

This school's academic performance is **high when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness is **high when compared** to schools across the state. Additionally, its college and career readiness is **high when compared** to its peers. This school's graduation and post-secondary performance is **about average when compared** to schools across the state. Additionally, its graduation and post-secondary readiness is **about average when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	81	76	92%
College & Career Readiness	62	62	60%
Graduation and Post-Secondary	42	49	100%

**Improvement Status**

N/A

**Rationale**

N/A

- Very High Performance** is defined as being equal to or above the 80th percentile.
- High Performance** is defined as being between the 60th and 79.9th percentiles.
- Average Performance** is defined as being between the 40th and 59.9th percentiles.
- Lagging Performance** is defined as being between the 20th and 39.9th percentiles.
- Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

**Academic Achievement**

This school outperforms **76%** of schools statewide as noted by its statewide percentile and **81%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **92%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

**College and Career Readiness**

This school outperforms **62%** of schools statewide as noted by its statewide percentile and **62%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **60%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT, ACT or PSAT and in rigorous coursework as defined by participation in AP or IB courses in English, math, social studies and science.

**Graduation and Post-Secondary**

This school outperforms **49%** of schools statewide as noted by its statewide percentile and **42%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Postsecondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.

### DEMOGRAPHIC INFORMATION

MONMOUTH

FREEHOLD REGIONAL

GRADE SPAN 09-12

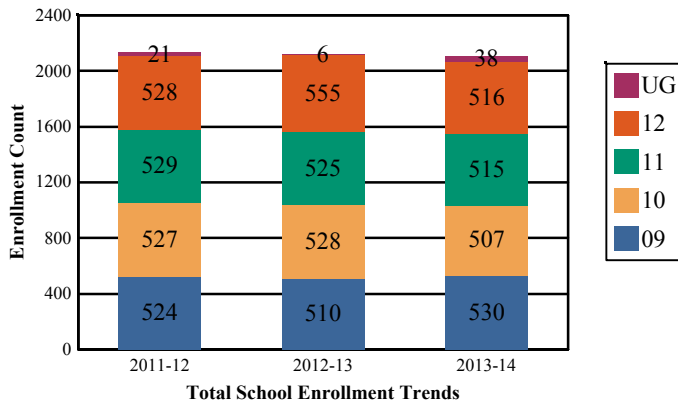
FREEHOLD TOWNSHIP HIGH SCHOOL

281 ELTON ADELPHIA ROAD

FREEHOLD TWP., NJ 07728-1899

#### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



#### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	97.0%
Spanish	1.0%
Russian	0.6%
Greek, Modern (1453-)	0.2%
Italian	0.2%
Chinese	0.2%
Other	0.8%

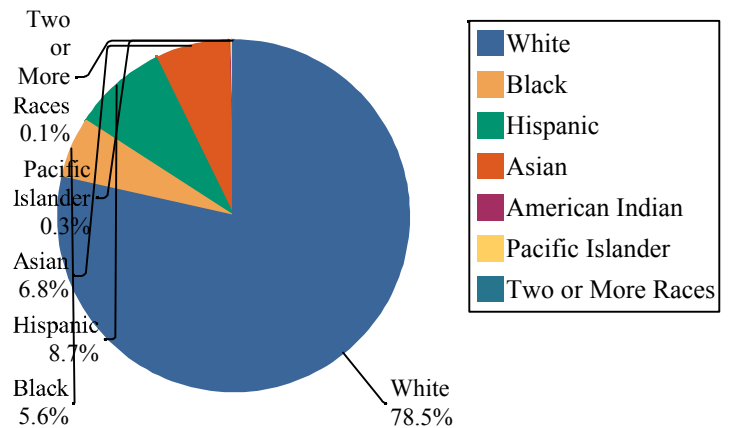
Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

