

# Institutional Profile Report 2012



Robert L. Barchi, President

September 14, 2012

#### Fellow New Jerseyans:

On behalf of Rutgers, The State University of New Jersey, I am happy to submit our 2012 Institutional Profile Report, in keeping with our obligation to share timely and accurate data about our educational and administrative operations.

Rutgers, founded in 1766 and rapidly approaching its 250<sup>th</sup> anniversary, remains dedicated to fulfilling our mission of teaching, research, and service to New Jersey. A member of the prestigious Association of American Universities since 1989, Rutgers takes pride in the excellence and research achievements of our faculty, the success of our students in earning international fellowships and scholarships, the award-winning innovations of our staff, and the considerable contributions our 400,000 alumni make to our state and the world.

This Institutional Profile Report provides valuable information and reflects our continuing commitment to New Jersey and its citizens.

Sincerely yours,

Robert L. Barchi

## Rutgers, The State University of New Jersey

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# Rutgers, The State University of New Jersey Institutional Profile Report

# Section A Introduction and Accreditation Status



### MIDDLE STATES COMMISSION ON HIGHER EDUCATION

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### STATEMENT OF ACCREDITATION STATUS

### RUTGERS, THE STATE UNIVERSITY OF NEW JERSEY

Old Queens Building New Brunswick, NJ 08901 Phone: (732) 445-4636; Fax: (732) 932-8060 www.rutgers.edu

**Chief Executive Officer:** Dr. Robert L. Barchi, M.D., Ph.D., President

### INSTITUTIONAL INFORMATION

**Enrollment (Headcount):** 43386 Undergraduate; 14796 Graduate

Control: Public

Affiliation: State

**Carnegie Classification:** Research - Very High Research Activity

**Degrees Offered:** Bachelor's, Master's, Doctor's - Professional Practice, Doctor's -

Research/Scholarship;

**Distance Education Programs:** Yes

Accreditors Approved by U.S. Secretary of Education: Accreditation Council for Pharmacy Education; American Bar Association, Council of the Section of Legal Education and Admissions to the Bar; American Dietetic Association, American Commission on Education in Nutrition and Dietetics; American Physical Therapy Association, Commission on Accreditation in Physical Therapy Education; American Psychological Association, Commission on Accreditation; Commission on Collegiate Nursing Education; Council on Education for Public Health; National Association of Schools of Dance, Commission on Accreditation; National Association of Schools of Music, Commission on Accreditation,; Teacher Education Accreditation Council, Accreditation Committee

Other Accreditors: AACSB International - The Association to Advance Collegiate Schools of Business; Accreditation Board for Engineering and Technology (ABET); American Chemical Society; American Library Association; American Society of Landscape Architects; Association of American Law Schools; Council for Accreditation of Counseling and Related Educational Programs; Council on Social Work Education; National Association of Schools of Public Affairs and Administration; Planning Accreditation Board.

### **Instructional Locations**

**Branch Campuses:** None

Additional Locations: Atlantic Cape Community College, Atlantic City, NJ; Atlantic Cape Community College, Mays Landing, NJ; Burlington County College, Mount Laurel, NJ; Camden Campus, Camden, NJ; Camden County Boathouse, Pennsauken, NJ; CCM, Headquarters Plaza, Morristown, NJ; Central University of Finance and Economics, 39 South College Road, China; Dalian University of Technology, International Conference Center, Dalian, China; Educational Testing Service, Princeton, NJ; Harborside Financial Center, Jersey City, NJ; National Library of Singapore, 100 Victoria Street, Singapore; Neptune Township School District, Neptune, NJ; Newark

Campus, Newark, NJ; Newark City Hall, Newark, NJ; PHH Training Center, Mount Laurel, NJ; Plaza Business Centre, Shanghai, China; Plaza Conference Centre, Beijing, China; Raritan Valley Community College, North Branch, NJ; Rider University, Lawrenceville, NJ; Sheraton Atlantic City Convention Center Hotel, Atlantic City, NJ (ANYA); Western Monmouth Higher Education Center, Freehold, NJ; Wyndham Princeton Forrestal Hotel & Conference Center, Plainsboro, NJ

Other Instructional Sites: American Red Cross, Fairfield, NJ; Bridgewater-Raritan High School, Bridgewater, NJ; Camden County College, Blackwood, NJ; Center for Effective School Practices, Somerset, NJ; Cherry Hill Library, Cherry Hill, NJ; County College of Morris, Randolph, NJ; Cumberland County College, Vineland, NJ; delete, delete, NJ; delete, delete, NJ; Eastern Regional High School, Voorhees, NJ; Haddonfield High School, Haddonfield, NJ; Highland Park, Highland Park, NJ; Joint Base McGuire-Dix-Lakehurst, Joint Base McGuire-Dix-Lakehurst, NJ; McNair High School, Jersey City, NJ; Merrill Lynch, Somerset, NJ; Middlesex Regional Commission, Piscataway, NJ; Octagon 10 Office Center, Parsippany, NJ; Picatinny, Dover, NJ; Prudential, Bridgewater, NJ; Red Bank Elementary School, Red Bank, NJ; Ridgefield Park Sr. High School, Ridgefield, NJ; Rutgers EcoComplex, Bordentown, NJ; Steininger Behavioral Care Services, Cherry Hill, NJ; Trinitas Hospital, New Point Campus, Elizabeth, NJ; UMDNJ Clinical Academic Building, New Brunswick, NJ

#### ACCREDITATION INFORMATION

Status: Member since 1921

Last Reaffirmed: June 26, 2008 Most Recent Commission Action:

August 27, 2012 To acknow

To acknowledge receipt of the substantive change request and to include the additional location at the Sheraton Atlantic City Convention Center Hotel, Two Convention Boulevard, Atlantic City, NJ 08401 within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at these additional locations. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse. The Periodic Review Report is due June

1, 2013.

#### **Brief History Since Last Comprehensive Evaluation:**

June 26, 2008: To reaffirm accreditation. The Periodic Review Report is due June 1, 2013.

November 4, 2009: To acknowledge receipt of the substantive change request and to include the

following additional location within the scope of the institution's accreditation: Neptune Township School District, 60 Neptune Boulevard, Neptune, NJ 07753. The

Periodic Review Report is due June 1, 2013.

May 5, 2011: To acknowledge receipt of the substantive change request and to include the

additional location at Raritan Valley Community College, 118 Lamington Rd., North Branch, NJ 08876 within the scope of the institution's accreditation. The Periodic

Review Report is due June 1, 2013.

June 28, 2011: To acknowledge receipt of the substantive change request and to include the

additional location at Camden County Boathouse, 7050 North Park Drive,

Pennsauken, NJ 08109 within the scope of the institution's accreditation. The Periodic

Review Report is due June 1, 2013.

November 1, 2011: To acknowledge receipt of the substantive change request and to re-classify the

instructional site at Burlington County College, 3331 Route 38, Mount Laurel, NJ 08054 as an additional location and to include the location within the scope of the institution's accreditation. The Periodic Review Report is due June 1, 2013.

**Next Self-Study Evaluation:** 2017 - 2018

**Next Periodic Review Report:** 2013

Date Printed: September 4, 2012

### **DEFINITIONS**

**Branch Campus -** A location of an institution that is geographically apart and independent of the main campus of the institution. The location is independent if the location: offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority.

**Additional Location** -A location, other than a branch campus, that is geographically apart from the main campus and at which the institution offers at least 50 percent of an educational program. **ANYA** ("Approved but Not Yet Active") indicates that the location is included within the scope of accreditation but has not yet begun to offer courses. This designation is removed after the Commission receives notification that courses have begun at this location.

Other Instructional Sites - A location, other than a branch campus or additional location, at which the institution offers one or more courses for credit.

**Distance Education Programs -** Yes or No indicates whether or not the institution has been approved to offer one or more degree or certificate/diploma programs for which students could meet 50% or more of their requirements by taking distance education courses.

### EXPLANATION OF COMMISSION ACTIONS

An institution's accreditation continues unless it is explicitly suspended or removed. In addition to reviewing the institution's accreditation status at least every 5 years, actions are taken for substantive changes (such as a new degree or geographic site, or a change of ownership) or when other events occur that require review for continued compliance. Any type of report or visit required by the Commission is reviewed and voted on by the Commission after it is completed.

In increasing order of seriousness, a report by an institution to the Commission may be accepted, acknowledged, or rejected.

#### Levels of Actions:

Grant or Re-Affirm Accreditation without follow-up

<u>Defer a decision on initial accreditation:</u> The institution shows promise but the evaluation team has identified issues of concern and recommends that the institution be given a specified time period to address those concerns.

<u>Postpone</u> a decision on (reaffirmation of) accreditation: The Commission has determined that there is insufficient information to substantiate institutional compliance with one or more standards.

Continue accreditation: A delay of up to one year may be granted to ensure a current and accurate representation of the institution

or in the event of circumstances beyond the institution's control (natural disaster, U.S. State Department travel warnings, etc.)

Recommendations to be addressed in the next Periodic Review Report: Suggestions for improvement are given, but no follow-up is needed for compliance.

<u>Supplemental Information Report:</u> This is required when a decision is postponed and are intended only to allow the institution to provide further information, not to give the institution time to formulate plans or initiate remedial action.

<u>Progress report:</u> The Commission needs assurance that the institution is carrying out activities that were planned or were being implemented at the time of a report or on-site visit.

<u>Monitoring report:</u> There is a potential for the institution to become non-compliant with MSCHE standards; issues are more complex or more numerous; or issues require a substantive, detailed report. A visit may or may not be required.

Warning: The Commission acts to Warn an institution that its accreditation may be in jeopardy when the institution is not in compliance with one or more Commission standards and a follow-up report, called a monitoring report, is required to demonstrate that the institution has made appropriate improvements to bring itself into compliance. Warning indicates that the Commission believes that, although the institution is out of compliance, the institution has the capacity to make appropriate improvements within a reasonable period of time and the institution has the capacity to sustain itself in the long term.

<u>Probation:</u> The Commission places an institution on Probation when, in the Commission's judgment, the institution is not in compliance with one or more Commission standards and that the non-compliance is sufficiently serious, extensive, or acute that it raises concern about one or more of the following:

- 1. the adequacy of the education provided by the institution;
- 2. the institution's capacity to make appropriate improvements in a timely fashion; or
- 3. the institution's capacity to sustain itself in the long term.

Probation is often, but need not always be, preceded by an action of Warning or Postponement. If the Commission had previously postponed a decision or placed the institution on Warning, the Commission may place the institution on Probation if it determines that the institution has failed to address satisfactorily the Commission's concerns in the prior action of postponement or warning regarding compliance with Commission standards. This action is accompanied by a request for a monitoring report, and a special visit follows. Probation may, but need not always, precede an action of Show Cause.

<u>Suspend accreditation</u>: Accreditation has been Continued for one year and an appropriate evaluation is not possible. This is a procedural action that would result in Removal of Accreditation if accreditation cannot be reaffirmed within the period of suspension.

Show cause why the institution's accreditation should not be removed: The institution is required to present its case for accreditation by means of a substantive report and/or an on-site evaluation. A "Public Disclosure Statement" is issued by the Commission.

Remove accreditation: If the institution appeals this action, its accreditation remains in effect until the appeal is completed.

Other actions are described in the Commission policy, "Range of Commission Actions on Accreditation."

## **Rutgers, The State University of New Jersey**

### **General Background**

Chartered in 1766 as Queen's College, Rutgers, The State University of New Jersey, is the eighth oldest institution of higher learning in the United States. It has a unique history: from its inception as one of the nation's nine colonial colleges, Rutgers grew to become the land-grant college of New Jersey in 1864, and to assume full university status in 1924. Legislative acts of 1945 and 1956 designating it "The State University of New Jersey" qualified it as the youngest of the nation's major public research universities. The University of Newark merged with Rutgers in 1946, and the College of South Jersey in Camden joined in 1950. All of the university's property and educational facilities are imparted with a public trust for higher education of the people of the State.

In the short span of several decades, Rutgers transformed from a disparate collection of schools, geographically dispersed and operating largely independently, into the ranks of the most prestigious educational institutions. That advancement was recognized in 1989 when Rutgers was invited to join the Association of American Universities (AAU). Dedicated to a threefold mission, Rutgers is equally committed to excellence in teaching, scholarship, and public service. Driving all of Rutgers' activities is the defining characteristic of a premier research university: the continuous and vigorous creation of intellectual capital—the new discoveries and insights that drive the advancement of human knowledge and contribute to the improvement of the human condition. The very same intellectual and physical resources that distinguish Rutgers as a comprehensive research university that creates and advances knowledge enable it to provide the kind of education that best prepares its undergraduates to participate in and contribute to today's intricate and fast-changing, knowledge—intensive world.

The Board of Governors, with the advice and consent of the Board of Trustees, named Robert L. Barchi as the 20<sup>th</sup> president of Rutgers, effective September 1, 2012. Dr. Barchi, a neuroscientist, clinical neurologist, and education, has served as president of Thomas Jefferson University, and as provost and chief academic officer of the University of Pennsylvania.

## **University Mission**

As New Jersey's sole comprehensive public research university, Rutgers, The State University of New Jersey, has the threefold mission of:

- providing for the instructional needs of New Jersey's citizens through its undergraduate, graduate, and continuing education programs;
- conducting the cutting-edge research that contributes to the medical, environmental, social, and cultural well-being of the state, as well as aiding the economy and the state's businesses and industries; and

• performing public service in support of the needs of the citizens of the state and its local, county, and state governments.

Each component of the university's mission reinforces and supports the other two. For example, research creates the new knowledge so necessary to support quality instruction and innovative public service. The mission of the university is accomplished through its three regional campuses (Camden, Newark, and New Brunswick) and the New Jersey Agricultural Experiment Station, which complement and support each other, permitting the most effective use of state resources.

### **University Campuses and Academic Structure**

New Brunswick is the birthplace of Rutgers and is home to the university's largest campus. The New Brunswick Campus actually comprises five smaller campuses, each reflecting the university's historical evolution: the College Avenue Campus in New Brunswick (74 acres)—the site of Rutgers College, as original Queen's College was renamed in 1825; the Cook Campus in New Brunswick and North Brunswick (753 acres)—originally the site of the experimental farm of the land-grant Rutgers Scientific School, later Cook College, and now the School of Environmental and Biological Sciences; the Douglass Campus in New Brunswick (150 acres)—site of the New Jersey College for Women, later renamed Douglass College; and across the Raritan River, the Busch Campus in Piscataway (771 acres)—site of many science facilities; and the Livingston Campus in Piscataway and Edison (935 acres)—site of Livingston College, founded in 1969 as a shared learning community committed to academic innovation and excellence. In March 2006, the university approved the restructuring of undergraduate education in New Brunswick resulting in the merger of the university's four liberal arts colleges of Douglass, Livingston, Rutgers, and University College into a single "School of Arts and Sciences."

Tracing its origins to 1908, Rutgers–Newark today is housed on 38 acres in the downtown area of Newark, New Jersey's largest city. It is the northernmost campus of Rutgers, located just 20 minutes from New York City. The Camden Campus (29 acres) is located in the heart of the Camden Waterfront and metropolitan Philadelphia region. It began in the 1920s as an amalgam of the College of South Jersey and the South Jersey Law School.

In total, the university operates research and instructional facilities on 5,973 acres in 13 counties and 28 municipalities. As of July 2011, university degrees are awarded by 28 schools and colleges. In New Brunswick, 13 colleges and schools offered degrees; in Newark, eight colleges and schools offered degrees; in both Newark and New Brunswick, the Rutgers Business School: Graduate Programs–Newark and New Brunswick offered degrees; and in Camden, six colleges and schools offered degrees.

In June 2008, the Middle States Commission on Higher Education (MSCHE) reaffirmed the university's accreditation without conditions. Certain programs at the university are also accredited by professional accreditation associations. Among these include the AACSB International—The Association to Advance Collegiate Schools of Business; the Accreditation Board for Engineering and Technology, Inc. (ABET); and the Association of American Law Schools and American Bar Association.

### **DEGREE-GRANTING SCHOOLS AT RUTGERS UNIVERSITY**

UNDERGRADUATE SCHOOLS					
NI	EW BRUNSWICK CAMPUS				
School of Arts and Sciences	Bachelor of Arts, Bachelor of Science, Bachelor/M.D. offered jointly with UMDNJ-Robert Wood Johnson Medical School, Bachelor/M.P.P. or Bachelor/M.C.R.P. with the Edward J. Bloustein School of Planning and Public Policy, Bachelor of Arts/Bachelor of Science with the School of Engineering, Bachelor/Master of Business Administration with Rutgers Business School-Newark and New Brunswick, Bachelor/Master of Arts in Criminal Justice, Bachelor of Arts in Biological Sciences/Master of Science in Physician Assistant with UMDNJ School of Allied Health Professions				
School of Engineering	Bachelor of Science. Bachelor of Science/Master of Business Administration with the Rutgers Business School-Newark and New Brunswick				
School of Environmental and Biological Sciences	Bachelor of Science, Bachelor of Arts, Bachelor of Science/Master of City and Regional Planning with Edward J. Bloustein School of Planning and Public Policy, Bachelor of Science/Master of Public Health with UMDNJ, Bachelor of Science/M.D jointly with UMDNJ-Robert Wood Johnson Medical School, Bachelor of Science/Master of Business Administration with the Rutgers Business School-Newark and New Brunswick, Bachelor of Arts/Master of Education with the Graduate School of Education, Bachelor of Arts or Bachelor of Science/Master of Public Policy with Bloustein School of Planning and Public Policy				
Rutgers Business School - Undergraduate New Brunswick	Bachelor of Science				
Mason Gross School of the Arts	Bachelor of Fine Arts, Bachelor of Music, Bachelor of Fine Arts/Master of Education in Dance with the Graduate School of Education				
School of Communication and Information	Bachelor of Arts granted jointly with School of Arts and Sciences; BA in Communication/MCIS				
Edward J. Bloustein School of Planning and Public Policy	Bachelor of Arts, Bachelor of Science granted jointly with School of Arts and Sciences. Also, Bachelor of Science granted solely by the EJB School of Planning and Public Policy, Bachelor of Science/Master of Public Health, Bachelor of Arts/Master of Public Policy and Bachelor of Arts/Master of City and Regional Planning				
School of Management and Labor Relations	Bachelor of Arts granted jointly with School of Arts and Sciences; Bachelor of Arts/Master of Human Resource Management. Also, B.S. (by SMLR alone)				
	NEWARK CAMPUS				
Newark College of Arts and Sciences	Bachelor of Arts, Bachelor of Science, Bachelor of Fine Arts, Bachelor of Arts/Master of Arts with the Graduate School-Newark, Bachelor of Arts or Bachelor of Science/Master of Science with the Graduate School-Newark, Bachelor of Arts or Bachelor of Science/Master of Arts with the School of Criminal Justice, Bachelor of Arts/Bachelor of Science/Master of Business Administration with Rutgers Business School, Bachelor of Science/Master of Information Technology with Rutgers Business School, Bachelor of Science/Master of Accountancy with Rutgers Business School, Bachelor of Science/Master of Quantitative Finance with Rutgers Business School, Bachelor of Arts or Bachelor of Science/Master of Public Administration with the School of Public Affairs and Administration				

