

Exchange Club Parent Aide Program

Standards of Operation and Practice

Purpose of Standards: These *Standards of Operation and Practice* are intended to serve as a guide to sound management and best practice for the National Exchange Club Exchange Parent Aide to ensure the model is implemented with quality and fidelity. Each organization implementing Exchange Parent Aide agrees to comply with these national standards prior to their site being approved by The National Exchange Club Board of Directors. Compliance with such professional standards enables organizations to avoid pitfalls and assists them in maintaining a high degree of quality in program services and sound business practice.

The National Exchange Club's *Standards of Operation and Practice* are consistent with other national standards in the field and were developed based on over 25 years of observation of the successes and failures of programs within our National Exchange Club Network. Regular review enables the network to ensure quality implementation of the Exchange Parent Aide model, and to support organizations in developing the necessary infrastructure to maintain consistent and effective services to families in their communities.

Exchange Parent Aide programs within our network undergo an accreditation review process initially and must participate in a re-accreditation process every three years. Centers can qualify for various levels of accreditation.

Accreditation Submission Process

These instructions provide a framework that can be used by centers to complete the accreditation process.

General Information

- <u>Self-Assessment</u>: It is recommended that the director and / or other key staff and board members review the Standards of Operation and Practice to become familiar with the instrument and process prior to submitting the accreditation packet.
- <u>Accreditation rating and submission type:</u> The "Initial" accreditation level to be attempted is a joint decision between the board and center director. It is recommended that staff and board confer at regular intervals to ensure that the process is on schedule and policy revisions are occurring as needed.
- <u>Collection of supporting documentation</u>: This is typically the most time-consuming part of the accreditation process. It is advisable to make an early determination concerning what documents will need to be revised or created, and develop a strategy to address deficiencies. It may be helpful to complete one standard per month, thereby giving the Board of Directors time to take action on policy changes

Accreditation Packet

A typical accreditation submission "packet" consists of the Center Information Form, Standards Checklist, and supporting documentation:

- <u>Center Information Form</u>: Please complete each section of the form, if possible. The form provides useful information to reviewers about the size of your agency and community served. This form is required.
- Standards Checklist: The Checklist, which begins on page 9 should be submitted electronically.
 - Please indicate in the "Exchange Parent Aide Program Complies" column the items with which your organization is currently in compliance. If the organization does not comply with a measure, leave the box blank. In the event that a measure is not applicable to the center being reviewed, mark it "NA" and provide explanation in the "COMMENTS" section at the end of each standard.
 - Leave "Reviewer" columns blank.
 - Please provide other explanations or information in the "COMMENTS" section at the end of each standard.
 - A section titled "Leveling Options" is found at the end of each standard. This section reflects the number of required and total items in compliance within each standard. A Center can determine its possible accreditation rating by summing the items with which center is in compliance and recording these numbers in the "Center" column.

- The organization's director, board president, and board secretary should review all materials and complete the "Verification Form".
- <u>Documentation Submission</u>: All supporting documentation should be submitted electronically using the system provided by the National Exchange Club. Instructions for accessing this system can be obtained from the National Exchange Club, Prevention Services Department.
 - The types of documents to be submitted are listed in each standard.
 - Organizations wishing to submit documentation but concerned about confidentiality should contact the CAP Services Department of the NEC for submission instructions.

<u>Ratings</u>

Centers earn points for each standard based on the total number of measures found to be in compliance. Ratings (A, AA, AAA) within each individual standard cannot be granted until 100% of the mandatory measures within that standard have been met—regardless of the point value achieved within the standard. To obtain an overall rating, the scores for each standard (1-4) are tallied. Overall ratings and accreditation level are determined using the following scale:

- For a rating of AAA, the center must have an overall score between 72-80 points and score a minimum of "A" within each standard.
- For a rating of AA, the center must have an overall score between 64-71 points and score a minimum of "A" within each standard.
- □ For a rating of A, the center must have an overall score between 56-63 points and score a minimum of "A" within each standard.

