

STATE BOARD OF EDUCATION
ADMINISTRATIVE CODE
COMMENT/RESPONSE FORM

This comment and response form contains comments from the March 7, 2011 meeting of the State Board of Education when the draft regulations were considered at First Discussion Level.

Topic:	Programs to Support Student Development	Meeting Date:	April 6, 2011
Code Citation:	N.J.A.C. 6A:16	Level:	Second Discussion
Division:	Division of Student Services	Completed by:	Office of Student Support Services

Summary of Comments and Agency Responses:

The following is a summary of the comments received from State Board of Education members and the department's responses. Each commenter is identified at the end of the comment by a letter that corresponds to the following list:

- A. Arcelio Aponte, President
State Board of Education
- B. Andrew Mulvihill
State Board of Education
- C. Ilan Pawker
State Board of Education
- D. Dorothy Strickland
State Board of Education

GENERAL COMMENTS:

1. **COMMENT:** The commenter asked how the department intends to move forward with its review of regulations given the Commissioner's goal of reducing regulations and lessening the burden of over-regulation to local school districts. (B)

RESPONSE: The department is currently implementing a system of reviewing existing regulations to determine what may be burdensome to local school districts. The regulations presented to the Board at N.J.A.C. 6A:16 are due to sunset and the changes proposed are primarily for consistency with statutory regulations that were passed subsequent to the adoption of rules in November 2006. Additional rules are being proposed for the purpose of clarity and increasing local school district flexibility to provide school districts with more options in the

provision of services to students. Once the comprehensive review of regulations is completed, additional changes may be proposed.

2. **COMMENT:** The commenter agreed that the department should address its regulation of local school districts but confirms that many district policies are developed as a result of incidents that occur which often shed light on specific areas related to students (e.g. requiring a defibrillator in a school building). (D)

RESPONSE: In the department's review of regulations, consideration will be given to those areas that protect student health and safety without creating an undue burden on local school districts.

SUBCHAPTER 7: STUDENT CONDUCT

3. **COMMENT:** The commenter stated that the proposed regulations appear to be consistent with the HIB law, and asked whether there would be a coordinated effort regarding the implementation of the Harassment, Intimidation and Bullying (HIB) law, and. (C)

RESPONSE: The department thanks the commenter for his observations regarding the consistency of the regulations with the HIB law. Since the adoption of the law on January 5, 2011, the department has been actively engaged in implementing and coordinating the implementation of the approximately 19 new responsibilities/activities assigned to the department in the law. Internal meetings have led to the development and initiation of strategies for proposing amendments to the HIB regulations at N.J.A.C. 6A:16-7.9; revising the model HIB policy for dissemination by April 4; modifying the Electronic Violence and Vandalism Reporting System and the NJ School Report Card in preparation for the assignment of school and district grades; reviewing the existing HIB investigation protocol; extending the criminal history check to include bias crimes; adjusting certification programs; posting contact information for the school anti-bullying specialists and the district anti-bullying coordinators on the department's Web site; and establishing the HIB prevention fund. A meeting has been scheduled with the Division on Civil Rights, Department of Law and Public Safety to consult on the development of an online tutorial on bullying and guidance for use by parents, students and school staff, and the department also will consult with experts for the development of the training program for school anti-bullying specialists and district anti-bullying coordinators. Additionally, the department continues to consult with its Safe and Supportive Schools Advisory Committee on HIB issues; provide HIB trainings in each county and throughout the state; conduct presentations on the new HIB law; and revise the HIB policy and programs checklist.

SUBCHAPTER 9: ALTERNATIVE EDUCATION PROGRAMS

4. **COMMENT:** The commenter asked whether the district is responsible for providing alternative education programs to all students at risk of school failure and how the department monitors the district's provision of such programs. (A)

RESPONSE: Districts are only *required* to provide an alternative education program for a student who commits an assault upon a teacher, administrator, board member, other employee of

a school board or another student, with a weapon, on any school property, bus or at a school-sponsored function pursuant to N.J.S.A. 18A: 37-2.2; and for any student who is convicted or adjudicated delinquent for possession of a firearm or a crime while armed with a firearm or found knowingly in possession of a firearm on any school property, on a school bus, or at a school-sponsored function pursuant to N.J.S.A. 18A: 37-8.

For those students that are identified by the local school district to be in need of additional supports, instruction and/or services, alternative education programs *may* be an option to address the student's needs. The rules at N.J.A.C. 6A:16-9 are designed to provide parameters for those local school districts that *choose* to utilize an alternative education program (N.J.A.C. 6A:16-9.1) for this purpose and are not intended to respond to the needs of all students at-risk of school failure. The department acknowledges that many students fall under the category of being "at-risk" and offers supports to such students in various ways that may not require students to be placed in an alternative education program. Such supports include, but are not limited to: classroom supports; programs designed to maximize students' abilities to master proficiencies required for graduation; remediation programs for students who fail to meet graduation proficiency standards; the creation of an intervention plan for students who fail the 8th grade or the HSPA; the identification of needed supports through the use of Intervention and Referral Services Teams; and the provision of out-of-school time programs for students requiring additional learning time (including after school, weekend and summer programs).

Local school districts that choose to provide alternative education programming for a student in-district or out-of-district are required to ensure that the program meets the needs of the student and that the student receives academic instruction sufficient to fulfill graduation requirements in accordance with N.J.A.C. 6A:8-5.1. Alternative education programs are currently monitored under the existing monitoring process (QSAC) in the Curriculum and Instruction component. Additionally, the department has included a data element in NJSMART in order to collect data regarding students that participate in alternative education programs.

5. **COMMENT:** The commenter expressed his disappointment with the lack of detail and specificity in the alternative education requirements at N.J.A.C. 6A:16-9 and requested that the department provide recommendations regarding these rules at the second discussion level board meeting. (A)

RESPONSE: The rules at N.J.A.C. 6A:16-9 are designed to address the subset of students at risk of school failure who require the supports to address the individual learning, behavior and health needs embedded in an alternative education program. These students' educational programs have oftentimes been approved pursuant to N.J.A.C. 6A:8-5.1(a)2 that requires district boards of education to establish a process to approve individualized student learning opportunities that meet or exceed the Core Curriculum Content Standards (commonly called "option 2"). The department agrees that these two areas should be coordinated and matched and that the two divisions with which these overlapping rules reside (Division of Student Services and Division of Academic Standards) should revisit the area of alternative education from a broader perspective to determine how to provide school districts with direction and flexibility in providing the necessary services to students in need of alternative education programs.

AGENCY INITIATED CHANGES

1. The department proposes a grammatical amendment at N.J.A.C. 6A:16-2.1(a)4ii by adding a semi-colon as follows:

N.J.A.C. 6A:16-2.1(a)4ii

The emergency administration of glucagon pursuant to N.J.S.A. 18A: 40-12.14;

2. The department proposes grammatical amendments to N.J.A.C. 6A:16-4.4(c)2 to correct the use of the term “both” in the sentence and to add the word “to” for clarity of the dual function when choosing a State-licensed clinical laboratory.

N.J.A.C. 6A:16-4.4(c)

Choosing a State-licensed clinical laboratory both to operate [both] an onsite licensed collection station and to transport the specimens to the offsite licensed laboratory for alcohol or other drug testing;

3. The department proposes an amendment at N.J.A.C. 6A:16-7.8(a)2xvii to establish that the contact information for the district anti-bullying coordinator also must be listed on the home page of each school’s Website, in accordance with N.J.S.A. 18A:37-15(3)b(12). This amendment was inadvertently omitted when these rules were developed.

N.J.A.C. 6A:16-7.8(a)2

xvii. A requirement that the name, school phone number, school address and school email address of the school anti-bullying specialist and the district anti-bullying coordinator be listed on the home page of the school’s Web site; and



State of New Jersey
DEPARTMENT OF EDUCATION
PO Box 500
TRENTON, NJ 08625-0500

Second Discussion
April 6, 2011

CHRIS CHRISTIE
Governor

KIM GUADAGNO
Lt. Governor

CHRISTOPHER D. CERF
Acting Commissioner

TO: Members, State Board of Education

FROM: Christopher Cerf
Acting Commissioner

SUBJECT: N.J.A.C. 6A:16 – Programs to Support Student Development

REASON
FOR ACTION: Sunset readoption and recodification with amendments

SUNSET
DATE: September 15, 2011

Summary

The Department of Education (Department) is proposing to readopt with amendments N.J.A.C. 6A:16, Programs to Support Student Development. This chapter is scheduled to expire on September 15, 2011 pursuant to the sunset provisions of N.J.S.A. 52:14B-5.1c.

N.J.A.C. 6A:16, Programs to Support Student Development was first adopted by the State Board of Education in 2001 as part of the Department of Education's comprehensive review of administrative code. The chapter incorporated rules regarding extra-curricular student support policies and services from the repealed chapters N.J.A.C. 6:29, Health, Safety and Physical Education and N.J.A.C. 6:26, Intervention and Referral Services for General Education Pupils. The new chapter included rules from the repealed chapters concerning student health services, school health personnel, programs of substance abuse prevention, reporting allegations of child abuse and systems of student intervention and referral. The chapter also included new rules concerning student health records, school safety, coordination with law enforcement agencies, approved programs of alternative education, and standards for home instruction for general education students for reasons other than a health condition. The State Board of Education did not readopt old rules pertaining to student instruction in health and physical education because of a separate rule-making to address this content area within N.J.A.C. 6A:8, Standards and Assessment. Rules concerning the supervision of athletic programs, safety of school facilities, employee physical examinations and employee drug testing were codified in other chapters within Title 6A. The resulting chapter provided the regulatory framework for district boards of education in implementing school-wide and targeted programs to assure that all students have the opportunity to achieve by providing safe and supportive learning conditions

and addressing student needs. The rules at N.J.A.C. 6A:16 became effective upon publication in the New Jersey Register on May 7, 2001 and were readopted with amendments effective September 5, 2006. The Chapter impacts local school districts to varying degrees depending on the current programs and practices to support the health, social emotional and physical development of students.

The amendments implement new statutory requirements and provide clarity in existing areas of implementation around student development. In an effort to provide clarity and consistency, the Department proposes to make grammatical amendments throughout the chapter that were overlooked during the last comprehensive review.

The following is a subchapter by subchapter description of the rules and a summary of the amendments:

CHAPTER TABLE OF CONTENTS

The Department proposes an amendment to the Table of Contents to remove the reference to 6A:16-7.7 Staff responsibilities which are being removed as a freestanding subchapter and relocated into N.J.A.C. 6A:16-7.1. This amendment will require a reorganization of the subchapter making the existing reference for 7.8 to 7.7; 7.9 to 7.8 and 7.10 to 7.9. Additionally, the Department proposes to amend the title of amended N.J.A.C. 6A:16-7.8 to Harassment, Intimidation and Bullying for consistency in the use of the term throughout the chapter.

SUBCHAPTER 1. GENERAL PROVISIONS

N.J.A.C. 6A:16-1.1 Purpose

This section explains the intent of the chapter in assuring that school programs address the health, safety, social and emotional needs of the students.

N.J.A.C. 6A:16-1.2 Scope

This section establishes the agencies and programs that are regulated under the rules of this chapter. The current rules apply to programs and services for students in kindergarten through grade 12 of New Jersey public school districts and the provision of services to preschool children with disabilities including educational services commissions, jointure commissions, charter schools, and approved private schools for the disabled acting under contract with public school districts to provide these services. The Department proposes to include “special services school districts” in the scope in order to clarify that special services school districts are included as a public school district.

N.J.A.C. 6A:16-1.3 Definitions

This section provides definitions for the key words and terms used in the chapter, listed in alphabetical order. The Department proposes amendments and new terms to the current

definitions that relate to the provision of health services, alternative education programs, school safety, and harassment, intimidation and bullying.

The Department proposes to delete the term “certification” from the definition of “Advanced practice nurse” and replace with the term “license” to clarify that the State Board of Nursing does not issue certifications but licenses to nurses permitted to practice in the state of New Jersey.

The Department proposes an amendment to the term “Alternative education program” by specifying that the requirements under N.J.A.C. 6A:16-9 are designed to meet the needs of students at risk of school failure in accordance with N.J.A.C. 6A:8-1.1(b) for consistency with the rules regulating academic standards.

The Department proposes to amend the term “Asthma Action Plan” to “Asthma Treatment Plan” for consistency with the term used in N.J.S.A. 18A: 40-12.8. The definition will remain the same.

An amendment to the definition for “Automated external defibrillator” includes the addition of the word “a” for grammatical purposes and a deletion of the phrase “in non-healthcare settings” because it can be used in any setting.

The term “Electronic Communication” is proposed for inclusion to define the various ways with which to communicate electronically including, but not limited to a telephone, cellular phone, a computer or other portable device. The Department proposes to include this term to for the purpose of clarity and to address the changes in technology since the rules were readopted in 2006 and the local school district’s ability to implement its code of student conduct, particularly its harassment, intimidation and bullying policy.

The Department proposes to amend the definition for “Harassment, Intimidation and Bullying” for consistency with the Bullying Bill of Rights recently signed into law.

The definitions for “HIV” and “Medical Examination” have been relocated to place in alphabetical order.

The terms “Law enforcement unit” and “Law enforcement record” have been defined for pursuant to 20 U.S. C. 1232g(a)(4)ii; 34 CFR and proposed rules at N.J.A.C. 6A:16-6.6.

The certified athletic trainer has been removed from the definition of “Medical staff” since the term athletic trainer is not used in these rules.

The Department proposes to amend the definition for “noncertified nurse” to remove the term “registered” for consistency with the amendment made at N.J.A.C. 6A:16-2.3(d) which removes the requirement for a noncertified nurse to be a registered nurse since N.J.S.A. 18A:40-3.3 does not require it.

The Department proposes to amend the definition of the term “Referral for evaluation” to replace the word “offered” with the word “suggested” to clarify that local school districts are not required to actually “offer” programs and services but rather “suggest” such programs or services to a student or his or her family in order to make a positive determination regarding a student’s need for services which extend beyond the general school program.

The Department proposes to amend the definition of “school complex” to clarify that the group of two or more buildings should be located within the same school district.

N.J.A.C. 6A:16-1.4 District policies and procedures

This section provides a list of all the policy and procedural requirements of district boards of education that are established in the chapter N.J.A.C. 6A:16, Programs to Support Student Development, with cross-references to other subchapters as appropriate. The rules assist district boards of education to identify their governing responsibilities, including policies and procedures related to student health and safety that are required under the Administrative Codes adopted by other New Jersey State agencies. In this section, and throughout the chapter, the proposed rules require that district boards of education both “develop and adopt” various written policies, and sometimes also procedures, in order to clarify the nature of district board of education deliberation and formal actions that are required.

The Department proposes an amendment to N.J.A.C. 6A:16-1.4(a)7 to make consistent with new rules added throughout N.J.A.C. 6A:16-2 regarding the emergency administration of glucagon in accordance with N.J.S.A. 18A:40-12.14.

The Department proposes the addition of a section “(d)” which describes the district board of education’s responsibility to develop mechanisms for distributing and sharing information that has been required in N.J.S.A. 18A, to consolidate them for easy reference. This section includes the school district’s requirement to share and distribute the following: 1. A fact sheet on meningitis to parent and guardians of students in grades six on an annual basis (N.J.S.A. 18A: 40-21.2); 2. A pamphlet that provides information about sudden cardiac death to parents or guardians of student athletes on an annual basis (N.J.S.A. 18A: 40-41); 3. An educational fact sheet about the human papillomavirus (HPV) to parents and guardians of students in grade seven on an annual basis (N.J.S.A. 18A: 40-42); 4. Prominently displayed posters in the school nurse office and health education classrooms in school buildings that serve students in grades seven through 12 regarding the New Jersey Safe Haven Infant Protection Act (N.J.S.A. 18A: 40-43); and 5. Pamphlets and other educational materials made available to students in grades seven through 12 in the guidance office regarding safe haven procedures (N.J.S.A. 18A: 40-3).

SUBCHAPTER 2. GENERAL PROVISIONS FOR SCHOOL HEALTH SERVICES

This subchapter establishes the minimum requirements and procedural standards of district boards of education to provide public health and individual health services to students, including the handling of screenings, mandated medical examinations and student health records. The subchapter establishes the roles and responsibilities of mandated school health services staff, the school physician and the certified school nurse, relative to other school district staff and

details rules for the assignment of school health services staff under the district's Nursing Services Plan. Finally, the subchapter establishes rules for the provision of health services to nonpublic schools as required under N.J.S.A. 18A:40-23 to 31.

N.J.A.C. 6A:16-2.1 Health Services Policy and Procedural Requirements

This section includes rules concerning policies for student immunizations, administration of medication, emergency care, treatment of asthma, administration of epinephrine, administration of glucagon, universal precautions for handling blood and bodily fluids, and the Nursing Services Plan. Amendments to this subchapter are based upon statutory changes in N.J.S.A. 18A and areas that require clarification as a result of inquiries received from local school districts regarding the implementation of this subchapter.

The Department proposes an amendment at N.J.A.C. 6A:16-2.1(a)2v to clarify the regulatory authority regarding the self-administration of medication and at 2.1(a)2vii to add the statutory requirement regarding the delegation of the administration of glucagon in accordance with N.J.S.A. 18A: 40-12.14.

An amendment is proposed at N.J.A.C. 6A:16-2.1(a)4ii to include the requirement of local school districts to create a policy around the emergency administration of glucagon which reorganizes the sub subsection. A deletion is being proposed at 2.1(a)4vi to remove the redundancy of language already included at 2.1(a)4i.

The Department proposes to amend the term "Asthma Action Plan" to "asthma treatment plan" at 2.1(a)5iii for consistency with the statute at N.J.S.A. 18A: 40-12.3 and to provide local school districts with the flexibility to utilize different types of plans as long as they capture the required information which include, at a minimum asthma triggers and can be included in the individualized healthcare plan (IHP) and the individualized emergency healthcare plan (IEHP). As such, the Department also proposes to replace "information to" with "shall" to make clear that it is a mandate component.

A new rule is proposed at N.J.A.C. 6A:16-2.1(a)9 for consistency with the statutory requirement at N.J.S.A. 18A: 40-12.3, 12.5 and 12.6 for local school districts to develop a policy, procedure or mechanism for the self-administration of medication by a student for asthma or other potentially life-threatening illness or life-threatening allergic reaction and for the self management and care of a student with diabetes in accordance with N.J.S.A. 18A: 40-12.15.

The Department proposes a new rule at N.J.A.C. 6A:16-2.1(a)10 to include language regarding the local school district's requirement to develop procedures for the development of an individualized healthcare plan and individualized emergency healthcare plan for students with chronic medical conditions requiring health services. While the requirement to develop an IHP and IEHP are articulated at N.J.A.C. 6A:16-2.3 for the certified school nurse, the Department overlooked the absence of the requirement in the development of district policy and proposes its inclusion under the recodification of the rules. Additionally, N.J.S.A. 18A: 40-12b now requires an individualized healthcare plan.

The Department proposes a new rule at N.J.A.C. 6A:16-2.1(a)11 consistent with the statute at N.J.S.A. 18A: 12.6a. and b. signed into law after the last comprehensive review in 2007, which requires districts to develop a policy for the management of food allergies in the school setting and the emergency administration of epinephrine to students for anaphylaxis.

An amendment to the rule at N.J.A.C. 6A:16-2.1(b) is being proposed to emphasize the need for the board of education to adopt the Nursing Services Plan at a regular meeting prior to the beginning of the school year in order to ensure that the local school district can accommodate the health needs of its students upon the start of the school year. Additionally, the Department proposes to remove language requiring local school districts to submit the Nursing Services Plan to the county superintendent of education for review and approval as there is no legal requirement for such.

N.J.A.C. 6A:16-2.2 Required Health Services

This section governs rules concerning required health services including student immunizations, tuberculosis testing, communicable disease reporting, availability of a nebulizer, medical examinations and health screenings.

An amendment to the existing rule at N.J.A.C. 6A:16-2.2(h) provides additional language regarding the medical health professionals that are authorized according to the statute at N.J.S.A. 18A: 40-4, to provide medical examinations to students. The addition of this language provides clarity as to who may conduct a medical examination at N.J.A.C. 6A:16-2.2 and makes the phrase “from the examining physician, advanced practice nurse or physician’s assistant” at N.J.A.C. 6A:16-2.2(h)1ii(2) unnecessary.

The Department proposes an amendment to the rules at N.J.A.C. 6A:16-2.2(h)1ii(1) and N.J.A.C. 6A:16-2.2(h)1v which changes the connotation of the “Athletic Preparticipation Physical Examination Form” from being a specific form to a generic term applicable to any form that includes the required information by removing the capitalization.

The Department proposes to amend N.J.A.C. 6A:16-2.2(h)1ii(2)(B) to include a rash as one of the things that would be examined when assessing skin normalities. A correction in the spelling of “hepatomegaly” is included for a proposed amendment at N.J.A.C. 6A:16-2.2(h)1ii(2)j.

A new rule is proposed at N.J.A.C. 6A:16-2.2(h)1ii(4) that permits local school districts to provide missing information to a student’s medical examination for completeness if the information can be obtained from screenings that were already completed by the school nurse or school physician within 365 days of the medical examination. This new rule will decrease the cost form completion incurred by parents who may be required to have the medical examination form completed by more than one physician (particularly those whose primary care physician would not perform vision screening).

The Department proposes an amendment at N.J.A.C. 6A:16-2.2(h)2i for consistency with the term “entry examination” used at N.J.A.C. 6A:16-2.2(h)2ii. Additionally, an amendment is

proposed at N.J.A.C. 6A:16-2.2(h)2ii that clarifies the schools involved in the transfer and receipt of student documentation of entry examination when a student is transferring to another school. A grammatical amendment is proposed at N.J.A.C. 6A:16-2.2(h)2ii inserting the word “an” in front of the word “entry.”

Amendments are being proposed at N.J.A.C. 6A:16-2.2(h)3 to clarify that the statute at N.J.S.A. 34:2-21.7 and 21.8 does not require local school districts to serve as the medical home for the purpose of working papers examinations. The proposed amendments permit, but do not require local school districts to administer medical examinations for this purpose.

The Department is proposing an amendment at N.J.A.C. 6A:16-2.2(k)5 to delete the physical education instructor as a specific category of staff that could perform health screenings. While physical education instructors are identified at N.J.S.A. 18A:40-43 to carry out scoliosis screening, they would fall under “other school personnel properly trained” making the specific reference unnecessary.

N.J.A.C. 6A:16-2.3 Health services personnel

The rules in this section prescribe the roles and responsibilities of the school physician, certified school nurse, school nurse/non-instructional and noncertified nurse.

The Department proposes the inclusion of statutory references for the purpose of clarity and governing authority at N.J.A.C. 6A:16-2.3(b)5vi; vii; and 2.3(d)1. The Department also proposes an amendment at N.J.A.C. 6A:16-2.3(d)2 to remove the requirement that a noncertified nurse possess a license as a registered nurse since N.J.S.A. 18A:40-3.3 does not require such a license to perform the functions of a noncertified nurse. The Department proposes amendments to N.J.A.C. 6A:16-2.3(d)3 to further clarify the previous amendment by specifying that the noncertified nurse is limited to providing services only as permitted under the noncertified nurse’s license issued by the State Board of Nursing. These amendments give districts increased flexibility to utilize Licensed Practical Nurses (LPN’s) or other nurses to provide specialized care, as appropriate, and may result in reduced costs to districts in the provision of student health services.

New rules are proposed at N.J.A.C. 6A:16-2.3(e) which allows the certified school nurse to delegate the administration of epinephrine and glucagon when the nurse is not physically present at the scene for consistency with new statutory rules at N.J.S.A. 18A: 40-12.6 and 12.14.

SUBCHAPTER 3. COMPREHENSIVE ALCOHOL, TOBACCO AND OTHER DRUG ABUSE PROGRAMS

This subchapter sets forth the requirements for the establishment of comprehensive programs of prevention, intervention, referral for evaluation, referral for treatment and continuity of care for student alcohol, tobacco and other drug abuse in schools.

N.J.A.C. 6A:16-3.1 Establishment of comprehensive alcohol, tobacco and other drug abuse programs

This section provides the requirements for district boards of education to establish comprehensive programs of prevention, intervention, referral for evaluation, referral for treatment and continuity of care for student alcohol, tobacco and other drug abuse in schools pursuant to N.J.S.A. 18A: 40A-10. An amendment is proposed at N.J.A.C. 6A:16-3.1(a)1vii to add the word “students” to the district’s responsibility to actively identify specific individuals in the development and implementation of prevention program plans. The inclusion of students in this rule was overlooked in the previous comprehensive review of this chapter.

Throughout this section and subchapter 4, the Department proposes to replace the term “substance awareness coordinator” with the term “student assistance coordinator” for consistency with the language utilized at N.J.S.A. 18A: 40A-18b. and c. which changed the reference to staff that perform this function in 2009. The Department also proposes new rules at N.J.A.C. 6A:16-3.1(a)6 for consistency with the intent of N.J.S.A. 18A: 40A-18 and reflects changes that have been made to the statute since the re-adoption of rules in 2006. The addition of these rules reorganizes existing 3.1(a)6 and 7.

N.J.A.C. 6A:16-3.2 Confidentiality of student alcohol and other drug information

This section establishes provisions to assure compliance with federal and state confidentiality requirements. The Department proposes an inclusion of the federal reference to the Family Educational Rights and Privacy Act for the purpose of clarity.

SUBCHAPTER 4. PROCEDURES FOR ALCOHOL AND OTHER DRUG ABUSE INTERVENTION

This subchapter describes the requirements of district boards of education to establish policies and procedures for the assessment, intervention, referral for evaluation, referral for treatment and discipline of students whose use of alcohol or other drugs has affected their school performance. Throughout this section, the Department proposes to replace the term “substance awareness coordinator” with the term “student assistance coordinator” for consistency with the language utilized at N.J.S.A. 18A: 40A-18 (b) and (c) which changes the reference to staff that perform this function.

N.J.A.C. 6A:16-4.1 Adoption of policies and procedures for the intervention of student alcohol and other drug abuse

This section establishes the requirements for district boards of education to adopt and implement policies and procedures for the intervention of student alcohol and other drug abuse. For consistency with the terms used in the code of student conduct at N.J.A.C. 6A:16-1, the Department proposes a deletion of the term “discipline of” to be replaced with “enforcement of the code of student conduct, pursuant to N.J.A.C. 6A:16-7.1 et seq.” at N.J.A.C. 6A:16-4.1(a). A similar amendment was made at N.J.A.C. 6A:16-4.1(c)2. Additionally, the Department proposes an amendment to add the term “or who possess or distribute” at N.J.A.C. 6A:16-4.1(a) to ensure that the rules are consistent with the scope of the policy, which requires local school districts to

attend to students who possess or distribute specific substances on school grounds. The Department believes that this amendment ensures local school districts include these requirements in their policies and procedures for the intervention of student alcohol and other drug abuse. An accompanying amendment is proposed at N.J.A.C. 6A:16-4.1(c).

A technical amendment was made to place the citation at N.J.A.C. 6A:16-4.1(c)2 in the correct order. The Department proposes to delete N.J.A.C. 6A:16-4.1(c)2i to reduce redundancy in the rules. This amendment requires a grammatical amendment at N.J.A.C. 6A:16-4.1(c)2.

The Department proposes an amendment at N.J.A.C. 6A:16-4.1(c)9 which clarifies the rules governing when law enforcement officials will be contacted to disclose the identity of students reasonably believed to be in possession of a controlled dangerous substance. An amendment is also proposed at N.J.A.C. 6A:16-4.1(c)9i to clarify that the chief school administrator is not compelled to disclose the identities of students suspected, but not yet determined, to be under the influence of alcohol or other drugs to law enforcement authorities. These clarifications were necessitated by concerns from the field and consultation with the Education/Law Enforcement Working Group.

The Department proposes an amendment at N.J.A.C. 6A:16-4.1(c)10 to clarify that the district board of education's policies include provisions for reporting to, and cooperating with, law enforcement authorities for the unlawful possession, distribution and disposition of substances. This clarification was recommended upon consultation with the Education/Law Enforcement Working Group.

N.J.A.C. 6A:16-4.2 Review and availability of policies and procedures for the intervention of student alcohol or other drug abuse

This section provides the requirements for district boards of education to establish a process for the annual review of policies and procedures for the intervention of student alcohol or other drug abuse and for making the adopted policies and procedures available to all school staff, students and parents. The Department proposes no amendments to this subsection.

N.J.A.C. 6A:16-4.3 Reporting, notification and examination procedures for students suspected of being under the influence of alcohol or other drugs

This section establishes the requirements for the reporting, notification and examination procedures for students suspected of being under the influence of alcohol or other drugs. The Department proposes a deletion at N.J.A.C. 6A:16-4.3(a)1iii to ensure consistency with the Electronic Violence and Vandalism Reporting System (EVVRS) reporting requirements which do not require the referring staff member to complete the Violence, Vandalism and Substance Abuse Incident Report.

The Department proposes an amendment to add rules at N.J.A.C. 6A:16-4.3(a)3ii to assure that a student suspected of being under the influence of alcohol or other drugs receives the required medical examination when law enforcement is involved. This amendment was recommended during a consultation with the Education/Law Enforcement Working Group. A

similar amendment is proposed as a new rule at N.J.A.C. 6A:16-4.3(b)3ii as it relates to students suspected of using anabolic steroids.

An amendment is proposed by the Department to clarify that a violation of the code of student conduct may be an additional reason why a student may not be able to return to school at N.J.A.C. 6A:16-4.3(a)9. A grammatical amendment is required as a result of the addition of this additional language.

At N.J.A.C. 6A:16-4.3(c), the Department proposes an amendment to clarify that the rule at N.J.A.C. 6A:16-4.3(c) applies to district board of education employees.

N.J.A.C. 6A:16-4.4 Voluntary Policy for random testing of student alcohol or other drug use

This section establishes the requirements for the deterrence and early detection of students with drug problems so that counseling and rehabilitative treatment may be offered. The Department proposes the relocation of rules at N.J.A.C. 6A:16-4.4(a)3 to N.J.A.C. 6A:16-4.4(d) which is more appropriate for rules regulating the collection of specimens for alcohol or other drug testing with no substantive changes. This deletion requires a reorganization of subsection (a). The Department proposes an amendment at existing N.J.A.C. 6A:16-4.4(a)5 to clarify that the voluntary alcohol or other drug testing conducted by the district board of education under the rules at N.J.A.C. 6A:16-4.4 is separate and distinct from any other alcohol or drug testing that the board of education may administer.

The Department proposes an amendment for clarification at N.J.A.C. 6A:16-4.4(c) that instructs the district board of education to implement the methods that follow under this subsection, not simply select the methods.

SUBCHAPTER 5. SCHOOL SAFETY AND SECURITY

This subchapter establishes the requirements for district boards of education to develop and implement school safety and security plans; the reporting requirements and procedures for incidents of violence, vandalism and alcohol and other drug abuse; access to juvenile justice information; removal of students for firearms, assault with weapons or assault on board members or employees offenses; and codification of state law prohibiting possession of remotely activating paging devices.

N.J.A.C. 6A:16-5.1 School safety and security plans

This section establishes the requirements for school districts to develop and implement school safety and security plans. The Department proposes no amendments to this section.

N.J.A.C. 6A:16-5.2 School violence awareness week

This section establishes the requirements for district boards of education to observe School Violence Awareness Week in accordance with N.J.S.A. 18A: 36-5.1. The Department

proposes a deletion of the rule at N.J.A.C. 6A:16-5.2(a)4 since the statute no longer requires the annual public hearing to be held during Violence Awareness Week.

N.J.A.C. 6A:16-5.3 Incident reporting of violence, vandalism and substance abuse

This section establishes the requirements for reporting information to the Department for incidents of violence, vandalism and alcohol and other abuse. Throughout this section, the Department proposes amendments and new rules regarding harassment, intimidation and bullying for consistency with newly enacted statutory requirements at N.J.S.A. 18A:37-13 et seq. These proposed rules relate to required reporting of incidents of harassment, intimidation and bullying on the Electronic Violence and Vandalism Reporting System (EVVRS) which includes the frequency of reporting, parameters for reporting, verification of reporting, falsification of reports, and public notification (including posting the harassment, intimidation and bullying grade and public hearing) at N.J.A.C. 6A:16-5.3(d); 5.3(e)1; 5.3(e)i and 5.3iii; 5.3(f) and 5.3(g).

