

Ocean County College

Education
Service
Community



Institutional Profile Fiscal Year 2015

September, 2015



Office of the President

August 31, 2015

Ms. Betsy Garlatti, Chief of Staff
Division of Finance, Research, and Accountability
Office of the Secretary of Higher Education
PO Box 542
Trenton, NJ 08625

Dear Ms. Garlatti:

On behalf of the Board of Trustees, I am pleased to submit Ocean County College's Institutional Profile report for the Fiscal Year from July 1, 2014, to June 30, 2015. All required information in past years has been included in this year's annual report and, to the extent possible, is accurate and complete.

Sincerely,

Jon H. Larson, Ph.D.
President

Enclosure

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Section II: Data by Category

A. Accreditation status:

1. Institutional accreditation

Ocean County College is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. OCC was first accredited in 1969, and most recently reaccredited in 2014.

2. Professional accreditation

In addition to institutional accreditation, the Accreditation Commission for Education in Nursing (ACEN) accredits the college's AAS program in Nursing.

B. Number of students served:

1. Number of undergraduates by attendance status, fall 2014

Full-time		Part-time		Total
Count	%	Count	%	
4,927	53.0%	4,369	47.0%	9,296

2. Number of graduates and first-professionals by attendance status

Does not apply to community colleges

3. Number of non-credit students served FY 2014

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open Enrollment	4,867	3,057	133,471	297
Customized Training	283		1,642	4

¹Includes all registrations in any course that started on July 1, 2013 through June 30, 2014

²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

4. Unduplicated number of students for entire academic year

For the fiscal year 2013-2014, Ocean County College served a total of 15,152 credit students.

Unduplicated Enrollment, FY 2014

Headcount Enrollment	Credit Hours	FTE
15,152	217,581	7,253

Source: IPEDS 12-Month Enrollment Survey

C. Characteristics of undergraduate students:

1. Mean math, reading, and writing SAT scores: (senior public institutions)
2. Enrollment in remediation courses by subject area

Total number of undergraduate students enrolled in fall 2014

Total Fall 2013 Undergraduate Enrollment	No of Students Enrolled in One or More Remedial Courses	% of Total
9,296	2,083	22.4%

Total Enrollment = includes all students, FT, PT, returning, transfer, etc.

Total number of first-time, full-time students enrolled in remediation fall 2014

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Course
1,665	1,101	66.1%

First-time, full-time students enrolled in remediation fall 2014 by subject area

Subject Area	Number of FTFT Enrolled In:	Percent of all FTFT Enrolled In:
Computation	0	0.0%
Algebra	874	52.5%
Reading	0	0.0%
Writing	0	0.0%
English	838	50.3%

Source: SURE Fall Enrollment file

3. Race/ethnicity, sex, and age

Undergraduate enrollment by race/ethnicity, fall 2014

	White		Black		Hispanic		Asian	
	Count	%	Count	%	Count	%	Count	%
Full-time	3,732	75.7%	262	5.3%	527	10.7%	81	1.6%
Part-time	3,270	74.8%	277	6.3%	377	8.6%	107	2.4%
Total	7,002	75.3%	539	5.8%	904	9.7%	188	2.0%
	American Ind.		Alien		Race Unknown		Total	
	Count	%	Count	%	Count	%	Count	%
Full-time	17	0.3%	22	0.4%	286	5.8%	4,927	100.0%
Part-time	7	0.2%	49	1.1%	282	6.5%	4,369	100.0%
Total	24	0.3%	71	0.8%	568	6.1%	9,296	100.0%

*Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

Undergraduate enrollment by sex, fall 2014

Full-time					Part-time					Total				
Male	%	Female	%	Total	Male	%	Female	%	Total	Male	%	Female	%	Total
2,381	48.3%	2,546	51.7%	4,927	1,733	39.7%	2,636	60.3%	4,369	4,114	44.3%	5,182	55.7%	9,296

Undergraduate enrollment by age, fall 2014

		LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
Full-time	Count	10	2,342	1,430	460	311	144	93	93	39	2	3	4,927
	%	0.2%	47.5%	29.0%	9.3%	6.3%	2.9%	1.9%	1.9%	0.8%	0.0%	0.1%	100.0%
Part-time	Count	295	481	810	960	669	395	231	342	171	20	1	4,369
	%	6.8%	11.0%	18.5%	22.0%	15.3%	9.0%	5.3%	7.8%	3.9%	0.5%	0.0%	100.0%
Total	Count	305	2,823	2,240	1,420	980	539	324	435	210	20	4	9,296
	%	3.3%	30.4%	24.1%	15.3%	10.5%	5.8%	3.5%	4.7%	2.3%	0.2%	0.0%	100.0%

