New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
Title I Report: Language Arts Literacy
Cycle II Report

## Grade 3

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Mean |
| Total Students | 23, 310 | 111 | 78 | 422 | 22, 699 | 8,203 | 36. 1 | 14, 387 | 63.4 | 109 | 0. 5 | 204. 8 |
| General Education ${ }^{3}$ | 18, 486 | 0 | 45 | 102 | 18, 339 | 5,537 | 30. 2 | 12, 698 | 69. 2 | 104 | 0.6 | 208. 3 |
| Special Education | 2, 760 | 111 | 12 | 53 | 2, 584 | 1, 729 | 66.9 | 853 | 33. 0 | 2 | 0. 1 | 186. 2 |
| Limited English Proficient | 2, 255 | 9 | 21 | 278 | 1,947 | 1, 074 | 55.2 | 870 | 44. 7 | 3 | 0. 2 | 194. 0 |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 11, 253 | 35 | 29 | 174 | 11, 015 | 3,331 | 30.2 | 7,603 | 69. 0 | 81 | 0.7 | 208.2 |
| Male | 12, 054 | 76 | 47 | 248 | 11, 683 | 4,871 | 41. 7 | 6, 784 | 58. 1 | 28 | 0. 2 | 201.6 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 23 | 0 | 0 | 0 | 23 | 5 | 21.7 | 18 | 78. 3 | 0 | 0. 0 | 209.8 |
| Asian | 772 | 1 | 4 | 18 | 749 | 181 | 24. 2 | 558 | 74. 5 | 10 | 1. 3 | 212.4 |
| Black | 8, 464 | 48 | 30 | 110 | 8, 276 | 3, 611 | 43. 6 | 4, 629 | 55.9 | 36 | 0.4 | 201. 2 |
| Hispanic | 9, 297 | 54 | 36 | 263 | 8,944 | 3, 207 | 35. 9 | 5, 696 | 63. 7 | 41 | 0. 5 | 204. 7 |
| Pacific Islander | 55 | 0 | 0 | 0 | 55 | 9 | 16.4 | 45 | 81. 8 | 1 | 1. 8 | 219.0 |
| White | 4, 527 | 8 | 7 | 27 | 4,485 | 1, 131 | 25. 2 | 3, 333 | 74. 3 | 21 | 0. 5 | 210. 1 |
| Other ${ }^{5}$ | 172 | 0 | 1 | 4 | 167 | 59 | 35. 3 | 108 | 64. 7 | 0 | 0. 0 | 205. 7 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 16, 062 | 72 | 47 | 322 | 15, 621 | 6, 153 | 39.4 | 9, 408 | 60. 2 | 60 | 0.4 | 203. 2 |
| Non-Economically Disadvantaged | 7, 248 | 39 | 31 | 100 | 7, 078 | 2, 050 | 29. 0 | 4,979 | 70. 3 | 49 | 0. 7 | 208.4 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 45 | 0 | 0 | 1 | 44 | 20 | 45.5 | 24 | 54. 5 | 0 | 0.0 | 201.0 |
| Non-Migrant | 23, 265 | 111 | 78 | 421 | 22, 655 | 8, 183 | 36. 1 | 14, 363 | 63.4 | 109 | 0.5 | 204.8 |

## NOTE: Percentages may not total 100 due to rounding.

No students in this category.
1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

3 General Education category excludes Special Education and Limited
English Proficient students.
4 Excludes students who did not have gender coded.
5 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge

## Title I Report: Mathematics

Cycle II Report

## Grade 3

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | $\begin{aligned} & \text { Scale Score } \\ & \text { Mean } \end{aligned}$ |
| Total Students | 21, 848 | 111 | 89 | 58 | 21, 590 | 6, 154 | 28. 5 | 12, 459 | 57.7 | 2,977 | 13. 8 | 215. 2 |
| General Education ${ }^{3}$ | 17, 234 | 0 | 59 | 37 | 17, 138 | 4, 339 | 25. 3 | 10, 266 | 59.9 | 2, 533 | 14.8 | 217.5 |
| Special Education | 2, 653 | 111 | 20 | 19 | 2, 503 | 1, 135 | 45. 3 | 1, 162 | 46.4 | 206 | 8. 2 | 202. 9 |
| Limited English Proficient | 2, 144 | 8 | 11 | 3 | 2, 122 | 758 | 35.7 | 1, 112 | 52.4 | 252 | 11. 9 | 210. 2 |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 11, 041 | 35 | 39 | 17 | 10, 950 | 3, 051 | 27.9 | 6, 465 | 59. 0 | 1,434 | 13. 1 | 215. 3 |
| Male | 10, 804 | 76 | 50 | 41 | 10, 637 | 3, 103 | 29. 2 | 5,991 | 56. 3 | 1, 543 | 14. 5 | 215. 2 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 20 | 0 | 0 | 0 | 20 | 5 | 25.0 | 13 | 65.0 | 2 | 10. 0 | 216. 1 |
| Asian | 638 | 1 | 2 | 2 | 633 | 102 | 16. 1 | 388 | 61. 3 | 143 | 22. 6 | 225. 2 |
| Black | 8,411 | 48 | 47 | 39 | 8,277 | 2, 968 | 35. 9 | 4,437 | 53.6 | 872 | 10. 5 | 209. 5 |
| Hispanic | 8, 820 | 54 | 28 | 9 | 8,729 | 2, 248 | 25. 8 | 5, 087 | 58. 3 | 1, 394 | 16. 0 | 218. 2 |
| Pacific Islander | 49 | 0 | 0 | 0 | 49 | 4 | 8.2 | 25 | 51. 0 | 20 | 40. 8 | 238. 1 |
| White | 3, 754 | 8 | 10 | 8 | 3,728 | 779 | 20. 9 | 2, 426 | 65. 1 | 523 | 14. 0 | 219. 2 |
| Other ${ }^{5}$ | 156 | 0 | 2 | 0 | 154 | 48 | 31. 2 | 83 | 53.9 | 23 | 14.9 | 215. 3 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 15, 382 | 71 | 62 | 45 | 15, 204 | 4,581 | 30. 1 | 8, 522 | 56.1 | 2, 101 | 13. 8 | 214.5 |
| Non-Economically Disadvantaged | 6, 466 | 40 | 27 | 13 | 6, 386 | 1, 573 | 24. 6 | 3,937 | 61. 7 | 876 | 13. 7 | 217.1 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 42 | 0 | 0 | 0 | 42 | 12 | 28. 6 | 25 | 59.5 | 5 | 11. 9 | 214.6 |
| Non-Migrant | 21, 806 | 111 | 89 | 58 | 21, 548 | 6, 142 | 28.5 | 12,434 | 57.7 | 2,972 | 13. 8 | 215. 3 |

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    English Proficient students.
    4 Excludes students who did not have gender coded.
    5 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