ORGANIZATION INFORMATION FORM

Legal Name of	
Agency:	
DBA:	
Address	
City/State/Zip	
Phone:	Fax:
E-Mail:	
Web Site:	
Name of	Director:
Years employ	ed as director of this agency:
	Date staff attended training:
Board President:	
Date Elected:	Term Expires:

Service Area		Statewide			Multiple Cities			
(Check One)		Multiple Counties			Citywide			
		County			Specific Neighborhoods			
General Description:		Urban			Rural			
•				•				
Approximate population of area served:								
Racial/Ethnic Comp	ositio	n of Service	<u>Area:</u>					
African-Americ	an	%		C	aucasian		%	
Latino/Hispar	nic	%		Native American			%	
Asian/Pacific Island	der	%		Other			%	
Child Abuse Statistics:	Child Abuse Statistics:							
Total number of chi year	ld abu	ise and negle	ect fatalities	in service	e area last			
Total number of chi	ld abu	se and negle	ect reports i	n service	area last y	/ear		
Total number of child abuse and neglect confirmations in service area last year								
Statewide total num	ber o	f child abuse	and negled	t fatalities	s last year			

SERVICE AREA INFORMATION: Describe service area for Exchange Parent Aide Model

Statewide total number of child abuse and neglect reports last year	
Statewide total number of child abuse and neglect confirmations last	
year	

Agency History							
Year Established:							
If the Agency has been involved in a merger in the last ten years, please provide:							
Names Of Organizations That Merged: Date:							
Is the Agency currently considering a merge	er with another agency:						
If so: Name of							
Agency							
Address							
Address							
City State Zin							
City, State, Zip							
Phone, E-mail							

Finance/Operations

Current Fiscal Year (Dates:)	Last Fiscal Year (Dates:)	Previous Fiscal Year (Dates:)

Total Agency Income/Budget		
Total Agency Expenditures		
Income for Exchange Parent Aide Program		
Expenditures for Exchange Parent Aide Program		
Staffing	<u> </u>	

Staffing

Number of full-time permanent staff (total for agency):	
Number of part-time permanent staff (total for agency):	
 Of the total number of full- and part-time permanent staff listed above, please indicate the number that are Exchange Parent Aides. 	

Number of other staff (e.g., contract, interns, etc.)		
Number of volunteers:		
Exchange Parent Aides:		Administrative:
Number of volunteer hours annually (volunteers):	all	

Legal Considerations

Has the Agency been involved in any lawsuits in the last three years?						
Yes		No				
If so, has the suit(s) been resolved?						
Yes		No				
Please attach a description of the suit(s) and how it has been or is being addressed.						

Other Information

If you believe there is additional center information relevant to the review process, please provide it here or submit additional descriptive information. Examples might include pertinent historical information, recent shifts that are impacting the agency, or unique, cultural, or geographic factors of your area that influence the agency's work.

STANDARD 1 - PROGRAM PRACTICES Prevention of Child Abuse Services are implemented through the family-centered, intensive, home visitation practices of the Exchange Parent Aide Program. (These criteria apply to both volunteer and paid Exchange Parent Aide programs.)

Criteria 1.1: Exchange Parent Aide Program provides services to families to promote child development, enhance parent child relationships and prevent abuse and neglect.

MEASURES:

Exchange	Peer	Staff	
Parent Aide	Reviewer	Reviewer	
program			
complies			
			1.1.1 Required: The Exchange Parent Aide program provides home
			visitation services with fidelity to the model established by the National
			Exchange Club.
			1.1.2 The Exchange Parent Aide program utilizes volunteer and/or paid staff to
			provide Parent Aide services.

Criteria 1.2: The Exchange Parent Aide program provides adequate training to ensure that knowledgeable staff and volunteers consistently provide quality Parent Aide services.

Exchange Parent Aide program complies	Peer Reviewer	Staff Reviewer	
complies			1.2.1 A minimum of sixteen hours of initial training, utilizing the
			Exchange Parent Aide Training Manual is provided to Exchange Parent Aides.

Exchange Parent Aide program	Peer Reviewer	Staff Reviewer	1.2.2 Monthly in-service training is conducted for Exchange Parent Aides.
complies			1.2.3 Exchange Parent Aides secure credentialing by the NEC's Prevention Services.
			1.2.4 Initial Exchange Parent Aide training includes (must meet all of the following utilizing the Exchange Parent Aide Training Manual to comply with this measure):
			 Orientation to the Exchange Parent Aide program (history, structure, goals and objectives) Orientation to Exchange Club and The National Exchange Club Foundation Local and state child abuse reporting laws; introduction to the local social service system and how it operates Parent Aide job description Roles and responsibilities of the Parent Aide in relation to the client, the referral agency and the provider agency Comprehensive overviews of child maltreatment Case planning and case management including documentation Stages in the parent/Parent Aide relationship Communication skills Relationship-building skills Parenting skills Confidentiality Community resources Cultural competency

Criteria 1.3: Supervision provides the necessary guidance to staff to ensure quality services, enhance morale, and monitor program and staff needs.