Source: IPEDS Fall Enrollment Survey

4. Numbers of students receiving financial assistance under federal-, state-, & institution-funded aid programs, AY 2013-14

	Recipients	Dollars(\$)	\$/Recipient
FEDERAL PROGRAMS			
Pell Grants	3,578	12,082,000	3,376.75
College Work Study	93	150,000	1,612.90
Perkins Loans	0	0	0
SEOG	660	129,000	195.45
PLUS Loans	14	95,000	6,785.71
Stafford Loans (Subsidized)	1,750	5,297,000	3,026.86
Stafford Loans (Unsubsidized)	1,754	5,571,000	3,176.17
SMART & ACG or other	83	483,000	5,819.28
STATE PROGRAMS			
Tuition Aid Grants (TAG)	1,588	2,296,000	1,445.84
Educational Opportunity Fund (EOF)	133	118,000	887.22
Outstanding Scholars (OSRP)	0	0	0
Distinguished Scholars	0	0	0
Urban Scholars	5	5,000	1,000.00
NJ STARS	351	698,000	1,988.60
NJCLASS Loans	6	37,000	6,166.67
INSTITUTIONAL PROGRAMS			
Grants/Scholarships	221	409,000	1,850.68
Loans	0	0	0

Source: NJIPEDS Form #41 Student Financial Aid Report

5. Percentage of students who were NJ state residents

First-time Fall 2014 Enrollment by State Residence

State Residents	Non-State Residents	Total	% State Residents
2,003	46	2,049	97.8%

Note: Residence unknown included with New Jersey Residents.
Source: IPEDS Fall Enrollment Survey

Fall 2014 Undergraduate Enrollment by State Residence

State Residents*	Non-State Residents	Total	% State Residents
9,192	104	9,296	98.9%

*Includes State unknown

D. Student outcomes:

The federal government has established a definition of the graduation rate for postsecondary institutions. The definition is included in the Student Right-to-Know Act and its enabling regulations. The graduation rate of students attending postsecondary institutions is the percent of first-time, full-time, degree/certificate seeking students in a given fall semester who complete their degree within 150% of the normal time to completion.

1. Graduation rates:

a. Four-, five- and six-year graduation rate by race/ethnicity (senior publics)

b. Two-year graduation rate of fall 2011 FT/FT degree/certificate seeking students:

	Total	
	Count	%
Fall 2011 Cohort	2,008	
Graduated after 2 Years	267	13.3%

Source: IPEDS Graduation Rate Survey

c. Three-year graduation and transfer rates of fall 2011 FT/FT degree/certificate seeking students by race/ethnicity:

	White		Black		Hispanic		Asian	
	Count	%	Count	%	Count	%	Count	%
Fall 2011	1554		96		171		42	
Graduated after 3 Years	508	32.7%	9	9.4%	28	16.4%	15	35.7%
Transferred	264	17.0%	19	19.8%	32	18.7%	6	14.3%
	Alien		Other*		Total			
	Count	%	Count	%	Count	%		
Fall 2011	1		144		2,008			
Graduated after 3 Years	1	100.0%	50	34.7%	611	30.4%		
Transferred	6	0.0%	24	16.7%	345	17.2%		

*Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or More Races and Unknown.

Source: IPEDS Graduation Rate Survey

2. Third-semester retention of first-time students, fall 2013 to fall 2014:

a. By attendance status

Fall 2013 First-Time Full-Time Undergraduates	Full-Time Retained in Fall 2014	Retention Rate	Fall 2013 First-Time Part-Time Undergraduates	Part-Time Retained in Fall 2014	Retention Rate
1,810	1,280	70.7%	406	178	43.8%

