Purpose of the Presentation

• Review *Certification* Requirements according to New Jersey Administrative Code 6A:9 Professional Licensure and Standards

• Review *Certification* Requirements
  • Teachers with General Education Endorsements
  • Teachers of the Deaf
  • Teachers of the Deaf with General Education Endorsements

• Review *Instructional* Assignments

• Align *Certification Requirements* with *Instructional Assignments*
Requirements for the World Language Endorsement in American Sign Language (ASL)

- New Jersey Administrative Code
  Professional Licensure and Standards 6A:9
  Subchapter 11.10 World Languages

- Elementary
  1. Half time or less
  2. More than half time

- Elementary School with Subject Matter Specialization

- Preschool-Grade 12 World Languages
Elementary Half Time or Less

Certification

• General education teachers may teach a world language **half time or less** in the grades specified by their certificate; and
• Must take the SLPI and receive a rating in the advanced proficiency range*

*Or another Department approved proficiency exam
Elementary More than Half Time

Certification

1. Take the SLPI and receive a rating in the advanced proficiency range*;
   and
2. Complete a department approved second language acquisition/ methodology course.

*Or another Department approved proficiency exam
Elementary School with Subject Matter Specialization

1. Take the SLPI and receive a rating in the advanced proficiency range*; and
2. Complete a department approved second language acquisition/methodology course; and
3. Obtain the Middle School Endorsement in ASL which includes the following requirements:
   • Complete a course in child and early adolescent development; and
   • Complete 15 credits in American Sign Language.

**Note:** Praxis II Test for the Teacher of American Sign Language endorsement has not yet been developed.

*Or another Department approved proficiency exam
World Language Endorsement in American Sign Language (ASL)  
Preschool through Grade 12

1. Take the SLPI and receive a rating in the advanced proficiency range*;  
   and
2. Complete a department approved second language acquisition/ methodology course;  
   and
3. Complete 30 semester-hour credits of ASL in a coherent course sequence.  
   (Note: 12 hours must be at the advanced level of study including junior, senior, or graduate level study)

*Or another Department approved proficiency exam
# Certification and Highly Qualified Teacher Requirements for General Education Teachers Teaching American Sign Language

## Elementary Level: Half Time or Less

<table>
<thead>
<tr>
<th>Certificate</th>
<th>•P-3</th>
<th>•K-5</th>
<th>•N-8</th>
<th>•P-12 World Languages Endorsement in ASL</th>
</tr>
</thead>
<tbody>
<tr>
<td>N.J.A.C. 6A:9 Professional Licensure and Standards</td>
<td>Subchapter 11.10 (b)</td>
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<td>Subchapter 11.10 (b)</td>
<td>Subchapter 8.1 and 11.10 (a)</td>
</tr>
<tr>
<td>Instructional Assignment in <strong>General Education Programs</strong></td>
<td>Teaching Grades P-3</td>
<td>Teaching Grades K-5</td>
<td>Teaching Grades P-8</td>
<td>Teaching Grades K-8</td>
</tr>
<tr>
<td>Instructional Assignment in <strong>Special Education Programs</strong></td>
<td>Teaching Grades P-3</td>
<td>Teaching Grades K-5</td>
<td>Teaching Grades P-8</td>
<td>Teaching Grades K-8</td>
</tr>
</tbody>
</table>

### Highly Qualified
- General education teachers may teach a world language **half time or less** in the grades specified by their certificate without meeting further highly qualified requirements.

### Certification
- General education teachers may teach a world language **half time or less** in the grades specified by their certificate without meeting further highly qualified requirements.
- Must take the SLPI and receive a rating in the advanced proficiency range*
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### To meet the requirements for the World Language Endorsement in American Sign Language (ASL), Preschool through Grade 12, a candidate will:
- Take the SLPI and receive a rating in the advanced proficiency range*;
- Complete a department approved second language acquisition/methodology course;
- Complete 30 semester-hour credits of ASL in a coherent course sequence.