		01.00	
Exchange	Peer	Staff	
Parent Aide	Reviewer	Reviewer	
program			
complies			
			1.3.1 Exchange Parent Aide supervisor meets monthly in person with each
			matched volunteer Exchange Parent Aide.
			1.3.2 Exchange Parent Aide supervisor maintains at least weekly telephone
			contact with matched volunteer Exchange Parent Aides.
			1.3.3 Exchange Parent Aide supervisor provides a minimum of one hour per
			week case supervision to each paid Exchange Parent Aide.
			1.3.4 Exchange Parent Aide supervisor reviews 33% of the active case files
			per month so that every three months every case shall have been reviewed.
			· · · · · · · · · · · · · · · · · · ·
			1.3.5 Supervisor maintains case supervision notes.
			1.3.6 Monthly case staffings are conducted with Exchange Parent Aides to
			discuss family progress and casework strategies.

Criteria 1.4: Case management is designed to focus on providing the most appropriate services and support to families.

MEASURES:			
Exchange	Peer	Staff	
Parent Aide	Reviewer	Reviewer	
program			
complies			
			 1.4.1 The Exchange Parent Aide program has a written referral policy that outlines the following items (must comply with all of items listed below to comply with this measure): plan for soliciting referrals from the community intake procedures acceptance of referrals method of prioritizing referrals.
			1.4.2 The Exchange Parent Aide program serves ethnic and geographic diversity.
			1.4.3 An intake log or other method of organizing incoming referrals is maintained.
			1.4.4 A referral form is completed on each family and includes (<i>must meet all of the following to comply with this measure</i>):
			 Date Referral source Family name Type of referral Disposition of referral
			1.4.5 Families accepted for services are at risk of or involved in child abuse and neglect.
			1.4.6 Families served have a child in their family seventeen years or under.

Exchange	Peer	Staff	
Parent Aide	Reviewer	Reviewer	
program			
complies			
			1.4.7 Case openings and status changes are reported on the NEC Monthly
			Statistical Report.
			1.4.8 Initial Needs Assessments are typed or written legibly and placed in the
			file within one week of interview.
			1.4.9 Initial Needs Assessments include (minimum of 13 of the following items
			required to comply with this measure):
			□ Interview setting
			Referral history
			Appearance and affect
			Environment/housing
			□ Financial
			Medical
			Educational background
			Marital relationship
			□ Isolation
			Bonding
			Past parenting
			Pregnancy
			 Violence (including domestic violence)
			Recommendations
			Stability of residency (how long in geographic area)
			Prior removal of children
			Substance abuse
		1	

Exchange Parent Aide	Peer Reviewer	Staff Reviewer	
program complies			
			1.4.10 Family files include (must comply with all of the following items to
			comply with this measure):
			Initial intake
			Initial Needs Assessment
			Service Agreement
			Case summaries – quarterly
			Documentation of contacts with family and others
			Confidentiality releases
			Documentation of match
			Family Plans
			Family Rights Statement
			Evaluation of Parent Aide impact (program evaluation)
			Closing summary
			Any follow-up contacts
			1.4.11 Documentation of client contacts include (<i>must comply with all of the following items to comply with this measure</i>):
			Date
			Type of contact
			Summary of contact
			□ Signature
			1.4.12 Consumer surveys or other family evaluations of services are
			completed and kept either in client files or separate files.
			· · ·
			1.4.13 Documentation is placed in the client file at least monthly.
			1.4.14 All documentation is legible even if struck through.

Exchange	Peer	Staff	
Parent Aide	Reviewer	Reviewer	
program			
complies			
Complico			1.4.15 Every contact with the family or with any collateral contacts, by
			volunteers or Exchange Parent Aide supervisor, is documented by the person
			making the contact.
			1.4.16 All contact entries are signed.
			1.4.10 All contact entries are signed.
			Metabing Evaluation Depart Aides and alight families around that the
			<u>Matching</u> Exchange Parent Aides and client families ensures that the
			interests of the family will be best served and the potential of the
			Exchange Parent Aide for helping the family can be fully maximized.
			1.4.17 Client families and Exchange Parent Aides have the opportunity of
			accepting or rejecting participation in a given assignment through separate pre-
			match interviews conducted by the Exchange Parent Aide supervisor.
			Documentation of these interviews is entered into the case file.
			1.4.18 Primary and secondary interviews are conducted by a
			supervisor/manager with the Exchange Parent Aide and client family to
-			determine feasibility of Parent Aide/family match and to identify goals.
			1.4.19 Professional staff from the Exchange Parent Aide Program is available
			to the Exchange Parent Aide on a 24-hour basis; and/or a 24-hour crisis
			line/emergency service is maintained for families being served.
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			1.4.20 A family plan is developed by the Exchange Parent Aide, and client
			family within thirty (30) days of the formal match.and signed by the Exchange
			Parent Aide supervisor.

