TEST DATE: MARCH 2006 REPORT PRINTED: 10/20/2006 CYCLE II

## New Jersey High School Proficiency Assessment Performance By Demographic Group (Produced for First-time $11^{\text {th }}$ Graders Only)

DFG A


| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\begin{gathered} \hline \% \\ \text { Proficient } \end{gathered}$ | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 12,469 | 35 | 350 | 25 | 12,059 | 54.8 | 38.8 | 6.4 | 197.8 |
| General Education | 9,262 | 0 | 186 | 12 | 9,064 | 44.7 | 47.1 | 8.2 | 205.4 |
| Special Education | 2,137 | 35 | 148 | 13 | 1,941 | 91.6 | 8.1 | 0.3 | 169.4 |
| Not Exempt From Passing | 288 | 0 | 21 | 3 | 264 | 79.2 | 20.5 | 0.4 | 177.4 |
| Exempt From Passing | 1,814 | 0 | 127 | 10 | 1,677 | 93.6 | 6.1 | 0.3 | 168.2 |
| Exempt From Taking (APA) | 35 | 35 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{4}$ | 1,095 | 1 | 17 | 0 | 1,077 | 74.9 | 23.3 | 1.8 | 184.3 |
| Gender ${ }^{5}$ |  |  |  |  |  |  |  |  |  |
| Female | 6,532 | 12 | 149 | 8 | 6,363 | 54.9 | 39.3 | 5.8 | 197.9 |
| Male | 5,894 | 23 | 200 | 16 | 5,655 | 54.7 | 38.3 | 7.1 | 197.9 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 4 | * | * | * | * | * | * | * | * |
| Non-Migrant | 12,465 | 35 | 350 | 25 | 12,055 | 54.8 | 38.8 | 6.4 | 197.8 |
| Ethnicity ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| White | 1,788 | 3 | 15 | 4 | 1,766 | 27.1 | 54.3 | 18.6 | 218.9 |
| Black | 5,317 | 20 | 212 | 15 | 5,070 | 67.3 | 29.9 | 2.9 | 189.0 |
| Asian | 272 | 1 | 4 | 0 | 267 | 34.1 | 45.3 | 20.6 | 216.1 |
| Pacific Islander | 6 | * | * | * | * | * | * | * | * |
| Hispanic | 4,979 | 10 | 110 | 6 | 4,853 | 52.7 | 42.3 | 4.9 | 198.7 |
| American Indian/Alaskan Native | 18 | 0 | 0 | 0 | 18 | 50.0 | 50.0 | 0.0 | 196.5 |
| Other | 89 | 0 | 9 | 0 | 80 | 82.5 | 17.5 | 0.0 | 176.1 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 6,441 | 29 | 143 | 15 | 6,254 | 58.2 | 36.8 | 4.9 | 195.0 |
| Non-Economically Disadvantaged | 6,028 | 6 | 207 | 10 | 5,805 | 51.2 | 40.9 | 7.9 | 200.8 |

1 Percentages may not total 100 due to rounding.
${ }^{2}$ Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{3}$ Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
${ }^{4}$ Excludes students coded Former LEP.
5 Excludes students who did not have Gender coded.
6 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2006 REPORT PRINTED: 10/20/2006 CYCLE II

## New Jersey High School Proficiency Assessment Performance By Demographic Group (Produced for First-time $11^{\text {th }}$ Graders Only)

DFG A
LANGUAGE ARTS LITERACY

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\begin{gathered} \hline \% \\ \text { Proficient } \end{gathered}$ | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 12,469 | 35 | 250 | 47 | 12,137 | 42.5 | 52.4 | 5.1 | 198.7 |
| General Education | 9,262 | 0 | 132 | 23 | 9,107 | 28.6 | 64.6 | 6.7 | 211.6 |
| Special Education | 2,137 | 35 | 107 | 19 | 1,976 | 84.9 | 14.8 | 0.3 | 157.9 |
| Not Exempt From Passing | 294 | 0 | 14 | 2 | 278 | 77.7 | 21.6 | 0.7 | 170.4 |
| Exempt From Passing | 1,808 | 0 | 93 | 17 | 1,698 | 86.1 | 13.7 | 0.2 | 155.8 |
| Exempt From Taking (APA) | 35 | 35 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{4}$ | 1,095 | 1 | 12 | 5 | 1,077 | 83.3 | 16.6 | 0.1 | 163.1 |
| Gender ${ }^{5}$ |  |  |  |  |  |  |  |  |  |
| Female | 6,532 | 12 | 103 | 11 | 6,406 | 37.2 | 56.3 | 6.4 | 203.8 |
| Male | 5,894 | 23 | 144 | 35 | 5,692 | 48.4 | 48.0 | 3.6 | 192.9 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 4 | * | * | * | * | * | * | * | * |
| Non-Migrant | 12,465 | 35 | 250 | 47 | 12,133 | 42.5 | 52.4 | 5.1 | 198.7 |
| Ethnicity ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| White | 1,788 | 3 | 11 | 10 | 1,764 | 20.4 | 66.4 | 13.3 | 218.9 |
| Black | 5,317 | 20 | 147 | 23 | 5,127 | 48.9 | 48.5 | 2.6 | 193.0 |
| Asian | 272 | 1 | 5 | 0 | 266 | 34.6 | 50.8 | 14.7 | 210.3 |
| Pacific Islander | 6 | * | * | * | * | * | * | * | * |
| Hispanic | 4,979 | 10 | 85 | 14 | 4,870 | 43.6 | 52.0 | 4.4 | 197.2 |
| American Indian/Alaskan Native | 18 | 0 | 0 | 0 | 18 | 61.1 | 33.3 | 5.6 | 192.3 |
| Other | 89 | 0 | 2 | 0 | 87 | 77.0 | 23.0 | 0.0 | 166.1 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 6,441 | 29 | 93 | 24 | 6,295 | 46.1 | 50.3 | 3.5 | 195.3 |
| Non-Economically Disadvantaged | 6,028 | 6 | 157 | 23 | 5,842 | 38.6 | 54.6 | 6.8 | 202.2 |

1 Percentages may not total 100 due to rounding.
${ }^{2}$ Students are included in Total Students only once, but they appear in all other categories that apply.
3 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
${ }^{4}$ Excludes students coded Former LEP.
5 Excludes students who did not have Gender coded.
6 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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## New Jersey High School Proficiency Assessment Performance By Demographic Group (Produced for First-time $11^{\text {th }}$ Graders Only)

DFG B

ATHEMATICS

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\begin{gathered} \hline \% \\ \text { Proficient } \end{gathered}$ | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 8,909 | 29 | 102 | 11 | 8,767 | 33.6 | 51.8 | 14.7 | 213.4 |
| General Education | 7,014 | 0 | 57 | 5 | 6,952 | 22.0 | 60.0 | 18.0 | 221.7 |
| Special Education | 1,458 | 29 | 41 | 6 | 1,382 | 81.2 | 17.4 | 1.4 | 179.0 |
| Not Exempt From Passing | 519 | 0 | 7 | 2 | 510 | 72.2 | 26.3 | 1.6 | 186.2 |
| Exempt From Passing | 910 | 0 | 34 | 4 | 872 | 86.5 | 12.3 | 1.3 | 174.9 |
| Exempt From Taking (APA) | 29 | 29 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{4}$ | 446 | 0 | 4 | 0 | 442 | 67.4 | 29.0 | 3.6 | 189.6 |
| Gender ${ }^{5}$ |  |  |  |  |  |  |  |  |  |
| Female | 4,429 | 18 | 38 | 5 | 4,368 | 34.2 | 53.0 | 12.8 | 212.2 |
| Male | 4,436 | 11 | 62 | 6 | 4,357 | 32.8 | 50.6 | 16.5 | 214.8 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 38 | 0 | 0 | 0 | 38 | 68.4 | 28.9 | 2.6 | 186.7 |
| Non-Migrant | 8,871 | 29 | 102 | 11 | 8,729 | 33.4 | 51.9 | 14.7 | 213.6 |
| Ethnicity ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| White | 4,209 | 19 | 33 | 2 | 4,155 | 21.8 | 58.0 | 20.3 | 222.4 |
| Black | 1,883 | 7 | 43 | 8 | 1,825 | 56.5 | 39.1 | 4.3 | 196.1 |
| Asian | 453 | 0 | 1 | 0 | 452 | 18.8 | 47.6 | 33.6 | 228.9 |
| Pacific Islander | 58 | 0 | 0 | 0 | 58 | 20.7 | 67.2 | 12.1 | 219.0 |
| Hispanic | 2,098 | 3 | 21 | 1 | 2,073 | 40.1 | 51.5 | 8.3 | 207.4 |
| American Indian/Alaskan Native | 29 | 0 | 0 | 0 | 29 | 37.9 | 44.8 | 17.2 | 205.1 |
| Other | 179 | 0 | 4 | 0 | 175 | 38.3 | 46.3 | 15.4 | 211.2 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2,602 | 7 | 27 | 5 | 2,563 | 42.1 | 48.9 | 9.0 | 206.2 |
| Non-Economically Disadvantaged | 6,307 | 22 | 75 | 6 | 6,204 | 30.1 | 52.9 | 17.0 | 216.4 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
Excludes students coded Former LEP.
5 Excludes students who did not have Gender coded.
6 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2006 REPORT PRINTED: 10/20/2006 CYCLE II

