Health Performance Indicators 2016 - 1st Quarter (7/1/15 -9/30/15)	Frequency	Desired Trend	Target	Prior Quarter (4/1/15 - 6/30/15)	Current Quarter (7/1/15-9/30/15)	% Change	Last 4 Quarter Average
Optimizing Health Quality, Licensing and Oversight							
Total Inspections Long Term Care	Q	Maintain	234	251	236	-6.0%	234
Inspections of Acute Care Facilities	Q	Maintain	94	109	87	-20.2%	94
Total Complaint Investigations Long Term Care	Q	Maintain	209	218	203	-6.9%	202
Total Complaint Investigations Acute Care	Q	Maintain	140	136	126	-7.4%	135
Number of Vital Documents Issued	Q	Maintain	58,750	70,550	63,703	-10.7%	65,735
Delivery of Public Health Services							
Number of Lab Tests Performed by the Public Health and Environmental Health Programs	Q	Maintain	1,523,750	1,366,865	1,347,510	-1.4%	1,441,620
	Frequency	Desired	m .	Prior Quarter	Current Quarter		Last 4 Overton
		Trend	Target	(1/1/15-3/31/15)	(Quarter Ending (4/1/15-6/30/15)	% Change	Last 4 Quarter Average
Delivery of Public Health Services		Trend	Target	-		% Change	_
Delivery of Public Health Services Women, Infant, and Children Participant Visits	Q	Trend Maintain	Target 510,000	-		J	_
<u> </u>	Q Q		g	(1/1/15-3/31/15)	(4/1/15-6/30/15)	J	Average
Women, Infant, and Children Participant Visits Children Evaluated for Eligibility under Early		Maintain	510,000	(1/1/15-3/31/15)	(4/1/15-6/30/15) 484,295	1.3%	Average 487,477
Women, Infant, and Children Participant Visits Children Evaluated for Eligibility under Early Intervention Program Eligible Children Receiving Early Intervention	Q	Maintain Maintain	510,000	(1/1/15-3/31/15) 478,216 4,568	(4/1/15-6/30/15) 484,295 4,934	1.3% 8.0% 5.0%	Average 487,477 4,628
Women, Infant, and Children Participant Visits Children Evaluated for Eligibility under Early Intervention Program Eligible Children Receiving Early Intervention Program Services - Services Provided	Q Q	Maintain Maintain Maintain	510,000 3,800 10,000	(1/1/15-3/31/15) 478,216 4,568 14,904	(4/1/15-6/30/15) 484,295 4,934 15,646	1.3% 8.0% 5.0%	487,477 4,628 14,879