The Department proposes an amendment to the rule at N.J.A.C. 6A:16-5.3(a)1i to clarify the information required on the form for reporting incidents of violence and vandalism. A technical amendment is proposed at N.J.A.C. 6A:16-5.3(e)1 which specifies the governing authority for the rule. An amendment to proposed N.J.A.C. 6A:16-5.3(e)1ii is proposed to simplify that the chief school administrator is required to verify the accuracy of the reported information. As a result, a deletion is proposed at proposed N.J.A.C. 6A:16-5.3(e)1ii and existing N.J.A.C. 6A:16-5.3(e)2 as its intent is embedded in the process of verification in the previously proposed amendment. A reorganization of the rule at existing N.J.A.C. 6A:16-5.3(e)3 is necessary as a result of deleting the rule at N.J.A.C. 6A:16-5.3(e)2. The Department proposes the deletion of rules at N.J.A.C. 6A:16-5.3(f), 5.3(f)1 and 5.3(f)2 since the statute no longer requires districts to transcribe the public hearings or submit the transcripts to the Department. The department proposes new rules at N.J.A.C. 6A:16-5.3(f) for consistency with N.J.S.A. 18A:17-46 regarding the frequency of reporting all acts of violence, including harassment, intimidation and bullying and incidents of alcohol and other drug abuse that occurred during the previous reporting period; minimum reporting requirements; and public availability of the report.

The Department proposes amendments at N.J.A.C. 6A:16-5.3(g)1; 5.3(g)3 and 5; and 5.3(h) to clarify the requirement for falsified reporting. A technical amendment is proposed at N.J.A.C. 6A:16-5.3(g)3ii deleting the term “section 8 of” to correct the citation.

N.J.A.C. 6A:16-5.4 Access to juvenile justice information

This section establishes the requirements for district boards of education to adopt and implement policies and procedures protecting access to information related to juvenile justice proceedings. No amendments are proposed for this section.

N.J.A.C. 6A:16-5.5 Removal of students for firearms offenses

This section establishes the requirements for the removal of students for firearms offenses. A technical amendment is proposed at N.J.A.C. 6A:16-5.5(g) to clarify the regulatory authority.

N.J.A.C. 6A:16-5.6 Removal of students for assaults with weapons offenses

This section establishes the requirements for the removal of students for assaults with weapons offenses. The Department proposes an amendment at N.J.A.C. 6A:16-5.6(g) to provide the governing authority for the rule.

N.J.A.C. 6A:16-5.7 Assaults on district board of education members or employees

This section establishes the requirements for the removal of students who commit an assault on district board of education members or employees. The Department proposes an amendment at N.J.A.C. 6A:16-5.7(d)5 for consistency with the law enforcement notification requirements at N.J.A.C. 6A:16-5.5(d)4 and 5.6(d)4.

N.J.A.C. 6A:16-5.8 Remotely activating paging devices

This section establishes the requirements for district boards of education to adopt and implement policies and procedures regarding the prohibition of remotely activating paging devices. This section is being deleted since it is authorized by criminal code and regulating this single form of electronic communication is inconsistent with the memorandum of agreement (N.J.A.C. 6A:16-6) and the harassment, intimidation and bullying statutory requirements.

SUBCHAPTER 6. LAW ENFORCEMENT OPERATIONS FOR ALCOHOL, OTHER DRUGS, WEAPONS AND SAFETY

This subchapter sets forth the requirements for district boards of education to adopt and implement policies and procedures to ensure cooperation between school staff and law enforcement authorities, and establishes district board of education responsibilities under the Uniform Memorandum of Agreement between Education and Law Enforcement Officials. Throughout this subchapter, the Department proposes to amend the term “memorandum of understanding” to “memorandum of agreement” to correct the term used to describe the agreement required between local school districts and law enforcement authorities consistent with the format and content established by the Attorney General and the Commissioner of Education.

N.J.A.C. 6A:16-6.1 Adoption of policies and procedures

This section establishes the requirements for district boards of education to adopt and implement policies and procedures to ensure cooperation between school staff and law enforcement authorities. There are no proposed amendments to this section.

N.J.A.C. 6A:16-6.2 Development and implementation of policies and procedures

This section establishes the requirements for which school districts must develop policies and procedures regarding law enforcement operations. The Department proposes an amendment at N.J.A.C. 6A:16-6.2(b)2 to clarify that the school district policies and procedures for and

responsibilities of staff in summoning appropriate law enforcement authorities onto school grounds to any of the identified law enforcement actions rather than only to all of the identified actions.

The Department proposes new rules at N.J.A.C. 6A:16-6.2(b)3i and N.J.A.C. 6A:16-6.2(b)3i(1) based upon a recommendation from the Education/Law Enforcement Working Group who indicated that there are legal parameters schools must follow regarding the notification of parents in instances of law enforcement interviews involving their children. The addition of this new rule requires a grammatical amendment at N.J.A.C. 6A:16-6.2(b)3.

An amendment is proposed at N.J.A.C. 6A:16-6.2(b)13iii for grammatical purposes. Additionally, the Department proposes an amendment correcting the title of “county superintendent” to “executive county superintendent” for consistent with statutory reference. An amendment is proposed at N.J.A.C. 6A:16-6.2(b)13iii which clarifies those who are required to sign the memorandum of agreement to include the president of the district board of education, chief school administrator, and chief of the police department or station commander. This amendment codifies current practice and was agreed upon in consultation with the Office of the Attorney General.

The Department proposes a relocation of the rule at N.J.A.C. 6A:16-6.2(b)14 to the proposed new rule at N.J.A.C. 6A:16-6.2(b)15 for organizational purposes. The deletion of this rule requires a reorganization of this section. The Department also proposes a grammatical amendment at existing N.J.A.C. 6A:16-6.2(b)15ii.

A new rule is proposed at N.J.A.C. 6A:16-6.2(b)16 which is designed to remove the burden of responding to inquiries about law enforcement activity from local school districts. The Department also proposes a new rule at N.J.A.C. 6A:16-6.2(b)17 for consistency with the statutory requirement for school officials to notify law enforcement officials of a potentially missing or abused student. A new rule is also proposed at N.J.A.C. 6A:16-6.2(b)18 which clarifies that privileged information is not absolute and that school staff may disclose information to law enforcement, if such information is necessary to protect the immediate health or safety of the student or other persons.

N.J.A.C. 6A:16-6.3 Reporting students or staff members to law enforcement authorities

This section establishes the requirements for reporting the illegal conduct of students or staff members to law enforcement authorities. A new rule is proposed at N.J.A.C. 6A:16-6.3(a)5 to ensure these reporting requirements are consistent with the rules at N.J.A.C. 6A:16-4.4(b)7i.

The Department proposes to amend the term “hate crime” to “bias-related act” at N.J.A.C. 6A:16-6.3(e) and (e)2 for consistency with the statute’s use of the term.

N.J.A.C. 6A:16-6.4 Handling of alcohol or other drugs, firearms and other items

This section establishes the requirements for school employees in handling alcohol or other drugs, firearms and other items. There are no proposed amendments to this section.

N.J.A.C. 6A:16-6.5 Confidentiality of student or staff member involvement in alcohol or other drug abuse intervention and treatment programs

This section establishes the provisions to assure compliance with federal and state confidentiality requirements. There are no proposed amendments to this section.

N.J.A.C. 6A:16-6.6 Law Enforcement Units

The Department proposes the inclusion of a new section at N.J.A.C. 6A:16-6.6(a)1-5 which establishes the minimum requirements for local school districts that choose to designate one or more law enforcement units pursuant to 20 U.S.C. 1232g(a)(4)ii and 34 CFR 99.8. These new rules clarify the student records requirements of law enforcement units and have been proposed for consistency with the new federal requirements under the Family Educational Rights and Privacy Act (FERPA) and in consultation with the Office of the Attorney General.

SUBCHAPTER 7. STUDENT CONDUCT

This subchapter establishes the requirements for the district boards of education to develop and implement a code of student conduct and describes the minimum requirements for the content of these codes; sets forth the requirements for instances of short-term suspension, long-term suspension, expulsion and student conduct away from school grounds; establishes student attendance and truancy rules that provide procedures for district boards of education to promote consistent responses to recurrent unexcused absences by students and truant behavior; includes requirements to address bullying, harassment and intimidation issues in the schools; and sets forth rules to clarify procedures for the transfer of student disciplinary records and the privacy of student records.

N.J.A.C. 6A:16-7.1 Code of student conduct

This section establishes the requirements for district boards of education to develop and implement a code of student conduct and describes the minimum requirements for the parameters, contents and purposes of those codes. The Department proposes a technical amendment at N.J.A.C. 6A:16-7.1(a) to clarify the regulatory authority for the development of district policies and procedures for conduct away from school grounds as appropriate.

The Department proposes a grammatical amendment at N.J.A.C. 6A:16-7.1(a)4. The Department has relocated rules at N.J.A.C. 6A:16-7.1(a)5-7 from existing N.J.A.C. 6A:16-7.7(a) through (c) which established the following requirements: the provision of annual training to employees on the code of student conduct at N.J.A.C. 6A:16-7.1(a)5; the delineation of the roles and responsibilities of each employee in the implementation of the code of student conduct at N.J.A.C. 6A:16-7.1(a)6; and the equitable application of the code of student conduct at N.J.A.C. 6A:16-7.1(a)7. The relocation of these rules requires a renumbering of the remaining section.

The Department proposes a deletion of the rule at N.J.A.C. 6A:16-7.1(a)6 to lessen the reporting burden on school districts and to maximize the use of district data already submitted to

the Department. Technical amendments are proposed at existing N.J.A.C. 6A:16-7.1(a)7 and N.J.A.C. 6A:16-7.1(b)6 and to correct the citations.

The Department proposes to amend N.J.A.C. 6A:16-7.1(c)1 and (c)4iii by replacing the word “student” with “students” for grammatical accuracy. Additionally, amendments are proposed at N.J.A.C. 6A:16-7.1(c)3v, vi and vii to clarify the governing authority regulating due process procedures, parent notification and other protections respectively.

An amendment is being proposed at N.J.A.C. 6A:16-7.1(c)5iii to add categories of protected groups consistent with N.J.S.A. 10:5 and per consultation with the Division on Civil Rights, Department of Law and Public Safety.

The Department proposes to delete the existing rule at N.J.A.C. 6A:16-7.1(c)6 and 7 to create a new rule at N.J.A.C. 6A:16-7.1(c)6 which combines the proposed deleted rules to clarify that the code of student conduct shall include expectations and consequence consistent with the district’s policies and procedures regarding attendance and harassment, intimidation and bullying. This new rule will require renumbering at the existing N.J.A.C. 6A:16-7.1(c)8.

The existing rule at N.J.A.C. 6A:16-7.1(d) is proposed for deletion since it is incorporated in the rule at N.J.A.C. 6A:16-7.1(c)3v. This proposed deletion will require a reorganization of existing N.J.A.C. 6A:16-7.1(e). The department proposes an amendment at existing N.J.A.C. 6A:16-7.1(e) to expand the categories with which a district board of education may deny student participation to maintain the order and integrity of the school environment. Adding the term “or other privileges” provides local school districts with flexibility in determining and enforcing their local policies regarding student conduct.

N.J.A.C. 6A:16-7.2 Short-term suspensions

This section establishes the requirements for instances of short-term suspensions. The Department proposes an amendment at N.J.A.C. 6A:16-7.2(a)2iii to change the word “should” to “shall to convey that this hearing is required in accordance with the findings in *Goss v. Lopez*.

Technical amendments are being proposed at N.J.A.C. 6A:16-7.2(a)3iv and (a)5 to correct the regulatory authority and a grammatical amendment is proposed at N.J.A.C. 6A:16-7.2(a)3v for clarity.

The Department proposes amendments at N.J.A.C. 6A:16-7.2(a)5i to specify that the instruction provided to a suspended student is consistent with 7.2(a)5 and is applicable to all students. A similar amendment is being proposed at N.J.A.C. 6A:16-7.3(a)9i to specify that the services provided to a student on a long-term suspension are consistent with 7.3(a)9. The addition of the term “any student” at N.J.A.C. 6A:16-7.2(a)5i, therefore, removes the need for the existing rule at N.J.A.C. 6A:16-7.2(a)5ii which specifies a rule for students with disabilities who are inherently included in the proposed rule at 7.2(a)5i. This amendment requires a renumbering of the existing rule at N.J.A.C. 6A:16-7.2(a)5iii. The Department proposes a new rule at N.J.A.C. 6A:16-7.2(a)5iii which clarifies to local school districts that while the requirement to provide academic instruction within five days applies to students with disabilities,

the specific academic program provided to students with disabilities also must be consistent with N.J.A.C. 6A:16-14.

The Department proposes a new rule at N.J.A.C. 6A:16-7.2(c) specifying the process for appealing a district board of education decision for general education student's educational program, clarifying that the appeal rights afforded in instances of long-term suspensions, pursuant to 7.3(b), also apply to short-term suspensions. The provision specific to students with disabilities identified at existing N.J.A.C. 6A:16-7.2(c) are proposed for re-lettering as a result of the previous amendment.

N.J.A.C. 6A:16-7.3 Long-term suspensions

This section establishes the requirements for instances of long-term suspensions. The Department proposes technical amendments at N.J.A.C. 6A:16-7.3(a)5iii and N.J.A.C. 6A:16-7.3(a)8 to clarify the regulatory authority and grammatical amendments at N.J.A.C. 6A:16-7.3(a)5iv(1) and N.J.A.C. 6A:16-7.3(a)7. The Department proposes an amendment at N.J.A.C. 6A:16-7.3(a)9iii to remove the term "the student's Individualized Education Program in accordance with" in order to direct local school districts to the rule regulating students with disabilities at N.J.A.C. 6A:16-14. A grammatical amendment is proposed at N.J.A.C. 6A:16-7.3(a)10ii(2) for clarity.

The Department proposes to delete existing rules at N.J.A.C. 6A:16-7.3(a)12 and 13 to consolidate rules regarding general education students and students with disabilities regarding their immediate return to the program from which they were removed upon being determined not to have committed an offense at N.J.A.C. 6A:16-7.3(a)13. The consolidation requires a renumbering of existing N.J.A.C. 6A:16-7.3(a)14.

The Department proposes an amendment at N.J.A.C. 6A:16-7.3(c) to clarify that the suspension of general education students shall not be continued beyond the district board of education's "regularly scheduled" meeting following the suspension. This will remove extended suspension periods because of postponed board meetings and clarifies that the requirement does not apply to other, interim meetings of the board. An additional amendment is being proposed at N.J.A.C. 6A:16-7.3(c)liv to clarify that the requirement applies to all types of educational programs, rather than only instructional programs.

N.J.A.C. 6A:16-7.4 Mandated student removals from general education

This section establishes the requirement for district boards of education to follow N.J.A.C. 6A:16-5.5, 5.6 and 5.7 for instances of mandated student removals from general education. No amendments are proposed for this section.

N.J.A.C. 6A:16-7.5 Expulsion

This section establishes the requirements for instances of expulsion. The Department proposes a grammatical amendment at N.J.A.C. 6A:16-7.5(a)2i. The Department also proposes to clarify the rule at N.J.A.C. 6A:16-7.5(c) regarding the expulsion of students with disabilities.

N.J.A.C. 6A:16-7.6 Conduct away from school grounds

This section establishes the requirements for imposing consequences on a student for conduct away from school grounds that is consistent with the district board of education's code of student conduct. The Department proposes a new rule at N.J.A.C. 6A:16-7.6(b) for consistency with the statute regarding harassment, intimidation and bullying at N.J.S.A. 18A: 37-14 and 15.3.

N.J.A.C. 6A:16-7.7 Staff responsibilities

This section establishes the requirements for district boards of education to provide the equitable application of the code of student conduct; to delineate the roles and responsibilities of each staff member in the implementation of the code of student conduct; and to provide annual training to district board of education employees on the code of student conduct. The Department proposes to relocate the rules at N.J.A.C. 6A:16-7.7 to N.J.A.C. 6A:16-7.1(a)5 through 7, since they directly apply to the code of student conduct and, while they involved school staff activities, per the title "Staff responsibilities," they are actually board of education responsibilities in regard to the code of student conduct.

N.J.A.C. 6A:16-7.8 Attendance

This section establishes the requirements for district boards of education to adopt and implement student attendance and truancy policies and procedures. The Department proposes to renumber this section as "N.J.A.C. 6A:16-7 Attendance" a result of relocated rules at existing N.J.A.C. 6A:16-7.7. The Department proposes to amend the rule at proposed N.J.A.C. 6A:16-7.7(a)3 for consistency with N.J.A.C. 6A:32, which specifies the number of hours in a school day, for the purposes of determining an unexcused absence and distinguishing unexcused absences from other student attendance (e.g. lateness, class cutting).

The Department proposes technical amendments at proposed N.J.A.C. 6A:16-7.7(a)3v to correct the citations. The Department proposes an amendment at N.J.A.C. 6A:16-7.7(a)4i(2) to delete the requirement of the school district to "conduct an investigation" as such activity is inherent in the district's process of determining the cause of the unexcused absences. The Department also proposes an amendment at N.J.A.C. 6A:16-7.7(a)4i(2) to clarify that the district is to determine the cause of "the" unexcused absences "through" contact with the student's parents consistent with the previous amendment, to clarify the intent of the rule.

An amendment is proposed at N.J.A.C. 6A:16-7.7(a)4i(3) to clarify that the school district is required to identify specific actions that it will take to address patterns of between one and four unexcused absences rather than develop an action plan, which supports the intent of the rule in requiring school districts to begin their investigative process by identifying specific actions. When the unexcused absences progress to five to nine absences, school districts will be required to develop an action plan as proposed at N.J.A.C. 6A:16-7.7(a)4ii(4).

The Department proposes amendments at N.J.A.C. 6A:16-7.7(a)4ii(2) to reorganize and clarify the rule requiring school districts to follow up to determine the cause of a student's unexcused absence including through contact with the student's parents. Additionally, the department proposes an amendment at N.J.A.C. 6A:16-7.7(a)4ii(3) to clarify that the appropriate protocol at this stage of investigating five and nine cumulative absences is to evaluate the appropriate of any actions taken consistent with the proposed amendment at N.J.A.C. 6A:16-7.7(a)4i(3).

The Department proposes amending N.J.A.C. 6A:16-7.7(a)4ii(4) requiring the development of an action plan as an appropriate step after actions have been identified as proposed at N.J.A.C. 6A:16-7.7(a)4i(3). The Department also proposes a reorganization of the rule for the purpose of clarity. The Department proposes removing the phrase "achieving the outcomes" at N.J.A.C. 6A:16-7.7(a)4ii(4) for the purpose of redundancy since the action plan requires the establishment of outcomes in the rule.

An amendment to N.J.A.C. 6A:16-7.7(a)4ii(D) is proposed to establish that school districts have flexibility to either refer to, or coordinate with, a community-based social and health provider agency or other community resource as part of their required action plan. Additionally, the Department proposes an amendment to N.J.A.C. 6A:16-7.7(a)4ii(E) to include court programs as an option for referral for students with a pattern of unexcused absences, since truancy referrals to Family Court are made through a court program rather than directly to the court, as stipulated in N.J.A.C. 6A:16-7.7(a)4iv(2)(A). This amendment was recommended as a result of consultation with the Administrative Office of the Courts and is consistent with new rules proposed at N.J.A.C. 6A:16-7.7(a)4iv. This proposed amendments requires a grammatical correction and reference to the new rule at N.J.A.C. 6A:16-7.7(a)4iv.

A grammatical amendment is proposed at N.J.A.C. 6A:16-7.7(a)4ii(5). The Department proposes a technical amendment at N.J.A.C. 6A:16-7.7(a)4iii to clarify the governing authority and a deletion of the existing rule at N.J.A.C. 6A:16-7.7(a)4iii(1) and (2) to be replaced by a new rule, consistent with the new rules proposed at N.J.A.C. 6A:16-7.7(a)4iv, that requires school districts to make a determination regarding the need for a court referral for truancy for students with cumulative unexcused absences of ten or more, rather than mandate a court referral for ten or more unexcused absences. This amendment requires the renumbering of the existing rules at N.J.A.C. 6A:16-7.7(a)4iii(3)-(5) to N.J.A.C. 6A:16-7.7(a)4iii(2)-(4) .

The Department proposes new rules at N.J.A.C. 6A:16-7.7(a)4iv upon consultation with the Administrative Office of the Courts and the Statewide Truancy Interagency Working Group regarding the process school districts should follow in making a court referral. This recommendation will provide local school districts with increased options in addressing the unique circumstances in truancy cases.

The Department proposes a technical amendment at N.J.A.C. 6A:16-7.7(b) and (c) to clarify the regulatory citation. Additionally, a deletion of the rule at N.J.A.C. 6A:16-7.7(d) is proposed to lessen the reporting burden on school districts and maximize the use of district data already submitted to the Department.

N.J.A.C. 6A:16-7.9 Intimidation, harassment and bullying

This section establishes the requirements for district boards of education to develop, adopt and implement policies prohibiting intimidation, harassment and bullying on or off school grounds. The Department proposes to renumber this section “N.J.A.C. 6A:16-7.8” as a result of relocated rules at existing N.J.A.C. 6A:16-7.7, and proposes to amend the title to, “Harassment, intimidation and bullying” for consistency with the terminology utilized throughout this section and in the authorizing statute. The Department proposes several amendments and new rules to proposed N.J.A.C. 6A:16-7.8 to conform with statutory requirements at N.J.S.A. 18A:37-13 et seq. regarding harassment, intimidation and bullying. These amendments and new rules occur at proposed N.J.A.C. 6A:16-7.8(a)1; 7.8(a)2vii, viii, ix, xi, xiii, and xiv through xviii; 7.8(b); 7.8(c); 7.8(c)1; 7.8(d); 7.8(e)1; 7.8(e)1 through 5; 7.8(f); 7.8(g); 7.8(h) and 7.8(i). Where new rules have been included, sections have been renumbered to accommodate these rules. In some cases, existing language was reworded to make consistent with the statutory requirements regarding harassment, intimidation and bullying.

The Department proposes a grammatical change at proposed N.J.A.C. 6A:16-7.8(a)2v for clarification. Proposed amendments at proposed N.J.A.C. 6A:16-7.8(a)2xi combine language proposed for deletion at proposed N.J.A.C. 6A:16-7.8(b) coupled with amended language to make consistent with the intent of the statute.

The Department proposes an amendment at proposed N.J.A.C. 6A:16-7.8(a)2xiii to clarify that the publicized statement relates directly to the harassment, intimidation and bullying policy. Additionally, at proposed N.J.A.C. 6A:16-7.8(a)2xiii(1), the Department proposes a deletion of the term “comprehensive rules, procedures and standards” to refer to the code of student conduct for internal consistency regarding reference to the code of student conduct and statutory rules that specifically reference the code of student conduct. A grammatical amendment is proposed to accommodate new rules at proposed N.J.A.C. 6A:16-7.8(a)2xiv through xviii.

N.J.A.C. 6A:16-7.10 Student records and confidentiality

This section establishes the requirements to clarify procedures for the transfer of student discipline records. No substantive amendments are proposed to this section. The Department proposes to renumber this section “N.J.A.C. 6A:16-7.9 Student records and confidentiality” a result of repealed rules at existing N.J.A.C. 6A:16-7.7. The Department proposes technical amendments at proposed N.J.A.C. 6A:16-7.9(d) to clarify statutory authority.

SUBCHAPTER 8. INTERVENTION AND REFERRAL SERVICES

This subchapter sets forth the requirements for district boards of education to establish and implement a coordinated system in each school building for the planning and delivery of intervention and referral services.

N.J.A.C. 6A:16-8.1 Establishment of intervention and referral services

This section provides the requirements for district boards of education to establish and implement a coordinated system of intervention and referral services in each school building general education students are served. The Department proposes a new rule at N.J.A.C. 6A:16-8.1(a)3 for consistency with regulations adopted at N.J.A.C. 6A:14 and to specify those who may be included on an intervention and referral services team. The proposed amendment clarifies confusion in the field regarding the participation of specific team members, specifically child study team members.

N.J.A.C. 6A:16-8.2 Functions of intervention and referral services

This section establishes the requirements for the function of intervention and referral services in each school building. The Department proposes technical amendments at N.J.A.C. 6A:16-8.2(a)9 to clarify the governing authority for these rules.

N.J.A.C. 6A:16-8.3 School staff and community member roles for planning and implementing intervention and referral services

This section establishes the requirements for district boards of education to establish written guidelines for the involvement of school staff and community members in each school building's system of intervention and referral services. No amendments are proposed to this section.

SUBCHAPTER 9. APPROVED ALTERNATIVE EDUCATION PROGRAMS

This subchapter establishes requirements for district boards of education to obtain approval from the Department for the operation of alternative education programs and sets minimum standards for middle and high school alternative education programs. The subchapter also establishes criteria that must be used for student placement in an alternative education program, including the federal and state mandated removal from the general education program of students for firearms or assault with weapons offenses. No amendments are proposed to this subchapter.

SUBCHAPTER 10: HOME OR OUT OF SCHOOL INSTRUCTION

This subchapter establishes minimum standards for provision of one-on-one or small group instruction to students who are unable to participate in their usual educational setting due to a temporary or chronic health condition or as a consequence of exclusion from general education due to suspension or legal requirements. No amendments are proposed to this subchapter.

SUBCHAPTER 11. REPORTING POTENTIALLY MISSING, ABUSED OR NEGLECTED CHILDREN

This subchapter establishes uniform requirements for district boards of education to adopt policies and procedures regarding the reporting of potentially missing, abused or neglected child situations by school district employees, volunteers or interns to child welfare authorities. The rules also establish school district responsibilities to notify law enforcement authorities; cooperate in the investigations of child welfare and law enforcement authorities; respond to child welfare authorities' actions to remove or transfer a student; protect employees from reprisal for having made a report; protect employee, volunteer or intern records from containing unsubstantiated allegations related to investigation of a potentially missing, abused or neglected child situation; and reporting attempted or contemplated suicide.

N.J.A.C. 6A:16-11.1 Adoption of policies and procedures

This section establishes provisions that must be incorporated into school district policies and procedures concerning potentially missing, abused, or neglected children. The Department proposes an amendment at N.J.A.C. 6A:16-11.1(a) to include additional provisions governing reporting requirements to DYFS adopted since the rules were promulgated in 2006.

The Department proposes a new rule at N.J.A.C. 6A:16-11.1(a)3iii(1) to clarify the law enforcement authority to which receiving school districts are required to report incidents of potential missing and child abuse situations. The Department proposes an amendment to the rule at N.J.A.C. 6A:16-11.1(a)8 to specify that all training provided to school district employees, volunteers and interns should be consistent with the training protocols that were developed in consultation with the Department of Children of Families (DCF) that is currently available for local school district use on the Department's website.

The Department proposes a new rule at N.J.A.C. 6A:16-11.1(a)8ii which requires that the district board of education annually advise school staff, volunteers and interns of their reporting responsibilities. This new rule was strongly recommended by the DOE/DCF working group as a way to ensure local school districts keep their staff informed of any and all changes to reporting requirements.

New rules are proposed at N.J.A.C. 6A:16-11.1(b) for consistency with statutory requirements at N.J.S.A. 30:9A-24(a) regarding the reporting of a student who has attempted or contemplated suicide and provisions for training school district employees, volunteers and interns for reporting such incidents. While this statutory requirement is not new, local school districts have been unaware of this reporting requirement. Because incidents of attempted and/or contemplated suicide have increased since the readoption of rules in 2006, the Department believes that this is a necessary inclusion for this rulemaking.

Social Impact

The proposed readoption of the chapter with amendments establishes rules to help assure that the physical, mental and behavioral health needs of school-age children are addressed in a timely and effective manner in order to prevent interference with their intellectual, academic and social development. Required school health services play an important role in reducing student absenteeism arising from contagious illness while also supporting statewide measures to assure

that students can participate in school. The rules proposed for readoption with amendments also support rules of other state agencies designed to increase awareness of adolescent health issues. Other rules within the chapter provide parameters and bring consistency to district board of education efforts that promote good behavior, maintain safe and orderly schools, reduce and manage incidents of alcohol, tobacco and other drug use and incidents of violence, harassment, intimidation and bullying, effectively respond to student needs, protect student records and confidentiality and effectively cooperate with community resources, including law enforcement to ensure the safety of students in school. By establishing consistency across the state, parents and students are better able to understand their rights to public education services and the obligations of district boards of education to provide student support services and due process.

The rules proposed for readoption with amendments address problems that can place students at significant risk of school failure due to disruptive or disaffected behaviors, truancy, pregnancy, social or emotional problems or illness. Provisions for due process prior to expulsion and continued instruction during suspension work together to reduce student drop-out and facilitate the preparation of future employed, tax-paying citizens. Proposed new rules that address harassment, intimidation and bullying and court referral for unexcused absences are designed to protect students' social-emotional health and provide them with appropriate supports that meet their specific needs to promote school attendance and engagement in learning.

Rules proposed for readoption that concern reporting suspected child abuse or neglect are expanded to include rules that require local school districts to identify students who have contemplated or who have attempted suicide. These new rules will increase outreach to the Division of Youth and Family Services in an effort to connect the students contemplating or who have attempted suicide and their families to the appropriate support services.

Taken together, these rules proposed for readoption with amendments are intended to improve coordination of schools with the state child welfare, health, human service, homeland security, judicial, juvenile justice and law enforcement authorities to prevent, identify, and intervene with student's individual issues and school's systemic problems to assure that all students have the opportunity to achieve by providing safe and supportive learning conditions and addressing student needs.

Economic Impact

New Jersey school districts currently incur a variety of costs associated with the regulations in Chapter 16, Programs to Support Student Development. The most significant of these costs are: provision of a school physician and certified school nurses to provide mandated health services pursuant to N.J.A.C. 6A:16-2.3; intervention and referral for treatment services which require district boards of education to pay for the costs of medical examinations for students suspected of being under the influence should parents not take their children to a personal physician pursuant to N.J.A.C. 6A:16-4.3; in-service training and professional development requirements in Subchapters 2, 3, 5, 6, 7, 8 and 11; the requirement in Subchapter 7 to provide educational services to students within five days of a short-term or long-term suspension; required review and approval of alternative education programs at N.J.A.C 6A:16-9;

and provision of home instruction to students who are ill or in need of treatment at N.J.A.C. 6A:16-10.1 and to students awaiting placement in an alternative education program at N.J.A.C. 6A:16-10.2.

The proposed rule at N.J.A.C. 6A:16-2.1(a)4ii creates a new rule requiring district boards of education to develop and adopt written policies, procedures and mechanisms for the emergency administration of glucagon as required by N.J.S.A. 18A:40-12.14, which includes provisions for training volunteers to serve as delegates to administer glucagon. The Department does not anticipate a significant financial impact on local school districts; however school districts may incur costs in the provision of training and the providing substitutes for release time for such training. Because there is an existing requirement for the training of delegates to administer epinephrine in an emergency, local school districts already have mechanisms in place regarding the handling of delegates for health emergencies. The Department also proposed a new rule at N.J.A.C. 6A:16-2.1(a)9 requiring district boards of education to develop a policy and procedure that allows for the self-administration of medication by a student for asthma or other potentially life-threatening illness; life-threatening allergic reaction; and self-management and care of a student's diabetes. This proposed rule is unlikely to have an impact upon school district expenses. The new rule at N.J.A.C. 6A:16-2.1(a)10 requiring procedures for the development of an individualized healthcare plan and individualized emergency healthcare plan will not have a fiscal impact on local school districts. This requirement was already part of the requirement of the certified school nurse at N.J.A.C. 6A:16-2.3. The new rule requiring the development of a policy for the management of food allergies will also have no fiscal impact on local school districts.