## New Jersey High School Proficiency Assessment Performance By Demographic Group (Produced for First-time $11^{\text {th }}$ Graders Only)

DFG B
LANGUAGE ARTS LITERACY

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 8,909 | 29 | 73 | 14 | 8,793 | 24.4 | 64.8 | 10.8 | 214.5 |
| General Education | 7,014 | 0 | 39 | 6 | 6,969 | 11.9 | 74.6 | 13.5 | 225.3 |
| Special Education | 1,458 | 29 | 33 | 7 | 1,389 | 70.6 | 29.2 | 0.3 | 173.2 |
| Not Exempt From Passing | 532 | 0 | 2 | 1 | 529 | 61.1 | 38.6 | 0.4 | 183.6 |
| Exempt From Passing | 897 | 0 | 31 | 6 | 860 | 76.4 | 23.4 | 0.2 | 166.8 |
| Exempt From Taking (APA) | 29 | 29 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{4}$ | 446 | 0 | 1 | 1 | 444 | 78.2 | 21.2 | 0.7 | 173.8 |
| Gender ${ }^{5}$ |  |  |  |  |  |  |  |  |  |
| Female | 4,429 | 18 | 32 | 2 | 4,377 | 21.3 | 65.5 | 13.2 | 218.1 |
| Male | 4,436 | 11 | 39 | 12 | 4,374 | 27.5 | 64.0 | 8.4 | 211.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 38 | 0 | 0 | 0 | 38 | 60.5 | 39.5 | 0.0 | 180.2 |
| Non-Migrant | 8,871 | 29 | 73 | 14 | 8,755 | 24.3 | 64.9 | 10.8 | 214.7 |
| Ethnicity ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| White | 4,209 | 19 | 34 | 4 | 4,152 | 15.7 | 68.8 | 15.5 | 222.8 |
| Black | 1,883 | 7 | 27 | 7 | 1,842 | 38.1 | 58.0 | 4.0 | 201.4 |
| Asian | 453 | 0 | 1 | 0 | 452 | 18.8 | 61.3 | 19.9 | 223.8 |
| Pacific Islander | 58 | 0 | 0 | 0 | 58 | 24.1 | 72.4 | 3.4 | 217.0 |
| Hispanic | 2,098 | 3 | 9 | 3 | 2,083 | 29.5 | 64.4 | 6.1 | 208.9 |
| American Indian/Alaskan Native | 29 | 0 | 0 | 0 | 29 | 24.1 | 75.9 | 0.0 | 206.1 |
| Other | 179 | 0 | 2 | 0 | 177 | 42.9 | 50.3 | 6.8 | 201.6 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2,602 | 7 | 22 | 4 | 2,569 | 32.9 | 62.0 | 5.0 | 206.6 |
| Non-Economically Disadvantaged | 6,307 | 22 | 51 | 10 | 6,224 | 20.9 | 65.9 | 13.1 | 217.8 |

1 Percentages may not total 100 due to rounding.
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${ }^{3}$ Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
Excludes students coded Former LEP.
5 Excludes students who did not have Gender coded.
6 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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## New Jersey High School Proficiency Assessment Performance By Demographic Group (Produced for First-time $11^{\text {th }}$ Graders Only)

DFG CD

MATHEMATICS

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 8,257 | 28 | 96 | 15 | 8,118 | 29.3 | 55.5 | 15.2 | 216.2 |
| General Education | 6,721 | 0 | 62 | 6 | 6,653 | 18.5 | 63.3 | 18.2 | 223.8 |
| Special Education | 1,307 | 28 | 32 | 8 | 1,239 | 79.6 | 19.4 | 1.0 | 180.5 |
| Not Exempt From Passing | 423 | 0 | 9 | 3 | 411 | 68.9 | 29.7 | 1.5 | 188.3 |
| Exempt From Passing | 856 | 0 | 23 | 5 | 828 | 84.9 | 14.3 | 0.8 | 176.6 |
| Exempt From Taking (APA) | 28 | 28 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{4}$ | 236 | 0 | 2 | 1 | 233 | 72.1 | 25.3 | 2.6 | 189.0 |
| Gender ${ }^{5}$ |  |  |  |  |  |  |  |  |  |
| Female | 4,050 | 10 | 41 | 4 | 3,995 | 28.5 | 57.8 | 13.7 | 216.0 |
| Male | 4,187 | 18 | 52 | 11 | 4,106 | 29.9 | 53.5 | 16.6 | 216.5 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * |
| Non-Migrant | 8,256 | 28 | 96 | 15 | 8,117 | 29.3 | 55.5 | 15.2 | 216.2 |
| Ethnicity ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| White | 4,534 | 16 | 47 | 9 | 4,462 | 18.9 | 61.3 | 19.8 | 224.2 |
| Black | 1,608 | 4 | 28 | 2 | 1,574 | 50.1 | 45.6 | 4.3 | 200.0 |
| Asian | 477 | 1 | 1 | 1 | 474 | 16.2 | 53.0 | 30.8 | 229.3 |
| Pacific Islander | 31 | 0 | 0 | 0 | 31 | 25.8 | 45.2 | 29.0 | 222.5 |
| Hispanic | 1,573 | 5 | 20 | 3 | 1,545 | 42.1 | 50.1 | 7.8 | 205.7 |
| American Indian/Alaskan Native | 12 | 0 | 0 | 0 | 12 | 25.0 | 58.3 | 16.7 | 220.8 |
| Other | 22 | 2 | 0 | 0 | 20 | 50.0 | 45.0 | 5.0 | 198.6 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2,035 | 5 | 28 | 6 | 1,996 | 42.0 | 49.4 | 8.6 | 206.1 |
| Non-Economically Disadvantaged | 6,222 | 23 | 68 | 9 | 6,122 | 25.2 | 57.5 | 17.3 | 219.5 |

1 Percentages may not total 100 due to rounding.
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Excludes students coded Former LEP.
5 Excludes students who did not have Gender coded
6 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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## New Jersey High School Proficiency Assessment Performance By Demographic Group (Produced for First-time $11^{\text {th }}$ Graders Only)

