**Exhibit D --** **Integration of the Protective Factors and the Standards for Prevention**

**A. Consider how your program/model addresses the five Protective Factors.** *Check ALL of the protective factors that are addressed by your program/model. Then, briefly expand on each protective factor in the accompanying section:*

|  |  |  |
| --- | --- | --- |
| **Protective Factors:** | | **Key Program Characteristics / Strategies** (bullets are acceptable) |
|  | Social & Emotional Development of Children, Parent-Child Interaction; Nurturing and Attachment |  |
|  | Knowledge of Parenting and Child Development |  |
|  | Parental Resilience |  |
|  | Social Connections |  |
|  | Concrete Supports in Times of Need |  |

**B. Consider how your agency and/or program model addresses the Standards for Prevention.** *Check ALL of the standards that are addressed by your agency and or program. Then, briefly expand on at least two standards in each section:*

|  |  |  |
| --- | --- | --- |
| **Practice with Families** | |  |
|  | 1. Family-Focused |
|  | 2. Strength-Based |
|  | 3. Flexible and Responsive |
|  | 4. Accessible and Incentivized |
|  | 5. Voluntary and Incentivized |
|  | 6. Comprehensive & Integrated |
|  | 7. Developmentally Informed |
|  | 8. Long-term and Adequate Intensity |
|  | 9. Cultural Responsiveness and Reciprocity |
| **Practice with Communities** | |  |
|  | 1. Participatory Development Planning |
|  | 2. Community Integration |
|  | 3. Early Start at Targeted Developmental Stages |
| **Administrative Standards** | |  |
|  | 1. Long-Range and Ongoing Planning |
|  | 2. Supervision, Organizational Management and Professional Development |
|  | 3. Parent and Community Leadership |
|  | 4. Fidelity to an Established Model |
|  | 5. Highly Qualified, Competent and Caring Staff |
|  | 6. Data Collection and Documentation |
|  | 7. Measures Outcomes & Conducts Evaluation |
|  | 8. Adequate Funding & Long-Term Commitment to Program Sustainability |