The new rule at N.J.A.C. 6A:16-2.2(h)1ii(4) increases the flexibility of local school districts when ensuring that a student's medical examination form is complete for the purpose of participating on a school-sponsored interscholastic or intramural athletic team or squad. This new rule allows the school nurse to utilize existing information from health screenings done within 365 days of the examination to complete the form if appropriate. The Department anticipates that this will not be a financial burden on local school districts and will increase efficiencies regarding the processing of these medical examination forms. The proposed rule at N.J.A.C. 6A:16-2.3(e) which allows the certified school nurse to delegate the administration of epinephrine and glucagon when the nurse is not physically present at the scene is consistent with the statutory requirement with a minimal fiscal impact on local school districts as described above.

Meeting the requirements of the student assistance coordinator at N.J.A.C. 6A:16-3.1(a) does not change current practice and will not have additional financial impact on local school districts. New rules at N.J.A.C. 6A:16-4.1(c)9 and 10 only clarify procedural requirements and will not increase district costs. The requirement to ensure that students receive medical examinations when law enforcement is involved proposed at N.J.A.C. 6A:16-4.3(a)3ii and N.J.A.C. 6A:16-4.3(b)3ii facilitates increased communication with law enforcement but does not place an additional financial burden on local school districts.

The addition of reporting requirements on the Electronic Violence and Vandalism Reporting System at N.J.A.C. 6A:16-5.3 will expand the district's obligation to report targeted

incidents and where there are existing staff to implement the statutory requirements, there will be no increased cost. These rules were precipitated by statutory rules recently adopted regarding harassment, intimidation and bullying.

Additional rules designed to enhance communication and increase efficiencies will not have an impact on district cost. Such rules include new rules at N.J.A.C. 6A:16-5.7(d)5 regarding notification to law enforcement of possible violations of the New Jersey Code of Criminal Justice; N.J.A.C. 6A:16-6.2(b)3; N.J.A.C. 6A:16-6.2(b)15 through 18; and N.J.A.C. 6A:16-6.3(a)5.

The addition of rules regarding law enforcement units at N.J.A.C. 6A:16-6.6 does not change any existing requirement for local school districts that choose to designate one or more law enforcement units for the district since the Department is only codifying federal requirements at 20 U.S.C. 1232g(a)(4)ii and 34 CFR 99.8. As such, there is no change in practice or requirement for local school districts as a result of these new rules.

A new rule at N.J.A.C. 6A:16-7.2(c) outlines the appeal process for the general education student's education program clarify existing procedures and does not place an additional fiscal burden on local school districts.

Proposed new rules related to court referrals for unexcused absences at proposed N.J.A.C. 6A:16-7.7(a) are designed to provide local school districts with increased flexibility to respond to the needs of students. These proposed new rules will not increase costs to local school districts and could decrease unnecessary time spent at court.

Meeting the proposed requirements at N.J.A.C. 6A:16-7.6 and 7.8 which are proposed as a result of new laws at N.J.S.A. 18A:37-13 et. seq. regarding harassment, intimidation and bullying, may require local school districts to place additional resources towards addressing incidents that occur off school grounds (N.J.A.C. 6A:16-7.6); meet increased reporting requirements; professional development requirements; requirements for organizing, publicizing and conducting meetings; and requirements for implementing programs and services (N.J.A.C. 6A:16-7); however, because the intent of the statute is for local school districts to use existing staff and resources, the legislature does not anticipate a significant economic impact on local school districts to implement these proposed requirements.

The inclusion of child study team members as part of the intervention and referral services team at N.J.A.C. 6A:16-8.1 does not change existing practice or create an additional cost to local school districts.

The Department has created new rules at N.J.A.C. 6A:16-11 designed to provide procedural clarification for reporting potentially missing or abused child situations and students who have attempted or contemplated suicide to the Division of Youth and Family Services. These rules do not create additional fiscal burden to local school districts.

Federal Standards Statement

The rules proposed for readoption with amendments are supported under the authority of Title 18A of the New Jersey Statutes, case law and State Board of Education and Commissioner decisions. However, by specifically requiring that all provisions conform with: 20 U.S.C. §1232g, Family Educational Rights and Privacy Act; 20 U.S.C. Chapter 33; the Individuals with Disabilities Education Improvement Act; 29 U.S.C. §794; 20 U.S.C. §1232h, the Protection of Pupil Rights Amendment; 26 U.S.C §294 and 42 U.S.C. §§ 201, 1395b-5, the Health Insurance Portability and Accountability Act; 42 CFR Part 2, Confidentiality of Alcohol and Drug Abuse Patient Records; 20 U.S.C. §7151, the Gun-Free Schools Act; 20 U.S.C. 1232g(a)(4)ii and 34 CFR 99.8, Law Enforcement Units and 20 U.S.C. §7165, Transfer of Disciplinary Records, the amendments comply with the Federal law. The rules proposed for readoption with amendments do not exceed any Federal standards as there are no other Federal laws or regulations that impact the rules.

Jobs Impact

Where schools have staff to implement the added requirements in the proposed harassment, intimidation, and bullying rules, there will be no impact on jobs in the school district.

Agriculture Industry Impact

The rules proposed for readoption with amendments will have no impact on the agriculture industry in New Jersey.

Regulatory Flexibility Analysis

The rules proposed for readoption with amendments apply to programs and services for all students in kindergarten through grade 12 of New Jersey public school districts and the provision of services to preschool children with disabilities including educational services commissions, jointure commissions, charter schools, and approved private schools for the disabled acting under contract with public school districts to provide these services. The rules proposed for readoption with amendments do not impose new reporting, recordkeeping or other compliance requirements on small business, as defined under the Regulatory Flexibility Act, N.J.S.A. 52:14B-16 et.seq. However, some approved private schools for the disabled that could be considered small businesses, as that term is defined by the Regulatory Flexibility Act, N.J.S.A. 52:14B-16 et seq., could be impacted by the rules proposed for readoption with amendments There are approximately 167 private schools for the disabled in New Jersey.

The proposed provisions at N.J.A.C. 6A:16-5.3 regarding the reporting requirements of incident reporting of violence, vandalism and alcohol and other drug use applies to private schools for the disabled. In this instance, the Department is unable to change this requirement based on business size or make this requirement different because private schools for the disabled serve students with disabilities from public schools with public money and must meet

State standards that are similar to public schools. The Department believes the rule is necessary and not so burdensome as to require differing standards.

The proposed requirements at N.J.A.C. 6A:16-7.7 requires school responses to student absences, including the investigation of absences, the development of action plans and the administration of assessments or evaluations, as appropriate. Each of these requirements could impose costs for either staff resources to investigate absences and develop action plans or fees for professionals outside of the school district to conduct the recommended assessments or evaluations. These rules are not so burdensome on small businesses to outweigh their potential benefit in reducing student truancy and promoting student achievement. These rules assure that all students served by private schools for the disabled receive services that are equitable to those provided in public schools.

The proposed requirements at N.J.A.C. 6A:16-7.8 regarding harassment, intimidation and bullying require the development of policies, procedures, and mechanisms that allow school districts to respond to incidents of harassment, intimidation and bullying on or off school grounds including training, reporting, the creation of new staff roles, the development of programs and/or services and organizing, publicizing and conducting meetings. The legislative intent of these requirements included the use of existing school district staff and resources in order to meet the requirements of the proposed rules. These rules are not so burdensome on small businesses to outweigh their potential benefit addressing incidents of harassment, intimidation and bullying.

The Department believes the recordkeeping, reporting and compliance requirements are reasonable and necessary. These rules serve the best interests of the general public and students by assisting the district boards of education and the Department in their monitoring of student misconduct, student truancy and in reducing student misbehaviors by addressing them as they occur.

Smart Growth Impact

The rules proposed for readoption with amendment will have no impact on the achievement of smart growth and the implementation of the State Development and Redevelopment Plan.

The full text of the rules proposed for readoption with amendments follow (additions indicated with underlines thus; deletions indicated in brackets [thus]).

ADMINISTRATIVE CODE

CHAPTER 16

PROGRAMS TO SUPPORT STUDENT DEVELOPMENT

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SUBCHAPTER 11. REPORTING POTENTIALLY MISSING OR ABUSED CHILDREN

- 6A:16-11.1 Adoption of policies and procedures

6A:16-1.1 Purpose

These rules specify minimum standards for district boards of education in establishing policies and procedures and in operating programs to support the social, emotional and physical development of students. Programs to support student development include school health services, intervention and referral services, programs of substance use prevention, intervention and treatment referral, school safety and security, student discipline, reporting of potentially missing, abused or neglected child situations, home instruction and approved alternative education programs. Included in these rules are standards for the delivery of home instruction and school health services to nonpublic schools.

6A:16-1.2 Scope

These rules apply to the provision of programs and services for all students in kindergarten through grade 12 by New Jersey public school districts, including special services school districts, charter schools, jointure commissions, educational services commissions and approved private schools for the disabled acting under contract to provide educational services on behalf of New Jersey public school districts, unless otherwise indicated. Throughout this chapter “district board of education” refers to the governing authority for all of the agencies identified in N.J.A.C. 6A:16-1.2, unless otherwise indicated.

6A:16-1.3 Definitions

The following words and terms, when used in this chapter, shall have the following meanings unless the context clearly indicates otherwise.

“Abused children” means the categories of children enumerated in N.J.S.A. 9:6-8.21.

"Advanced practice nurse" means a person who holds current [certification]license as nurse practitioner/clinical nurse specialist from the State Board of Nursing.

"Alternative education program" means a comprehensive educational program delivered in a non-traditional learning environment that is distinct and separate from the existing general or special education program and designed to meet the needs of student at risk of school failure in accordance with N.J.A.C. 6A:8-1.1(b). The alternative education program shall fulfill the program criteria pursuant to N.J.A.C. 6A:16-9.2 and be approved by the district board of education, pursuant to N.J.A.C. 6A:16-9.1(a), or by the Commissioner of Education pursuant to N.J.A.C. 6A:16-9.1(b), for the purpose of addressing the individual learning, behavior and health needs of students determined by the school district to be at risk of school failure or who have been mandated for removal from general education, pursuant to N.J.A.C. 6A:16-5.5, 5.6 and, as appropriate, 5.7.

"Assessment" means those procedures used by school staff to make a preliminary determination of a student’s need for educational programs, supportive services or referral for outside services which extend beyond the general school program by virtue of learning, behavioral or health difficulties of the student or the student’s family.

“Asthma [Action]Treatment Plan” means a form approved by the Commissioner of Education, completed by the medical home, that is specifically designed to indicate differentiated symptoms

and appropriate action to be taken by school staff to manage the care of a student that suffers from asthma-related illnesses. The Asthma Action Plan shall serve as an accompaniment to the student's Individualized Healthcare Plan. N.J.S.A. 18A:40-12.8(b) refers to the asthma action plan as the asthma treatment plan.

"Automated external defibrillator" means a device that automatically detects a shockable cardiac arrhythmia and can provide defibrillation as part of basic life support [in non-healthcare settings].

"Case management" means advocacy for and coordination of services to students including, but not limited to, counseling, health services, referrals to community-based agencies and monitoring of academic progress.

"Certified school nurse" means a person who holds a current license as a registered professional nurse from the State Board of Nursing and an Educational Services Endorsement, school nurse or school nurse/non-instructional from the Department of Education pursuant to N.J.A.C. 6A:9-13.3 and 13.4.

"Code of student conduct" means standards, policies and procedures established by district boards of education for positive student development and student behavioral expectations on school grounds, including on school buses or at school-sponsored functions, and, as appropriate, conduct away from school grounds, in accordance with N.J.A.C. 6A:16-7.6.

“Commissioner” means the Commissioner of Education or his or her designee.

"Delegation" means the transfer of responsibility for performance of an activity from one individual to another, with the former retaining accountability for the outcome.

"Do Not Resuscitate order" or "DNR order" means a written directive signed by the parent or guardian of a student who, after consultation with the pediatrician and other advisors, declines emergency administration of cardiopulmonary resuscitation (CPR) and automated external defibrillator (AED) to the student.

“Electronic Communication” means a communication transmitted by means of an electronic device, including, but not limited to a telephone, cellular phone, a computer or a remotely activating paging device.

"Evaluation" means those procedures used by a certified or licensed professional to make a positive determination of a student’s need for programs and services which extend beyond the general school program by virtue of learning, behavior or health difficulties of the student or the student’s family.

“Expulsion” means the discontinuance of educational services or the discontinuance of payment of educational services for a student.

"Firearms" means those items enumerated in N.J.S.A. 2C:39-1(f) and 18 U.S.C. § 921.

“General education” means the educational programs and services provided to students other than students determined to be eligible for special education and related services pursuant to N.J.A.C. 6A:14-3.5 and 3.6.

“Guided learning experiences” mean structured learning tasks assigned to the student to perform without the teacher being present that are aligned to the school district curriculum and State Core Curriculum Content Standards and designed to help the student to learn new or reinforce prior knowledge, practice skills, integrate knowledge and skills or demonstrate mastery.

“Harassment, intimidation or bullying” means any gesture, any written, verbal or physical act, or any electronic communication, whether it be a single incident or a series of incidents, that is reasonably perceived as being motivated either by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability, or by any other distinguishing characteristic, that takes place on school property, at any school-sponsored function, [or] on a school bus, or off school grounds as provided for in N.J.S.A. 18A:37-14 and 15.3, that substantially disrupts or interferes with the orderly operation of the school or the rights of other students and that a reasonable person should know, under the circumstances, will have the effect of physically or emotionally harming a student or damaging the student’s property or placing a student in reasonable fear of physical or emotional harm to his or her person or damage to his or her property; [or] has the effect of insulting or demeaning any student or group of students [in such a way as to cause substantial disruption in, or substantial interference with, the orderly operation of the school.]; or creates a hostile educational environment for a student by interfering with the student’s education or by severely or pervasively causing physical or emotional harm to the student.

[“HIV” means human immunodeficiency virus, the cause of AIDS (Acquired Immunodeficiency Syndrome).]

"Health history" means the record of a person's past health events obtained by school staff from the individual, a parent or guardian or health care provider.

"Health screening" means procedures designed to detect previously unrecognized conditions as early as possible in order to provide early intervention and remediation and to limit potential disability or negative impact on health and/or scholastic performance.

“HIV” means human immunodeficiency virus, the cause of AIDS (Acquired Immunodeficiency Syndrome).

"Home instruction" means the provision of one-to-one or small group instruction in the student's place of residence or other appropriate setting due to a health condition, need for treatment, court order or exclusion from general education for disciplinary or safety reasons.

"Independent contractor" means an individual whose employment criteria satisfy those requirements necessary for treatment as an independent contractor for Federal employment tax purposes.

“Individualized emergency healthcare plan” means a personalized healthcare plan written by the certified school nurse that specifies the delivery of accommodations and services needed by a student in the event of an emergency.

“Individualized healthcare plan” means a plan written by the certified school nurse that details accommodations and/or nursing services to be provided to a student because of the student’s medical condition based on medical orders written by a physician in the student’s medical home.

"Individualized Program Plan" (IPP) means a written plan developed for a general education student who has been assigned by the district board of education to home instruction, an alternative education program or who is being provided other educational services either in or out of school that are comparable to those provided in the public schools for students of similar grades and attainments, pursuant to N.J.S.A. 18A:38-25. The IPP sets forth the student’s present level of performance, measurable goals and short-term objectives or benchmarks that encompass behavioral and social competency as well as curriculum, and individually designed instructional activities to achieve the goals and objectives.

“Informal hearing” means a discussion between a school administrator and a student regarding the alleged misconduct of the student, pursuant to N.J.A.C. 6A:16-7.2, Short-term suspensions, in which the student is informed of his or her alleged violation of the district board of education’s code of student conduct, pursuant to N.J.A.C. 6A:16-7.1, Code of student conduct, and the basis for the accusation, and the student is given the opportunity to explain his or her version of the facts and events regarding the alleged violation.

“Intern” means a post-secondary student or graduate in a professional field gaining supervised practical experience.

"Intervention" means those programs, services and actions taken to identify and offer help to a student at risk for learning, behavior or health difficulties.

“Law enforcement unit” means an individual, office, department, division or other component of an educational agency or institution, such as a school administrator or a unit of commissioned police officers or non-commissioned security guards, that is officially authorized or designated by that agency or institution to enforce any local, State or Federal law, or refer to appropriate authorities a matter for enforcement of any local, State or Federal law against an individual or organization other than the agency or institution itself; or to maintain the physical security and safety of the agency or institution pursuant to 34 C.F.R. 99.8(a)(1).

“Law enforcement record” means any record, file, document and other material created by a law enforcement unit for a law enforcement purpose and maintained by the law enforcement unit.

“Long-term suspension” means removal of a student for more than 10 consecutive school days from the general education program, or the special education program when the appropriate procedures set forth in N.J.A.C. 6A:14-2.8 have been followed, but not the cessation of the student’s educational services.

“Medical examination” means the assessment of an individual’s health status.

"Medical home" means a health care provider and that provider's practice site chosen by the student's parent or guardian for the provision of health care.

"Medical staff" means employees of the district board of education serving as school physician, certified school nurse, noncertified nurse, advanced practice nurse, registered nurse[,]or licensed practical nurse[, or certified athletic trainer].

["Medical examination" means the assessment of an individual's health status.]

"Medication" means a drug approved by the Federal Food and Drug Administration for preventing, caring for and assisting in the cure of disease and injury that has a written order from a physician licensed in medicine, dentistry or osteopathy or an advanced practice nurse. Medication does not include herbal remedies.

"Noncertified nurse" means a person who holds a current license as a [registered] professional nurse from the State Board of Nursing and is employed by a district board of education or nonpublic school, and who is not certified as a school nurse by the Department of Education.

"Nursing Services Plan" means a plan that describes in detail the nursing services to be provided throughout the school district based on the needs of its students, potential emergency situations, basic nursing services requirements and the assignment of medical staff to provide those services.

"Parent" means the natural parent(s) or adoptive parent(s), legal guardian(s), foster parent(s) or parent surrogate(s) of a student. Where parents are separated or divorced, "parent" means the person or agency who has legal custody of the student, as well as the natural or adoptive parent(s) of the student, provided such parental rights have not been terminated by a court of appropriate jurisdiction.

"Parent surrogate(s)" means an individual or individuals approved by the district board of education in accordance with N.J.A.C. 6A:32 to act on behalf of a student whose parent(s) is not available to assure the student's education rights.

"Physical examination" means the examination of the body by a professional licensed to practice medicine or osteopathy or an advanced practice nurse. The term includes very specific procedures required by statute as stated in N.J.A.C. 6A:16-2.2.

"Random selection" means any procedure for identifying a subset of individuals from a larger population of individuals (for example, students in extra-curricular activities, students participating in interscholastic activities, students possessing parking permits) that has been selected using sampling statistical principles to ensure that every member of the larger population of individuals has an equal probability of being selected each time a sample of the subset of individuals is drawn.

"Referral for evaluation" means those programs and services [offered]suggested to a student or his or her family in order to make a positive determination regarding a student's need for services which extend beyond the general school program.

"Referral for treatment" means those programs and services offered to a student or to his or her family: 1. To help implement the recommendations of an evaluation, pursuant to N.J.A.C. 6A:16-1.3, 4.1(c)5 and 6; or 2. In response to a positive alcohol or other drug test result, pursuant to N.J.A.C. 6A:16-4.4, Voluntary policy for random testing of alcohol or other drug use; or 3. In response to the family's request for assistance with a learning, behavior or health difficulty, pursuant to N.J.A.C. 6A:16-4.1(c)7 and 8.

"Registered professional nurse" means a person with a current license for this level of practice from the State Board of Nursing.

"School complex" means a group of two or more buildings within the same school district.

"School grounds" means and includes land, portions of land, structures, buildings, and vehicles, when used for the provision of academic or extracurricular programs sponsored by the school district or community provider and structures that support these buildings, such as school district wastewater treatment facilities, generating facilities, and other central service facilities including, but not limited to, kitchens and maintenance shops. School grounds also includes other facilities as defined in N.J.A.C. 6A:26-1.2, playgrounds, and recreational places owned by local

municipalities, private entities or other individuals during those times when the school district has exclusive use of a portion of such land.

"School physician" means a physician with a current license to practice medicine or osteopathy from the New Jersey Board of Medical Examiners who works under contract or as an employee of a New Jersey school district. This physician is referred to as the medical inspector in N.J.S.A. 18A:40-1.

“School-sponsored function” means any activity, event or program occurring on or off school grounds, whether during or outside of regular school hours, that is organized and/or supported by the school.

“Short-term suspension” means removal of a student for 10 consecutive school days or fewer from the general education program or the special education program, in accordance with N.J.A.C. 6A:14-2.8, but not the cessation of the student’s educational services.

“Standing orders” means directives and protocols written by the school physician to carry out medical procedures for all students and staff.

“Student health record” means documented information relevant to the health of the student in order to manage the routine and emergency care of the student while school is in session.

"Substitute school nurse" means a person who holds a current license as a registered professional nurse from the State Board of Nursing and who has been issued a county substitute certificate to serve as a substitute for a certified school nurse in accordance with N.J.A.C. 6A:9-6.5(i).

"Supervision" means the active process of directing, guiding and influencing the outcome of an individual's performance of an activity.

"Suspension" means either a removal of a student for 10 school days or fewer, pursuant to the definition of "short-term suspension" in this section and N.J.A.C. 6A:16-7.2, Short-term suspensions, or a removal of a student for more than 10 school days, pursuant to the definition of "long-term suspension" in this section and N.J.A.C. 6A:16-7.3, Long-term suspensions.

"Truancy" means 10 or more cumulative unexcused student absences, as determined by the district board of education pursuant to N.J.A.C. 6A:16-7.8(a)3 and the definition of a school day, pursuant to N.J.A.C. 6A:32-8.3.

"Universal precautions" means a set of procedures designed to prevent transmission of human immunodeficiency virus (HIV), hepatitis B virus, and other bloodborne pathogens. Universal precautions involve the use of protective barriers such as gloves, masks or eyewear and procedures for use of sharps and needles to prevent exposure to human blood, other body fluids containing visible blood, semen, vaginal secretions, tissue and cerebrospinal, synovial, pleural, peritoneal, pericardial and amniotic fluids. Universal precautions do not apply to feces, nasal secretions, sputum, sweat, tears, urine and vomitus unless they contain visible blood. Universal

precautions do not apply to saliva except in the dental setting where blood contamination of saliva is predictable.

"Weapon" means items that are enumerated in N.J.S.A. 2C:39-1(r), except a firearm as defined by N.J.S.A. 2C:39-1(f).

"Written order" means a directive and protocol written by the student's medical home to address a healthcare need or provide a medical service for a specific student.

6A:16-1.4 School district policies and procedures

(a) Each district board of education shall develop and adopt written policies, procedures, mechanisms or programs governing the following school functions:

1. Care of any student who becomes injured or ill while at school or during participation in school-sponsored activities;
2. Transportation and supervision of any student determined to be in need of immediate medical care;
3. Isolation, exclusion, and readmission of any student or employee suspected of having a communicable disease as required by N.J.S.A. 18A:40-7 to 12 and 18A:40-16 to 18;
4. Provision of health services including immunization, administration of medication, treatment of asthma, medical examinations, nursing services and emergency medical situations as required in N.J.A.C. 6A:16-2;
5. An annual Nursing Services Plan that details the provision of nursing services based upon student need in the school district pursuant to N.J.A.C. 6A:16-2.1(b);
6. Administration of medication to students under the written order of a school physician or medical home pursuant to N.J.A.C. 6A:16-2.3(a)3vii;
7. Emergency administration of epinephrine via epipen to a student for anaphylaxis pursuant to N.J.S.A. 18A:40-12.5 an glucagon to a student with diabetes for severe hypoglycemia pursuant to N.J.S.A. 18A:40-12.14;
8. Provision of medical and nursing services to meet requirements for health history, medical examination, and health screening as an alternative for students who do

- not have a medical home or have a religious objection to the required examinations pursuant to N.J.S.A. 18A:35-4.8;
9. Provision of nursing services to non-public schools located in the school district as required by N.J.S.A. 18A:40-23 through 31 and N.J.A.C. 6A:16-2.5;
 10. Comprehensive substance abuse prevention, intervention and treatment referral programs pursuant to N.J.S.A. 18A:40A-8 through 18 and N.J.A.C. 6A:16-3 and 4;
 11. Confidentiality related to juvenile justice proceedings pursuant to N.J.S.A. 2A:4A-60 and N.J.A.C. 6A:16-5.4, HIV identifying information pursuant to N.J.S.A. 26:5C-5 et seq., and drug and alcohol use information pursuant to 42 CFR Part 2, N.J.S.A. 18A:40A-7.1 through 7.2, and N.J.A.C. 6A:16-3.2;
 12. School safety and security plans as required by N.J.A.C. 6A:16-5.1;
 13. Removal of students from school for firearms offenses, assaults with weapon offenses and assaults on district board of education members or employees as required by N.J.A.C. 6A:16-5.5 through 5.7, and N.J.A.C. 6A:16-7.4, including removal of students for these offenses from receiving schools, pursuant to N.J.A.C. 6A:14-7.1(a);
 14. Prohibition of remotely activating paging devices pursuant to N.J.S.A. 2C:33-19 and N.J.A.C. 6A:16-5.8;
 15. Cooperation with law enforcement operations for substances, weapons and safety pursuant to N.J.A.C. 6A:16-6;
 16. Development and implementation of a code of student conduct pursuant to N.J.A.C. 6A:16-7.1;

17. Provision of intervention and referral services in each building in which general education students are served, that meet the requirements of N.J.A.C. 6A:16-8;
18. Prohibition of the falsification of the annual report on violence and vandalism, pursuant to N.J.A.C. 6A:16-5.3(g);
19. Student attendance pursuant to N.J.A.C. 6A:16-7.8;
20. Intimidation, harassment and bullying pursuant to N.J.A.C. 6A:16-7.9; and
21. Notification of the appropriate law enforcement and child welfare authorities when a potential missing or abused child situation is detected pursuant to N.J.S.A. 18A:36-25 and N.J.A.C. 6A:16-11.1.

(b) Each district board of education shall develop and adopt policies and procedures that fulfill the rules and regulations of the New Jersey Department of Health and Senior Services, New Jersey Department of Human Services, New Jersey Department of Agriculture, and local boards of health which include the following requirements:

1. Exclusion of any student from the school setting for failure to meet requirements for immunization against communicable disease as required in N.J.A.C. 8:57-4, Immunization of Pupils in School;
2. Exclusion of any person from the school setting if the person has uncovered weeping skin lesions as required in N.J.A.C. 8:61-2.1, Attendance at school by students or adults with HIV infection;
3. Procedures for sanitation and hygiene when handling blood and bodily fluids pursuant to N.J.A.C. 8:61-2, Participation and Attendance at School by Individuals with HIV Infection, and conforming to Centers for Disease Control and Prevention guidelines that schools implement universal precautions;

4. Assurance that any student with HIV infection or AIDS or who lives with or is related to someone with HIV or AIDS is not excluded from general education, transportation services, extra-curricular activities, athletic activities, assigned to home instruction or classified as eligible for special education for reason of HIV infection pursuant to N.J.A.C. 8:61-2.1;
5. Creation of wellness policies pursuant to 7 CFR Parts 210, 215, 220 and 245 and N.J.A.C. 2:36-1.7, Local school nutrition policy; and
6. Ensure accessibility of the NJ FamilyCare program for students who are knowingly without medical coverage pursuant to N.J.S.A. 18A:40-34.

(c) Each district board of education that engages in student testing, studies or surveys shall assure that its procedures and materials meet the Federal requirements of 20 U.S.C. § 1232h, and N.J.S.A. 18A:36-34, School survey, parent consent required before administration.

(c) Each district board of education shall develop a mechanism for distributing and sharing the following health information.

1. A fact sheet on meningitis to parent and guardians of students in grade six on an annual basis pursuant to N.J.S.A. 18A: 40-21.2.
2. A pamphlet that provides information about sudden cardiac death to parents or guardians of student athletes on an annual basis pursuant to N.J.S.A. 18A: 40-41.
3. An educational fact sheet about the human papillomavirus (HPV) to parents and guardians of students in grade seven on an annual basis pursuant to N.J.S.A. 18A: 40-42.
4. Posters prominently displayed in the school nurse office and health education classrooms in school buildings that serve students in grades seven through 12 that provide information on the provisions of the New Jersey Safe Haven Infant Protection

Act developed by the Department of Human Services in accordance with N.J.S.A. 18A: 40-43.

5. Pamphlets and other educational materials made available to students in grades seven through 12 in the guidance office providing information about the safe haven procedures as developed by the Department of Human Services in accordance with N.J.S.A. 18A: 40-3.

SUBCHAPTER 2. GENERAL PROVISIONS FOR SCHOOL HEALTH SERVICES

6A:16-2.1 Health services policy and procedural requirements

(a) Each district board of education shall develop and adopt the following written policies, procedures and mechanisms for the provision of health, safety and medical emergency services and ensure staff are informed as appropriate:

1. The review of immunization records for completeness pursuant to N.J.A.C. 8:57-4.1 through 4.20;
2. The administration of medication to students in the school setting by the following authorized individuals:
 - i. The school physician;
 - ii. A certified school nurse or noncertified nurse;
 - iii. A substitute school nurse employed by the school district;
 - iv. The student's parent;
 - v. The student approved to self-administer medication pursuant to N.J.A.C. 6A:16-2.1(a), N.J.S.A. 18A:40-12.3 and 12.4; [and]

- vi. Other school employees trained and designated by the certified school nurse to administer epinephrine in an emergency pursuant to N.J.S.A. 18A:40-12.5 and 12.6; and
 - vii. Other employees designated as a delegate and trained to administer glucagon pursuant to N.J.S.A. 18A: 40-12.14.
3. The review of Do Not Resuscitate (DNR) Orders received from the student's parent or medical home.
4. The provision of health services in emergency situations including:
 - i. The emergency administration of epinephrine via epipen pursuant to N.J.S.A. 18A:40-12.5;
 - ii. The emergency administration of glucagon pursuant to N.J.S.A. 18A: 40-12.14;
 - [ii]iii. The care of any student who becomes injured or ill while at school or during participation in school-sponsored functions;
 - [iii]iv. The transportation and supervision of any student determined to be in need of immediate care; and
 - [iv]v. The notification to parents of any student determined to be in need of immediate medical care[;]. [and
 - vi. The administration of medication for students requiring epinephrine;]
5. The treatment of asthma in the school setting which shall include, but not be limited to, the following:

- i. A requirement that each school nurse shall be authorized to administer asthma medication through use of a nebulizer pursuant to N.J.S.A. 18A:40-12.8(a);
 - ii. A requirement that each school nurse receive training in airway management and in the use of nebulizers and inhalers consistent with nationally recognized standards, including, but not limited to, those of the National Institutes of Health and the American Academy of Allergy, Asthma and Immunology pursuant to N.J.S.A. 18A:40-12.8(a); and
 - iii. A requirement that each student authorized to use asthma medication pursuant to N.J.S.A. 18A:40-12.3 or a nebulizer shall have an [A]asthma [Action]treatment [P]plan [(AAP)] prepared by the student's medical home and submitted to the certified school nurse. The [AAP]treatment plan shall identify, at a minimum, asthma triggers and shall [information to] be included in the individualized healthcare plan and individualized emergency healthcare plan, pursuant to N.J.A.C. 6A:16-2.3(b) for meeting the medical needs of the student while attending school or a school-sponsored function;
6. The administration of student medical examinations, pursuant to N.J.S.A. 18A:40-4, N.J.S.A. 18A:35-4.8 and N.J.A.C. 6A:16-2.2;
7. Procedures for sanitation and hygiene when handling blood and bodily fluids pursuant to N.J.A.C. 8:61-1.1(f) and in compliance with the Centers for Disease Control and Prevention guidelines which advise that schools implement Universal Precautions titled Universal Precautions for Prevention of Transmission of HIV

and Other Bloodborne Infections (1986, updated 1996), incorporated herein by reference, as amended and supplemented, which is available from the Centers for Disease Control and Prevention, Division of Healthcare Quality Promotion, 1600 Clifton Road, Atlanta GA 30333; and

8. Provision of nursing services to nonpublic schools located in the school district as required by N.J.S.A. 18A:40-23 et seq. and N.J.A.C. 6A:16-2.5.
9. Policy and procedure that allows for the self-administration of medication by a student for asthma or other potentially life-threatening illness or life-threatening allergic reaction in pursuant to N.J.S.A. 18A: 40-12.3, 12.5 and 12.6 and the self management and care of a student's diabetes as needed pursuant to N.J.S.A. 18A: 40-12.15.
10. Procedures for the development of an individualized healthcare plan and individualized emergency healthcare plan for students with chronic medical conditions including, but not limited to diabetes, asthma, and life-threatening allergies requiring special health services in accordance with N.J.S.A. 18A:40-12.11c, 12.12-13, 12.15 and N.J.A.C. 6A:16-2.3(b)5xii-xiv.
11. Policy for the management of food allergies in the school setting and the emergency administration of epinephrine to students for anaphylaxis pursuant to N.J.S.A. 18A: 12.6(a) and (b).