DFG CD

LANGUAGE ARTS LITERACY

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\begin{gathered} \hline \% \\ \text { Proficient } \end{gathered}$ | \% Advanced <br> Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 8,257 | 28 | 72 | 13 | 8,144 | 19.7 | 67.4 | 12.9 | 219.0 |
| General Education | 6,721 | 0 | 47 | 7 | 6,667 | 9.0 | 75.3 | 15.7 | 228.0 |
| Special Education | 1,307 | 28 | 22 | 6 | 1,251 | 65.3 | 34.2 | 0.5 | 180.4 |
| Not Exempt From Passing | 449 | 0 | 6 | 1 | 442 | 51.4 | 47.7 | 0.9 | 191.9 |
| Exempt From Passing | 830 | 0 | 16 | 5 | 809 | 72.9 | 26.8 | 0.2 | 174.1 |
| Exempt From Taking (APA) | 28 | 28 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{4}$ | 236 | 0 | 3 | 0 | 233 | 84.1 | 15.5 | 0.4 | 167.3 |
| Gender ${ }^{5}$ |  |  |  |  |  |  |  |  |  |
| Female | 4,050 | 10 | 28 | 5 | 4,007 | 15.5 | 67.9 | 16.7 | 223.6 |
| Male | 4,187 | 18 | 42 | 8 | 4,119 | 23.8 | 66.9 | 9.3 | 214.6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * |
| Non-Migrant | 8,256 | 28 | 72 | 13 | 8,143 | 19.7 | 67.4 | 12.9 | 219.0 |
| Ethnicity ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| White | 4,534 | 16 | 40 | 5 | 4,473 | 12.3 | 70.7 | 17.0 | 226.0 |
| Black | 1,608 | 4 | 17 | 5 | 1,582 | 31.7 | 62.8 | 5.5 | 208.0 |
| Asian | 477 | 1 | 1 | 0 | 475 | 17.3 | 65.3 | 17.5 | 223.1 |
| Pacific Islander | 31 | 0 | 0 | 0 | 31 | 16.1 | 51.6 | 32.3 | 226.4 |
| Hispanic | 1,573 | 5 | 14 | 3 | 1,551 | 29.8 | 63.1 | 7.1 | 208.8 |
| American Indian/Alaskan Native | 12 | 0 | 0 | 0 | 12 | 8.3 | 66.7 | 25.0 | 224.7 |
| Other | 22 | 2 | 0 | 0 | 20 | 25.0 | 75.0 | 0.0 | 213.3 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2,035 | 5 | 19 | 8 | 2,003 | 31.5 | 62.1 | 6.5 | 207.9 |
| Non-Economically Disadvantaged | 6,222 | 23 | 53 | 5 | 6,141 | 15.9 | 69.1 | 15.0 | 222.6 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
Excludes students coded Former LEP.
5 Excludes students who did not have Gender coded.
6 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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## New Jersey High School Proficiency Assessment Performance By Demographic Group (Produced for First-time $11^{\text {th }}$ Graders Only)

DFG DE

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\begin{gathered} \hline \% \\ \text { Proficient } \end{gathered}$ | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 14,831 | 78 | 125 | 14 | 14,614 | 22.4 | 55.7 | 21.9 | 222.9 |
| General Education | 12,385 | 0 | 65 | 6 | 12,314 | 13.7 | 60.6 | 25.6 | 229.4 |
| Special Education | 2,243 | 78 | 58 | 8 | 2,099 | 68.9 | 29.4 | 1.7 | 187.8 |
| Not Exempt From Passing | 1,040 | 0 | 23 | 4 | 1,013 | 56.8 | 41.0 | 2.3 | 196.5 |
| Exempt From Passing | 1,125 | 0 | 35 | 4 | 1,086 | 80.2 | 18.6 | 1.2 | 179.7 |
| Exempt From Taking (APA) | 78 | 78 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{4}$ | 211 | 0 | 2 | 0 | 209 | 64.6 | 29.7 | 5.7 | 191.2 |
| Gender ${ }^{5}$ |  |  |  |  |  |  |  |  |  |
| Female | 7,225 | 29 | 57 | 5 | 7,134 | 21.5 | 58.8 | 19.7 | 222.4 |
| Male | 7,574 | 38 | 67 | 9 | 7,460 | 23.1 | 52.9 | 24.0 | 223.4 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 14,831 | 78 | 125 | 14 | 14,614 | 22.4 | 55.7 | 21.9 | 222.9 |
| Ethnicity ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| White | 10,714 | 55 | 75 | 9 | 10,575 | 17.5 | 57.6 | 24.9 | 226.8 |
| Black | 1,763 | 13 | 18 | 2 | 1,730 | 45.1 | 48.7 | 6.2 | 204.1 |
| Asian | 781 | 3 | 4 | 0 | 774 | 12.5 | 47.3 | 40.2 | 235.7 |
| Pacific Islander | 11 | 0 | 0 | 0 | 11 | 45.5 | 36.4 | 18.2 | 210.5 |
| Hispanic | 1,481 | 5 | 28 | 3 | 1,445 | 35.1 | 55.2 | 9.8 | 210.3 |
| American Indian/Alaskan Native | 24 | 0 | 0 | 0 | 24 | 25.0 | 66.7 | 8.3 | 212.5 |
| Other | 57 | 2 | 0 | 0 | 55 | 34.5 | 52.7 | 12.7 | 211.8 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,896 | 18 | 35 | 2 | 1,841 | 41.3 | 49.2 | 9.5 | 207.3 |
| Non-Economically Disadvantaged | 12,935 | 60 | 90 | 12 | 12,773 | 19.6 | 56.7 | 23.7 | 225.1 |

Percentages may not total 100 due to rounding
2 Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{3}$ Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
Excludes students coded Former LEP.
5 Excludes students who did not have Gender coded
6 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2006 REPORT PRINTED: 10/20/2006 CYCLE II

## New Jersey High School Proficiency Assessment Performance By Demographic Group (Produced for First-time $11^{\text {th }}$ Graders Only)

DFG DE
LANGUAGE ARTS LITERACY

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 14,831 | 76 | 112 | 21 | 14,622 | 13.3 | 67.8 | 18.8 | 226.2 |
| General Education | 12,385 | 0 | 58 | 14 | 12,313 | 5.6 | 72.2 | 22.1 | 233.1 |
| Special Education | 2,243 | 76 | 50 | 6 | 2,111 | 52.3 | 46.4 | 1.3 | 190.5 |
| Not Exempt From Passing | 1,065 | 0 | 22 | 1 | 1,042 | 39.0 | 58.8 | 2.2 | 203.0 |
| Exempt From Passing | 1,102 | 0 | 28 | 5 | 1,069 | 65.4 | 34.2 | 0.4 | 178.4 |
| Exempt From Taking (APA) | 76 | 76 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{4}$ | 211 | 0 | 4 | 1 | 206 | 76.2 | 22.3 | 1.5 | 173.5 |
| Gender ${ }^{5}$ |  |  |  |  |  |  |  |  |  |
| Female | 7,225 | 29 | 50 | 8 | 7,138 | 9.7 | 67.2 | 23.1 | 230.5 |
| Male | 7,574 | 36 | 61 | 13 | 7,464 | 16.9 | 68.4 | 14.8 | 222.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 14,831 | 76 | 112 | 21 | 14,622 | 13.3 | 67.8 | 18.8 | 226.2 |
| Ethnicity ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| White | 10,714 | 54 | 70 | 9 | 10,581 | 10.1 | 68.4 | 21.5 | 229.7 |
| Black | 1,763 | 12 | 17 | 8 | 1,726 | 24.5 | 67.6 | 7.9 | 213.2 |
| Asian | 781 | 3 | 5 | 0 | 773 | 12.0 | 59.9 | 28.1 | 230.5 |
| Pacific Islander | 11 | * | * | * | * | * | * | * | * |
| Hispanic | 1,481 | 5 | 20 | 3 | 1,453 | 23.5 | 68.0 | 8.5 | 214.1 |
| American Indian/Alaskan Native | 24 | 0 | 0 | 0 | 24 | 29.2 | 66.7 | 4.2 | 213.0 |
| Other | 57 | 2 | 0 | 0 | 55 | 25.5 | 67.3 | 7.3 | 215.4 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,896 | 17 | 28 | 3 | 1,848 | 27.5 | 64.4 | 8.1 | 211.3 |
| Non-Economically Disadvantaged | 12,935 | 59 | 84 | 18 | 12,774 | 11.3 | 68.3 | 20.4 | 228.3 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{3}$ Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
Excludes students coded Former LEP.
5 Excludes students who did not have Gender coded.
6 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2006 REPORT PRINTED: 10/20/2006 CYCLE II