UNDERGRADUATE SCHOOLS - continued				
	NEWARK CAMPUS (continued)			
College of Nursing	Bachelor of Science, Bachelor of Science/Master of Science			
University College - Newark	Bachelor of Arts, Bachelor of Science, Bachelor of Arts or Bachelor of Science/Master of Arts with the School of Criminal Justice, Bachelor of Arts/Bachelor of Science/Master of Business Administration with Rutgers Business School			
Rutgers Business School - Undergraduate Newark	Bachelor of Science			
School of Criminal Justice	Bachelor of Science granted jointly with Newark College of Arts and Sciences or University College-Newark			
School of Public Affairs and Administration	Bachelor of Arts granted jointly with Newark College of Arts and Sciences			
	CAMDEN CAMPUS			
Camden College of Arts and Sciences	Bachelor of Arts, Bachelor of Science, Bachelor of Arts/Master of Arts, Bachelor of Arts/Master of Science, Bachelor of Arts/Master of Public Administration with the Graduate School-Camden, Bachelor of Arts/Juris Doctor with the School of Law-Camden			
School of Business - Camden	Bachelor of Science, Bachelor of Hospitality Management, Bachelor of Arts in Business Administration			
University College - Camden	Bachelor of Arts, Bachelor of Science			
School of Nursing	Bachelor of Science			

### **DEGREE-GRANTING SCHOOLS AT RUTGERS UNIVERSITY**

GRADUATE DEGREE-GRANTING SCHOOLS					
1	NEW BRUNSWICK CAMPUS				
Graduate School–New Brunswick	Master of Arts, Master of Science, Master of Arts for Teachers, Master of Science for Teachers, Master of Business and Science, Master of Engineering, Master of Landscape Architecture, Doctor of Philosophy includes joint-degree programs with the University of Medicine and Dentistry of New Jersey				
Graduate School of Education	Master of Education, Specialist in Education, Doctor of Education.				
School of Social Work	Master of Social Work, Doctor of Social Work				
Graduate School of Applied and Professional Psychology	Doctor of Psychology				
Mason Gross School of the Arts	Master of Fine Arts, Master of Music, Artist Diploma in Music, and Doctor of Musical Arts				
School of Communication and Information	Master of Communication and Information Studies. Master of Library and Information Science				
Edward J. Bloustein School of Planning and Public Policy	Master of City and Regional Planning, Master of City and Regional Studies, Master of Public Affairs and Politics, and Master of Public Policy. Master of Public Health with the University of Medicine and Dentistry of New Jersey and the New Jersey Institute of Technology and Doctor of Public Health with the University of Medicine and Dentistry of New Jersey				
School of Management and Labor Relations	Master of Human Resource Management and Master of Labor and Employment Relations				
Ernest Mario School of Pharmacy	Doctor of Pharmacy, Doctor of Pharmacy/Master of Business Administration with Rutgers Business School, Doctor of Pharmacy/Doctor of Philosophy with the Graduate School-New Brunswick and with UMDNJ, Doctor of Pharmacy/Master of Public Health with UMDNJ				
NEW BRU	JNSWICK AND NEWARK CAMPUSES				
Rutgers Business School: Graduate Programs	Master of Business Administration, Master of Accountancy in Taxation, Master of Accountancy, Master of Quantitative Finance, Master of Information Technology.				
	NEWARK CAMPUS				
Graduate School - Newark	Master of Arts, Master of Arts for Teachers, Master of Arts in Liberal Studies, Master of Fine Arts, Master of Science, Master of Business and Science, Doctor of Philosophy, Includes joint-degree programs with the University of Medicine and Dentistry of New Jersey and the New Jersey Institute of Technology				
College of Nursing	Master of Science, Doctor of Nursing Practice				
School of Law - Newark	Juris Doctor				

	GRADUATE SCHOOLS - continued
	NEWARK CAMPUS (continued)
School of Public Affairs and Administration	Master of Public Administration, Master of Public Health (with the University of Medicine and Dentistry of New Jersey and the New Jersey Institute of Technology)
School of Criminal Justice	Master of Arts
	CAMDEN CAMPUS
Graduate School - Camden	Master of Arts, Master of Science, Master of Fine Arts, Master of Public Administration, Master of Business and Science, Master of Public Health (with UMDNJ and NJIT). Doctor of Physical Therapy (joint degree with UMDNJ-School of Health Related Professions). Doctor of Philosophy
School of Law - Camden	Juris Doctor
School of Business - Camden	Master of Accounting, Master of Business Administration

# Rutgers, The State University of New Jersey Institutional Profile Report

Section B
Students Served

## Undergraduate Enrollment by Attendance Status Fall 2011

Students	Attendance Status				
	Full-time Part-time			t-time	Total
	<u>Number</u>	<u>Percentage</u>	<u>Number</u>	<u>Percentage</u>	
Undergraduates	39,753	91.6%	3,813	8.8%	43,386

# Graduate and First-Professional Enrollment by Attendance Status

### Fall 2011

Students	Attendance Status				
Students	Fu	III-time	Part-time		Total
	<u>Number</u>	<u>Percentage</u>	<u>Number</u>	<u>Percentage</u>	
Graduate	6,444	50.6%	6,287	49.4%	12,731

Students	Attendance Status				
Students	Fu	III-time	Par	Total	
	<u>Number</u>	<u>Percentage</u>	<u>Number</u>	<u>Percentage</u>	
First-Professional	1,634	79.1%	431	20.9%	2,065

Students	Attendance Status				
Students	Fu	III-time	Par	Total	
	<u>Number</u>	<u>Percentage</u>	<u>Number</u>	<u>Percentage</u>	
Total	8,078	54.6%	6,718	45.4%	14,796

# 2011 Unduplicated Enrollments\* Rutgers - Universitywide

	Headcount Enrollment	Credit Hours	FTE
Undergraduate	48,976	1,295,489	43,183
Graduate	16,460	276,639	11,527
TOTAL	65,436	1,572,128	54,710

<sup>\*</sup>Data is for Academic Year September 1, 2010 thru August 31, 2011, not Fiscal Year.

# 2011 Non-Credit Course Enrollments \* Rutgers - Universitywide

	Courses Offered	Student Enrollments
Continuous Education	2,886	43,291
NJ Agricultural Experiment Station	9,763	172,801/384,810 **
Total Non-Credit Enrollments	12,649	216,092/428,101

<sup>\*</sup>Due to the phased introduction of a centralized, non-credit registration system, the data for 2011-12 may not be consistent with prior years.

<sup>\*\*</sup> Larger Extension number Includes all 4-H participants

# Rutgers, The State University of New Jersey Institutional Profile Report

Section C
Characteristics of Undergraduate Students

# Mean Math and Verbal SAT for First-Time Freshmen, by Admission Status and Overall

### Fall 2011

Admission Status	Full-Time Students *							
Admission Status	Math N Reading N Writing N							
Regular Admits	613	6,688	572	6,688	586	6,686		
EOF Admits	517	483	476	483	487	483		
Special Admits	492	142	464	142	478	142		
All Admits	604	7,313	563	7,313	577	7,311		

Admission Status	Part-Time Students *							
Admission Status	Math	N	Reading	N	Writing	N		
Regular Admits	567	12	553	12	559	12		
EOF Admits	530	1	470	1	560	1		
Special Admits	410	1	440	1	420	1		
All Admits	553	14	539	14	549	14		

<sup>\*</sup> Missing Scores: Full-Time Students - Math and Reading, 267; Writing, 269 Part-time Students - Math, Reading and Writing, 3

### **Enrollment in Remediation Courses, Fall 2011**

All newly admitted first-year students will take Rutgers University's placement tests. Transfer students entering Rutgers without an equivalent English writing course or math course will also be required to take placement tests. The placement tests are designed to provide information about students' individual skills in the English language and in mathematics. The test results will be used to place students in the courses and sections appropriate to their level of preparation.

### **Total Number of Undergraduate Students Enrolled in Fall 2011**

Total	Number of Students	Percent
Undergraduate	Enrolled in One or More	of
Enrollment	Remedial Courses *	Total
43,386	2,384	5.5%

Total Enrollment = includes all students, FT, PT, returning, transfer, etc.

### Total number of First-time, Full-time (FTFT) students enrolled in remediation in Fall 2011

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses *	Percent of FTFT Enrolled in One or More Remedial Course
7,580	1,626	21.5%

### First-time, Full-time students (FTFT) enrolled in remediation in Fall 2011 by subject area

Subject Area	Number of FTFT Enrolled	Percent of all FTFT Enrolled
Reading		
Writing		
English	841	11.1%
Math Computation	79	1.0%
Elementary Algebra	1,049	13.8%

#### (For institutions who do not separate reading & writing):

Total English	841	11.1%

#### Notes:

Percentages should be computed using the total number provided in part 3.

- Numbers exclude ESL students.
- \* Remedial numbers are through intermediate algebra.

### **Undergraduate Enrollment, Fall 2011**

By Race/Ethnicity								
	Full-Time		Part-T	Time	Tot	al		
	N	Percent	N	Percent	N	Percent		
African American	3,947	10.0%	581	15.2%	4,528	10.4%		
American Indian	43	0.1%	4	0.1%	47	0.1%		
Asian*	9,446	23.9%	496	13.0%	9,942	22.9%		
Latino	5,110	12.9%	475	12.5%	5,585	12.9%		
White	18,237	46.1%	1,740	45.6%	19,977	46.0%		
Non Resident Alien	897	2.3%	64	1.7%	961	2.2%		
Unknown*	1,893	4.8%	453	11.9%	2,346	5.4%		
Total	39,573		3,813		43,386			

By Gender								
	Full-Time		Part-T	Part-Time		tal		
	N	Percent	N	Percent	N	Percent		
Female	19,644	49.6%	2,039	53.5%	21,683	50.0%		
Male	19,929	50.4%	1,774	46.5%	21,703	50.0%		
Total	39,573		3,813		43,386			

By Age								
	Full-	Time	Part-1	Time	Tot	tal		
	N	Percent	N	Percent	N	Percent		
Less Than 18	147	0.4%	149	3.9%	296	0.7%		
18-19	13,094	33.1%	115	3.0%	13,209	30.4%		
20-21	15,947	40.3%	304	8.0%	16,251	37.5%		
22-24	7,525	19.0%	1,023	26.8%	8,548	19.7%		
25-29	1,812	4.6%	830	21.8%	2,642	6.1%		
30-34	470	1.2%	455	11.9%	925	2.1%		
35-39	236	0.6%	292	7.7%	528	1.2%		
40-49	236	0.6%	386	10.1%	622	1.4%		
50-64	100	0.3%	248	6.5%	348	0.8%		
65 and Older	5	0%	8	0.2%	13	0.0%		
Unknown	1	0%	3	0.1%	4	0.0%		
Total	39,573		3,813		43,386			

\*Note: Asian includes Pacific Islanders and Unknown includes "Two or More" Races

### Financial Aid from Federal, State and Institution-Funded Programs, AY 2010-11

	Recipients	Dollars(\$)	\$/Recipient
FEDERAL PROGRAMS  Pell Grants College Work Study Perkins Loans SEOG PLUS Loans Stafford Loans (Subsidized)	13,112	56,965,000	4,344.49
	4,140	7,528,000	1,818.36
	2,772	4,456,000	1,607.50
	839	3,394,000	4,045.29
	2,133	27,317,000	12,806.84
	18,896	81,359,000	4,305.62
Stafford Loans (Subsidized) Stafford Loans (Unsubsidized) SMART & ACG or other  STATE PROGRAMS	19,599 3,113	69,822,000 4,525,000	4,505.62 3,562.53 1,453.58
Tuition Aid Grants (TAG) Educational Opportunity Fund (EOF) Outstanding Scholars (OSRP) Distinguished Scholars Urban Scholars NJ STARS NJCLASS Loans	10,555	61,940,000	5,868.31
	2,621	3,235,000	1,234.26
	11	34,000	3,090.91
	1,532	1,396,000	911.23
	576	581,000	1,008.68
	492	2,755,000	5,599.59
	3,115	38,343,000	12,309.15
INSTITUTIONAL PROGRAMS Grants/Scholarships Loans	19,875	68,501,000	3,446.59
	82	258,000	3,146.34

Source: NJIPEDS Form #41 Student Financial Aid Report

### Undergraduate Enrollment by State of Residence Total First-Time Undergraduates, Fall 2011

	Enrollment				
Place of Residence	Number	Percentage			
New Jersey	6,842	90.3			
Non-New Jersey	738	9.7			
Total	7,580				

# Rutgers, The State University of New Jersey Institutional Profile Report

Section D
Student Outcomes

# Four-, Five- and Six-Year Graduation Rates of Fall 2005 Full-time First-time Freshmen by Race/Ethnicity

Race/Ethnicity	Fall 2005 Cohort			Graduates after 5 Years		Graduates after 6 Years	
	N	N	%	N	%	N	%
African American	599	214	35.7	374	62.4	415	69.3
Asian	1,603	813	50.7	1,119	69.8	1,280	79.9
Latino	617	212	34.4	360	58.3	402	65.2
White	3,137	1,691	53.9	2,245	71.6	2,387	76.1
Non-Resident Alien	73	37	50.7	48	65.8	53	72.6
Other *	258	139	43.0	178	65.6	200	70.1
Total	6,287	3,106	48.1	4,324	66.9	4,737	74.1

<sup>\*</sup> Other includes American Indian and Unknown Race.

## **Degrees Conferred, FY 2011**

By Race/Ethnicity								
	Baccalaureate		Ma	Masters		Doctoral		ofessional
	N	Percent	N	Percent	N	Percent	N	Percent
African American	868	10.0	283	9.6	20	4.3	57	7.6
American Indian	13	0.2	7	0.2	0	0.0	1	0.1
Asian	1,864	21.5	338	11.5	31	6.6	185	24.8
Latino	889	10.3	189	6.4	19	4.1	42	5.6
White	4,488	51.9	1,464	49.8	209	44.7	386	51.7
Two or More	161	1.9	35	1.2	2	0.4	3	0.4
Non Resident Alien	144	1.7	465	15.8	155	33.1	24	3.2
Unknown	224	2.6	157	5.3	32	6.8	48	6.4
Total	8,651		2,938		468		746	

By Gender								
	Baccalaureate N Percent		Masters N Percent		Doctoral N Percent		First-Professiona N Percen	
Male	4,161	48.1	1,244	42.3	215	45.9	370	49.6
Female	4,490	51.9	1,694	57.7	253	54.1	376	50.4
Total	8,651		2,938		468		746	

### **Degrees Conferred by General Field, FY 2011**

IPEDS CIP Code Major Category	Baccalaureate	Master	Doctorate	First Professional	Total
Agricultural Sciences	97	21	12		130
Conservation & Renew Resources	121	10	8		139
Architecture	28	57			85
Area Studies	88	12	4		104
Business/Management	1,255	906	17		2,178
Communications	650				650
Computer Sciences	196	64	20		280
Education		315	26		341
Engineering	505	173	59		737
English/Letters	360	80	12		452
Exercise Science & Sport Studies	218				218
Foreign Language	137	39	23		199
Health Sciences	331	71	12	245	659
History	334	26	14		374
Law				484	484
Liberal Studies	43	18			61
Library Science		157	11		168
Life Sciences	763	39	54		856
Mathematics/Statistics	141	104	12		257
Multidiscipline	126	6	5		137
Philosophy/Religion	90	2	5		97
Physical Sciences	158	33	38		229
Protective Service	475	24	10		509
Psychology	906	57	53		1,016
Public Administration	143	592	12		747
Social Sciences	1,204	68	54		1,326
Visual/Performing Arts	282	64	7	17	370
TOTAL	8,651	2,938	468	746	12,803

## Third Semester Retention of Full-time First-time Freshmen by Attendance, Fall 2010 to Fall 2011

	Retained		Not Re	Not Retained		AL
Race/Ethnicity	N	%	N	%	N	%
Full-Time	6,697	89.7	766	10.3	7,463	100
Part-Time	6	46.2	7	53.8	13	100
Total	6,703	89.7	773	10.3	7,476	100

# Third Semester Retention of Full-time First-time Freshmen by Race/Ethnicity, Fall 2010 to Fall 2011

	COHORT	RETA	RETAINED		TAINED
Race/Ethnicity	N	N	%	N	%
African American	657	574	87.4	83	12.6
American Indian	7	5	71.4	2	28.6
Asian	1,980	1,856	93.7	124	6.3
Hawaiian	36	29	80.6	7	19.4
Latino	936	803	85.8	133	14.2
White	3,300	2,945	89.2	355	10.8
Two or More	284	252	88.7	32	11.3
Non-Resident Alien	137	120	87.6	17	12.4
Unknown	126	113	89.7	13	10.3
Total	7,463	6,697	89.7	766	10.3

# Rutgers, The State University of New Jersey Institutional Profile Report

Section E
Faculty Characteristics

Full-Time Faculty by Race/Ethnicity, Gender, Tenure Status and Academic Rank, Fall 2011

		TENURED					
Dogo/Ethnicity	Condor		Associate	Assistant	All		
Race/Ethnicity	Gender	Professor	Professor	Professor	Others	Total	
African American	Male	18	12	0	0	30	
African American	Female	9	23	0	0	32	
American Indian	Male	0	1	0	0	1	
American mulan	Female	0	3	0	0	3	
Asian *	Male	96	49	0	0	145	
Asian	Female	14	28	0	0	42	
Latino	Male	16	15	0	0	31	
Latino	Female	4	6	0	0	10	
White	Male	617	252	0	0	869	
Wille	Female	201	218	0	0	419	
Non-Resident Alien	Male	7	15	0	0	22	
Non-Resident Allen	Female	4	11	0	0	15	
Unknown *	Male	4	4	0	0	8	
	Female	5	3	0	0	8	
Total	Male	758	348	0	0	1,106	
TOLAI	Female	237	292	0	0	529	

		WITHOUT TENURE					
Dogg/Ethnicity	Condor		Associate	Assistant	All		
Race/Ethnicity	Gender	Professor	Professor	Professor	Others	Total	
African American	Male	1	2	8	10	21	
Allican American	Female	1	1	15	7	24	
American Indian	Male	0	0	1	0	1	
American mulan	Female	0	1	3	0	4	
Asian *	Male	4	7	42	35	88	
Asiaii	Female	3	5	33	37	78	
Latino	Male	1	0	13	8	22	
Latino	Female	1	2	11	6	20	
White	Male	20	32	120	185	357	
wille	Female	19	26	134	175	354	
Non-Resident Alien	Male	1	6	65	177	249	
Non-Resident Allen	Female	0	3	33	89	125	
Unknown *	Male	6	10	58	90	164	
	Female	6	12	62	98	178	
Total	Male	33	57	307	505	902	
I Ulai	Female	30	50	291	412	783	

		TOTAL				
Bood/Ethnicity	Gender		Associate	Assistant	All	
Race/Ethnicity	Gender	Professor	Professor	Professor	Others	Total
African American	Male	19	14	8	10	51
Airican American	Female	10	24	15	7	56
American Indian	Male	0	1	1	0	2
American mulan	Female	0	4	3	0	7
Asian *	Male	100	56	42	35	233
	Female	17	33	33	37	120
Latino	Male	17	15	13	8	53
Latino	Female	5	8	11	6	30
White	Male	637	284	120	185	1,226
White	Female	220	244	134	175	773
Non-Resident Alien	Male	8	21	65	177	271
Non-Resident Allen	Female	4	14	33	89	140
Unknown *	Male	10	14	58	90	172
	Female	11	15	62	98	186
Total	Male	791	405	307	505	2,008
I Olai	Female	267	342	291	412	1,312

### Percentage of Course Sections Taught By Full-Time and Part-Time Faculty Fall 2011

Total Number of Course Sections	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others	
	N	%	N	%	N	%
7,855	4,551	57.9	2,179	27.7	1,125	14.3

Note: Others includes Full-time Administrators and Teaching Assistants

# University Faculty Ratio of Full-time/Part-time Faculty Fall 2011

FACULTY	N	%
Full-time Faculty	3,320	65.8
Part-time Faculty	1,727	34.2
Total	5,047	100

## **Members of the National Academies**

Election to membership in the National Academies is one of the highest honors a scientist can attain. These four prestigious bodies—the National Academy of Sciences, the National Academy of Engineering, the Institute of Medicine, and the National Research Council—bring together the nation's top experts to advise the federal government on critical issues.

