what FN and FDR, so sorry. I'm so sorry. Then being DCPD case Robin you can answer this better. You were about to chime in right. And then an FD is a non dissolution matter. So it's a it's a custody matter wherein there you know with outside of a marital situation. So it's it's and they're just different dockets and FN is specifically a division docket.

44:47

So that was my question. I don't know if and I don't think it is. I just wanted to clarify. So Lisa, it depends.

44:55

Um, what you're explaining could be considered hidden foster care. There was a big talk about it in DC, but my understanding is that it's not occurring as frequently in New Jersey.

45:11

Because we think it may be that's something that there is no data on. I just asked this when we were at the NC JFC J Conference.

45:21

Um, so there is no data that talks about that, right? The sort of deferment, right, Like we're not going to file if Auntie Susan takes the baby?

45:33

But there is I believe when the FN ends in an FD with a non parent with a relative that.

45:43

Is considered a RE entry if Auntie loses custody because the FCC follows the child. That makes that makes some sense. And I do thank you for calling. That's exactly. It's the hidden. Yeah. And I can't imagine that that is going to be difficult to track. All right. Thank you. Sorry.

46:00

It would be possible if you collected the number of safety plans there were because that that that required a change of.

46:10

Where the child was living, because that's where it shows up.

46:13

OK, so that would be considered part of the safety plan is if it gets involved and then somebody says, oh hey, I'm going to step in. It's part of this, is this what the parent agrees to when the safety plan is executed, if there's an executed safety plan.

46:29

That's true. Yeah. Yeah, yeah. That's the part. All right. Thank you. I don't understand them. Bullet #3, it seems like an opinion, but.

46:44

Yes, it is. It's true. There's a little opinion in there. I think this, I think the the, the, the concern was.

47:01

Well, I don't know if Rosalie suffolks it's not self-explanatory.

47:06

A concern about, umm the what's the most beneficial disposition for a kid?

47:14

But you, you're right. The question is how would you measure this, right? And what I'm doing is

reporting back what I heard folks say on these. And so our next step would be around again, you know, figuring out what data already exists.

47:32

And what? What data doesn't? And what? What? You know. What's hard, What will?

47:41

And what what is actually gettable?

47:44

But yeah, I think Colleen was really trying to keep this anonymous too. I can hear the person who probably asked this question because I've heard it more than once I've before which is yeah. And there it's a concern and a place that they they definitely, and I don't have the name Caroline Collins not sharing. But I can hear it because it's not the first time someone's asked that question because they've they've either spoken to someone or had an experience, right, which I I think that was Colin was trying to capture those you know.

48:16

We we everyone's here for a reason right. So I there is going to be some of that in this conversation. We haven't agreed that these are all the things we're going to do but wanted everyone's thoughts got it got it got quite copying to this because I don't think this was me but I'm just saying that but I will tell you and I'm not saying it isn't me. I do know that one of the concerns I've always had is getting to kin earlier so that they're not placed with foster care in you know for such a long time that there is this developed bond and then.

48:47

Suddenly this person comes out of the blue that this child has never met. And merely by virtue of the fact that they're kin they are. And I'm not saying they're prioritized in some way that that's but I think that's captured in you know how long it takes whatever it was in the other bullet, you know the the the amount of time it takes to get to Ken. Because there's also the situation where they identify the can and maybe the can wasn't qualified at the time but then later becomes qualified. Those are the type that's that's I've only heard of that twice that you know personally anecdotally.

49:17

But that's what I see that, I mean it's probably not worded well and that's no knock on Colleen, it was probably a verbatim quote, but that's the way I would see that being measured. That's my only and the over reliance on the IC PC when it's unnecessary, that's always in there too. What's the CPC theater state compact on the placement of children, OK.

49:39

Thank you. So I'm over my time, but we've already, I think we've started to get in some discussion. So it's melting a little bit. So I'm going to.

49:49

Move on and Scout, you're so prescient because guess what we're talking about reentry, he said that's where you've taken us and that's the next slide. So again there are three, three new categories that I took the liberty of creating based on the fact I didn't think they fit neatly into the existing category. So ones on reentry, I also took the liberty of creating a description. Again you get this is just a draft, umm. So the the, the sense was to prevent reentry by identifying factors that.

50:20

Theatre entry and then bolstering the existing supports to eliminate those factors. So again, folks want to know the number of kids who reenter, how many times why? And you know, where are they, where they're, you know, kind of final dispositions. These were some of the questions that folks raised. And you know this we have, we talked about this last month together too. This was, this was a hot topic at the last words meeting as well.