Exchange	Peer	Staff	
Parent Aide	Reviewer	Reviewer	
program			
complies			
			1.4.21 The family plan includes <i>(must meet all of the following to comply with this measure)</i> :
			Goals and objectives for the relationship
			□ Time-frames
			Responsibilities of the Exchange Parent Aide and family
			 Signatures of the Exchange Parent Aide, supervisor and family Outcomes
			1.4.22 The family plan is reviewed and updated, if necessary, every 90 days by the Exchange Parent Aide.
			Caseload size should be manageable for size of staff:
			1.4.23 Exchange Parent Aide program supervisor maintains no more than 5 Exchange Parent Aide/ family matches.
			1.4.24 Full-time paid Exchange Parent Aides maintain a maximum caseload of 15 Exchange Parent Aide/family matches.
			1.4.25 Only one client family is assigned to each volunteer Exchange Parent Aide unless the Exchange Parent Aide has demonstrated a documented capability to handle additional cases. Such situations might occur with full-time volunteers or university students/interns who would be governed by the same standards.
			1.4.26 Paid Exchange Parent Aide caseloads are determined on the basis of an average number of hours of service per week per family according to the
			needs of the family within their family plan. (Service is defined as face-to-face

 contact, collateral contacts and paperwork.) Consideration is given to time spent in travel and additional responsibilities of Exchange Parent Aide. In order to provide adequate services adhering to the Exchange Parent Aide model, the caseload of an Exchange Parent Aide who is a full-time staff member working 35 to 40 hours per week might reasonably include 10 to 15 families. 1.4.27 Case closure forms or documentation includes <i>(must meet all of the</i>)
following to comply with this measure):
 Dates of case opening and closing Brief summary of the match Documentation of re-abuse or length of time since last reported abusive incident Reasons for closure (use national closure categories) Summary of case evaluation Recommendations for the future
1.4.28 Case progress made by family is <u>evaluated</u> by progress toward long- range goals (e.g. safety of the child, improved parenting skills, demonstrated better problem solving, increased family support).
1.4.29 The Exchange Parent Aide program has a written policy on the archiving/maintenance and/or disposal of client records.

Criteria 1.5: Program services require the most ethical professional standards of confidential treatment be demonstrated to families.

Exchange	Peer	Staff	
Parent Aide	Reviewer	Reviewer	
program			
complies			

			1.5.1 Only authorized persons have access to records. All records and files are kept in locked file cabinets in rooms that can be secured when staff are not present. Electronic records are password protected.
Exchange Parent Aide program complies	Peer Reviewer	Staff Reviewer	
			1.5.2 A log is maintained in the file cabinet indicating who has checked out client files, when they are removed, and their location. Access to electronic records is monitored.
			1.5.3 There is a policy on confidential information kept on Information Systems (confidential information on computers and other technology should have the same standards as hard copy documentation).
			1.5.4 Staff are required to report suspected child abuse and neglect to the proper authorities.
			1.5.5 Staff are required to report potential suicide or homicide situations to the proper authorities.
			1.5.6 Families are notified of their rights (to receive services, to confidential treatment, to view their files, to file a grievance) and a signed copy of the Family Rights Agreement is on file.
			1.5.7 Families have access to their case records upon demand. Supervisors should review the files for any information that was disclosed from any source that is by law confidential and take measures to remove this information before shown to the family.
			1.5.8 The identities of client families are not disclosed without a signed release of information.

			1.5.9 Clients sign releases prior to appearing in public on behalf of the Exchange Parent Aide program (e.g. media, speeches, etc.)
Exchange	Peer	Staff	
Parent Aide	Reviewer	Reviewer	
program			
complies			
			1.5.10 Health Insurance Portability and Accountability Act (HIPAA) guidelines regarding security and privacy of personal health information (PHI) is followed
			as applicable.