Rutgers faculty who are currently members of the National Academies are:

#### **National Academy of Sciences**

Joan W. Bennett, Associate Vice President for the Promotion of Women in Science, Engineering, and Mathematics; Professor II, Department of Plant Biology and Pathology, School of Environmental and Biological Sciences

Election Year: 2005

William A. Berggren, Distinguished Visiting Professor, Department of Earth and Planetary Sciences,

School of Arts and Sciences

Election Year: 1989

Haim Brezis, Distinguished Visiting Professor of Mathematics, Department of Mathematics, School of

Arts and Sciences Election Year: 2003

Felix Browder, University Professor of Mathematics, Department of Mathematics, School of Arts and

Sciences

Election Year: 1973

Morrel Cohen, Distinguished Scientist, Department of Physics and Astronomy, School of Arts and

Sciences

Election Year: 1978

Allan Conney, Garbe Professor of Cancer and Leukemia Research, Department of Chemical Biology,

Ernest Mario School of Pharmacy

Election Year: 1982

Hugo K. Dooner, Professor, Department of Plant Biology and Pathology, School of Environmental and

Biological Sciences; Waksman Institute of Microbiology

Election Year: 2007

Paul G. Falkowski, Board of Governors Professor of Geological and Marine Science, Department of Earth and Planetary Sciences, School of Arts and Sciences; Institute of Marine and Coastal Sciences;

Director, Rutgers Energy Institute

Election Year: 2007

James Flanagan, Professor Emeritus, Department of Electrical and Computer Engineering, School of

Engineering

Election Year: 1983

Charles R. Gallistel, Professor II, Department of Psychology, School of Arts and Sciences; Codirector,

Rutgers Center for Cognitive Science

Election Year: 2002

Rochel Gelman, Professor II, Department of Psychology, School of Arts and Sciences; Codirector,

Rutgers Center for Cognitive Science

Election Year: 2006

Henryk Iwaniec, New Jersey Professor of Mathematics, Department of Mathematics, School of Arts and

Sciences

Election Year: 2006

Dennis Kent, Board of Governors Professor of Geological Sciences, Department of Earth and Planetary

Sciences, School of Arts and Sciences

Election Year: 2004

Joel Lebowitz, George William Hill Professor of Mathematics and Physics, Department of Physics and

Astronomy and Department of Mathematics, School of Arts and Sciences

Election Year: 1980

Bonnie J. McCay, Board of Governors Distinguished Service Professor, Department of Human Ecology,

School of Environmental and Biological Sciences

Election Year: 2012

David Mechanic, René Dubos University Professor of Behavioral Sciences, Department of Sociology,

School of Arts and Sciences; Director, Institute for Health, Health Care Policy and Aging Research

Election Year: 1991

James C. Phillips, Distinguished Visiting Professor, Department of Physics and Astronomy, School of

Arts and Sciences Election Year: 1977

Lawrence R. Rabiner, Professor II, Department of Electrical and Computer Engineering, School of

Engineering; Associate Director, Center for Advanced Information Processing

Election Year: 1990

Lawrence Shepp, Board of Governors Professor of Statistics, Department of Statistics, School of Arts

and Sciences

Election Year: 1989

Endre Szemeredi, Professor of Computer Science, Department of Computer Science, School of Arts

and Sciences

Election Year: 2010

Evelyn Witkin, Barbara McClintock Professor Emerita of Genetics, Waksman Institute of Microbiology

Election Year: 1977

## **National Academy of Engineering**

James Flanagan, Professor Emeritus, Department of Electrical and Computer Engineering, School of

Engineering

Election Year: 1978

Richard H. Frenkiel, Visiting Professor, Department of Electrical and Computer Engineering, School of

Engineering

Election Year: 1997

James D. Idol, Professor Emeritus, Department of Materials Science and Engineering, School of

Engineering

Election Year: 1986

Bernard H. Kear, New Jersey Professor of Materials Science and Technology, Department of Materials

Science and Engineering, School of Engineering; Director, Center for Nanomaterials Research

Election Year: 1979

Michael Lesk, Professor and Chair, Department of Library and Information Science, School of

Communication and Information

Election Year: 2005

Lawrence R. Rabiner, Professor II, Department of Electrical and Computer Engineering, School of

Engineering; Associate Director, Center for Advanced Information Processing

Election Year: 1983

Elias Snitzer, Professor Emeritus, Department of Materials Science and Engineering, School of

Engineering

Election Year: 1979

John B. Wachtman Jr., Professor Emeritus, Department of Materials Science and Engineering, School

of Engineering Election Year: 1976

## Institute of Medicine

Gerald N. Grob, Henry E. Sigerist Professor of the History of Medicine Emeritus, Department of History, School of Arts and Sciences; Institute for Health, Health Care Policy and Aging Research

Election Year: 1990

William Holzemer, Dean, College of Nursing

Election Year: 2003

Casimir A. Kulikowski, Board of Governors Professor of Computer Science, Department of Computer

Science, School of Arts and Sciences

Election Year: 1988

Howard Leventhal, Board of Governors Professor of Health Sciences, Department of Psychology,

School of Arts and Sciences

Election Year: 1997

David Mechanic, René Dubos University Professor of Behavioral Sciences, Department of Sociology, School of Arts and Sciences; Director, Institute for Health, Health Care Policy and Aging Research Election Year: 1971

Louise B. Russell, Professor, Department of Economics, School of Arts and Sciences; Chair, Division of

Health Policy, Institute for Health, Health Care Policy and Aging Research

Election Year: 1984

Lawrence Shepp, Board of Governors Professor of Statistics, Department of Statistics, School of Arts

and Sciences

Election Year: 1992

## **Faculty Honors**

Rutgers faculty are internationally recognized for the work they do to create new knowledge, generate innovative ideas, and prepare the next generation of leaders.

They have won the National Medals of Science and Technology, Guggenheim Fellowships, MacArthur "Genius" Awards, and Fulbright Scholarships, and been named Professor of the Year.

They have been elected to the most prestigious scholarly societies: the National Academy of Sciences, National Academy of Engineering, Institute of Medicine, American Academy of Arts and Sciences, American Academy of Arts and Letters, and American Association for the Advancement of Science.

## **Presidential Early Career Award Recipient**



President Barack Obama has announced that Nihal Altan-Bonnet, assistant professor of biological sciences on the Newark Campus, is among 96 researchers nationwide selected to receive the 2012 Presidential Early Career Award for Scientists and Engineers.

The prestigious award recognizes innovative work at the frontiers of science and a commitment to community service. Learn more.

## **Abel Prize Winner**



Endre Szemerédi, State of New Jersey Professor of Computer Science, has won the Norwegian Academy of Science and Letters' 2012 Abel Prize, one of the top honors in the field of mathematics. Szemerédi, recipient of numerous international awards and a member of the National Academy of Sciences, was cited "for his fundamental contributions to discrete mathematics and theoretical computer science." The Abel Prize comes with a grant of approximately \$1 million. Learn more.

## Recent Recognition

## CONGRESSIONAL BLACK CAUCUS FOUNDATION



The foundation has recognized Tayari Jones, associate professor of English on the Newark Campus, with its 2012 Lifetime Achievement Award in the Fine Arts for her "brilliant literary contributions." She is the author of three novels: *Leaving Atlanta, The Untelling,* and *Silver Sparrow*.

AMERICAN ACADEMY OF ARTS AND SCIENCES The academy, one of the nation's most prestigious honorary societies, has elected Rutgers scientists Eva Y.

Andrei (pictured top), Dennis V. Kent (pictured bottom), and Alexander B.

Zamolodchikov as members. Andrei and Zamolodchikov are both professors in the Department of Physics and Astronomy, while Kent is a professor in the Department of Earth Planetary Sciences in the Rutgers School of Arts and Sciences.



## SEARLE SCHOLARS PROGRAM

Mikel Zaratiegui-Biurrun, assistant professor of molecular biology and biochemistry at the School of Arts and Sciences, is one of 15 young scientists to receive this \$300,000, three-year award for 2012. The Searle Scholarship recognizes those who have already demonstrated innovative research with the

potential for making significant contributions to chemical and biological research.

## **ALFRED P. SLOAN FOUNDATION**



**David Shih**, assistant professor of physics in the School of Arts and Sciences, is one of 118 early career scientists to be named a 2012 Sloan Research Fellow. The two-year fellowship is awarded to scholars of outstanding promise in recognition of distinguished performance and exceptional potential to make important contributions to their field.

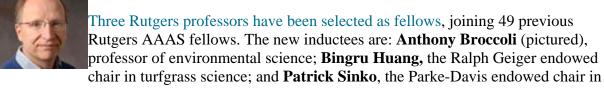
## **ASSOCIATION OF AMERICAN LAW SCHOOLS**



**Twila Perry**, professor of law at the Rutgers School of Law–Newark, has won the 2012 Clyde Ferguson Award, one of the association's highest accolades, for excellence in public service, teaching, and scholarship. Perry's research focuses on issues of race and

family law.

## AMERICAN ASSOCIATION FOR THE ADVANCEMENT OF SCIENCE



pharmaceutics and drug delivery.

## More Faculty Accomplishments

## **Rutgers-New Brunswick**

- College of Nursing
- Graduate School of Applied and Professional Psychology
- School of Arts and Sciences
- School of Communication and Information
- School of Engineering

## Rutgers-Newark

- College of Nursing
- School of Law-Newark
- School of Public Affairs and Administration

## Rutgers, The State University of New Jersey Institutional Profile Report

Section F
Characteristics of the Governors and Trustees

## Governing Board Characteristics FY 2012-2013

## **Board of Governors**

	White	African American	Latino	Asian	American Indian	Non- Resident Alien	Vacancy	Total
Male	9	1						10
Female	1							1
Total	10	1						11

## **Board of Trustees**

		African			American	Non- Resident		
	White	American	Latino	Asian	Indian	Alien	Vacancy	Total
Male	30	5	2	2				39
Female	9	5	2	2				18
Vacancy							2	2
Total	39	10	4	4			2	59

## **Board of Governors and Trustees**

URL <a href="http://ruweb.rutgers.edu/governance/">http://ruweb.rutgers.edu/governance/</a>

## **Board of Governors**

NAME	TITLE	AFFILIATION
Robert L. Barchi	President	Ex Officio Member of the Board of Governors
Gregory Q. Brown	Chairman and Chief Executive Officer	Motorola Solutions, Inc.
Joseph T. Cashin	Student Representative - 2013	School of Arts and Sciences, 2014
Anthony J. DePetris	Director of Administrative and Personnel Services	LEAP Academy University Charter School
Gerald C. Harvey	Of Counsel	Marcus, Brody, Ford, Kessler & Sahner, LLC
Mark P. Hershhorn	Chairman and CEO	CKS & Associates
M. William Howard, Jr.	Pastor	Bethany Baptist Church
Ralph Izzo	Chairman of the Board; President and Chief Executive Officer	Public Service Enterprise Group, Inc.
Gordon A. MacInnes	President	New Jersey Policy Perspectives
Paul Panayotatos	Faculty Representative - 2013	Department of Electrical and Computer Engineering
Samuel Rabinowitz	Faculty Representative - 2013	School of Business-Camden
Joseph J. Roberts, Jr.	Speaker of the General Assembly	New Jersey General Assembly
Kenneth M. Schmidt	Retired, Managing Director	Dillion Read & Co., Inc.
Daniel H. Schulman	Sprint Group President	Enterprise Growth, American Express Corporation
Candace L. Straight	Private Investor	Director and Investment Banking Consultant

## **Board of Trustees**

NAME	TITLE	AFFILIATION
Robert L. Barchi	President	Ex Officio Board Member
Sol J. Barer	Retired, Chairman and Chief Executive Officer	Celgene Corporation; SJBarer Consulting, LLC
Gregory Bender	Senior Packaging, Handling, Storage and Transportation Engineer	Naval Surface Warfare Center, Indian Head Division
Andrew S. Berns	Partner	Einhorn Harris Ascher Barbarito & Frost, PC
William E. Best	Senior Vice President	PNC Bank
Joan L. Bildner	President	S.M.E. Co., Inc.
Michael A. Bogdonoff, Esq.	Of Counsel	Dechert LLP
Gregory Q. Brown	Chairman and Chief Executive Officer	Motorola Solutions, Inc.
Dominick J. Burzichelli	Vice President and Chief Operating Officer	Gloucester County College
Dorothy W. Cantor	Psychologist	Private Practice, Westfield, NJ
Hollis A. Copeland	Principal-Institutional Stock Broker	Williams Capital Group
Martha A. Cotter	Faculty Representative - 2013	Department of Chemistry and Chemical Biology
Steven M. Darien	Chairman and Chief Executive Officer	The Cabot Advisory Group LLC
Margaret T. Derrick	Senior Counselor, Retired	Consumer Credit Counseling Services of NJ, Inc.
Marisa A. Dietrich	Field Executive	Girl Scouts Heart of New Jersey
James F. Dougherty	Internist and Co-Owner Former Executive Vice	Metropolitan Veterinary Associates
Dennis M. Fenton	President, Retired	Amgen, Inc.
Lora L. Fong	Managing Counsel	salesforce.com, inc.
John R. Futey	Administrative Law Judge of New Jersey	New Jersey Office of Administrative Law
	Retired, Chairman of the Board and Chief Executive	
Albert R. Gamper, Jr.	Officer Retired, Group Vice	CIT Group, Inc.
Ronald J. Garutti	President and Head	Global Regulatory Affairs, Schering-Plough
Evangeline Gomez	Of Counsel	Fahy Choi, LLC

## **Board of Trustees**

NAME	TITLE	AFFILIATION
	Executive Director of	5 0 . 0 !!
Joyce Wilson Harley	Administrative Services	Essex County College
M. Wilma Harris	Vice President, Human Resources	Prudential
W. Willia Harris	Vice President and	Tradential
John A. Hendricks	Business Administrator	Allegro School
Robert A. Hering	Managing Director	Cogent Alternative Strategies, Inc.
	Chairman and Chief	5 /
Mark P. Hershhorn	Executive Officer	CKS & Associates
M. William Howard, Jr.	Pastor	Bethany Baptist Church
,		State of New Jersey - Department of Law & Public
John D. Hugelmeyer	Deputy Attorney General	Safety
Frank B. Hundley	Assistant Vice President	Merrill Lynch
,	Chairman of the Board;	•
	President and Chief	
Ralph Izzo	Executive Officer	Public Service Enterprise Group, Inc.
Nimesh S. Jhaveri	Executive Director	Transforming Community Pharmacy, Walgreen Co.
Roberta Kanarick	Educational Consultant	
Tilak Lal	Managing Director	Risk Management, K2 Advisors
	Broadcast Journalist, Radio	
	Host, Television and Media	
	Expert, President and	
Jennifer Lewis-Hall	Founder	The Journey Productions, LLC
Christine M. Lomiguen	Student Charter Trustee	School of Engineering, 2009
Debra Ann Lynch	Director of Psychology	Hunterdon Developmental Center
Gordon A. MacInnes	President	New Jersey Policy Perspectives
Duncen I MacMillon		
Duncan L. MacMillan	Manager, Capital Projects	Bloomberg L.P.
Rashida Y.V. MacMurray	Consulting	Deloitte Financial Advisory Services, LLP
	Community/Parent	
Iris Martinez-Campbell	Involvement Specialist	Early Childhood Program, Perth Amboy Public Schools
Carol Ann Monroe	Director of Finance and Administration	Hale House Center Inc.
Saroi Aili Wollioc	Administration	Rift Valley Railways (Uganda); Board President, Board
		of Directors, The Philadelphia Singers and Principal,
		R.E. Mortensen Associates (Transportation
Robert E. Mortensen	Chief Executive Officer	Consultants)
	Retired, Chairman, Chief	
	Executive Office, President,	1. 1
John A. O'Malley	Retired	Iris International, Inc.