50:46

So I'm. I'm at the Ritz. When I'm going to do is just introduce these last three new ones relatively quickly and then we'll jump into more full discussion. OK, umm, because I want to eat into your discussion time anymore. OK, so this is a new one too. Oops, I think I skipped 1 reentry L&LMN. Oh no. OK, I ordered them wrong. OK, I can't. I know my alphabet. I promise. Okay. Inclusion of parents and youth.

51:14

So this was again, this was a, this was a common theme from members because there's this commitment from DCF and it's been, it's been very real like you know, I understand that the Office of Voice is the first of its kind in the country. You know that the New Jersey Department of Children and Families introduced that. So that's phenomenal and so many members were interested in seeing that voice.

51:43

Permeate you know the this report. So again reporting in on how.

51:53

Meaningfully youth have been engaged in the work, you know in the in the department, both youth who are participating in the council and outside of it, and similarly on how parents are meaningfully engaged in the work of the department, who participate in official parent groups and who don't.

52:14

And so finding ways to report on that.

52:18

And then this last one again the lots of bullets on this one on the right hand side, so.

52:24

This one was popular again.

52:28

Category around particularly kids who have a report, and this isn't prevention writ large. This is children who become known to the department and then umm, who you know.

52:45

Uh, and and and so my description here is you know how to provide appropriate high level discernment between poverty and neglect at the front end of Child Protective Services to prevent families with poverty only issues, you know from getting involved further with Child Protective Services. So again, so the bullets, the, the, the.

53:10

The things that folks wanted to publish, explaining why the total number of calls into the hotline has stayed steady, but the number of children you know with substantiated abuse and neglect has decreased.

53:24

Then there was a recommendation around mapping geographic hotspots of where children live who are involved in and or are predicted to be involved. And again, that's something that actually came to Coalition is actively working on.

53:39

Reporting on the utilization and quality of resources to address those needs that bring many of them to the front door of Child Protective Services, housing, substance use, mental health.

53:54

Uh.

53:56

Reporting on data from Umm oh, this is around reporting on data with families with substantiated cases. If they previously received preventive services before, could say something to the could say something about what how beneficial those preventive services were. There was a recommendation to report on spending on prevention versus intervention services.

54:23

And.

54:25

This was a question to reporting on the type of assistance that the department provides to families for whom an allegation did not result in involvement, but they came to the front door and were they, for example, you know, connected to or enrolled in entitlement programs just as an example? So OK, those, those are the additional categories.

54:47

And actually, I'll leave that up and I can go back to any of them. So now I'm going to be quiet.

54:53

So this is Judy. Thank you.

54:56

Calling 2 things and they may be in your full list and you didn't pull them up in the priority areas. So correct me if I'm wrong, but but two things that we always thought were really important to keep a focus on, which is what happens to kids when they leave the system who haven't achieved permanency by that time. Meaning the older youth, do they you know?

55:21

Have they finished their education? Do they have housing? Are they on a track for success or are they going to wind up in the criminal justice system or being homeless?

55:31

I think you know from our perspective that was always a big issue. And then the second one and it also may be in things you have is just the provision of basic healthcare services to umm not basic but healthcare services to kids who are in the departments custody of their needs been assessed. Do they get to doctors, are they you know are all the EPS, DT requirements being at in terms of meeting your full needs but the things that the department.

56:03

Really began to excel in with the inclusion of the nurses.

56:11

So I I can actually the what we talked about today is based upon those conversations, those things do both continue to be a through K So they're they're that's what I thought I just want to.

56:26

They were just not the focus that kind of.

56:30

Membership had us that we were looking at what the membership is interested, and that's what Colleen said last time. OK, I'm sorry.

56:39

But I want you to be reassured that they're part of A through K, OK?

56:46

Absolutely.

56:55

What else are you thinking?

56:57

Yeah, now is the time. Thank you so much everyone for kind of jumping in appropriately as we were moving forward.

57:08

Matt, I know you had a question, so I just want to make sure if there are other SORS members that have questions or have things they want to ask. But I also want to make sure that if there's another question, I don't want to leave that kind of hanging either.

57:23

The second bullet looks like some.

57:28

Form of predictive analytics, but I don't know if it is. Could someone describe what?

57:35

That.

57:36

Means.