(b) Each district board of education shall [annually] adopt the school district's Nursing Services Plan at a regular meeting prior to the beginning of the school year [and submit it to the county superintendent of education for review and approval].

1. The chief school administrator or his or her designee shall develop the Nursing Services Plan in consultation with the school physician and certified school nurse.
2. The Nursing Services Plan shall include:
 - i. A description of the basic nursing services to be provided to all students;
 - ii. A summary of the specific medical needs of individual students, if any, and the nursing services required to address those needs;
 - iii. A description of how nursing services will be provided in emergency situations;
 - iv. Detailed nursing assignments sufficient to provide the services to students in all of its school buildings as outlined in N.J.A.C. 6A:16-2.3(b) through (d); and
 - v. Nursing services and additional medical services provided to nonpublic schools pursuant to N.J.A.C. 6A:16-2.5.
3. Each district board of education, in its determination of the number of certified school nurses and non-certified nurses needed to perform all of the required services in this subchapter, shall consider the following:
 - i. Geographic size including the number and location of school buildings;
 - ii. The general and special education enrollment;
 - iii. The number of children with medical involvement and extent of nursing services required;
 - iv. The requirement that non-certified nurses be assigned to the same school building or school complex as the supervising certified school nurse, to ensure that the certified school nurse can provide required supervision

pursuant to N.J.A.C. 6A:16-2.3(b) and (d) and pursuant to N.J.S.A. 18A:40-3.3; and

- v. Nursing services and additional medical services provided to nonpublic schools pursuant to N.J.A.C. 6A:16-2.5.

6A:16-2.2 Required health services

(a) Each school district shall ensure that immunization records are reviewed and updated annually pursuant to N.J.A.C. 8:57-4.1 through 4.16.

(b) Each school district shall ensure that a principal or his or her designee does not knowingly admit or retain in the school building any student whose parent has not submitted acceptable evidence of the child's immunization, according to the schedule specified in N.J.A.C. 8:57-4, Immunization of Pupils in School.

(c) Each school district shall perform tuberculosis tests on students using methods required by and when specifically directed to do so by the New Jersey Department of Health and Senior Services, based upon the incidence of tuberculosis or reactor rates in specific communities or population groups pursuant to N.J.S.A. 18A:40-16.

(d) Each school district shall immediately report any communicable diseases that are identified as reportable pursuant to N.J.A.C. 8:57-1, whether confirmed or presumed, by telephone to the health officer of the jurisdiction in which the school is located.

(e) Each public and nonpublic school in the State shall have and maintain for the care of such students at least one nebulizer in the office of the school nurse or a similar accessible location, pursuant to N.J.S.A. 18A:40-12.7.

(f) Each student medical examination shall be conducted at the medical home of the student. If a student does not have a medical home, the school district shall provide this examination at the school physician's office or other comparably equipped facility.

1. For the purpose of the physical examination required in (h)1 below, the student's parent may choose either the school physician or their own private physician.
2. A full report of the examination shall be maintained as part of the student's health record.

(g) The findings of required examinations [and] under (h)1 through 5 below shall be documented on a form that is approved by the Commissioner of Education and shall include the following components:

1. Immunizations pursuant to N.J.A.C. 8:57-4.1 through 4.16;
2. Medical history including allergies, past serious illnesses, injuries and operations, medications and current health problems;
3. Health screenings including height, weight, hearing, blood pressure and vision; and
4. Physical examinations.

(h) Each school district shall ensure that students receive medical examinations by the medical inspector, or the nurse or licensed medical and health care personnel under the immediate direction of the medical inspector; or by a physician licensed to practice medicine and surgery within the State or a nurse practitioner/clinical nurse specialist certified by the Board of Nursing working in collaboration with a physician licensed to practice medicine and surgery within the State:

1. Prior to participation on a school-sponsored interscholastic or intramural athletic team or squad for students enrolled in any of grades six to 12;
 - i. The examination, in accordance with (g) above, shall be conducted within 365 days prior to the first practice session.
 - ii. The medical examination shall be reported pursuant to (g) above and shall include a health history questionnaire, completed and signed by the parent.
 - (1) The report of health findings of the medical examination for participation shall be documented on the [A]athletic [P]reparticipation [P]hysical [E]xamination [F]orm approved by the Commissioner of Education to determine whether the student had or currently has any of the following conditions since their last physical:
 - (A) Injuries;
 - (B) Chronic or ongoing illness;
 - (C) Prescribed medication;
 - (D) Allergies;
 - (E) Head-related conditions;
 - (F) Heart related conditions;
 - (G) Eye, ear, nose, mouth or throat conditions;
 - (H) Neuromuscular/orthopedic conditions; and
 - (I) General or exercise related conditions.
 - (2) The medical report shall include a determination concerning the student's participation [from the examining physician, advanced

practice nurse or physician's assistant] which includes, at a minimum, the following normalities:

- (A) Measurement of weight, height, and blood pressure;
- (B) Examination of the skin to determine the presence of infection, scars from previous surgery or trauma, jaundice, a rash and purpura;
- (C) Examination of the eyes to determine visual acuity, use of eyeglasses or contact lenses, and examination of the sclera for the presence of jaundice;
- (D) Examination of the ears to determine the presence of acute or chronic infection, perforation of the eardrum and gross hearing loss;
- (E) Examination of the nose to assess the presence of deformity which may affect endurance;
- (F) Assessment of the neck, back and spine to determine range of motion, the presence of pain associated with such motion and abnormal curvature of the spine;
- (G) Examination of chest contour;
- (H) Auscultation and percussion of the lungs;
- (I) Assessment of the heart with attention to the presence of murmurs, noting rhythm and rate;

- (J) Assessment of the abdomen with attention to the possible presence of [heptamegaly]hepatomegaly, splenomegaly or abnormal masses;
 - (K) Examination of upper and lower extremities to determine abnormal mobility or immobility, deformity, instability, muscle weakness or atrophy, surgical scars and varicosities;
 - (L) Examination of the testes to determine the presence and descent of testes, abnormal masses or configurations, or hernia;
 - (M) Assessment of physiological maturation; and
 - (N) Neurological examination to assess balance and coordination.
- (3) The medical report shall indicate whether a student is allowed or disallowed to participate in the required sports categories and be completed and signed by the original examining physician, advanced practice nurse or physician's assistant. [A form that is incomplete shall be returned to the student's medical home for completion.]
- (4) A form that is incomplete shall be returned to the student's medical home for completion unless the school nurse can certify that the missing information can be obtained from screenings that were completed by the school nurse or school physician within 365 days of the medical examination.

- iii. Each student whose medical examination was completed more than 60 days prior to the first practice session shall provide a health history update of medical problems experienced since the last medical examination. This shall be completed and signed by the parent. The health history update shall include the following information:
 - (1) Hospitalization/operations;
 - (2) Illnesses;
 - (3) Injuries;
 - (4) Care administered by a physician of medicine or osteopathy, advanced practice nurse or physician's assistant; and
 - (5) Medications.
 - iv. Each school district shall provide written notification signed by the school physician to the parent stating approval of the student's participation in athletics based upon the medical report or the reasons for the school physician's disapproval of the student's participation.
 - v. A student that does not have a completed [A]athletic [P]reparticipation [P]physical [E]xamination [F]orm shall not be permitted to participate;
2. Upon enrollment into school;
- i. Each school district shall require parents to provide entry examination documentation of each student within 30 days upon enrolling into school.
 - ii. When a student is transferring to another school, [each]the sending school district shall ensure that student documentation of an entry examination is

forwarded to the [transfer]receiving school district pursuant to N.J.A.C. 6A:16-2.4(d).

- iii. Students transferring into a New Jersey school from out-of-State or out-of-country may be allowed a 30-day period in order to obtain entry examination documentation.
- iv Each school district shall notify parents of the importance of obtaining subsequent medical examinations of the student at least once during each developmental stage, at early childhood (pre-school through grade three), pre-adolescence (grade four through six) and adolescence (grades seven through 12);

3. When applying for working papers;

- i. Pursuant to N.J.S.A. 34:2-21.7 and 21.8, the school district [is responsible] may, but is not required to provide for the administration of a medical examination[s] for a student pursuing a certificate of employment.

- [ii. A statement of physical fitness shall be signed by the school physician unless the parent elects to obtain the examination at the student's medical home.]

- [iii]ii. The school district shall not be held responsible for the costs incurred [by the parent who elects to obtain the examination at]for examinations at the student's medical home or other medical providers;

4. For the purposes of the comprehensive child study team evaluation pursuant to N.J.A.C. 6A:14-3.4; and

5. When a student is suspected of being under the influence of alcohol or controlled dangerous substances, pursuant to N.J.S.A. 18A:40A-12 and N.J.A.C. 6A:16-4.3.
 - i. If a student who is suspected of being under the influence of alcohol or controlled dangerous substances is reported to the certified school nurse, the certified school nurse shall monitor the student's vital signs and general health status for emergent issues and take appropriate action pending the medical examination pursuant to N.J.A.C. 6A:16-4.3.
 - ii. No school staff shall interfere with a student receiving a medical examination for suspicion of being under the influence of alcohol or controlled dangerous substances pursuant to N.J.A.C. 6A:16-4.3.
- (i) The school district board of education shall make accessible information regarding the NJ FamilyCare Program for students who are knowingly without medical coverage pursuant to N.J.S.A. 18A:40-34.
- (j) Information concerning a student's HIV/AIDS status shall not be required as part of the medical examination or health history pursuant to N.J.S.A. 26:5C-1 et seq.
- (k) Each district board of education shall ensure that students receive health screenings.
 1. Screening for height, weight and blood pressure shall be conducted annually for each student in kindergarten through grade 12.
 2. Screening for visual acuity shall be conducted biennially for students in kindergarten through grade 10.
 3. Screening for auditory acuity shall be conducted annually for students in kindergarten through grade three and in grade seven and 11 pursuant to N.J.S.A. 18A: 40-4 .

4. Screening for scoliosis shall be conducted biennially for students between the ages of 10 and 18 pursuant to N.J.S.A. 18A:40-4.3.
5. Screenings shall be conducted by a school physician, school nurse, [physical education instructor] or other school personnel properly trained.
6. The school district shall provide for the notification of the parent of any student suspected of deviation from the recommended standard.

6A:16-2.3 Health services personnel

(a) The district board of education shall appoint at least one school physician pursuant to N.J.S.A. 18A:40-1. In school districts where there is more than one school physician, a lead physician shall be appointed to serve as health services director.

1. The school district shall conduct a criminal history background check on any physician before entering into an agreement for delivery of services.
2. The school physician shall be currently licensed by the New Jersey Board of Medical Examiners in medicine or osteopathy whose training and scope of practice includes child and adolescent health and development.
3. The school physician shall provide, at a minimum, the following services:
 - ii. Consultation in the development and implementation of school district policies , procedures and mechanisms related to health, safety and medical emergencies pursuant to N.J.A.C. 6A:16-2.1(a);
 - ii. Consultation to school district medical staff regarding the delivery of school health services, which includes special health care needs of technology supported and medically fragile children, including those

covered by 20 U.S.C. § § 1400 et seq, Individuals with Disabilities Education Improvement Act;

- iii. Consultation to the district board of education, school district administrators and staff as needed;
- iv. Physical examinations conducted in the school physician's office or other comparably equipped facility for students who do not have a medical home or whose parent has identified the school as the medical home for the purpose of the sports physical examination;
- v. Provision of written notification to the parent stating approval or disapproval of the student's participation in athletics based upon the medical report;
- vi. Direction for professional duties of other medical staff;
- vii. Written standing orders that shall be reviewed and reissued before the beginning of each school year;
- viii. Establishment of standards of care for emergency situations and medically related care involving students and school staff;
- ix. Assistance to the certified school nurse or noncertified nurse in conducting health screenings of students and staff and assistance with the delivery of school health services;
- x. Review, as needed, of reports and orders from a student's medical home regarding student health concerns;
- xi. Authorization of tuberculin testing for conditions outlined in N.J.A.C. 6A:16-2.2(c);

- xii. Review, approval or detail of reasons for denial of a student's physician's determination of anticipated confinement and resulting need for home instruction; and
- xiii. Consultation with the school district certified school nurse(s) to obtain input for the development of the school Nursing Services Plan, pursuant to N.J.A.C. 6A:16-2.1.

(b) The district board of education shall employ a certified school nurse to provide nursing services while school is in session pursuant to N.J.S.A. 18A:40-1 and 3.3.

1. The certified school nurse shall work under the direction of the school physician and chief school administrator.
2. The certified school nurse shall possess an educational certificate for school nurse or school nurse/non-instructional pursuant to N.J.S.A. 18A:40-3.2 and N.J.A.C. 6A:9-13.3 and 13.4.
3. The certified school nurse shall possess a current license as a registered nurse from the State Board of Nursing and valid, current Providers Cardiopulmonary Resuscitation/ Automated External Defibrillator (AED) certification as issued by the American Heart Association, the American Red Cross, the National Safety Council or other entities determined by the Department of Health and Senior Services to comply with the American Heart Association's CPR guidelines.
4. The certified school nurse shall receive training in airway management and in the use of nebulizers and inhalers consistent with nationally recognized standards including, but not limited to, those of the National Institutes of Health and the American Academy of Allergy, Asthma and Immunology.

5. The role of the certified school nurse shall include, but not be limited to:
- i. Carrying out written orders of the medical home and standing orders of the school physician;
 - ii. Conducting health screenings which include height, weight, blood pressure, hearing, vision and scoliosis pursuant to N.J.A.C. 6A:16-2.2 [and]; monitoring vital signs and general health status for emergent issues for students suspected of being under the influence of alcohol and controlled dangerous substances pursuant to N.J.S.A. 18A:40-4;
 - iii. Maintaining student health records, pursuant to N.J.S.A. 18A:40-4 and N.J.A.C. 6A:16-2.4;
 - iv. Recommending to the school principal those students who shall not be admitted to or retained in the school building based on a parent's failure to provide evidence of the child's immunization according to the schedules specified in N.J.A.C. 8:57-4;
 - v. Annually reviewing student immunization records to confirm with the medical home that the medical condition for the exemption from immunization continues to be applicable, pursuant to N.J.A.C. 8:57-4.3;
 - vi. Recommending to the school principal exclusion of students who show evidence of communicable disease, pursuant to N.J.S.A. 18A:40-7 [and], 8 and 10;
 - vii. Directing and supervising the emergency administration of epinephrine and glucagon and training school staff designated to serve as delegates, pursuant to N.J.S.A. 18A:40-12.6 and 12.14;

- viii. Administering asthma medication through use of a nebulizer;
- ix. Directing and supervising the health services activities of any school staff to whom the certified school nurse has delegated a nursing task;
- x. Classroom instruction in areas related to health pursuant to N.J.A.C. 6A:9-13.3;
- xi. Reviewing and summarizing available health and medical information regarding the student and transmitting a summary of relevant health and medical information to the Child Study Team for the meeting pursuant to N.J.A.C. 6A:14-3.4(h);
- xii. Writing and updating, at least annually, the individualized health care plan and the individualized emergency healthcare plan for students' medical needs and instructing staff as appropriate;
- xiii. Writing and updating, at least annually, any written healthcare provisions required under Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794(a), for any student who requires them;
- xiv. Implementing and assisting in the development of healthcare procedures for students in the event of an emergency;
- xv. Instructing teachers on communicable disease and other health concerns, pursuant to N.J.S.A. 18A:40-3; and
- xvi. Providing other nursing services consistent with the nurse's educational services certification endorsement as a school nurse issued by the State Board of Examiners and current license approved by the State Board of Nursing.

(c) A certified school nurse who possesses the school nurse/non-instructional certificate is not authorized to teach in areas related to health pursuant to N.J.A.C. 6A:9-13.4.

(d) School districts may appoint a noncertified nurse under the supervision of a certified school nurse to supplement the services of a certified school nurse as outlined in N.J.S.A. 18A:40-3.3.

1. The noncertified nurse shall be assigned to the same school building or complex as the certified school nurse pursuant to [N.J.A.C.]N.J.S.A. 18A:40-3.3.
2. A noncertified nurse shall possess a current license as a [registered] nurse from the State Board of Nursing and a valid, current Providers Cardiopulmonary Resuscitation/AED certification as issued by the American Heart Association, the American Red Cross, the National Safety Council or other entities determined by the Department of Health and Senior Services to comply with American Heart Association CPR guidelines.
3. A noncertified nurse is limited to providing [the following] services only as permitted under the noncertified nurse's license issued by the State Board of Nursing:
 - i. Carrying out written orders of the medical home and standing orders of the school physician;
 - ii. Conducting health screenings pursuant to N.J.A.C. 6A:16-2.2 which includes height, weight, blood pressure, hearing, vision and scoliosis;
 - iii. Maintaining student health records, pursuant to N.J.S.A. 18A:40-4 and N.J.A.C. 6A:16-2.4;

- iv. Recommending to the school principal those students who shall not be admitted to or retained in the school building based on a parent's failure to provide evidence of the student's immunization according to the schedules specified in N.J.A.C. 8:57-4;
- v. Recommending to the school principal exclusion of students who show evidence of communicable disease, pursuant to N.J.S.A. 18A:40-7 and 8;
- vi. Implementing school district healthcare procedures for students in the event of an emergency;
- vii. Instructing teachers on communicable disease and other health concerns, pursuant to N.J.S.A. 18A:40-3; and
- viii. Providing other nursing services consistent with the nurse's current license approved by the State Board of Nursing.

(e) The Certified School Nurse may delegate the administration of epinephrine and glucagon when the nurse is not physically present at the scene pursuant to N.J.S.A. 18A:40-12.5 and 12.14.

6A:16-2.4 Required student health records

(a) Each school district shall maintain student health records for each student, which include the following mandated records:

1. Findings of health histories, medical examinations and health screenings pursuant to N.J.A.C. 6A:16-2.2 and 4.3; and
2. Documentation of immunizations against communicable diseases or exemption from these immunizations pursuant to N.J.A.C. 8:57-4.

(b) Each school district shall document the findings of student health histories, health screenings and required medical examinations that are relevant to school participation on the student health record using a form approved by the Commissioner of Education.

(c) The school district shall maintain student health records in accordance with N.J.A.C. 6A:32-7.4 as follows:

1. Student health records shall be maintained separately from other student records in a secure location;
2. Student health records kept in electronic form shall be both accessible and secure according to N.J.A.C. 6A:32-7.4(d);
3. Student health records shall be located in the school building or complex to which the student is assigned;
4. Student health records shall be accessible to authorized personnel while school is in session; and
5. The health and immunization record shall be removed from the student's health record and placed in the student's mandated record until such time as graduation or termination and kept according to the schedule set forth in N.J.A.C. 6A:32-7.8.

(d) The school district shall ensure the following when transferring student health records:

1. Original mandated student health records that the schools are directed to compile pursuant to New Jersey statute, rule or authorized administrative directive shall be forwarded to the chief school administrator or his or her designee of the school district to which the student has transferred within 10 days of receipt of a written request and verification by the school district;
2. Duplicate mandated student health records which the schools have been directed to compile pursuant to New Jersey statute, rule or authorized administrative directive shall be forwarded to the chief school administrator or his or her designee of the nonpublic school to which the student has transferred within 10 days of receipt of a written request and verification by the school district;

3. Duplicate mandated student health records which the schools have been directed to compile pursuant to New Jersey statute, rule or authorized administrative directive shall be forwarded to the chief school administrator or his or her designee of the out-of-State school district to which the student has transferred within 10 days of receipt of a written request and verification by the school district;
4. Records that are transferred in duplicate form shall have their original maintained at the location of the sending school district; and
5. The chief school administrator or his or her designee shall request all student health records in writing from the school district of last attendance within two weeks from the date that the student enrolls in the new school district.

(e) Any district board of education employee with knowledge of, or access to, the following health information shall comply with restrictions for sharing that information as required by Federal and State statutes and regulations.

1. Information that identifies a student as having HIV infection or AIDS shall be shared only with prior written informed consent of the student age 12 or greater, or of the student's parent as required by N.J.S.A. 26:5C-1 et seq. and only for the purpose of determining an appropriate educational program for the student.
- 2.. Information obtained by the school's alcohol and other drug program which would identify the student as an alcohol or other drug user may be disclosed only for those purposes and under those conditions permitted by 42 CFR Part 2.
3. Information provided by a secondary school student while participating in a school-based alcohol or other drug counseling program that indicates that a parent or other person residing in the student's household is dependent upon or illegally using a substance shall be shared only for those purposes and conditions permitted by N.J.S.A. 18A:40A-7.1.

(f) Access to and disclosure of information in the student health record shall meet the requirements of the Family Education Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g,

incorporated herein by reference, as amended and supplemented, 34 CFR Part 99, incorporated herein by reference, as amended and supplemented , and N.J.A.C. 6A:32-7, Student Records.

(g) The school district shall provide access to the student health record to licensed medical personnel, not holding educational certification, who are working under contract with or as employees of the school district only to the extent necessary to enable the licensed medical personnel to perform their duties.

1. Secretarial or clerical personnel under the supervision of the certified school nurse shall be permitted access to those portions of the student health record that are necessary for entry and recording of data and for conducting routine clerical tasks as outlined in N.J.S.A. 18A:40-3.4 and N.J.A.C. 6A:32-7.5.

(h) Nothing in this section shall be construed to prohibit school personnel from disclosing information contained in the student health record to students or adults in connection with an emergency, if such knowledge is necessary to protect the immediate health or safety of the student or other persons pursuant to N.J.A.C. 6A:32-7.4.

6A:16-2.5 School health services to nonpublic schools

(a) The district board of education having nonpublic schools within their school district boundaries shall provide nursing services to students enrolled in a nonpublic school as follows pursuant to N.J.S.A. 18A:40-23 et seq.:

1. The school district shall provide services to students who are full-time based upon the nonpublic school enrollment on the last school day prior to October 16 of the preceding school year;
2. The provision of services shall be only to students of a nonpublic school that provided to the district board of education a report of the type and number of services provided during the previous school year;
3. The provision of nursing services as follows:

- i. Assistance with medical examinations including dental screening;
 - ii. Screening of hearing;
 - iii. The maintenance of student health records and notification of local or county health officials of any student who has not been properly immunized; and
4. Scoliosis examinations of students between the ages of 10 and 18.
- (b) The district board of education in which the nonpublic school is located shall provide for the extension of emergency care provided to public school students to those students who are enrolled full-time in the nonpublic school who are injured or become ill at school or during participation on a school team or squad pursuant to N.J.A.C. 6A:16-1.4 and 2.1(a)4 .
- (c) The district board of education having nonpublic schools within school district boundaries may provide additional services to those required under (a) above under the following conditions:
1. Such additional medical services may only be provided when all basic nursing services required under (a) and (b) above have been provided, or will be provided;
 2. Such additional medical services may include the necessary equipment, materials and services for immunizing students who are enrolled full-time in the nonpublic school from diseases as required by N.J.A.C. 8:57-4, Immunization of Pupils in School;
 3. Equipment comparable to that in use in the school district may be purchased by the school district to loan without charge to the nonpublic school for the purpose of providing services under this section. However, such equipment shall remain the property of the district board of education; and

4. Costs of supplies comparable to that in use in the school district and transportation costs may be charged to the funds allocated for each participating nonpublic school provided that they are directly related to the provision of the required basic nursing services and additional medical services which may be provided.
 - (d) Health services shall be provided by a registered nurse licensed in the State of New Jersey who is an employee of the school district, an employee of a third-party contractor or an independent contractor.
 - (e) The health services provided to nonpublic school student shall not include instructional services.
 - (f) A nonpublic school may decline nursing services required under this subchapter by submitting notification to the district board of education signed by the chief school administrator of the nonpublic school pursuant to N.J.S.A. 18A:40-29.
 - (g) A student who is enrolled in a nonpublic school and whose parent objects to the student receiving any services provided under this subchapter shall not be compelled to receive the services except for a physical or medical examination to determine whether the student is ill or infected with a communicable disease pursuant to N.J.S.A. 18A:40-30.
 - (h) The district board of education shall consider the provision of health services based upon the following:
 1. The funding for services shall be based upon the nonpublic school enrollment on the last school day prior to October 16 of the preceding school year;

2. The provision of services shall be only to student of a nonpublic school that provided to the district board of education a report of the type and number of services provided during the previous school year; and
 3. The funds expended by the district board of education for administrative costs shall be limited to the actual costs or six percent of the funds allocated for each participating nonpublic school, whichever is less.
- (i) The chief school administrator or his or her designee of the school district in which a nonpublic school is located shall confer annually with the administrator of the nonpublic school for the following purposes:
1. To advise the nonpublic school of the amount of funds allocated to the nonpublic school by the Department of Education or otherwise made available by the school district for the provision of health services for the full-time students enrolled in the nonpublic schools;
 2. To agree on the basic health services to be provided and additional medical services which may be provided as set forth in N.J.S.A. 18A:40-23 et seq.;
 3. To assure that in the event that the chief school administrator or designee and the nonpublic school administrator cannot reach agreement regarding the health services and additional medical services to be provided, the county office of education shall provide assistance;
 4. To assure that each nonpublic school which receives nursing services has a copy of N.J.S.A. 18A:40-23 to 31 and this subchapter; and
 5. To assure that a description of the provision of nursing services reflected in the school district's Nursing Services Plan.

(j) For the purposes of monitoring and recordkeeping, the district board of education providing health services to nonpublic schools shall annually submit the following information to the county superintendent of education on or before October 1 and shall provide a copy to the chief school administrator of the nonpublic schools within school district boundaries:

1. A written statement verifying that the required conference was held with the nonpublic school;
2. A copy of the contract with another agency to provide the services, if applicable, and approved minutes of the district board of education meeting approving the contract, which describes the methods by which the health services to nonpublic school students will be provided for the ensuing year, including a rationale for the distribution of funds; and
3. A description of the type and number of services that were provided during the previous school year on a form approved by the Commissioner of Education.

SUBCHAPTER 3 COMPREHENSIVE ALCOHOL, TOBACCO AND OTHER DRUG ABUSE PROGRAMS

6A:16-3.1 Establishment of comprehensive alcohol, tobacco and other drug abuse programs

(a) Each district board of education shall establish a comprehensive program of prevention, intervention, referral for evaluation, referral for treatment and continuity of care for student alcohol, tobacco and other drug abuse in the public elementary and secondary schools of the district according to the requirements of N.J.S.A. 18A:40A-10.

1. The purpose of the prevention component of the program shall be to:
 - i. Keep students from using alcohol, tobacco or other drugs;
 - ii. Reduce or eliminate the incidence and prevalence of student alcohol, tobacco and other drug abuse;
 - iii. Increase the age of onset of students' first use of alcohol, tobacco or other drugs;
 - iv. Reduce the factors that place students at risk for involvement with alcohol, tobacco or other drugs through school and community-based planning processes;
 - v. Contribute to the development of school environments and alternative activities that are alcohol, tobacco and other drug-free;
 - vi. Increase the knowledge and skills of students, staff and community members for avoiding the harmful effects of alcohol, tobacco and other drug use; and
 - vii. Actively involve staff, students, parents and other community members in the development and implementation of prevention program plans.

2. The purpose of the intervention, referral for evaluation and referral for treatment components of the program shall be to:
 - i. Identify students who are at risk for, or who have exhibited, alcohol, tobacco or other drug abuse or related problems;
 - ii. Help students or their parents who have requested assistance for alcohol, tobacco or other drug abuse problems;

- iii. Make a preliminary assessment of a student's need for educational programs, supportive services or treatment which extends beyond the general school program by virtue of the use of alcohol, tobacco or other drugs by the student or the student's parents;
 - iv. Refer students for evaluation to make a positive determination regarding a student's need for alcohol, tobacco or other drug treatment; and
 - v. Help a student or a student's parents follow through on the recommendations of an evaluation which has positively determined the harmful use of alcohol, tobacco or other drugs by the student or the student's parents.
3. The purpose of the continuity of care component of the program shall be to:
 - i. Assist with the provision of educational programs and services for students in treatment; and
 - ii. Plan and provide supportive services for students who are returning from treatment.
4. Each district board of education shall ensure that all educational staff members receive in-service training in alcohol, tobacco and other drug abuse prevention and intervention according to the requirements of N.J.S.A. 18A:40A-3 and 15.
 - i. The in-service training shall be updated annually in order to ensure educational staff members have the most current information available on the subject of substance abuse and the school district's comprehensive alcohol, tobacco and other drug abuse program, policies and procedures.

5. [Substance awareness]Student assistance coordinators employed by district boards of education shall assist local school districts in the effective implementation of the requirements of N.J.S.A. 18A:40A-1 through 18 and N.J.A.C. 6A:9-13.2.
6. When a student assistance coordinator is not employed or contracted by a district board of education, the board shall assign school staff with appropriate Educational Services Certificates to perform the student assistance coordinator functions, pursuant to N.J.S.A. 18A:40A-18(c) and 3.1(a)5ii above, and to assist in the effective implementation of the requirements of N.J.S.A. 18A: 40A-1 through 17.
- i. The district board of education shall maintain documentation of the school staff with the appropriate Educational Services Certificates who will perform the student assistance coordinator functions.
- [6]7. Each district board of education shall establish educational programs on alcohol, tobacco and other drug abuse for parents according to the requirements of N.J.S.A. 18A:40A-16 and 17(a) and offered at times and places convenient to the parents of enrolled students.
- [7]8. Each district board of education shall make and enforce regulations to prohibit the smoking of any substance and the use of tobacco products anywhere in its buildings or on school grounds, except as part of a classroom instruction or theatrical production, according to the requirements of N.J.S.A. 26:3D-17.

6A:16-3.2 Confidentiality of student alcohol and other drug information

(a) Each district board of education shall assure compliance with the following confidentiality requirements consistent with the implementation of 20 U.S.C. 1232g, Family Educational Rights and Privacy Act and 34CFR Part 99:

1. Confidentiality of alcohol and drug abuse patient records, pursuant to 42 CFR Part 2; and
2. Confidentiality of information provided by an elementary or secondary school student while participating in a school-based drug and alcohol counseling program which indicates that the student's parent or other person residing in the student's household is dependent upon or illegally using substances pursuant to N.J.S.A. 18A:40A-7.1 and 7.2.

SUBCHAPTER 4. PROCEDURES FOR ALCOHOL AND OTHER DRUG ABUSE INTERVENTION

6A:16-4.1 Adoption of policies and procedures for the intervention of student alcohol and other drug abuse

(a) Each district board of education shall adopt and implement policies and procedures for the assessment, intervention, referral for evaluation, referral for treatment and [discipline of]enforcement of the code of student conduct, pursuant to N.J.A.C. 6A:16-7.1 et seq., for students whose use of alcohol or other drugs has affected their school performance, or for students who consume or who are suspected of being under the influence of or who possess or distribute the following substances on school grounds, including on school buses or at school-sponsored functions, according to the requirements of N.J.S.A. 18A:40A-9, 10 and 11:

1. Alcoholic beverages;

2. Any controlled dangerous substance, including anabolic steroids, as defined in N.J.S.A. 24:21-2 and 2C:35-2;
3. Any chemical or chemical compound which releases vapor or fumes causing a condition of intoxication, inebriation, excitement, stupefaction or dulling of the brain or nervous system, including, but not limited to, glue containing a solvent having the property of releasing toxic vapors or fumes, as defined in N.J.S.A. 2C:35-10.4; and
4. Over-the-counter and prescription medications which are improperly used to cause intoxication, inebriation, excitement, stupefaction or dulling of the brain or nervous system.