*(Note: 12 hours must be at the advanced level of study including junior, senior or graduate level study).*
## Certification and Highly Qualified Teacher Requirements for General Education Teachers Teaching American Sign Language

### Elementary Level: More Than Half Time

<table>
<thead>
<tr>
<th>Certificate</th>
<th>•P-3</th>
<th>•K-5</th>
<th>•N-8</th>
<th>P-12 World Languages Endorsement in ASL</th>
</tr>
</thead>
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<td>N.J.A.C. 6A:9 Professional Licensure and Standards</td>
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<td>Instructional Assignment in General Education Programs</td>
<td>Teaching Grades P-3</td>
<td>Teaching Grades K-5</td>
<td>Teaching Grades P-8</td>
<td>Teaching Grades P-8</td>
</tr>
<tr>
<td>Instructional Assignment in Special Education Programs</td>
<td>Teaching Grades P-3</td>
<td>Teaching Grades K-5</td>
<td>Teaching Grades P-8</td>
<td>Teaching Grades P-8</td>
</tr>
</tbody>
</table>

1. Take the SLPI and receive a rating in the advanced proficiency range*; and
2. Complete a department approved second language acquisition/ methodology course.

To meet the requirements for the World Language Endorsement in American Sign Language (ASL), Preschool through Grade 12, a candidate will:
1. Take the SLPI and receive a rating in the advanced proficiency range*; and
2. Complete a department approved second language acquisition/ methodology course; and
3. Complete 30 semester-hour credits of ASL in a coherent course sequence. (Note: 12 hours must be at the advanced level of study including junior, senior or graduate level study)

* Or another Department approved proficiency exam
## Certification and Highly Qualified Teacher Requirements
### for General Education Teachers Teaching American Sign Language

#### Middle School Level: Same Requirements for Half Time or More than Half Time

<table>
<thead>
<tr>
<th>Certificate</th>
<th>N-8</th>
<th>Elementary School (K-5) with Subject Matter Specialization (ASL)</th>
<th>P-12 Teacher of World Languages with ASL Endorsement</th>
</tr>
</thead>
<tbody>
<tr>
<td>N.J.A.C. 6A:9 Professional Licensure and Standards</td>
<td>•Subchapter 11.10</td>
<td>•Subchapter 11.11 (a) and (b)</td>
<td>•Subchapter 11.10 (a)</td>
</tr>
<tr>
<td>Instructional Assignment in General Education Programs</td>
<td>Teaching Grades 6-8</td>
<td>Teaching Grades 6-8</td>
<td>Teaching Grades 6-8</td>
</tr>
<tr>
<td>Instructional Assignment in Special Education Programs</td>
<td>Teaching Grades 6-8</td>
<td>Teaching Grades 6-8</td>
<td>Teaching Grades 6-8</td>
</tr>
</tbody>
</table>

1. Take the SLPI and receive a rating in the advanced proficiency range*; and
2. Complete a department approved second language acquisition/methodology course.

1. Take the SLPI and receive a rating in the advanced proficiency range*; and
2. Complete a department approved second language acquisition/methodology course; and
3. Obtain the Middle School Endorsement in ASL which includes the following requirements:
   - Complete a course in child and early adolescent development; and
   - Complete 15 credits in American Sign Language.

To meet the requirements for the World Language Endorsement in American Sign Language (ASL), Preschool through Grade 12, a candidate will:
1. Take the SLPI and receive a rating in the advanced proficiency range*; and
2. Complete a department approved second language acquisition/methodology course; and
3. Complete 30 semester-hour credits of ASL in a coherent course sequence.
   (Note: 12 hours must be at the advanced level of study including junior, senior or graduate level study)

* Or another Department approved proficiency exam
**Certification and Highly Qualified Teacher Requirements**
for General Education Teachers Teaching American Sign Language

### Secondary Level: Same Requirements for Half Time or More than Half Time

<table>
<thead>
<tr>
<th>Certificate</th>
<th>P-12 Teacher of World Languages with ASL Endorsement</th>
</tr>
</thead>
<tbody>
<tr>
<td>N.J.A.C. 6A:9 Professional Licensure and Standards</td>
<td>*Subchapter 11.10 (a)</td>
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</tbody>
</table>

