



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

Seal of Biliteracy

Acceptable Evidence of Proficiency

In addition to demonstrating English proficiency through any of the NJDOE English Language Arts [graduation requirements](#), students must demonstrate world language linguistic proficiency through any of the following assessments.

Languages Other Than English – The following options are acceptable evidence of proficiency in any language for which an assessment is available:

Assessment	Minimum Score	Minimum Requirements/Notes
AAPPL Assessment of Performance toward Proficiency in Languages (AAPPL)	I-3	A level of I-3 is required on all four components of the assessment (across the three modes of communication): <ul style="list-style-type: none">• Interpretive Listening• Interpretive Reading• Interpersonal Listening and Speaking• Presentational Writing
ALIRA ACTFL Latin Interpretive Reading Assessment	I-3	Interpretive Reading Test
AP Advanced Placement language and culture exams	4	Full assessment
ASLPI (ASL) American Sign Language Proficiency Interview	3.0	Full Assessment
IB International Baccalaureate	4	Available only to students currently enrolled in IB programs

OPI Oral Proficiency Interview	Intermediate Mid	Must be taken in conjunction with the WPT
OPIc Oral Proficiency Interview by Computer ®	Intermediate Mid	Must be taken in conjunction with the WPT
SLPI:ASL Sign Language Proficiency Interview	Intermediate Plus	Full Assessment
STAMP Standards-based Measurement of Proficiency	Intermediate Mid	Must achieve a score of 5 or high in all Writing/Speaking and Reading/Listening levels
WPT Writing Proficiency Test ®	Intermediate Mid	Must be taken in conjunction with the OPI or OPIc
Avant WorldSpeak Standards-based Measurement of Proficiency	Intermediate Mid	Must achieve a score of 5 or high in Writing/Speaking

Assessment for English Language Learners (ELLs)*

Assessment	Minimum Score	Minimum Requirements/ Notes
ACCESS for ELLs Assessing Comprehension and Communication in English State-to-State for English Language Learners assessment	4 on Tier B or C	A score of 4 or better on Tier B or Tier C of the ACCESS for ELLs 2.0 assessment in all four language domains during the junior year of high school.

*ELLs may demonstrate English language proficiency by attaining the appropriate cut score on the ACCESS for ELLs 2.0 or by meeting any of the [graduation requirements](#) listed above in addition to demonstrating proficiency in their native language.

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