AchieveNJ Data Card

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Introduction and Overview of AchieveNJ Data Card

Purpose

The primary purpose of the AchieveNJ Data Card is to provide a snapshot view of a district's certified AchieveNJ Data. The AchieveNJ Data Cards include the past three years of district-certified evaluation data and may be used by authorized school district personnel to;

- Examine trends in evaluation information in one comprehensive document,
- Promote conversations regarding evaluation efficacy in relation to student achievement, and
- Encourage actions to improve evaluation accuracy and usefulness.

Confidentiality Notification

The AchieveNJ Data Card is accessible to certified NJDOE Homeroom users. Given that this interface may be used to determine individual evaluation scores in a few isolated cases, leaders must ensure that any district personnel accessing the information have the proper permission to do so. Specifically, evaluation data of a particular employee shall be confidential in accordance with the *TEACHNJ Act* and *N.J.S.A. 18A:6-120.d and 121.d.* Educator evaluation data should be handled in the secure manner you would treat, handle, and store any part of a confidential personnel record and should not be released to the public. Further, such individual data is exempt from the Open Public Records Act (OPRA).

AchieveNJ Data Cards are maintained on a secure website application and are for district use only; they are not for public release.

Data Accuracy

School districts are responsible for maintaining accurate staff evaluation records. The NJDOE has made every effort to ensure the information in these cards accurately reflects local data shared with the NJDOE. Data are provided to the Office of Evaluation by school districts through multiple NJSMART submissions, certified scores in the Evaluation Score Certification Tool (ESCT) and an annual evaluation survey. If the data do not accurately reflect local records, please strive to improve further data submissions to resolve any discrepancies. The improved data will be reflected in future editions of the AchieveNJ Data Card.

Accessing the AchieveNJ Data Card

Accessing the Application through Homeroom

The AchieveNJ Data Cards can be accessed in the NJDOE Homeroom website here: https://homeroom.state.nj.us/

Once there, click on Achieve NJ Data

Homeroom Administrator Manual	*Homeroom Administrators! Please read the Manual before you enter the site*
ADDL	Ch 192-193 Funding Statement and Additional Funding Request
AchieveNJ Data	District Level AchieveNJ Data Cards
AchieveNJ Annual Evaluation Survey	Survey for District Leaders to Report on the Implementation of their Educator Evaluation System
ASPS NEW	Annual School Planning System

Log in to the application using the 4-digit district code, user ID, and password. If you do not have an ID and password, contact your district Homeroom Administrator (formerly known as the Web User Administrator [WUA]). They will have the ability to sign-in to the portal, or to assign the project to the appropriate staff member to do so.

DOE Folders

AchieveNJ Data Cards

Welcome to the AchieveNJ Data Card Portal.

The AchieveNJ Data Cards include the past three years of district-certified evaluation data and may be used by authorized school district personnel to;

- Examine trends in evaluation information in one comprehensive document
- Promote conversations regarding evaluation efficacy in relation to student achievement
- Encourage actions to improve evaluation accuracy and usefulness

Log in to view your district's data card. You may save it to your computer or print a copy.

Data Accuracy
School districts are responsible for maintaining accurate staff evaluation records. We have made every effort to ensure the information in these cards accurately reflects local data shared with the NJDOE. Data are provided to the Office of Evaluation by school districts through multiple NJSMART submissions, certified scores in the Evaluation Score Certification Tool (ESCT) and an annual evaluation survey. If the data do not accurately reflect local records, please strive to improve further data submissions to resolve any discrepancies. The improved data will be reflected in future editions of the AchieveNJ Data Card.

For questions, please contact the Office of Evaluation at educatorevaluation@doe.state.nj.us or by calling (609)-777-3788.

Sign In

District Id

Username

Password

Sign In

Districts without an account for this application must contact their district's Homeroom Administrator to establish an account.

Reading the AchieveNJ Data Card

District Overview

The District Overview portion of the data card provides an overview of the data you submitted during the most recent NJSMART Staff and Student Submissions. Below the screenshot is a basic explanation of each field.

District Overview

District Code	# of Schools	District Grade Span	# of Students	FRPL %
1111	11	PK-12	7000	92.3
County	# Comprehensive	# Targeted	# of Teacher SMIDS	# of Admin SMIDS
99	3	1	609	20

- **District Code:** This field indicates your district code.
- **# of Schools:** This field indicates the number of schools district-wide.
- **# of Grades Served:** This field indicates the number of grades served district-wide.
- **# of Students:** This field indicates how many students are captured in your most recent NJ SMART SID submission.
- **FRPL%:** This field indicates the percentage of students eligible for free and reduced lunch.
- **County:** This field indicates your County Office that provided DOE support.
- **# Comprehensive Schools:** This field indicates the number of schools within the district designated "Comprehensive."
- **# Targeted Schools:** This field indicates the number of schools within the district designated "Targeted."
- **# of Teacher SMIDS:** This field indicates how many teachers are captured in ESCT and have a certified Summative Score.
- **# of Admin SMIDS:** This field indicates how many principals APs/VPs are captured in ESCT and have a certified Summative Score.