#### Total School Enrollment

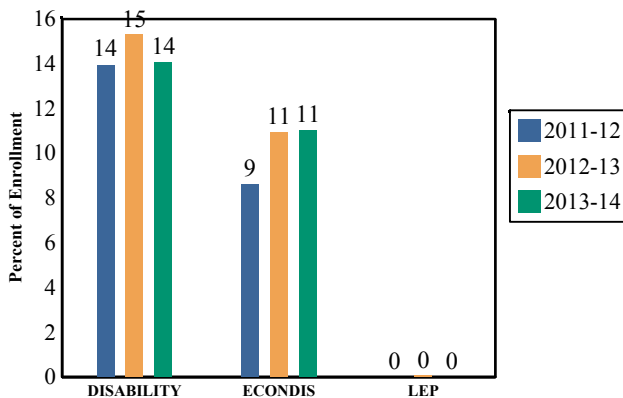
2011-12	2,129
2012-13	2,123
2013-14	2,106

#### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001

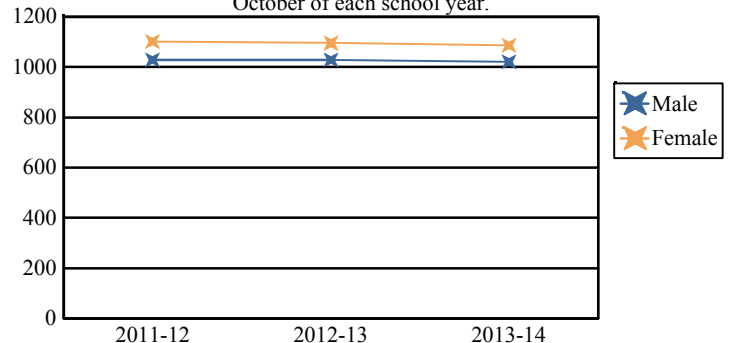


#### Enrollment Trends by Program Participation



#### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



#### Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	297	14%
Economically Disadvantaged Students	232	11.0%
Limited English Proficient Students	0	0.0%

	Male	Female
2011-12	1,028	1,101
2012-13	1,028	1,095
2013-14	1,020	1,086

### ACADEMIC ACHIEVEMENT

#### MONMOUTH

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#### FREEHOLD TOWNSHIP HIGH SCHOOL

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Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
HSPA Language Arts Proficiency and above	98%	77	76	100%
HSPA Math Proficiency and above	93%	84	75	83%
<b>SUMMARY - Academic Achievement</b>		<b>81</b>	<b>76</b>	<b>92%</b>

#### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

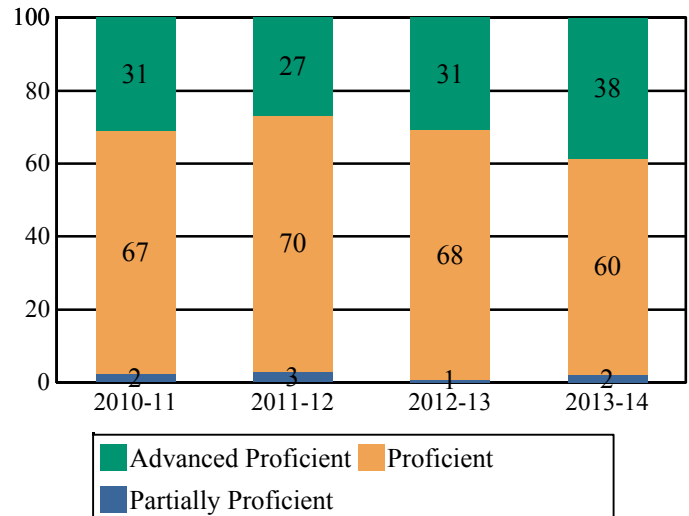
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	504	98	90	YES
White	407	98	90	YES
Black	-	-		--
Hispanic	36	100	90	YES
American Indian	-	-		--
Asian	31	100	90	YES
Two or More Races	-	-		--
Students with Disability	76	86.8	89.9	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	48	95.9	90	YES

YES\* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



**ACADEMIC ACHIEVEMENT**

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**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	504	93	90	YES
White	407	94.1	90	YES
Black	-	-		--
Hispanic	36	94.5	85.1	YES
American Indian	-	-		--
Asian	31	96.8	90	YES
Two or More Races	-	-		--
Students with Disability	76	55.2	72.2	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	48	83.4	86.4	YES*

