Acceptable Evidence of Proficiency

In addition to demonstrating English proficiency through any of the NJDOE English Language Arts graduation requirements, students must demonstrate world language linguistic proficiency through any of the following assessments.

**Languages Other Than English – The following options are acceptable evidence of proficiency in any language for which an assessment is available:**

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Minimum Score</th>
<th>Minimum Requirements/Notes</th>
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| **AAPPL**                           | I-3           | A level of I-3 is required on all four components of the assessment (across the three modes of communication):  
• Interpretive Listening  
• Interpretive Reading  
• Interpersonal Listening and Speaking  
• Presentational Writing |
| **ALIRA** (AAPPL)                   | I-3           | Interpretive Reading Test                                                                |
| **AP**                              | 4             | Full assessment                                                                          |
| **ASLPI (ASL)**                     | 3.0           | Full Assessment                                                                          |
| **IB**                              | 4             | Available only to students currently enrolled in IB programs                             |
### Oral Proficiency Interview (OPI)
- Intermediate Mid
- Must be taken in conjunction with the WPT

### Oral Proficiency Interview by Computer (OPIc)
- Intermediate Mid
- Must be taken in conjunction with the WPT

### Sign Language Proficiency Interview (SLPI:ASL)
- Intermediate Plus
- Full Assessment

### Standards-based Measurement of Proficiency (STAMP)
- Intermediate Mid
- Must achieve a score of 5 or high in all Writing/Speaking and Reading/Listening levels

### Writing Proficiency Test (WPT)
- Intermediate Mid
- Must be taken in conjunction with the OPI or OPIc

### Avant WorldSpeak
- Intermediate Mid
- Must achieve a score of 5 or high in Writing/Speaking

### Assessment for English Language Learners (ELLs)*

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<tbody>
<tr>
<td>ACCESS for ELLs Assessing Comprehension and Communication in English State-to-State for English Language Learners assessment</td>
<td>4 on Tier B or C</td>
<td>A score of 4 or better on Tier B or Tier C of the ACCESS for ELLs 2.0 assessment in all four language domains during the junior year of high school.</td>
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*ELLs may demonstrate English language proficiency by attaining the appropriate cut score on the ACCESS for ELLs 2.0 or by meeting any of the graduation requirements listed above in addition to demonstrating proficiency in their native language.

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