Source: IPEDS Fall Enrollment Survey, Part E

E. Faculty characteristics:

1. Full-time faculty by race/ethnicity, sex, tenure status and academic rank, fall 2014

Tenured	White		Black		Hispanic		Asian	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Professors	5	11	0	0	0	0	2	0
Associate Prof.	8	8	0	0	1	1	0	0
Assistant Prof.	6	15	0	0	0	0	0	0
All Others	4	3	1	0	0	0	0	0
TOTAL	23	37	1	0	1	1	2	0
Tenured	Amer. Ind.		Alien		Race Unknown		Total	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Professors	0	0	0	0	0	0	7	11
Associate Prof.	0	0	0	0	0	0	9	9
Assistant Prof.	0	0	0	0	0	0	6	15
All Others	0	0	0	0	0	0	5	3
TOTAL	0	0	0	0	0	0	27	38
Without Tenure	White		Black		Hispanic		Asian	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Professors	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0
Assistant Prof.	0	0	0	0	0	0	0	0
All Others	10	16	1	1	2	0	1	1
TOTAL	10	16	1	1	2	0	1	1
Without Tenure	Amer. Ind.		Alien		Race Unknown		Total	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Professors	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0
Assistant Prof.	0	0	0	0	0	0	0	0
All Others	0	0	0	0	0	0	14	18
TOTAL	0	0	0	0	0	0	14	18
Total	White		Black		Hispanic		Asian	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Professors	5	11	0	0	0	0	2	0
Associate Prof.	8	8	0	0	1	1	0	0
Assistant Prof.	6	15	0	0	0	0	0	0
All Others	14	19	2	1	2	0	1	1
TOTAL	33	53	2	1	3	1	3	1
Total	Amer. Ind.		Alien		Race Unknown		Total	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Professors	0	0	0	0	0	0	7	11
Associate Prof.	0	0	0	0	0	0	9	9
Assistant Prof.	0	0	0	0	0	0	6	15
All Others	0	0	0	0	0	0	19	21
TOTAL	0	0	0	0	0	0	41	56

Source: IPEDS Human Resources Survey

*Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

2. Percentage of fall 2014 course sections taught by full-time faculty

Total Number of Course Sections	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others*	
	Count	%	Count	%	Count	%
1256	502	40.0%	718	57.2%	36	2.9%

*Others include full-time administrators

3. Ratio of full-time to part-time faculty, fall 2014

Full-time		Part-time		Total	
Count	%	Count	Pct	Num	Pct
97	17.5%	458	82.5%	555	100.0%

F. Characteristics of trustees or governors: Race/ethnicity and sex

1. Race/ethnicity and gender of governing board

	White	Black	Hispanic	Asian	American Indian	Non-Res Alien	Unknown	Total
Male	8	0	0	0	0	0	0	8
Female	2	1	0	0	0	0	0	3
Total	10	1	0	0	0	0	0	11

2. Members of the Board of Trustees

Name	Title	Affiliation
Carl V. Thulin, Jr.		Retired
Linda L. Novak		Retired
Stephan R. Leone	Attorney	Carluccio, Leone, Dimon, Doyle & Sacks, LLC
Jerry J. Dasti	Attorney	Dasti, Murphy, McGuckin, Ulaky, Cherkos & Connors
Todd Flora	Interim Executive Superintendent	Ocean County School District
Frank J. Dupignac, Jr.	Attorney	Hiering, Dupignac, Stanzione & Dunn
Emil A. Kaunitz, Jr.	President	Specialty Systems, Inc.
Thomas E. Monahan	Attorney	Gilmore & Monahan
Joanne Pehlivanian	Real Estate Broker/Salesperson	Diane Turton Realtors
Dr. Wilda I. Smithers	Medical Doctor	Private Practice
Nicholas Devlin		Student/Alumni Representative

3. For more information about OCC Trustees, please visit the following web site:
<http://www.ocean.edu/content/public/about/board-of-trustees.html>

G. Profile of Ocean County College: Degrees and Certificate Programs

Associate in Arts (A.A.)	Associate in Science (A.S.)
Digital Mass Media, Broadcast Production	Business Administration
Digital Mass Media, Journalism	Computer Science
Global Studies	Computer Science, Game Development/Design
Liberal Arts	Computer Science, Information Systems
Performing Arts	Computer Science, Information Technology Option
	Criminal Justice
	Engineering
	Environmental Studies
	General Studies
	Homeland Security
	Occupational Therapy Assistant
	Psychosocial Rehabilitation
	Public Service
	Respiratory Care
Associate in Applied Science (A.A.S.)	Certificate of Proficiency
American Sign Language-English Interpreting	Administrative Office Management/Word Processing
Business	Criminal Justice
Business, Paralegal Studies Option	Exercise Science
Computer Science-Information Technology	Fire Science
Dental Hygiene	Information Technology
Nursing	Middle Eastern Studies
Respiratory Therapy	Nutrition
Technical Studies-Computer Technology Option	Paralegal Studies
Technical Studies-Industrial Technical Option	Personal Training
Visual Communications Technology	Physical Therapy Aide
Visual Comm Tech-Computer Graphics Option	Small Business Management
Visual Comm Tech-Digital Photography Option	Sports Management
Visual Comm Tech-Electronic Media Tech Option	Theater Production
	Visual Communications
Certificate of Completion	
Accounting	
Addictions Counseling	
Business Studies	
Computer Graphics	
Dental Assisting	
Dietary Manager	
Information Technology	
Legal Secretary	
Teacher Aide	

