

# Effective Observation Training

## Domain Five Training Activity

### Domain 5. Community of Care and Support for Students

Effective educational leaders cultivate an inclusive, caring, and supportive school community that promotes the academic success and well-being of each student.

#### PART ONE:

1. **Talk:** Discuss with one or two others how the practice reflected in this domain in the box above is important for excellent leadership. (5min)
2. **Write:** Summarize your thoughts about the necessity of this practice for leading a great school. (2min)

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3. **Share:** Share 1-3 phrases that summarize your thoughts on the importance of this practice. (3min)
4. **Agree:** Generate a summary statement that captures the main agreements related to the necessity of this practice. (3min)

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4- The principal consistently plans, implements and supports actions that cultivate an inclusive, caring, and supportive school community for each student. Shared ownership by staff and students leads to significant improvements in or sustained excellence in the care and support of the school community.	3- The principal plans, implements and supports actions that cultivate an inclusive, caring, and supportive school community for each student resulting in a positive impact on the care and support of the school community.	2- The principal is inconsistent in planning, implementing and supporting actions that cultivate an inclusive, caring, and supportive school community for each student or these actions have limited or no positive impact on the care and support of the school community.	1- The principal's actions or attitudes regarding the cultivation of a community of care and support for students have a negative impact on the school community.
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#### PART TWO:

1. **Review:** Review the observation instrument language above for this Domain. (2min)
2. **Highlight:** Highlight/circle the key phrases that distinguish one performance level from the next. Annotate as needed. (5min)
3. **Agree:** Agree on the key similarities and differences between each level of practice. (3min)

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### PART THREE:

Critical Attributes
<ul style="list-style-type: none"><li>• Build and maintain a safe, caring, and healthy school environment.</li><li>• Provide coherent systems of academic and social supports, services, extracurricular activities, and accommodations to meet the range of learning needs of each student.</li><li>• Promote adult-student, student-peer, and school-community relationships that value and support academic learning and positive social and emotional development.</li><li>• Cultivate and reinforce student engagement in school and positive student conduct.</li><li>• Infuse the school's learning environment with the cultures and languages of the school's community.</li></ul>

*Guiding Question: For a principal operating at the highest level in this domain, what types and quality of evidence could you use to justify your assessment of this performance?*

1. **Think:** Jot down some ideas and note whether the evidence is indirect or direct. (3min)

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2. **Share:** Share your ideas with the group. (3min)

3. **Identify:** Note areas where the group agrees and where there may be open questions. (5min)

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