(b) In adopting and implementing policies and procedures for the assessment, intervention, referral for evaluation and referral for treatment of alcohol or other drug-affected students, district boards of education shall consult with community agencies licensed by the New Jersey Department of Human Services, Division of Addiction Services, out-of-State agencies licensed by the appropriate State regulatory agency for alcohol and other drug services or private practitioners certified by the appropriate drug and alcohol licensing board.

(c) Each district board of education's policies for students using, possessing or distributing alcohol and other drugs, as defined in (a) above, shall include the following components:

1. The role of appropriate school staff when handling a variety of possible alcohol or other drug-related situations involving students on school grounds, including on school buses or at school-sponsored functions;
2. Specific procedures, sanctions and due process provisions, consistent with [N.J.A.C. 6A:16-7 and 4.4]N.J.A.C. 6A:16-4.4 and 7, as appropriate, for violations of the alcohol and other drug policy requiring [disciplinary] action by the district board of education to apply the code of student conduct pursuant to N.J.A.C. 6A:16-7.1 et seq., including consequences for not following through on the recommendations of an evaluation for alcohol or other drug abuse and related behaviors[.];

- [i. The sanctions, with the exception of the sanctions established pursuant to N.J.A.C. 6A:16-4.4, shall be graded according to the severity of the offenses, the nature of the problems, and the students' individual needs;]
3. Appropriate steps for ameliorating student problems related to alcohol and other drug use;
4. Appropriate steps for providing support for student transitions to and from health and social service agencies;
5. Specific procedures to govern instances where emergency room services are required in treating alcohol- or other drug-affected students;
6. The provision of assessment or evaluation services for students who are affected by alcohol or other drug use. These services shall include any of the following:
 - i. Assessments by an individual who holds the Educational Services Certificate with the [substance awareness]student assistance coordinator endorsement issued by the New Jersey State Board of Examiners or by an individual who holds one of the following endorsements on the Educational Services Certificate: school nurse, school nurse/non-instructional, school psychologist, school counselor, school social worker or student personnel services and is trained to assess alcohol and other drug abuse;
 - ii. Examinations by a physician for the purpose of determining whether alcohol or other drug use interferes with students' physical and mental abilities to perform in school or students are under the influence of alcohol or other drugs;
 - iii. Referrals for evaluation to community agencies, as defined in (b) above, or to out-of-State agencies licensed by the appropriate State regulatory agency for alcohol and other drug services, or private practitioners certified by the appropriate alcohol or other drug licensing board; and

- iv. Evaluations by the child study team to determine students' eligibility for special education and related services, pursuant to N.J.A.C. 6A:14-3.5 and 3.6;
7. The provision of intervention, referral for evaluation and referral for treatment services for students who are affected by alcohol or other drug use.
- i. The intervention, referral for evaluation and referral for treatment services shall be provided by an individual who holds the Educational Services Certificate with the [substance awareness]student assistance coordinator endorsement issued by the State Board of Examiners or by an individual who holds the following endorsement on the Educational Services Certificate: school nurse, school nurse/non-instructional, school psychologist, school counselor, school social worker or student personnel services and is trained in alcohol and other drug abuse intervention, assessment, referral for evaluation and referral for treatment skills.
 - ii. The intervention, referral for evaluation and referral for treatment services shall include any of the following:
 - (1) Provisions for a program of instruction, counseling and related services provided by the district board of education while a student is receiving medical treatment for a diagnosed alcohol or other drug dependency problem;
 - (2) Referral to a community agency as defined in (b) above or to out-of-State agencies licensed by the appropriate State regulatory agency for alcohol and other drug services, or private practitioners authorized by the appropriate drug and alcohol licensing board;
 - (3) Provisions for support services for students who are in, or returning from, medical treatment for alcohol and other drug dependency; and

- (4) A special class, course or educational program designed to meet the needs of students with alcohol or other drug use problems;
- 8. Provisions for assisting parents who believe that their child may be involved with alcohol or other drug use, in accordance with the requirements of N.J.S.A. 18A:40A-17(b); [and]
- 9. Provisions, pursuant to N.J.A.C. 6A:16-4.3(a)3~~i~~, [and] 4.3(b)3~~i~~, and 6.3(a)4, for when law enforcement officials will be contacted to disclose the identities of students reasonably believed to be in possession of a controlled dangerous substance, including anabolic steroids, or related paraphernalia or students reasonably believed to be involved or implicated in distribution activities regarding controlled dangerous substances, including anabolic steroids.
 - i. Pursuant to N.J.A.C. 6A:16-4.3(a)3, (b)3 and 6.3(a)4, the chief school administrator or designee may, but need not, disclose to law enforcement authorities the identities of students suspected of being under the influence of alcohol or other drugs; and
- 10. Provisions for reporting to and cooperating with law enforcement authorities, pursuant to N.J.A.C. 6A:16-6, for the unlawful possession, distribution and disposition of substances, as set forth in N.J.A.C. 6A:16-4.1 and 6.1(a)1.

6A:16-4.2 Review and availability of policies and procedures for the intervention of student alcohol or other drug abuse

- (a) Each district board of education shall establish a process for the annual review of the effectiveness of its policies and procedures on student alcohol and other drug abuse. The district board of education shall solicit parent, student and community input, as well as consult in the

review process with local alcohol and other drug abuse prevention, intervention and treatment agencies licensed by the New Jersey Department of Human Services.

(b) Each district board of education shall annually disseminate to all school staff, students and parents its adopted policies and procedures for implementing N.J.A.C. 6A:16-4.

6A:16-4.3 Reporting, notification and examination procedures for students suspected of being under the influence of alcohol or other drugs

(a) In instances involving alcoholic beverages, controlled dangerous substances other than anabolic steroids, or any other chemical or chemical compound as identified in N.J.S.A. 18A:40A-9 and N.J.A.C. 6A:16-4.1(a), the following shall apply:

1. Any educational staff member or other professional to whom it appears that a student may be currently under the influence of alcohol or other drugs on school grounds, including on a school bus or at a school-sponsored function, shall report the matter as soon as possible to the principal and either the certified school nurse, the noncertified nurse, the school physician or the [substance awareness]student assistance coordinator, pursuant to N.J.S.A. 18A:40A-12.
 - i. In the absence of the principal, his or her designee shall be notified.
 - ii. In instances where the principal and either the certified school nurse, the noncertified nurse, the school physician or the [substance awareness]student assistance coordinator are not in attendance, the staff member responsible for the school function shall be immediately notified.
 - [iii. The referring staff member shall complete the Violence, Vandalism and Substance Abuse Incident Report, in accordance with N.J.S.A. 18A:17-46 and N.J.A.C. 6A:16-5.3.]
2. In response to every report by an educational staff member or other professional of suspected student alcohol or other drug use, the principal or his or her designee shall:

- i. Immediately notify the parent and the chief school administrator or his or her designee; and
 - ii. Arrange for an immediate medical examination of the student for the purposes of providing appropriate health care for the student and for determining whether the student is under the influence of alcohol or other drugs, other than anabolic steroids.
3. The chief school administrator or designee may, but need not, disclose to law enforcement authorities the identity of a student suspected to be under the influence of alcohol or other drugs, pursuant to (a)1 above.
 - i. The chief school administrator shall disclose to law enforcement authorities the identity of a student reasonably believed to be in possession of a controlled dangerous substance or related paraphernalia or a student reasonably believed to be involved or implicated in distribution activities regarding controlled dangerous substances.
 - ii. In each instance of a report to law enforcement authorities of a student suspected of being under the influence of alcohol or other drugs, pursuant to (a)1 above, the student shall receive the required medical examination pursuant to 4.3(a)2 et seq.
4. The medical examination, pursuant to N.J.A.C. 6A:16-4.3(a)2ii, shall be performed by a physician licensed to practice medicine or osteopathy that is selected by the parent.
 - i. The school district, in cooperation with medical professionals licensed to practice medicine or osteopathy, shall establish the minimum requirements for the medical examination.

- ii. When the medical examination is conducted by a physician selected by the parent, the examination shall be at the expense of the parent and shall not be at the expense of the district board of education.
5. If the physician chosen by the parent is not immediately available, the medical examination shall be conducted by the school physician.
 - i. If the school physician is not available, the student shall be accompanied by a member of the school staff, designated by the principal, to the emergency room of the nearest hospital for examination.
 - ii. The student's parent, if available, also shall accompany the student.
 - iii. When the medical examination is conducted by the school physician or a physician at the emergency room of the nearest hospital, such examination shall be at the expense of the district board of education.
6. Each district board of education shall have a plan in place for the appropriate supervision of the student:
 - i. While waiting for a parent to take the student to the physician selected by the parent, or while the student is waiting for and receiving the medical examination by the school physician or a physician in an emergency room; and
 - ii. Provisions shall be made for the appropriate care of the student while awaiting the results of the medical examination.
7. A written report of the medical examination shall be furnished to the parent of the student, the principal and the chief school administrator by the examining physician within 24 hours of the referral of the student for suspected alcohol or other drug use.
 - i. The school district, in cooperation with the school physician or medical professionals licensed to practice medicine or osteopathy, shall establish the minimum requirements for the medical report.

- ii. The findings of the report shall verify whether the student's alcohol or other drug use interferes with his or her physical and mental ability to perform in school.
8. When the medical examination is performed by a physician other than the school physician or a physician at the emergency room of the nearest hospital, the school district shall require the parent to verify within 24 hours of the notification that the student is suspected of alcohol or other drug use that a medical examination was performed in compliance with (a)7i above.
 - i. The verification shall include, at a minimum, the signature, printed name, address and phone number of the examining physician, the date and time of the medical examination and the date by which the report required by (a)7 above will be provided.
 - ii. Refusal or failure by a parent to comply with this requirement shall be treated as a policy violation and handled in accordance with (d) below.
9. If the written report of the medical examination is not submitted to the parent, principal and chief school administrator within 24 hours of the referral of the student for suspected alcohol or other drug use, the student shall be allowed to return to school until such time as a positive determination of alcohol or other drug use is received from the examining physician[.], unless the student was also removed for violating the code of student conduct.
10. If the written report of the medical examination verifies that alcohol or other drugs do not interfere with the student's physical and mental ability to perform in school, the student shall be immediately returned to school.
11. If there is a positive determination from the medical examination, indicating that the student's alcohol or other drug use interferes with his or her physical or mental ability to perform in school:
 - i. The student shall be returned to the care of a parent as soon as possible;

- ii. Attendance at school shall not resume until a written report has been submitted to the parent, the principal and chief school administrator from a physician licensed to practice medicine or osteopathy who has examined the student to determine whether alcohol or other drug use interferes with his or her physical or mental ability to perform in school;
 - (1) The report shall verify that the student's alcohol or other drug use no longer interferes with his or her physical and mental ability to perform in school; and
 - iii. Removal of a student with a disability shall be made in accordance with N.J.A.C. 6A:14.
12. While the student is at home because of the medical examination or after the student returns to school, an individual who holds the Educational Services Certificate with the [substance awareness]student assistance coordinator endorsement issued by the New Jersey State Board of Examiners or an individual who holds either a school nurse, school nurse/non-instructional, school psychologist, school counselor, school social worker or student personnel services endorsement on the Educational Services Certificate and is trained to assess alcohol and other drug abuse shall:
- i. Conduct an alcohol and other drug assessment of the student and a reasonable investigation of the situation, which may include interviews with the student's teachers and parents and consultation with experts in student alcohol or other drug abuse as may be appropriate and necessary, for the purpose of making a preliminary determination of the student's need for educational programs, supportive services or treatment which extend beyond the general school program by virtue of the use of alcohol or other drugs by the student.
 - (1) The findings of the assessment alone shall not be used to prevent a student from attending school; and

- ii. Cooperate with community agencies as defined in N.J.A.C. 6A:16-4.1(b) and juvenile justice officials in providing evaluation, referral and continuity of care for alcohol or other drug abuse treatment.
 13. While the student is at home because of the medical examination or after his or her return to school, the principal or chief school administrator may recommend or require alcohol and other drug assessment of the student or evaluation by appropriately certified or licensed professionals to make a positive determination of a student's need for programs and services which extend beyond the general school program, as necessary.
 - i. The findings of these additional evaluations alone shall not be used to prevent a student from attending school.
 14. If at any time it is determined that the student's use of alcohol or other drugs presents a danger to the student's health and well-being, an individual who holds the Educational Services Certificate with the [substance awareness]student assistance coordinator endorsement or an individual who holds either a school nurse, school nurse/non-instructional, school psychologist, school counselor, school social worker or student personnel services endorsement on the Educational Services Certificate and is trained in alcohol and other drug abuse treatment referral shall initiate a referral for alcohol or other drug abuse treatment.
 15. The district board of education may provide additional intervention and referral services for the student according to the requirements of N.J.S.A. 18A:40A-10 and N.J.A.C. 6A:16-8.
- (b) In instances involving the suspected use of anabolic steroids, the following shall apply according to the requirements of N.J.S.A. 18A:40A-12(b):
1. Whenever any teaching staff member, certified or non-certified school nurse or other educational personnel shall have reason to believe that a student has used or may be using anabolic steroids, that person shall report the matter as soon as

possible to the principal and either the certified or non-certified school nurse, the school physician or the [substance awareness]student assistance coordinator.

- i. In the absence of the principal, his or her designee shall be notified.
2. The principal or his or her designee shall immediately notify the parent and the chief school administrator and shall arrange for an examination of the student by a physician licensed to practice medicine or osteopathy selected by the parent.
 - i. If the physician chosen by the parent is not available to perform the examination, the examination shall be conducted by the school physician or other physician identified by the principal.
 - ii. The student shall be examined as soon as possible for the purpose of determining whether the student has been using anabolic steroids.
3. The chief school administrator or designee may, but need not, disclose to law enforcement authorities the identity of a student suspected to have used or who may be using anabolic steroids, pursuant to (b)1 above.
 - i. The chief school administrator shall disclose to law enforcement authorities the identity of a student reasonably believed to be in possession of anabolic steroids or related paraphernalia or a student reasonably believed to be involved or implicated in distribution activities involving anabolic steroids.
 - ii. In each instance of a report to law enforcement authorities involving suspected student use of anabolic steroids, pursuant to (b)1 above, the student shall receive the required medical examination pursuant to 4.3(b)2 et seq.
4. The examining physician shall provide a written report of the examination to the parent, the principal and the chief school administrator.

5. If it is determined that the student has used anabolic steroids, an individual who holds the Educational Services Certificate with the [substance awareness]student assistance coordinator endorsement issued by the New Jersey State Board of Examiners or an individual who holds either the school nurse, school nurse/non-instructional, school psychologist, school counselor, school social worker or student personnel services endorsement on the Educational Services Certificate and is trained to assess alcohol and other drug abuse shall interview the student and others, as necessary, for the purpose of determining the extent of the student's involvement with and use of anabolic steroids and the possible need for referral for treatment.
 - i. To make this determination, the school staff members identified in (b)5 above may conduct a reasonable investigation, which may include interviews with the student's teachers and parents and consultation with experts in student alcohol or other drug abuse, as may be appropriate and necessary.
6. If the results of a referral for evaluation have positively determined that the student's involvement with and use of anabolic steroids represents a danger to the student's health and well-being, an individual who holds the Educational Services Certificate with the [substance awareness]student assistance coordinator endorsement issued by the New Jersey State Board of Examiners or an individual who holds either a school nurse, school nurse/non-instructional, school psychologist, school counselor, school social worker or student personnel services endorsement on the Educational Services Certificate and is trained to assess alcohol and other drug abuse shall initiate a referral for treatment to appropriate community agencies, as defined in N.J.A.C. 6A:16-4.1(b), to out-of-State agencies licensed by the appropriate State regulatory agency for alcohol and other drug services, or to private practitioners certified by the appropriate drug and alcohol licensing board.

(c) Any educational or non-educational [school staff member]district board of education employee who in good faith reports a student to the principal or his or her designee in compliance with the provisions of this subsection shall not be liable in civil damages as a result of making such a report, as specified in N.J.S.A. 18A:40A-13 and 14.

(d) Refusal or failure by a parent to comply with the provisions of N.J.S.A. 18A:40A-12 and this section shall be treated as a policy violation of the Compulsory Education Act, pursuant to N.J.S.A. 18A:38-25 and 31, and child neglect laws, pursuant to N.J.S.A. 9:6-1 et seq. and N.J.A.C. 6A:16-11.

(e) Refusal or failure of a student to comply with the provisions of N.J.S.A. 18A:40A-12 and this section shall be treated by the school district as a policy violation and handled in accordance with N.J.A.C. 6A:16-4.1(c)2.

6A:16-4.4 Voluntary policy for random testing of student alcohol or other drug use

(a) Each district board of education that chooses to adopt policies and procedures for the random testing of students, pursuant to N.J.S.A. 18A:40A-22 et seq., for the use of controlled dangerous substances, including anabolic steroids, as defined in N.J.S.A. 2C:35-2 and 24:21-2, or alcoholic beverages, as defined in N.J.S.A. 33:1-1, shall:

1. Hold a public hearing prior to the adoption of the alcohol or other drug testing policies and procedures.
 - i. The notice of the public hearing shall specifically identify the proposed alcohol or other drug testing policies and procedures as an agenda item for the hearing.
 - ii. Copies of the proposed alcohol or other drug testing policies and procedures shall be made available upon request prior to the public hearing;

2. Apply the alcohol or other drug testing policies and procedures only to students in grades nine through 12 who participate in extra-curricular activities, including interscholastic athletics, or who possess parking permits;
- [3. Limit the collection of specimens for alcohol or other drug testing to the following persons in a State-licensed collection station or clinical laboratory, in accordance with N.J.S.A. 45:9-42.26 et seq., N.J.A.C. 8:44 and 8:45, and (c) below:
 - i. The school physician;
 - ii. A physician, other than the school physician, licensed to practice medicine or osteopathy;
 - iii. The certified school nurse or noncertified nurse, pursuant to N.J.A.C. 6A:9-13.3 and 13.4; or
 - iv. The staff of a State-licensed clinical laboratory or a health care facility, in accordance with (c) below, as designated by the district board of education;]
- [4]3. Be responsible for all costs of the alcohol or other drug testing, including any costs associated with the transportation of students;
- [5]4. Ensure that the voluntary alcohol or other drug testing conducted pursuant to this section is separate and distinct from any other alcohol or other drug testing that might be administered by [it,]the district board of education including the required medical examination of students currently suspected of being under the influence of alcohol or other drugs, pursuant to N.J.S.A. 18A:40A-12 and N.J.A.C. 6A:16-4.3;

[6]5. Ensure that the policies and procedures for the alcohol or other drug testing program, pursuant to (b) below, are included in and are consistent with the policies and procedures for the intervention of student alcohol or other drug abuse, pursuant to N.J.S.A. 18A:40A-10 and 11 and N.J.A.C. 6A:16-4.1; and

[7]6. Provide written notice to all ninth through 12th grade students and their parents at the beginning of each school year that the active written consent of students and parents for random student alcohol or other drug testing is required for these students to participate in extracurricular activities, including interscholastic athletics, or to possess a school parking permit.

(b) Each district board of education's written alcohol or other drug testing policies and procedures, pursuant to this section, shall include, but need not be limited to, the following components:

1. A statement that the purposes of the alcohol and other drug testing policies are to deter alcohol and other drug use and to provide a means for the early detection of students with alcohol or other drug problems so that referral for evaluation or referral for treatment, pursuant to (b)10 below and N.J.A.C. 6A:16-1.3 and 4.1, or other appropriate assistance may be offered;
2. A description of the procedures for randomly selecting students for alcohol or other drug testing, which, at a minimum, shall include:
 - i. The manner in which students shall be randomly selected for alcohol or other drug testing;
 - ii. An explanation of the sampling statistical principles supporting the random selection process;

- iii. An explanation of how implementation of the random selection process shall be documented; and
 - iv. An explanation of how implementation of the random selection process shall be verified;
3. A description of the procedures for the acquisition and management of student's alcohol or other drug test specimens, which, at a minimum, shall address the following, as appropriate to the method selected under (c) below:
 - i. The monitoring of the students;
 - ii. The transportation of the students;
 - iii. The acquisition and handling of student's specimens;
 - iv. The chain of custody of student's specimens;
 - v. The testing and analysis of student's specimens; and
 - vi. The storage of student's specimens;
4. The standards for ensuring the confidentiality and scope of authorized disclosure of alcohol or other drug testing information that protect, at a minimum:
 - i. The identity of students who have been selected to be tested or who have been tested;
 - ii. The results of the alcohol or other drug tests;
 - iii. The billing and management reports associated with the alcohol or other drug tests; and
 - iv. Information, prior to the time of an alcohol or other drug test, that a test is to take place;

5. A description of the consequences for violating the confidentiality and disclosure standards, pursuant to (b)4 above;
6. The parent providing consent to the alcohol or other drug testing, pursuant to (a)7 above, shall be notified each time his or her child has been tested under the alcohol or other drug testing policy, pursuant to this section.
 - i. The school district shall establish procedures ensuring the confidentiality of the notification;
7. The procedures for the reporting of the results of the alcohol or other drug tests, including written notification to students and their parents concerning test findings, that are consistent with (b)4 above.
 - i. Law enforcement authorities shall not be notified of the test results;
8. The specific actions pursuant to N.J.A.C. 6A:16-7.1, as appropriate, and N.J.A.C. 6A:16-4.1 and this section, to be taken against students who test positive for alcohol or other drug use.
 - i. Any actions to be taken against students who test positive for alcohol or other drug use shall be limited to:
 - (1) Removal from or prohibition against participation in extracurricular activities, including interscholastic athletics; or
 - (2) Disapproval or revocation of student's parking permits.
 - ii. Prior to any disciplinary actions being taken pursuant to (b)8i(1) or (2) above, all positive alcohol or other drug test results shall be confirmed by the laboratory using a methodology recommended by the manufacturer of the laboratory instrument;

9. The procedures for students or their parents to challenge a positive result from the alcohol or other drug tests;
10. The guidelines for referral for evaluation or referral for treatment, pursuant to N.J.A.C. 6A:16-1.3 and 4.1 and this section, or the provision of other appropriate assistance for students who test positive for alcohol or other drug use; and
11. The specific actions, pursuant to N.J.A.C. 6A:16-7.1, to be taken against students who refuse to consent to alcohol or other drug testing.

- i. Any actions to be taken against students who refuse to consent to alcohol or other drug testing shall be limited to:

- (1) Removal from or prohibition against participation in extracurricular activities, including interscholastic athletics; or

- (2) Disapproval or revocation of student's parking permits.

(c) Each district board of education shall provide for the collection and testing of alcohol or other drug specimens by ~~[selecting]~~implementing one of the following methods, in accordance with N.J.S.A. 45:9-42.26 et seq. and N.J.A.C. 8:44 and 8:45:

1. Transporting randomly selected students, pursuant to (b)2 and 3ii above, to a State-licensed clinical laboratory to perform specimen collection and alcohol or other drug testing;
2. Choosing a State-licensed clinical laboratory to operate both an onsite licensed collection station and transport the specimens to the offsite licensed laboratory for alcohol or other drug testing;
3. Choosing to obtain a State license to operate the school district's own collection station for the collection of specimens, pursuant to (a)4 above, as appropriate, and

(b)3 and 4 above, and contract with a licensed clinical laboratory for the transportation and alcohol or other drug testing of the specimens;

4. Choosing to obtain a State license to operate a clinical laboratory for the onsite collection and alcohol or other drug testing of specimens; or
5. Choosing to contract with a State-licensed clinical laboratory to provide for both the onsite collection and alcohol or other drug testing of specimens.

(d) The district board of education shall limit the collection of specimens for alcohol or other drug testing to the following persons in a State-licensed collection station or clinical laboratory, in accordance with N.J.S.A. 45:9-42.26 et seq., N.J.A.C. 8:44 and 8:45, and (c)1 above:

1. The school physician;
2. A physician, other than the school physician, licensed to practice medicine or osteopathy;
3. The certified school nurse or noncertified nurse, pursuant to N.J.A.C. 6A:9-13.3 and 13.4; or
4. The staff of a State-licensed clinical laboratory or a health care facility, in accordance with (c) above, as designated by the district board of education.

SUBCHAPTER 5. SCHOOL SAFETY AND SECURITY

6A:16-5.1 School safety and security plans

(a) Each school district shall develop and implement comprehensive plans, procedures and mechanisms that provide for safety and security in the public elementary and secondary schools

of the school district. The plans and procedures, which shall be in written form, and the mechanisms, at a minimum, shall provide for:

1. The protection of the health, safety, security and welfare of the school population;
2. The prevention of, intervention in, response to and recovery from emergency and crisis situations;
3. The establishment and maintenance of a climate of civility; and
4. Supportive services for staff, students and their families.

(b) The chief school administrator shall consult with law enforcement agencies, health and social services provider agencies, emergency management planners and school and other community resources, as appropriate, in the development of the school district's plans, procedures and mechanisms for school safety and security.

1. The plans, procedures and mechanisms shall be consistent with the provisions of this section and the format and content established by the Domestic Security Preparedness Task Force, pursuant to N.J.S.A. App. A:9-64 et seq., and the Commissioner of Education.
2. The plans, procedures and mechanisms shall be reviewed annually and updated, as appropriate.

(c) The district board of education shall disseminate a copy of the school safety and security plan to all district board of education employees.

1. New district board of education employees shall receive a copy of the school safety and security plan, as appropriate, within 60 days of the effective date of their employment.

2. All district board of education employees shall be briefed in writing, as appropriate, regarding updates and changes to the school safety and security plan.

(d) The district board of education shall develop and provide an in-service training program for all district board of education employees to enable them to recognize and appropriately respond to safety and security concerns, including emergencies and crises, consistent with the district board of education's plans, procedures and mechanisms for school safety and security and the provisions of this section.

1. New district board of education employees shall receive the in-service training, as appropriate, within 60 days of the effective date of their employment.
2. The in-service training program for all district board of education employees shall be reviewed annually and updated, as appropriate.

6A:16-5.2 School Violence Awareness Week

(a) Each district board of education shall observe "School Violence Awareness Week" during the week beginning with the third Monday in October of each year by organizing activities to prevent school violence according to N.J.S.A. 18A:36-5.1.

1. The district board of education's activities shall include, but are not limited to, age-appropriate opportunities for student discussion on conflict resolution, issues of student diversity and tolerance.
2. The district board of education shall invite law enforcement personnel to join members of the teaching staff in the discussions.
3. The district board of education shall provide programs for school board employees that are designed to help them recognize warning signs of school

violence and to instruct them on recommended conduct during an incident of school violence.

[4. The district board of education shall hold an annual public hearing on violence and vandalism pursuant to N.J.S.A. 18A:17-46 and N.J.A.C. 6A:16-5.3.]

(b) The observance of “School Violence Awareness Week,” as set forth in (a) above, applies to private schools for the disabled and public college operated programs for the disabled.

1. During “School Violence Awareness Week,” private schools for the disabled and public college operated programs for the disabled shall meet with staff and parents to review the incidents of violence and vandalism that occurred in the schools or programs during the previous school year.

6A:16-5.3 Incident reporting of violence, vandalism and alcohol and other drug abuse

(a) For purposes of reporting information to the New Jersey Department of Education, pursuant to N.J.S.A.18A:17-46, any school employee who observes or has direct knowledge from a participant or victim of an act of violence or the possession or distribution of alcohol or other drugs on school grounds, and any school employee who reports a student for being under the influence of alcohol or other drugs, according to the requirements of N.J.S.A. 18A:40A-12 and N.J.A.C. 6A:16-4.3, shall file a report describing the incident to the school principal, in accordance with N.J.S.A. 18A:17-46.

1. The report shall be on a form adopted for such purposes by the district board of education.

i. The form shall include all of the information necessary for complete, accurate reporting and verification of the incident detail, including an

incident description, and offender and victim information that are reported on the Electronic Violence and Vandalism Reporting System.

(b) For each incident report of violence, vandalism or alcohol or other drug abuse, the principal shall:

1. Review the incident report for accuracy in indicating the incident type, offender information, victim information, student demographics and incident location;
2. Forward a copy of the incident report to the chief school administrator; and
3. Notify the chief school administrator of the action taken regarding the incident.

(c) The district board of education shall not discharge or subject to any manner of discrimination any school employee who files a report pursuant to this section.

(d) The majority representative of the school employees' bargaining units shall have access monthly to the number and disposition of all reported acts of school violence, including harassment, intimidation and bullying, and vandalism pursuant to N.J.S.A. 18A:17-46.

1. Personally identifying information may be provided to the majority representative of the school employees' bargaining units only in instances when school administrators have reason to believe that the safety of a school staff member is at risk.

(e) The chief school administrator annually shall:

1. Submit [a] reports to the Commissioner of Education of each incident of violence, including harassment, intimidation and bullying, vandalism and alcohol and other drug abuse, pursuant to N.J.A.C. 6A:16-4.3, within the school district utilizing the Electronic Violence and Vandalism Reporting System (EVVRS).

i. The reports shall be submitted two times each school year for all incidents occurring between September 1 and January 1 and between January 1 and June 30 and, at a minimum, shall include all information pursuant to N.J.S.A. 18A:17-46.

[i.]ii. Prior to submission, the chief school administrator shall verify the accuracy of the reported information [review the report to verify that it is an accurate and final report of all incidences of violence and vandalism in all of the schools in the school district].

iii. The grade regarding the harassment, intimidation and bullying efforts of each school in the school district and for the school district shall be posted on the homepage of the school district's Web site, in accordance with the guidelines promulgated by the Commissioner of Education, pursuant to N.J.S.A. 18A:17-46.

[2. Verify that the data entered onto the EVVRS are correct and in accordance with N.J.A.C. 6A:16-7.1(a)6; and]

[3]2. Provide for the annual training of staff to prepare them to fulfill the reporting requirements set forth in this section.

(f) [At the annual hearing held pursuant to N.J.S.A. 18A:17-46, the chief school administrator shall report to the district board of education all acts of violence and vandalism and incidents of alcohol and other drug abuse that occurred during the previous school year, according to the provisions of N.J.S.A. 18:A 17-46.]Two times each school year, between September 1 and January 1 and between January 1 and June 30, at a public hearing, the chief school administrator shall report to the district board of education all acts of violence, including

harassment, intimidation and bullying, vandalism, and incidents of alcohol and other drug abuse that occurred during the previous reporting period, pursuant to N.J.S.A. 18A:17-46.

1. [The proceedings of the public hearing shall be transcribed, kept on file by the district board of education and made available to the public, pursuant to N.J.S.A. 18A:17-46.]Each report shall include, at a minimum, all information pursuant to N.J.S.A. 18A:17-46.
2. [The district board of education shall file the transcript of the public hearing with the Department of Education by November 1 of each year, pursuant to N.J.S.A. 18A:17.]A link to each report shall be available on the school district's Web site in accordance with N.J.S.A. 18A:17-46.

(g) Each district board of education shall adopt and implement procedures regarding any school employee who knowingly falsifies any reported information on acts of violence or vandalism or any incidents included in the annual report on violence and vandalism required under N.J.S.A. 18A:17-46.

1. Whenever it is alleged that a school employee has knowingly falsified [the annual report]such reporting, the district board of education shall make a determination regarding whether the employee committed the act.
2. Any employee alleged to have knowingly falsified [the annual report]such reporting shall be notified in writing of such allegation and shall be entitled to a hearing before the district board of education.
 - i. The hearing shall take place within 30 business days of the date on which the employee is notified of the allegation;

- ii. The employee shall be entitled to be represented by a person of his or her choosing and to present witnesses on his or her behalf; and
 - iii. The district board of education shall notify the employee of its determination in writing within five school days of the hearing.
3. Upon determination by the district board of education that an employee has knowingly falsified [the annual report]such reporting, it shall take one or more of the following actions:
- i. Impose minor discipline on a tenured or non-tenured employee, notwithstanding any other law to the contrary and if negotiated with the majority representative of the employees in the appropriate collective bargaining unit;
 - ii. Withhold a tenured or non-tenured employee's increment for predominately disciplinary reasons, which shall be subject to the grievance procedures established pursuant to law and shall be subject to the grievance procedures of [section 8 of] N.J.S.A. 34:13A-29;
 - iii. File tenure charges with the secretary of the district board of education in writing and with a written statement of evidence under oath to support such charges;
 - iv. Terminate employment for an employee;
 - (1) For tenured employees, the termination shall be in accordance with the outcome of the proceedings in (g)3iii above; or
 - v. Impose such other disciplinary sanctions as may be authorized by law.