## New Jersey High School Proficiency Assessment Performance By Demographic Group (Produced for First-time $11^{\text {th }}$ Graders Only)

DFG FG

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APAStudents | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\begin{gathered} \hline \% \\ \text { Proficient } \end{gathered}$ | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 11,782 | 34 | 67 | 16 | 11,665 | 18.3 | 56.3 | 25.4 | 226.7 |
| General Education | 9,987 | 0 | 41 | 11 | 9,935 | 10.1 | 60.6 | 29.2 | 233.0 |
| Special Education | 1,629 | 34 | 26 | 5 | 1,564 | 65.9 | 31.5 | 2.6 | 189.8 |
| Not Exempt From Passing | 832 | 0 | 13 | 2 | 817 | 52.1 | 43.9 | 3.9 | 198.5 |
| Exempt From Passing | 763 | 0 | 13 | 3 | 747 | 81.0 | 17.8 | 1.2 | 180.4 |
| Exempt From Taking (APA) | 34 | 34 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{4}$ | 168 | 0 | 0 | 0 | 168 | 60.1 | 29.8 | 10.1 | 198.1 |
| Gender ${ }^{5}$ |  |  |  |  |  |  |  |  |  |
| Female | 5,680 | 11 | 35 | 4 | 5,630 | 17.1 | 60.6 | 22.3 | 226.1 |
| Male | 6,073 | 23 | 31 | 12 | 6,007 | 19.4 | 52.3 | 28.3 | 227.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * |
| Non-Migrant | 11,781 | 34 | 67 | 16 | 11,664 | 18.3 | 56.3 | 25.4 | 226.7 |
| Ethnicity ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| White | 8,978 | 23 | 46 | 9 | 8,900 | 15.2 | 57.4 | 27.4 | 229.3 |
| Black | 943 | 5 | 5 | 2 | 931 | 41.0 | 53.0 | 6.0 | 206.1 |
| Asian | 791 | 1 | 2 | 1 | 787 | 11.2 | 44.5 | 44.3 | 238.0 |
| Pacific Islander | 33 | 0 | 0 | 0 | 33 | 18.2 | 69.7 | 12.1 | 219.8 |
| Hispanic | 985 | 4 | 11 | 4 | 966 | 30.5 | 58.7 | 10.8 | 214.0 |
| American Indian/Alaskan Native | 16 | 0 | 3 | 0 | 13 | 30.8 | 53.8 | 15.4 | 210.8 |
| Other | 36 | 1 | 0 | 0 | 35 | 28.6 | 60.0 | 11.4 | 217.2 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,065 | 5 | 15 | 1 | 1,044 | 36.7 | 52.6 | 10.7 | 209.8 |
| Non-Economically Disadvantaged | 10,717 | 29 | 52 | 15 | 10,621 | 16.5 | 56.7 | 26.8 | 228.3 |

Percentages may not total 100 due to rounding
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
${ }^{4}$ Excludes students coded Former LEP.
5 Excludes students who did not have Gender coded
6 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2006 REPORT PRINTED: 10/20/2006 CYCLE II

## New Jersey High School Proficiency Assessment Performance By Demographic Group (Produced for First-time $11^{\text {th }}$ Graders Only)

DFG FG

LANGUAGE ARTS LITERACY

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | \% Advanced | Scale Score Mean |
| Total Students ${ }^{2}$ | 11,782 | 35 | 53 | 20 | 11,674 | 11.0 | 67.2 | 21.8 | 229.2 |
| General Education | 9,987 | 0 | 29 | 11 | 9,947 | 3.8 | 70.9 | 25.3 | 235.9 |
| Special Education | 1,629 | 35 | 24 | 8 | 1,562 | 50.3 | 47.8 | 2.0 | 191.8 |
| Not Exempt From Passing | 858 | 0 | 9 | 2 | 847 | 37.7 | 59.7 | 2.6 | 203.0 |
| Exempt From Passing | 736 | 0 | 15 | 6 | 715 | 65.2 | 33.6 | 1.3 | 178.6 |
| Exempt From Taking (APA) | 35 | 35 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{4}$ | 168 | 0 | 0 | 1 | 167 | 68.9 | 29.9 | 1.2 | 181.3 |
| Gender ${ }^{5}$ |  |  |  |  |  |  |  |  |  |
| Female | 5,680 | 11 | 27 | 4 | 5,638 | 7.4 | 65.8 | 26.8 | 233.6 |
| Male | 6,073 | 24 | 25 | 16 | 6,008 | 14.3 | 68.6 | 17.1 | 225.2 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * |
| Non-Migrant | 11,781 | 35 | 53 | 20 | 11,673 | 11.0 | 67.2 | 21.8 | 229.2 |
| Ethnicity ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| White | 8,978 | 23 | 40 | 16 | 8,899 | 8.5 | 67.4 | 24.0 | 231.9 |
| Black | 943 | 6 | 5 | 1 | 931 | 22.8 | 67.7 | 9.6 | 215.1 |
| Asian | 791 | 1 | 1 | 0 | 789 | 9.3 | 64.5 | 26.2 | 231.8 |
| Pacific Islander | 33 | 0 | 0 | 0 | 33 | 15.2 | 72.7 | 12.1 | 227.6 |
| Hispanic | 985 | 4 | 4 | 3 | 974 | 22.8 | 66.7 | 10.5 | 216.9 |
| American Indian/Alaskan Native | 16 | 0 | 2 | 0 | 14 | 14.3 | 78.6 | 7.1 | 217.5 |
| Other | 36 | 1 | 1 | 0 | 34 | 20.6 | 64.7 | 14.7 | 220.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,065 | 5 | 11 | 1 | 1,048 | 27.6 | 65.0 | 7.4 | 211.1 |
| Non-Economically Disadvantaged | 10,717 | 30 | 42 | 19 | 10,626 | 9.3 | 67.4 | 23.2 | 231.0 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
Excludes students coded Former LEP.
5 Excludes students who did not have Gender coded.
6 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2006 REPORT PRINTED: 10/20/2006 CYCLE II

## New Jersey High School Proficiency Assessment Performance By Demographic Group (Produced for First-time $11^{\text {th }}$ Graders Only)

DFG GH

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid ScaleScores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\begin{gathered} \hline \% \\ \text { Proficient } \end{gathered}$ | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 18,537 | 63 | 79 | 23 | 18,372 | 14.0 | 51.5 | 34.5 | 232.9 |
| General Education | 15,753 | 0 | 39 | 12 | 15,702 | 6.7 | 53.9 | 39.5 | 239.1 |
| Special Education | 2,531 | 63 | 36 | 8 | 2,424 | 56.8 | 38.3 | 4.9 | 195.9 |
| Not Exempt From Passing | 1,411 | 0 | 18 | 4 | 1,389 | 44.4 | 48.9 | 6.7 | 204.3 |
| Exempt From Passing | 1,057 | 0 | 18 | 4 | 1,035 | 73.4 | 24.1 | 2.5 | 184.7 |
| Exempt From Taking (APA) | 63 | 63 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{4}$ | 267 | 0 | 4 | 3 | 260 | 58.5 | 33.5 | 8.1 | 198.1 |
| Gender ${ }^{5}$ |  |  |  |  |  |  |  |  |  |
| Female | 9,043 | 27 | 26 | 5 | 8,985 | 13.5 | 55.5 | 31.0 | 231.8 |
| Male | 9,473 | 36 | 53 | 17 | 9,367 | 14.3 | 47.7 | 38.0 | 234.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 18,537 | 63 | 79 | 23 | 18,372 | 14.0 | 51.5 | 34.5 | 232.9 |
| Ethnicity ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| White | 13,618 | 45 | 49 | 13 | 13,511 | 10.7 | 52.8 | 36.4 | 235.6 |
| Black | 1,578 | 6 | 9 | 7 | 1,556 | 35.4 | 54.5 | 10.1 | 211.1 |
| Asian | 1,933 | 7 | 3 | 2 | 1,921 | 6.9 | 38.5 | 54.7 | 244.5 |
| Pacific Islander | 28 | 0 | 0 | 0 | 28 | 7.1 | 57.1 | 35.7 | 239.2 |
| Hispanic | 1,244 | 5 | 17 | 1 | 1,221 | 31.9 | 54.0 | 14.2 | 214.0 |
| American Indian/Alaskan Native | 14 | 0 | 0 | 0 | 14 | 21.4 | 64.3 | 14.3 | 216.4 |
| Other | 122 | 0 | 1 | 0 | 121 | 34.7 | 46.3 | 19.0 | 215.1 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,141 | 2 | 11 | 5 | 1,123 | 36.1 | 52.4 | 11.5 | 211.2 |
| Non-Economically Disadvantaged | 17,396 | 61 | 68 | 18 | 17,249 | 12.5 | 51.5 | 36.0 | 234.3 |

