New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge

## Non-Special Needs Report: Language Arts Literacy

Cycle II Report
Assessment ot skills Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | $\begin{aligned} & \text { Scale Score } \\ & \text { Mean } \end{aligned}$ |
| Total Students | 82, 475 | 459 | 146 | 492 | 81, 378 | 12, 503 | 15.4 | 65, 154 | 80. 1 | 3,721 | 4. 6 | 218. 9 |
| General Education ${ }^{3}$ | 67, 924 | 0 | 66 | 60 | 67, 798 | 6, 336 | 9.3 | 57, 843 | 85.3 | 3, 619 | 5. 3 | 223.0 |
| Special Education | 13, 035 | 459 | 45 | 107 | 12, 424 | 5, 603 | 45. 1 | 6, 739 | 54. 2 | 82 | 0. 7 | 198.6 |
| Limited English Proficient | 1, 630 | 4 | 35 | 331 | 1, 260 | 631 | 50. 1 | 608 | 48. 3 | 21 | 1. 7 | 196. 5 |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 40, 394 | 160 | 52 | 224 | 39, 958 | 4,546 | 11.4 | 32, 639 | 81.7 | 2, 773 | 6. 9 | 223. 1 |
| Male | 42, 062 | 295 | 89 | 268 | 41, 410 | 7,956 | 19. 2 | 32, 508 | 78. 5 | 946 | 2. 3 | 214. 9 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 75 | 0 | 0 | 0 | 75 | 18 | 24. 0 | 54 | 72. 0 | 3 | 4. 0 | 213.6 |
| Asian | 7,420 | 26 | 13 | 96 | 7, 285 | 604 | 8.3 | 5,986 | 82.2 | 695 | 9. 5 | 226.5 |
| Black | 9, 359 | 61 | 23 | 47 | 9, 228 | 2, 821 | 30.6 | 6, 293 | 68.2 | 114 | 1. 2 | 207. 7 |
| Hispanic | 9, 352 | 54 | 26 | 184 | 9, 088 | 2, 512 | 27.6 | 6, 451 | 71. 0 | 125 | 1. 4 | 209. 1 |
| Pacific Islander | 208 | 1 | 0 | 0 | 207 | 18 | 8.7 | 172 | 83. 1 | 17 | 8. 2 | 222.6 |
| White | 55,478 | 302 | 74 | 151 | 54,951 | 6,437 | 11.7 | 45, 775 | 83. 3 | 2, 739 | 5. 0 | 221.4 |
| Other ${ }^{5}$ | 583 | 15 | 10 | 14 | 544 | 93 | 17.1 | 423 | 77.8 | 28 | 5. 1 | 219. 3 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 14, 687 | 103 | 47 | 202 | 14, 335 | 4, 662 | 32.5 | 9, 522 | 66.4 | 151 | 1. 1 | 206. 2 |
| Non-Economically Disadvantaged | 67, 788 | 356 | 99 | 290 | 67, 043 | 7, 841 | 11.7 | 55, 632 | 83. 0 | 3,570 | 5. 3 | 221.6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 23 | 0 | 0 | 1 | 22 | 8 | 36.4 | 14 | 63.6 | 0 | 0.0 | 196. 5 |
| Non-Migrant | 82,452 | 459 | 146 | 491 | 81, 356 | 12,495 | 15. 4 | 65, 140 | 80. 1 | 3, 721 | 4. 6 | 218. 9 |

## NOTE: Percentages may not total 100 due to rounding.

No students in this category.
1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

[^0]New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
Non-Special Needs Report: Mathematics
Cycle II Report
Aew jerkey

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Mean |
| Total Students | 82, 475 | 447 | 128 | 132 | 81, 768 | 11, 125 | 13. 6 | 33, 578 | 41. 1 | 37, 065 | 45. 3 | 237.2 |
| General Education ${ }^{3}$ | 67, 924 | 0 | 65 | 68 | 67, 791 | 6, 165 | 9.1 | 27, 727 | 40. 9 | 33, 899 | 50.0 | 242.1 |
| Special Education | 13, 035 | 447 | 58 | 59 | 12,471 | 4, 353 | 34.9 | 5, 278 | 42. 3 | 2, 840 | 22.8 | 213. 9 |
| Limited English Proficient | 1, 630 | 4 | 5 | 7 | 1, 614 | 673 | 41. 7 | 602 | 37.3 | 339 | 21. 0 | 209. 1 |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 40, 394 | 162 | 49 | 63 | 40, 120 | 5, 619 | 14.0 | 16, 931 | 42. 2 | 17, 570 | 43. 8 | 236. 2 |
| Male | 42, 062 | 281 | 75 | 69 | 41, 637 | 5, 504 | 13. 2 | 16, 640 | 40. 0 | 19, 493 | 46. 8 | 238. 1 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 75 | 0 | 0 | 0 | 75 | 17 | 22. 7 | 27 | 36. 0 | 31 | 41. 3 | 228. 5 |
| Asian | 7,420 | 26 | 5 | 6 | 7, 383 | 435 | 5.9 | 1,984 | 26. 9 | 4,964 | 67.2 | 252.4 |
| Black | 9, 359 | 61 | 24 | 24 | 9, 250 | 2,916 | 31.5 | 4,435 | 47.9 | 1,899 | 20.5 | 215. 6 |
| Hispanic | 9, 352 | 53 | 19 | 17 | 9, 263 | 2, 214 | 23.9 | 4, 466 | 48. 2 | 2, 583 | 27.9 | 223. 2 |
| Pacific Islander | 208 | 1 | 0 | 0 | 207 | 15 | 7.2 | 79 | 38.2 | 113 | 54.6 | 243. 1 |
| White | 55, 478 | 291 | 72 | 85 | 55, 030 | 5,447 | 9.9 | 22, 378 | 40.7 | 27, 205 | 49.4 | 241. 1 |
| Other ${ }^{5}$ | 583 | 15 | 8 | 0 | 560 | 81 | 14.5 | 209 | 37.3 | 270 | 48. 2 | 238.5 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 14, 687 | 99 | 41 | 43 | 14, 504 | 4, 122 | 28.4 | 6, 887 | 47.5 | 3, 495 | 24. 1 | 218. 9 |
| Non-Economically Disadvantaged | 67, 788 | 348 | 87 | 89 | 67, 264 | 7, 003 | 10. 4 | 26, 691 | 39. 7 | 33, 570 | 49. 9 | 241. 1 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 23 | 0 | 0 | 0 | 23 | 8 | 34.8 | 10 | 43. 5 | 5 | 21. 7 | 208. 2 |
| Non-Migrant | 82, 452 | 447 | 128 | 132 | 81, 745 | 11, 117 | 13. 6 | 33, 568 | 41. 1 | 37, 060 | 45. 3 | 237.2 |