## **Board of Trustees**

NAME	TITLE	AFFILIATION
	Vice President - Finance	
Jose A. Piazza	Transformation Program	Verizon Services Operations
Sidney Rabinowitz	Retired	
George A. Rears	Director, Information Technology	Gerresheimer Glass Inc.
James H. Rhodes	Deputy County Administrator	County of Camden
Dudley H. Rivers, Jr.	Global Controller, Financial Services	Johnson & Johnson Corporate
Joseph J. Roberts, Jr.	Speaker of the General Assembly	New Jersey General Assembly
Alejandro Roman	Relationship Manager	Institutional Client Services, Vanguard
Louis A. Sapirman	Vice President and Associate General Counsel	Dun & Bradstreet Corporation
Kenneth M. Schmidt	Retired, Managing Director	Dillon Read & Co., Inc.
Richard H. Shindell	Retired, Vice President	T. Rowe Price Association
Menahem Spiegel	Faculty Representative - 2013	Department of Finance and Economics
Susan Stabile	School Nurse	Newark Public Schools
Robert L. Stevenson	President	PL Custom Emergency Vehicles
Sandy J. Stewart	Director of Laboratory Operations	Metabolon, Inc.
Candace I. Straight	Private Investor	Director and investment Banking Consultant
Heather C. Taylor	Director	EisnerAmper LLP
Laurel A. Van Leer	Writer, Freelance	
Lucas J. Visconti	Chief Executive Officer	DiversityInc Media LLC
Katherine Yabut	Student Representative	School of Arts and Sciences, 2014

## Rutgers, The State University of New Jersey Institutional Profile Report

 $Section \ G$   $A \ Profile \ of \ the \ Institution \ - \ Degree \ Programs$ 

## Rutgers University - Camden Campus

DEGREE LEVEL	CIP CODE	DEGREE NAME	PROGRAM	CIP TITLE
Bachelor's	520301	B.S.	Accounting	Accounting and Related Services
	050201	B.A.	Afro-American Studies	Ethnic, Cultural Minority, Gender, and Group Studies
	500701	B.A.	Art	Fine and Studio Arts
	260101	B.A.	Biology	Biology, General
	511005	B.S.	Biomedical Technology	Clinical/Med Lab Science/Research & Allied Professions
	520201	B.A.	Business Administration	Business Administration, Management and Operations
	400501	B.A.	Chemistry	Chemistry
	309999	B.A.	Childhood Studies	Multi/Interdisciplinary Studies, Other
	110101	B.A.	Computer Science	Computer and Information Sciences, General
	110101	B.S.	Computer Science	Computer and Information Sciences, General
	430104	B.A.	Criminal Justice	Criminal Justice and Corrections
	450601	B.A.	Economics	Economics
	230101	B.A.	English	English Language and Literature, General
	520801	B.S.	Finance	Finance and Financial Management Services
	160901	B.A.	French	Romance Languages, Literatures, and Linguistics
	300101	B.A.	General Science	Biological and Physical Sciences
	160501	B.A.	German	Germanic Languages, Literatures, and Linguistics
	540101	B.A.	History	History
	520901	B.H.M.	Hospitality Management	Hospitality Administration/Management
	521001	B.S.	Human Resource Management	Human Resources Management and Services
	309999	B.A.	Interdisciplinary/Individual/Interdepartmental Major	Multi/Interdisciplinary Studies, Other
	309999	B.S.	Interdisciplinary/Individual/Interdepartmental Major	Multi/Interdisciplinary Studies, Other
	240101	B.A.	Liberal Studies	Liberal Arts and Sciences, General Studies & Humanities
	520201	B.S.	Management	Business Administration, Management and Operations
	521401	B.S.	Marketing	Marketing
	270101	B.A.	Mathematics	Mathematics
	500901	B.A.	Music	Music
	513801	B.S.	Nursing	Reg Nursing, Nurse Admin, Nursing Res & Clinical Nurse
	380101	B.A.	Philosophy	Philosophy
	400801	B.A.	Physics	Physics
	451001	B.A.	Political Science	Political Science and Government
	420101	B.A.	Psychology	Psychology, General

## Rutgers University - Camden Campus

DEGREE LEVEL	CIP CODE	DEGREE NAME	PROGRAM	CIP TITLE
Bachelor's	440701 451101 160905	B. B. B. B. A.	Social Work Sociology Spanish	Social Work Sociology Romance Languages, Literatures, and Linguistics
Post-Baccalaureate	451201 4513899	B.A. Grad Cer	Treater Urban Studies School Nirse	Drania/ meane Arts and Stagectar. Urban Studies/Affairs Reg Nursing Nurse Admin Nursing Res & Clinical Nurse
Mast.Cert.	300101	Grad.Cert.	Science and Technology Management	Biological and Physical Sciences
Master's	520301 260101	M.Acc. M.S.	Accounting Biology	Accounting and Related Services Biology, General
	260101	M.S.T.	Biology Business Administration	Biology, General Business Administration Management and Operations
	300101	M.B.S.	Business and Science	Biological and Physical Sciences
	400501	M.S.	Chemistry	Chemistry
	309999	M.A.	Childhood Studies	Multi/Interdisciplinary Studies, Other
	261104	W.S.	Computational and Integrative Biology	Biomathematics, Bioinformatics, and Computational Biology
	110701	S. I.	Computer Science	Computer Science
	231302	M.F.A.	Creative Writing	Rhetoric and Composition/Writing Studies
	430104	M.A.	Criminal Justice	Criminal Justice and Corrections
	230101	M.A.	English	English Language and Literature, General
	540101	M.A.	History	History
	240101	M.A.	Liberal Studies	Liberal Arts & Sciences, General Studies & Humanities
	279999	M.S.	Mathematical Sciences	Mathematics and Statistics, Other
	512308	M.P.T.	Physical Therapy (W/ UMDNJ)	Rehabilitation and Therapeutic Professions
	420101	M.A.	Psychology	Psychology, General
	440401	M.P.A.	Public Administration	Public Administration
	512201	M.P.H.	Public Health (W/ UMDNJ)	Public Health
	440701	M.S.W.	Social Work	Social Work
Post-Master's	130401	Grad.Cert.	Educational Leadership	Educational Administration and Supervision
Doctoral	309999	Ph.D.	Childhood Studies	Multi/Interdisciplinary Studies, Other
	261104	Ph.D.	Computational and Integrative Biology	Biomathematics, Bioinformatics, and Computational Biology
	261503	Ph.D.	Neurosciences (W/ UMDNJ)	Neurobiology and Neurosciences
	512308	D.P.T.	Physical Therapy (W/ UMDNJ)	Rehabilitation and Therapeutic Professions
	440501	Ph.D.	Public Affairs	Public Policy Analysis
Professional	220101	J.D.	Law	Law

## Rutgers University - New Brunswick Campus

DEGREE LEVEL	CIP CODE	DEGREE NAME	PROGRAM	CIP TITLE
Pre-Bachelor's	040401	Certif	Environmental Planning	Environmental Desim
Bachelor's	520301	. v	Accounting	Accounting and Related Services
	160101		African/Middle Eastern & South Asian Lang & Lit	Linguistic, Comparative, & Related Language Studies & Serv
	050201	B.A.	Africana Studies	Ethnic, Cultural Minority, Gender, and Group Studies
	010000	B.S.	Agricultural Science	Agriculture, General
	050102	B.A.	American Studies	Area Studies
	010901	B.S.	Animal Sciences	Animal Sciences
	450201	B.A.	Anthropology	Anthropology
	141301	B.S.	Applied Sciences In Engineering	Engineering Science
	500703	B.A.	Art History	Fine and Studio Arts
	400202	B.S.	Astrophysics	Astronomy and Astrophysics
	260202	B.A.	Biochemistry	Biochemistry, Biophysics and Molecular Biology
	140301	B.S.	Bioenvironmental Engineering	Agricultural Engineering
	260101	B.A.	Biological Sciences	Biology, General
	260101	B.S.	Biological Sciences	Biology, General
	261101	B.A.	Biomathematics	Biomathematics, Bioinformatics, and Computational Biology
	140501	B.S.	Biomedical Engineering	Biomedical/Medical Engineering
	261201	B.S.	Biotechnology	Biotechnology
	521301	B.S.	Business Analytics & Information Technology	Management Sciences and Quantitative Methods
	260401	B.A.	Cell Biology & Neuroscience	Cell/Cellular Biology and Anatomical Sciences
	140701	B.S.	Chemical Engineering	Chemical Engineering
	400501	B.A.	Chemistry	Chemistry
	160301	B.A.	Chinese	East Asian Languages, Literatures, and Linguistics
	140801	B.S.	Civil Engineering	Civil Engineering
	161200	B.A.	Classics	Classics & Classical Languages, Literatures, & Linguistics
	090101	B.A.	Communication	Communication and Media Studies
	160104	B.A.	Comparative Literature	Linguistic, Comp, and Related Lang Studies and Services
	110101	B.A.	Computer Science	Computer and Information Sciences, General
	110101	B.S.	Computer Science	Computer and Information Sciences, General
	430103	B.S.	Criminal Justice	Criminal Justice and Corrections
	500301	B.A.	Dance	Dance
	500301	B.F.A.	Dance	Dance
	050104	B.A.	East Asian Languages & Area Studies	Area Studies
	030201	B.S.	Ecology & Natural Resources	Natural Resources Management and Policy
	450601	B.A.	Economics	Economics
	141001	B.S.	Electrical & Computer Engineering	Electrical, Electronics and Communications Engineering
	230101	B.A.	English	English Language and Literature, General
	459999	B.S.	Environmental & Business Economics	Social Sciences, Other

## Rutgers University - New Brunswick Campus

Bachelor's

DEGREE LEVEL	CIP CODE	DEGREE NAME	E PROGRAM	CIP TITLE
		(		
achelor's	040401	E.S.	Environmental Planning & Design	Environmental Design
	030103	B.S.	Environmental Policy/ Institutions & Behavior	Natural Resources Conservation and Research
	030104	B.S.	Environmental Sciences	Natural Resources Conservation and Research
	050106	B.A.	European Studies	Area Studies
	450201	B.S.	Evolutionary Anthropology	Anthropology
	310505	B.S.	Exercise Science & Sport Studies	Health and Physical Education/Fitness
	520801	B.S.	Finance	Finance and Financial Management Services
	011001	B.S.	Food Science	Food Science and Technology
	160901	B.A.	French	Romance Languages, Literatures, and Linguistics
	260802	B.A.	Genetics	Genetics
	260804	B.A.	Genetics & Microbiology	Genetics
	450701	B.A.	Geography	Geography and Cartography
	400601	B.S.	Geological Sciences	Geological and Earth Sciences/Geosciences
	160501	B.A.	German	Germanic Languages, Literatures, and Linguistics
	540101	B.A.	History	History
	540199	B.A.	History & French	History
	540101	B.A.	History & Political Science	History
	521001	B.A.	Human Resource Management	Human Resources Management and Services
	143501	B.S.	Industrial & Systems Engineering	Industrial Engineering
	110401	B.A.	Information Technology & Informatics	Information Science/Studies
	309999	B.A.	Interdisciplinary/Individual/Interdepartmental Major	Multi/Interdisciplinary Studies, Other
	309999	B.S.	Interdisciplinary/Individual/Interdepartmental Major	Multi/Interdisciplinary Studies, Other
	160902	B.A.	Italian	Romance Languages, Literatures, and Linguistics
	380206	B.A.	Jewish Studies	Religion/Religious Studies
	090401	B.A.	Journalism and Media Studies	Journalism
	521002	B.S.	Labor and Employment Relations	Human Resources Management and Services
	521002	B.A.	Labor Studies and Employment Relations	Human Resources Management and Services
	050107	B.A.	Latin American Studies	Area Studies
	050203	B.A.	Latino & Hispanic Caribbean Studies	Ethnic, Cultural Minority, Gender, and Group Studies
	160102	B.A.	Linguistics	Linguistic, Comp, and Related Lang Studies and Services
	520201	B.S.	Management	Business Administration, Management and Operations
	521301	B.S.	Management Science & Information Systems	Management Sciences and Quantitative Methods
	261302	B.S.	Marine Sciences	Ecology, Evolution, Systematics, and Population Biology
	521401	B.S.	Marketing	Marketing
	140601	B.S.	Materials Science & Engineering	Ceramic Sciences and Engineering
	270101	B.A.	Mathematics	Mathematics
	270101	B.S.	Mathematics	Mathematics
	141901	B.S.	Mechanical Engineering	Mechanical Engineering

## Rutgers University - New Brunswick Campus

DEGREE LEVEL	CIP CODE	DEGREE NAME	PROGRAM	CIP TITLE
Bachelor's	511005	B.S.	Medical Technology	Clinical/Med Lab Science/Research and Allied Professions
	301301	B.A.	Medieval Studies	Medieval and Renaissance Studies
	400404	B.S.	Meteorology	Atmospheric Sciences and Meteorology
	260502	B.S.	Microbiology	Microbiological Sciences and Immunology
	050108	B.A.	Middle Eastern Studies	Area Studies
	260204	B.S.	Molecular Biology & Biochemistry	Biochemistry, Biophysics and Molecular Biology
	500901	B.A.	Music	Music
	500903	B.Mus.	Music	Music
	301901	B.S.	Nutritional Sciences	Nutritional Sciences
	512099	B.S.	Pharmacy	Pharmacy, Pharmaceutical Sciences, and Administration
	380101	B.A.	Philosophy	Philosophy
	400801	B.A.	Physics	Physics
	400801	B.S.	Physics	Physics
	451201	B.A.	Planning & Public Policy	Urban Studies/Affairs
	011101	B.S.	Plant Science	Plant Sciences
	451001	B.A.	Political Science	Political Science and Government
	160904	B.A.	Portuguese	Romance Languages, Literatures, and Linguistics
	420101	B.A.	Psychology	Psychology, General
	420101	B.S.	Psychology	Psychology, General
	512201	B.S.	Public Health	Public Health
	380201	B.A.	Religion	Religion/Religious Studies
	160402	B.A.	Russian	Slavic, Baltic & Albanian Languages, Lit, and Linguistics
	440701	B.A.	Social Work	Social Work
	451101	B.A.	Sociology	Sociology
	160905	B.A.	Spanish	Romance Languages, Literatures, and Linguistics
	270501	B.A.	Statistics	Statistics
	270501	B.A.	Statistics/Mathematics	Statistics
	520203	B.S.	Supply Chain and Marketing Science	Business Administration, Management and Operations
	500501	B.A.	Theater Arts	Drama/Theatre Arts and Stagecraft
	500501	B.F.A.	Theater Arts	Drama/Theatre Arts and Stagecraft
	500701	B.A.	Visual Arts	Fine and Studio Arts
	500701	B.F.A.	Visual Arts	Fine and Studio Arts
	050207	B.A.	Women's & Gender Studies	Ethnic, Cultural Minority, Gender, and Group Studies
Post-Baccalaureate	300101	Grad.Cert.	Science and Technology Management	Biological and Physical Sciences
Mast.Cert.	130501	Grad.Cert.	Educational Technology	Educational/Instructional Media Design
	030103	Grad.Cert.	Environmental Resource Monitoring	Natural Resources Conservation and Research
	010701	Grad.Cert.	International Agriculture/Environment	International Agriculture
	250101	Grad.Cert.	Library Services	Library Science and Administration

## Rutgers University - New Brunswick Campus

DEGREE LEVEL	CIP CODE	DEGREE NAME	E PROGRAM	CIP TITLE
Master's	131210 300101 520301 130408 130409 131201 450201 450201 500703 500703 500703 500703 260401 260401 260401 260401 260401 140701 140701 140701 140701 140701 140701 140801 161200 161200 161200	Certif Grad.Cert. M. A. Cey. M. Ed. M. A. A. M. A. A. M. A. A. M. S. M.	P-3 Education Certification Pharmaceuticals and Clinical Trials Management Accounting Administration & Supervision/Secondary Education Adult & Continuing Education Adult & Continuing Education Anthropology Anthropology Art History Cell & Developmental Engineering Biochemistry (W/ UMDNJ) Cell & Developmental Biology (W/ UMDNJ) Cell & Developmental Biology (W/ UMDNJ) Cell & Developmental Biology Cell & Developmental Biology Cell & Developmental Biology Cell & Developmental Biology Cell & Developmental Engineering Chemical & Biochemical Engineering Chemical & Biochemical Engineering Chemistry & Chemical Biology Chemistry & Regional Studies City & Regional Studies Civil & Environmental Engineering Classics Calassics College Student Affairs Communication & Information Studies	Teacher Ed and Prof Development, Specific Levels & Methods Biological and Physical Sciences Accounting and Related Services Educational Administration and Supervision Educational Administration and Supervision Teacher Ed and Prof Development, Specific Levels & Methods Anthropology Anthropology Fine and Studio Arts Fine and Studio Arts Fine and Studio Arts Biochemistry, Biophysics and Meteorology Biochemistry, Biophysics and Molecular Biology Biochemistry, Biophysics and Molecular Biology Biochemistry, Biophysics and Molecular Biology Biochemistry, Biophysics and Anatomical Sciences Cell/Cellular Biology and Anatomical Sciences Cell/Cellular Biology and Anatomical Sciences Cell/Cellular Biology and Anatomical Sciences Pharmacology and Toxicology Pharmacology and Toxicology Chemical Engineering Chemical Engineering Chemical Engineering Chemistry Charmistry Charmistry Charmistry Charmistry Chemistry Charmistry Cha

## Rutgers University - New Brunswick Campus

	Library Science and Administration
n Ph.D. Program Only] ires Measurement ingineering nood Education nal Biosciences s mics ingineering ingineering singineering singineering singineering singineering	Linguistic, Comparative, & Related Language Studies & Services Computer and Information Sciences, General Computer and Information Sciences, General English Language and Literature/Letters, Other Dance Teacher Ed and Prof Development, Specific Levels & Methods Ecology, Evolution, Systematics, and Population Biology Economics Economics Economics Education, General Library Science, Other Education, General Cacher Ed and Prof Development, Specific Levels & Methods Electrical, Electronics and Communications Engineering Teacher Ed and Prof Development, Specific Levels & Methods Animal Sciences Teacher Ed and Prof Development, Specific Levels & Methods Amimal Sciences Teacher Ed and Prof Development, Specific Levels & Methods Sciences Teacher Ed and Prof Development, Specific Levels & Methods Apricultural Business and Management Food Science and Technology Food Science and Technology Food Science and Technology Geography and Cartography Geography and Resources Management and Services History Human Resources Management and Services Library Science and Administration Computer and Information Sciences, General
Ecology & Evolution Economics Economics Economics Education [Option Within Ph.D. Program Only] Educational Media Services Educational Media Services Educational Statistics & Measurement Electrical & Computer Engineering Electrical & Systems Engineering Electrical & Sciences Serman Health Care Management Industrial & Systems Engineering Information Technology	Ecology, Everonmics Economics Economics Education, Library Sois Educational Electrical, Electrical, Electrical, Electrical, Electrical, Electrical, Electrical, Environment Poology/An Environmer Agricultural Food Scien Romance L Romance L Romance L Geography Geography Geological & Germanic L Health and History Human Res Industrial E Library Scie Computer a

## Rutgers University - New Brunswick Campus

DEGREE LEVEL	CIP CODE	DEGREE NAME	PROGRAM	CIP TITLE
las ter's	160902 160902 380206 521001 040601 131306 422806 250101 259999 160102 131313 140601 140601 141901 141901 141901 141901 141901 141901 141901 131312 260502 260503 260602 260603 260603 260603 260603 260603 260604 131312 260603 260604 131312 260607 260607 260607 131312 260607 260607 131312	M. M	Italian Italian Jewish Studies Labor & Employment Relations Landscape Architecture Landscape Education Literatures In English Literacy Education Materials Science & Engineering Materials Science & Engineering Mechanical & Aerospace Mechanical & Ae	Romance Languages, Literatures, and Linguistics Romance Languages, Literatures, and Linguistics Romance Languages, Literatures, and Linguistics Religion/Religious Studies Human Resources Management and Services Landscape Architecture Tacacher Ed and Prof Development, Specific Levels & Methods Clinical, Counseling and Applied Psychology Library Science Administration Library Science Other Linguistic, Comparative, and Related Language Studies and Services Teacher Ed and Prof Development, Specific Levels Methods English Language and Literature, General English Language and Literature, General Ceramic Sciences and Engineering Mathematics Teacher Ed and Prof Development, Specific Levels & Methods Mechanical Engineering Mechanicale
	100710	VI.G.	าาสาเกลงอื่นแงล งงเลางส	רומווומלץ, רוומוווומספטווסם סטופווספט, מווט אטווווווטנומוטנו