1 Percentages may not total 100 due to rounding
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
Excludes students coded Former LEP.
5 Excludes students who did not have Gender coded
6 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2006 REPORT PRINTED: 10/20/2006 CYCLE II

New Jersey High School Proficiency Assessment Performance By Demographic Group
(Produced for First-time $11^{\text {th }}$ Graders Only)
DFG GH

LANGUAGE ARTS LITERACY

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\begin{gathered} \hline \% \\ \text { Proficient } \end{gathered}$ | \% Advanced | Scale Score Mean |
| Total Students ${ }^{2}$ | 18,537 | 61 | 71 | 24 | 18,381 | 8.9 | 64.2 | 26.8 | 232.6 |
| General Education | 15,753 | 0 | 36 | 15 | 15,702 | 2.9 | 66.1 | 30.9 | 238.7 |
| Special Education | 2,531 | 61 | 31 | 5 | 2,434 | 41.4 | 55.6 | 3.0 | 198.9 |
| Not Exempt From Passing | 1,449 | 0 | 16 | 1 | 1,432 | 30.2 | 65.9 | 3.8 | 208.7 |
| Exempt From Passing | 1,021 | 0 | 15 | 4 | 1,002 | 57.3 | 40.9 | 1.8 | 184.9 |
| Exempt From Taking (APA) | 61 | 61 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{4}$ | 267 | 0 | 4 | 4 | 259 | 70.7 | 29.0 | 0.4 | 180.0 |
| Gender ${ }^{5}$ |  |  |  |  |  |  |  |  |  |
| Female | 9,043 | 24 | 24 | 11 | 8,984 | 6.7 | 61.1 | 32.3 | 236.3 |
| Male | 9,473 | 37 | 47 | 13 | 9,376 | 11.0 | 67.3 | 21.7 | 229.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 18,537 | 61 | 71 | 24 | 18,381 | 8.9 | 64.2 | 26.8 | 232.6 |
| Ethnicity ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| White | 13,618 | 44 | 45 | 10 | 13,519 | 6.5 | 64.9 | 28.6 | 235.3 |
| Black | 1,578 | 5 | 9 | 7 | 1,557 | 19.3 | 69.1 | 11.6 | 218.3 |
| Asian | 1,933 | 7 | 2 | 3 | 1,921 | 7.7 | 54.7 | 37.6 | 237.4 |
| Pacific Islander | 28 | 0 | 0 | 0 | 28 | 14.3 | 53.6 | 32.1 | 234.0 |
| Hispanic | 1,244 | 5 | 14 | 4 | 1,221 | 22.2 | 66.6 | 11.2 | 216.1 |
| American Indian/Alaskan Native | 14 | 0 | 0 | 0 | 14 | 14.3 | 71.4 | 14.3 | 219.9 |
| Other | 122 | 0 | 1 | 0 | 121 | 28.1 | 59.5 | 12.4 | 213.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,141 | 2 | 7 | 4 | 1,128 | 25.8 | 66.1 | 8.1 | 212.5 |
| Non-Economically Disadvantaged | 17,396 | 59 | 64 | 20 | 17,253 | 7.8 | 64.1 | 28.1 | 234.0 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{3}$ Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
${ }^{4}$ Excludes students coded Former LEP.
5 Excludes students who did not have Gender coded.
6 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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## New Jersey High School Proficiency Assessment Performance By Demographic Group (Produced for First-time $11^{\text {th }}$ Graders Only)

DFG I

ATHEMATICS

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\begin{gathered} \hline \% \\ \text { Proficient } \end{gathered}$ | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 14,839 | 28 | 66 | 10 | 14,735 | 9.0 | 44.4 | 46.6 | 240.3 |
| General Education | 12,839 | 0 | 39 | 7 | 12,793 | 3.9 | 43.7 | 52.3 | 245.5 |
| Special Education | 1,899 | 28 | 26 | 3 | 1,842 | 43.2 | 48.5 | 8.4 | 205.5 |
| Not Exempt From Passing | 1,493 | 0 | 19 | 1 | 1,473 | 34.0 | 55.8 | 10.2 | 211.7 |
| Exempt From Passing | 378 | 0 | 7 | 2 | 369 | 79.7 | 19.2 | 1.1 | 180.8 |
| Exempt From Taking (APA) | 28 | 28 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{4}$ | 112 | 0 | 1 | 1 | 110 | 32.7 | 50.0 | 17.3 | 214.7 |
| Gender ${ }^{5}$ |  |  |  |  |  |  |  |  |  |
| Female | 7,318 | 15 | 31 | 6 | 7,266 | 9.0 | 47.7 | 43.4 | 239.2 |
| Male | 7,495 | 13 | 35 | 4 | 7,443 | 9.1 | 41.1 | 49.8 | 241.5 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 14,839 | 28 | 66 | 10 | 14,735 | 9.0 | 44.4 | 46.6 | 240.3 |
| Ethnicity ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| White | 11,541 | 24 | 50 | 7 | 11,460 | 7.3 | 44.8 | 47.9 | 241.9 |
| Black | 873 | 0 | 7 | 0 | 866 | 31.1 | 54.8 | 14.1 | 214.0 |
| Asian | 1,495 | 3 | 1 | 2 | 1,489 | 3.5 | 27.9 | 68.6 | 252.2 |
| Pacific Islander | 22 | 1 | 0 | 0 | 21 | 0.0 | 28.6 | 71.4 | 258.7 |
| Hispanic | 604 | 0 | 6 | 0 | 598 | 21.4 | 58.4 | 20.2 | 222.6 |
| American Indian/Alaskan Native | 16 | 0 | 0 | 1 | 15 | 20.0 | 53.3 | 26.7 | 226.9 |
| Other | 288 | 0 | 2 | 0 | 286 | 14.3 | 51.0 | 34.6 | 232.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 359 | 1 | 3 | 1 | 354 | 39.0 | 45.2 | 15.8 | 209.4 |
| Non-Economically Disadvantaged | 14,480 | 27 | 63 | 9 | 14,381 | 8.3 | 44.3 | 47.4 | 241.1 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{3}$ Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
Excludes students coded Former LEP.
5 Excludes students who did not have Gender coded.
6 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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## New Jersey High School Proficiency Assessment Performance By Demographic Group (Produced for First-time $11^{\text {th }}$ Graders Only)