**Instructional Assignment in General Education Programs**

<table>
<thead>
<tr>
<th>Teaching</th>
<th>Grades 6-8</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Grades 9-12</td>
</tr>
</tbody>
</table>

**Instructional Assignment in Special Education Programs**

<table>
<thead>
<tr>
<th>Teaching</th>
<th>Grades 6-8</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Grades 9-12</td>
</tr>
</tbody>
</table>

To meet the requirements for the World Language Endorsement in American Sign Language (ASL), Preschool through Grade 12, a candidate will:

1. Take the SLPI and receive a rating in the advanced proficiency range*;
   and
2. Complete a department approved second language acquisition/methodology course;
   and
3. Complete 30 semester-hour credits of ASL in a coherent course sequence.  
   *(Note: 12 hours must be at the advanced level of study including junior, senior or graduate level study)*
## Requirements for Teachers of the Deaf/Hard of Hearing

### Teaching American Sign Language

#### Elementary Level: Less Than Half Time

<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>N.J.A.C. 6A:9 Professional Licensure and Standards</td>
<td>Not Applicable</td>
<td>•Subchapter 11.10 (b)</td>
<td>•Subchapter 11.10 (b)</td>
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</tr>
</tbody>
</table>

### Instructional Assignment in General Education Programs

<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Assignment in General Education Programs</td>
<td>Not eligible</td>
<td>Grades P-3</td>
<td>Grades K-5</td>
<td>Grades P-5</td>
</tr>
</tbody>
</table>

### Instructional Assignment in Special Education Program

<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Assignment in Special Education Program</td>
<td>Teaching Students in a Self Contained Program Grades K-5 and/or Self Contained class where students are assessed with Alternate Proficiency Assessment</td>
<td>Teaching Students in a Self Contained Program Grades K-5 and/or Self Contained class where students are assessed with Alternate Proficiency Assessment</td>
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</tr>
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#### Highly Qualified

Teacher of the deaf may teach a world language half time or less in the grades specified by their certificate without meeting further highly qualified requirements.

**Certification**

- General education teachers may teach a world language half time or less in the grades specified by their certificate; and
- Must take the SLPI and receive a rating in the advanced proficiency range*

Another Department approved proficiency exam

* Highly Qualified

Teachers of the deaf who also hold a general education certificate may teach a world language half time or less in the grades specified by their certificate without further meeting highly qualified requirements.

**Certification**

- General education teachers may teach a world language half time or less in the grades specified by their certificate; and
- Must take the SLPI and receive a rating in the advanced proficiency range*

* Highly Qualified

Teachers of the deaf who also hold a general education certificate may teach a world language half time or less in the grades specified by their certificate without further meeting highly qualified requirements.

**Certification**

- General education teachers may teach a world language half time or less in the grades specified by their certificate; and
- Must take the SLPI and receive a rating in the advanced proficiency range*
### Requirements for Teachers of the Deaf/Hard of Hearing

#### Teaching American Sign Language

**Elementary Level: More Than Half Time**

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<tr>
<td>N.J.A.C. 6A:9 Professional Licensure and Standards</td>
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<td>Subchapter 11.10 (b)</td>
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<tr>
<td>Instructional Assignment in General Education Programs</td>
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<td>K-5</td>
<td>P-5</td>
</tr>
<tr>
<td>Instructional Assignment in Special Education Programs</td>
<td>Teaching Students in a Self Contained Program P-5 and/or Self Contained class where students are assessed with Alternate Proficiency Assessment</td>
<td>Teaching Students in a Self Contained Program P-5 and/or Self Contained class where students are assessed with Alternate Proficiency Assessment</td>
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*Or another Department approved proficiency exam*
### Requirements for Teachers of the Deaf/Hard of Hearing
### Teaching American Sign Language

#### Middle School Level: Same Requirements for Half Time or More Than Half Time

<table>
<thead>
<tr>
<th>Certificate</th>
<th>Teacher of the Deaf /HH without general education certification</th>
<th>Teacher of the Deaf /HH and N-8</th>
<th>Teacher of the Deaf /HH and Elementary School (K-5) with Subject Matter Specialization in ASL</th>
<th>Teacher of the Deaf /HH and P-12 Content Instructional Certification in ASL</th>
</tr>
</thead>
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1. Take the SLPI and receive a rating in the advanced proficiency*; and
2. Complete a department approved second language acquisition/ methodology course.