H. Major research and public service activities

OCC is not required to submit to the National Science Foundation their R&D Expenditures form #411 as we do not receive any federal, state or local funding to specifically support R&D activities, nor are any institutional funds budgeted or expensed for this purpose.

In the four Ocean County College academic schools, faculty members have displayed their scholarship and creativity in local, regional, national, and even international venues. These successes serve to prominently highlight the reputation of Ocean County College as a center of excellence in education, scholarship, and creative work.

The School of Science, Technology, Engineering and Math (STEM)

Caterina Gibson (science) organized donations from students to the Food-bank of Monmouth/Ocean County, organized Spring Round Table with experts on subject matter: “Psychology of the Difficult Student”.

Duane M. Grembowicz (science) conducted labs in four different courses at twenty different field sites, from New York to Baltimore. He worked with the Forsythe NWR to coordinate internships for OCC students. He continues to develop “Behind the Scenes Tours” of the Fisherman’s Dock Cooperative and “Behind the Scenes” tours at the Jacques Cousteau Research Center. He conducted guided tours of the Ocean County Northern Recycling Center & Ocean County Composting Demonstration Site as well as field trips to Cattus Island County Park and Double Trouble State Park for environmental & civic groups. He participated as a panelist in the Pinelands Preservation Alliance Forum and coordinated Internships, Summer Jobs, & Education Volunteers at Cattus Island Park, Summer Jobs at Jakes Branch County Park. He nominated students for NJDEP Division of Fish & Wildlife & NJ Chapter of the Wildlife Society Russell A. Cookingham Scholarship, worked with NJ Watershed Ambassador, and took students to Forked River Mountain Cleanup, Spring Dune Grass Planting, and NJ Conservation Foundation Events. He also serves the community as:

- Commissioner - Ocean County Cultural & Heritage Commission
- Commissioner - Pine Beach Environmental Commission
- Council Member - Cattus Island Advisory Council
- Judge- Ocean County Library Film Festival
- Pinelands Heritage Series Committee
- Cultural Heritage Trail Committee
- Volunteer for Samaritan’s Purse
- NJDEP Division of Water Monitoring & Standards Volunteer
- Volunteer Calling Amphibian Monitoring Project
- Annual Audubon Society Christmas Bird Count
- Breeding Bird Survey, USGS & Cornell University
- Volunteer North American Breeding Bird Survey
- Census Horseshoe Crabs for the Nature Conservancy at Shark River & Higbee Beach
- “Forest Health Surveys” for NJDEP GIS Forest Modeling
- “Amphibian Crossing Project” volunteer for Conserve Wildlife Foundation
- Volunteer – New Jersey Herptile Atlas Project

- Contributor – NJAS “Voice of New Jersey Audubon”
- Volunteer – New Jersey Osprey Project

Dr. Mary-Ellen Rada (science) participated in the TAACCCT Department of Labor Grant Consortium.

Donald George (technology) continued actively serving as a Computing/technical advisor to Harmony Ministries, Lakehurst NJ, is Deacon at New Life Christian Center, Lakewood New Jersey and continues serving in Music ministry, Harmony Ministries, Lakehurst NJ

Neil Schiller (engineering) develops and runs on campus contests which further HS students’ educational goals while introducing them to the campus. He ran a Robotics Contest that hosted over 100 students last fall and this spring held a Cardboard Canoe contest with 29 canoe entries with more than 100 attendees. The event received coverage from local papers and television.

Linda B. Henderson (mathematics) served as the primary fund raiser and Scholarship Committee Chair for the FAOCC Philanthropic Fund. She also served as a volunteer with Math Counts which exposes middle school aged students and their parents to a fun mathematics competition.