Note: The teacher and administrator SMID numbers include only teachers, principals, vice-principals and assistant principals. They do not include any other certificated staff.

Student Acheivement Profile

The Student Achievement Profile portion of the data card provides a snapshot of standardized testing data points. Below the screenshot is a basic explanation of each field.

Student Achievement Profile

Year	% MATH 4/5	MATH SGP	MATH Participation %	% LAL 4/5	LAL SGP	LAL Participation %
13-14	58.6	42.0	NJASK	51.1	42.0	NJASK
14-15	20.8	53.0	91.8	26.1	51.0	93.8
15-16	20.2	55.0	97.2	31.7	NA	98.2
16-17	32.0	47.0	99.4	34.2	51.8	99.0

- **Year:** This field indicates year of testing data.
- **% Math 4/5:** This field indicates the percent of students considered proficient in math.
- **Math SGP:** This field indicates the district's math median student growth percentile.
- **Math Participation %:** This field indicates the percentage of students who participated in the math portion of state standardized testing.
- **% LAL 4/5:** This field indicates the percent of student's considered proficient in language arts.
- **LAL SGP:** This field indicates the districts median language arts student growth percentile.
- **LAL Participation %:** This field indicates the percentage of students who participated in the language arts portion of state standardized testing.
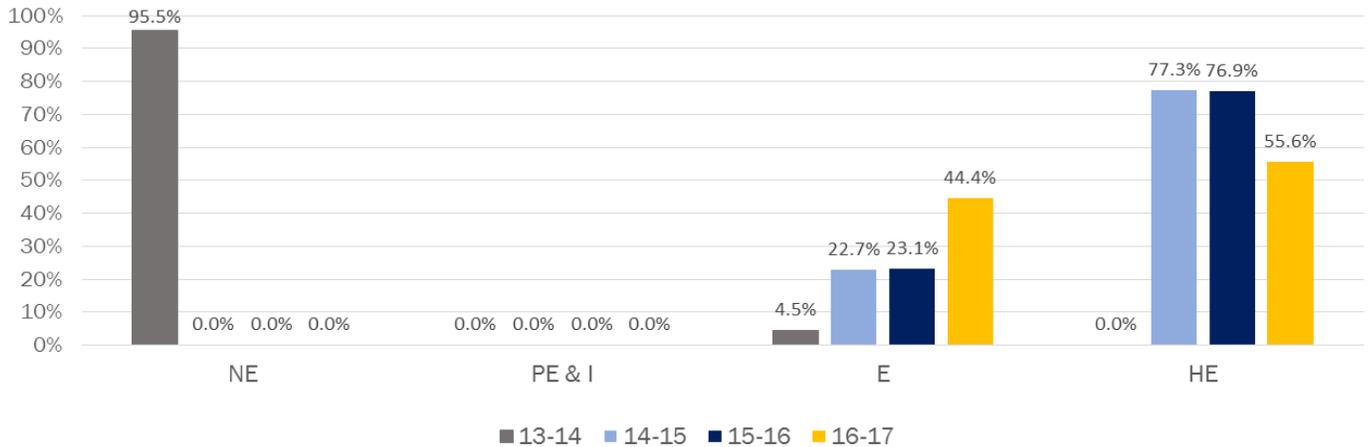
Principal/VP Evaluation Profile

The Principal/VP Evaluation Profile portion of the data card provides a snapshot of school leaders' evaluation data over the given years. Below the screenshot is a basic explanation of each field.

Principal/VP Evaluation Profile

Principal Observation Instrument	NJPEPL Observation Instrument
Evaluation Leadership Instrument Used	No

	Number of Principals/VPs					District Averages					
Year	NE	I	PE	E	HE	Practice	Goals	SGO	ELI	mSGP	Summative
13-14	0	0	0	1	0	3.24	3.95	3.70	3.53	2.96	3.44
14-15	0	0	0	5	17	3.31	3.98	3.59	3.50	3.10	3.59
15-16	0	0	0	6	20	3.35	3.90	3.78	3.52	2.95	3.59
16-17	0	0	0	12	15	3.49	3.89	3.84		3.06	3.53