Criteria 1.6: A Quality Assurance Plan is in place to consistently monitor and improve the quality of services to families.

MEASURES:			
Exchange	Peer	Staff	
Parent	Reviewer	Reviewer	
Aide			
program			
Complies			
			1.6.1 Case decisions are discussed with supervisors or treatment team.
			1.6.2 Cases are reviewed at least quarterly by supervisors or case work teams.
			1.6.3 Case closures are discussed with supervisors or case work teams.
			1.6.4 Deficiencies in quality, timeliness or service are documented and plans
			developed to improve.

Required Documentation for Standard 1 Criteria:

Please include documentation as noted below in support of criteria with which you are in compliance. Additional documentation may be submitted and should be listed in "Other". If a measure does not apply to the center, mark it "NA" and provide an explanation justifying this designation in the "Comments" section at the end of each standard.

- Description of center programs
- List of volunteer &/or paid parent aide staff (include length of service; caseload size)
- Initial orientation &/or training agenda for staff; include total hours of training
- In-service training agendas for last 12 months
- Certificate of National Parent Aide Network (NPAN) credentialing for parent aide staff
- Description of supervisory practices employed to volunteer &/or paid parent aide staff. Include:
 - Type supervision provided
 - Frequency of supervision
 - Sample of tools utilized
- Calendar detailing staffings of last 12 months
- Current Referral Policy (see measure 1.4.1)
- Service demographics
- Sample Intake Log
- 24-hour crisis line number(s)
- □ Sample referral/intake form
- □ Initial Needs Assessment (INA) sample
- Documentation sample
- □ Satisfaction survey form
- Sample Family Plan
- Sample case closure forms
- Sample pre/post tests utilized
- Confidentiality Statement/Policy
- Confidentiality Release
- Health Insurance Portability and Accountability Act (HIPAA) compliance policy
- Sample file sign out log
- Child Abuse Reporting Policy
- Family Rights Agreement
- Service Agreement form
- Sample Release of Information
- Operations manual for parent aides
- Interview format for first & second volunteer interviews
- Current Quality Assurance Plan

- □ Sample family file
- Policy on the archiving/disposal of client files
- Other

Required Documentation to be kept on-site:

- Supervision notes
- Review of 10%, not less than 10 files, of randomly selected open and closed files (closed within previous 18 months)
- Monthly statistics for past year
- Review Intake Log
- Observe location(s) of current & closed files
- Review client satisfaction surveys

Information to be Obtained from National office by Reviewer:

Monthly statistics for past year and/or a yearly statistics analysis

Leveling Options for Standard 1			Exchange	Peer	Staff
			Parent Aide	Reviewer	Reviewer
			program		
Total Number of Measures:	55	Required Measures In Compliance:			
Total Required:	1				
		Total Measures in Compliance:			
Needed for AAA Level:	50	(Includes Required Measures)			
Needed for AA Level:	44				
Needed for A Level:	39	Standard 1 Level:			

COMMENTS:

STANDARD 2 - PROGRAM EVALUATION

The Exchange Parent Aide Program is strengthened through implementation of sound program evaluation.

Criteria 2.1: The Exchange Parent Aide program ensures consistency in delivery of Exchange Parent Aide services through the implementation of Exchange Parent Aide program policies.

Exchange	Peer	Staff	
Parent Aide	Reviewer	Reviewer	
program			
complies			
			2.1.1 The Exchange Parent Aide program has documented procedures to
			insure that Parent Aide services are delivered in the same manner. These
			procedures must contain all elements below:
			Exchange Parent Aide Description
			Types of services provided
			Service dosage (number of home visits per week, recommended length of
			average home visit, recommended length of services)
			Curriculums utilized
			Goals/Objectives
			Pre/Post Tests utilized
			Procedure for delivering tests
			Evaluation procedures
			2.1.2 The Exchange Parent Aide program reviews and updates the procedures
			every two years.
			2.1.3 A Quality Assurance Plan is in place to consistently monitor and improve
			the quality of services to families.
			2.1.4 Required: The Exchange Parent Aide program submits monthly
			statistical reports to the NEC.

Criteria 2.2: The Exchange Parent Aide program conducts basic evaluation(s) of its Parent Aide program.