4. Any action taken by a district board of education pursuant to (g)3 above, shall be based on its consideration of:
 - i. The nature of the conduct;
 - ii. The circumstances under which it occurred; and
 - iii. The employee's prior employment record.
5. Any employee having been found responsible for the falsification of [the annual report]such reporting by the district board of education shall have the right to:
 - i. File a grievance under their respective bargaining agreements;
 - ii. Appeal the district board of education's determination to the Commissioner of Education in accordance with N.J.A.C. 6A:3-1.3 through 1.17 and subsequently to the State Board of Education; or
 - iii. Appeal the decision to the Superior Court of New Jersey.
6. The availability of appeal options shall be based upon the action taken by the district board of education.

(h) Private schools for the disabled and public college operated programs for the disabled shall take action regarding any school employee who knowingly falsifies [the annual report]such reporting on violence, vandalism and alcohol or other drug abuse required under N.J.S.A. 18A:17-46, which may be in accordance with the provisions set forth in (g) above.

(i) Each district board of education shall submit and implement corrective action plans for high incidences of violence, vandalism or alcohol or other drug abuse upon notification by the Commissioner of Education.

6A:16-5.4 Access to juvenile justice information

(a) Each district board of education shall adopt and implement policies and procedures protecting access to information related to juvenile justice proceedings, according to the requirements of N.J.S.A. 2A:4A-60.

6A:16-5.5 Removal of students for firearms offenses

(a) Each district board of education shall adopt and implement policies and procedures regarding student offenses involving firearms, as defined in N.J.S.A. 2C:39-1(f) and 18 U.S.C. § 921, according to the requirements of the Zero Tolerance for Guns Act, pursuant to N.J.S.A. 18A:37-7 through 12. These policies and procedures shall apply to:

1. A student who is convicted or adjudicated delinquent for possession of a firearm on any school grounds, including on a school bus or at a school-sponsored function;
2. A student who is convicted or adjudicated delinquent for committing a crime while in possession of a firearm on school grounds, including on a school bus or at a school-sponsored function; and
3. A student who is found knowingly in possession of a firearm on any school grounds, including on a school bus or at a school-sponsored function.

(b) Each district board of education shall immediately remove any student, other than a student with a disability, as set forth in (a) above, from the school's general education program for a period of not less than one calendar year.

1. The chief school administrator may modify the removal of a general education student on a case-by-case basis.

- i. The chief school administrator shall develop and maintain a written record of any case-by-case modifications of the removal requirement in this subsection, which shall be made available to the Commissioner of Education upon request of the Commissioner.
 2. Nothing in this section shall be construed to prohibit the expulsion of a general education student.
- (c) A district board of education shall immediately remove students with disabilities for offenses involving firearms in accordance with the provisions of N.J.A.C. 6A:14 and the applicable Federal regulations incorporated therein.
- (d) The principal or his or her designee shall:
 1. Remove any student as set forth in (a) through (c) above;
 2. Isolate the student and place the student under the supervision of school staff until such time as the student's parent or a law enforcement official takes custody of the student;
 3. Immediately report the removal of the student to the chief school administrator;
 4. Notify the appropriate law enforcement agency of a possible violation of the New Jersey Code of Criminal Justice; and
 5. Notify the student's parent of the following information:
 - i. The removal action;
 - ii. The law enforcement notification;
 - iii. The change of custody, if it occurs; and
 - iv. The general education student's due process rights, as set forth in N.J.A.C. 6A:16-7.2 through 7.6 or, in the case of a student with a disability, the

student's due process rights, as set forth in N.J.A.C. 6A:14-2.7 through 2.8 and 6A:16-7.2 through 7.6.

(e) Any student, other than a student with a disability, removed from the general education program pursuant to this section shall be placed in an alternative education program, according to the requirements of N.J.A.C. 6A:16-9.

1. If placement in an alternative education program is not available, the general education student shall be provided home or other out-of-school instruction, according to N.J.A.C. 6A:16-10, until placement is available.

(f) Any student with a disability removed pursuant to (a) and (c) above shall receive a placement in accordance with N.J.A.C. 6A:14.

(g) Any student removed pursuant to (b) above shall be entitled to a hearing before the district board of education in accordance with N.J.A.C. 6A:16-7.~~[2]~~3 through 7.6.

(h) If it is found that the removed student did not commit the offenses in (a) and (c) above, the student shall be immediately returned to the program from which the student was removed.

(i) The chief school administrator shall make the final determination on whether the general education student is prepared to return to the general education program or whether the student shall remain in an alternative education program, pursuant to N.J.A.C. 6A:16-9, or receive home or other out-of-school instruction, pursuant to N.J.A.C. 6A:16-10, based on the following criteria:

1. The nature and severity of the offense;
2. The district board of education removal decision;
3. The results of any relevant testing, assessment or evaluation of the student; and

4. The recommendation of the principal or director of the alternative education program or home or other out-of-school instruction program in which the student has been placed.
- (j) This section does not apply to a firearm that is lawfully stored in a locked vehicle on school grounds, or when it is for activities approved and authorized by the district board of education, so long as the district board of education adopts appropriate safeguards to ensure student safety.
1. All students must obtain written authorization from the chief school administrator to possess a firearm stored inside a locked vehicle on school grounds or used for participation in a school-sponsored function.
 - i. The chief school administrator shall not provide such authorization to any student who has been convicted or adjudicated delinquent for possession of a firearm or for a crime involving the use of a firearm.
- (k) Each chief school administrator shall submit a report annually to the Commissioner of Education on each incident under this section utilizing the Electronic Violence and Vandalism Reporting System, pursuant to N.J.A.C. 6A:16-5.3(e)1.
- (l) Each district board of education shall annually disseminate its adopted policies and procedures for implementing this section to all school staff, students and parents.

6A:16-5.6 Removal of students for assaults with weapons offenses

- (a) Each district board of education shall adopt and implement policies and procedures regarding any student who commits an assault, as defined under N.J.S.A. 2C:12-1(a)1, with a weapon, which includes, but is not limited to, those items enumerated in N.J.S.A. 2C:39-1(r),

except a firearm as defined by N.J.S.A. 2C:39-1(f) and 18 U.S.C. § 921, upon a teacher, administrator, board member, other employee of a school board or another student on any school grounds, including on a school bus or at a school-sponsored function, according to the requirements of N.J.S.A. 18A:37-2.2 through 2.5.

(b) Any student as set forth in (a) above, other than a student with a disability, shall be immediately removed from the school's general education program for a period not exceeding one calendar year.

1. The chief school administrator may modify the removal of a general education student on a case-by-case basis.
2. Nothing in this section shall be construed to prohibit the expulsion of a general education student.

(c) District boards of education shall immediately remove students with disabilities for assaults with weapons offenses in accordance with the provisions of N.J.A.C. 6A:14 and the applicable Federal regulations incorporated therein.

(d) The principal or his or her designee shall:

1. Remove any student as set forth in (a) through (c) above;
2. Isolate the student and place the student under the supervision of school staff until such time as the student's parent or a law enforcement official takes custody of the student;
3. Immediately report the removal of the student to the school district's chief school administrator;
4. Notify the appropriate law enforcement agency of a possible violation of the New Jersey Code of Criminal Justice; and

5. Notify the student's parent of the following information:

- i. The removal action;
- ii. The law enforcement notification;
- iii. The change of custody, if it occurs; and
- iv. The general education student's due process rights, pursuant to N.J.A.C. 6A:16-7.2 through 7.6 or in the case of a student with a disability, the student's due process rights, as set forth in N.J.A.C. 6A:14-2.7 through 2.8 and 6A:16-7.2 through 7.6.

(e) Any student, other than a student with a disability, removed from the general education program pursuant to (b) above shall be placed in an alternative education program, according to the requirements of N.J.A.C.6A:16-9.

1. If placement in an alternative education program is not available, the general education student shall be provided home or other out-of-school instruction, according to N.J.A.C. 6A:16-10, until placement is available.

(f) A student with a disability removed pursuant to (a) and (c) above shall receive a placement in accordance with N.J.A.C. 6A:14.

(g) Any student removed pursuant to (b) above shall be entitled to a hearing, pursuant to N.J.A.C. 6A:16-7.2, or before the district board of education, pursuant to [the requirements set forth at N.J.A.C. 6A:16-7.2 and]N.J.A.C. 6A:16-7.3.

(h) If it is found that the removed student did not commit these offenses, the student shall be immediately returned to the program from which the student was removed.

(i) The chief school administrator shall make the final determination on when the general education student is prepared to return to the general education program or whether the student

shall remain in an alternative education program or receive home or other out-of-school instruction based on the following criteria:

1. The nature and severity of the offense;
2. The district board of education removal decision;
3. The results of any relevant testing, assessment or evaluation of the student; and
4. The recommendation of the principal or director of the alternative education program or home or other out-of-school instruction program in which the student has been placed.

(j) This section does not apply to any student who has obtained the written authorization of the chief school administrator to lawfully possess a firearm or other weapon while participating in a school-sponsored function.

1. The chief school administrator shall not provide such authorization to any student who has been convicted or adjudicated delinquent for possession of a firearm or weapon or for a crime involving the use of a firearm.

(k) Each chief school administrator shall submit a report annually to the Commissioner of Education on each incident and the circumstances surrounding the removal of students pursuant to (b) above utilizing the Electronic Violence and Vandalism Reporting System pursuant to N.J.A.C. 6A:16-5.3(e)1.

(l) Each district board of education shall annually disseminate its adopted policies and procedures for implementing this section to all school staff, students and parents.

6A:16-5.7 Assaults on district board of education members or employees

(a) Each district board of education shall adopt and implement policies and procedures regarding any student who commits an assault, as defined under N.J.S.A. 2C:12-1(a)1, not involving the use of a weapon or firearm, upon a teacher, administrator, board member or other employee of a school board acting in the performance of his or her duties and in a situation where his or her authority to act is apparent, or as a result of the victim's relationship to a public education institution, according to the requirements of N.J.S.A. 18A:37-2.1.

(b) Any student, other than a student with a disability, who commits an assault pursuant to (a) above, shall be immediately removed from school consistent with due process procedures, pending a hearing, pursuant to N.J.A.C. 6A:16-7.2 through 7.6.

1. Nothing in this section shall be construed as prohibiting the expulsion of a general education student.

(c) Any student with a disability who commits an assault pursuant to (a) above shall be removed in accordance with N.J.A.C. 6A:14.

(d) The principal or his or her designee shall:

1. Remove any student as set forth in (a) above;
2. Isolate the student and place the student under the supervision of school staff until such time as the student's parent or an appropriate agency takes custody of the student;
3. Immediately report the removal of the student to the district's chief school administrator; and
4. Notify the student's parent of the removal action and the student's due process rights.

5. Notify the appropriate law enforcement official of a possible violation of the New Jersey Code of Criminal Justice.

(e) The district board of education shall provide due process proceedings for a general education student in accordance with N.J.A.C. 6A:16-7.2 through 7.3 and 7.5 through 7.6, or in the case of a student with a disability, in accordance with N.J.A.C. 6A:14-2.7 through 2.8.

(f) Each chief school administrator shall submit a report annually to the Commissioner of Education on each incident and the circumstances surrounding the removal of students, pursuant to (b) above, utilizing the Electronic Violence and Vandalism Reporting System, pursuant to N.J.A.C. 6A:16-5.3(e)1.

(g) Each district board of education shall annually disseminate its adopted policies and procedures for implementing this section to all school staff, students and parents.

[6A:16-5.8 Remotely activating paging devices

(a) Each district board of education shall adopt and implement policies and procedures regarding the prohibition of remotely activating paging devices, according to the requirements of N.J.S.A. 2C:33-19.

(b) Without the express written permission of the school board, the chief school administrator or the school principal, students are prohibited from bringing or possessing any remotely activating paging device on any school grounds, including on a school bus or at a school-sponsored function, at any time and regardless of whether school is in session or other persons are present.

(c) School authorities shall not grant permission for a student to bring or possess a remotely activating paging device on any school grounds, including on a school bus or at a school-

sponsored function unless and until a student shall have established to the satisfaction of the school authorities a reasonable basis for the possession of the device.

(d) The principal or his or her designee shall immediately notify the chief school administrator and the appropriate criminal justice or juvenile justice agency of a violation of this section.

(e) Each district board of education shall annually disseminate its adopted policies and procedures for implementing this section to all school staff, students and parents.]

SUBCHAPTER 6. LAW ENFORCEMENT OPERATIONS FOR ALCOHOL, OTHER DRUGS, WEAPONS AND SAFETY

6A:16-6.1 Adoption of policies and procedures

(a) District boards of education shall adopt and implement policies and procedures to ensure cooperation between school staff and law enforcement authorities in all matters relating to:

1. The unlawful possession, distribution and disposition of the following:
 - i. Controlled dangerous substances, including anabolic steroids, as defined in N.J.S.A. 24:21-2 and N.J.S.A. 2C:35-2;
 - ii. Drug paraphernalia, as defined in N.J.S.A. 2C:36-1;
 - iii. Alcoholic beverages;
 - iv. Firearms, as defined in subsection f of N.J.S.A. 2C:39-1f; and
 - v. Other deadly weapons, as defined in N.J.S.A. 2C:39-1r.

2. The planning and conduct of law enforcement activities and operations occurring on school grounds, including on a school bus or at a school-sponsored function, including arrest procedures and undercover school operations.

6A:16-6.2 Development and implementation of policies and procedures

(a) School district policies and procedures developed pursuant to this subchapter shall be:

1. Developed, implemented and revised, as necessary, in consultation with the county prosecutor and such other law enforcement officials as may be designated by the county prosecutor;
2. Reviewed and approved by the county superintendent;
3. Made available annually to all school staff, students and parents;
4. Consistent with reporting, notification and examination procedures of students suspected of being under the influence of alcohol and other drugs according to the requirements of N.J.A.C. 6A:16-4.3; and
5. Consistent with N.J.A.C. 6A:16-7, as appropriate.

(b) School district policies and procedures shall include the following components:

1. The designation of liaisons to law enforcement agencies and the description of their roles and responsibilities by the chief school administrator;
2. Specific procedures for and responsibilities of staff in summoning appropriate law enforcement authorities onto school grounds, including on a school bus or at a school-sponsored function, for the purpose of conducting law enforcement investigations, searches, seizures [and]or arrests;

3. Specific procedures and responsibilities of staff for notifying parents in instances of law enforcement interviews involving their children[;].
 - i. School staff shall permit law enforcement authorities to determine when or whether a parent of any child shall be contacted.
 - (1) Notification to the student's parents shall not be made by school officials when suspected of child abuse or neglect;
4. Specific procedures for and responsibilities of staff in cooperating with arrests made by law enforcement authorities on school grounds, including on a school bus or at a school-sponsored function;
5. Specific procedures for and responsibilities of staff in initiating or conducting searches and seizures of students, their property and their personal effects.
 - i. All searches and seizures conducted by school staff shall comply with the standards prescribed by the United States Supreme Court in *New Jersey v. T.L.O.*, 469 U.S. 325 (1985).
 - ii. Any question concerning searches conducted by school officials shall be directed to the appropriate county prosecutor.
 - iii. School officials may request that law enforcement authorities assume responsibility for conducting any search or seizure.
 - iv. No school staff member shall impede any law enforcement officer engaged in a lawful search, seizure or arrest whether pursuant to a warrant or otherwise.
 - v. School staff shall permit law enforcement authorities, upon their arrival, to assume responsibility for conducting any search or seizure.

- vi. All inspections of lockers, desks or other objects or personal property on school grounds, including on a school bus or at a school-sponsored function, involving the use of law enforcement drug-detection canines only may be undertaken with the express permission of the county prosecutor or the Director of the Division of Criminal Justice or his or her designee in the New Jersey Department of Law and Public Safety.
 - vii. Any questions concerning the legality of any contemplated or ongoing search, seizure or arrest conducted by a law enforcement officer on school grounds, including on a school bus or at a school-sponsored function, shall be directed to the county prosecutor or, in the case of a search, seizure or arrest undertaken by the Division of Criminal Justice designee in the New Jersey Department of Law and Public Safety, to the assigned Assistant Attorney General;
6. The procedures for and responsibilities of staff, with regard to interviews of students suspected of possessing or distributing a controlled dangerous substance, including anabolic steroids, drug paraphernalia or a firearm or other deadly weapon;
7. Procedures for planning, approving and conducting undercover school operations.
- i. The chief school administrator and school principal shall cooperate with law enforcement authorities in the planning and conduct of undercover school operations. The chief school administrator shall approve such undercover operations without prior notification to the district board of education.

- ii. All information concerning requests to undertake any undercover school operation, information supplied by law enforcement authorities to justify or explain the need for and of a proposed undercover school operation, and all other information concerning an ongoing undercover school operation, including the identity of any undercover officer placed in a school, shall be kept strictly confidential by the chief school administrator and school principal.
 - iii. The chief school administrator and principal shall not divulge information concerning any undercover school operation to any person without the prior express approval of the county prosecutor or designee.
 - iv. In the event that the chief school administrator, principal or any other school staff or district board of education member who may have been informed regarding the existence of the undercover school operation subsequently learns of any information which suggests that the true identity of the undercover officer has been revealed, or that any person has questioned the identity or status of the undercover officer as a bona fide member of the school community, or that the integrity of the undercover school operation has been in any other way compromised, such information shall be immediately communicated to the county prosecutor or designee;
8. The procedures for and responsibilities of staff concerning the safe and proper handling of any seized controlled dangerous substance, including anabolic steroids, drug paraphernalia or a firearm or other deadly weapon, and the prompt

delivery of such items to appropriate law enforcement authorities in accordance with this subchapter;

9. The procedures for and responsibilities of staff in notifying authorities of any suspected violation of any laws prohibiting the possession, sale or other distribution of any controlled dangerous substance, including anabolic steroids, drug paraphernalia, or a firearm or other deadly weapon;
10. Provisions for requesting uniformed police attendance at extracurricular school events;
11. Provisions for notifying parents as soon as possible whenever a student is arrested for violating any law prohibiting the possession, sale or other distribution of any controlled dangerous substance, including anabolic steroids, drug paraphernalia, or a firearm or other deadly weapon;
12. Provisions for the in-service training of school staff concerning policies and procedures established in this subchapter, and the exchange of information regarding the practices of the education and law enforcement agencies;
13. [An agreement or] A memorandum of [understanding]agreement with appropriate law enforcement authorities.
 - i. The [agreement or] memorandum of [understanding]agreement shall be consistent with the policies and procedures established in this subchapter and shall be consistent with the format and content established by the Attorney General and the Commissioner of Education.
 - ii. The [agreement or] memorandum of [understanding]agreement shall define the reciprocal rights and obligations of students, parents, school

staff and law enforcement officials with respect to the possession, distribution and disposition of controlled dangerous substances, including anabolic steroids, drug paraphernalia, and firearms and other deadly weapons; with respect to the planning and conduct of law enforcement activities and operations occurring on school grounds, including on a school bus or at a school-sponsored function, including arrests and undercover school operations; and with respect to the participation of law enforcement officials in alcohol or other drug abuse prevention programs.

- iii. Copies of all [agreements or] memoranda of [understanding]agreement entered into with law enforcement authorities [shall be approved by the district board of education and] shall be submitted to and approved by the county prosecutor, [and]executive county superintendent of schools[.], president of the district board of education, chief school administrator, and chief of the police department or the station commander;

[14. Provisions for resolving disputes concerning law enforcement activities occurring on school grounds, including on a school bus or at a school-sponsored function; and]

[15]14.An annual process for the local chief school administrator and appropriate law enforcement officials to discuss the implementation and need for revising the [agreement or] memorandum of [understanding]agreement, and to review the effectiveness of policies and procedures implemented pursuant to the provisions of this subchapter.

- i. The annual review shall include input from the county superintendent, community members and meeting(s) with the county prosecutor and such other law enforcement officials designated by the county prosecutor.
- ii. The memorandum of [understanding]agreement may be revised only to include provisions that are in addition to and do not conflict with the policies and procedures established in this subchapter and that are in addition to and do not conflict with the format and content established by the Attorney General and the Commissioner of Education[.];

15. Provisions for resolving disputes concerning law enforcement activities occurring on school grounds, including on a school bus or at a school-sponsored function;

16. Provisions for handling each inquiry or complaint received by school staff regarding interviews, investigations, arrests, or other operations conducted by sworn law enforcement officers;

17. Provisions for the notification of law enforcement officials of a potentially missing or abused student in accordance with N.J.S.A. 18A:36-25 and N.J.A.C. 6A:16-11.1(a)3; and

18. Nothing in the policies and procedures required under this section shall be construed to prohibit school staff from disclosing information, pursuant to N.J.A.C. 6A:32-7.2 and 7.5(f), if such knowledge is necessary to protect the immediate health or safety of the student or other persons.

6A:16-6.3 Reporting students or staff members to law enforcement authorities

(a) Subject to the provisions of N.J.A.C. 6A:16-6.5, any staff member who, in the course of his or her employment, has reason to believe that a student or staff member has unlawfully possessed or in any way been involved in the distribution of a controlled dangerous substance, including anabolic steroids, or drug paraphernalia, shall report the matter as soon as possible to the principal or, in the absence of the principal, to the staff member responsible at the time of the alleged violation.

1. Either the principal or the responsible staff member shall notify the chief school administrator, who in turn shall notify as soon as possible the appropriate county prosecutor or other law enforcement official designated by the county prosecutor to receive such information.
2. The chief school administrator or designee shall provide to the county prosecutor or designee all known information concerning the matter, including the identity of the student or staff member involved.
3. The chief school administrator or designee shall not disclose, however, the identity of any student or staff member who has voluntarily sought and participated in an appropriate treatment or counseling program for an alcohol or other drug abuse problem, provided the student or staff member is not reasonably believed to be involved or implicated in drug distribution activities.
 - i. For the purpose of this section, an admission by a student or staff member in response to questioning initiated by the principal or teaching staff member, or following the discovery of a controlled dangerous substance, including anabolic steroids, or drug paraphernalia, by the principal or

teaching staff member, shall not constitute a voluntary, self-initiated request for counseling and treatment.

4. The chief school administrator or designee may, but need not, disclose to law enforcement authorities the identity of a student suspected to be under the influence of alcohol and/or controlled dangerous substances, pursuant to N.J.A.C. 6A:16-4.3(a), or a student suspected to have used or who may be using anabolic steroids, pursuant to N.J.A.C. 6A:16-4.3(b), and who is referred for a medical examination, pursuant to N.J.A.C. 6A:16-4.3(a) or (b), as appropriate, for the purposes of providing appropriate health care for the student and for determining whether the student is under the influence of alcohol or other drugs or has been using anabolic steroids, provided that the student is not reasonably believed to be in possession of a controlled dangerous substance or drug paraphernalia, and is not reasonably believed to be involved or implicated in drug distribution activities.
5. Law enforcement authorities shall not be notified of the findings if a student's alcohol or other drug test, pursuant to N.J.A.C. 6A:16-4.3(a)3i, 4.3(b)3i and 6.3(a)4, was obtained as a result of the district board of education's voluntary random drug testing policy, pursuant to N.J.S.A. 18A:40A-22 et seq. and N.J.A.C. 6A:16-4.4.

(b) Whenever any school employee develops reason to believe that a firearm, as defined in N.J.S.A. 2C:39-1(f) and 18 U.S.C. § 921, or other deadly weapon, whether enumerated in N.J.S.A. 2C:39-1(r) or not, except a firearm as defined by N.J.S.A. 2C:39-1(f) and 18 U.S.C. § 921, has unlawfully been brought onto school grounds, including on a school bus or to a school-

sponsored function, or that any student or other person is in unlawful possession of a firearm or other deadly weapon, whether on or off school grounds, including on a school bus or at a school-sponsored function, or that any student or other person has committed an offense with or while in possession of a firearm, whether or not such offense was committed on school grounds, including on a school bus or at a school-sponsored function, or during school operating hours, the matter shall be reported as soon as possible to the principal, or in the absence of the principal, to the staff member responsible at the time of the alleged violation.

1. Either the principal or the responsible staff member shall notify the chief school administrator, who in turn shall notify, as soon as possible, the county prosecutor or other law enforcement official designated by the county prosecutor to receive such information.
2. The chief school administrator or designee shall provide to the county prosecutor or designee all known information concerning the matter, including the identity of the student or staff member involved.

(c) The designated school official, as defined by (b)1 above, shall immediately notify the designated law enforcement official whenever any school employee in the course of his or her employment develops reason to believe that a student has threatened, is planning or otherwise intends to cause death, serious bodily injury or significant bodily injury to another person under circumstances in which a reasonable person would believe that the student genuinely intends at some time in the future to commit the violent act or carry out the threat.

(d) The designated school official, as defined by (b)1 above, shall immediately notify the designated law enforcement official whenever any school employee in the course of his or her employment develops reason to believe that a crime involving sexual penetration or criminal

sexual conduct has been committed on school grounds, including on a school bus or at a school-sponsored function, or by or against a student during school operating hours or during school-related functions or activities.

(e) School employees shall immediately notify the building principal and chief school administrator when in the course of their employment they develop reason to believe that a [hate crime]bias-related act has been committed or is about to be committed on school grounds, including on a school bus or at a school-sponsored function, or has been or is about to be committed by any student, whether on or off school grounds, including on a school bus or at a school-sponsored function, and whether or not such offense was or is to be committed during operating school hours, or a student enrolled in the school has been or is about to become the victim of a [hate crime]bias-related act, whether committed on or off school grounds, including on a school bus or at a school-sponsored function, or during operating school hours.

1. The designated school official, as defined by (b)1 above, shall promptly notify the local police department and the bias investigation officer for the county prosecutor's office in the instances described above.
2. The designated school official, as defined by (b)1 above, shall immediately notify the local police department and the bias investigation officer for the county prosecutor's office where there is reason to believe that a [hate crime]bias-related act that involves an act of violence has been or is about to be physically committed against a student, or there is otherwise reason to believe that a life has been or will be threatened.

(f) All incidents shall be reported under this section utilizing the Electronic Violence and Vandalism Reporting System, pursuant to N.J.A.C. 6A:16-5.3(e)1, where appropriate.

6A:16-6.4 Handling of alcohol or other drugs, firearms and other items

(a) Any school employee who seizes or discovers any alcohol or other drug or item believed to be a controlled dangerous substance, including anabolic steroids, or drug paraphernalia, shall immediately notify and turn over the alcohol or other drug or item to the principal or designee.

1. The principal or designee shall immediately notify the chief school administrator or his or her designee who in turn shall notify the appropriate county prosecutor or other law enforcement official designated by the county prosecutor to receive such information.
2. The school employee, principal or designee shall safeguard the alcohol or other drug or paraphernalia against further use or destruction and shall secure the alcohol or other drug or paraphernalia until such time as the alcohol or other drug or paraphernalia can be turned over to the county prosecutor or designee.
3. The principal or designee shall provide to the county prosecutor or his or her designee all information concerning the manner in which the alcohol or other drug or paraphernalia was discovered or seized, including:
 - i. The identity of all persons who had custody of the substance or paraphernalia following its discovery or seizure; and
 - ii. The identity of any student or staff member believed to have been in possession of the substance or paraphernalia.
4. The principal or designee shall not disclose the identity of any student or staff member who voluntarily and on his or her own initiative turned over the alcohol or other drug or paraphernalia to a school employee, provided that there is reason

to believe that the student or staff member was involved with the alcohol or other drug or paraphernalia for the purpose of personal use, not distribution activities, and further provided that the student or staff member agrees to participate in an appropriate treatment or counseling program.

i. For the purposes of this section, an admission by a student or staff member in response to questioning initiated by the principal or teaching staff member, or following the discovery of a controlled dangerous substance, including anabolic steroids, or drug paraphernalia by the principal or teaching staff member shall not constitute a voluntary self-initiated request for counseling and treatment.

(b) Whenever a school employee seizes or comes upon any firearm or dangerous weapon, school officials shall:

1. In the case of a firearm, immediately advise the county prosecutor or appropriate law enforcement official and secure the firearm pending the response by law enforcement to retrieve and take custody of the firearm; and
2. In the case of a dangerous weapon other than a firearm, immediately advise the county prosecutor or appropriate law enforcement official, and secure the dangerous weapon pending the response by law enforcement to retrieve and take custody of the dangerous weapon.

(c) School employees having custody of a firearm or dangerous weapon shall take reasonable precautions, according to district board of education procedures, to prevent the theft, destruction or unlawful use of the firearm or dangerous weapon by any person.

6A:16-6.5 Confidentiality of student or staff member involvement in alcohol or other drug abuse intervention and treatment programs

(a) All information concerning a student's or staff member's involvement in a school intervention or treatment program for alcohol or other drug abuse shall be kept strictly confidential, according to the requirements of 42 CFR Part 2, N.J.S.A. 18A:40A-7.1 and 7.2 and N.J.A.C. 6A:16-3.2.

(b) Nothing in this subchapter shall be construed in any way to authorize or require the transmittal of any information or records which are in the possession of a alcohol or other drug abuse counseling or treatment program.

(c) The principal or designee shall not disclose to law enforcement officials or to any person other than a member of the local school district's comprehensive alcohol, tobacco and other drug abuse program that a student or staff member has received or is receiving services through the local school district's comprehensive alcohol, tobacco and other drug abuse program, nor shall the principal or designee disclose any information, including the student's or staff member's identity or information about illegal activity, where such information was learned in the course of or as a result of services provided through the local school district's comprehensive alcohol, tobacco and other drug abuse program.

(d) Nothing in this section shall be construed to preclude the disclosure of information about illegal activity which was learned by any school employee outside of the local school district's comprehensive alcohol, tobacco and other drug abuse program.

1. Any such information about illegal activity shall be reported according to the requirements of N.J.A.C. 6A:16-6.3 and 6.4.

6A:16-6.6 Law Enforcement Units

(a) The following shall apply to each district board of education that chooses to designate one or more law enforcement units for the district, pursuant to 20 U.S.C. 1232g(a)(4)ii and 34 CFR 99.8:

1. Records created and maintained exclusively by a law enforcement unit shall not constitute student records or educational records, pursuant to 20 U.S.C. 1232g(a)(4)ii and N.J.A.C. 6A:32-7;
2. When a law enforcement unit also performs non-law enforcement functions in schools, the records created and maintained by the law enforcement unit are considered law enforcement unit records, even when those records are created for both law enforcement and education purposes;
3. Records created and maintained by the law enforcement unit exclusively for non-law enforcement purposes shall not be considered records of a law enforcement unit;
4. When one or more law enforcement units have been established by the district board of education, school staff shall disclose to the appropriate law enforcement agency or the Department of Children and Families, as appropriate, any record, file, document or other material of the law enforcement unit pertaining to the investigation of a violation of the law.
 - i. The disclosure of law enforcement unit records to a law enforcement agency shall not prohibit the use of these records by school staff for educational purposes, including for violations of the code of student conduct pursuant to N.J.A.C. 6A:16-7.1; and

5. All school security equipment shall be the responsibility of the law enforcement unit.

SUBCHAPTER 7. STUDENT CONDUCT

6A:16-7.1 Code of student conduct

(a) Each district board of education shall develop, adopt and implement a code of student conduct which establishes standards, policies and procedures for positive student development and student behavioral expectations on school grounds, including on school buses or at school-sponsored functions, and, as appropriate, for conduct away from school grounds, in accordance with N.J.A.C. 6A:16-7.[2]6 [through 7.5, 7.8 and 7.9].

