

2017-2018 PARCC Clarification Document

High School Students NOT Participating in 2017-2018 PARCC Assessments

Retained or returning high school students who previously took one or more sections of the High School Proficiency Assessment (HSPA) and/or participated in the Alternative High School Assessment (AHSA), will **not** take a PARCC assessment regardless of course enrollment during the 2017-2018 school year. If these students have not yet met the graduation testing requirement by passing the HSPA and/or AHSA, they **must** utilize the transitional graduation tests or the portfolio appeals process.

Adult High School Students

Adult high school students enrolled in a requisite course **must** take the associated PARCC assessment **unless** they have *taken* or *passed* ANY historical statewide graduation test, i.e. MBS, HSPT 9, HSPT 11, SRA, HSPA, or AHSA.

- Adult high school students, who **passed** any of these historical statewide assessments, will have their passing **scores banked** which will count toward their graduation testing requirement.
- Adult high school students, who took but did **not pass** any of these historical statewide assessments, **must** meet the graduation testing requirement via the transitional graduation tests or the portfolio appeals process.

IEP Exempt From Passing High School Students

IEP Exempt From Passing high school students are **required** to take **multiple** PARCC assessments in mathematics (Algebra 1, Geometry, Algebra 2 and **multiple** PARCC Assessments in ELA (Grade 9, Grade 10, Grade 11), as dictated in the general guidance for high school PARCC mathematics and ELA assessments.

IEP Exempt From Passing students are required to take a specific PARCC assessment **only** one time; if they need to retake a requisite course they are **not** required to retake the assessment associated with that specific course.

IEP Exempt From Passing students are required to meet the graduation requirements specified in their IEP; they are **not** required to pass the PARCC assessments or the transitional graduation requirements AND they are **not** required to participate in the portfolio appeals process.

High School Students Required to Take PARCC Mathematics End-of-Course Assessments

High school students currently enrolled in an Algebra 1, Geometry, or Algebra 2 course, **must** take the PARCC assessment for that course.

However, students who are repeating a mathematics course AND have previously **passed** the PARCC assessment associated with that course, are **not** required to retake that assessment.

Other Considerations for Mathematics End-of-Course Assessments

Students Enrolled in Multiple Requisite Mathematics Courses: High school students enrolled in multiple requisite mathematics courses (i.e. Algebra 1 and Geometry; or Geometry and Algebra 2), will take **only** one PARCC mathematics assessment that being Algebra 1 or Algebra 2.

Two-Year High School Mathematics Courses: High school students enrolled in a **two-year** Algebra 1, Geometry, or Algebra 2 course must take the PARCC assessment associated with that course in the **second year** of the course; they will **not** take the PARCC assessment **during the first year of the two-year course**.

Two-Year Middle School Mathematics Courses: Middle school students enrolled in a **two-year** Algebra 1 course or a **two-year** Geometry course, **must** take their grade level Mathematics PARCC assessment in the **first year** of the two-year course (i.e. Grade 7 Mathematics) AND must wait until the **second year** of the course to take the PARCC end-of course assessment associated with that course (i.e. Algebra 1 or Geometry).

High School Students in Integrated Mathematics Courses: High school students enrolled in an **integrated** mathematics course that includes Algebra or Geometry AND is a **prerequisite** for an Algebra 1 or Geometry course, do **not** take the PARCC Algebra 1 or Geometry assessment while enrolled in the prerequisite course. Rather, they **must** wait until they are enrolled in an Algebra1 or Geometry course to take the associated PARCC assessment.

High school students enrolled in an **integrated** mathematics course, that includes Algebra or Geometry AND is an **alternative** to an Algebra 1 or Geometry course, **must** take the PARCC Algebra 1 or Geometry assessment respectively.

Middle School Students Enrolled in Algebra 1 or Geometry: Middle School students enrolled in an Algebra 1 or Geometry course **must** take the PARCC end-of-course Algebra 1 or Geometry assessment respectively; they do **not** take the Grade 7 or Grade 8 Mathematics assessment when enrolled in one of these courses.

Spanish Versions of PARCC Grade 3-8 Mathematics and End-of-Course Mathematics Assessments

Spanish versions of the PARCC mathematics assessments are available for Grades 3-8 Mathematics and for end-of course PARCC assessments in Algebra 1, Geometry, and Algebra 2 **only**.

All ELA assessments are available in English **only**.

High School Students Required to Take PARCC English Language Arts Assessments

Ninth-grade, tenth-grade, and eleventh-grade students (excluding eleventh-graders who meet the Grade 11 ELA 3 exemption policy), **must** take the Grade 9 ELA/English 1, Grade 10 ELA/English 2, or Grade 11 ELA/English 3 PARCC assessment. Students take the PARCC assessment associated with their course/credit enrollment rather than their grade-level homeroom assignment.

Twelfth-grade students, who are currently enrolled in an ELA course to meet a ninth-grade, tenth-grade, or eleventh-grade ELA course requirement, **must** take the grade appropriate ELA PARCC assessment associated with that course. It is their course/credit enrollment that determines participation and not grade-level homeroom assignment.

English-language learners enrolled in English as a Second Language (beginner, intermediate or advanced level) **must** take the PARCC ELA assessment associated with their course equivalent/credit assignment and **not** the level of the ESL course. For example, a student taking an advanced level ESL course for ninth-grade credit will take the Grade 9 ELA/English 1 assessment.

Students, who are repeating an ELA course AND have previously passed the PARCC assessment associated with that course, are **not** required to retake that assessment.

High school students enrolled in multiple English Language Arts courses will take **only** one PARCC ELA assessment, as deemed appropriate by the school district, **unless** one of the multiple courses is Grade 10 ELA/English 2; in that case, these students **must** take the Grade 10 ELA/English 2 assessment.

Grade 11 ELA/English 3 Exemption Policy

Districts may exempt eleventh-grade high school students from taking the Grade 11 ELA/English 3 assessment if they participate in another validated assessment program designed to be used nationally by postsecondary institutions for course placement. Examples include Advanced Placement (AP) English Language and Composition, AP English Literature and Composition, and International Baccalaureate (IB) English. Students **must** take the AP or IB exam associated with the course to satisfy the annual assessment participation requirement.

ELA Exemption Policy for Newly Arrived Grade 3-8 English-Language Learners

Newly arrived English-language learners in grade 3-8, who entered the United States after June 1 of the calendar year prior to the spring PARCC administration, may be exempted from taking the ELA Grade 3-8 PARCC assessments.

All high school English-language learners, including newly arrived students, **must** take the high school PARCC ELA assessments, as specified in the general guidelines and with appropriate accommodations provided.