DFG I

LANGUAGE ARTS LITERACY

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\begin{gathered} \hline \% \\ \text { Proficient } \end{gathered}$ | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 14,839 | 30 | 45 | 20 | 14,744 | 5.1 | 55.1 | 39.8 | 240.1 |
| General Education | 12,839 | 0 | 27 | 12 | 12,800 | 1.4 | 53.7 | 44.9 | 244.6 |
| Special Education | 1,899 | 30 | 18 | 8 | 1,843 | 27.6 | 65.8 | 6.6 | 211.2 |
| Not Exempt From Passing | 1,533 | 0 | 13 | 6 | 1,514 | 20.6 | 71.7 | 7.7 | 217.0 |
| Exempt From Passing | 336 | 0 | 5 | 2 | 329 | 59.9 | 38.6 | 1.5 | 184.4 |
| Exempt From Taking (APA) | 30 | 30 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{4}$ | 112 | 0 | 0 | 1 | 111 | 58.6 | 41.4 | 0.0 | 189.7 |
| Gender ${ }^{5}$ |  |  |  |  |  |  |  |  |  |
| Female | 7,318 | 15 | 23 | 5 | 7,275 | 3.8 | 49.3 | 46.9 | 243.4 |
| Male | 7,495 | 15 | 22 | 15 | 7,443 | 6.4 | 60.8 | 32.8 | 236.9 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 14,839 | 30 | 45 | 20 | 14,744 | 5.1 | 55.1 | 39.8 | 240.1 |
| Ethnicity ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| White | 11,541 | 26 | 35 | 14 | 11,466 | 3.7 | 54.1 | 42.3 | 242.0 |
| Black | 873 | 0 | 2 | 2 | 869 | 18.0 | 69.7 | 12.3 | 220.5 |
| Asian | 1,495 | 3 | 1 | 3 | 1,488 | 4.1 | 48.4 | 47.5 | 243.8 |
| Pacific Islander | 22 | 1 | 0 | 0 | 21 | 0.0 | 33.3 | 66.7 | 253.1 |
| Hispanic | 604 | 0 | 5 | 0 | 599 | 14.0 | 65.4 | 20.5 | 226.8 |
| American Indian/Alaskan Native | 16 | 0 | 0 | 1 | 15 | 20.0 | 60.0 | 20.0 | 224.6 |
| Other | 288 | 0 | 2 | 0 | 286 | 9.8 | 67.1 | 23.1 | 231.3 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 359 | 2 | 2 | 1 | 354 | 28.5 | 63.3 | 8.2 | 212.4 |
| Non-Economically Disadvantaged | 14,480 | 28 | 43 | 19 | 14,390 | 4.5 | 54.9 | 40.6 | 240.7 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{3}$ Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
Excludes students coded Former LEP.
5 Excludes students who did not have Gender coded.
6 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2006 REPORT PRINTED: 10/20/2006 CYCLE II

## New Jersey High School Proficiency Assessment Performance By Demographic Group (Produced for First-time $11^{\text {th }}$ Graders Only)

DFG J
MATHEMATICS

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\begin{gathered} \hline \% \\ \text { Proficient } \end{gathered}$ | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 3,554 | 11 | 23 | 4 | 3,516 | 5.4 | 37.0 | 57.6 | 246.7 |
| General Education | 3,101 | 0 | 15 | 4 | 3,082 | 1.6 | 35.0 | 63.4 | 251.2 |
| Special Education | 419 | 11 | 7 | 0 | 401 | 33.4 | 52.4 | 14.2 | 213.9 |
| Not Exempt From Passing | 330 | 0 | 6 | 0 | 324 | 23.5 | 59.6 | 17.0 | 219.9 |
| Exempt From Passing | 78 | 0 | 1 | 0 | 77 | 75.3 | 22.1 | 2.6 | 188.8 |
| Exempt From Taking (APA) | 11 | 11 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{4}$ | 36 | 0 | 1 | 0 | 35 | 25.7 | 34.3 | 40.0 | 230.3 |
| Gender ${ }^{5}$ |  |  |  |  |  |  |  |  |  |
| Female | 1,735 | 8 | 9 | 3 | 1,715 | 4.8 | 40.5 | 54.8 | 246.1 |
| Male | 1,801 | 2 | 13 | 1 | 1,785 | 6.0 | 33.6 | 60.4 | 247.4 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 3,554 | 11 | 23 | 4 | 3,516 | 5.4 | 37.0 | 57.6 | 246.7 |
| Ethnicity ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| White | 2,757 | 9 | 21 | 3 | 2,724 | 4.8 | 39.1 | 56.1 | 246.4 |
| Black | 86 | 1 | 0 | 1 | 84 | 28.6 | 56.0 | 15.5 | 217.2 |
| Asian | 551 | 1 | 1 | 0 | 549 | 1.8 | 21.7 | 76.5 | 256.9 |
| Pacific Islander | 20 | 0 | 0 | 0 | 20 | 0.0 | 25.0 | 75.0 | 257.0 |
| Hispanic | 128 | 0 | 1 | 0 | 127 | 16.5 | 48.0 | 35.4 | 231.7 |
| American Indian/Alaskan Native | 1 | * | * | * | * | * | * | * | * |
| Other | 11 | 0 | 0 | 0 | 11 | 36.4 | 36.4 | 27.3 | 219.1 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 17 | 0 | 0 | 1 | 16 | 56.3 | 37.5 | 6.3 | 195.4 |
| Non-Economically Disadvantaged | 3,537 | 11 | 23 | 3 | 3,500 | 5.2 | 37.0 | 57.8 | 247.0 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
Excludes students coded Former LEP.
5 Excludes students who did not have Gender coded.
6 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2006 REPORT PRINTED: 10/20/2006 CYCLE II

## New Jersey High School Proficiency Assessment Performance By Demographic Group (Produced for First-time $11^{\text {th }}$ Graders Only)

DFG J

GE ARTS LITERACY

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 3,554 | 9 | 25 | 2 | 3,518 | 3.0 | 48.9 | 48.1 | 244.7 |
| General Education | 3,101 | 0 | 16 | 1 | 3,084 | 0.7 | 46.0 | 53.3 | 248.3 |
| Special Education | 419 | 9 | 8 | 1 | 401 | 17.5 | 70.8 | 11.7 | 219.5 |
| Not Exempt From Passing | 346 | 0 | 7 | 0 | 339 | 11.2 | 75.2 | 13.6 | 224.8 |
| Exempt From Passing | 64 | 0 | 1 | 1 | 62 | 51.6 | 46.8 | 1.6 | 190.7 |
| Exempt From Taking (APA) | 9 | 9 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{4}$ | 36 | 0 | 1 | 0 | 35 | 37.1 | 57.1 | 5.7 | 206.6 |
| Gender ${ }^{5}$ |  |  |  |  |  |  |  |  |  |
| Female | 1,735 | 6 | 12 | 0 | 1,717 | 2.0 | 41.8 | 56.3 | 248.3 |
| Male | 1,801 | 2 | 12 | 2 | 1,785 | 3.9 | 55.7 | 40.4 | 241.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 3,554 | 9 | 25 | 2 | 3,518 | 3.0 | 48.9 | 48.1 | 244.7 |
| Ethnicity ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| White | 2,757 | 8 | 22 | 2 | 2,725 | 2.2 | 49.1 | 48.7 | 245.3 |
| Black | 86 | 0 | 0 | 0 | 86 | 14.0 | 70.9 | 15.1 | 224.0 |
| Asian | 551 | 1 | 1 | 0 | 549 | 3.1 | 42.1 | 54.8 | 247.5 |
| Pacific Islander | 20 | 0 | 0 | 0 | 20 | 0.0 | 40.0 | 60.0 | 251.5 |
| Hispanic | 128 | 0 | 2 | 0 | 126 | 10.3 | 60.3 | 29.4 | 234.0 |
| American Indian/Alaskan Native | 1 | * | * | * | * | * | * | * | * |
| Other | 11 | 0 | 0 | 0 | 11 | 9.1 | 63.6 | 27.3 | 230.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 17 | 0 | 0 | 0 | 17 | 41.2 | 58.8 | 0.0 | 191.6 |
| Non-Economically Disadvantaged | 3,537 | 9 | 25 | 2 | 3,501 | 2.8 | 48.9 | 48.3 | 244.9 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{3}$ Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
Excludes students coded Former LEP.
5 Excludes students who did not have Gender coded.
6 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2006 REPORT PRINTED: 10/20/2006 CYCLE II