1. The code of student conduct shall be based on parent, student and community involvement which represents, where possible, the composition of the schools and community.
2. The code of student conduct shall be based on locally determined and accepted core ethical values adopted by the district board of education.
3. The district board of education shall establish a process for the annual review and update of the code of student conduct that provides for:
 - i. Parent, student and community involvement which represents, where possible, the composition of the schools and community; and
 - ii. Consideration of the findings of the annual reports of student conduct, including suspensions and expulsions, pursuant to (a)[5 and 6] 9 below, and the incidences reported under the Electronic Violence and Vandalism Reporting System, in accordance with N.J.A.C. 6A:16-5.3.

4. The code of student conduct shall be disseminated annually to all school staff, students and parents[;].
5. The district board of education shall provide to all district board of education employees annual training on the code of student conduct, which shall include training on the prevention, intervention and remediation of student conduct that violates the district board of education's code of student conduct.
 - i. Information on the code of student conduct shall be incorporated into the orientation for new employees.
6. The district board of education shall delineate the roles and responsibilities of each district board of education employee in the implementation of the code of student conduct.
7. The district board of education shall provide for the equitable application of the code of student conduct.
- [5.]8. The chief school administrator shall report annually on the implementation of the code of student conduct to the district board of education at a public meeting. The annual summary shall contain, at a minimum:
 - i. A numerical inventory of all violations of the student behavioral expectations in the code of student conduct;
 - ii. Associated school responses to the violations of the student behavioral expectations;
 - iii. An explanation and evidence of the effectiveness of the code of student conduct. The explanation and evidence, at a minimum, shall address:

(1) The degree of effectiveness of the school district's activities in achieving the purposes of the code of student conduct, pursuant to (b) below; and

(2) The degree of implementation and effectiveness of the implementation of the contents of the code of student conduct, pursuant to (c) below; and

iv. Any proposed changes to the school district's current policies, procedures, programs or initiatives, based on the report pursuant to (a)[5]8 above.

[6. The chief school administrator shall submit a report annually to the New Jersey Department of Education on student conduct, including all student suspensions and expulsions, and the implementation of the code of student conduct, pursuant to this section, in accordance with the format prescribed by the Commissioner of Education and the Electronic Violence and Vandalism Reporting System, pursuant to N.J.A.C. 6A:16-5.3(e).]

[7.]9. For students with disabilities, subject to Individualized Education Programs in accordance with 20 U.S.C. § [§] 1400 et seq., the Individuals with Disabilities Education Improvement Act, and accommodation plans under 29 U.S.C. § [§] 794 and 705(20), the code of student conduct shall be implemented in accordance with the components of the applicable plans.

(b) The code of student conduct shall be established to achieve the following purposes:

1. Foster the health, safety and social and emotional well-being of students;
2. Support the establishment and maintenance of civil, safe, secure, supportive and disciplined school environments conducive to learning;

3. Promote achievement of high academic standards;
4. Prevent the occurrence of problem behaviors;
5. Establish parameters for the intervention and remediation of student problem behaviors at all stages of identification; and
6. Establish parameters for school responses to violations of the code of student conduct that take into account, at a minimum, the severity of the offenses, the developmental ages of the student offenders and students' histories of inappropriate behaviors in accordance with [7.2 through 7.5, and 7.6] this section and 7.2 through 7.9, as appropriate.

(c) The code of student conduct, at a minimum, shall include:

1. A description of [student] students' responsibilities that includes expectations for academic achievement, behavior and attendance, pursuant to N.J.A.C. 6A:32-8 and 13.1;
2. A description of the behaviors that will result in suspension or expulsion, pursuant to N.J.S.A. 18A:37-2;
3. A description of students' rights to:
 - i. Advance notice of behaviors that will result in suspensions and expulsions that have been identified under authority of N.J.S.A. 18A:37-2;
 - ii. Education that supports students' development into productive citizens;
 - iii. Attendance in safe and secure school environments;
 - iv. Attendance at school irrespective of students' marriage, pregnancy or parenthood;

- v. Due process appeal procedures and policies, pursuant to N.J.A.C. 6A:3-1.3 through 1.17, N.J.A.C. 6A:4, this section and, where applicable, N.J.A.C. 6A:14-2.7 and 2.8, and 6A:16-7.2 through 7.6;
- vi. Parent notification consistent with the policies and procedures established pursuant to N.J.A.C. 6A:16-6.2(b)3 and 11[, 7.2, 7.3 and 7.8; and], this section and 7.2 through 7.9; and
- vii. Protections pursuant to 20 U.S.C. § 1232g [and], Family Educational Rights and Privacy Act[,]; 34 CFR Part 99, Family Educational Rights and Privacy [Act]; 20 U.S.C. § 1232h [and], Protection of Pupil Rights Amendment; 34 CFR Part 98, Protection of Pupil Rights [Amendment]; [N.J.A.C. 6A:32-7, Student Records;] 45 CFR § 160, Health Insurance Portability and Accountability Act; 20 U.S.C. § 6301, Title IV(A)IV § 4155 of the Elementary and Secondary Education Act as reauthorized under the No Child Left Behind Act; 42 CFR Part 2, Confidentiality of Alcohol and Drug Abuse Patient Records; N.J.S.A. 18A:40A-7.1, School-based drug and alcohol abuse counseling; information from participants; disclosure; N.J.A.C. 6A:16-3.2, Confidentiality of student alcohol and other drug information; N.J.S.A. 18A:36-19, Creation; Pupil Records: Maintenance and Retention, Security and Access; Regulations; Non-Liability; N.J.S.A. 2A:4A-60, Disclosure of juvenile information; penalties for disclosure; [N.J.A.C. 6A:14-2.9,] N.J.A.C. 6A:32-7 Student Records; N.J.A.C. 6A:14-2.9, Student records; as well as other existing Federal and State laws and regulations pertaining to student protections;

4. A description of comprehensive behavioral supports that promote positive student development and the students' abilities to fulfill the behavioral expectations established by the district board of education, including:
 - i. Positive reinforcement for good conduct and academic success;
 - ii. Supportive interventions and referral services, including those at N.J.A.C. 6A:16-8;
 - iii. Remediation of problem behaviors that take into account the nature of the behaviors, the developmental ages of the students and the student[']s' histories of problem behaviors and performance; and
 - iv. For students with disabilities, the behavior interventions and supports shall be determined and provided pursuant to the requirements of N.J.A.C. 6A:14;

5. A description of school responses to violations of the behavioral expectations established by the district board of education that, at a minimum, are graded according to the severity of the offenses, consider the developmental ages of the student offenders and students' histories of inappropriate behaviors that shall:
 - i. Include a continuum of actions designed to remediate and, where necessary or required by law, to impose sanctions;
 - ii. Be consistent with other responses, pursuant to N.J.A.C. 6A: 16-5.5, N.J.A.C. 6A:16-5.6 and N.J.A.C. 6A:16-5.7 above;
 - iii. Provide for the equitable application of the code of student conduct without regard to race, color, religion, ancestry, national origin, nationality, sex, gender, sexual orientation, gender identity [and]or

expression, marital status, domestic partnership status, civil union status or a mental, physical or sensory disability or by any other distinguishing characteristic, pursuant to N.J.S.A. 10:5; and

iv. Be consistent with the provisions of N.J.S.A. 18A:6-1, Corporal punishment of pupils;

[6. A policy and procedures regarding the attendance of students in accordance with N.J.S.A. 18A:38-25 through 31 and N.J.A.C. 6A:32-8 and 13.1 and 6A:16-7.8;

7. A policy and procedures regarding intimidation, harassment and bullying in accordance with N.J.S.A. 18A:37-13 et seq. and N.J.A.C. 6A:16-7.9; and]

6. Expectations and consequences consistent with the district board of education's policies and procedures on attendance, pursuant to N.J.A.C. 6A:16-7.7, and harassment, intimidation and bullying, pursuant to N.J.A.C. 6A:16-7.8.

[8.]7. A current list of community-based health and social service provider agencies available to support a student and the student's family, as appropriate, and a list of legal resources that are available to serve the community.

[(d) The code of student conduct shall include the due process procedures and policies for students and their families and shall include the provisions set forth at N.J.A.C. 6A:16-7.2 through 7.6.]

[(e)](d.)A district board of education may deny participation in extracurricular activities, school functions, sports, [or] graduation exercises or other privileges as disciplinary sanctions, where such measures are designed to maintain the order and integrity of the school environment.

6A:16-7.2 Short-term suspensions

(a) In each instance of a short-term suspension, a district board of education shall assure the rights of a student suspended for 10 consecutive school days or fewer by providing for the following:

1. As soon as practicable, oral or written notice of charges to the student.
 - i. When charges are denied, an explanation of the evidence forming the basis of the charges also shall be provided;
2. An informal hearing prior to the suspension in which the student is given the opportunity to present the student's version of events regarding the student's actions leading to the short-term suspension and provided notice of the school district's actions taken pursuant to N.J.A.C. 6A:16-7.1(c)2 and 5:
 - i. The informal hearing shall be conducted by a school administrator or his or her designee;
 - ii. To the extent that a student's presence poses a continuing danger to persons or property or an ongoing threat of disrupting the educational process, the student may be immediately removed from the student's educational program and the informal hearing shall be held as soon as practical after the suspension;
 - iii. The informal hearing [should] shall take place even when a school staff member has witnessed the conduct forming the basis of the charge; and
 - iv. The informal hearing and the notice given may take place at the same time;
3. Oral or written notification to the student's parents of the student's removal from the student's educational program prior to the end of the school day on which the

school administrator makes the decision to suspend the student, which shall include an explanation of:

- i. The specific charges;
 - ii The facts on which the charges are based;
 - iii. The provision(s) of the code of student conduct the student is accused of violating;
 - iv. The student's due process rights, pursuant to N.J.A.C. 6A:16-7.1(c)3, and [7.2 through 7.6]this section; and
 - v. The terms and conditions of the suspension[.];
4. Appropriate supervision of the student while waiting for the student's parent to remove the student from school during the school day; and
 5. Academic instruction either in school or out of school that addresses the Core Curriculum Content Standards, pursuant to N.J.A.C. 6A:8-3.1, which may include a public education program provided in accordance with the provisions of N.J.A.C. 6A:16-[9 or] 10.
 - i. The academic instruction for any student shall be provided within five school days of the suspension.
 - [ii. Educational services provided to a student with a disability shall be provided consistent with the student's Individualized Education Program in accordance with N.J.A.C. 6A:14.]
 - [iii.]ii. At the completion of a short-term suspension, the district board of education shall return the general education student to the general education program.

iii. The academic instruction provided to a student with a disability shall be provided consistent with N.J.A.C. 6A:14.

(b) The suspending principal shall immediately report the suspension to the chief school administrator, who is required to report it to the district board of education at its next regular meeting, pursuant to N.J.S.A. 18A:37-4.

(c) Any appeal of the district board of education's decision regarding the general education student's educational program shall be made to the Commissioner of Education, in accordance with N.J.S.A. 18A:37-2.4 and N.J.A.C. 6A:3-1.3 through 1.17.

[(c)](d) For a student with a disability, the provisions set forth in this section shall be provided in addition to all procedural protections set forth in N.J.A.C. 6A:14.

6A:16-7.3 Long-term suspensions

(a) In each instance of a long-term suspension, the district board of education shall assure the rights of a student suspended for more than 10 consecutive school days by providing the following:

1. Immediate notification to the student of the charges, prior to the student's removal from school;
2. An informal hearing prior to the suspension in which the student is given the opportunity to present the student's version of events regarding the student's actions leading to the long-term suspension and the school district's actions taken pursuant to N.J.A.C. 6A:16-7.1(c)2 and 5;
3. Immediate notification to the student's parents of the student's removal from school;

4. Appropriate supervision of the student while waiting for the student's parents to remove the student from school during the school day;
5. Written notification to the parents by the chief school administrator or his or her designee within two school days of the initiation of the suspension, stating:
 - i. The specific charges;
 - ii. The facts on which the charges are based;
 - iii. The student's due process rights, pursuant to N.J.A.C. 6A:16-7.1(c)3 and this section [through 7.6]; and
 - iv. That further engagement by the student in conduct warranting expulsion, pursuant to N.J.S.A. 18A:37-2, shall amount to a knowing and voluntary waiver of the student's right to a free public education, in the event that a decision to expel the student is made by the district board of education, pursuant to N.J.S.A. 18A:37-2 and N.J.A.C. 6A:16-7.5.
 - (1) The district board of education shall request written acknowledgement of the notification of the provisions of (a)4iv above from the parents and the student subsequent to the removal from the student's educational program, pursuant to this section[.];
6. A list of witnesses and their statements or affidavits, if any, no later than five days prior to the formal hearing, pursuant to (a)10 below;
7. [A]For a student with a disability, a manifestation determination, pursuant to N.J.A.C. 6A:14-2.8 and the Federal regulations incorporated by reference therein;
8. Information on the right of the student to secure an attorney and legal resources available in the community identified pursuant to N.J.A.C. 6A:16-7.1(c)[8]7;

9. Educational services, either in school or out of school, that are comparable to those provided in the public schools for students of similar grades and attainments, pursuant to N.J.S.A. 18A:38-25, which may include a public education program provided in accordance with the provisions of N.J.A.C. 6A:16-9 or 10.
 - i. The educational services for any student shall be provided within five school days of the suspension.
 - ii. The district board of education shall make decisions regarding the appropriate educational program and support services, for the suspended general education student, at a minimum, based on the following criteria:
 - (1) A behavioral assessment or evaluation including, but not limited to, a referral to the child study team, as appropriate;
 - (2) The results of any relevant testing, assessments or evaluations of the student;
 - (3) The student's academic, health and behavioral records;
 - (4) The recommendation of the chief school administrator, principal or other relevant school or community resource;
 - (5) Considerations of parental input; or
 - (6) Consultation with the Intervention and Referral Services team, in accordance with N.J.A.C. 6A:16-8, as appropriate.
 - iii. Educational services provided to a student with a disability shall be provided consistent with [the student's Individualized Education Program, in accordance with] N.J.A.C. 6A:14;

10. A formal hearing before the district board of education, which, at a minimum, shall:
 - i. Be conducted by the district board of education or delegated by the board to a board committee, a school administrator or an impartial hearing officer for the purpose of determining facts or making recommendations.
 - (1) The district board of education as a whole shall receive and consider either a transcript or a detailed report on such hearing before taking final action;
 - ii. Include the opportunity for the student to:
 - (1) Confront and cross-examine witnesses, when there is a question of fact; and
 - (2) Present his or her own defense and produce oral testimony or written supporting affidavits[.];
 - iii. Take place no later than 30 calendar days following the day the student is suspended from the general education program; and
 - iv. Result in a decision by the district board of education, which at a minimum, shall be based on the preponderance of competent and credible evidence;
11. A written statement to the student's parents of the district board of education's decision within five school days after the close of the hearing that includes, at a minimum:
 - i. The charges considered;

- ii. A summary of the documentary or testimonial evidence from both the student and the administration that was brought before the district board of education at the hearing;
 - iii. Factual findings relative to each charge and the district board of education's determination of each charge;
 - iv. Identification of the educational services to be provided to the student, pursuant to (a)9 above;
 - v. The terms and conditions of the suspension; and
 - vi. The right to appeal the district board of education's decision regarding the student's general education program to the Commissioner of Education in accordance with N.J.S.A. 18A:37-2.4 and N.J.A.C. 6A:3-1.3 through 1.17;
12. [Immediate return to the general education program if at any time it is found that the general education student did not commit the offense;
13. For a student with a disability found not to have committed the offense, the student's program shall be determined in accordance with the provisions of N.J.A.C. 6A:14; and If at any time it is found that any student did not commit the offense, the student shall be immediately returned to the program from which he or she was removed; and
- [14.]13.At the completion of a long-term suspension, the district board of education shall return the general education student to the general education program.

(b) Any appeal of the district board of education's decision regarding the general education student's program shall be made to the Commissioner of Education, in accordance with N.J.S.A. 18A:37-2.4 and N.J.A.C. 6A:3-1.3 through 1.17.

(c) Suspension of general education students shall not be continued beyond the district board of education's second [~~regular~~]regularly scheduled meeting following the suspension, unless the district board of education so determines, pursuant to N.J.S.A. 18A:37-5.

1. The district board of education shall determine whether to continue the suspension, pursuant to (a) above, based on the following criteria:

- i. The nature and severity of the offense;
- ii. The district board of education removal decision;
- iii. The results of any relevant testing, assessments or evaluations of the student; and
- iv. The recommendation of the chief school administrator, principal or director of the alternative education program or home or other in-school or out-of-school [~~instruction~~]education program in which the student has been placed.

2. The district board of education shall develop and adopt policies and procedures providing for action on the continuation of student suspensions in the event of cancellation of the first or second regular board meeting pursuant to N.J.S.A. 18A:37-4 and 5.

(d) When the district board of education votes to continue the suspension of a general education student, the board of education, in consultation with the chief school administrator, shall review the case at each subsequent district board of education meeting for the purpose of determining:

1. The status of the student's suspension;

2. The appropriateness of the current educational program for the suspended student;
and
3. Whether the suspended student's current placement, pursuant to (a)9 above, should continue or whether the student should return to the general education program.

(e) When the district board of education votes to continue the suspension of a general education student, the district board of education, in consultation with the chief school administrator, shall make the final determination on:

1. When the student is prepared to return to the general education program;
2. Whether the student shall remain in an alternative education program or receive home or other in-school or out-of-school instruction, based on the criteria set forth in (c)1i through iv above; or
3. Whether to initiate expulsion proceedings in accordance with N.J.S.A. 18A:37-2 and N.J.A.C. 6A:16-7.5.

(f) The district board of education shall provide a general education student suspended under this section with an appropriate educational program or appropriate educational services, based on the criteria set forth under (a)9ii above, until the student graduates from high school or reaches the age of 20, whichever comes first.

1. The educational program shall be consistent with the provisions of N.J.A.C. 6A:16-9.2 and 10.2 and N.J.A.C. 6A:14-2 and 4.3, whichever is applicable; or
2. The educational services provided, either in school or out of school, shall be comparable to those provided in the public schools for students of similar grades and attainments, pursuant to the provisions of N.J.S.A. 18A:38-25.

(g) For a student with a disability who receives a long-term suspension, the district board of education shall proceed in accordance with N.J.A.C. 6A:14 in determining or changing the student's educational placement to an interim or alternate educational setting.

1. All procedural protections set forth in N.J.A.C. 6A:14 and this section shall be afforded to each student with a disability who is subjected to a long-term suspension.
2. All decisions concerning the student's educational program or placement shall be made by the student's Individualized Education Program team.
3. The provisions of (b) through (f) above shall not apply to students with disabilities.

6A:16-7.4 Mandated student removals from general education

(a) The district board of education shall follow N.J.A.C. 6A:16-5.5 for student removals for firearms offenses.

(b) The district board of education shall follow N.J.A.C. 6A:16-5.6 for student removals for assaults with weapons offenses.

(c) The district board of education shall follow N.J.A.C. 6A:16-5.7 for student removals for assaults on district board of education members or employees.

6A:16-7.5 Expulsions

(a) A district board of education may expel, that is discontinue the educational services or discontinue payment of educational services for, a general education student from school,

pursuant to N.J.S.A. 18A:37-2, only after the district board of education has provided the following:

1. The procedural due process rights set forth at N.J.A.C. 6A:16-7.3 and 7.4, subsequent to a long-term suspension, pursuant to N.J.A.C. 6A:16-7.3; and
2. An appropriate educational program or appropriate educational services, based on the criteria set forth under N.J.A.C. 6A:16-7.3(f).
 - i. The educational program shall be consistent with the provisions of N.J.A.C. 6A:16-9.2 and 10.2 and 6A:14[;], whichever are applicable; or
 - ii. The educational services provided, either in school or out of school, shall be comparable to those provided in the public schools for students of similar grades and attainments, pursuant to the provisions of N.J.S.A. 18A:38-25.

(b) Any appeal of the district board of education's decision regarding the cessation of the student's general education program shall be made to the Commissioner of Education in accordance with N.J.S.A. 18A:37-2.4 and N.J.A.C. 6A:3-1.3 through 1.17.

1. A district board of education shall continue to provide an appropriate educational program or appropriate educational services, in accordance with N.J.A.C. 6A:16-7.5(a)2, until a final determination has been made on the appeal of the district board of education's action to expel a student.

(c) [An expulsion of a]A student with a disability [from a receiving school shall be handled] shall only be expelled from his or her current program in accordance with N.J.A.C. 6A:14.

6A:16-7.6 Conduct away from school grounds

(a) School authorities have the right to impose a consequence on a student for conduct away from school grounds, including on a school bus or at a school-sponsored function, that is consistent with the district board of education's code of student conduct, pursuant to N.J.A.C. 6A:16-7.1.

1. This authority shall be exercised only when it is reasonably necessary for the student's physical or emotional safety, security and well-being or for reasons relating to the safety, security and well-being of other students, staff or school grounds, pursuant to N.J.S.A. 18A:25-2 and 18A:37-2.
2. This authority shall be exercised only when the conduct which is the subject of the proposed consequence materially and substantially interferes with the requirements of appropriate discipline in the operation of the school.
3. The consequence pursuant to (a) above shall be handled in accordance with the district board of education approved code of student conduct, pursuant to N.J.A.C. 6A:16-7.1, and as appropriate, in accordance with N.J.A.C. 6A:16-7.2, 7.3 or 7.5.

(b) School authorities shall respond to harassment, intimidation or bullying that occurs off school grounds when a school employee is made aware of such action and when a school administrator should have known of an incident of harassment, intimidation or bullying, pursuant to N.J.S.A. 18A:37-14 and 15.3 and N.J.A.C. 6A:16-1.3, 7.1 and 7.8.

[6A:16-7.7 Staff responsibilities

(a) District boards of education shall provide for the equitable application of the code of student conduct.

(b) District boards of education shall delineate the roles and responsibilities of each staff member in the implementation of the code of student conduct.

(c) District boards of education shall provide to all district board of education employees training annually on the code of student conduct, which shall include training on the prevention, intervention and remediation of student conduct in violation of the district board of education's code of student conduct.

1. Information on the code of student conduct shall be incorporated into the orientation program for new employees.]

6A:16-[7.8]7.7 Attendance

(a) Each district board of education shall develop, adopt and implement policies and procedures regarding the attendance of students, pursuant to N.J.S.A. 18A:38-25 through 31 and N.J.A.C. 6A:32-8 and 13.1, at the public schools of the district or day schools in which students are provided with equivalent instruction, according to the requirements of N.J.S.A. 18A:38-25, that shall include, at a minimum:

1. The expectations and consequences regarding the timely arrival of students to school and classes;
2. The expectations and consequences regarding attendance at school and classes;
3. A definition of unexcused absence, for the purpose of this section, that, at a minimum, shall [be based on the definition of a school day]consist of not less than four hours of actual instruction in one day for grades one through twelve and one continuous session of two and one-half hours for kindergarten, pursuant to N.J.A.C. 6A:32-8.3, and the following considerations:

- i. Family illness or death;
 - ii. Educational opportunities;
 - iii. Written parental permission;
 - iv. Excused religious observances, pursuant to N.J.S.A. 18A:36-14 through 16;
 - v. Where appropriate, Individualized Education Programs pursuant to 20 U.S.C. § [§] 1400 et seq., the Individuals with Disabilities Education Improvement Act, accommodation plans under 29 U.S.C. § [§] 794 and 705(20), and individualized health care plans, pursuant to N.J.A.C. 6A:16-2.3(b)2ix; and
4. School staff responses for unexcused absences:
- i. For up to four cumulative unexcused absences, the school district shall:
 - (1) Make a reasonable attempt to notify the student's parents of each unexcused absence prior to the start of the following school day;
 - (2) [Conduct an investigation to determine] Determine the cause of [each]the unexcused absences, including through contact with the student's parents;
 - (3) [Develop an]Identify any needed [action plan]actions in consultation with the student's parents designed to address patterns of unexcused absences, if any, and to have the child return to school and maintain regular attendance;

- (4) Proceed in accordance with the provisions of N.J.S.A. 9:6-1 et seq. and N.J.A.C. 6A:16-11, if a potential missing or abused child situation is detected; and
 - (5) Cooperate with law enforcement and other authorities and agencies, as appropriate;
- ii. For between five and nine cumulative unexcused absences, the school district shall:
- (1) Make a reasonable attempt to notify the student's parents of each unexcused absence prior to the start of the following school day;
 - (2) [~~Conduct a follow-up~~]Follow up[, investigation, including contact with the student's parents,] to determine the cause of [each]the unexcused absences, including through contact with the student's parents;
 - (3) Evaluate the appropriateness of [the]any [action plan]actions [~~developed~~]taken pursuant to (a)4i(3) above;
 - (4) [~~Revise the~~]Develop an action plan[, as needed,] to [identify patterns of unexcused absences and] establish outcomes based upon the student's [needs]patterns of unexcused absences and specify the interventions for [achieving the outcomes,] supporting the student's return to school and regular attendance that may include any or all of the following:
 - (A) Refer or consult with the building's Intervention and Referral Services team, pursuant to N.J.A.C. 6A:16-8;

- (B) Conduct testing, assessments or evaluations of the student's academic, behavioral and health needs;
 - (C) Consider an alternate educational placement;
 - (D) Make a referral to or coordinate with a community-based social and health provider agency or other community resource;
 - (E) Refer to [the]a court or court program [program designated by the New Jersey Administrative Office of the Courts] pursuant to iv below; and
 - (F) Proceed in accordance with the provisions of N.J.S.A. 9:6-1 et seq. and N.J.A.C. 6A:16-11, if a potential missing or abused child situation is detected; and
- (5) Cooperate with law enforcement and other authorities and agencies, as appropriate[.];
- iii. For cumulative unexcused absences of 10 or more, the student, between the ages of six and 16, is truant, pursuant to N.J.S.A. 18A:38-~~[27]~~25, and the school district shall:
- (1) [Make a mandatory referral to the court program required by the New Jersey Administrative Office of the Courts;
 - (2) Make a reasonable attempt to notify the student's parents of the mandatory referral;]Make a determination regarding the need for a court referral for the truancy, per iv below;

[(3)](2)Continue to consult with the parent and the involved agencies to support the student's return to school and regular attendance;

[(4)](3)Cooperate with law enforcement and other authorities and agencies, as appropriate; and

[(5)](4)Proceed in accordance with N.J.S.A. 18A:38-28 through 31, Article 3B, Compelling Attendance at School, and other applicable State and Federal statutes, as required[.]; and

iv. A court referral may be made as follows:

(1) When unexcused absences are determined by school officials to be violations of the compulsory education law, pursuant to N.J.S.A. 18A:38-25, and the district board of education's policies in accordance with (a) above, the parent may be referred to Municipal Court;

(A) A written report of the actions that the school has taken regarding the student's attendance shall be forwarded to the Municipal Court; or

(2) When there is evidence of a juvenile-family crisis, pursuant to N.J.S.A. 2A:4A-22g, the student may be referred to Superior Court, Chancery Division, Family Part;

(A) A written report of the actions that the school has taken regarding the student's attendance shall be forwarded to the Juvenile-Family Crisis Unit.

(b) For students with disabilities, the attendance plan and punitive and remedial procedures set forth therein shall be applied, where applicable, in accordance with the students' Individualized Education Programs, pursuant to 20 U.S.C. § [§] 1400 et seq., the Individuals with Disabilities Education Improvement Act; the procedural protections set forth in N.J.A.C. 6A:14; accommodation plans under 29 U.S.C. § [§] 794 and 705(20); and individualized health care plans, pursuant to N.J.A.C. 6A:16-2.3(b)2ix.

(c) All receiving schools pursuant to N.J.A.C 6A:14-7.1(a), shall act in accordance with (a)4i above for each student with up to four cumulative unexcused absences.

1. For each student attending a receiving school with five or more cumulative unexcused absences, the absences shall be reported to the sending school district.

i. The sending school district shall proceed in accordance with the district board of education policies and procedures pursuant to (a) above and the provisions of (a)4ii through [iii]iv and (b) above, as appropriate.

[(d) The chief school administrator shall submit annually a report to the Commissioner of Education containing information on student attendance, including, but not limited to, the district board of education's implementation of each of the requirements pursuant to this section.]

6A:16-[7.9]7.8 [Intimidation, harassment and bullying]Harassment, intimidation and bullying

(a) Each district board of education shall develop, adopt and implement a policy prohibiting harassment, intimidation or bullying on school grounds, including on a school bus or at a school-sponsored function, pursuant to N.J.S.A. 18A:37-15.

1. Each district board of education shall develop the policy in consultation with, at a minimum, parents and other community members, [including appropriate community-based social and health provider agencies, law enforcement officials,] school employees, school volunteers, students and school administrators.
2. A district board of education shall have local control over the content of the policy, except that the policy shall contain, at a minimum, the following components:
 - i. A statement prohibiting harassment, intimidation or bullying of a student;
 - ii. A definition of harassment, intimidation or bullying no less inclusive than that set forth in the definition at N.J.S.A. 18A:37-14 and N.J.A.C. 6A:16-1.3;
 - iii. A description of the type of behavior expected from each student;
 - iv. Appropriate remedial action for a student who commits an act of harassment, intimidation or bullying that takes into account the nature of the behavior, the developmental age of the student and the student's history of problem behaviors and performance and that may include the following:
 - (1) A behavioral assessment or evaluation including, but not limited to, a referral to the child study team, as appropriate; and
 - (2) Supportive interventions and referral services, including those at N.J.A.C. 6A:16-8;
 - v. Consequences for a student who commits an act of harassment, intimidation or bullying that [is]are:

- (1) Varied and graded according to the nature of the behavior, the developmental age of the student and the student's history of problem behaviors and performance; and
 - (2) Consistent with the provisions of N.J.A.C. 6A:16-7, as appropriate;
- vi. Appropriate consequences and remedial action for any staff member who commits an act of harassment, intimidation or bullying;
- vii. A procedure for reporting an act of harassment, intimidation or bullying verbally and in writing, including a provision that permits a person to report anonymously an act of harassment, intimidation or bullying and is consistent with N.J.S.A. 18A:37-15(3)b(5);
 - (1) The district board of education shall not take formal disciplinary action based solely on the anonymous report;
- viii. A procedure for prompt investigation of reports of violations and complaints, [identifying either the principal or the principal's designee as the person responsible for the investigation]consistent with N.J.S.A. 18A:37-15(3)b(6)a through f and 16(4)d;
 - [(1) Reports and complaints include, but are not limited to, oral reports, written reports or electronic reports;]
- ix. A requirement for the principal to define [The] the range of ways in which a school will respond once an incident of harassment, intimidation or bullying is identified[.], consistent with N.J.S.A. 18A:37-15(3)b(7);
 - (1) The responses, at a minimum, shall include support for victims of harassment, intimidation or bullying and corrective actions for

documented systemic problems related to harassment, intimidation or bullying;]

[x.]xi. A statement that prohibits any member of the district board of education, school employee, student or volunteer from engaging in reprisal [or], retaliation or false accusation against a victim, witness or any person who reports or has reliable information about an act of harassment, intimidation or bullying.

(1) The statement shall include the consequence(s) and appropriate remedial action(s) for a person who engages in reprisal or retaliation;

[xi.]xii.Consequences and appropriate remedial action for a person found to have falsely accused another as a means of retaliation or as a means of harassment, intimidation or bullying; [and]

[xii.]xiii.A statement of how the harassment, intimidation and bullying policy is to be publicized, including notice that the policy applies to participation in school-sponsored functions and on school buses.

(1) Notice of the district board of education's policy shall appear in any publication of the school district that sets forth the [comprehensive rules, procedures and standards]code of student conduct, pursuant to N.J.A.C. 6A:16-7.1, for schools within the school district[.];

xiv. A requirement that a link to the harassment, intimidation and bullying policy be prominently posted on the home page of the school district's Web site;

- xv. A requirement that the harassment, intimidation and bullying policy be annually distributed to all school staff, students and parents;
- xvi. A requirement that the name, school phone number, school address and school email address of the district anti-bullying coordinator be listed on the home page of the school district's Web site;
- xvii. A requirement that the name, school phone number, school address and school email address of the school anti-bullying specialist be listed on the home page of the school's Web site; and
- xviii. Provisions for appropriate responses to harassment, intimidation or bullying, as defined in N.J.A.C. 18A:37-14 and N.J.A.C. 6A:16-1.3, that occurs off school grounds, in cases in which a school employee is made aware of such actions or a school administrator should have known of an incident of harassment, intimidation or bullying.