- **Instrument:** This field indicates the districts reported principal/VP practice instrument.
- **Evaluation Leadership Instrument Used:** This field indicates whether the district used the optional State Evaluation Leadership Instrument as part of the practice measure of school leaders in the most recent year.
- **Year:** This field indicates the year of evaluation data.
- **NE:** This field indicates the number of leaders certified as Not Evaluated.
- **IN:** This field indicates the number of leaders certified as Ineffective.
- **PE:** This field indicates the number of leaders certified as Partially Effective.
- **E:** This field indicates the number of leaders certified as Effective.
- **HE:** This field indicates the number of leaders certified as Highly Effective.
- **Practice:** This field indicates the overall district average leader Practice score.
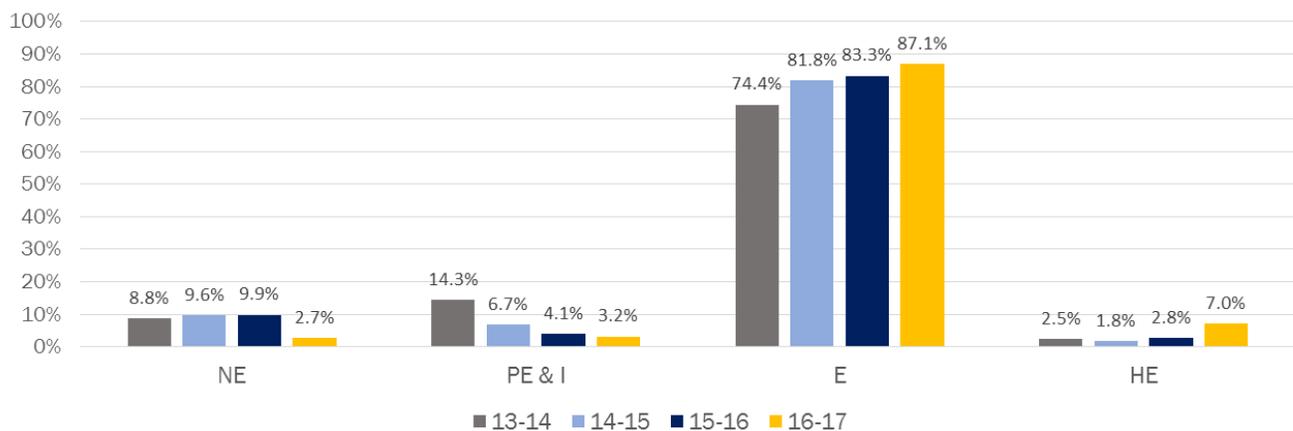
- **Goals:** This field indicates the overall district average Administrator Goals score.
- **SGO:** This field indicates the overall district average leader Student Growth Objective score.
- **ELI:** This field indicates the overall district average Evaluation Leadership Rubric score (scores for this are no longer collected individually but the NJDOE assumes performance on this instrument is reflected in the practice score).
- **mSGP:** This field indicates the overall district average leader median Student Growth Percentile score.
- **Summative:** This field indicates the overall district average leader Summative score.
- **Bar graph** represents the percentages of school leaders in each summative effectiveness rating category over the given time period.

Teacher Evaluation Profile

The Teacher Evaluation Profile portion of the data card provides a snapshot of teacher evaluation data over the given years. Below the screenshot is a basic explanation of each field.

Teacher Evaluation Profile

Teacher Observation Instrument	The Danielson Framework for Teaching 2013
Highly Effective Teacher Option Used	No