57:39

Something's working on. Go ahead. And yeah, I mean, there's a couple, I think potential facets of this just mapping kind of where there are concentrations of CPP calls would be the simplest. And I know DCF does a lot of that internally. We've actually been working with them for about two years on a broader play space, predictive modeling projects and a couple communities as pilots down in Cumberland County and here in Camden where we're basically bringing together.

58:10

Uh, criminal justice data, land use data, census and other kinds of geographic data and building predictive modeling at the kind of micro geographic level to tell us, you know in a place like Cannon, a few city blocks but few city blocks what the expected volume of CPMP calls are. And then doing all sorts of work around organizing, making sure that our services are aligned. You know, you know, our prevention services are aligned where there's the highest risk.

58:41

It's surfacing kind of discrepancies between you know, what we predict and what we observe. And sometimes we see a lot more than we predict and that's indicative of maybe over referrals to the hotline and conversations that need to be had with partners around you know, reeducating around what the appropriate use is. We see under you know places where there's fewer calls than we expect. And so that might be something actually you can share back if there is a lot of interest, it's very nascent.

59:11

You know we've been we you know working with CP, CP staff at DCF to kind of understand what the model is telling us. We're actually just at this phase of bringing in more non DCF stakeholders to kind of socialize and make sure that how we're interpreting it makes sense. And you know all these different potential partners that need to be involved in you know strategies that were under a thing.

59:36

Does that make sense, Martha?

59:39

It does, and this may be the wrong question, but it sounds like it's more aggregate data as opposed to using it to determine whether individuals families should.

59:52

There's the place face and then there's the person based predictive modeling and each has you know upsides and downsides. We've started with the place based and it's really about kind of making sure that our preventative resources are aligned with where we think the highest risk areas are. And so it's very kind of mapping of the assets that we have in these areas. Looking at DCS prevention services, are they aligned with the highest risk areas, kind of a framework of it, I there could be very well.

1:00:23

Opportunity to do that kind of person based predictive modeling if there's appetite, but that's kind of a very different perspective shift.

1:00:32

And I'll just get that and say there's more information on this in our a PSR's, so the the.

1:00:39

Last year's PSR is on our website in case anybody in the group wants to look at more and then the next, the more current a PSR will be will be added to the website once it's approved by ACF and it's usually around September ish, so you can you could read more about it there.

1:00:58

Thanks, Andrew.

1:01:00

Angela, what is an APSR? The whole?

1:01:05

Yes, R it's a report that we submit to the federal government on an annual basis. It provides updates related to all of the strategies and initiatives that we commit to in our five year plan to the to the feds. So each year umm we submit it's a annual progress or annual program and service report and each year we submit it to the Feds and then we publish it on our website. You know it's it's a light read, it's like 200 pages.

1:01:36

It does have the the explanation of what Aaron was describing and then the the one that comes out in a month would have updates on that in addition to all the other work that we're.

1:01:47

Yeah, I mean I can say, I mean I that sort of did the same sort of knee jerk reaction to me, like in a realm where we're already over policing black and brown families, what did that mean? And so the way it was explained to me is that it was sort of like a predictive model as to where then services should be in place where we should be looking harder at the people living there.

1:02:12

It's surface some really interesting things down in Cumberland County for example we see certain police departments that are more likely to pick up the phone and call and and you know there has been a whole lot of fruitful conversation with local stakeholders there about you know validating that and now we have data to show that. So it's it's it's really understanding one where prevention strategies are and what best allocated and then secondly where there's opportunity to course correct in terms of what comes into CPP's radar. So it's not about.

1:02:42

Creating more volume of calls, it's about kind of making sure that the right stuff comes in is that is is there.

1:02:49

Well, we can put a placeholder to give like a 10 minute overview, you know assuming DCF you know there's is you know up for sharing that so.

1:02:58

And it was something that about five years ago the task force invested a significant amount of money in getting I think to where you are going now. So I, you know, I'm glad, Robin, you made that clarification because the intention was to make sure there's enough service provision right, enough daycare, enough healthcare, whatever the things were in those communities not to find another place to keep looking, right.

1:03:26

Correct.

1:03:29

Umm, OK.

1:03:31

Yeah.

1:03:37

Any, any other anything else anybody wants to share? So we got about another minute before Steven takes over.