## Rutgers University - New Brunswick Campus

DEGREE LEVEL	CIP CODE	DEGREE NAME	PROGRAM	CIP TITLE
aster's	380101	Δ V	Philosophy	Philosophy
	380101	M.Phil.	Philosophy	Philosophy
	400801	M.S.T.	Physics	Physics
	400899	M.Phil.	Physics & Astronomy	Physics
	400899	M.S.	Physics & Astronomy	Physics
	260901	M.S.	Physiology & Integrative Biology (W/ UMDNJ)	Physiology, Pathology and Related Sciences
	260301	M.Phil.	Plant Biology	Botany/Plant Biology
	260301	M.S.	Plant Biology	Botany/Plant Biology
	451001	M.A.	Political Science	Political Science and Government
	451001	M.Phil.	Political Science	Political Science and Government
	420101	Psy.M.	Professional Psychology	Psychology, General
	420101	M.A.	Psychology	Psychology, General
	420101	M.S.	Psychology	Psychology, General
	440501	M.P.A.P	Public Affairs & Politics	Public Policy Analysis
	512201	M.P.H.	Public Health (W/ UMDNJ)	Public Health
	440501	M.P.P.	Public Policy	Public Policy Analysis
	520801	M.Q.F.	Quantitative Finance	Finance and Financial Management Services
	131315	M.Ed.	Reading	Teacher Ed and Prof Development, Specific Levels & Methods
	130401	M.Ed.	School Business Administration	Educational Administration and Supervision
	131101	M.Ed.	School Counseling and Counseling Psychology	Student Counseling and Personnel Services
	131316	M.Ed.	Science Education	Teacher Ed and Prof Development, Specific Levels & Methods
	130901	M.Ed.	Social & Philosophical Foundations	Social and Philosophical Foundations of Education
	131318	M.Ed.	Social Studies Education	Teacher Ed and Prof Development, Specific Levels & Methods
	440701	M.S.W.	Social Work	Social Work
	451101	M.A.	Sociology	Sociology
	451101	M.Phil.	Sociology	Sociology
	160905	M.A.	Spanish	Romance Languages, Literatures, and Linguistics
	160905	M.A.T.	Spanish	Romance Languages, Literatures, and Linguistics
	131001	M.Ed.	Special Education	Special Education and Teaching
	270501	M.Phil.	Statistics	Statistics
	270501	M.S.	Statistics & Biostatistics	Statistics
	520301	M.Accy.	Taxation	Accounting and Related Services
	500501	M.F.A.	Theater Arts	Drama/Theatre Arts and Stagecraft
	500501	M.T.A.	Theater Arts	Drama/Theatre Arts and Stagecraft
	261004	M.S.	Toxicology	Pharmacology and Toxicology
	261004	M.S.	Toxicology (W/ UMDNJ)	Pharmacology and Toxicology
	500701	M.F.A.	Visual Arts	Fine and Studio Arts
	131319	M.Ed.	Vocational-Technical Education	Teacher Ed and Prof Development, Specific Levels & Methods

## Rutgers University - New Brunswick Campus

DEGREE LEVEL	CIP CODE	DEGREE NAME	PROGRAM	CIP TITLE
Prof. Post-Mast.	050207 130401 131202 131306 131311 131316 130901		Women's & Gender Studies Educational Administration & Supervision Elementary/Early Childhood Education Language Education Literacy Education Mathematics Education Science Education Social & Philosophical Foundations Social Studies Education	Ethnic, Cultural Minority, Gender, and Group Studies Educational Administration and Supervision Teacher Ed and Prof Development, Specific Levels & Methods Teacher Ed and Prof Development, Specific Levels & Methods Teacher Ed and Prof Development, Specific Levels & Methods Teacher Ed and Prof Development, Specific Levels & Methods Teacher Ed and Prof Development, Specific Levels & Methods Social and Philosophical Foundations of Education Teacher Ed and Prof Development, Specific Levels & Methods
Doctoral	131319 450201 500703 400499 260202 260202 300101 140501 260401	# # # # # # # # # # # % ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	Vocational-Technical Education Anthropology Art History Atmospheric Science Biochemistry Biochemistry (W/ UMDNJ) Biomaps: Prog In Computational Bio & Molec Biophysics Biomedical Engineering (W/ UMDNJ) Cell & Developmental Biology (W/ UMDNJ) Cell & Molecular Pharmacology	Teacher Ed and Prof Development, Specific Levels & Methods Anthropology Fine and Studio Arts Atmospheric Sciences and Meteorology Biochemistry, Biophysics and Molecular Biology Cell/Cellular Biology and Anatomical Sciences Pharmacology and Toxicology
	261001 140701 400501 140801 161200 250101	5	Cellular & Molecular Pharmacology (W/ UMDNJ) Chemical & Biochemical Engineering Chemistry & Chemical Biology Civil & Environmental Engineering Classics Communication/Information/Library Studies	Pharmacology and Toxicology Chemical Engineering Chemistry Civil Engineering Classics and Classical Languages, Literatures, and Linguistics Library Science and Administration
	160104 110101 131101 422806 261301 450601 130901 130603 141001 010901		Comparative Literature Computer Science Counseling Psychology Design of Learning Environments Ecology & Evolution Economics Education Education Education Statistics & Measurement Electrical & Computer Engineering Endocrinology and Animal Biosciences	Linguistic, Comparative, & Related Language Studies & Services Computer and Information Sciences, General Student Counseling and Personnel Services Clinical, Counseling and Applied Psychology Ecology, Evolution, Systematics, and Population Biology Economics Education, General Social and Philosophical Foundations of Education Education Education and Supervision Educational Assessment, Evaluation, and Research Electrical, Electronics and Communications Engineering Animal Sciences

## Rutgers University - New Brunswick Campus

**Doctoral** 

DEGREE LEVEL	CIP CODE	DEGREE NAME	PROGRAM	CIP TITLE
octoral	141401	Ph.D.	Environmental Sciences	Environmental/Environmental Health Engineering
	030104	P. G.	Environmental Sciences (W/ UMDNJ)	Natural Resources Conservation and Research
	160901		rood science French	Food Science and Technology Romance Languages, Literatures, and Linguistics
	450701	Ph.D.	Geography	Geography and Cartography
	400601	Ph.D.	Geological Sciences	Geological and Earth Sciences/Geosciences
	160501	Ph.D.	German	Germanic Languages, Literatures, and Linguistics
	540101	Ph.D.	History	History
	143501	Ph.D.	Industrial & Systems Engineering	Industrial Engineering
	521002	Ph.D.	Industrial Relations & Human Resources	Human Resources Management and Services
	309999	Ph.D.	Interdisciplinary Program	Multi/Interdisciplinary Studies, Other
	160902	Ph.D.	Italian	Romance Languages, Literatures, and Linguistics
	131306	Ed.D.	Language Education	Teacher Ed and Prof Development, Specific Levels Methods
	160102	Ph.D.	Linguistics	Linguistic, Comparative, and Related Language Studies & Services
	131399	Ed.D.	Literacy Education	Teacher Ed and Prof Development, Specific Levels & Methods
	230101	Ph.D.	Literatures In English	English Language and Literature, General
	140601	Ph.D.	Materials Science & Engineering	Ceramic Sciences and Engineering
	270101	Ph.D.	Mathematics	Mathematics
	131311	Ed.D.	Mathematics Education	Teacher Ed and Professional Development, Specific Subject Areas
	141901	Ph.D.	Mechanical & Aerospace Engineering	Mechanical Engineering
	141901	Ph.D.	Mechanics	Mechanical Engineering
	512004	Ph.D.	Medicinal Chemistry	Pharmacy, Pharmaceutical Sciences, and Administration
	260502	Ph.D.	Microbial Biology	Microbiological Sciences and Immunology
	260802	Ph.D.	Microbiology & Molecular Genetics	Genetics
	260802	Ph.D.	Microbiology & Molecular Genetics (W/ UMDNJ)	Genetics
	500903	D.M.A.	Music	Music
	500901	Ph.D.	Music	Music
	261503	Ph.D.	Neurosciences (W/ UMDNJ)	Neurobiology and Neurosciences
	301901	Ph.D.	Nutritional Sciences	Nutrition Sciences
	400607	Ph.D.	Oceanography	Geological and Earth Sciences/Geosciences
	143701	Ph.D.	Operations Research	Operations Research
	512004	Ph.D.	Pharmaceutical Science	Pharmacy, Pharmaceutical Sciences, and Administration
	380101	Ph.D.	Philosophy	Philosophy
	400899	Ph.D.	Physics & Astronomy	Physics
	260901	Ph.D.	Physiology & Integrative Biology (W/ UMDNJ)	Physiology, Pathology and Related Sciences
	040301	Ph.D.	Planning & Public Policy	City/Urban, Community and Regional Planning
	260301	Ph.D.	Plant Biology	Botany/Plant Biology
	451001	Ph.D.	Political Science	Political Science and Government

## Rutgers University - New Brunswick Campus

DEGREE LEVEL	CIP CODE	DEGREE NAME	E PROGRAM	CIP TITLE
Doctoral	420101	Psv.D.	Professional Psychology	Psychology, General
	420101	Ph.D.	Psychology	Psychology, General
	512201	Dr.P.H.	Public Health (W/ UMDNJ)	Public Health
	512201	Ph.D.	Public Health (W/ UMDNJ)	Public Health
	131316	Ed.D.	Science Education	Teacher Ed and Prof Development, Specific Levels Methods
	131318	Ed.D.	Social Studies Education	Teacher Ed and Prof Development, Specific Levels Methods
	440701	D.S.W.	Social Work	Social Work
	440701	Ph.D.	Social Work	Social Work
	451101	Ph.D.	Sociology	Sociology
	160905	Ph.D.	Spanish	Romance Languages, Literatures, and Linguistics
	131001	Ed.D.	Special Education	Special Education and Teaching
	270501	Ph.D.	Statistics & Biostatistics	Statistics
	131202	Ed.D.	Teacher Leadership	Teacher Ed and Prof Development, Specific Levels Methods
	261004	Ph.D.	Toxicology	Pharmacology and Toxicology
	261004	Ph.D.	Toxicology (W/ UMDNJ)	Pharmacology and Toxicology
	131319	Ed.D.	Vocational-Technical Education	Teacher Ed and Prof Development, Specific Levels Methods
	050207	Ph.D.	Women's & Gender Studies	Ethnic, Cultural Minority, Gender, and Group Studies
Professional	512001	Pharm.D.	Pharmacy	Pharmacy, Pharmaceutical Sciences, and Administration

## Rutgers University - Newark Campus

Bachelor's

DEGREE LEVEL	CIP CODE	DEGREE NAME	PROGRAM	CIP TITLE
ichelor's	520301 050201 510999 050102 302201 450201 270301 260101 260101 260101 260301 050105	Ა ५ % ५ ५ ५ ५ ५ ५ ५ % ५ % ५ ५ ५ 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	Accounting African American and African Studies Allied Heatth Technologies (W/ UMDNJ) American Studies Ancient & Medieval Civilizations Anthropology Applied Mathematics (W/ NJIT) Applied Physics (W/ NJIT) Art Biology Biology Biology (W/ NJIT) Biology (W/ NJIT) Botany Central & Eastern European Studies	Accounting and Related Services Ethnic, Cultural Minority, Gender, and Group Studies Allied Health Diagnostic, Intervention, and Treatment Professions Area Studies Classical and Ancient Studies Anthropology Applied Mathematics Physics Fine and Studio Arts Biology, General Biology, General Biology, General Biology, General Biology, General Chemistry
	511005 110101 430104 450601 230101 030104 520801 160901 110401 110401 110401 309999 309999 160902 521201 521201	; ഗ് ് ഗ് ് ് ഗ് ഗ് ് ് ഗ് ഗ് ് ് ഗ് ഗ് ് ് ഗ് ഗ	Clinical Laboratory Sciences (W/ UMDNJ) Computer Science (W/ NJIT) Criminal Justice Economics Economics English Environmental Sciences (W/ NJIT) Finance French Geology Geoscience Engineering (W/ NJIT) History (W/ NJIT) History (W/ NJIT) History (W/ NJIT) Interdisciplinary/Individual/Interdepart Major Interdisciplinary/Individual/Interdepart Major Interdisciplinary/Individual/Interdepart Major Management Management Management Management Management Marketing	Clinical/Medical Laboratory Science/Research and Allied Professions Computer and Information Sciences, General Criminal Justice and Corrections Economics Economics English Language and Literature, General Natural Resources Conservation and Research Finance and Financial Management Services Romance Languages, Literatures, and Linguistics Geological and Earth Sciences/Geosciences Geological and Earth Sciences/Geosciences Geological/Geophysical Engineering Germanic Languages, Literatures, and Linguistics History History History Multi/Interdisciplinary Studies Multi/Interdisciplinary Studies, Other Romance Languages, Literatures, and Linguistics Journalism Business Administration, Management and Operations Management Information Systems and Services Marketing

## INVENTORY OF PROGRAMS OFFERED BY NEW JERSEY INSTITUTIONS OF HIGHER EDUCATION STATE OF NEW JERSEY -- COMMISSION ON HIGHER EDUCATION

## Rutgers University - Newark Campus

DEGREE LEVEL	CIP CODE	DEGREE NAME	E PROGRAM	CIP TITLE
Bachelor's	270101	α	Mathematics	Mathamatics
Dacrieror 3	101017	. v	Walliellallos	IMAUITALIOS
	511005	B.S.	Medical Technology	Clinical/Medical Laboratory Science/Research and Allied Professions
	500901	B.A.	Music	Music
	513801	B.S.	Nursing	Registered Nursing, Nursing Admin, Nursing Research & Clinical Nursing
	380101	B.A.	Philosophy	Philosophy
	400801	B.A.	Physics	Physics
	400801	B.A.	Physics [Dual W/ NJIT B.S. In Industrial Eng]	Physics
	451001	B.A.	Political Science	Political Science and Government
	160904	B.A.	Portuguese & Lusophone World Studies	Romance Languages, Literatures, and Linguistics
	420101	B.A.	Psychology	Psychology, General
	449999	B.A.	Public Service	Public Administration and Social Service Professions, Other
	050203	B.A.	Puerto Rican Studies	Ethnic, Cultural Minority, Gender, and Group Studies
	301501	B.A.	Science/Technology & Society (W/ NJIT)	Science, Technology and Society
	440701	B.A.	Social Work	Social Work
	451101	B.A.	Sociology	Sociology
	160905	B.A.	Spanish	Romance Languages, Literatures, and Linguistics
	520203	B.S.	Supply Chain and Marketing Science	Business Administration, Management and Operations
	500501	B.A.	Theater	Drama/Theatre Arts and Stagecraft
	500602	B.A.	Video Production	Film/Video and Photographic Arts
	500701	B.F.A.	Visual Arts	Fine and Studio Arts
	050207	B.A.	Women's Studies	Ethnic, Cultural Minority, Gender, and Group Studies
	260701	B.A.	Zoology	Zoology/Animal Biology
Post-Baccalaureate	300101	Grad.Cert.	Science and Technology Management	Biological and Physical Sciences
Mast.Cert.				
Master's	520301	M.Accy.	Accountancy	Accounting and Related Services
	050102	M.A.	American Studies	Area Studies
	400801	M.S.	Applied Physics (W/ NJIT)	Physics
	261501	M.S.	Behavioral & Neural Sciences	Neurobiology and Neurosciences
	260101	M.S.	Biology	Biology, General
	260101	M.S.	Biology (W/ NJIT)	Biology, General
	300101	M.B.S.	Business and Science	Biological and Physical Sciences
	400501	M.S.	Chemistry	Chemistry
	261103	M.S.	Computational Biology (W/ NJIT)	Biomathematics, Bioinformatics, and Computational Biology
	231302	M.F.A.	Creative Writing	Rhetoric and Composition/Writing Studies
	430104	M.A.	Criminal Justice	Criminal Justice and Corrections
	450601	M.A.	Economics	Economics
	230101	M.A.	English	English Language and Literature, General
	400601	M.S.	Environmental Geology	Geological and Earth Sciences/Geosciences
	030104	M.S.	Environmental Science (W/ NJIT)	Natural Resources Conservation and Research

## Rutgers University - Newark Campus

DEGREE LEVEL	CIP CODE	DEGREE NAME	PROGRAM	CIP TITLE
Master's	450901	or N	Global Affairs	International Relations and National Security Studies
	540101	Σ Σ Σ	History	History
	540101	M.A.T.	History	History
	540101	M.A.	History (W/ NJIT)	History
	540101	M.A.T.	History (W/ NJIT)	History
	110103	M.I.⊤.	Information Technology	Computer and Information Sciences, General
	500910	M.A.	Jazz History & Research	Music
	240101	M.A.L.S.	Liberal Studies	Liberal Arts and Sciences, General Studies and Humanities
	520201	M.B.A.	Management	Business Administration, Management and Operations
	513808	M.S.	Nursing	Registered Nursing, Nursing Admin, Nursing Research & Clinical Nursing
	451001	M.A.	Political Science	Political Science and Government
	520301	M.B.A.	Professional Accounting	Accounting and Related Services
	420101	M.A.	Psychology	Psychology, General
	440401	M.P.A.	Public Administration	Public Administration
	512201	M.P.H.	Public Health (W/ UMDNJ & NJIT)	Public Health
	520801	M.Q.F.	Quantitative Finance	Finance and Financial Management Services
	440701	M.S.W.	Social Work	Social Work
	520301	M.Accy.	Taxation	Accounting and Related Services
Doctoral	050102	Ph.D.	American Studies	Area Studies
	400801	Ph.D.	Applied Physics (W/ NJIT)	Physics
	261501	Ph.D.	Behavioral & Neural Sciences	Neurobiology and Neurosciences
	260101	Ph.D.	Biology	Biology, General
	260101	Ph.D.	Biology (W/ NJIT)	Biology, General
	400501	Ph.D.	Chemistry	Chemistry
	430104	Ph.D.	Criminal Justice	Criminal Justice and Corrections
	030104	Ph.D.	Environmental Science (W/ NJIT)	Natural Resources Conservation and Research
	450901	Ph.D.	Global Affairs	International Relations and National Security Studies
	520201	Ph.D.	Management	Business Administration, Management and Operations
	279999	Ph.D.	Mathematical Sciences (W/ NJIT)	Mathematics and Statistics, Other
	261503	Ph.D.	Neurosciences (W/ UMDNJ)	Neurobiology and Neurosciences
	513808	Ph.D.	Nursing	Registered Nursing, Nursing Admin, Nursing Research & Clinical Nursing
	513818	D.N.P.	Nursing Practice	Registered Nursing, Nursing Admin, Nursing Research & Clinical Nursing
	420101	Ph.D.	Psychology	Psychology, General
	440401	Ph.D.	Public Administration	Public Administration
	459999	Ph.D.	Urban Systems (W/ NJIT & UMDNJ)	Social Sciences, Other
Professional	220101	J.D.	Law	Law

## Rutgers, The State University of New Jersey Institutional Profile Report

Section H

Major Research and Public Service Activities

## MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

**R&D EXPENDITURES: YEAR 2011** 

Amount (\$)

Federally Financed Academic R&D Expenditures	259,689,000
Institutionally Financed Academic R&D Expenditures	93,590,000
Externally Financed Academic R&D Expenditures	119,880,000
Total Academic R&D Expenditures	473,159,000

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411

(Higher Education Research and Development Survey FY2011).



Please note that this is a listing of public sites for research centers on the Camden, Newark and New Brunswick/Piscataway campuses. It does not include departmental web sites or individual staff, faculty, or student web pages.

