TEST DATE: MARCH 2008 REPORT PRINTED: 7/10/2008 CYCLE II

New Jersey High School Proficiency Assessment Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

## Statewide

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 99,570 | 539 | 881 | 165 | 97,985 | 25.2 | 51.4 | 23.4 | 221.2 |
| General Education ${ }^{3}$ | 81,726 | 0 | 492 | 85 | 81,149 | 16.3 | 56.0 | 27.6 | 228.2 |
| Special Education | 15,405 | 539 | 366 | 78 | 14,422 | 68.2 | 29.0 | 2.7 | 187.0 |
| Not Exempt From Passing | 7,555 | 0 | 106 | 21 | 7,428 | 52.1 | 42.9 | 4.9 | 198.4 |
| Exempt From Passing | 7,311 | 0 | 260 | 57 | 6,994 | 85.3 | 14.3 | 0.4 | 174.8 |
| Exempt From Taking (APA) ${ }^{4}$ | 539 | 539 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 5 | 3,110 | 4 | 28 | 3 | 3,075 | 64.4 | 31.0 | 4.7 | 190.5 |
| Current LEP | 2,503 | 4 | 24 | 2 | 2,473 | 68.3 | 28.1 | 3.6 | 187.5 |
| Former LEP | 607 | 0 | 4 | 1 | 602 | 48.3 | 42.5 | 9.1 | 202.9 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 49,135 | 209 | 360 | 55 | 48,511 | 25.3 | 54.1 | 20.6 | 219.9 |
| Male | 50,398 | 322 | 519 | 110 | 49,447 | 25.1 | 48.7 | 26.1 | 222.4 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 12 | 0 | 0 | 0 | 12 | 75.0 | 16.7 | 8.3 | 186.7 |
| Non-Migrant | 99,558 | 539 | 881 | 165 | 97,973 | 25.2 | 51.4 | 23.4 | 221.2 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 59,259 | 297 | 310 | 80 | 58,572 | 14.7 | 56.2 | 29.0 | 229.5 |
| Black or African American | 15,950 | 107 | 340 | 54 | 15,449 | 55.1 | 40.4 | 4.5 | 196.2 |
| Asian | 7,700 | 22 | 17 | 1 | 7,660 | 9.1 | 39.7 | 51.1 | 241.8 |
| Native Hawaiian or Other Pacific Islander | 172 | 0 | 0 | 0 | 172 | 15.7 | 56.4 | 27.9 | 229.4 |
| Hispanic or Latino | 15,428 | 107 | 195 | 28 | 15,098 | 43.2 | 49.7 | 7.2 | 204.3 |
| American Indian or Alaska Native | 135 | 0 | 0 | 0 | 135 | 31.1 | 54.8 | 14.1 | 214.1 |
| Other | 926 | 6 | 19 | 2 | 899 | 33.4 | 50.6 | 16.0 | 213.4 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 19,355 | 176 | 292 | 54 | 18,833 | 48.5 | 45.4 | 6.2 | 200.7 |
| Non-Economically Disadvantaged | 80,215 | 363 | 589 | 111 | 79,152 | 19.7 | 52.8 | 27.5 | 226.0 |

Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Includes students coded Former LEP who are not Special Education.
${ }^{4}$ Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.

TEST DATE: MARCH 2008 REPORT PRINTED: 7/10/2008
CYCLE II

New Jersey High School Proficiency Assessment
Performance By Demographic Group
(Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

Statewide

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 99,570 | 548 | 738 | 228 | 98,056 | 17.2 | 70.6 | 12.2 | 220.8 |
| General Education ${ }^{3}$ | 81,726 | 0 | 420 | 113 | 81,193 | 8.3 | 77.2 | 14.5 | 228.6 |
| Special Education | 15,405 | 548 | 290 | 107 | 14,460 | 56.8 | 42.0 | 1.2 | 185.6 |
| Not Exempt From Passing | 7,834 | 0 | 88 | 34 | 7,712 | 38.7 | 59.2 | 2.2 | 201.3 |
| Exempt From Passing | 7,023 | 0 | 202 | 73 | 6,748 | 77.5 | 22.4 | 0.2 | 167.7 |
| Exempt From Taking (APA) ${ }^{4}$ | 548 | 548 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{5}$ | 3,110 | 5 | 31 | 8 | 3,066 | 71.2 | 28.6 | 0.2 | 175.4 |
| Current LEP | 2,503 | 5 | 28 | 8 | 2,462 | 78.1 | 21.7 | 0.2 | 169.7 |
| Former LEP | 607 | 0 | 3 | 0 | 604 | 43.0 | 56.8 | 0.2 | 199.0 |
| Gender 6 |  |  |  |  |  |  |  |  |  |
| Female | 49,135 | 207 | 309 | 76 | 48,543 | 12.6 | 70.8 | 16.6 | 226.3 |
| Male | 50,398 | 333 | 427 | 152 | 49,486 | 21.6 | 70.4 | 7.9 | 215.4 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 12 | 0 | 0 | 0 | 12 | 75.0 | 25.0 | 0.0 | 171.5 |
| Non-Migrant | 99,558 | 548 | 738 | 228 | 98,044 | 17.2 | 70.6 | 12.2 | 220.8 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 59,259 | 300 | 267 | 84 | 58,608 | 9.7 | 75.0 | 15.3 | 228.0 |
| Black or African American | 15,950 | 110 | 275 | 101 | 15,464 | 35.5 | 61.6 | 2.9 | 202.8 |
| Asian | 7,700 | 23 | 15 | 5 | 7,657 | 9.2 | 66.7 | 24.1 | 232.0 |
| Native Hawaiian or Other Pacific Islander | 172 | 0 | 0 | 0 | 172 | 8.7 | 76.7 | 14.5 | 227.0 |
| Hispanic or Latino | 15,428 | 109 | 167 | 30 | 15,122 | 31.3 | 64.8 | 3.9 | 206.1 |
| American Indian or Alaska Native | 135 | 0 | 0 | 1 | 134 | 23.1 | 71.6 | 5.2 | 215.6 |
| Other | 926 | 6 | 14 | 7 | 899 | 23.1 | 67.4 | 9.5 | 213.6 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 19,355 | 180 | 245 | 81 | 18,849 | 35.4 | 61.8 | 2.8 | 202.7 |
| Non-Economically Disadvantaged | 80,215 | 368 | 493 | 147 | 79,207 | 12.8 | 72.7 | 14.4 | 225.1 |

Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Includes students coded Former LEP who are not Special Education.
Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2008 REPORT PRINTED: 8/25/2008 CYCLE II

## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time $11^{\text {th }}$ Graders Only)

DFG A

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\%$ <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 12,175 | 47 | 320 | 35 | 11,773 | 56.7 | 38.3 | 5.0 | 195.3 |
| General Education ${ }^{3}$ | 8,939 | 0 | 169 | 14 | 8,756 | 46.1 | 47.2 | 6.6 | 203.2 |
| Special Education | 2,278 | 47 | 139 | 20 | 2,072 | 91.5 | 8.3 | 0.2 | 169.1 |
| Not Exempt From Passing | 385 | 0 | 16 | 1 | 368 | 85.9 | 13.3 | 0.8 | 174.9 |
| Exempt From Passing | 1,846 | 0 | 123 | 19 | 1,704 | 92.7 | 7.2 | 0.1 | 167.8 |
| Exempt From Taking (APA) ${ }^{4}$ | 47 | 47 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{5}$ | 1,229 | 0 | 14 | 2 | 1,213 | 75.1 | 24.4 | 0.5 | 182.0 |
| Current LEP | 983 | 0 | 13 | 1 | 969 | 78.3 | 21.5 | 0.2 | 179.4 |
| Former LEP | 246 | 0 | 1 | 1 | 244 | 62.3 | 36.1 | 1.6 | 192.1 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 6,315 | 21 | 118 | 10 | 6,166 | 56.7 | 39.3 | 4.0 | 194.9 |
| Male | 5,854 | 26 | 202 | 25 | 5,601 | 56.6 | 37.3 | 6.1 | 195.7 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 5 | * | * | * | * | * | * | * | * |
| Non-Migrant | 12,170 | 47 | 320 | 35 | 11,768 | 56.7 | 38.3 | 5.0 | 195.3 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 1,649 | 8 | 16 | 3 | 1,622 | 26.8 | 58.5 | 14.7 | 216.8 |
| Black or African American | 5,217 | 23 | 190 | 23 | 4,981 | 69.7 | 28.4 | 1.9 | 186.4 |
| Asian | 229 | 0 | 0 | 0 | 229 | 30.6 | 51.1 | 18.3 | 216.8 |
| Native Hawaiian or Other Pacific Islander | 2 |  |  |  |  | * | * | * | * |
| Hispanic or Latino | 5,012 | 15 | 108 | 9 | 4,880 | 54.3 | 41.4 | 4.3 | 196.4 |
| American Indian or Alaska Native | 9 | * | * | * | * | * | * | * | * |
| Other | 57 | 1 | 6 | 0 | 50 | 72.0 | 24.0 | 4.0 | 187.1 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 6,719 | 39 | 171 | 20 | 6,489 | 59.7 | 36.8 | 3.5 | 193.1 |
| Non-Economically Disadvantaged | 5,456 | 8 | 149 | 15 | 5,284 | 53.0 | 40.2 | 6.8 | 198.0 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{3}$ Includes students coded Former LEP who are not Special Education.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2008 REPORT PRINTED: 8/25/2008 CYCLE II

## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG A

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 12,175 | 46 | 250 | 65 | 11,814 | 42.9 | 54.6 | 2.5 | 196.5 |
| General Education ${ }^{3}$ | 8,939 | 0 | 136 | 34 | 8,769 | 28.0 | 68.7 | 3.3 | 209.8 |
| Special Education | 2,278 | 46 | 98 | 26 | 2,108 | 86.0 | 14.0 | 0.0 | 156.7 |
| Not Exempt From Passing | 400 | 0 | 11 | 2 | 387 | 73.6 | 26.4 | 0.0 | 169.4 |
| Exempt From Passing | 1,832 | 0 | 87 | 24 | 1,721 | 88.7 | 11.2 | 0.1 | 153.9 |
| Exempt From Taking (APA) ${ }^{4}$ | 46 | 46 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{5}$ | 1,229 | 0 | 17 | 5 | 1,207 | 79.4 | 20.5 | 0.1 | 166.8 |
| Current LEP | 983 | 0 | 16 | 5 | 962 | 86.0 | 13.9 | 0.1 | 160.6 |
| Former LEP | 246 | 0 | 1 | 0 | 245 | 53.5 | 46.5 | 0.0 | 191.0 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 6,315 | 20 | 102 | 24 | 6,169 | 35.2 | 61.2 | 3.6 | 203.6 |
| Male | 5,854 | 26 | 148 | 41 | 5,639 | 51.3 | 47.5 | 1.2 | 188.8 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 5 | * | * | * | * | * | * | * | * |
| Non-Migrant | 12,170 | 46 | 250 | 65 | 11,809 | 42.9 | 54.7 | 2.5 | 196.5 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 1,649 | 8 | 8 | 7 | 1,626 | 23.2 | 70.1 | 6.6 | 213.9 |
| Black or African American | 5,217 | 21 | 156 | 43 | 4,997 | 49.1 | 49.7 | 1.2 | 191.7 |
| Asian | 229 | 0 | 0 | 1 | 228 | 27.6 | 64.9 | 7.5 | 212.1 |
| Native Hawaiian or Other Pacific Islander | 2 | * | * | * | * |  | * | * | * |
| Hispanic or Latino | 5,012 | 16 | 82 | 10 | 4,904 | 43.8 | 54.1 | 2.1 | 195.0 |
| American Indian or Alaska Native | 9 | * | * | * | * | * | * | * | * |
| Other | 57 | 1 | 4 | 4 | 48 | 47.9 | 52.1 | 0.0 | 187.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 6,719 | 39 | 138 | 34 | 6,508 | 45.1 | 53.0 | 1.9 | 194.7 |
| Non-Economically Disadvantaged | 5,456 | 7 | 112 | 31 | 5,306 | 40.2 | 56.6 | 3.2 | 198.7 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{3}$ Includes students coded Former LEP who are not Special Education.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG B

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\%$ <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 8,925 | 87 | 95 | 15 | 8,728 | 35.8 | 52.9 | 11.3 | 210.2 |
| General Education ${ }^{3}$ | 6,993 | 0 | 54 | 11 | 6,928 | 25.2 | 60.9 | 13.9 | 217.8 |
| Special Education | 1,539 | 87 | 37 | 4 | 1,411 | 79.4 | 20.0 | 0.6 | 178.5 |
| Not Exempt From Passing | 399 | 0 | 10 | 1 | 388 | 63.9 | 34.3 | 1.8 | 189.8 |
| Exempt From Passing | 1,053 | 0 | 27 | 3 | 1,023 | 85.2 | 14.6 | 0.2 | 174.3 |
| Exempt From Taking (APA) ${ }^{4}$ | 87 | 87 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 5 | 487 | 1 | 5 | 0 | 481 | 62.2 | 35.1 | 2.7 | 191.1 |
| Current LEP | 402 | 1 | 4 | 0 | 397 | 66.2 | 30.7 | 3.0 | 188.2 |
| Former LEP | 85 | 0 | 1 | 0 | 84 | 42.9 | 56.0 | 1.2 | 205.2 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 4,462 | 34 | 46 | 4 | 4,378 | 36.5 | 54.0 | 9.5 | 208.8 |
| Male | 4,457 | 51 | 49 | 11 | 4,346 | 35.0 | 51.8 | 13.1 | 211.6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 5 | * | * | * | * | * | * | * | * |
| Non-Migrant | 8,920 | 87 | 95 | 15 | 8,723 | 35.7 | 53.0 | 11.3 | 210.2 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 4,170 | 47 | 32 | 6 | 4,085 | 23.1 | 60.5 | 16.4 | 219.1 |
| Black or African American | 1,880 | 12 | 38 | 1 | 1,829 | 58.4 | 38.3 | 3.3 | 194.3 |
| Asian | 505 | 3 | 1 | 0 | 501 | 21.8 | 55.5 | 22.8 | 222.9 |
| Native Hawaiian or Other Pacific Islander | 13 | 0 | 0 | 0 | 13 | 23.1 | 61.5 | 15.4 | 219.8 |
| Hispanic or Latino | 2,304 | 25 | 24 | 8 | 2,247 | 43.5 | 50.5 | 6.0 | 203.9 |
| American Indian or Alaska Native | 18 | 0 | 0 | 0 | 18 | 33.3 | 55.6 | 11.1 | 211.0 |
| Other | 35 | 0 | 0 | 0 | 35 | 34.3 | 51.4 | 14.3 | 209.5 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 3,087 | 32 | 34 | 4 | 3,017 | 45.3 | 47.5 | 7.2 | 203.1 |
| Non-Economically Disadvantaged | 5,838 | 55 | 61 | 11 | 5,711 | 30.7 | 55.8 | 13.5 | 213.9 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{3}$ Includes students coded Former LEP who are not Special Education.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG B

