

Principal Professional Development Plan

District Name	School Name	Date
Collingswood Public School District	Elementary School	11/07/2017
Principal Name	Chief School Administrator/Designee Name	Plan Begin/End Dates
	Dr. Scott Oswald	10/10/2017 - 05/14/2018

1: Professional Learning Goals

PL Goal No.	Professional Learning Goals	Rationale/Sources of Evidence
1	<p>Develop knowledge of grade-level writing instruction in order to transfer that knowledge into meaningful professional development for teachers.</p> <p>This goal relates to Standard 3: Professional Capacity of School Personnel. Effective educational leaders develop the professional capacity and practice of school personnel to promote each student’s academic success and well-being.</p>	<ul style="list-style-type: none"> Initial PARCC data trends show that of our students who performed at the “approaching,” “meeting,” and/or “exceeding” expectation levels, most students showed higher scores in the area of reading as opposed to writing. In addressing student growth throughout the elementary years, this goal will focus on students in grades 3 and 4. We selected grades 3 and 4 in order to track data and identify patterns of growth and/or weaknesses over a number of years. An analysis by the principal and vice principal of all SGOs created in 2016-2017 revealed a need for building teachers’ capacity in this area. To improve student academic achievement, principal-directed professional development is necessary for teachers. This goal aligns with the district’s priority of ongoing support for all educators for the implementation of AchieveNJ.

2: Professional Learning Activities

PL Goal No.	Professional Learning Activities	Begin/End Dates
1	Review the New Jersey State Standards relevant to writing and grammar at each grade level	Oct. 2017 – Nov. 2017
1	<p>Explore best practices in writing instruction by reading and referring to at least five of the following professional texts on the subject:</p> <ul style="list-style-type: none"> <i>The Power of Grammar</i> 	Oct. 2017 – Jan. 2018

	<ul style="list-style-type: none"> • <i>Grammar Matters</i> • <i>Children Want to Write</i> • <i>What a Writer Needs</i> • <i>The Writing Strategies Book</i> • <i>Joy Write</i> • <i>Writing Pathways: Performance Assessments and Learning Progression</i> 	
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3: School Leader Training Needs Pursuant to N.J.S.A. 18A: 26-8.2

Topics in School Law, Ethics and Governance; Harassment, Intimidation, and Bullying
The Collingswood District will provide time to meet as an elementary administrative cohort. Time will be provided to turnkey and exchange ideas related to the focus of writing.
Maintain knowledge of: (a) Special education regulations; (b) Harassment, Intimidation and Bullying (HIB) regulations; (C) Personnel law; and (D) Student Rights (i.e., Searches and Seizures, FERPA, etc.)

4: PDP Progress Summary

PL Goal No.	Mid-year PDP Progress Report	Sources of Evidence	Review Date
1	Principal has reviewed New Jersey state standards in reading and writing	Documentation submitted: (a) Self-reflection and notes on standards	1/26/2018
1	Principal has explored best practices in writing instruction by reading at least five professional texts on the subject	Documentation submitted: (a) Self-reflection on six of the publications (b) Outline of a school writing intervention system implementation plan	1/26/2018

Signatures: _____
Principal Signature
CSA/Designee Signature
Date

PL Goal No.	Summative PDP Progress Report	Sources of Evidence	Expectations Met (Y) or Not Met (N)	Review Date
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1	Principal has fulfilled the professional learning outlined in this PDP. In addition, he has applied his acquired learning and coordinated three professional development sessions for teachers on the collaboratively-developed writing intervention system. Feedback from staff on this PD was very positive.	The following documentation was submitted in May: a) Self-reflections and notes on acquired learning b) Feedback from staff on PD sessions and the writing intervention system c) Final draft of a writing intervention system implementation plan	Y	5/14/2018
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Signatures:

Principal Signature

CSA/Designee Signature

Date