Vicki McMillian (mathematics) promoted a Blood Drive and Operation Christmas Card at the Southern Education Center, and participated in the Thanksgiving Basket Drive of St. Aloysius Church. She also volunteered to judge for ASA/NCTM Statistical Project Competition for K-12.

Jill Zacharczyk (mathematics) participated in various community service activities such as volunteering with St. Joseph’s Social Services, the Reformed Church of Linden, and a fundraiser at Antrim School, Pt. Pleasant Beach, NJ.

The School of Arts and Humanities

Robert Marchie (history) revised the Ocean County World War I seminar, scheduled to take place in January 2016. This travel seminar will focus on World War I battlefields in Verdun and Normandy France. Professor Lisa Cecere (art) conducted a Japan Travel Learn seminar in Summer 2015. Professor Cecere accompanied 9 students to Kumamoto City, Japan for 11 days to study the Japanese art and culture, with the focus in the Kumamoto Prefecture of Japan. Professor Gary Shaffer led the Theatre in London seminar. Professor Shaffer accompanied 30 students to London for two weeks seeing and discussing plays presented by the National Theatre, The Royal Shakespeare Company and several West End theatres.

Professor Basilotto (American Sign Language) and Sandra Piscitelli hosted the Annual Deaf Awareness Day at OCC, and annual ASL Rock and Roll Show Fundraiser. Professor Basilotto hosted a fundraiser screening for a film, *No Ordinary Hero; SuperDeafy Hero.* Sandra Piscitelli (ASL) worked with Paul Chalakani (theatre) and Interpreter Training Program students to provide interpreted presentations of *The Glass Menagerie* and *August: Osage County*.

Professor Erica Carboy (English) is working closely with the Global Education Committee to infuse a global perspective into all School of Arts and Humanities courses. She has developed new cross-disciplinary programming for Banned Book Week and International Education Week events.

Professor Sheridan presented “Global Oppression in the 20th Century Through Literature” during Global Education week at OCC. She also presented at TYCA on “Cross Disciplinary Collaborations.” Dr. Rolon also presented on Marjane Satrapi for International Education week at OCC. Professor Sandra Brown (English) presented the work of Nikki Giovanni for Black History read-In day and the memoir from Fanny Trueherz for International Education Week.

Professor Gary Schaffer (communications) advises the student newspaper, *Viking News*. He presented a lecture, “Shakespeare’s Globe” for the Shakespeare’s 450th Birthday Program. Mark Wilson (music) organized a film lecture event, *Art and Craft*, where Dean Amy Gilley and Nat Bard served as moderators for the question and answer with the filmmakers. Arts and Humanities faculty are also active authors, artists, and performers. Professor Jayanti Tamm (English) published a story, “Vacant Spaces,” in *The Taylor Lane Short Story Anthology*. Professor David Bordelon (English) published “How Do We Stop It? Strategies for Pushing back Corporate U” in *Thought and Action*, which won a 2014 Excellence in the Academy Award. Jennifer Dellner (English) published “Relationalism: An Interdisciplinary epistemology. Or, why our knowledge is more like a coral reef than fish scales,” in *Integrative Pathways: Newsletter of the Association for Interdisciplinary Studies*. Karin Gargone (music) published a review of “Into the Light” by Carson Cooman in *The Hymn*.

Professor Paul Chalakani (theater) directed two plays for the Ocean County College Repertory Theatre Company, *The Glass Menagerie* Fall 2014 and *August: Osage County* Spring 2015. Dr. Beth Brierley (theater) assisted with the production of these two plays. She also directed and choreographed *Music and Magic and Miracles*. She wrote and presented *Brush Up Your Shakespeare*. In Summer 2014, Paul Chalakani directed *Sweeney Todd*; Beth Brierley performed and choreographed for this show.

Gary Schaffer (communications) created and directed the Ocean County College Repertory Company production of “Comic Shorts,” and directed *Spamalot* at the Count Basie Theater in Red Bank, NJ, and touring productions of “You’ve got Hate Mail.”

Karin Gargone (music) performed at numerous events, including a regular series of concerts with the Presbyterian Church of Toms River, where she performs an organist and music assistant. Heidi Sheridan (English) had an exhibit of her paintings at the Ocean County Artists Guild. Lee Kobus directed video production projects for Commencement Week Activities, Third Congressional Candidate’s debate, women’s soccer tournament, Holocaust Remembrance Ceremonies, Poetry Month presentations, and re-dedication of the Veteran’s Memorial. Madison Peschock (English) served as the peer editor of papers for publications in *Pennsylvania English*.