EASURES:			
Exchange	Peer	Staff	
Parent Aide	Reviewer	Reviewer	
program			
complies			
•			2.2.1 RequiredExchange Parent Aide program consistently implements
			program evaluation elements (must comply with all elements below to achieve
			compliance with this measure):
			Program evaluation practices are outlined in the center's case procedures
			manual or exist as a separate document.
			The center uses the Adult-Adolescent Parenting Inventory to measure progress using pre- and post-test basis.
			A minimum of one additional tool will be required. Centers will select either the
			Parenting Stress Index, or The Protective Factors Survey.
			The center uses a logic model specific to the local program and context
			containing clear and measurable goals/objectives and that outlines service
			delivery components.
			Center consistently uses NEC case closure reasons.
			The center tracks the following data elements electronically (must comply with all elements and sub-elements):
			• Family: ID#, zip code, income, type of abuse (in cases where referrals
			involve family with confirmed abuse), substantiation of abuse
			 Parent or Caregiver #1 & #2: DOB, gender, marital status, race,
			education, employed, relation to child
			• Children: DOB, gender, race
			 Parent Aide services: Date referred, Date of INA, Date closed, Close reason, referral source, # of home visits
			 Measurement tool: Pretest and posttest scores for each inventory administered
			 Center administers a client satisfaction survey at the conclusion of services. The center summarizes collected data at least annually.
			 Outcome data summaries are shared with the program committee, board,
			and/or staff at least annually.

2.2.2 The Exchange Parent Aide program regularly shares program evaluation
outcomes with NECF.

Criteria 2.3: The Exchange Parent Aide program seeks to strengthen its program evaluation efforts.

Exchange	Peer	Staff	
Parent Aide	Reviewer	Reviewer	
program			
complies			
			2.3.1 The Exchange Parent Aide program has developed and is actively working on
			an evaluation strategic plan to increase program evaluation.
			2.3.2 The Exchange Parent Aide program consistently uses two standardized, valid,
			and reliable measurement tools at pre-test and post-test.
			2.3.3 Exchange Parent Aide program keeps in-depth electronic records of program
			delivery data (all elements must be met to achieve credit for this measure):
			Family: CPS history, Social Support Networks
			Children: Physical health, mental health, disability
			Parent Aide services: Other services provided, # of referrals, # of contacts,
			2 nd measurement tool: pre-test and post-test
			2.3.4 The Exchange Parent Aide program has documented procedures to ensure
			that measurement tools are administered in the same manner.
			2.3.5 The Exchange Parent Aide program utilizes a mid-point test, i.e. a periodic re-
			administration, of at least one of the measurement tools.

Required Documentation for Standard 2 Criteria:

Please include documentation as noted below in support of criteria with which you are in compliance. Additional documentation may be submitted and should be listed in "Other". If a measure does not apply to the center, mark it "NA" and provide an explanation justifying this designation in the "Comments" section at the end of each standard.

- Quality Assurance Plan
- Logic Model
- Satisfaction Survey
- Evaluation Strategic Plan (may be a part of overall strategic plan)
- Annual program evaluation report; description of how information shared with board and/or program committee
- Copy of any in-house evaluation instruments, including satisfaction survey form
- Screen shot of electronic data elements tracked by center or list of fields tracked w/ notation about type of database used (e.g. excel)
- Policy on evaluation practices

Leveling Options for Standard 2			Exchange	Peer	Staff
			Parent Aide	Reviewer	Reviewer
			program		
Total Number of Measures:	11	Required Measures In Compliance:			
Total Required:	2				
		Total Measures in Compliance:			
Needed for AAA Level:	10	(Includes Required Measures)			
Needed for AA Level:	9				
Needed for A Level:	8	Standard 2 Level:			

Standard 3 Networking

The Exchange Parent Aide Program is promoted and reinforced through networks and partnerships that enable staff to provide a continuum of services to families and which enhance efforts to strengthen families.

Criteria 3.1: The Exchange Parent Aide Program has established and maintains relationships within the community in order to positively impact prevention of child abuse issues.

WEASURES.			
Exchange	Peer	Staff	
Parent Aide	Reviewer	Reviewer	
program	1101101101		
complies			
			3.1.1 The Exchange Parent Aide program effectively collaborates and
			cooperates with public and private agencies to provide leadership in developing
			community child abuse prevention efforts.
			3.1.2 Exchange Parent Aide Program staff are recognized as informational
			resources on issues relating to child abuse prevention within the context of the
			community by the media and other professionals.
			3.1.3 The Exchange Parent Aide Program advocates for child abuse prevention
			funding at the local, state and/or national level within legal and funding guidelines.
			3.1.4 The Exchange Parent Aide Program affiliates with other local level
			organizations for the purpose of improving services to families and preventing
			child abuse.
			3.1.5 The Exchange Parent Aide Program affiliates with state level organizations
			for the purpose of improving services to families and preventing child abuse.
			for the purpose of improving services to families and preventing third abuse.
		1	

3.1.6 The Exchange Parent Aide Program initiates and promotes collaborative relationships among community resources.
3.1.7 Exchange Parent Aide Program staff participate in the development of interagency groups that focus on efficient coordination of service delivery to families.
3.1.8 The Exchange Parent Aide Program actively participates in Child Abuse Prevention Month activities.