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 8,925 | 91 | 88 | 20 | 8,726 | 24.4 | 70.2 | 5.4 | 212.0 |
| General Education ${ }^{3}$ | 6,993 | 0 | 53 | 11 | 6,929 | 12.2 | 81.1 | 6.7 | 221.7 |
| Special Education | 1,539 | 91 | 30 | 8 | 1,410 | 70.1 | 29.6 | 0.3 | 175.0 |
| Not Exempt From Passing | 426 | 0 | 10 | 2 | 414 | 56.0 | 43.5 | 0.5 | 188.9 |
| Exempt From Passing | 1,022 | 0 | 20 | 6 | 996 | 75.9 | 23.9 | 0.2 | 169.2 |
| Exempt From Taking (APA) ${ }^{4}$ | 91 | 91 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 5 | 487 | 1 | 6 | 1 | 479 | 70.4 | 29.4 | 0.2 | 176.7 |
| Current LEP | 402 | 1 | 5 | 1 | 395 | 77.7 | 22.0 | 0.3 | 171.0 |
| Former LEP | 85 | 0 | 1 | 0 | 84 | 35.7 | 64.3 | 0.0 | 203.1 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 4,462 | 36 | 41 | 8 | 4,377 | 18.9 | 73.4 | 7.7 | 217.4 |
| Male | 4,457 | 53 | 47 | 12 | 4,345 | 30.0 | 66.9 | 3.1 | 206.5 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 5 | * | * | * | * | * | * | * | * |
| Non-Migrant | 8,920 | 91 | 88 | 20 | 8,721 | 24.4 | 70.2 | 5.4 | 212.0 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 4,170 | 51 | 27 | 7 | 4,085 | 17.1 | 75.4 | 7.5 | 218.4 |
| Black or African American | 1,880 | 12 | 35 | 7 | 1,826 | 36.4 | 61.7 | 1.9 | 201.5 |
| Asian | 505 | 3 | 1 | 0 | 501 | 18.6 | 72.7 | 8.8 | 219.1 |
| Native Hawaiian or Other Pacific Islander | 13 | 0 | 0 | 0 | 13 | 7.7 | 76.9 | 15.4 | 223.6 |
| Hispanic or Latino | 2,304 | 25 | 25 | 6 | 2,248 | 29.4 | 66.9 | 3.7 | 207.1 |
| American Indian or Alaska Native | 18 | 0 | 0 | 0 | 18 | 27.8 | 72.2 | 0.0 | 211.2 |
| Other | 35 | 0 | 0 | 0 | 35 | 22.9 | 77.1 | 0.0 | 209.5 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 3,087 | 36 | 28 | 12 | 3,011 | 31.7 | 64.9 | 3.4 | 205.7 |
| Non-Economically Disadvantaged | 5,838 | 55 | 60 | 8 | 5,715 | 20.6 | 73.0 | 6.4 | 215.2 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{3}$ Includes students coded Former LEP who are not Special Education.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2008 REPORT PRINTED: 8/25/2008 CYCLE II

## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG CD

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\%$ <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 8,292 | 27 | 80 | 21 | 8,164 | 30.6 | 56.7 | 12.7 | 213.8 |
| General Education ${ }^{3}$ | 6,733 | 0 | 46 | 8 | 6,679 | 20.0 | 64.8 | 15.1 | 221.2 |
| Special Education | 1,332 | 27 | 30 | 12 | 1,263 | 78.9 | 20.0 | 1.1 | 179.8 |
| Not Exempt From Passing | 754 | 0 | 13 | 4 | 737 | 71.4 | 26.9 | 1.8 | 184.9 |
| Exempt From Passing | 551 | 0 | 17 | 8 | 526 | 89.4 | 10.5 | 0.2 | 172.8 |
| Exempt From Taking (APA) ${ }^{4}$ | 27 | 27 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{5}$ | 297 | 0 | 5 | 1 | 291 | 68.4 | 25.8 | 5.8 | 189.2 |
| Current LEP | 228 | 0 | 4 | 1 | 223 | 73.1 | 21.5 | 5.4 | 185.5 |
| Former LEP | 69 | 0 | 1 | 0 | 68 | 52.9 | 39.7 | 7.4 | 201.2 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 4,059 | 13 | 36 | 5 | 4,005 | 29.7 | 59.2 | 11.1 | 213.4 |
| Male | 4,230 | 14 | 44 | 16 | 4,156 | 31.3 | 54.5 | 14.2 | 214.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * |
| Non-Migrant | 8,291 | 27 | 80 | 21 | 8,163 | 30.6 | 56.7 | 12.7 | 213.8 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 4,397 | 13 | 36 | 13 | 4,335 | 21.2 | 62.2 | 16.6 | 220.9 |
| Black or African American | 1,549 | 7 | 17 | 5 | 1,520 | 48.0 | 48.3 | 3.7 | 199.7 |
| Asian | 511 | 2 | 0 | 0 | 509 | 14.9 | 55.4 | 29.7 | 230.0 |
| Native Hawaiian or Other Pacific Islander | 16 | 0 | 0 | 0 | 16 | 25.0 | 75.0 | 0.0 | 217.2 |
| Hispanic or Latino | 1,677 | 4 | 26 | 3 | 1,644 | 43.8 | 50.4 | 5.8 | 203.5 |
| American Indian or Alaska Native | 18 | 0 | 0 | 0 | 18 | 38.9 | 38.9 | 22.2 | 208.4 |
| Other | 124 | 1 | 1 | 0 | 122 | 32.8 | 59.0 | 8.2 | 209.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2,123 | 8 | 20 | 7 | 2,088 | 42.4 | 50.6 | 7.0 | 204.6 |
| Non-Economically Disadvantaged | 6,169 | 19 | 60 | 14 | 6,076 | 26.5 | 58.9 | 14.6 | 217.0 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply
${ }^{3}$ Includes students coded Former LEP who are not Special Education.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2008 REPORT PRINTED: 8/25/2008 CYCLE II

## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG CD

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 8,292 | 28 | 56 | 20 | 8,188 | 20.6 | 73.0 | 6.4 | 215.4 |
| General Education ${ }^{3}$ | 6,733 | 0 | 32 | 10 | 6,691 | 9.8 | 82.5 | 7.7 | 224.1 |
| Special Education | 1,332 | 28 | 21 | 10 | 1,273 | 66.5 | 33.1 | 0.4 | 178.4 |
| Not Exempt From Passing | 767 | 0 | 10 | 5 | 752 | 57.0 | 42.4 | 0.5 | 186.9 |
| Exempt From Passing | 537 | 0 | 11 | 5 | 521 | 80.2 | 19.6 | 0.2 | 166.1 |
| Exempt From Taking (APA) ${ }^{4}$ | 28 | 28 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 5 | 297 | 0 | 4 | 0 | 293 | 74.1 | 25.6 | 0.3 | 175.4 |
| Current LEP | 228 | 0 | 3 | 0 | 225 | 82.2 | 17.8 | 0.0 | 167.8 |
| Former LEP | 69 | 0 | 1 | 0 | 68 | 47.1 | 51.5 | 1.5 | 200.5 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 4,059 | 13 | 26 | 6 | 4,014 | 14.3 | 76.7 | 9.1 | 222.0 |
| Male | 4,230 | 15 | 30 | 14 | 4,171 | 26.7 | 69.6 | 3.7 | 209.2 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * |
| Non-Migrant | 8,291 | 28 | 56 | 20 | 8,187 | 20.6 | 73.1 | 6.4 | 215.4 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 4,397 | 13 | 25 | 7 | 4,352 | 14.3 | 77.2 | 8.5 | 220.8 |
| Black or African American | 1,549 | 8 | 9 | 9 | 1,523 | 29.6 | 67.9 | 2.5 | 207.2 |
| Asian | 511 | 2 | 0 | 1 | 508 | 13.8 | 74.2 | 12.0 | 223.7 |
| Native Hawaiian or Other Pacific Islander | 16 | 0 | 0 | 0 | 16 | 18.8 | 81.3 | 0.0 | 220.8 |
| Hispanic or Latino | 1,677 | 4 | 22 | 2 | 1,649 | 30.6 | 66.5 | 2.9 | 206.8 |
| American Indian or Alaska Native | 18 | 0 | 0 | 0 | 18 | 33.3 | 66.7 | 0.0 | 206.4 |
| Other | 124 | 1 | 0 | 1 | 122 | 23.8 | 73.0 | 3.3 | 208.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2,123 | 9 | 15 | 3 | 2,096 | 32.3 | 65.0 | 2.6 | 205.1 |
| Non-Economically Disadvantaged | 6,169 | 19 | 41 | 17 | 6,092 | 16.6 | 75.8 | 7.6 | 219.0 |

${ }_{2}^{1}$ Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply
${ }^{3}$ Includes students coded Former LEP who are not Special Education.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2008 REPORT PRINTED: 8/25/2008 CYCLE II

## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG DE

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\%$ <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 14,622 | 92 | 74 | 12 | 14,444 | 24.5 | 58.0 | 17.4 | 219.2 |
| General Education ${ }^{3}$ | 12,175 | 0 | 34 | 3 | 12,138 | 16.1 | 63.5 | 20.4 | 225.4 |
| Special Education | 2,264 | 92 | 39 | 9 | 2,124 | 69.9 | 28.2 | 1.8 | 186.5 |
| Not Exempt From Passing | 1,057 | 0 | 12 | 5 | 1,040 | 58.2 | 38.8 | 3.1 | 194.8 |
| Exempt From Passing | 1,115 | 0 | 27 | 4 | 1,084 | 81.2 | 18.2 | 0.6 | 178.6 |
| Exempt From Taking (APA) ${ }^{4}$ | 92 | 92 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 5 | 235 | 2 | 1 | 0 | 232 | 55.2 | 42.7 | 2.2 | 195.4 |
| Current LEP | 189 | 2 | 1 | 0 | 186 | 60.2 | 38.2 | 1.6 | 191.9 |
| Former LEP | 46 | 0 | 0 | 0 | 46 | 34.8 | 60.9 | 4.3 | 209.4 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 7,153 | 33 | 27 | 1 | 7,092 | 24.8 | 61.1 | 14.1 | 217.8 |
| Male | 7,465 | 58 | 47 | 11 | 7,349 | 24.3 | 55.0 | 20.7 | 220.6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 14,622 | 92 | 74 | 12 | 14,444 | 24.5 | 58.0 | 17.4 | 219.2 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 10,207 | 60 | 38 | 10 | 10,099 | 19.0 | 61.4 | 19.6 | 223.2 |
| Black or African American | 1,882 | 18 | 30 | 2 | 1,832 | 49.7 | 45.5 | 4.8 | 200.0 |
| Asian | 826 | 1 | 0 | 0 | 825 | 13.5 | 52.8 | 33.7 | 231.9 |
| Native Hawaiian or Other Pacific Islander | 26 | 0 | 0 | 0 | 26 | 11.5 | 53.8 | 34.6 | 231.4 |
| Hispanic or Latino | 1,552 | 13 | 4 | 0 | 1,535 | 35.2 | 54.8 | 10.0 | 210.4 |
| American Indian or Alaska Native | 27 | 0 | 0 | 0 | 27 | 33.3 | 55.6 | 11.1 | 214.8 |
| Other | 102 | 0 | 2 | 0 | 100 | 56.0 | 36.0 | 8.0 | 195.3 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2,062 | 28 | 16 | 3 | 2,015 | 41.5 | 49.9 | 8.5 | 206.2 |
| Non-Economically Disadvantaged | 12,560 | 64 | 58 | 9 | 12,429 | 21.8 | 59.3 | 18.9 | 221.3 |

${ }_{2}$ Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply
${ }^{3}$ Includes students coded Former LEP who are not Special Education.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2008 REPORT PRINTED: 8/25/2008 CYCLE II

## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

## DFG DE

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 14,622 | 90 | 57 | 26 | 14,449 | 14.8 | 75.8 | 9.4 | 221.6 |
| General Education ${ }^{3}$ | 12,175 | 0 | 26 | 11 | 12,138 | 6.5 | 82.4 | 11.1 | 228.4 |
| Special Education | 2,264 | 90 | 30 | 13 | 2,131 | 57.3 | 42.3 | 0.4 | 187.1 |
| Not Exempt From Passing | 1,108 | 0 | 8 | 6 | 1,094 | 43.1 | 56.2 | 0.7 | 198.8 |
| Exempt From Passing | 1,066 | 0 | 22 | 7 | 1,037 | 72.2 | 27.7 | 0.1 | 174.7 |
| Exempt From Taking (APA) ${ }^{4}$ | 90 | 90 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 5 | 235 | 2 | 1 | 2 | 230 | 65.7 | 34.3 | 0.0 | 181.1 |
| Current LEP | 189 | 2 | 1 | 2 | 184 | 75.5 | 24.5 | 0.0 | 174.0 |
| Former LEP | 46 | 0 | 0 | 0 | 46 | 26.1 | 73.9 | 0.0 | 209.5 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 7,153 | 33 | 20 | 8 | 7,092 | 9.7 | 77.1 | 13.3 | 227.2 |
| Male | 7,465 | 56 | 37 | 18 | 7,354 | 19.7 | 74.6 | 5.7 | 216.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 14,622 | 90 | 57 | 26 | 14,449 | 14.8 | 75.8 | 9.4 | 221.6 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 10,207 | 58 | 35 | 10 | 10,104 | 11.7 | 77.8 | 10.5 | 224.6 |
| Black or African American | 1,882 | 18 | 20 | 10 | 1,834 | 26.1 | 70.1 | 3.9 | 210.0 |
| Asian | 826 | 1 | 0 | 0 | 825 | 13.1 | 71.2 | 15.8 | 226.0 |
| Native Hawaiian or Other Pacific Islander | 26 | 0 | 0 | 0 | 26 | 7.7 | 65.4 | 26.9 | 232.5 |
| Hispanic or Latino | 1,552 | 13 | 2 | 5 | 1,532 | 20.7 | 73.4 | 5.9 | 215.3 |
| American Indian or Alaska Native | 27 | 0 | 0 | 1 | 26 | 23.1 | 73.1 | 3.8 | 212.5 |
| Other | 102 | 0 | 0 | 0 | 102 | 42.2 | 55.9 | 2.0 | 198.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2,062 | 25 | 12 | 6 | 2,019 | 26.4 | 69.2 | 4.4 | 209.9 |
| Non-Economically Disadvantaged | 12,560 | 65 | 45 | 20 | 12,430 | 12.9 | 76.9 | 10.2 | 223.5 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{3}$ Includes students coded Former LEP who are not Special Education.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG FG