1:03:49

No, Matt, did you want to ask your question before we move on to the data component, if that's OK. I just had two sections and I understand I'm a member of the public, so I take for for whatever I say for a grain of salt. But for the section about appropriate and least restrictive placement, the mentioning of the i.e. PIM, curious if there would be any data to speak to?

1:04:17

I's that are granted um while in placement? Nope, I'm please IP and then once in placement are able to receive and the same vein and this might have been what Judith also was touching on. It also kind of peaked my interest about urgent medical whether surgery, surgeries, certain care that children receive while in placement. And then my other section was about the adoption and permanency I saw where it mentioned.

1:04:47

RUM. It just peaked my interest of curiosity of.

1:04:52

Adoptions that result as opposed to UM with judicial TPR versus waiving of rights. I'm just curious if there's data around those. So those, those are the only two things that just kind of peaked my interest. That would be like a voluntary surrender. Is that what you're talking about versus TPR?

1:05:14

Duly noted, man. I mean, I can tell you that the IEP information isn't data that would have to be like a case search.

1:05:23

There, it's not collected anywhere. That's that we can just pull.

1:05:30

Um, but I think the other one might be, I think the the the judicial termination decision versus a.

1:05:38

Voluntary surrender? Maybe.

1:05:41

Um, because that is something that will show up in in on a like a court order. That's easy to pull from AOC data. I don't know if the division has that data.

1:05:50

And I've got to start.

1:05:54

Am I right in that is?

1:05:57

Isn't data being collected on children who received i.e. P or or services of the like? Is that that data being collected now because there's some compensation from the federal government for?

1:06:13

Catch up services. I can't remember what they're called. I'm terrible at this but.

1:06:17

I think that might be.

1:06:19

Currently being collected now.

1:06:21

So that the state can capture federal monies for those children that were placed, you know, who had ITP during sort of the pandemic. So Lisa, not really. Oh, go ahead, Tracy. I was going to say we're working on that right now, as a matter of fact for children that we're special Ed who did not get all of the services that they needed during the time during the months of COVID.

1:06:43

They are deserving of hours of instruction that they have not received. So we're in the process of gathering those names now, had a short period of time to pull it all together because they have to present it before August 31st.

1:06:56

Um, so that they can then be heard about how they're planning to make up the time that our clients, you know, deserve to get that they didn't get. So there is something afoot. But for special Ed, that's what we're working on.

1:07:11

Clarified Tracy. There's no data you guys have to pull that by you're pulling it by case. Well, I asked for data and no one seemed to have that particular data. So we have to pull it ourselves. So we're calling our files and making sure that the attorneys are going through every one of their files to see which child is in need of those services or is receiving those services.

1:07:34

And if I could just say, Robin, we, I mean we have at the coalition a lot of experience building integrated data systems that can link state agency data. We're working actually you know, separately on a project that links DCF data with Medicaid data as well as birth and death certificate data to model Aces. But you know this is.

1:07:53

There's a lot of, a lot of directions that this can go and we're going to need to, you know, prioritize. But one potential opportunity could be working towards a linkage between DCF data and DOE data and then we can look at all sorts of things like attendance and truancy and IP's. So I think there's, even if it might not currently be easily queryable within existing systems, there might be opportunities to build towards that in the future.

1:08:23

Thank you very much, Aaron.

1:08:25

All right. So I think we can turn it over to Steven.

1:08:30

We're not too far behind ourselves.

1:08:36

We can just skip the Africa.

1:08:38

OK, so.

1:08:43

I'm going to go quickly through this. It's basically just to give a sense of of what we're doing in terms of gathering data sources and looking through them.

1:08:52

And it is, you know, super granular work, but it's in the service as with all this of the bigger picture and you know, you hear certain words repeated in the topics that everyone's interested in and you can kind of think of it in one sense of.

1:09:11

Being able to track and understand the flow of people through the DC PNP system, the reasons behind the numbers that get reported, Looking for, you know, questions of.

1:09:26

Equity and equality of distribution of services among different subpopulations and then trying to get at in in whatever way we can issues of quality.

1:09:38

So those are all things that we're keeping in mind as we're collecting the data. You know what, what data points are responsive to those and it's really kind of an embarrassment of riches of of data. So far we've found 29 what I'll call data products, so reports, websites, policy documents, databases. Some of those are older and have been superseded. There's about 24 ongoing and current data sources.

1:10:08

About 20 of which are publicly accessible.

