



Benchmark Analysis

Teacher _____ Subject _____ Benchmark Date _____

Standard (Objective) Analysis

DIRECTIONS: Look at the Standard Analysis report for your grade level. What are the five objectives in which your students tested the lowest and the three objectives in which your students tested the highest?

Objectives in which achievement was the lowest (rank order starting with lowest):

	Objective Number	Stated Objective	Items Reflecting Objective
1			
2			
3			
4			
5			

Objectives in which achievement was the highest (rank order starting with the highest):

	Objective Number	Stated Objective	Items Reflecting Objective
1			
2			
3			

NEXT STEPS: Reflect on this data with your PLC by discussing the following questions.

Are there objectives on your first list on which another teacher scored higher? What can you learn from that teacher to modify your instruction?
Are there objectives on which the entire grade level or subject area did poorly? What will you do to change or modify your instruction when you re-teach those objectives? How will you know that students have mastered those objectives?
Why did students do well on the objectives on your second list?



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Item Analysis

DIRECTIONS: Look at the Distractor Analysis report for your grade level. Rank the **ten** items that your students missed most frequently from the lowest to the highest.

	Item Number	Percent of Correct Responses	What do you think was difficult about the item for your students?
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

NEXT STEPS: Reflect on this data with your PLC by discussing the following question.

What implications does this data have for my teaching?



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REFLECTION QUESTIONS - Having closely examined your data, including your Report Card by Standards report, have a conversation with your PLC and answer the following questions.

What students overall need help in this subject?	Did students correctly answer the easier questions and miss the more difficult questions?
What objectives have my students mastered?	How will you regroup students for re-teaching?
What objectives have my students not mastered?	When looking at the data, what were the surprises? Why was it a surprise?