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 12,032 | 29 | 77 | 19 | 11,907 | 19.7 | 58.6 | 21.7 | 223.9 |
| General Education ${ }^{3}$ | 10,219 | 0 | 51 | 13 | 10,155 | 11.8 | 63.2 | 25.1 | 229.8 |
| Special Education | 1,634 | 29 | 25 | 6 | 1,574 | 66.0 | 32.4 | 1.6 | 188.9 |
| Not Exempt From Passing | 934 | 0 | 11 | 2 | 921 | 54.8 | 42.6 | 2.6 | 196.6 |
| Exempt From Passing | 671 | 0 | 14 | 4 | 653 | 81.8 | 18.1 | 0.2 | 178.0 |
| Exempt From Taking (APA) ${ }^{4}$ | 29 | 29 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 5 | 236 | 0 | 1 | 0 | 235 | 59.1 | 32.8 | 8.1 | 195.6 |
| Current LEP | 187 | 0 | 1 | 0 | 186 | 65.1 | 30.1 | 4.8 | 191.0 |
| Former LEP | 49 | 0 | 0 | 0 | 49 | 36.7 | 42.9 | 20.4 | 212.8 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 5,901 | 11 | 34 | 5 | 5,851 | 19.5 | 61.6 | 18.9 | 222.7 |
| Male | 6,128 | 18 | 43 | 14 | 6,053 | 19.9 | 55.8 | 24.3 | 225.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * |
| Non-Migrant | 12,031 | 29 | 77 | 19 | 11,906 | 19.7 | 58.6 | 21.7 | 223.9 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 8,855 | 20 | 57 | 13 | 8,765 | 15.5 | 60.8 | 23.8 | 227.3 |
| Black or African American | 1,038 | 5 | 8 | 3 | 1,022 | 43.4 | 52.0 | 4.6 | 203.9 |
| Asian | 886 | 2 | 3 | 0 | 881 | 12.7 | 47.9 | 39.4 | 234.5 |
| Native Hawaiian or Other Pacific Islander | 43 | 0 | 0 | 0 | 43 | 25.6 | 48.8 | 25.6 | 222.6 |
| Hispanic or Latino | 1,069 | 2 | 9 | 1 | 1,057 | 36.6 | 56.2 | 7.2 | 207.7 |
| American Indian or Alaska Native | 17 | 0 | 0 | 0 | 17 | 29.4 | 64.7 | 5.9 | 210.5 |
| Other | 124 | 0 | 0 | 2 | 122 | 28.7 | 60.7 | 10.7 | 212.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,226 | 2 | 16 | 1 | 1,207 | 37.4 | 54.0 | 8.6 | 207.6 |
| Non-Economically Disadvantaged | 10,806 | 27 | 61 | 18 | 10,700 | 17.7 | 59.1 | 23.1 | 225.7 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply
${ }^{3}$ Includes students coded Former LEP who are not Special Education.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2008 REPORT PRINTED: 8/25/2008 CYCLE II

## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG FG

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\%$ <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 12,032 | 28 | 67 | 12 | 11,925 | 13.3 | 75.7 | 11.0 | 223.5 |
| General Education ${ }^{3}$ | 10,219 | 0 | 44 | 5 | 10,170 | 5.8 | 81.5 | 12.7 | 229.7 |
| Special Education | 1,634 | 28 | 22 | 7 | 1,577 | 54.9 | 44.3 | 0.8 | 188.9 |
| Not Exempt From Passing | 978 | 0 | 9 | 3 | 966 | 43.5 | 55.4 | 1.1 | 198.7 |
| Exempt From Passing | 628 | 0 | 13 | 4 | 611 | 73.0 | 26.7 | 0.3 | 173.4 |
| Exempt From Taking (APA) ${ }^{4}$ | 28 | 28 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 5 | 236 | 0 | 1 | 0 | 235 | 68.9 | 30.6 | 0.4 | 180.4 |
| Current LEP | 187 | 0 | 1 | 0 | 186 | 76.3 | 23.1 | 0.5 | 175.6 |
| Former LEP | 49 | 0 | 0 | 0 | 49 | 40.8 | 59.2 | 0.0 | 198.6 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 5,901 | 10 | 29 | 4 | 5,858 | 9.1 | 75.9 | 15.1 | 228.9 |
| Male | 6,128 | 18 | 38 | 8 | 6,064 | 17.5 | 75.5 | 7.0 | 218.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * |
| Non-Migrant | 12,031 | 28 | 67 | 12 | 11,924 | 13.3 | 75.7 | 11.0 | 223.5 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 8,855 | 18 | 49 | 9 | 8,779 | 10.3 | 77.5 | 12.2 | 226.2 |
| Black or African American | 1,038 | 6 | 5 | 1 | 1,026 | 25.7 | 71.0 | 3.3 | 211.1 |
| Asian | 886 | 2 | 5 | 0 | 879 | 12.9 | 71.3 | 15.8 | 227.0 |
| Native Hawaiian or Other Pacific Islander | 43 | 0 | 0 | 0 | 43 | 9.3 | 76.7 | 14.0 | 223.3 |
| Hispanic or Latino | 1,069 | 2 | 8 | 1 | 1,058 | 26.4 | 69.2 | 4.4 | 211.6 |
| American Indian or Alaska Native | 17 | 0 | 0 | 0 | 17 | 29.4 | 70.6 | 0.0 | 216.5 |
| Other | 124 | 0 | 0 | 1 | 123 | 21.1 | 72.4 | 6.5 | 213.1 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,226 | 1 | 15 | 0 | 1,210 | 26.4 | 70.3 | 3.2 | 210.2 |
| Non-Economically Disadvantaged | 10,806 | 27 | 52 | 12 | 10,715 | 11.9 | 76.3 | 11.9 | 225.0 |