## Α

Abbott Leadership Institute

Advanced Biotechnology and Medicine, Center for

Advanced Energy Systems, Center for

Advanced Food Technology, Center for

Advanced Infrastructure and Transportation, Center for

Advanced Materials via Immiscible Polymer Processing, Center for

Advanced Materials, Devices and Nanotechnology, Institute for

African Studies, Center for

Agricultural Experiment Station, New Jersey

AIDS Policy Research Group

Air Pollution Training Program

Alcohol Studies, Center of

Alexandria Project Laboratory

American Women and Politics, Center for

Applied Psychology, Center for

Aresty Research Center for Undergraduates

Asian American Cultural Center

Autonomic Computing at Rutgers, Center for

## В

Behavioral Health Services and Criminal Justice Research, Center for

BioMaPS (Biological, Mathematical, and Physical Sciences Interfaces)

Institute for Quantitative Biology

Biomaterials, New Jersey Center for

Blueberry and Cranberry Research and Extension, Phillip E. Marucci Center for

Brain Health Institute

**Brodsky Center for Innovative Editions** 

Business District Management, Institute of

Business, Engineering, Science and Technology (BEST) Institute

## $\mathbf{C}$

Camões Institute Center for Portuguese Language

Cancer Prevention Research, Center for

Catalyst Manufacturing Science and Engineering Center

Catalyst Research Center, Rutgers

Cell and DNA Repository, Rutgers University

Center for the Arts, Rutgers-Camden



Ceramic, Composite and Optical Materials Center

Children and Childhood Studies, Center for

Civic and Law-Related Education, NJ Center for

Clifford E. and Melda C. Snyder Research & Extension Farm

- Rutgers Center for Sustainable Agriculture

Cognitive Science, Rutgers Center for

Collaborative Neuroscience, W.M. Keck Center for

Command, Control, and Interoperability, Center for Advanced Data Analysis

Community Development Institute

Community Leadership, Center for

Computational and Integrative Biology, Center for

Computational Biomedicine Imaging and Modeling, Center for

Computer Science Research, Laboratory for

Confucius Institute at Rutgers University

Controlled Environment Agriculture, Center for

Cooperative Extension, Rutgers

Counter Corruption Studies, Rutgers Institute on

Crime Prevention Service

Cultural Analysis, Center for

Culture and Politics of Democracy, Walt Whitman Center for the

## ח

Deep-Sea Ecology and Biotechnology, Center for

Dermal Research, Center for

Developmental Disabilities, Douglass Center for

Discrete Mathematics and Theoretical Computer Science, Center for

Distributed Laboratory for Digital Libraries, Rutgers

Douglass Project for Rutgers Women in Math, Science, and Engineering

Dynamic Data Analytics, Center for

## Е

E-Governance Institute

Eagleton Center for Public Interest Polling

**Eagleton Institute of Politics** 

Early Education Research, National Institute for

Eastern Regional Radon Training Center

Economics and Children, Center for

Edison Papers, Thomas A.

Education and Research on Therapeutics, Center for

Education Law and Policy, Institute for

Effective Education. Institute for

Effective School Practices, Center for

Electroceramics Research Group, The

Elizabeth Cady Stanton and Susan B. Anthony Papers Project

Exercise and Aging, Center for



## RESEARCH CENTERS

Emergent Materials, Rutgers Center for
Emerging Threats in the 21st Century, Rutgers Center for
Energy, Economic & Environmental Policy, Center for
Environmental and Occupational Health Sciences Institute
Environmental Prediction, Center for
Equine Science Center
Ethical Leadership, Institute for
Ethnicity, Culture, and the Modern Experience, Institute for
European Studies, Center for
Excellence for Radioactive Ion Beam Studies for Stewardship Science, Center of
Executive Leadership in Government, Center for

F

Families, Institute for
Family Business Institute
Family Involvement in Schools, Center for
Fiber Optic Materials Research Program
Film Co-op/New Jersey Media Arts Center, Rutgers
Financial Institutions Center, Rutgers
Food Innovation Center
Food Policy Institute
Food, Nutrition, and Health, New Jersey Institute for
Forest Center, Hutcheson Memorial
Fruit & Ornamental Research Extension Center, Rutgers

G

Gambling Studies, Center for
Genocide and Human Rights, Center for the Study of
Geological Survey Core Repository, Rutgers/New Jersey
Geology Museum
Global Institute for BioExploration, The
Government Compliance and Ethics, Center for
Government Services, Center for
Governmental Accounting Education and Research, Center for
Green Building, Rutgers Center for

Н

Haskin Shellfish Research Laboratory
Health and Human Services Center, Rutgers
Health Beliefs and Behavior, Center for the Study of
Health Services Research on Pharmacotherapy, Chronic Disease
Management, and Outcomes, Center for
Health, Health Care Policy and Aging Research, Institute for



Heldrich Center for Workforce Development, John J.

Historical Analysis, Rutgers Center for

HIV Prevention Community Planning Support and Development Initiative (EJBSPPP)

Holocaust Resource Center, Herbert and Leonard Littman Families

Human Evolutionary Studies (CHES), Center for

Human Genetics Institute of NJ

Human Resource Strategy, Center for

Humanities, Mid-Atlantic Research Center for the (MARCH)

Hungarian Studies, Institute of

I

**IEEE History Center** 

Improving Student Achievement, Rutgers University Institute for

**Industrial Assessment Center** 

Information Management, Integration, and Connectivity, Center for

Information Policy & Law, Institute for

Initiative for Regional and Community Transformation

Innovative Ventures of Emerging Technologies, Center for

Institutional Governance, Center for

Intelligent Cyberphysical Systems

Interdisciplinary Studies in Information Policy and Security

Interfacial Molecular Science Laboratory

International Faculty and Student Services, Center for

International Pharmaceutical Economics and Policy, Center for

International Social Work, Center for

J

Jazz Studies, Institute of Jewish Life, Allen and Joan Bildner Center for the Study of Journalism Resources Institute

Κ

Knowledge Institute, The

L

Latino Arts and Culture, Center for Law and Philosophy, Institute for Learning, Robert B. Davis Institute for Lipid Research, Rutgers Center for Local Democracy Partnership Program

Μ

Management and Executive Development, Institute for Management Development, Center for



Margery Somers Foster Center

Marine and Coastal Sciences, Institute of

Marine Biotechnology, Center for

Materials Theory, Center for

Math and Science Learning Center

Mathematical Sciences Research, Center for

Mathematics, Science and Computer Education, Center for

Meadowlands Studies, Institute for

Media Studies, Center for

MetroMath

Metropolitan Studies, Joseph C. Cornwall Center for

Micro Electronics Research Laboratory

Middle Eastern Studies, Center for

Minor Crop Pest Management-Technology Center for IR-4 Headquarters

Molecular and Behavioral Neuroscience, Center for

## Ν

Nanostructured Materials Research, Laboratory for

National Transit Institute

Negotiation and Conflict Resolution, Center for

Neighborhood and Brownfields Redevelopment, National Center for

New Jersey Collaborating Center for Nursing

New Jersey Mathematics Coalition

New Jersey Public Policy Research Institute

Noise Technical Assistance Center, Rutgers

Nonlinear Analysis, Center for

Nonprofit Management and Governance, Center for

Northeast Structural Genomics Consortium

Nucleic Acid Database Project

## C

Online & Hybrid Learning and Instructional Technology Team, Center for

Operations Research, Rutgers Center for

Oral History Archives of World War II

Organizational Development and Leadership, Center for

Osher Lifelong Learning Institute

Ozone Research Center

## Р

Paul Robeson Cultural Center

Pharmaceutical Management Studies, Blanche & Irwin Lerner Center for

Philosophy and the Sciences, Rutgers University Center for

Police Institute

Policy Research and Public Service, Forum for



Protein Data Bank

Public Affairs, The Senator Walter Rand Institute for Public Affairs

Public Performance, National Center for

Public Security, Rutgers Center on

## R

R/ECON Forecasting Service

Race & Ethnicity, Center for

Remote Sensing and Spatial Analysis, Grant F. Walton Center for

Research Collaboratory for Structural Bioinformatics

Research in Financial Services, Whitcomb Center for

Research in Regulated Industries, Center for

Research on Women, Institute for

Rutgers Accounting Research Center/ Continuous Auditing and Reporting Lab

Rutgers Agricultural Research & Extension Center

**Rutgers Arts Center** 

Rutgers British Studies Center

Rutgers Discovery Informatics Institute (RDI2)

Rutgers EcoComplex - Rutgers Environmental Research & Extension

Rutgers Energy Institute

Rutgers Plant Science Research & Extension Farm

Rutgers University Brain Imaging Center

## S

Small Business Development Center Rutgers-Camden, New Jersey

Small Business Development Center Rutgers-Newark, New Jersey

Smoking Cessation Laboratory, Rutgers

Social and Character Development at Rutgers, Center for

Spinal Cord Injury Project

State Constitutional Studies, Center for

State Health Policy, Center for

Statistical Consulting, Office of

Stem Cell Institute of New Jersey

Stem Cell Research Center

Structured Organic Particulate Systems, Engineering Research Center for

Supply Chain Management, Center for

Surface Modification, Laboratory for

Survey Research, Bloustein Center for

Sustainable Materials, Center for

Systems and Control, Rutgers Center for

## Т

Teaching Advancement and Assessment Research, Center for Technology Campus, Inc., Rutgers-Camden



# RESEARCH CENTERS

Technology Management Research Center
Thai Fogarty ITREOH (Int'l Training & Research in Environmental
and Occupational Health) Center
Transportation Center, Alan M. Voorhees
Turfgrass Science, Rutgers Center for

#### U

Urban Entrepreneurship & Economic Development, The Center for Urban Policy Research Press, Center for Urban Policy Research, Center for Urban Restoration Ecology, Center for

#### V

Vector Biology, Center for Violence Against Women and Children, Center on Vision Research, Laboratory of Visualization Lab

# W

Waksman Institute of Microbiology
Water Resources Research Institute, New Jersey
Weather Center, Rutgers
Wildlife Damage Control Center
Wireless Information Network Laboratory (WINLAB)
Women and Art, Institute for
Women and Work, Center for
Women in Science, Engineering and Mathematics, Office for the Promotion of
Women's Global Leadership, Center for
Women's Leadership, Institute for
Workforce Development, John J. Heldrich Center for
World Languages Institute, Rutgers University

#### Υ

Youth Center for Outdoor Education, Lindley G. Cook 4-H Youth Education and Employment Success Center Youth Sports Research Council



# Media Relations

# RESEARCH HIGHLIGHTS RESEARCH HIGHLIGHTS ARCHIVE



**The Creation of Knowledge.** Creating knowledge and transmitting it to present and future generations is the very essence of a research university. Rutgers students, both undergraduate and graduate, are exploring the human experience and the natural universe, and opening doors to new discoveries. They are following paths that prepare them to become tomorrow's innovators and leaders.

# Research in the News...



# **A Diverse Picture of Early Humans Emerges**

Rutgers geologist Craig Feibel dates bone fragments found near Lake Turkana in Kenya

When paleontologists find really, really old bones, Rutgers geologist Craig Feibel tells them how old is really, really old.

**Full Story** 



# **Rutgers Engineers Design Cell Phone App to Reduce Distracted Driving**

Disregard for laws prompts experts to investigate whether technology can help reduce accidents

Laws that limit cell phone use while driving don't seem to be curbing accidents blamed on drivers who insist on talking or texting behind the wheel. Rutgers engineers believe technology can do what threats of fines or jail time don't seem to be doing - making cell phones automatically become less distracting while their owners are driving.

**Full Story** 



# Rutgers Physicists Contribute to Worldwide Search for the Higgs Boson

Colorfully named yet elusive subatomic particle said to confer mass on matter in the universe

Rutgers particle physicists tuned in to a July 4 seminar in Europe where researchers said they discovered a new particle consistent with the so-called "God particle."

**Full Story** 



# **Some Good News About the Ocean from Rutgers**

The near-shore ocean is in better shape than scientists had thought

The ocean immediately off the New Jersey coast is healthier environmentally than we thought.

**Full Story** 



# Student Research at Rutgers Spans Humanities, Sciences, Technology

Aresty undergraduate researchers present their work at an April 20 symposium

**Full Story** 



# The 2012 Presidential Race: Rutgers Research Goes Beyond Political Rhetoric

Throughout the election season, Rutgers will be at the center of original research and teaching about the U.S. political system, national security, education, tax reform and income inequality, jobs and the worst economic conditions since the Great Depression.

**Full Story** 



# **Eureka! Kitchen Gadget Inspires Scientist to Make More Effective Plastic Electronics**

A kitchen gadget that vacuum seals food in plastic inspired a Rutgers physicist to improve the performance of organic transistors for potential use in video displays.

**Full Story** 



# Rutgers Study Finds New Jersey's Adult Minority, Immigrant Populations Favor Clinics as Health Care Providers

While almost 85 percent of New Jersey's adults have a usual source of medical care, the nearly 6 percent who utilize clinics are generally poorer and sicker than those who visit private doctors or group practices, a Rutgers study finds.

**Full Story** 



# Rutgers-led Study Finds Largest Galaxy Cluster in Early Universe using NASA's Chandra X-ray Observatory

Finding will help scientists learn more about mysterious phenomena of dark matter, dark energy

Rutgers astrophysicists and their collaborators have discovered an exceptional galaxy cluster, the largest seen in the distant universe. The finding will help scientists learn more about the mysterious phenomena of dark matter and dark energy.

**Full Story** 



# In Preventing Vitamin A Deficiency, a Little Friendly Bacteria Might Go a Long Way

Can probiotic bacteria find happiness in the human gut, and thereby provide people with a continuing supply of vitamin A? Some Rutgers scientists intend to find out.

Full Story

• Rutgers Study: When it Comes to Use of Dental Services, not all New Jersey Youngsters are Equal

While New Jersey's children generally experienced improved access to dental care between surveys conducted in 2001 and 2009 by Rutgers' Center for State Health Policy, gaps remain largely based on race/ethnicity, health insurance status and family income. Full Story



# Giving Thanks: Rutgers Works to Build a Better Cranberry

Genome Cooperative's insight into berry's genes may lead to hardier, tastier fruit

Building better cranberries is Nichola Vorsa's business, a process that can't be rushed. But new genomic tools at Rutgers may speed things up a bit, and help Vorsa develop his next variety a little faster. Full Story



# Thomas Edison's First Wife May Have Died of a Morphine Overdose

Thanks to New Digital Sources, Rutgers Scholars Uncover New Information Surrounding Mary Edison's Death

In researching the 6th volume of the Thomas Edison papers, Louis Carlat and his team uncovered new information about Edison's life, including the intriguing possibility that his first wife, Mary Edison, died from a morphine overdose.

# **Full Story**

 Rutgers Neuroscientist says Critical Protein Prevents Secondary Damage after Stroke

Researchers believe a protein already in the brain could eventually lead to the development of a new drug to prevent increased neurological damage as a result of a stroke.

**Full Story** 

• Rutgers, UMDNJ Provide Unprecedented Insight into Fighting Viruses

Discovery could lead to breakthrough medications

Scientists identify protein structure that could help lead to new drugs to combat viruses not treated with current medications.

Full Story



# Ten Years After the September 11 Terror Attacks

Rutgers faculty, students lead research initiatives examining the ongoing health, legal, and human costs of a defining moment in world history

Rutgers faculty, students lead research initiatives examining the ongoing health, legal and human costs of a defining moment in world history.

**Full Story** 



# Some Crustaceans Can Survive Better in Polluted Waters than Their Finfish Predators

Rutgers research furthers the understanding of how pollution affects marine life.

**Full Story** 



# The Energy Debate: Coal vs. Nuclear

Rutgers researcher finds factors other than global warming and potential for plant accidents figure into Americans' preferences

Rutgers Professor Michael Greenberg examines Americans' risk beliefs and preferences for coal and nuclear energy and finds factors other than global warming and the potential for nuclear power plant accidents figure into their choices.

**Full Story** 



# Improving a Child's Chance to Grow Up Healthy

New Rutgers study will help parents reshape their households to keep kids from becoming obese

If you re-shaped your diet and lifestyle, would it help prevent childhood obesity?

**Full Story** 



# Students Team with Faculty on Research to Improve Life in Garden State

Aresty undergraduate researchers will present their work at an April 29 symposium

Full Story



# **Exploding Stars and Stripes**

Pattern of X-ray 'stripes' in supernova remnant could explain how cosmic rays are produced

The discovery of a pattern of X-ray "stripes" in the remains of an exploded star may provide the first direct evidence that a cosmic event can accelerate particles to energies a hundred times higher than achieved by the most powerful particle accelerator on Earth.

# **Full Story**



# **Learning from Volcanic Eruptions 200 Million Years Ago**

# Scientists took samples in New Jersey for latest research

Pour enough magma out through Earth's crust, and you can change the atmosphere radically.

**Full Story** 



#### **LEARNING ACROSS NEW JERSEY**

Continuous education courses help individuals grow personally and professionally. Research field stations draw scientists and visitors from around the world. Business incubators and the New Jersey Small Business Development Centers network (with offices serving all 21 counties in the state) nurture new enterprise. Parks and nature trails are available for recreation and exploration. And Rutgers Cooperative Extension—also present in all 21 New Jersey counties—brings Rutgers' knowledge to the homes, schools, farms, gardens, and offices of our state.

centers that nurture commerce and field stations that monitor our forests, meadowlands, and seas. Wherever you go in New Jersey, chances are Rutgers thinkers are at work nearby.

Explore a sampling of Rutgers off-campus locations.



Get a Rutgers Degree in Somerset County



Research and learning happen year-round at the Rutgers University Marine Field Station, a Rutgers Institute of Marine and Coastal Sciences working lab situated in the pristine Mullica River-Great Bay estuary. The field station is the research partner of the nearby Jacques Cousteau National Estuarine Research Reserve, where 115,000 acres of terrestrial, wetland, and aquatic habitats managed by Rutgers can be visited and explored.

# **EcoComplex Means Green Business**



Technology and innovation are the keys that open the door to new business development and economic growth. Rutgers'
EcoComplex in Bordentown, New Jersey, helps "greenminded" companies commercialize and market their ideas. By offering services and resources to entrepreneurs not available elsewhere, the EcoComplex is establishing New Jersey as "the place to go" for clean energy firms in terms of access to

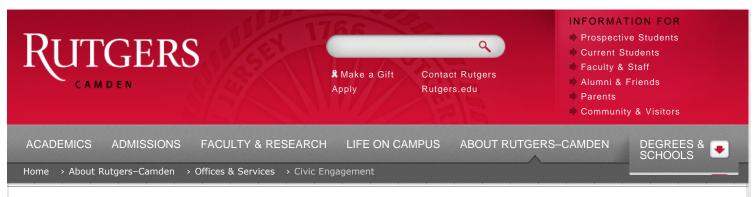
# Rutgers at Raritan Valley Community College

Earn a Rutgers bachelor's degree in liberal studies, criminal justice, and psychology (beginning spring 2011) at Raritan Valley Community College's Branchburg Campus. Learn more.

environmental technology and entrepreneurial know-how.

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# Civic Engagement



Better lives and brighter futures. We all want the same things for the community we live in. That's why Rutgers–Camden is partnering with our neighbors—throughout the City of Camden and across the region—in an intense commitment to civic engagement. Through efforts large and small, Rutgers–Camden is deepening its presence in the community, sharing our many resources to achieve common goals.

Change may be immediate (a spruced-up street) or long term (economic growth or educational excellence), but the benefits are mutual. The community advances its pursuit of positive change, while the university connects its knowledge to the world. Our students develop as future professionals and responsible citizens, while our faculty see their innovations at work—and discover new challenges to meet.