Dr. David Bordelon, who is the FAOCC president, presented “Reading in the Brain: The Neuroscience of Reading” at Greenbrier Village.

Professor Lynn Kraemer-Siracusa represented the English Department at the state-wide meeting on Developmental English; she presented at the TYCA on “Creative Ventures Through Collaboration” ; the best Practices Conference on “ Reinforcing Writing Strategies through Cross- departmental Collaboration”; at NJADE and New Jersey Writing Alliance Conferences “Empowering Developmental Writing Students Through a Non-Traditional Approach to Academic Assistance: an Inter-institutional Collaboration.” Professor Kraemer-Siracusa (English) is the Two Year College English Association (TYCA), NJ State Representative, and is 2nd Vice President of FAOCC.

Professor Jayanti Tamm was awarded the Princeton Mid-Career Fellowship for 2014-15, where she took courses in “The Nature of Theatrical Representation,” and “Sociological Perspectives on Inequality,” and had her research published by Princeton Press.

Ali Botein-Furrevig was a guest speaker at a local Hadassah group on “Anti-Semitism on college campuses.

Jennifer Dellner (English) was awarded a NEH grant for Advanced topics in Digital Humanities, and was accepted into the graduate certificate in Digital Humanities program at the University of Victoria, , B.C. Robert Marchie was also awarded an NEH summer grant in Slavery for Summer 2015. Marilyn Kralik was awarded an NEH Summer Institute to study art and architecture in Granada Spain.

The School of Nursing and Health Sciences

Over the next year, the school hopes to develop additional health science degrees based on the needs of the community.

A total of 147 students completed the program during the 2014 – 2015 academic year (67 students in December 2014, 80 students in May 2015). OCC graduates performance on the National Licensure Examination for Registered Nurses (NCLEX®-RN) remains above the New Jersey State and national averages.

In February, Nursing III students and faculty attended the New Jersey State Nursing Students convention in Atlantic City. Nursing IV students and faculty attended the New Jersey League for Nursing (NLN) convention also held in Atlantic City in March.

Ocean County College Student Nurses Organization (SNO) held activities throughout the year to support the health of the campus community with assistance from Student Life and under the direction of advisors Assistant Professor Lois Donovan MSN, RN, Mary Ann Kaufmann MSN, RN; Skills, Simulation, and Student Retention Specialist, and Laura Skrable MSN, RN; Skills and Simulation Assistant. Events included a health fair, two blood drives, a health and wellness program, as well as a flu clinic in collaboration with the Ocean County Health Department. SNO was recognized this year by New Jersey Blood Services (NJBS) for increasing the annual amount of donations over the previous year as well as being one of the top college blood drive programs in the state.

The School of Nursing continues to work closely with Kean University to develop a Bachelor of Science in Nursing (BSN) degree. The program is designed so that students complete all program requirements on the OCC campus utilizing facilities within the community. Following completion of the program, students will receive a joint BSN degree from Ocean County College and Kean University.

Faculty attended a workshop sponsored by the New Jersey Council of Associate Degree Nursing Programs titled: *Debriefing for Meaningful Learning: Guiding Transitional Teaching and Learning in Nursing Education*. It was presented by Kristina Thomas Dreifufer PhD, RN, CNE, ANEF a nationally known nursing speaker and leader in transformational teaching-learning strategies. A development workshop was also provided to faculty titled, “*Test Blueprinting, Item Writing- NCLEX-RN® Coding, and Item Analysis* presented by Julia Ward PhD, RN. Dr. Ward is a Professor of Nursing at Thomas Jefferson University who lectures extensively and consults with Schools of Nursing on implementing testing blueprints. Faculty were also presented with a continuing education program by Jan Peek, RN, MSN an educational consultant for NCLEX-RN® review programs titled, *Learning to Improve Outcomes in Nursing Education Using the NCLEX® Test Plan*.

Ocean County College School of Nursing is accredited by the New Jersey State Board of Nursing and Accreditation Commission for Education in Nursing (ACEN). The School of Nursing is a member of the National League for Nursing (NLN), Organization for Associate Degree Nursing (O-ADN), and the New Jersey Council of Associate Degree Nursing Programs.