YES\* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Outcomes - Biology**

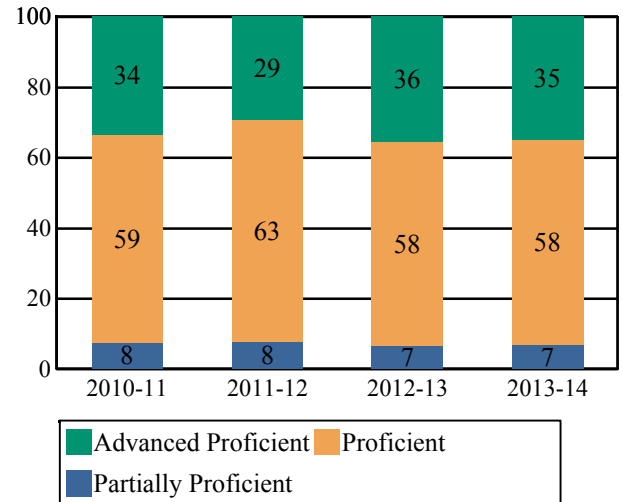
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCCT) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	-	-	-
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



**Proficiency Trends - Biology**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.

Data is suppressed to protect the confidentiality of the students.

**COLLEGE AND CAREER READINESS**

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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP or IB test in English, math, social studies or science, and the percentage of those AP or IB tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Percent of Students Participating in SAT or ACT	82%	65	52	80%	YES
Percent of Students Participating in PSAT or PLAN	77%	45	51	60%	YES
Percent of Students Scoring Above 1550 on SAT	55%	77	74	40%	YES
Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science	31%	90	77	35%	NO
Percent of AP Tests $\geq 3$ or IB Test $\geq 4$ in English, Math, Social Studies or Science	70%	32	57	75%	NO
<b>Summary</b>		<b>62</b>	<b>62</b>		<b>60%</b>

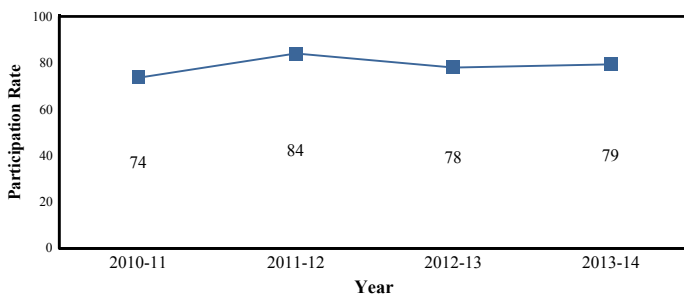
**College Readiness Test Participation**

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2013-14 Percent of Students	School	Peer Avg.	State Avg.
Participating in SAT	79.5%	79.4%	76.2%
Participating in ACT	22.7%		22.5%
Participating in PSAT or PLAN	76.8%	76.1%	75.0%

**Participation Trends - SAT Testing**

This graph presents the participation rate in the SAT over the last four years.



**AP/IB Participation - 'Unique' Students**

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e., each student is counted once regardless of how many AP or IB courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP or IB test to the school's enrollment in 11th and 12th grade.

2013-14 Percent of Students Taking	School	Peer Avg.	State Avg.
One or More Course	48.0%	33.7%	34.2%
One or More Test	36.0%	26.9%	28.4%
At least one AP or IB Test in English, Math, Social Studies or Science	30.9%	22.3%	18.9%

Note: Students who are enrolled in AP/IB coursework or take AP/IB tests in grades other than 11th and 12th are included in the numerator of this calculation.

**AP /IB Test Results**

This table presents the percentage of all AP/IB tests taken by students enrolled in the school that were scored AP  $\geq 3$  and scored IB  $\geq 4$ .

2013-14	School	Peer Avg.	State Avg.
Percent of AP Tests $\geq 3$ or IB Test $\geq 4$	67.9%	75.3%	74.1%
Percent of Scores in AP $\geq 3$ or IB $\geq 4$ in English, Math, Social Studies or Science	70.1%	75.6%	72.4%

**COLLEGE AND CAREER READINESS**

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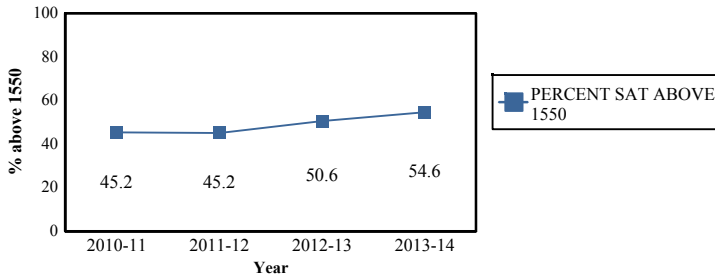
**Scholastic Assessment Test (SAT) Results**

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2013-14	School	Peer Avg.	State Avg
Percent of Students Scoring Above 1550 on SAT	54.6%	47.9%	44.6%

**SAT Benchmark Trends**

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



**Composite SAT Score**

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2013-14	School	Peer Avg.	State Avg.
Composite SAT Score	1,578	1,545	1,514
Critical Reading	521	507	496
Mathematics	538	530	521
Writing	519	508	497

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2013-14	Critical Reading	Mathematics	Writing
75th Percentile	580	610	590
50th Percentile	520	540	510
25th Percentile	460	470	440

**AP/IB Courses Offered**

This table presents the count of students enrolled in each AP/IB course offered in this school in the first column. The second column presents the count of tests taken in each AP/IB course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP/IB Course Name	Students Enrolled	Students Tested
AP U.S. History	160	130
AP English Literature and Composition	93	68
AP Psychology	91	52
AP Calculus AB	90	54
AP Statistics	69	50
AP English Language and Composition	62	54
AP European History	60	18
AP U.S. Government and Politics	58	39
AP Biology	44	24
AP Macroeconomics	30	9
AP Comparative Government and Politics	30	29
AP Microeconomics	30	11
AP Human Geography	27	6
AP Spanish Language	26	18
AP Chemistry	19	7
AP Physics B	18	9
AP Calculus BC	17	15
AP French Language	5	2



**Visual and Performing Arts**

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

Percent of Students Enrolled	School	State
Dance	N/R	2.1%
Drama/Theater	5.4%	3.9%
Music	10.4%	17.5%
Visual Arts	25.3%	31.1%
<b>Total: All Visual and Performing Arts</b>	40.2%	49.3%

N/R - Data Not Reported

**Career in Technical Education Programs**

The chart below contains percentage of students who were participants in an approved Career and Technical Education Program in this school as well as across the State of New Jersey.

Percent of Students Enrolled	School	State
Participating in CTE	6.4%	19.2%

N/R - Data Not Reported

**GRADUATION AND POSTSECONDARY**

**FREEHOLD TOWNSHIP HIGH SCHOOL  
281 ELTON ADELPHIA ROAD  
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**MONMOUTH**

**GRADE SPAN 09-12**

**FREEHOLD REGIONAL**

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The dropout rate is the count of students who dropout in an academic year divided by the school's total enrollment.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer percentile is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile, the average of statewide percentile and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Targets	Met Target
Overall Graduation Rate	95%	65	67	78%	YES
Dropout Rate	0.6%	19	31	2%	YES
<b>SUMMARY - Graduation &amp; Post-Secondary</b>		42	49		100%

**Graduation Rate by Subgroup**

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
<b>Schoolwide</b>	95%	78%
White	95%	
Black	-	
Hispanic	97%	
American Indian	-	
Asian	-	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	85%	
Limited English Proficient Students	-	
Economically Disadvantaged Students	78%	

**Dropout Rate by Subgroup**

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts divided by the school's total enrollment and by each subgroup enrollment.

	School	State Target
<b>Schoolwide</b>	.6%	2%
White	.7%	
Black	.8%	
Hispanic	0%	
American Indian	-	
Asian	0%	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	.7%	
Economically Disadvantaged Students	0%	
Limited English Proficiency	-	



**GRADUATION AND POSTSECONDARY**

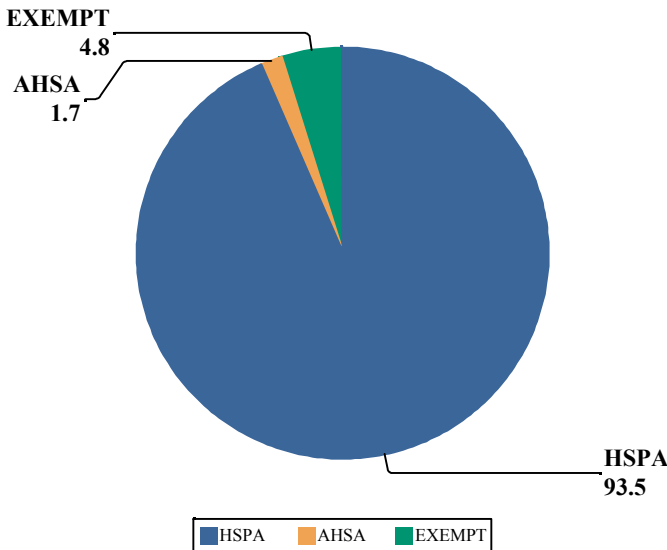
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**Graduation Pathway Rates**

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



**Extended Year Graduation Rate**

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2012	94%	93%
2013	96%	95%
2014	95%	

**Postsecondary Enrollment Rates**

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

The last columns indicate, for the schoolwide total and each subgroup, the percentage of postsecondary enrollees that were enrolled in either a 2 year or a 4 year institution.

	Percent Enrolled	Percent in 2 Year	Percent in 4 Year
<b>Schoolwide</b>	84%	40.2%	59.8%
White	84.9%	41.5%	58.5%
Black	75%	43.3%	56.7%
Hispanic	82.2%	48.6%	51.4%
Asian	86.7%	15.4%	84.6%
American Indian	-	-	-
Native Hawaiian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	69.8%	76.7%	23.3%

**WITHIN SCHOOL ACHIEVEMENT GAP**

**MONMOUTH  
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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**High School**

**HSPA Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	271	287
75th	254	250
50th	246	240
25th	236	224
0th	162	100

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	18	26

**High School**

**HSPA Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	270	300
75th	255	253
50th	241	232
25th	222	208
0th	146	132

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	33	45

**SCHOOL CLIMATE**

MONMOUTH

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**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 35 Mins.

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	4.7%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 32 Mins.
Shared Time	2 Hrs. 24 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	15
Administrators	526

**SCHOOL PEER GROUP****FREEHOLD TOWNSHIP HIGH SCHOOL****25-1650-055**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	MAHWAH TWP	MAHWAH HIGH	03-2900-050	09-12	10.3%	0.5%	12.0%
BURLINGTON	CINNAMINSON TWP	CINNAMINSON HIGH SCHOOL	05-0840-030	09-12	13.6%	0.0%	15.2%
BURLINGTON	LENAPE REGIONAL	LENAPE HIGH SCHOOL	05-2610-050	09-12	12.6%	0.2%	13.6%
BURLINGTON	LENAPE REGIONAL	SENECA HIGH SCHOOL	05-2610-070	09-12	10.7%	0.0%	13.4%
CAMDEN	CHERRY HILL TWP	CHERRY HILL HIGH SCHOOL EAST	07-0800-030	09-12	11.2%	0.3%	11.5%
CAMDEN	HADDON HEIGHTS BORO	HADDON HEIGHTS JR-SR HS	07-1880-050	07-12	13.6%	0.0%	11.6%
CAPE MAY	OCEAN CITY	OCEAN CITY HIGH SCHOOL	09-3780-050	09-12	17.7%	0.0%	11.6%
GLOUCESTER	CLEARVIEW REGIONAL	CLEARVIEW REGIONAL HIGH SCHOOL	15-0870-020	09-12	11.7%	0.1%	10.0%
GLOUCESTER	PITMAN BORO	PITMAN HIGH SCHOOL	15-4140-050	09-12	15.5%	0.0%	15.3%
GLOUCESTER	WASHINGTON TWP	WASHINGTON TOWNSHIP HIGH SCHOOL	15-5500-010	09-12	18.8%	0.0%	15.1%
HUNTERDON	SOUTH HUNTERDON REGIONAL	SOUTH HUNTERDON REGIONAL HIGH SCHOOL	19-4890-050	07-12	13.7%	0.0%	13.1%
MIDDLESEX	METUCHEN BORO	METUCHEN HIGH SCHOOL	23-3120-050	09-12	11.4%	0.2%	11.8%
MIDDLESEX	MONROE TWP	MONROE TOWNSHIP HIGH SCHOOL	23-3290-005	09-12	11.5%	0.4%	16.5%
MIDDLESEX	SOUTH BRUNSWICK TWP	SOUTH BRUNSWICK HIGH SCHOOL	23-4860-050	09-12	11.0%	0.7%	11.7%
MIDDLESEX	SPOTSWOOD BORO	SPOTSWOOD HIGH SCHOOL	23-4970-040	09-12	14.5%	0.3%	10.6%
<b>MONMOUTH</b>	<b>FREEHOLD REGIONAL</b>	<b>FREEHOLD TOWNSHIP HIGH SCHOOL</b>	<b>25-1650-055</b>	<b>09-12</b>	<b>11.0%</b>	<b>0.0%</b>	<b>13.7%</b>
MONMOUTH	HAZLET TWP	RARITAN HIGH SCHOOL	25-2105-050	09-12	12.4%	0.2%	15.8%
MONMOUTH	MANASQUAN BORO	MANASQUAN HIGH SCHOOL	25-2930-050	09-12	11.6%	0.5%	12.8%
MONMOUTH	MIDDLETOWN TWP	MIDDLETOWN HIGH SCHOOL NORTH	25-3160-050	09-12	17.5%	0.1%	14.5%
MONMOUTH	WALL TWP	WALL HIGH SCHOOL	25-5420-050	09-12	13.2%	0.3%	14.4%
MORRIS	JEFFERSON TWP	JEFFERSON TOWNSHIP HIGH SCHOOL	27-2380-020	09-12	12.0%	0.4%	14.5%
OCEAN	JACKSON TWP	JACKSON MEMORIAL HIGH SCHOOL	29-2360-020	09-12	13.0%	0.0%	12.8%
OCEAN	PLUMSTED TWP	NEW EGYPT HIGH SCHOOL	29-4190-010	09-12	14.9%	0.2%	12.5%
OCEAN	POINT PLEASANT BEACH BORO	POINT PLEASANT BEACH HIGH SCHOOL	29-4220-050	09-12	12.2%	0.0%	7.5%
PASSAIC	POMPTON LAKES BORO	POMPTON LAKES HIGH SCHOOL	31-4230-050	09-12	11.2%	0.6%	12.2%
PASSAIC	WEST MILFORD TWP	WEST MILFORD TOWNSHIP HIGH SCHOOL	31-5650-040	09-12	13.6%	0.2%	20.9%
SUSSEX	HIGH POINT REGIONAL	HIGH POINT REGIONAL HS	37-2165-030	09-12	12.5%	0.2%	14.7%
SUSSEX	KITTATINNY REGIONAL	KITTATINNY REGIONAL SCHOOL	37-2465-050	07-12	12.4%	0.0%	14.2%
SUSSEX	LENAPE VALLEY REGIONAL	LENAPE VALLEY REGIONAL HIGH SCHOOL	37-2615-050	09-12	11.9%	0.1%	14.6%
SUSSEX	VERNON TWP	VERNON TOWNSHIP HIGH SCHOOL	37-5360-020	09-12	15.2%	0.2%	15.3%
WARREN	BELVIDERE TOWN	BELVIDERE HIGH SCHOOL	41-0280-020	09-12	14.4%	0.0%	12.4%