Working together, we are making great progress—lives enhanced, neighborhoods strengthened, opportunity extended—toward our shared tomorrows.

#### Office of Civic Engagement

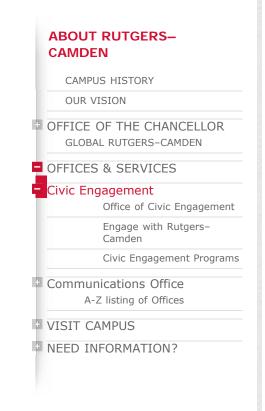
Rutgers–Camden is a good neighbor and partner. We work closely with campus community members and groups, government agencies, nonprofit organizations, and others to help you to reach your goals.

# Engage with Rutgers-Camden

Discover new opportunities for community involvement. Create a new service learning project. Partner with the campus on engaged civic opportunities. There are many ways you can make a difference.

#### Civic Engagement Programs

Engaging lives for a bright future. Rutgers–Camden is making an impact in the Delaware Valley region with effective and practical programs that







# GLOBAL RUTGERS CAMDEN

THE WORLD IS THE CLASSROOM

WORLD-CLASS FACULTY





# Brazil

#### STUDENT HIGHLIGHT

Rutgers-Camden strives to give its students experiences well beyond the classroom. Students are encouraged to explore international research and study abroad opportunities. Rutgers-Camden also welcomes students from all over the world to our own campus community, as students from 25 different countries are currently enrolled at Rutgers-Camden. READ MORE S

#### FACULTY HIGHLIGHT

Rutgers-Camden has a global reach. Our faculty members represent countries such as Brazil, Korea, India, Russia, and the Ukraine. Every year, we host a number of visiting scholars from around the world. Our faculty members also participate in study abroad programs, faculty exchanges, and conduct research projects abroad.

# NEWS AND ANNOUNCEMENTS

U.S. Peace Corps director applauds Rutgers-Camden.

READ MORE

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Email • Copyright information



## **Quick Links**

- Civic Engagement and Service
   Education Partnerships (CESEP)
- Community Farmers Market
- Continuing Studies
- Jane Voorhees Zimmerli Art Museum
- Jobs at Rutgers
- Mason Gross School of the Arts Extension Division
- Office of Community Affairs
- Rutgers Cooperative Extension
- Rutgers Future Scholars
- Rutgers Speakers Bureau

# Rutgers in the Community

On campus and off, Rutgers is working to build a stronger relationship with New Brunswick, Piscataway, and the surrounding community. Along the way, we hope to become a better partner for our neighbors. A first step is making sure that everyone—from residents to students, faculty, and staff—has access to Rutgers' community offerings.

So we've created a directory of Rutgers programs for the community for your convenience. Here you can learn about dozens of events, programs, and services that bring Rutgers' resources into the community. Residents can connect with university offerings, from swim lessons for kids to expert advice for small business owners. For Rutgers students, it's a great place to start searching for volunteer and service-learning opportunities. And faculty and staff can use the directory to explore colleagues' programs—or to share their own. Read more about community engagement at Rutgers.

Carnegie Foundation for the Advancement of Teaching
The Carnegie Foundation for the Advancement of Teaching recently
recognized Rutgers–New Brunswick for its commitment to
community engagement.

#### **On Our Other Campuses**

Rutgers is an active partner in each of our host communities.

- Civic Engagement Rutgers-Newark
- Community Outreach Rutgers-Camden

# Join Us

- Rutgers Football Kickoff
   Celebration
   Saturday, August 11; 5:30 p.m.
- Evening in the Gardens Friday, August 10; 6 p.m.
- Women's Soccer vs. Ohio State Sunday, August 19; 1 p.m.
- Men's Soccer vs. Fordham Friday, August 24; 8 p.m.

More Events



Sign up for the Campus & Community e-newsletter

Privacy by SafeSubscribe<sup>SM</sup>

Department of University Relations

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MYRUTGERS | BLACKBOARD | WEBMAIL | PEOPLE SEARCH | A-Z WEBSITE DIRECTORY

# NEWARK

Elizabeth M. Norman,

-Elizabeth M. Norman, NUR, Author and professor, Class of 1973

Have you met Rutgers-Newark? Students | Faculty | Alumni | Places



ACADEMICS

ADMISSIONS

ATHLETICS CAMPUS LIFE

COMMUNITY ENGAGEMENT

NEWS

VISIT US

Q

#### ABOUT US

ABOUT US

RUTGERS-NEWARK →

S WITH ALUMNI →

JERSEY ROOTS GLOBAL REACH →

LEADERSHIP MISSION →

FROM THE CHANCELLOR →

POLICIES AND PROCEDURES →

SUPPORT RUTGERS-NEWARK →

CAMPUS RESOURCES

OUR COMMUNITY →

FOLLOW US







Newark, N.J., isn't merely part of our address; it's an integral part of who and what we are, and has been since our founding more than a century ago. "We" are thousands of students and educators, the staff who support them, and the leaders who guide them all. We come from across the state, across the nation and across the oceans, but we aren't merely visitors.

We take pride in being a deeply engaged urban university located in New Jersey's largest, oldest city at possibly the most exciting time in its modern history. Our urban environment shapes and defines us in special ways, from classes that use Newark itself as a learning laboratory, to partnerships with local corporations and non-profits. Our academic, cultural and recreational programs attract visitors all year round, while our law school's clinics provide legal services to the public, and our business school offers services for business start-ups. Rutgers students tutor and mentor in area schools, volunteer at local food banks, and more.

We also play a vital role in economically reinvigorating and developing our home city. As our enrollment has grown, we have added new academic buildings, residence halls and retail stores, making ours a real 24/7 campus. Nearby are restaurants, and cultural and recreational facilities such as the Newark Museum, New Jersey Performing Arts Center, the Bears and Eagles Stadium, and the Prudential Arena.

Rutgers University, Newark. We are far more than a collection of buildings and grounds; we are a community of learning, leadership, and commitment. We strive always to be a good neighbor whose strength of character is defined not merely by actions, or words or history, but by the combination of all three.

- City of Newark Website
- **Essex County Website**
- Newark Guide

#### Visit Us

Come see the campus and our surrounding community for yourself.

MORF -

#### **Community Engagement**

Newark is more than the place where our students learn and study, it is our

#### **NEWS**

Tayari Jones To Receive Lifetime Achievement In The Fine Arts Award



Congressional Black Caucus Foundation, Inc. (CBCF) has recognized...

**Rutgers College of Nursing** PhD Student Amanda **Hessels Receives Prestigious Grant from the** Agency for Healthcare Research and Quality

Rutgers Researcher Is Lead Author on Study that Shows Ethnic and Political Violence Increases Children's Aggressive Behavior

Rutgers Mourns Artist, **Professor Denyse** Thomasos: Services Set for Friday, July 27

#### **EVENTS**

Sep. 4: What Cannot Be **Cured Must Be Endured:** Medicine and Healing Through the Eyes of **Contemporary Artists** 



Since the time of the ancient Egyptians, the history of western art

Sep. 4: What Cannot Be **Cured Must Be Endured:** Medicine and Healing Through the Eyes of **Contemporary Artists** 

Sep. 4: The True History of **Puss in Boots** 

Sep. 10: Welcoming Rutgers President Robert L. Barchi to Rutgers-Newark

# **QUICK FACTS**

#### **Campus Overview**

Founded: 1908 Joined Rutgers: 1946 Campus Size: 38 acres, 33 buildinas

Interim Chancellor: Philip Yeagle





neighborhood and our hometown.

MORE →

Undergraduate Majors: 40+ Graduate Programs: 20+ (JD, MA, MBA, MFA, MPA, MS, Ph.D.) Athletics: 14 NCAA Division III women and men's teams Libraries: 4

#### Enrollment (fall 2011)

Total: 11,804 Undergraduates: 7,465 Graduates: 4,339

#### Faculty/Staff

Full-time Faculty: 585
Faculty with Terminal Degrees: 99%

Full-time Staff: 770

#### **Students**

Male/Female Ratio: 50:50 Student/Faculty Ratio: 13:1 Nations Represented: 100+ On-campus Residents: 1,280

#### **Carnegie Classification**

Basic Type: Research Universities (high research activity) Special Classification: Community Engagement

#### The Once and Future Newark



Come experience the fascinating interface of cultures, races and ethnicities, and religions that is Rutgers-Newark's home city.

MORE →

Classes

#### **CAMPUS STATUS** All classes and offices are operating on a regular schedule **Campus Emergency Procedures Contact Us** ABOUT US ACADEMICS ADMISSIONS CAMPUS LIFE NEWS INFORMATION FOR: Schools and Campus Events Alumni and Supporters Have you met All News Stories Rutgers-Newark Colleges Faculty and Staff VISIT US Photos R-N in the News International Community Jersey Roots Global Areas of Study Maps and Directions Parents Videos connect Newsletter Reach Prospective Students Research The Once and Current Students Child Care Center Leadership Mission Future Newark Undergraduate COMMUNITY Health Wellness Support Rutgers-Education **ENGAGEMENT** Things to See and Living on Campus Graduate Education Earth Day Campus Resources Where to Eat Safety and Security Continuing and Facilities Education Where to Stav The Arts at Rutgers-Information Diversity Technology Newark Academic Calendar History Libraries Office of ATHLETICS Reading Room Communications Team Sports Notable Books by Our Community Faculty and Alumni Recreation Contact Us Rankings Intramurals Schedule of

Universitywide | New Brunswick | Camden • MyRutgers | Blackboard | Webmail | People Search • © 2011 Rutgers University, Newark



■ Snyder Research and Extension Farm	
Top-Notch Arts and Entertainment (at Bargain Prices!)	<b>*</b>
To enrich the mind and spirit, Rutgers offers a year-round calendar of arts, culture, and entertainment events, programs, and exhibits. Find resources here.	
■ Ag Field Day	
■ Institute on Ethnicity, Culture, and the Modern Experience	
<ul> <li>Institute of Jazz Studies</li> <li>Institute for Women and Art</li> </ul>	
Jane Voorhees Zimmerli Art Museum	
■ Kirkpatrick Choir	
■ Mason Gross School of the Arts	
<ul> <li>New Jersey Film Festival/Rutgers Film Co-op/New Jersey Media Arts Center</li> </ul>	
New Jersey Folk Festival	
<ul> <li>Paul Robeson Galleries</li> <li>Rutgers-Camden Center for the Arts</li> </ul>	
Rutgers Day	
Rutgers Jazz Ensemble	
■ Rutgers-NJIT Theatre Arts Program	
■ Rutgers-New Brunswick Student Performing Arts Council	
Rutgers New Jersey Jewish Film Festival	
<ul><li>Rutgers University Glee Club</li><li>Rutgers University Orchestra</li></ul>	
Rutgers University Orcnestra     The Newark Metro	
■ Victoria J. Mastrobuono Theater	
Economic Engine: Business, Industry, and Workforce	-
As New Jersey's partner for a strong economy, Rutgers provides solutions that support economic growth and	
encourage new ventures based on fresh ideas and innovation.	
<ul> <li>Advance and Rutgers Report</li> <li>Career Center-Camden</li> </ul>	
Career Center-Camden     Career Services-New Brunswick	
Center for Advanced Food Technology	
■ Center for Advanced Infrastructure and Transportation	
■ Center for Management Development	
■ Center for Organizational Development and Leadership	
Center for Supply Chain Management	
<ul> <li>Center for Turfgrass Science</li> <li>Center for Urban Entrepreneurship and Economic Development</li> </ul>	
Center for Women and Work	
■ EcoComplex	
■ Equine Science Center	
■ Ernest Mario School of Pharmacy	
<ul> <li>Haskin Shellfish Research Laboratory</li> <li>John J. Heldrich Center for Workforce Development</li> </ul>	
Institute for Management and Executive Development	
■ MBA Team Consulting Program	
■ New Jersey Agricultural Experiment Station	
■ New Jersey Center for Biomaterials	
New Jersey Small Business Development Centers	
<ul> <li>Office of Technology Commercialization</li> <li>Philip E. Marucci Center for Blueberry and Cranberry Research and</li> </ul>	
Extension	
■ Rutgers Business School–Newark and New Brunswick	
■ Rutgers-Camden Technology Campus/Business Incubator	
Rutgers-Camden Quarterly Business Outlook	
<ul> <li>Rutgers Economic Advisory Service</li> <li>Rutgers Food Innovation Center</li> </ul>	
Rutgers Regional Report	
School of Business-Camden	
■ School of Engineering	
■ School of Management and Labor Relations	
Sitar-Rutgers Regional Report  Solutions from Butgers  The Regional Report  The Regional Regional Report  The Regional Regional Report  The Regional	
■ Solutions from Rutgers	

■ University Inn and Conference Center ■ WINLAB for Wireless -Hitting Home: Community Engagement, Government, and Public Policy Rutgers is New Jersey's go-to resource for objective data, analysis, and forecasting on issues that affect our everyday lives, from airport and bicycle safety to voting rights and government efficiency. ■ Alan M. Voorhees Transportation Center ■ Center for American Women and Politics Center for Government Services ■ Center for State Health Policy ■ Center for Strategic Urban Community Leadership ■ Center for Urban Policy Research ■ Center on Public Security ■ Civic Engagement: Rutgers-Newark ■ Community Engagement: Rutgers-New Brunswick ■ Community Outreach: Rutgers-Camden ■ Eagleton Institute of Politics ■ Edward J. Bloustein School of Planning and Public Policy ■ E-Governance Institute ■ Girl Scout Program Award ■ Institute for Ethical Leadership ■ Joseph C. Cornwall Center for Metropolitan Studies lacktriangle The Leading Institute ■ National Center for Public Performance ■ New Jersey Bicycle and Pedestrian Resource Center ■ Rutgers Cooperative Extension ■ Rutgers University Dance Marathon ■ School of Law-Camden Pro Bono Programs ■ School of Law-Newark Public Advocacy Clinics ■ School of Public Affairs and Administration ■ Senator Walter Rand Institute for Public Affairs -Competitive Edge: Continuing Education and Lifelong Learning New Jersey citizens access Rutgers' continuing education programs to stay ahead in the workplace and expand their ■ Division of Continuing Studies ■ Center for Management Development ■ Continuing Education at Rutgers-Newark ■ Graduate School of Education: Continuing Education and Global Programs ■ New Jersey Agricultural Experiment Station Continuing Education ■ Osher Lifelong Learning Institute ■ Rutgers Advanced Technology Extension ■ Rutgers University Library Services for New Jersey ■ School of Social Work-Continuing Education ■ Program in Science Learning From Franklinite to the Electric Light: New Jersey History -Resources at Rutgers provide unique insights into New Jersey's history, from prehistoric times to recent decades. ■ Digital Archive of New Jersey History ■ Elizabeth Cady Stanton and Susan B. Anthony Papers Project ■ Encyclopedia of New Jersey ■ New Jersey Genealogy ■ Geology Museum ■ Governors of New Jersev ■ Guide to Researching New Jersey History ■ Institute of Jazz Studies ■ New Jersey Digital Highway ■ New Jersey Legislative History

■ New Jersey Women's History

- Historial Maps and Images of New Jersey
- The Once and Future Newark with Dr. Clemente Alexander Price
- Oral History Archives
- Rutgers University Library Services for New Jersey
- Rutgers University Press
- Sinclair New Jersey Collection
- Special Collections and University Archives
- The Thomas Edison Papers

Ready, Set, Learn: Pre-K-12 Education

-

From the reading-ready preschooler to the high school senior seeking advanced coursework to the school district adopting new curriculum standards, Rutgers research and outreach focuses on the entire youth education continuum.

- Academic Foundations Center
- The Academy at Rutgers for Girls in Engineering and Technology (TARGET)
- Adventure Camp
- Art Camp
- Art Classes for Children
- Bia Buddy
- BizEd: A Leadership Program for High School Students
- Center for Children and Childhood Studies
- Center for Effective School Practices
- Center for Family Involvement in Schools
- Center for Math, Science, and Computer Education
- Center for Strategic Urban Community Leadership
- Consortium for Pre-College Education in Greater Newark
- ▼ C.O.O.L (Coastal Ocean Observation Laboratory) Classroom for Marine Sciences
- Dance Classes for Children
- ▼ Douglass Developmental Disabilities Center (Autism Spectrum)
- Douglass Project for Rutgers Women in Math, Science, and Engineering
- Douglass Psychology Child Study Center Preschool
- Early Learning Research Academy (ELRA)
- EconKids: Resources for Teaching Economics to Children
- 4-H Program
- Girl Scout Program Award
- Graduate School of Education
- Infancy Studies Laboratory
- LEAP Academy University Charter School ■ Lindley G. Cook 4-H Camp
- Mason Gross School of the Arts
- Mason Gross School of the Arts Preparatory School
- Math and Science Learning Center
- Music and Vocal Classes for Children ■ Music Together® for Infants and Young Children
- National Institute for Early Education Research
- New Horizons Summer Day Camp
- New Jersey Governor's School of Engineering and Technology
- Nutritional Sciences Preschool
- Parents Academy for School Reform
- Reading Skills Program
- Rutgers-Camden Center for the Arts
- Rutgers Children's Choir
- Rutgers Future Scholars
- \* Rutgers-New Brunswick Recreation Programs for Children, Families, and the General Public
- Rutgers Science Explorer (Traveling Science Lessons)
- SPARC (Science Preparation Alliance of Rutgers and Camden)
- SPARK (Summer Program at Rutgers for Kids)
- Summer Sports Camps
- The Thomas Edison Papers
- Upward Bound
- Video Mosaic Collaborative
- Waksman Student Scholars Program in Molecular Biology
- World Languages Institute
- Young Scholars Program in Discrete Mathematics

To Your Health: Public Health, Safety, and Nutrition -Rutgers helps New Jerseyans adopt behaviors, policies, and practices that promote safety, good health, and nutrition. ■ Center of Alcohol Studies ■ Center for Gambling Studies ■ Center for State Health Policy ■ Center for Vector Biology ■ Center on Violence Against Women and Children ▼ Command, Control, and Interoperability Center for Advanced Data Analysis (CCICADA) ■ Disaster Preparedness ■ Edward J. Bloustein School of Planning and Public Policy ■ Environmental and Occupational Health Sciences Institute ■ Ernest Mario School of Pharmacy ■ Expanded Food and Nutrition Education Program (EFNEP) ■ Get Moving - Get Healthy New Jersey ■ Graduate School of Applied and Professional Psychology ■ Food Allergies ■ Food Stamp New Jersey Supplemental Nutrition Assistance Program-Education (NJ SNAP-ED) ■ Harmful Plants Gallery ■ HIV Prevention ■ Insect-Borne Disease ■ Institute for Health, Health Care Policy, and Aging Research ■ Memory Disorders Project ■ Memory Loss and the Brain Newsletter ■ New Jersey Collaborating Center for Nursing ■ New Jersey Obesity Group ■ Pest Management ■ Psychological Services ■ Rutgers Cooperative Extension ■ Rutgers Against Hunger ■ Rutgers/LEAP Academy Health and Human Services Center ■ School of Social Work ■ Seafood Safety ■ Sex Education for Teens (Answer) ■ Smoking Cessation Laboratory ■ Spinal Cord Injury CareCure Community ■ Transportation Safety Resource Center ■ Women's Power Against HIV/AIDS A Well-Informed Citizenry: Science for the Public -With Rutgers' help, New Jerseyans are more science-savvy and better equipped to make good decisions for themselves, their families, and communities. ■ Citizen Science Climate and Environmental Change Initiative ■ Coastal Ocean Observation Laboratory (COOLroom) Faraday Children's Christmas Physics Lecture ■ Rutgers/New Jersey Geological Survey Core Repository ■ Geology Museum ■ Invasive Plant Monitoring ■ Jacques Cousteau National Estuarine Reserve ■ New Jersey Agricultural Experiment Station ■ Office of the New Jersey State Climatologist ■ Physics and Astronomy Outreach ■ Robert A. Schommer Astronomical Observatory ■ Rutgers Science Explorer (Traveling Science Lessons) ■ Rutgerscience Newspaper Inserts -Older, Smarter, Wiser: Senior Citizen Services Many free and low-cost services help New Jersey senior citizens access a range of health, cultural, and educational programs at Rutgers.