The School of Business and Social Science

Professor Christine Kitchin, Anthropology, received the League of Innovations John and Suanne Roueche Award, while Lecturer Jason Ghibesi, Political Science, was the recipient of OCC’s 2015 Professional Educator Award. Eleven student members of Phi Beta Lambda (PBL) placed first or second at the New Jersey State Leadership Conference, qualifying them to compete at the 2015 National Leadership Conference in Chicago, where four students became national winners: Davina Resto, Nina Rogers, Danielle Wittman, and Chaya (Eti) Hayman. This is the first time at the national level that OCC students have placed in the Small Business Management Plan event, and their second victory in the Integrated Marketing Campaign competition. Students also ranked in the top ten in the Social Media category, an event held at the national level for the first time this year. In addition, OCC student, Danielle Wittman, serves as the PBL State Membership Director. Associate Professor Katherine Dillon, Business Studies, herself a three-time winner of the National Adviser of the Year award, is their adviser.

Lecturer Jason Ghibesi, Political Science, with Professor Janine Martins-Shannon, published “Re-designing Student’s Thinking Processes through Advanced Discussion Forums,” a chapter in an edited volume focusing on best practices in online learning. Professor Neil Lavender, Psychology, contributed eight blogs for *Psychology Today* on various topics, including narcissism and codependence. He is also conducting a study on workplace stress and coping traits with colleagues from Monmouth University and Brookdale Community College. Assistant Professors Scott Heilman and Michael Klecan and Associate Professor Kathleen Malachowski, Health and Human Performance, published a Personal Wellness Assessment Manual. Professor Edward Kissling, Business Studies, attended the American Association for Paralegal Education Conference

(AAfPE) in Las Vegas to explore ABA Guidelines, as well as retention strategies and innovative technology for classroom use. Professor Lynn Kenneally, Social Sciences, participated in the Florida Conference of Historians at Florida Southern College.

Faculty have also been actively involved in partnering with the Ocean County community. College Lecturer Jennifer Evans, Business Studies, created a Success in Service training seminar for restaurant servers, hosting four on-campus and three off-campus workshops at local restaurant venues. Over 100 attendees participated. The seminar was designed to offer additional training to staff members in the gratuity industry to help increase sales for the venues and tips for the staff. Assistant Professor Scott Heilman, Health and Human Performance, continues to offer training presentations on Scuba Search and Rescue Practices, and has established and funded two new scholarships for students.

I. Major capital projects

Student Center & Central Plant

The Student Center building, formally named the “The Jon and Judith Larson Student Center”, will utilize the use of natural light with its wall of windows and house a new state-of-the-art food service facility featuring food stations and seating. A Welcome Center, Admission Office, Student Life Office, lounge, game room, Student Club room, Bookstore, and conference rooms will be located within this new building. The new Silver LEED (LEED Silver) Student Center will have its electric, chilled and hot water fed from the College's new Central Plant. As the completion of this impressive two-story building draws near, the anticipated grand opening is scheduled January 2016.

New Health Science & S.T.E.M. Buildings

Within the programming phase, the College has determined that the 3-story high and approximately 45,000 square foot new Health Science building will be situated on the north side of the Gateway Building. The designs are being made to connect with the Health Sciences Building and the lower campus Hering Science Building to maximize the use of the upper campus parking lots and allow for closer parking to the campus buildings. The building will house a Nursing Clinical Skills space, Simulation Labs and more, that will give students exposure to a real-life medical environment.

Also under consideration and next to the Health Science building, is the new S.T.E.M. building that will be home to the Science, Technology, Engineering, and Math disciplines. The building will be open to the public to help create and grow young businesses by providing them with the necessary support to thrive.

Instructional, Hering, and Nursing Building Renewal and Renovation

The Instructional building closed its doors to the public on July 2014 for renovation and rehabilitation. The demolition is complete and the renovation will give the building a new beautiful exterior facelift, remodeling of all three floors, and an upgrade of its mechanical systems. As the College renovates the building, several other buildings will temporarily be used for needed classroom and office space.

With the closure of the Instructional lab spaces, a high demand for the Human Anatomy and Physiology and Chemistry Laboratories were needed. The renovations of the three classroom spaces in the William T. Hering Science building were implemented to provide the college and its students with the necessary Anatomy and Physiology, Chemistry, and Biology Laboratories before the start of the Fall semester.

The renovation of the Nursing building is also progressing with the replacement of windows and new entrance doors, amongst other upgrades, and construction of a handicap ramp for ADA accessibility from the mall.