





**Creating
21st Century
New Jersey Schools**



**Phase 1
(2009)
Awareness
and
Familiarization**



**Phase 2
(2010)
Critical
Transformations**



**Phase 3
(2011)
Sustaining
the
Change**

***The NJ Statewide Systemic Model
for Continuous Professional
Learning and Growth***

Plan Overview

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- A blended model of professional development including online learning, 2.0 tools, virtual and face-to-face professional learning communities, and value-added on site training opportunities
- Offered to all stakeholders in a systemic fashion
- Planned and delivered statewide in phases:
 - **Phase 1 (2009) – Awareness and Familiarization**
 - **Phase 2 (2010) – Critical Transformations**
 - **Phase 3 (2011) – Sustaining the Change**



Awareness and Familiarization

- ◆ Create a sense of urgency of the need for change
- ◆ Understand students as digital learners
- ◆ Model a state vision for 21st century learning, teaching, and leadership
- ◆ Facilitate communication through onsite sessions, and through face-to-face and virtual professional learning communities
- ◆ Initiate the “habits of mind” for technology use
- ◆ Provide profession with current information about the changes necessary to educate students in a rapidly changing world

The New Jersey Statewide Systemic Model for Continuous Professional Learning and Growth

Sponsored by the New Jersey Department of Education in Collaboration with the Center for Innovative Education at Kean

PHASE 1 (2009) PROFESSIONAL DEVELOPMENT ACTIVITIES:



Topic: Students as Digital Learners in 21st Century Learning Environments

This workshop supports the implementation of the 2009 revised Core Curriculum Content Standards and the creation of teaching and learning environments that engage students, foster achievement and cultivate the skills needed to *compete, connect and collaborate* in a global society. Topics of discussion include the impact of the Internet and new technologies on students' lifestyles and learning preferences and the implications for preparing students as 21st century thinkers, workers and leaders.

Fee: No cost to participants
Refreshments provided

★★Special Offer for Summer Sessions★★
Free Flash Drives ~ Raffles

	DATE	LOCATION	REGION	AUDIENCE	PRESENTER
PRESENTATION SCHEDULE SUMMER SESSIONS 8:30 A.M. - 1:30 P.M.	July 7	Robbinsville H.S.	South/Central	NJDOE	Alan November
	July 8	Kean University - Kean Hall	North/ Central	Principals	Alan November
	July 9	Robbinsville H.S.	South/ Central	Teachers, IT Staff, Supervisors	Alan November
	July 20	Kean University - University Center	North/ Central	Teachers, IT Staff, Supervisors	Ian Jukes
	July 21	Robbinsville H.S.	South/ Central	Teachers, IT Staff, Supervisors	Ian Jukes
	August 12	Ridgewood H.S.	North	Teachers, IT Staff, Supervisors	Alan November
	August 13	Stockton College - Carnegie Lib. Center, Atlantic City	South	Teachers, IT Staff, Supervisors	Alan November
	August 14	Eastern Regional H.S., Voorhees	South	Teachers, IT Staff, Supervisors	Alan November
PRESENTATION SCHEDULE FALL SESSIONS - TWO SESSIONS PER DAY 8:30 A.M. - 11:30 A.M. OR 12:30 P.M. - 3:30 P.M.	September 16	Kean University - University Center	North/ Central	Superintendents	Alan November
	September 18	Jackson Liberty H.S.	South/Central	Superintendents	Alan November
	September 29	Kean University - University Center	North/ Central	Principals	Ian Jukes
	October 13	Pascack Valley H.S.	North	Teachers, IT Staff, Supervisors	Ian Jukes
	October 14	Public Safety Academy at Passaic Community College	North	Teachers, IT Staff, Supervisors	Alan November
	October 14	Stockton College- Carnegie Lib. Center, Atlantic City	South	Teachers, IT Staff, Supervisors	Ian Jukes
	October 15	FEA, Monroe Twp.	Statewide	Principals	Alan November
	October 15	Jackson Liberty H.S.	South/Central	Teachers	Ian Jukes
	October 16	FEA, Monroe Twp.	Statewide	Higher Education	Ian Jukes
	October 20	Vineland South H.S.	South	Teachers, IT Staff, Supervisors	Alan November
	October 28	Public Safety Academy at Passaic Community College	North	Teachers, IT Staff, Supervisors	Alan November
October 29	Kean University - University Center	North/ Central	Teachers, IT Staff, Supervisors	Alan November	
SCHOOL BOARDS/ NJEA	October 30	School Boards Conv. Atlantic City Convention Center	Statewide	Superintendents, Board Members	Alan November
	November 5	NJEA Convention Atlantic City Convention Center	Statewide	Teachers	Ian Jukes

For more information or to register online, go to: http://cie.kean.edu/CIE/21st_century_nj_schools.html.