1:10:12

And what we're doing is just sort of going through and this is just a little corner of one of the one of the lists, but listing them, linking to them, figuring out what they are, figuring out how frequently they're reported, how frequently they're updated, what kind of level of geographic detail they have and about just statewide, regionally at the county level at the office level. And likewise how granular are the.

1:10:43

Sources in time is it, You know, moment by moment, data out of the NJ SPIRIT system that could be sliced and diced and all all kinds of different.

1:10:56

Levels of time specificity? Or is it something that's reported monthly or annually or quarterly? Who produces it? How can it be accessed? And then what sort of primary sources does it, does it draw? Because obviously there's certain data points that get repeated between these different, different products. But sometimes, you know, something that looks the same could actually become from a different source. And that can be really instructive when you're trying to kind of triangulate what's going on.

1:11:26

And then once and then for each of those sources going through and pulling out or just listening and finding that they exist, the different actual.

1:11:40

Variables and in which of these sources they exist and then what population to the do they describe. So and this is, you know, entirely in line with these questions of the population before it comes to DC PNP's door. The folks that come there and then are not inducted into the system, those that are receiving services.

1:12:10

Those that have already moved through the system and you know, have aged out or so, it's kind of asking what for each of these variables, which of those populations is the entire population or a subset? Is it a contextual variable?

1:12:27

Where is it? Is it repeated? And then does it get at some of these crosstab questions? So is it available, sliced and diced by different sorts of demographic variables, geographic variables, that sort of thing, all with the idea of what's there? Because there's an awful lot there, you know, and it's, it's very dispersed.

1:12:53

And sort of how can we get our our heads around at our hands around it and then say which of these variables are responsible to the issues that are of, you know, most important to the to the committee?

1:13:09

Umm.

1:13:11

And you know, kind of as I was saying, I think there's there's an awful lot there. It's, you know, a lot of really great data. But this process of sifting through it is certainly not something that.

1:13:23

You know, I think anyone could expect.

1:13:27

The general public, the general public to do certainly and even would be difficult for a really, you know, engaged, interested group with some expertise like the like the service committee. So one of the things that we're doing is, you know, trying to think about how would you present this data in a more digestible way that has sufficient context that can speak to multiple audiences instead of, you know, just the particular audience that it was that it was produced for.

1:14:01

And just to say you know this, this is an ongoing process, we've only done 11 chunk of it so far and we'll have, I'm also collecting questions about the different sources and data sets and things and that's stuff that will be shared back to to DCF to get answered. And then we'll have a a more complete report and hopefully a a resource out of this that you know can act as kind of an index or.

1:14:28

Under God for the community.

1:14:35

Thank you so much, Steven. We did have a chance to meet with the staff from DCP and DCF related to all of the data and and indeed they, you know, they were very committed to to making their data more accessible and more useful to the community, right. The commissioners report which we went through the last time we were all together was was developed for a very specific thing but the.

1:15:05

But the audience, as I think they reminded us was the commissioner, right, and the legislature and the

governor and the and the monitor. So in the end, we want to have something that's, that is available and accessible to the to the public, right. And currently the way that it is, it's not necessarily so. I'm so excited and appreciative of the work you're doing, Aaron and Steven, to try to get us to that place. So thank you so very much.

1:15:36
It's a lot.

1:15:38
As I think everyone on this call seen.

1:15:41
First of all, right?

1:15:44
Although it's it's better to have. It's better to have a lot and have to dig through it than you know to have not.

1:15:50
Absolutely.

1:15:52
Yeah, because we can ask all the questions, right? All the things that everybody pointed out during their conversations with Colleen, there's something in there that there is a data point related to it somewhere, right? It's just.

1:16:07
So anyway, yeah, so that there is, that's what's the first thing it's going on is that they're finishing the inventory of the existing data, which I think then we'll be able to look at what are the things that we found.

1:16:23
That we, you know, thought were important. So I I'm going to remind everyone too, we we just found like 50 things we're interested in. We will not be looking at 50 things this committee ourselves that is probably not our wheelhouse. So the conversations that we're going to have moving forward or what are those things right, what what are those addressing our top questions, I think that's number two, right. And Mary Grace, I actually skipped.

1:16:53
Slide #2. So let me just. Whoops, whoops. Here we go. Sorry.

1:17:00
There we go. That's right. OK, so, so to practice what you were just saying, Mary Grace, like I said, I'm keeping a list of questions and so, so far these are the top questions that you all have asked. Again, what's solution based casework? Why has the number of children Protective Services decreased? Pretty much everyone says it's it's a good thing. We think it's a good thing. Just want to understand more about it. What is the collaborative quality improvement process? This is something that you all have been talking about.