New Jersey High School Proficiency Assessment Performance By Demographic Group
(Produced for First-time $11^{\text {th }}$ Graders Only)
DFG O (DOC, DHS, JJC)

MATHEMATICS

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\begin{gathered} \hline \% \\ \text { Proficient } \end{gathered}$ | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 561 | 3 | 51 | 6 | 501 | 90.2 | 9.8 | 0.0 | 171.7 |
| General Education | 261 | 0 | 18 | 1 | 242 | 86.0 | 14.0 | 0.0 | 176.2 |
| Special Education | 299 | 3 | 33 | 5 | 258 | 94.2 | 5.8 | 0.0 | 167.3 |
| Not Exempt From Passing | 30 | 0 | 4 | 0 | 26 | 80.8 | 19.2 | 0.0 | 177.7 |
| Exempt From Passing | 266 | 0 | 29 | 5 | 232 | 95.7 | 4.3 | 0.0 | 166.2 |
| Exempt From Taking (APA) | 3 | 3 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{4}$ | 1 | * | * | * | * | * | * | * | * |
| Gender ${ }^{5}$ |  |  |  |  |  |  |  |  |  |
| Female | 80 | 1 | 2 | 1 | 76 | 85.5 | 14.5 | 0.0 | 177.7 |
| Male | 476 | 0 | 49 | 5 | 422 | 91.2 | 8.8 | 0.0 | 170.5 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | 0 | 1 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 560 | 3 | 50 | 6 | 501 | 90.2 | 9.8 | 0.0 | 171.7 |
| Ethnicity ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| White | 83 | 1 | 3 | 3 | 76 | 75.0 | 25.0 | 0.0 | 183.6 |
| Black | 361 | 0 | 36 | 1 | 324 | 95.1 | 4.9 | 0.0 | 167.8 |
| Asian | 2 | * | * | * | * | * | * | * | * |
| Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Hispanic | 102 | 2 | 8 | 2 | 90 | 87.8 | 12.2 | 0.0 | 174.9 |
| American Indian/Alaskan Native | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other | 13 | * | * | * | * | * | * | * | * |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 413 | 3 | 16 | 5 | 389 | 90.7 | 9.3 | 0.0 | 171.1 |
| Non-Economically Disadvantaged | 148 | 0 | 35 | 1 | 112 | 88.4 | 11.6 | 0.0 | 173.7 |

${ }^{1}$ Percentages may not total 100 due to rounding.
${ }_{3}^{2}$ Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{3}$ Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
${ }^{4}$ Excludes students coded Former LEP.
5 Excludes students who did not have Gender coded.
6 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2006 REPORT PRINTED: 10/20/2006 CYCLE II

New Jersey High School Proficiency Assessment Performance By Demographic Group
(Produced for First-time $11^{\text {th }}$ Graders Only)
DFG O (DOC, DHS, JJC)
LANGUAGE ARTS LITERACY

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\begin{gathered} \hline \% \\ \text { Proficient } \end{gathered}$ | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 561 | 3 | 50 | 14 | 494 | 77.7 | 21.7 | 0.6 | 160.0 |
| General Education | 261 | 0 | 24 | 2 | 235 | 68.9 | 30.2 | 0.9 | 169.5 |
| Special Education | 299 | 3 | 26 | 12 | 258 | 85.7 | 14.0 | 0.4 | 151.4 |
| Not Exempt From Passing | 30 | 0 | 2 | 1 | 27 | 77.8 | 22.2 | 0.0 | 166.4 |
| Exempt From Passing | 266 | 0 | 24 | 11 | 231 | 86.6 | 13.0 | 0.4 | 149.6 |
| Exempt From Taking (APA) | 3 | 3 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{4}$ | 1 | * | * | * | * | * | * | * | * |
| Gender ${ }^{5}$ |  |  |  |  |  |  |  |  |  |
| Female | 80 | 1 | 2 | 3 | 74 | 55.4 | 44.6 | 0.0 | 182.0 |
| Male | 476 | 0 | 48 | 11 | 417 | 81.8 | 17.5 | 0.7 | 156.1 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * |
| Non-Migrant | 560 | 3 | 50 | 14 | 493 | 77.7 | 21.7 | 0.6 | 159.9 |
| Ethnicity ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| White | 83 | 1 | 3 | 2 | 77 | 54.5 | 41.6 | 3.9 | 184.6 |
| Black | 361 | 0 | 34 | 7 | 320 | 84.7 | 15.3 | 0.0 | 153.1 |
| Asian | 2 | * | * | * | * | * | * | * | * |
| Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Hispanic | 102 | 2 | 11 | 3 | 86 | 75.6 | 24.4 | 0.0 | 163.4 |
| American Indian/Alaskan Native | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other | 13 | * | * | * | * | * | * | * | * |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 413 | 3 | 19 | 14 | 377 | 79.8 | 19.6 | 0.5 | 157.9 |
| Non-Economically Disadvantaged | 148 | 0 | 31 | 0 | 117 | 70.9 | 28.2 | 0.9 | 166.7 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
${ }^{4}$ Excludes students coded Former LEP.
5 Excludes students who did not have Gender coded.
6 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2006 REPORT PRINTED: 10/20/2006 CYCLE II

New Jersey High School Proficiency Assessment Performance By Demographic Group
(Produced for First-time $11^{\text {th }}$ Graders Only)
DFG R (Charter Schools)

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\begin{gathered} \hline \text { \% } \\ \text { Proficient } \end{gathered}$ | \% Advanced Proficient | Scale Score |
| Total Students ${ }^{2}$ | 542 | 0 | 4 | 1 | 537 | 62.4 | 34.1 | 3.5 | 194.5 |
| General Education | 459 | 0 | 3 | 1 | 455 | 57.6 | 38.5 | 4.0 | 198.0 |
| Special Education | 78 | 0 | 1 | 0 | 77 | 90.9 | 7.8 | 1.3 | 174.0 |
| Not Exempt From Passing | 42 | 0 | 1 | 0 | 41 | 87.8 | 9.8 | 2.4 | 173.1 |
| Exempt From Passing | 36 | 0 | 0 | 0 | 36 | 94.4 | 5.6 | 0.0 | 175.0 |
| Exempt From Taking (APA) | 0 | 0 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{4}$ | 5 | * | * | * | * | * | * | * | * |
| Gender ${ }^{5}$ |  |  |  |  |  |  |  |  |  |
| Female | 304 | 0 | 3 | 0 | 301 | 64.8 | 33.2 | 2.0 | 192.4 |
| Male | 237 | 0 | 1 | 1 | 235 | 59.6 | 34.9 | 5.5 | 196.9 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 542 | 0 | 4 | 1 | 537 | 62.4 | 34.1 | 3.5 | 194.5 |
| Ethnicity ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| White | 41 | 0 | 1 | 1 | 39 | 33.3 | 46.2 | 20.5 | 219.5 |
| Black | 330 | 0 | 2 | 0 | 328 | 66.8 | 32.0 | 1.2 | 190.4 |
| Asian | 5 | * | * | * | * | * | * | * | * |
| Pacific Islander | 1 | * | * | * | * | * | * | * | * |
| Hispanic | 164 | 0 | 0 | 0 | 164 | 62.2 | 34.1 | 3.7 | 195.6 |
| American Indian/Alaskan Native | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other | 1 | 0 | 1 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 327 | 0 | 0 | 0 | 327 | 65.1 | 31.5 | 3.4 | 192.7 |
| Non-Economically Disadvantaged | 215 | 0 | 4 | 1 | 210 | 58.1 | 38.1 | 3.8 | 197.2 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{3}$ Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
4 Excludes students coded Former LEP.
5 Excludes students who did not have Gender coded.
6 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2006 REPORT PRINTED: 10/20/2006 CYCLE II

New Jersey High School Proficiency Assessment Performance By Demographic Group
(Produced for First-time $11^{\text {th }}$ Graders Only)
DFG R (Charter Schools)
LANGUAGE ARTS LITERACY