1. Take the SLPI and receive a rating in the advanced proficiency range*; and
2. Complete a department approved second language acquisition/ methodology course.

To meet the requirements for Elementary School with Subject Matter Specialization in ASL, the candidate will:
1. Take the SLPI and receive a rating in the advanced proficiency range*; and
2. Complete a department approved Second language acquisition /methodology course; and
3. Obtain the Middle School Endorsement in ASL which includes the following requirements:
   - Complete a course in child and early adolescent development; and
   - Complete 15 credits in American Sign Language.

To meet the requirements for the World Language Endorsement in American Sign Language (ASL), Preschool through Grade 12, a candidate will:
1. Take the SLPI and receive a rating in the advanced proficiency range*; and
2. Complete a department approved second language acquisition /methodology course; and
3. Complete 30 semester-hour credits of ASL in a coherent course sequence.
(Note: 12 hours must be at the advanced level of study including junior, senior or graduate level study)

*Or another Department approved proficiency exam
### Requirements for Teachers of the Deaf/Hard of Hearing

#### Teaching American Sign Language

<table>
<thead>
<tr>
<th>Certificate</th>
<th>Teacher of the Deaf or Hard of Hearing without general education certification</th>
<th>Teacher of the Deaf or Hard of Hearing and P-12 Certification in ASL</th>
</tr>
</thead>
<tbody>
<tr>
<td>N.J.A.C. 6A:9 Professional Licensure and Standards</td>
<td>Not Applicable</td>
<td>Subchapter 11.10 (a)</td>
</tr>
<tr>
<td>Instructional Assignment in General Education Programs</td>
<td>Not eligible</td>
<td>Grades 9-12</td>
</tr>
<tr>
<td>Instructional Assignment in Special Education Programs</td>
<td>Departmentalized programs 9-12 Classes where every student is assessed using the Alternate Proficiency Assessment</td>
<td>Grades 9-12</td>
</tr>
</tbody>
</table>

**Highly Qualified**

Teacher of the deaf may teach a world language half time or less in the grades specified by their certificate without meeting further highly qualified requirements.

To meet the requirements for the World Language Endorsement in American Sign Language (ASL) Preschool through Grade 12, a candidate will:

1. Take the SLPI and receive a rating in the advanced proficiency range*;
   and
2. Complete a department approved second language acquisition/methodology course;
   and
3. Complete 30 semester-hour credits of ASL in a coherent course sequence.

(Notes: 12 hours must be at the advanced level of study including junior, senior, or graduate level study)

*Or another Department approved proficiency exam

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**Secondary Level: Same Requirements for Half Time or More than Half Time**

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Subchapter 11.10 (a)
Department Approved Proficiency Assessments in American Sign Language include:

• **Sign Language Proficiency Interview (SLPI)- advanced level**  
  (formerly known as the Sign Communication Proficiency Interview- SCPI )

• **ASLTA certificate (American Sign Language Teachers Association)**

• **NIC (National Interpreter Certification)**

• **RID (Registry for Interpreters for the Deaf) certificate**

• **NAD (National Association for the Deaf) assessment**

• **EIPA (Educational Interpreter Performance Assessment)**  
  Score of 3 or greater
Department Approved Second Language Acquisition/Methodology Course

• List of courses is available on NJ Department of Education website at http://www.nj.gov/education/aps/cccs/wl/resources.htm
Agencies offering Sign Language Proficiency Interview (SLPI)  
(Formerly known as SCPI)

NJ School for the Deaf  
Marie H. Katzenbach Campus  
Department of American Sign Language Studies  
P.O. Box 535  
Trenton, NJ 08625-0535  
Voice/TTY: (609) 530-3112

The Lexington Center  
American Sign Language Institute  
30th Ave and 75th St.  
Jackson Heights, NY 11370  
Voice: (718) 350-3300  
TTY: (718) 350-3056