(1) The responses to harassment, intimidation or bullying that occurs off school grounds shall be consistent with N.J.A.C. 6A:16-7.1, 7.6 and this section.

(b) [A school employee, student or volunteer shall not engage in reprisal, retaliation or false accusation against a victim, witness or one with reliable information about an act of harassment, intimidation or bullying.]Nothing shall prohibit a district board of education from adopting a harassment, intimidation and bullying policy that includes components that are more stringent than the components set forth in N.J.S.A. 18A:37-15 and (a) above.

(c) A member of the district board of education, school employee, contracted service provider, student or volunteer who has witnessed, or has reliable information that a student has

been subject to harassment, intimidation or bullying shall report the incident to the appropriate school official designated by the district board of education's policy, pursuant to N.J.S.A. 18A:37-15 and (a)vii above, or to any school administrator or safe schools resource officer, who shall immediately initiate the school district's procedures concerning harassment, intimidation and bullying.

1. A member of the district board of education or school employee who promptly reports an incident of harassment, intimidation or bullying to the appropriate school official designated by the district board of education's policy, or to any school administrator or safe schools resource officer, and who makes this report in compliance with the procedures set forth in the district board of education's policy, is immune from a cause of action for damages arising from any failure to remedy the reported incident, as set forth in N.J.S.A. 18A:37-16(4)c.

(d) A school administrator who receives a report of harassment, intimidation or bullying from a district employee, and fails to initiate or conduct an investigation, or who should have known of an incident of harassment, intimidation or bullying, and fails to take sufficient action to minimize or eliminate the harassment, intimidation or bullying, may be subject to disciplinary action.

[(d)](e)The district board of education shall:

1. Annually review the training needs of school [district staff] employees and volunteers who have significant contact with students for the effective implementation of the harassment, intimidation and bullying policies, procedures, programs and initiatives of the district board of education and implement [locally determined staff] training programs for school employees and volunteers who

have significant contact with students, consistent with N.J.S.A. 18A:37-17(5)b, the annual review of training needs and the findings of the annual review and update of the code of student conduct, pursuant to N.J.A.C. 6A:16-7.1(a)3[, as determined appropriate by the district board of education].

i. Information regarding the district board of education's policy against harassment, intimidation, or bullying shall be incorporated into the school district's employee training program.

(1) The program shall be provided to full-time and part-time staff, volunteers who have significant contact with students, and those persons contracted by the district to provide services to students;

2. Develop a process for annually discussing the school district's harassment, intimidation or bullying policy with students; [and]

3. [Annually review the extent and characteristics of harassment, intimidation and bullying behavior in the school buildings of the school district and implement locally determined programmatic or other responses, if determined appropriate by the district board of education.] Annually conduct a re-evaluation, reassessment, and review of its harassment, intimidation and bullying policy, and make any necessary revisions, consistent with N.J.S.A. 18A:37-15(3)c.

i. The programs or other services shall be planned in consultation with, at a minimum, parents[, students] and other community members[, including appropriate community-based social and health provider agencies, law enforcement officials,] school employees, school volunteers, students and school administrators, [as appropriate.];

4. Annually establish, implement, document and assess bullying prevention programs or approaches and other initiatives designed to create school-wide conditions to prevent or intervene with harassment, intimidation and bullying in the schools of the school district.
 - i. The programs, approaches and initiatives shall be planned in consultation with, at a minimum, parents and other community members, school employees, school volunteers, students and school administrators; and
 5. Submit a copy of its currently approved harassment, intimidation and bullying policy to the executive county superintendent within 30 days of its adoption.
- (f) The principal of each school in the school district shall appoint a school anti-bullying specialist to perform the functions established in N.J.S.A. 18A:37-20(17)a and c.
- (g) The chief school administrator of the school district shall appoint a district anti-bullying coordinator to perform the functions established in N.J.S.A. 18A:37-20(17)b and c.
- (h) The district board of education shall form a school safety team in each school in the school district to achieve the purposes and perform the functions established in N.J.S.A. 18A:37-21.

[(e)](i) These requirements are promulgated pursuant to N.J.S.A. 18A:37-13 through [18]32 and shall not be interpreted to prevent a victim from seeking redress under any other available law either civil or criminal.

6A:16-[7.10]7.9 Student records and confidentiality

- (a) When a student transfers to a public school district from another public school district, all information in the student's record related to disciplinary actions taken against the student by the

school district and any information the school district has obtained pursuant to N.J.S.A. 2A:4A-60, Disclosure of juvenile information; penalties for disclosure, shall be provided to the receiving public school district, in accordance with the provisions of N.J.S.A. 18A:36-19a and N.J.A.C. 6A:32-7.5(f)10iii through v.

1. The record shall be provided within two weeks of the date that the student enrolls in the receiving school district.
2. Written consent of the parent or adult student shall not be required as a condition of the transfer of this information.
 - i. Written notice of the transfer shall be provided to the parent or the adult student.

(b) When a student transfers to a private school, which includes all sectarian or nonsectarian nonprofit institutional day or residential schools that provide education for students placed by their parents and that are controlled by other than public authority, all student disciplinary records, with respect to suspensions or expulsions, shall be provided by the public school district of residence to the private school upon written request from the private school, in the same manner as such records would be provided by a public school district of residence to a public school district, pursuant to 20 U.S.C. § 6301, Title IV(A)IV § 4155 of the Elementary and Secondary Education Act as reauthorized under the No Child Left Behind Act.

(c) A district board of education shall not use a student's past offenses on record to discriminate against that student.

(d) All records maintained in this subchapter shall conform with the requirements set forth at 20 U.S.C. §1232g [and], Family Educational Rights and Privacy Act; 34 CFR Part 99, Family Educational Rights and Privacy [Act]; 20 U.S.C. § 1232h [and], Protection of Pupil Rights

Amendment; 34 CFR Part 98, Protection of Pupil Rights [Amendment]; [N.J.A.C. 6A:32-7, Student Records;] 45 CFR § 160, Health Insurance Portability and Accountability Act; 20 U.S.C. § 6301, Title IV(A)IV § 4155 of the Elementary and Secondary Education Act as reauthorized under the No Child Left Behind Act; 42 CFR Part 2, Confidentiality of Alcohol and Drug Abuse Patient Records; N.J.S.A. 18A:40A-7.1, School-based drug and alcohol abuse counseling; information from participants; disclosure; N.J.A.C. 6A:16-3.2, Confidentiality of student alcohol and other drug information; N.J.S.A. 18A:36-19, Creation; Pupil Records: Maintenance and Retention, Security and Access; Regulations; Non-Liability; N.J.S.A. 2A:4A-60, Disclosure of juvenile information; penalties for disclosure; N.J.A.C. 6A:32-7, Student Records; N.J.A.C. 6A:14-2.9, Student records; as well as other existing Federal and State laws and regulations pertaining to student records and confidentiality.

SUBCHAPTER 8. INTERVENTION AND REFERRAL SERVICES

6A:16-8.1 Establishment of intervention and referral services

(a) District boards of education shall establish and implement a coordinated system in each school building in which general education students are served, for the planning and delivery of intervention and referral services that are designed to assist students who are experiencing learning, behavior or health difficulties and to assist staff who have difficulties in addressing students' learning, behavior or health needs. District boards of education shall choose the appropriate multidisciplinary team approach for planning and delivering the services required under this subchapter.

1. The intervention and referral services shall be provided to aid students in the general education program; and
2. The intervention and referral services, pursuant to N.J.S.A. 18A:46-18.1 et seq. and this subchapter, may be provided for students who have been determined to be in need of special education programs and services.
 - i. The intervention and referral services provided for students who have been determined to be in need of special education programs and services shall be coordinated with the student's Individualized Education Program team, as appropriate.
3. Child study team members and, to the extent appropriate, specialists in the area of disability may participate on intervention and referral services teams, pursuant to N.J.A.C. 6A:14-3.1(d)6.

6A:16-8.2 Functions of intervention and referral services

- (a) The functions of the system of intervention and referral services in each school building shall be to:
1. Identify learning, behavior and health difficulties of students;
 2. Collect thorough information on the identified learning, behavior and health difficulties;
 3. Develop and implement action plans which provide for appropriate school or community interventions or referrals to school and community resources, based on the collected data and desired outcomes for the identified learning, behavior and health difficulties;

4. Provide support, guidance and professional development to school staff who identify learning, behavior and health difficulties;
5. Provide support, guidance and professional development to school staff who participate in each building's system for planning and providing intervention and referral services;
6. Actively involve parents or guardians in the development and implementation of intervention and referral services action plans;
7. Coordinate the access to and delivery of school resources and services for achieving the outcomes identified in the intervention and referral services action plans;
8. Coordinate the services of community-based social and health provider agencies and other community resources for achieving the outcomes identified in the intervention and referral services action plans;
9. Maintain records of all requests for assistance and all intervention and referral services action plans and all related student information, according to the requirements of 20 U.S.C. § 1232g [and], Family Educational Rights and Privacy Act; 34 CFR Part 99, Family Educational Rights and Privacy [Act]; 20 U.S.C. § 1232h [and], Protection of Pupil Rights Amendment; 34 CFR Part 98, Protection of Pupil Rights [Amendment]; [N.J.A.C. 6A:32-7, Student Records;] 45 CFR § 160, Health Insurance Portability and Accountability Act; 20 U.S.C. § 6301, Title IV(A)IV § 4155 of the Elementary and Secondary Education Act as reauthorized under the No Child Left Behind Act; 42 CFR Part 2, Confidentiality of Alcohol and Drug Abuse Patient Records; N.J.S.A. 18A:40A-7.1, School-based drug and

alcohol abuse counseling; information from participants; disclosure; N.J.A.C. 6A:16-3.2, Confidentiality of student alcohol and other drug information; N.J.S.A. 18A:36-19, Creation; Pupil Records: Maintenance and Retention, Security and Access; Regulations; Non-Liability; N.J.S.A. 2A:4A-60, Disclosure of juvenile information; penalties for disclosure; N.J.A.C. 6A:32-7, Student Records; N.J.A.C. 6A:14-2.9, Student records; as well as other existing Federal and State laws pertaining to student records and confidentiality[.];

10. Review and assess the effectiveness of the provisions of each intervention and referral services action plan in achieving the outcomes identified in each action plan and modify each action plan to achieve the outcomes, as appropriate; and
11. At a minimum, annually review the intervention and referral services action plans and the actions taken as a result of the building's system of intervention and referral services and make recommendations to the principal for improving school programs and services, as appropriate.

6A:16-8.3 School staff and community member roles for planning and implementing intervention and referral services

(a) The district board of education shall establish written guidelines for the involvement of school staff and community members in each building's system of intervention and referral services, which shall, at a minimum:

1. Identify the roles and responsibilities of the building staff who participate in each building's coordinated system for planning and providing intervention and

referral services, including the roles and responsibilities of staff members who identify learning, behavior or health difficulties;

2. Identify the roles and responsibilities of other school district staff for aiding in the development and implementation of intervention and referral services action plans; and
3. Identify the roles, responsibilities and parameters for the participation of community members for aiding in the development and implementation of intervention and referral services action plans.

SUBCHAPTER 9. ALTERNATIVE EDUCATION PROGRAMS

6A:16-9.1 Establishment of alternative education programs

(a) Each district board of education choosing to operate an alternative education program, pursuant to N.J.A.C. 6A:16-1.3 shall approve the alternative education program.

(b) Any alternative education program, pursuant to N.J.A.C. 6A:16-1.3, within a State agency, public college operated program or department-approved school shall be approved by the Commissioner of Education.

1. The agency, pursuant to (b) above, shall submit an initial or renewal application, as appropriate, to the designated county office of education, in accordance with the format prescribed by the Commissioner of Education.
2. Each alternative education program established by an agency, pursuant to (b) above, shall be separate and distinct from the already existing programs operated by these agencies.

3. Annually, each agency, pursuant to (b) above, operating an alternative education program, pursuant to N.J.A.C. 6A:16-1.3, shall obtain certificates of fire inspection and, if applicable, health, sewerage plant and health, ventilation, and air conditioning (HVAC) inspections.
 - i. These certificates shall be maintained and available upon request for review by the Department of Education.

6A:16-9.2 Program criteria

(a) Each alternative education program, pursuant to N.J.A.C. 6A:16-1.3, shall fulfill the following program criteria for both high school and middle school programs, unless otherwise noted:

1. A maximum student–teacher ratio of 12:1 for high school programs shall be maintained;
2. A maximum student–teacher ratio of 10:1 for middle school programs shall be maintained;
3. An Individualized Program Plan (IPP) shall be developed for each general education student enrolled in the program.
 - i. The IPP shall be developed by the school district in which the student is enrolled, in consultation with the student’s parent and the receiving school district, pursuant to N.J.A.C. 6A:16-9.1(a), or other agency, pursuant to N.J.A.C. 6A:16-9.1(b), as appropriate.

- ii. The IPP shall be developed by a multidisciplinary team of professionals with knowledge of the student's educational, behavioral, emotional, social and health needs.
- iii. The IPP shall identify the appropriate instructional and support services for addressing the student's identified needs.
- iv. The IPP shall be developed in accordance with the format prescribed by the Commissioner of Education and implemented within 30 calendar days of the student's placement in the alternative education program.
 - (1) The IPP may, but need not, be developed prior to the student's placement.
- v. A multidisciplinary team shall review and, as appropriate, revise the IPP prior to the completion of the student's anticipated enrollment in the alternative education program or prior to the end of the school year, whichever occurs first.
 - (1) The multidisciplinary team shall review and revise the IPP, as needed, at any time during the student's enrollment in the alternative education program.
 - (2) The multidisciplinary team that reviews the IPP shall include staff from the sending school and the alternative education program who have knowledge of the student's educational, behavioral, emotional, social and health needs.
 - (3) The student's parent shall be advised of revisions to the IPP.

4. For a student with a disability, the alternative education program shall be consistent with the student's Individualized Education Program (IEP), pursuant to N.J.A.C. 6A:14, Special Education.
5. Individualized instruction to students shall address the Core Curriculum Content Standards, pursuant to N.J.A.C. 6A:8-3.1;
6. Instructional staff shall be appropriately certified, pursuant to N.J.A.C. 6A:9-3.3;
7. Compliance with attendance policies, pursuant to N.J.A.C. 6A:16-7.8 and 6A:32-8.3, shall be required;
8. Academic instruction sufficient to fulfill graduation requirements, pursuant to N.J.A.C. 6A:8-5.1, shall be provided to high school students;
9. Comprehensive support services and programs shall address each student's health, social and emotional development and behavior;
10. Case management services including, but not limited to, monitoring and evaluating student progress and coordinating instructional and support services, pursuant to (a)5, 8, and 9 above, shall be provided;
11. Services to facilitate the transition of students returning to the general or special education program shall be provided; and
12. A minimum student enrollment period of not less than two complete marking periods shall be required.
 - i. If the student is enrolled with less than two complete marking periods remaining prior to the end of the school year, the decision regarding continued placement in the alternative education program shall be made in accordance with N.J.A.C. 6A:16-9.3(a).

- ii. If the student is removed from the general education program and placed in an alternative education program as a result of a firearm or assault with a weapon offense, the chief school administrator may modify the term of removal or placement on a case-by-case basis, pursuant to N.J.A.C. 6A:16-5.5(b)1 and 5.6(b)1.
- iii. For the student with a disability, the enrollment period shall be determined by appropriate school personnel in accordance with the provisions of N.J.A.C. 6A:14, Special Education, and the Individuals with Disabilities Education Act of 2004, 20 U.S.C. § § 1400 et seq.

6A:16-9.3 Student placements

(a) Student placement in an alternative education program, pursuant to N.J.A.C. 6A:16-1.3 and 9.1(a) and (b), shall be made as follows:

- 1. For the general education student, the district board of education shall make a determination of the student's risk for school failure and a decision regarding the student's placement in an alternative education program, at a minimum, based on the following:
 - i. The review of the student's academic, health and behavioral records, including the student's IPP, if one has been developed in accordance with N.J.A.C. 6A:16-9.2(a)3i through v, and the results of available testing, assessment or evaluation of the student;
 - ii. Consultation with and notice to the student's parent; and

- iii. Information provided by the school-based multidisciplinary team responsible to provide intervention and referral services, pursuant to N.J.A.C. 6A:16-8, or other multidisciplinary team, as appropriate.
 2. Decisions regarding the placement of the student with a disability in an alternative education program, pursuant to N.J.A.C. 6A:16-9.1(a) and (b), shall be based on the recommendation of appropriate personnel in accordance with N.J.A.C. 6A:14.
 3. The district board of education shall provide mandatory placement for a student in an alternative education program for removal due to a firearms offense, pursuant to N.J.A.C. 6A:16-5.5 or an assault with weapons offense, pursuant to N.J.A.C. 6A:16-5.6.
 - i. If placement in an alternative education program, pursuant to N.J.A.C. 6A:16-9.1(a) or (b), is not available in the instance of a mandatory student placement, the student shall be provided home or out-of-school instruction, pursuant to N.J.A.C. 6A:16-10, until placement in an alternative education program is available.
 - ii. For the student with a disability, placement in an alternative education program for a firearm offense or an assault with a weapon offense shall occur only upon a determination by appropriate school personnel to place the student in accordance with the provisions of N.J.A.C. 6A:14, Special Education Programs and the Individuals with Disabilities Act of 2004, 20 U.S.C. § § 1400 et seq.
- (b) If a district board of education places a student in an alternative education program approved by another district board of education, pursuant to N.J.A.C. 6A:16-9.1(a)1, or another

approved agency, pursuant to N.J.A.C. 6A:16-9.1(b), the district board of education of the sending school district shall be responsible for ensuring compliance with the requirements of this subchapter.

(c) Decisions regarding continued placement in an alternative education program or a change to a student's placement shall be made as follows:

1. For the general education student returning to the general education program, the continued placement decision shall be made in accordance with N.J.A.C. 6A:16-9.2(a)11, as appropriate, and (a)1 above.
2. For a student with disabilities, the continued placement decision shall be made in accordance with N.J.A.C. 6A:16-9.2(a)11, as appropriate, (a)2 above, and N.J.A.C. 6A:14, Special Education.

SUBCHAPTER 10. HOME OR OUT-OF-SCHOOL INSTRUCTION

6A:16-10.1 Home or out-of-school instruction due to a temporary or chronic health condition

(a) The district board of education shall provide instructional services to an enrolled student whether a general education student in kindergarten through grade 12 or special education student age three to 21, at the student's home or another suitable out-of-school setting such as a hospital or rehabilitation program when the student is confined to the home or another out-of-school setting due to a temporary or chronic health condition or a need for treatment which precludes participation in their usual education setting, whether general education or special education.

1. To request home instruction due to a temporary or chronic health condition, the parent shall submit a request to the school district that includes a written determination from the student's physician documenting the projected need for confinement at the student's residence or other treatment setting for 10 consecutive school days or 15 cumulative school days or more during the school year.
 - i. The school district shall forward the written determination to the school physician, who shall verify the need for home instruction. The school physician may contact the student's physician to secure additional information concerning the student's diagnosis or need for treatment and shall either verify the need for home instruction or shall provide reasons for denial to the district board of education.
2. The school district shall notify the parent concerning the school physician's verification or reasons for denial within five school days after receipt of the written determination by the student's physician.
3. The school district shall provide instructional services within five school days after receipt of the school physician's verification or, if verification is made prior to the student's confinement, during the first week of the student's confinement to the home or out-of-school setting.

(b) The school district shall be responsible for the costs of providing instruction in the home or out-of-school setting either directly or through contract with another district board of education, educational services commission, jointure commission, or approved clinic or agency pursuant to N.J.A.C. 6A:14 for the following categories of students:

1. A student who resides within the area served by the district board of education and is enrolled in a public school program; or
 2. A student who is enrolled in a nonpublic school that is located within the area served by the district board of education pursuant to N.J.S.A. 18A:46A-1 et seq.
- (c) The home or out-of-school instruction shall meet the following minimum standards:
1. The school district shall establish a written plan for the delivery of instruction and maintain a record of delivery of instructional services and student progress.
 - i. For a student without disabilities whose projected confinement will exceed 30 consecutive calendar days, the school district shall develop an Individualized Program Plan (IPP) for the student within no more than 30 calendar days from the date on which the school district receives the school physician's verification that the period of confinement would likely exceed this 30 consecutive calendar day threshold.
 2. The teacher providing instruction shall be appropriately certified for the subject, grade level and special needs of the student pursuant to N.J.A.C. 6A:9, Professional Licensure and Standards.
 3. The teacher shall provide one-on-one instruction for no fewer than five hours per week on three separate days of the week and, if the student is physically able, no fewer than five hours per week of additional guided learning experiences that may include the use of technology to provide audio and visual connections to the student's classroom.
 - i. If home instruction is provided to students in a small group rather than through one-on-one instruction, the minimum number of hours of

instruction per week for the group shall be determined by multiplying the number of students in the group by five hours. The hours of instruction shall be provided on no fewer than three separate days during the week.

4. For a student with disabilities, the home instruction shall be consistent with the student's Individualized Education Plan (IEP) to the extent appropriate and shall meet the Core Curriculum Content Standards pursuant to N.J.A.C. 6A:8, Standards and Assessment. When the provision of home instruction will exceed 30 consecutive school days in a school year, the IEP team shall convene a meeting to review and, if appropriate, revise the student's IEP.
5. For a student without disability, the home instruction shall meet the Core Curriculum Content Standards pursuant to N.J.A.C. 6A:8, Standards and Assessment, and the requirements of the district board of education for promotion at that grade level. When the provision of home instruction will exceed 60 calendar days, the school physician shall refer the student to the child study team for evaluation according to the requirements N.J.A.C. 6A:14.

6A:16-10.2 Home or out-of-school instruction for a general education student for reasons other than a temporary or chronic health condition

- (a) The district board of education shall provide instructional services to an enrolled general education student at the student's home or other suitable out-of-school setting under the following conditions:

1. The student is mandated by State law and rule for placement in an alternative education program for violations of N.J.A.C. 6A:16-5.5 and 5.6 but placement is not immediately available;
 2. The student is placed on short-term or long-term suspension from participation in the general education program pursuant to N.J.A.C. 6A:16-7.2 and 7.3; or
 3. A court order requires that the student receive instructional services in the home or other out-of-school setting.
- (b) The school district shall provide services no later than five school days after the student has left the general education program.
- (c) The school district in which a student resides shall be responsible for the costs of providing instruction in the home or out-of-school setting either directly or through contract with another board of education, educational services commission, jointure commission or approved clinic or agency.
- (d) The services shall meet the following minimum standards:
1. The school district shall develop an Individualized Program Plan (IPP) for delivery of instruction and maintain a record of delivery of instructional services and student progress.
 - i. For a student expected to be on home instruction for 30 calendar days or more, the IPP shall be developed within 30 calendar days after placement.
 - (1) For a student on short-term suspension from the general education program pursuant to N.J.A.C. 6A:16-7.2, development of an IPP is not required.

- (2) For a student on long-term suspension from the general education program pursuant to N.J.A.C. 6A:16-7.3, the IPP shall be developed within 30 days following a determination by the district board of education.
 - ii. The IPP shall be based upon consultation with the student's parent and a multidisciplinary team of professionals with appropriate instructional and educational services credentials to assess the educational, behavioral, emotional, social and health needs of the student and recommend a program to address both educational and behavioral goals;
 - iii. The IPP shall incorporate any prior findings and actions recommended through the school building system of Intervention and Referral Services, pursuant to N.J.A.C. 6A:16-8, Intervention and Referral Services ;
 - iv. The IPP shall recommend placement in an appropriate educational program, including supports for transition back to the general education setting; and
 - v. The school district shall review the student's progress, consult with the student's parent and revise the IPP no less than every 60 calendar days.
2. The teacher providing instruction shall be appropriately certified for the subject and grade level of the student pursuant to N.J.A.C. 6A:9, Professional Licensure and Standards.
 3. The teacher shall provide one-on-one instruction for no fewer than 10 hours per week on three separate days of the week and no fewer than 10 hours per week of

additional guided learning experiences that may include the use of technology to provide audio and visual connections to the student's classroom.

i. If home instruction is provided to students in a small group rather than through one-on-one instruction, direct instruction that may include guided learning experiences shall be provided for no fewer than 20 hours per week provided on no fewer than three separate days during the week and the student to teacher ratio shall not exceed 10:1.

4. The instruction shall meet the Core Curriculum Content Standards in accordance with N.J.A.C. 6A:8 and the requirements of the district board of education for promotion and graduation.

(e) If instruction is delivered in the student's home, a parent or other adult 21 years of age or older who has been designated by the parent shall be present during all periods of home instruction.

(f) Refusal or failure by a parent to participate in the development and revision of the student's IPP as required in (d) above or to be present in the home as required in this subchapter may be deemed a violation of compulsory education laws, pursuant to N.J.S.A. 18A:38-25 through 31, and child neglect laws, pursuant to N.J.S.A. 9:6-1 et seq.

(g) The district board of education shall maintain a summary record concerning students receiving home or out-of-school instruction because they could not be placed in the setting recommended as most appropriate in the students' IPPs.

1. The summary record shall provide information concerning the number of students categorized by age, grade and gender, the number of weeks on home instruction before placement in the recommended setting, and the reasons for delay.

2. The district board of education shall provide the summary report annually to the county superintendent of schools.

SUBCHAPTER 11. REPORTING POTENTIALLY MISSING OR ABUSED CHILDREN

6A:16-11.1 Adoption of policies and procedures

(a) The district board of education shall develop and adopt policies and procedures for school district employees, volunteers or interns to provide for the early detection of missing, abused or neglected children through notification of, reporting to and cooperation with the appropriate law enforcement and child welfare authorities pursuant to N.J.S.A. 18A:36-25, 25.2, [and] 9:6-8.10 and N.J.A.C. 6A:22-4.1(d). School district board-approved policies and procedures developed pursuant to this subchapter shall be reviewed and approved by the county superintendent. At a minimum, these policies and procedures shall include:

1. A statement indicating the importance of early detection of missing, abused or neglected children;
2. Provisions requiring school district employees, volunteers or interns, to immediately notify designated child welfare authorities of incidents of alleged missing, abused and neglected children.
 - i. The person having reason to believe that a child may be missing or may have been abused or neglected may, prior to notifying designated child welfare authorities, inform the principal or other designated school official(s) if the action will not delay immediate notification.

- ii. The person notifying designated child welfare authorities shall inform the principal or other designated school official(s) of the notification, if such had not occurred prior to the notification;
 - (1) Notice to the principal or other designated school official(s) need not be given when the person believes that such notice would likely endanger the reporter or student involved or when the person believes that such disclosure would likely result in retaliation against the student or in discrimination against the reporter with respect to his or her employment.
- 3. Provisions requiring the principal or other designated school official(s) to notify designated law enforcement authorities of incidents of potentially missing, abused or neglected child situations.
 - i. The school district shall identify the school district official(s) and their designees responsible for reporting to the designated law enforcement authorities.
 - ii. The school district policies and procedures shall be consistent with the Memorandum of Agreement between education and law enforcement authorities pursuant to N.J.A.C. 6A:16-6.2(b)13.
 - iii. The notification to designated law enforcement authorities shall be made for all reports by school district employees, volunteers or interns made pursuant to (a)2 above;
 - (1) The notification to designated law enforcement authorities on behalf of a student attending a receiving school shall be made to

the law enforcement authorities identified in the receiving school's
a memorandum of agreement as required at N.J.A.C. 6A:16-
6.2(b)13.

4. Under no condition shall the school district's policy require confirmation by another person to report the suspected missing, abused or neglected child situation.
5. Provisions for school district cooperation with designated child welfare and law enforcement authorities in all investigations of potential missing, abused or neglected children including the following:
 - i. Accommodations permitting the child welfare and law enforcement investigators to interview the student in the presence of the school principal or other designated school official.
 - (1) If the student is intimidated by the presence of that school representative, the student shall be requested to name a school district employee, volunteer or intern, whom he or she feels will be supportive, who will be allowed to accompany the student during the interview;
 - ii. Scheduling interviews with any school district employee, volunteer or intern who may have information relevant to the investigation;
 - iii. The release of all records of the student who is the subject of the investigation that are deemed to be relevant to the assessment or treatment of a potentially missing, abused or neglected child pursuant to N.J.S.A.

18A:36-19, N.J.S.A. 9:8-8.40 and N.J.AC. 6A:32-7 and allowable under the Family Education Rights and Privacy Act (FERPA), 34 CFR Part 99;

iv. The maintenance, security, and release of all confidential information about potential missing, abused or neglected child situations in accordance with N.J.S.A. 18A:36-19, N.J.S.A. 9:8-8.40 and N.J.A.C. 6A:32-7;

(1) All information regarding allegations of potentially missing, abused or neglected children reported to authorities about a school district employee, volunteer or intern shall be considered confidential and may be disclosed only as required in order to cooperate in investigations pursuant to (a)2 and 3 above or by virtue of a court order.

(A) Records pertaining to such information shall be maintained in a secure location separate from other employee personnel records and accessible only to the school district chief school administrator or his or her designee;

v. The release of the student to child welfare authorities while school is in session when it is necessary to protect the student or take the student to a service provider.

(1) Such removal shall take place only after the principal or his or her designee has been provided, either in advance or at the time removal is sought, with appropriate documentation that the child welfare authority has already removed, or has appropriate authority

to remove, the student from his or her home, as specified in N.J.S.A. 9:6-8.27 through 8.30; and

- vi. The transfer of a student who has been removed from his or her home by designated child welfare authorities for proper care and protection pursuant to N.J.S.A. 9:6-8.28 and 8.29 to another school;
6. A provision for the establishment of a school district liaison to designated child welfare authorities to act as the primary contact person between the schools in the school district and child welfare authorities with regard to general information sharing, the development of mutual training and other cooperative efforts;
7. A provision for designating the school district liaison to law enforcement authorities to act as the primary contact person between the schools in the school district and law enforcement authorities, pursuant to N.J.A.C. 6A:16-6.2(b)1, consistent with the memorandum of understanding, pursuant to N.J.A.C. 6A:16-6.2(b)13.
 - i. The designation of the school district liaison shall be consistent with the policies and procedures established by the district board of education for ensuring cooperation between school and law enforcement officials, pursuant to N.J.A.C. 6A:16-6.2(b)1;
8. Provisions for training school district employees, volunteers and interns on the district's policies and procedures for reporting allegations of missing, abused or neglected child situations consistent with the protocols established by the Commissioner of Education.

- i. All new school district employees, volunteers and interns shall receive the required information and training as part of their orientation;
 - ii. The district board of education shall annually advise the existing staff, volunteers and interns of their responsibility to report suspected missing, abused or neglected child situations.
9. Provisions regarding due process rights of a school employee, volunteer or intern who has been named as a suspect in a notification to child welfare and law enforcement authorities regarding a missing, abused or neglected child situation.
 - i. Temporary reassignment or suspension of a school employee, volunteer or intern named as a suspect pursuant to (a)2 above shall occur only if there is reason to believe that the life or health of the alleged victim or other student is in [imminent danger] jeopardy due to continued contact between the school employee, volunteer or intern and the student.
 - ii. All references to a notification to the designated child welfare authorities of a potential missing, abused or neglected child situation involving a school district employee, shall be removed from the employee's personnel records immediately following the receipt of an official notice from child welfare authorities that the allegation was unfounded pursuant to N.J.S.A. 18A:6-7a; and
10. A statement that prohibits reprisal or retaliation against any person who, in good faith, reports or causes a report to be made of a potential missing, abused or neglected child situation pursuant to N.J.S.A. 9:6-8.13.

(b) The district board of education shall develop and adopt policies and procedures for school district employees, volunteers or interns with reasonable cause to suspect or believe that a student has attempted or contemplated suicide, to report the information to the Division of Youth and Family Services, Department of Children and Families in a form and manner prescribed by the Division of Youth and Family Services pursuant to N.J.S.A. 30:9A-24(a).