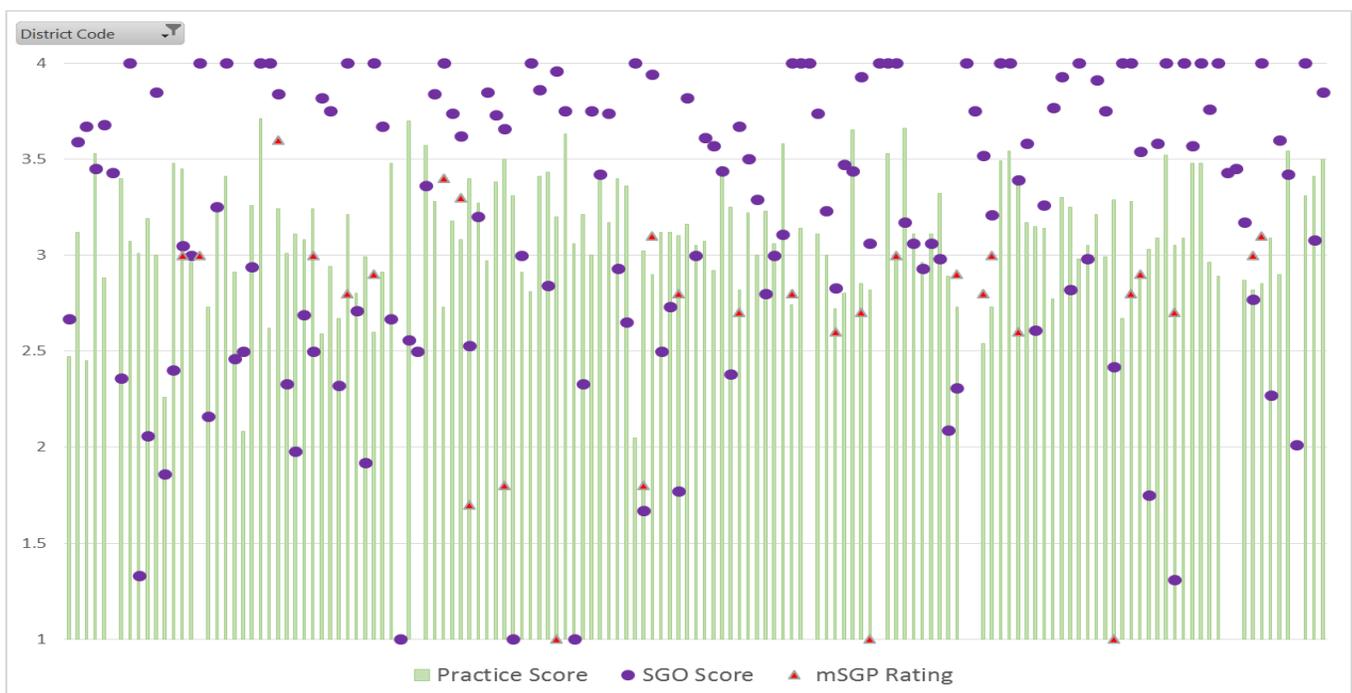| Year	Number of Teachers						District Averages			
	NE	I	PE	E	HE	#mSGP	Practice	SGO	mSGP	Summative
13-14	43	2	68	364	12		2.74	3.44	2.42	2.83
14-15	47	1	32	401	9		2.79	3.55	2.89	2.94
15-16	46	1	18	389	13		2.87	3.59	3.10	3.02
16-17	12	1	13	384	31	88	2.97	3.54	3.17	3.06

- **Instrument:** This field indicates the districts reported teacher practice (observation) instrument.
- **Highly Effective Teacher Option:** This field indicates whether the district used the option for evaluating highly effective teachers in the most recent year.
- **Year:** This field indicates the year of evaluation data.

- **Not Evaluated:** This field indicates the number of teachers certified as Not Evaluated.
- **IN:** This field indicates the number of teachers certified as Ineffective.
- **PE:** This field indicates the number of teachers certified as Partially Effective.
- **E:** This field indicates the number of teachers certified as Effective.
- **HE:** This field indicates the number of teachers certified as Highly Effective.
- **#mSGP:** This field indicates the number of teachers receiving an mSGP score.
- **Practice:** This field indicates the overall district average teacher Practice score.
- **SGO:** This field indicates the overall district average teacher Student Growth Objective score.
- **mSGP:** This field indicates the overall district average teacher median Student Growth Percentile score.
- **Summative:** This field indicates the overall district average teacher Summative score.
- **Bar graph** represents the percentages of teachers in each summative effectiveness rating category over given time period.

Score Distribution Chart

The purpose of the Score Distribution Chart is to provide a visual representation of three evaluation data points (teacher practice, SGO and mSGP) for the district's teachers. This chart may be useful in examining trends and relationships between evaluation markers for the purposes of system analysis and improvement efforts. For example in the example below, a district may observe wide variations in mSGP scores but a clustering of SGO scores at 4. This may spur the district to conduct further analysis of discrepancies in order to adjust evaluation policies and procedures regarding SGOs.

Analyzing Information in the AchieveNJ Data Card

Many districts have demonstrated that AchieveNJ can be a powerful tool in helping teachers and leaders improve their practice for the benefit of students. AchieveNJ Data Cards illustrate district level evaluation scores over several years as well as more detailed component level scores for teachers in the most recent year. The Department hopes that these data will empower district and school leaders to engage in conversations regarding evaluation efficacy in relation to student achievement, and encourage actions to improve evaluation accuracy and usefulness. Some initial questions are suggested below.

1) Did all qualifying teachers and school leader receive a summative rating?
2) Did staff reported as Not Evaluated locally receive a summative score that wasn't reported through NJSMART, or were they not evaluated for a valid reason, such as an extended leave?
3) Do summative evaluation scores accurately represent overall teacher and leader effectiveness in the district?
4) How strong is the connection between educator evaluation results and student achievement and growth?
5) How strong is the connection between observation scores, mSGP scores and SGO scores for teachers? Do any of these component scores more closely reflect expected or other observed measures of teacher effectiveness?
6) Are ratings and component scores differentiated adequately and accurately to assist the district's personnel decision making and educator support efforts?