Phase 2



Critical Transformations

- ◆ Use/apply the 2009 Revised Content Standards as the conceptual framework for reforming teaching, learning, and leadership
- ◆ Design models of learning (curriculum, units, lessons) that reflect revised standards, transparent and systemic integration of technology, and 21st century themes and skills (e.g., Classroom Application Documents; Interdisciplinary Project-Based Learning Scenarios)
- ◆ Transition from 20th century classrooms to 21st century learning environments without boundaries
- ◆ Develop the concepts, dispositions, and responsibilities that embrace the changing roles of teachers, school leaders, and school board members
- ◆ Provide continuous professional development to all educators through *Modules of New Learning* that are offered systemically throughout the state
- ◆ Partner with professional organizations (FEA, NJASCD, NJASA, NJEA, NJSBA, NJASBO, and others) to be the developers and providers of ongoing professional development to all stakeholders to create a statewide community of onsite and online learning

PHASE 2 PROFESSIONAL DEVELOPMENT ACTIVITIES:

Modules of New Learning (*Modules are offered concurrently.*)

Module A - Content Areas

Teaching and learning NJCCCS is relevant to student lives and interests in the 21st century: Understanding and using revised standards/CPIs to guide curriculum and instruction; Classroom Application Documents (CADs); new courses; responsibilities of teachers, supervisors, principals and coaches

Module C - Learning Environments/ New Technologies/Changing Teachers Roles

Designing environments that support the 21st century roles of teachers:

- | | |
|----------------------------------|---------------------------------|
| -Teacher as Risk-Taker | -Teacher as Communicator |
| -Teacher as Model | -Teacher as Leader |
| -Teacher as Skilled Professional | -Teacher as Classroom Architect |

Module E - Leadership

Shaping professional development for school leaders that reflects 21st century learning environments: data is used to improve school climate, organization, curricula, and instruction; building school's capacity to create and sustain an effective school vision, culture and instructional program; hearing student voice; distributed leadership models; appropriate methods of supervision and evaluation; building a mutually influential relationship among the school, its families, and its community

Module B - Instructional Strategies

Multiple, flexible approaches to teach rigorous content and skills - acceleration - not remediation: use of extended learning opportunities; honoring individual differences and committing to high expectations for all; Problem Based Learning; student and teacher engagement in learning; Best Practices

Module D - Assessing Learning

Revised assessments are aligned with college and career readiness: designing and using new ways to assess learning with technology; focus on value of strong local assessments, and benchmark assessments; creation of performance tasks requiring synthesis of information for a real world purpose

Module F - Professional Learning Communities (PLCs)

Programs for staff learning are collaborative, coordinated, focused on clear learning goals and sustained over a period of time: developing the skills and strategies needed for functional and purposeful PLCs at the school level which are supported by teams of staff members who focus on the work of increasing student personalization and achievement

PHASE 2 PROFESSIONAL DEVELOPMENT ACTIVITIES (CONTINUED):

A. Methods of Delivery

The modules will be supported by online learning in the following formats:
Online Courses, Podcasts, Webinars, Social Networks, Website

On Site learning:

- DOE Content Specialists
- Educational Technology Training Centers (ETTCs)
- Conferences
- Independent Consultants
- Model schools and programs/ Visitations
- Professional Development Partnership
- Universities

B. Location

- Regional sites throughout the state

C. Cycle of Offerings

- A schedule will be developed for various audiences/professionals in regional locations statewide and online
- Fees: a fee structure will be available for all offerings; some will be offered by the Department of Education at no cost

Phase 3



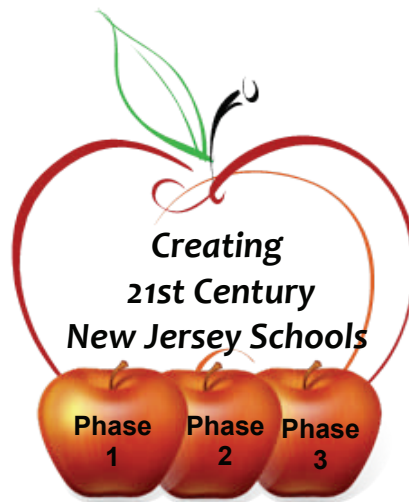
Sustaining the Change

- ◆ Continue to build the infrastructure necessary to support 21st century learning environments
- ◆ Provide time during the school day and summer for teachers and other educators to discuss and refine their practice
- ◆ Recognize *Models of School Success* to be shared throughout the state
- ◆ Require a technology component for all educators in their PLP
- ◆ Create and sustain inspiration and curiosity for learning in and about our profession
- ◆ Make learning better not harder
- ◆ Embed the “habits of mind” aligned to these initiatives
- ◆ Create a community of highly skilled professionals where ongoing professional learning is expected, practiced and rewarded

PHASE 3 PROFESSIONAL DEVELOPMENT ACTIVITIES:

- ∴ Cycle of opportunities for deeper learning on any core component of the systemic professional development plan
- ∴ *Models of Success* for sharing, learning, and refining offered at regional site
- ∴ Updates consisting of newly developed curriculum, Classroom Application Documents (CADs), technologies, etc.
- ∴ Continued development and refinement of the leadership component to include changing roles of administrators, evaluation tools, PLPs, etc.
- ∴ Continued focus on “the work” of Professional Learning Communities
- ∴ Examination of current issues in education as they pertain to learning, teaching, and leadership

For Phase 3 Methods of Delivery, see above - Phase 2 Professional Development Activities (continued)



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