- ArtMoves: Mobile Art Gallery Educational Outreach Program
- Center for Exercise and Aging
- Identity Theft Resolution Center
- $\mbox{\ensuremath{\,^\bullet}}$  Institute for Health, Health Care Policy, and Aging Research
- Mason Gross School of the Arts Discount Tickets
- Memory Disorders Project
- Memory Loss and the Brain Newsletter
- Oral History Archives
- Osher Lifelong Learning Institute
- Senior Citizen Course Audit Program
- Tax Preparation Assistance

#### We've Got Game: Sports/Recreation



Whether it's tennis lessons for the kids, yoga to relieve stress, or a rousing football game with thousands of screaming fans, Rutgers sports and recreation programs keep you in the game.

- Rutgers Football
- Rutgers-New Brunswick Recreation Programs for Children, Families, and the General Public
- Scarlet Knights
- Scarlet Raiders
- Scarlet Raptors
- Summer Sports Camps
- Youth Sports Research Council

## **Raising Money to Combat Hunger**



Rutgers students from across the university are helping to raise money and collect food for the hungry with Rutgers Against Hunger. They're baking pies, collecting cans of food, and even heading out to farms to glean collard greens, mustard greens, and turnips from the fields. Learn more.

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the hottest month, daily temperatures reach an average high of  $85\,^\circ F$  and a low of  $67\,^\circ F$  .

Measurable precipitation falls on about 120 days out of each year. Fall months are usually the driest. Snow may fall from about October 15 to April 30 in northern counties and from about November 15 to April 15 in southern counties.

#### **RUTGERS TIME**

Rutgers, like New York and Philadelphia, is in the Eastern Time Zone.

Eastern Standard Time (EST), UTC-5

- Begins first Sunday every November, 2 a.m.
- Is five hours behind UTC

Eastern Daylight Time (EDT), UTC-4

- Begins second Sunday every March, 2 a.m.
- Is four hours behind UTC

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# Rutgers, The State University of New Jersey Institutional Profile Report

Section I

Major Capital Projects



# STATUS OF SIGNIFICANT PROJECTS

JUNE 2012

# University Facilities & Capital Planning

ANTONIO CALCADO VICE PRESIDENT

JEFF LIVINGSTON
UNIVERSITY ARCHITECT

JOHN SHULACK SENIOR EXECUTIVE DIRECTOR

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P R O J	ECT OVERVIEW		
Bus	СН		
1	Nelson Biology Laboratory C-Wing Renovation	10.8 million	Page 1
LIVI	NGSTON		
2	University Housing	215 million	Page 1
3	Business School	85 million	Page 2
4	Solar Canopy Project	40.8 million	Page 2
5	Infrastructure Improvement Projects	10 million	Page 3
6	7 Kilmer Road	3.5 million	Page 3
7	Tillett Classroom Project	13.5 million	Page 4
Согі	LEGE AVENUE		
8	Gateway Transit Village	19.6 million	Page 4
Соо	K		
9	Institute Food Nutrition & Health	55 million	Page 5
Dou	GLASS		
10	Nicholas Music Center Expansion	12.5 million	Page 5
Сам	D F N		
11	Camden Student Housing Project	55 million	Page 6
Онт	LYING		
12	Atlantic Cape Community College Facility	7.5 million	Page 6
N e w	ARK		
13	Newark Housing	71 million	Page 7



University Facilities & Capital Planning

	BUSCH CAMPUS
	1 Biomedical Engineering Buildin
S	2 Keck Neuroscience Center
L S	3 Wright Rieman Polymer & Prot Wet Lab, Room 371
$\bigcup$	4 Stadium Expansion
	5 University Visitor Center
	6 Brown Welcome Pavilion & Footh Recruiting Lounge
P R O	7 Cell DNA Repository
R	8 University Housing
P	9 Center for Integrative Proteon Research
	CAMDEN CAMPUS
	10 Camden Dining Hall Renovatio
Z	11 Camden Law School
$\forall$	12 Camden Recreation Center
CAN	13 Early Learning Research Acade (ELRA)
F	CAPE MAY COUNTY
<b>—</b>	14 Multi-Species Aquaculture Demonstration Facility
C N	COLLEGE AVENUE CAMPUS
7	15 College of Nursing
	16 Student Counseling Center
SI	17 Institute for Health Sciences
	Соок

СОМЕ	PLETED PROJECTS		
Busc	TH CAMPUS		Month and/or Year Completed
1	Biomedical Engineering Building	33.5 million	9/06
2	Keck Neuroscience Center	2.4 million	9/07
3	Wright Rieman Polymer & Protein Wet Lab, Room 371	3 million	9/07
4	Stadium Expansion	102 million	9/09
5	University Visitor Center	7.54 million	9/09
6	Brown Welcome Pavilion & Football Recruiting Lounge	4.875 million	1/10
7	Cell DNA Repository	3.75 million	9/10
8	University Housing	57 million	9 / 1 1
9	Center for Integrative Proteomics Research	47 million	10/11
Самі	DEN CAMPUS		
10	Camden Dining Hall Renovation	5.3 million	9/07
11	Camden Law School	37 million	3/09
12	Camden Recreation Center	12 million	9/09
13	Early Learning Research Academy (ELRA)	3.9 million	9/11
C A P I	Е МАУ СОИМТУ		
14	Multi-Species Aquaculture Demonstration Facility	7.8 million	9/06
Coli	EGE AVENUE CAMPUS		
15	College of Nursing	10 million	3 / 0 8
16	Student Counseling Center	5 million	9/09
17	Institute for Health Sciences	25 million	9/10
Соо	K		
18	Endocrine Research Facility	4.5 million	3 / 0 8

University Facilities & Capital Planning

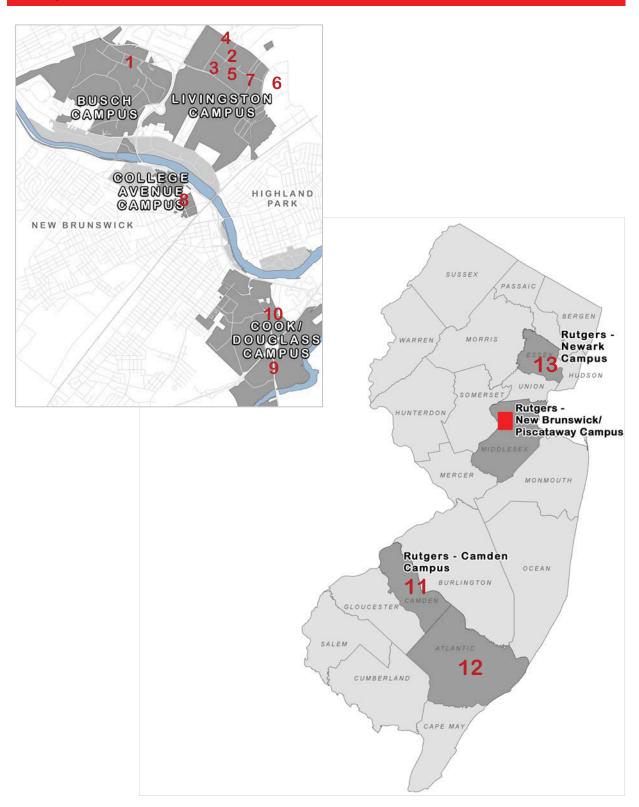
CUMBERLAND COUNTY		Month and/or Year Complete
19 Food Innovation Center	7.65 million	6/08
D O U G L A S S		
20 Douglass Developmental Disabilities Center	4 million	10/08
LIVINGSTON CAMPUS		
21 Livingston Solar Energy Project	10 million	4/09
22 Livingston Student Center	18.2 million	1 / 1 0
23 Livingston Dining Commons	30.5 million	9/11
NEWARK CAMPUS		
24 Rutgers Business School	83 million	9/09
25 Life Sciences - Olson Hall	5.36 million	9/10
26 Central Heating Plant Upgrade	3.7 million	1 / 1 2
UNIVERSITY UTILITIES		
27 High Voltage Substation Upgrade: Phase 1	10.5 million	8/09
28 Interior Lighting Retrofit Program	5 million	11/10
29 High Temp Hot Water Improvements	8 million	2 / 1 1
CAMPUS WIDE		
30 Classroom Enhancement	15 million	2 / 1 1

17 million

College Avenue Greening—Phase 1

# RUTGERS University Facilities & Capital Planning

# PROJECT LOCATIONS



University Facilities & Capital Planning

PAGE 1

# Busch

# 1 NELSON BIOLOGY LABORATORIES C-WING RENOVATION

- Comprehensive renovation of 12,000 square feet of the 2nd floor of Nelson Biology, located on the Busch Campus.
- Renovation will allow for Cell and DNA Repository (RUCDR) to consolidate and streamline their operations. Features include specialized laboratories including a robotics lab and office suite as well as replacement of all mechanical systems required to support the specialized analytical instrumentation that will be installed.
- Construction underway, 5% complete.



# DATA

Budget: 10.8 Million

Design: March 2010 - May 2011

Construction: March 2012 - November 2012

# KEY DATES

Concept Document: February 2010
Schematic Design: Not Applicable
Bid Award: February 2012

# CONSTRUCTION STATUS

Budget: Increased to 10.8 Million

Schedule: On Schedule Scope: No Change

# Livingston

SIGNIFICAN

# 2 University Housing

- Multiple new mid-rise buildings containing 660,000 gross-square feet, housing 1,500 students located on Joyce Kilmer Avenue and Rockefeller Road on the Livingston Campus.
- ◆ Features include "apartment-style" living unit, four bedrooms with single beds, kitchen, two shared bathrooms and common living space. One of the buildings will also include a multipurpose room. Retail space will occupy first floor levels.
- Construction underway, 90% complete.



Institutional Profile Report - 2012

## DATA

Budget: 215 Million

Design: March 2009 - June 2010

Construction: October 2010 - August 2012

### KEY DATES

Concept Document: March 2009

Schematic Design: November 2009

Bid Award: October 2010

## CONSTRUCTION STATUS

Budget: On Budget Schedule: On Schedule

Scope: No Change

SIGNIFICAN

University Facilities & Capital Planning

J G IV E 2012

# PAGE 2

# Livingston

# 3 BUSINESS SCHOOL

- Construction of a new 143,000 gsf iconic facility at the gateway entrance to the Livingston Campus.
   The complex will include classrooms, instructional labs, meeting rooms, offices and a trading floor.
- This facility will accommodate up to 3,200 undergraduates enrolled in the new 4-year business program in New Brunswick as well as graduate students.
- Construction underway, 10% complete.



# DATA

Budget: 85 Million

Design: June 2010 - July 2011

Construction: October 2011 - August 2013

# KEY DATES

Concept Document: April 2010
Schematic Design: November 2010
Bid Award: October 2011

# CONSTRUCTION STATUS

Budget: On Budget
Schedule: On Schedule
Scope: No Change

# 4 SOLAR CANOPY PROJECT

- Construction of an eight megawatt solar energy facility on the Livingston Campus which will entail the installation of more than 40,000 high efficiency solar panels on canopy structures over two major surface parking areas.
- Construction underway, 25% complete.



## DATA

Budget: 40.8 Million
Design: Design/Build

Construction: October 2011 - January 2013

## KEY DATES

Concept Document: April 2011
Schematic Design: Not Applicable
Bid Award: Not Applicable

# CONSTRUCTION STATUS

Budget: On Budget
Schedule: On Schedule
Scope: No Change

SIGNIFICAN

PAGE 3

# LIVINGSTON

# 5 INFRASTRUCTURE IMPROVEMENT PROJECTS

- These projects represent a variety of infrastructure work required to support the ongoing transformation of the Livingston Campus into a center for graduate and professional studies.
- Projects include replacement and upgrades to roadways, sidewalks, landscaping, water mains, sanitary and storm sewer systems and high temperature water lines.
- Roadway realignment underway.

# DATA

Budget: 10 Million

Design: Design/Build

Construction: June 2011 - September 2013

# KEY DATES

Concept Document: June 2011

Schematic Design: Not Applicable

Bid Award: On-Going

# CONSTRUCTION STATUS

Budget: On Budget
Schedule: On Schedule
Scope: No Change

# 6 7 KILMER ROAD

- ◆ This project represents the renovation of a newly acquired 90,000 square foot warehouse located in Edison, NJ, adjacent the Livingston Campus.
- The renovation will include the replacement of roof and internal fit-out, to prepare the Property for records storage.
- Roof replacement in progress.



# DATA

Budget: 3.5 Million

Design: Design/Build

Construction: February 2012 - December 2012

# KEY DATES

Concept Document: December 2011
Schematic Design: Not Applicable
Bid Award: Not Applicable

## CONSTRUCTION STATUS

Budget: On Budget
Schedule: On Schedule
Scope: No Change

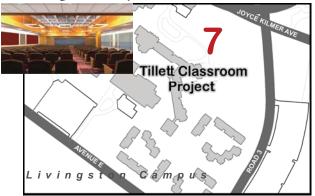
University Facilities & Capital Planning

# PAGE 4

# IVINGSTON

# TILLETT CLASSROOM PROJECT

- This project represents the renovation and transformation of over 34,600 square feet of obsolete space in Tillett Hall.
- The newly transformed space will include 16 new lecture rooms and classrooms, computer labs, academic support offices, as well as a renovated campus post office. This project will add 1,400 new classroom seats to the campus and will include extensive upgrades to the 45-year old building's mechanical systems.
- Design underway.



# DATA

Budget: 13.5 Million

Design: July 2011 - August 2012 Construction: October 2012 - July 2013

# KEY DATES

Concept Document: April 2012

Schematic Design:

Bid Award:

# CONSTRUCTION STATUS

Budget: Schedule: Scope:

# College Avenue

# GATEWAY TRANSIT VILLAGE

- Construction of a new shared facility of which three and one half floors or 60,000 gsf will be occupied by the Rutgers University Bookstore, the University Press and a Visitor Center Welcome Desk.
- Interior fit-out of Bookstore space is underway.
- RU Press complete awaiting move-in.



# DATA

Budget: 19.6 Million

Design: June 2007 - June 2009

Construction: September 2008 - September 2012

# KEY DATES

Concept Document: January 2008 Schematic Design: Not Applicable Bid Award: Not Applicable

#### CONSTRUCTION STATUS

Budget: On Budget Schedule: On Schedule Scope: No Change

Institutional Profile Report - 2012



University Facilities & Capital Planning

## PAGE 5

# Соок

# 9 INSTITUTE FOR FOOD, NUTRITION AND HEALTH

- Construction of a new facility for this Institute, located on the Cook Campus, comprising of 78,000 sq. ft.
- This facility will focus on the study of cardioinflammatory disease, cancer and obesity and will contain state-of-the-art laboratories, community clinics, a children's nutrition center and preschool as well as a dining facility offering health food options.
- Design underway.



## DATA

Budget: 55 Million

Design: January 2012 - November 2012

Construction: February 2013 - April 2015

# KEY DATES

Concept Document: February 2012 Schematic Design: January 2012

Bid Award:

# CONSTRUCTION STATUS

Budget: Schedule: Scope:

# Douglass

# 10 NICHOLAS MUSIC CENTER EXPANSION

- Construction of a new wing on the Nicholas Music Center, located on the Douglass Campus, consisting of 23,668 sq. ft.
- The new wing will include a new hall for choral performances, dance studios, music practice rooms, offices for faculty and staff, and a multilevel atrium space that will serve as a gathering location for faculty, students and visitors.
- Site work underway.



## DATA

Budget: 12.5 Million

Design: June 2011 - December 2011

Construction: March 2012 - March 2013

## KEY DATES

Concept Document: June 2011

Schematic Design: Not Applicable

Bid Award: February 2012

# CONSTRUCTION STATUS

Budget: On Budget
Schedule: On Schedule
Scope: No Change

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# CAMDEN

# 11 CAMDEN STUDENT HOUSING PROJECT

- New 12 story residential tower containing 161,653 gross-square feet, housing 350 students located at the corner of Cooper Street and 4th Street.
- Features include "apartment-style" living units, configured as three and four single occupancy bedrooms, with a full kitchen, two shared bathrooms, washer and dryer and common living space. Retail space will occupy the ground floor.
- Construction underway, 90 % complete.



# DATA

Budget: 55 Million

Design: Design/Build

Construction: March 2011—August 2012

# KEY DATES

Concept Document: February 2011
Schematic Design: Not Applicable
Bid Award: March 2011

# CONSTRUCTION STATUS

Budget: On Budget
Schedule: On Schedule
Scope: No Change

# Atlantic County

## 12 ATLANTIC CAPE COMMUNITY COLLEGE FACILITY

- Construction of a two story 22,184 sq ft facility on the campus of Atlantic Cape Community College to house eight classrooms, a multipurpose room, a computer lab and offices for faculty and staff.
- The division of Continuing Services will administer programs catering to students residing in this county.
- Construction underway, 70% complete.



# DATA

Budget: 7.5 Million

Design: Design/Build

Construction: September 2011—August 2012

#### KEY DATES

Concept Document: February 2011
Schematic Design: Not Applicable

Bid Award: June 2011

# CONSTRUCTION STATUS

Budget: On Budget
Schedule: On Schedule
Scope: No Change

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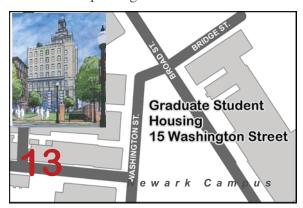
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Newark Projects Updates are prepared by the Office of the Chancellor, Newark Campus

# Newark

# 13 NEWARK HOUSING

- ◆ This project involves the conversion of 15 Washington St. into a mixed use residence to house 350 graduate students on the Newark Campus.
- Features include "apartment-style" living units, configured as studios, one, two, three and four bedroom units. Additionally, there will be common and study areas, and laundry facilities available. A 24 hour, 365 days per year security/service desk will be staffed in the building.
- Working with REHS to do the complete building AHERA survey at this time and the abatement will be competitively bid out to be performed over the spring/summer 2012.
- ♦ A/E Award pending.



# DATA

Budget: 71 Million

Design: March 2012 - July 2013

Construction: October 2013 - August 2015

# KEY DATES

Concept Document: February 2012

Schematic Design:

Bid Award:

# CONSTRUCTION STATUS

Budget:

Schedule: .

Scope:

