

Sample Evacuation Drill Lesson Plan

Objective:

The student will demonstrate understanding of the reasons that school may need to be evacuated by participating in a discussion.

The student will understand the procedure for an evacuation drill through participation.

Discussion:

Ask students what events might cause the school to be evacuated.

• **Fire, Bomb threat**

Ask students how they might feel if one of those events were to happen.

Ask students what is the objective of an evacuation drill.

• **To practice getting everyone out of the building safely, quickly and efficiently**

• **To be prepared in case of an emergency**

Ask students to list the characteristics of an effective evacuation drill.

• **Students line up quickly**

• **Students stay calm and quiet so they can hear the teacher's instructions**

• **Students pay attention and follow the instructions given**

• **Students quickly evacuate the building**

Ask students why these characteristic would be important.

Ask students what could happen if they did not practice how to evacuate.

• **People might panic**

• **People might not know how to get out**

• **Students could be lost and unaccounted for**

• **People could get hurt**

Guided Practice:

At this time, give instructions on how your school will be exercising the evacuation drill.

After the students understand the procedure, practice the drill either as a class, or the principal may have the entire school practice the drill at this time.

Assessment and Feedback:

Let your students know how they did and give suggestions for improvement.

Sample Lockdown Drill Lesson Plan

Objective:

The student will demonstrate understanding of the reasons that school may need to be locked down by participating in a discussion.

The student will understand the procedure for a lock down drill through participation.

Discussion:

Ask students what events might cause the school to be locked down.

- **Intruder on campus**
- **Unsafe activity on campus**

Ask students how they might feel if one of those events were to happen.

Ask students what is the objective of a lock down drill.

- **To practice locking down the campus**
- **To be prepared in case of an emergency**

Ask students to list the characteristics of an effective lock down drill.

- **Teacher locks the classroom door**
- **Students stay calm and quiet so they can hear the teacher's instructions**
- **Students pay attention and follow the instructions given**
- **Students quickly move to an area where they will be safe**
- **Students remain calm and quiet until the all clear is given**

Ask students why these characteristics would be important.

Ask students what could happen if they did not practice how to lock down.

- **People might panic**
- **People might not know what to do**
- **People could get hurt**

Guided Practice:

At this time, give instructions on how your school will be exercising the lock down drill.

After the students understand the procedure, practice the drill either as a class, or the principal may have the entire school practice the drill at this time.

Assessment and Feedback:

Let your students know how they did and give suggestions for improvement.

Sample Reverse Evacuation/Shelter-in-Place Drill Lesson Plan

Objective:

The student will demonstrate understanding of the reasons that school may need to carry out a reverse evacuation or shelter-in-place by participating in a discussion.

The student will understand the procedure for a reverse evacuation/shelter-in-place drill through participation.

Discussion:

Ask students what events might cause the school to need to shelter in place.

- **Chemical spill on or near campus**
- **Hazardous material in the air**

Ask students how they might feel if one of those events were to happen.

Ask students what is the objective of a shelter-in-place drill.

- **To practice sheltering in place the campus**
- **To be prepared in case of an emergency**

Ask students to list the characteristics of an effective shelter-in-place drill.

- **Students all get inside a classroom quickly**
- **Students stay calm and quiet so they can hear the teacher's instructions**
- **Students pay attention and follow the instructions given**
- **Students quickly move to an area where they will be safe**
- **Students remain calm and quiet until the all clear is given**

Ask students why these characteristic would be important.

Ask students what could happen if they did not practice how to shelter-in-place.

- **People might panic**
- **People might not know what to do**
- **People could get hurt**

Guided Practice:

At this time, give instructions on how your school will be exercising the reverse evacuation/shelter-in-place drill. After the students understand the procedure, practice the drill either as a class, or the principal may have the entire school practice the drill at this time.

Assessment and Feedback:

Let your students know how they did and give suggestions for improvement