1:17:31

Forward cabinet coalition got involved and then also there's a common question about we've been an assessment of services available to families with it with the idea of the can help them even, you know move through Child Protective Services even quicker. So to understand if there already have been assessments done. So though again those are the four that have risen to the top so far far in my conversations with y'all.

1:18:02

So if you go back to next steps, whoops, my bad.

1:18:05

Excellent. That's OK. OK. So we did one, we did two. Those were the, those were the four top questions.

1:18:15

And.

1:18:16

I think umm.

1:18:20

And and so, yeah, so those are four top questions. We're going to have a conversation in September. I spoke to Katie about bringing somebody back to talk about solutions based case practice and where we are.

1:18:34

And where we're going, where the division is going so we can understand it better and put it into context of what is the case practice model and where does solution based case practice? How does that work within the framework of the case practice model?

1:18:51

So 3 is to discuss whether and how to incorporate more points of view. I think that was really, I mean that was one of the top things people asked about. So I'm wondering if we want to talk a little bit about how can we do that right. We have an expanded membership, but we certainly there are lots of people we could and should be talking about. I see Mary Coogan.

1:19:14

So I I'm just one, I mean first of all I want to say to the Camden coalition this was a great presentation. We really spent a lot of time talking to a lot of people and I thought did a wonderful job of laying out some questions and issues. So kudos. I'm just wondering.

1:19:33

Depending on, for example, whether everybody can eventually understand what the quality review is and kind of where that is in the process and understanding kind of how cases are going through the process etcetera. That may answer some of the other questions that people have and may enable us to start to prioritize who the other people or categories of people we might want to talk to. So for example.

1:20:03

I know with the quality review process, it appears a lot of people have questions about services, right?

1:20:10

And I think if there's a better understanding of what's going to be asked related to services in that process, it may help us to narrow down, you know, service providers that we might want to talk to or category. So and I see Angela's nodding, so maybe she wants to shut me up now and answer that question. So I'm going to.

1:20:31

On video to to talk about the COQI process. So your question really just serves it up to me. I'm so one of the things that we were going to offer for the September meeting if the group is interested in is for us to come and talk through different ways that those that are interested from SORS can participate in various aspects of the COQI process. Rockers has been helping us with aspects of that.

1:21:02

Um, and they have been taking some time to really get through what trainings would be needed to participate in various ways, what kind of commitment it would involve. But I think Mary leading up to what to connecting to what you were saying is what we might need leading up to that conversation is as an overview of what the Co Qi process is, what the inputs are into that. So maybe we can do that right before ruckers information about what it would take.

1:21:34

To to engage and be able to see that kind of up close.

1:21:39

Angela, do you think it's too much to do both because I think the the we have a lot of new members who have not participated in the all of the information that we've got and some of us have gotten over the course of the last 18 months as solution based case practice got rolled out right. So we have a lot of new people, right half of our team here doesn't haven't had that, they don't you know they haven't had immersion into that but do you think it's possible to do both of those?

1:22:08

In the September meeting, because that's what sounds like a lot. What would be good for the COQI piece is to give a really high level overview for the whole group and then when we see who's interested in engaging in various pieces of it, then they can engage in a more in depth. Those members that are interested could have more in depth information.

1:22:31

All right. That sounds perfect then.

1:22:34

Thank you so much for the offer. I really appreciate. You're welcome. So we'll coordinate and I'll see if one of our Rutgers partners can possibly join as well to give some information. OK, great. Because that has definitely beyond been our last two agenda conversations.

1:22:51

So that those two things sounds like a plan, ladies and gentlemen for our September meeting.

1:23:02

Right. I also think, Colleen, I also think we need to spend some time, as you're saying, to discuss and identify.

1:23:09

And I just want to make a point of clarification, right. We have two reports that are due.

1:23:15

We are setting the stage for what will be in 2024, but we also have a report that's due to the court and to the governor in December of 23.

1:23:26

So we're doing kind of two things at once, right. A lot of the things we're talking about now are things if we're going to start doing a deeper dive is a better that's a Colleen, that's your, that's your deeper dive and things we could take as special projects into 2024.