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\begin{gathered} \text { \% } \\ \text { Proficient } \end{gathered}$ | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 542 | 0 | 1 | 3 | 538 | 34.8 | 62.5 | 2.8 | 204.5 |
| General Education | 459 | 0 | 1 | 2 | 456 | 25.7 | 71.1 | 3.3 | 211.3 |
| Special Education | 78 | 0 | 0 | 1 | 77 | 87.0 | 13.0 | 0.0 | 165.4 |
| Not Exempt From Passing | 41 | 0 | 0 | 0 | 41 | 87.8 | 12.2 | 0.0 | 164.9 |
| Exempt From Passing | 37 | 0 | 0 | 1 | 36 | 86.1 | 13.9 | 0.0 | 166.1 |
| Exempt From Taking (APA) | 0 | 0 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{4}$ | 5 | * | * | * | * | * | * | * | * |
| Gender ${ }^{5}$ |  |  |  |  |  |  |  |  |  |
| Female | 304 | 0 | 1 | 2 | 301 | 30.9 | 65.4 | 3.7 | 207.8 |
| Male | 237 | 0 | 0 | 1 | 236 | 39.8 | 58.5 | 1.7 | 200.1 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 542 | 0 | 1 | 3 | 538 | 34.8 | 62.5 | 2.8 | 204.5 |
| Ethnicity ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| White | 41 | 0 | 0 | 0 | 41 | 12.2 | 78.0 | 9.8 | 222.7 |
| Black | 330 | 0 | 1 | 2 | 327 | 38.5 | 59.6 | 1.8 | 202.2 |
| Asian | 5 | * | * | * | * | * | * | * | * |
| Pacific Islander | 1 | * | * | * | * | * | * | * | * |
| Hispanic | 164 | 0 | 0 | 0 | 164 | 33.5 | 63.4 | 3.0 | 204.0 |
| American Indian/Alaskan Native | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other | 1 | 0 | 0 | 1 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 327 | 0 | 0 | 2 | 325 | 38.8 | 58.2 | 3.1 | 201.6 |
| Non-Economically Disadvantaged | 215 | 0 | 1 | 1 | 213 | 28.6 | 69.0 | 2.3 | 208.9 |

1 Percentages may not total 100 due to rounding
2 Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{3}$ Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
Excludes students coded Former LEP.
5 Excludes students who did not have Gender coded.
6 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2006 REPORT PRINTED: 10/20/2006 CYCLE II

## New Jersey High School Proficiency Assessment Performance By Demographic Group (Produced for First-time $11^{\text {th }}$ Graders Only)

DFG V (Vocational Schools)

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 4,110 | 30 | 11 | 4 | 4,065 | 28.1 | 45.1 | 26.8 | 221.9 |
| General Education | 3,358 | 0 | 9 | 1 | 3,348 | 17.6 | 50.3 | 32.1 | 230.2 |
| Special Education | 724 | 30 | 2 | 3 | 689 | 77.2 | 21.0 | 1.7 | 182.9 |
| Not Exempt From Passing | 106 | 0 | 0 | 0 | 106 | 31.1 | 61.3 | 7.5 | 213.3 |
| Exempt From Passing | 588 | 0 | 2 | 3 | 583 | 85.6 | 13.7 | 0.7 | 177.3 |
| Exempt From Taking (APA) | 30 | 30 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{4}$ | 32 | 0 | 0 | 0 | 32 | 71.9 | 18.8 | 9.4 | 189.1 |
| Gender ${ }^{5}$ |  |  |  |  |  |  |  |  |  |
| Female | 2,020 | 11 | 4 | 3 | 2,002 | 29.2 | 47.6 | 23.2 | 219.6 |
| Male | 2,082 | 18 | 6 | 1 | 2,057 | 26.9 | 42.7 | 30.4 | 224.2 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 4,110 | 30 | 11 | 4 | 4,065 | 28.1 | 45.1 | 26.8 | 221.9 |
| Ethnicity ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| White | 1,702 | 13 | 5 | 1 | 1,683 | 19.4 | 41.9 | 38.7 | 231.4 |
| Black | 873 | 10 | 2 | 1 | 860 | 43.6 | 49.2 | 7.2 | 205.1 |
| Asian | 308 | 1 | 0 | 0 | 307 | 2.0 | 22.5 | 75.6 | 257.8 |
| Pacific Islander | 12 | 0 | 0 | 0 | 12 | 8.3 | 50.0 | 41.7 | 239.7 |
| Hispanic | 1,006 | 6 | 2 | 2 | 996 | 34.2 | 53.6 | 12.1 | 212.5 |
| American Indian/Alaskan Native | 7 | * | * | * | * | * | * | * | * |
| Other | 202 | 0 | 2 | 0 | 200 | 45.0 | 49.0 | 6.0 | 203.8 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,435 | 15 | 1 | 2 | 1,417 | 40.6 | 51.0 | 8.3 | 207.7 |
| Non-Economically Disadvantaged | 2,675 | 15 | 10 | 2 | 2,648 | 21.3 | 42.0 | 36.7 | 229.5 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
Excludes students coded Former LEP.
5 Excludes students who did not have Gender coded.
6 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2006 REPORT PRINTED: 10/20/2006 CYCLE II

## New Jersey High School Proficiency Assessment Performance By Demographic Group (Produced for First-time $11^{\text {th }}$ Graders Only)

DFG V (Vocational Schools)
LANGUAGE ARTS LITERACY

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | \% Advanced | Scale Score Mean |
| Total Students ${ }^{2}$ | 4,110 | 30 | 9 | 9 | 4,062 | 18.6 | 58.8 | 22.5 | 223.1 |
| General Education | 3,358 | 0 | 9 | 4 | 3,345 | 8.0 | 64.8 | 27.2 | 232.3 |
| Special Education | 724 | 30 | 0 | 5 | 689 | 67.9 | 31.8 | 0.3 | 180.0 |
| Not Exempt From Passing | 130 | 0 | 0 | 0 | 130 | 28.5 | 70.8 | 0.8 | 209.9 |
| Exempt From Passing | 564 | 0 | 0 | 5 | 559 | 77.1 | 22.7 | 0.2 | 173.0 |
| Exempt From Taking (APA) | 30 | 30 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{4}$ | 32 | 0 | 0 | 0 | 32 | 75.0 | 12.5 | 12.5 | 183.8 |
| Gender ${ }^{5}$ |  |  |  |  |  |  |  |  |  |
| Female | 2,020 | 11 | 3 | 1 | 2,005 | 15.1 | 59.9 | 25.0 | 226.5 |
| Male | 2,082 | 18 | 4 | 8 | 2,052 | 22.1 | 57.7 | 20.2 | 219.8 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 4,110 | 30 | 9 | 9 | 4,062 | 18.6 | 58.8 | 22.5 | 223.1 |
| Ethnicity ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| White | 1,702 | 13 | 3 | 5 | 1,681 | 13.7 | 53.0 | 33.3 | 230.7 |
| Black | 873 | 10 | 1 | 1 | 861 | 25.8 | 67.9 | 6.3 | 211.4 |
| Asian | 308 | 1 | 0 | 0 | 307 | 2.0 | 39.1 | 59.0 | 249.9 |
| Pacific Islander | 12 | 0 | 0 | 0 | 12 | 16.7 | 50.0 | 33.3 | 236.5 |
| Hispanic | 1,006 | 6 | 3 | 2 | 995 | 23.2 | 66.1 | 10.7 | 215.0 |
| American Indian/Alaskan Native | 7 | * | * | * | * | * | * | * | * |
| Other | 202 | 0 | 2 | 1 | 199 | 32.2 | 64.3 | 3.5 | 208.8 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,435 | 15 | 1 | 3 | 1,416 | 28.1 | 65.3 | 6.6 | 210.2 |
| Non-Economically Disadvantaged | 2,675 | 15 | 8 | 6 | 2,646 | 13.6 | 55.4 | 31.1 | 230.0 |

1 Percentages may not total 100 due to rounding
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
Excludes students coded Former LEP.
5 Excludes students who did not have Gender coded.
6 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