Required Documentation to be submitted for Standard 3 Criteria:

Please include documentation as noted below in support of criteria with which you are in compliance. Additional documentation may be submitted and should be listed in "Other". If a measure does not apply to the center, mark it "NA" and provide an explanation justifying this designation in the "Comments" section at the end of each standard.

- Description of cooperative/collaborative activities with public/private agencies
- Description of advocacy activities for child abuse prevention funding (local, state &/or national level)
- Letters of support or affiliation from agencies referenced in measures 3.1.4, 3.1.5, and 3.1.6.
- List involvement with interagency groups, multi-disciplinary teams, child abuse prevention task force, statewide councils, etc. Include names of staff members assigned to each group
- □ Current agency public relations (PR) plan
- Current calendar of child abuse prevention events
- Agency brochures
- Recent news clips
- Printed and electronic materials
- Announcements
- Recent public service announcement copy
- Billboards (photo)
- □ Website URL
- Recent letters to the editor
- Other:

Leveling Options for Standard 3:			Center	Peer	Staff
				Reviewer	Reviewer
Total Number of Measures:	8	Required Measures In Compliance:			
Total Required:	0				
		Total Measures in Compliance:			
Needed for AAA Level:	7	(Includes Required Measures)			
Needed for AA Level:	6				
Needed for A Level:	5	Standard 3 Level:			

COMMENTS:	

STANDARD 4 - ADMINISTRATION AND MANAGEMENT

The Exchange Parent Aide Program is sustained by effective management including providing necessary resources, sound business plans, policies and practices that provide adequate infrastructure for uniform service delivery to families.

Criteria 4.1 The organization and the Exchange Parent Aide Program promote its connection to a sponsoring Exchange Club or Exchange District and maintains its identity with the Exchange Club Center network to foster quality programming and practices.

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VIEASURES.			
Exchange Parent Aide program	Peer Reviewer	Staff Reviewer	
complies			
			4.1.1 Required: The Exchange Parent Aide program is sponsored
			by at least one local Exchange Club or Exchange District.
			4.1.2 <u>Required: A written agreement exists between the National</u>
			Exchange Club, the Organization and the sponsoring Exchange
			Club/District which delineates roles and responsibilities
			4.1.3 Required: The Exchange Parent Aide program is titled
			"Exchange Parent Aide". This name and logo is displayed on
			letterhead and other written materials (e.g. brochures), websites,
			etc.
			4.1.4 The Exchange Parent Aide Program supervisor has completed
			the Exchange Parent Aide training through the National Exchange Club.

4.1.5 The Exchange Parent Aide Program supervisor or staff must attend at least 3 out of the last 5 National Exchange Cub's Annual Prevention of Child Abuse Symposium.
4.1.6 Exchange Parent Aide supervisor and/or staff are encouraged to be a member of an Exchange Club.
4.1.7 The Exchange Parent Aide supervisor reports to sponsoring Exchange Clubs/Districts.
4.1.8 Exchange Parent Aide staff are encouraged to attend and support Exchange Club fund raising activities.
4.1.9 Exchange Parent Aide program supervisor participates in a child abuse prevention program during the annual Exchange Club District Convention or alternate District events.
4.1.10 The Exchange Parent Aide Program supervisor is connected to the NEC's Prevention Network through zoom meetings, webinars, and social media.
4.1.11 The Exchange Parent Aide Program supervisor maintains contact with an NEC Center Relations Committee representative as initiated by a representative.
4.1.12 Exchange Parent Aide supervisor seeks technical support from NEC staff when needed.

4.1.13 The Exchange Parent Aide program actively promotes its
affiliation with The National Exchange Club on printed and electronic
materials.

Criteria 4.2 The organization and the Exchange Parent Aide Program maintain sound business plans to support quality service delivery to families.