## NOTE: Percentages may not total 100 due to rounding.

No students in this category.
1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

3 General Education category excludes Special Education and Limited
English Proficient students.
4 Excludes students who did not have gender coded.
5 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
Non-Special Needs Report: Science
Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Scale Score <br> Mean |
| Total Students | 82, 475 | 412 | 246 | 56 | 81, 761 | 10, 150 | 12.4 | 45,448 | 55.6 | 26, 163 | 32. 0 | 232. 9 |
| General Education ${ }^{3}$ | 67, 924 | 0 | 150 | 18 | 67, 756 | 6, 309 | 9.3 | 37, 739 | 55. 7 | 23, 708 | 35. 0 | 236. 1 |
| Special Education | 13, 035 | 412 | 86 | 32 | 12, 505 | 3, 092 | 24. 7 | 7, 111 | 56. 9 | 2, 302 | 18. 4 | 219. 5 |
| Limited English Proficient | 1,630 | 4 | 11 | 6 | 1,609 | 801 | 49. 8 | 646 | 40. 1 | 162 | 10. 1 | 199.6 |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 40, 394 | 138 | 106 | 24 | 40, 126 | 5,578 | 13.9 | 23, 060 | 57.5 | 11, 488 | 28. 6 | 230.6 |
| Male | 42, 062 | 270 | 136 | 32 | 41, 624 | 4, 569 | 11. 0 | 22, 382 | 53. 8 | 14, 673 | 35. 3 | 235. 2 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 75 | 0 | 0 | 0 | 75 | 14 | 18. 7 | 43 | 57.3 | 18 | 24. 0 | 227.8 |
| Asian | 7,420 | 26 | 12 | 5 | 7,377 | 565 | 7.7 | 3, 387 | 45. 9 | 3,425 | 46.4 | 241.9 |
| Black | 9, 359 | 56 | 43 | 10 | 9, 250 | 2, 756 | 29.8 | 5, 368 | 58.0 | 1, 126 | 12. 2 | 214.5 |
| Hispanic | 9, 352 | 50 | 31 | 5 | 9, 266 | 2, 302 | 24. 8 | 5,524 | 59. 6 | 1, 440 | 15. 5 | 218. 3 |
| Pacific Islander | 208 | 1 | 0 | 0 | 207 | 20 | 9.7 | 112 | 54.1 | 75 | 36. 2 | 235. 6 |
| White | 55,478 | 264 | 152 | 33 | 55, 029 | 4, 409 | 8.0 | 30, 732 | 55.8 | 19, 888 | 36. 1 | 237.3 |
| Other ${ }^{5}$ | 583 | 15 | 8 | 3 | 557 | 84 | 15. 1 | 282 | 50.6 | 191 | 34. 3 | 232.4 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 14, 687 | 95 | 70 | 19 | 14,503 | 4, 036 | 27.8 | 8, 500 | 58.6 | 1,967 | 13. 6 | 215. 8 |
| Non-Economically Disadvantaged | 67, 788 | 317 | 176 | 37 | 67, 258 | 6, 114 | 9.1 | 36, 948 | 54.9 | 24, 196 | 36. 0 | 236. 6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 23 | 0 | 0 | 0 | 23 | 9 | 39. 1 | 11 | 47.8 | 3 | 13. 0 | 212.1 |
| Non-Migrant | 82, 452 | 412 | 246 | 56 | 81, 738 | 10, 141 | 12. 4 | 45, 437 | 55. 6 | 26, 160 | 32. 0 | 232. 9 |

## NOTE: Percentages may not total 100 due to rounding.

No students in this category.
1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

[^1]
[^0]:    3 General Education category excludes Special Education and Limited
    English Proficient students.
    4 Excludes students who did not have gender coded.
    5 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

[^1]:    3 General Education category excludes Special Education and Limited
    English Proficient students.
    4 Excludes students who did not have gender coded.
    5 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