1:23:45

Right now I think we're looking at you know kind of wrapping our arms around what is what we have and where we're going. So, so those are just, that's just a point of clarification for anybody here. So we do have two reports, one is due this December and one is due next December and I'm we're hoping that Camden is going to help us get to those two things.

1:24:08

That's where we are.

1:24:10

With that.

1:24:14

Mary Coogan.

1:24:16

So.

1:24:18

Clarifying question of what you just said. My understanding could be the December report could be sort of a process report and here's what we're doing. That's what you're saying, right?

1:24:30

Could be a lot of things, OK.

1:24:33

Yes, OK. And then I guess I was wondering if we're supposed to be trying to maybe prioritize some of

the things that umm Camden coalition shared with us today. And I know I got on about 5 or 10 minutes late.

1:24:51

Can we get, is there any chance of getting these slides so people can look at them again and then we'd be able to sort of prioritize next time as opposed to having to go through them again? Absolutely.

1:25:02

I think that's, uh, that is.

1:25:05

Yeah, Colleen, that sounds like a good idea, right? Yeah, 100% okay. Slides away. Thank you. I didn't know if you had already covered that. All right. No, no, we did not.

1:25:15

Yeah. So I was, that's what I'm saying for our September meeting and I also want to talk about our October meeting and maybe the October meeting is where we do some of that setup. So maybe October is really where we're going to get an opportunity, but we're planning to have a meeting in person.

1:25:30

Right. I think some of this has to happen. I would love to meet some of you for real. There are certain people here I would like to hug again, like maybe Mary Coogan or maybe Robin, but I but I would, I think it would be great to have this these conversations in person, right where we're really talking about if we're going to have to do a prioritization of all of the really important things that everyone talked about, we should do it together. So right now we're proposing to have an in person meeting that would be a few hours long.

1:26:02

In October we're sort of giving everybody the so any impediments we're trying to find it. I I did I think got locations where everyone is located. So we're going to try to find a place that is central to everyone. Any impediments anybody has to transportation, we will take care of that. We don't want anybody not to be able to come right if you need help because it it would probably be during the day right now, but we could think about that for another time. We're going to have to pull everybody in and make sure.

1:26:33

That they can attend because we want everyone to show up, but does that make sense to you guys?

1:26:39

That we should do it together.

1:26:41

Yeah.

1:26:44

So maybe the the point at which we make the prioritization of what we're really going to be digging into for 2024, we'll do that together in October.

1:26:56

Sound good? I know it's late and I know no one drank any caffeine after 2:00 PM, so.

1:27:05

So we'll be sure to send the slides out. I think we can take, we have everyone's emails, right?

1:27:11

Alright, OK. We can, yeah, we can do that. OK, thanks. So we're going to do 2 things at our September meeting right now. We'll get an update on where everyone is with the data, but we're going to have a Angela's going to check because I did talk to Katie about doing a solutions based case practice kind of, umm you know contacts and overview and then talk about the Qi that would probably take our meeting, right and then we will, we'll have a conversation with everyone about that.

1:27:41

Meeting in October. Once we get a confirmation about when we can do it, because we don't, we want to make sure everyone's there. It's a few hours, right? Right now it looks like we are trying for the middle of the day on October. Someday in October, but we will call everyone on you'll hear from me or from one of us.

1:28:01

Umm about it when we get more confirmation in the next probably 2 weeks.

1:28:09

For sure.

1:28:13

OK.

1:28:14

All right.

1:28:16

Any other thoughts or questions on the slide you'll see there was the DCF Summer forum, we sent that out to everyone. Thanks to Dan of course. And the recording that was done with a C&J, it was very good. I everyone, anybody who didn't get a chance to go, I would recommend that you see it. And then we also sent out the flyer for the What's Next conference that is on October 12th.

1:28:43

Very exciting, right, That there's, there's we have an old, an old SORS member, Jay Ramarajan is speaking at that conference. So I'm excited about that as well. And I think it's both in person and you can sign up for a live stream. I think that's correct, yeah.

1:29:01

OK, she's a wonderful speaker and extremely informative. Yes, yes, yes. When we talk about the overlay of poverty and child welfare, she is she. That is her value, for sure.

1:29:14

I would invite everybody to do that.

1:29:16

Umm, OK Is there anything else for the good of the order?

1:29:23

All right. And I didn't say anything inappropriate. Dan, you can post this on the website.

1:29:30

Alright, guys. Thank you all. Thanks. Thank you for the rest of your summer.

1:29:37

Bye, bye.