WEASURES:		-	
Exchange	Peer	Staff	
Parent Aide	Reviewer	Reviewer	
program			
Complies			
			4.2.1 Required: Exchange Parent Aide Program has an operating budget.
			4.2.2 The Organization's Articles of Incorporation are on file at the center to
			demonstrate compliance.
			4.2.3 The Organization has an operating budget including Exchange Parent
			Aide program,
			4.2.4 The Exchange Parent Aide program has a designated program
			supervisor.
			4.2.5 Additional professional and support staff are employed as needed to
			support the Exchange Parent Aide Program.
			4.2.6 Exchange Parent Aide staff are qualified to perform job duties as
			outlined in job descriptions. Consideration to be given to both personal
			characteristics such as ability to develop relationships with others; personal

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			experience such as working with diverse populations and educational
			background which may include, but not be limited to:
			 Supervisor: master's degree in social work, counseling, psychology, or equivalent field (or an equivalent combination of education and experience); or, masters degree in business or equivalent field is appropriate provided the center has an established clinical staff; at least two years experience with children and families; two years of management and supervisory experience; applicants must be eligible to meet state licensure requirements if applicable Paid Exchange Parent Aide: Bachelors degree in human services; two years related experience with children and families is recommended. Para-professional Exchange Parent Aides with high school diploma (associates degree in human services desirable) may be considered with demonstrated personal characteristics and sufficient years
			experience working with children and families
Exchange	Peer	Staff	
Parent Aide	Reviewer	Reviewer	
program			
Complies			
			4.2.7 Files maintained on volunteer Exchange Parent Aides include, but are
			not limited to (minimum of 9 of the following items required to comply with this measure):
			Content checklist
			Application
			Interview summaries
			Reference checks
			3 personal references (maintained in separate file to insure application of the second sec
			confidentiality)
			Police checks Department of Services (DSS) check
			Department of Social Services (DSS) check Signed ich description
			 Signed job description Signed confidentiality statement

 Signed agreement between Parent Aide and center Parent Aide performance evaluation forms Record of attendance at training program (in-service and outside) Copies of valid drivers license and current auto liability insurance 4.2.8 Personnel files are maintained on all staff including, but are not limited to <i>(minimum of 10 of the following items required to comply with this measure):</i> Application/resume
 Interview summary Reference checks Signed job description Signed confidentiality statement Signed child abuse reporting procedures Evaluation forms Documentation of training Documentation of certification or licensure Copies of drivers license, insurance Copies of disciplinary actions and responses (if any) Department of Social Services (DSS) check Police check Signed Conflict of Interest Statement
4.2.9 Staff are reviewed annually by the center director or designee using a standardized format
4.2.10 A minimum of 20 hours of training per year is provided to Exchange Parent Aide staff.
4.2.11 A minimum of 20 hours of training per year is provided to volunteer Exchange Parent Aides.

Required Documentation to be submitted for Standard 4 Criteria:

Please include documentation as noted below in support of criteria with which you are in compliance. Additional documentation may be submitted and should be listed in "Other". If a measure does not apply to the center, mark it "NA" and provide an explanation justifying this designation in the "Comments" section at the end of each standard.

- □ Signed Agreement between Exchange Club, National, and agency
- Name of sponsoring Exchange Club(s)
- Confirmation of attendance to annual symposium
- Certificate of Attendance to new director orientation
- Confirmation that center is registered on the CAP Discussion Forum
- Confirmation of center contacts with CAP Relations Committee representative
- Forms used to conduct background and criminal records checks
- List of staff/positions
- Resumes of director and supervisory staff
- □ Job descriptions of executive director and all staff positions related to parent aide program
- Personnel evaluation instrument(s)
- □ Volunteer parent aide file cover sheet &/or checklist
- Personnel file cover sheet &/or checklist
- Description of supervisory practices to staff. Please include:
 - o Type of supervision offered
 - Frequency of supervision
 - Tools utilized
- Certificate of Attendance to new director orientation
- Confirmation of attendance to annual symposium for director, staff &/or board members
- □ Other:_

Required Documentation to be kept on-site:

- Personnel files
- Volunteer files
- Resumes of parent aide staff

Leveling Options for Standard 4:			Center	Peer	Staff
				Reviewer	Reviewer
Total Number of Measures:	24	Required Measures In Compliance:			
Total Required:	4				
		Total Measures in Compliance:			
Needed for AAA Level:	22	(Includes Required Measures)			
Needed for AA Level:	19				
Needed for A Level:	17	Standard 4 Level:			
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COMMENTS:	