${ }_{2}$ Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply
${ }^{3}$ Includes students coded Former LEP who are not Special Education.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG GH

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\%$ <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 18,448 | 104 | 88 | 13 | 18,243 | 15.9 | 53.8 | 30.4 | 229.5 |
| General Education ${ }^{3}$ | 15,605 | 0 | 52 | 8 | 15,545 | 8.4 | 56.7 | 34.9 | 235.6 |
| Special Education | 2,589 | 104 | 36 | 5 | 2,444 | 58.7 | 37.5 | 3.8 | 193.8 |
| Not Exempt From Passing | 1,727 | 0 | 17 | 3 | 1,707 | 50.4 | 44.7 | 4.9 | 199.8 |
| Exempt From Passing | 758 | 0 | 19 | 2 | 737 | 77.9 | 20.8 | 1.4 | 180.0 |
| Exempt From Taking (APA) ${ }^{4}$ | 104 | 104 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 5 | 317 | 1 | 0 | 0 | 316 | 55.1 | 34.5 | 10.4 | 198.6 |
| Current LEP | 262 | 1 | 0 | 0 | 261 | 60.5 | 32.6 | 6.9 | 194.9 |
| Former LEP | 55 | 0 | 0 | 0 | 55 | 29.1 | 43.6 | 27.3 | 216.3 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 9,096 | 37 | 34 | 5 | 9,020 | 15.3 | 57.2 | 27.4 | 228.5 |
| Male | 9,347 | 65 | 53 | 8 | 9,221 | 16.4 | 50.4 | 33.2 | 230.4 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 18,448 | 104 | 88 | 13 | 18,243 | 15.9 | 53.8 | 30.4 | 229.5 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 13,063 | 62 | 48 | 9 | 12,944 | 12.2 | 56.1 | 31.8 | 232.1 |
| Black or African American | 1,687 | 16 | 18 | 2 | 1,651 | 39.4 | 51.7 | 8.8 | 206.7 |
| Asian | 1,967 | 9 | 3 | 1 | 1,954 | 6.9 | 38.9 | 54.2 | 244.6 |
| Native Hawaiian or Other Pacific Islander | 15 | 0 | 0 | 0 | 15 | 6.7 | 66.7 | 26.7 | 237.4 |
| Hispanic or Latino | 1,330 | 14 | 13 | 1 | 1,302 | 34.6 | 55.6 | 9.8 | 210.8 |
| American Indian or Alaska Native | 14 | 0 | 0 | 0 | 14 | 42.9 | 42.9 | 14.3 | 212.4 |
| Other | 372 | 3 | 6 | 0 | 363 | 20.9 | 54.5 | 24.5 | 225.1 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,332 | 14 | 16 | 2 | 1,300 | 38.5 | 51.9 | 9.6 | 207.9 |
| Non-Economically Disadvantaged | 17,116 | 90 | 72 | 11 | 16,943 | 14.1 | 53.9 | 32.0 | 231.1 |

${ }_{2}$ Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply
${ }^{3}$ Includes students coded Former LEP who are not Special Education.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2008 REPORT PRINTED: 8/25/2008 CYCLE II

## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG GH

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 18,448 | 109 | 77 | 30 | 18,232 | 9.7 | 74.3 | 16.0 | 228.3 |
| General Education ${ }^{3}$ | 15,605 | 0 | 44 | 16 | 15,545 | 3.7 | 77.8 | 18.5 | 233.9 |
| Special Education | 2,589 | 109 | 32 | 14 | 2,434 | 42.0 | 56.2 | 1.7 | 198.1 |
| Not Exempt From Passing | 1,753 | 0 | 14 | 9 | 1,730 | 32.7 | 65.1 | 2.3 | 205.8 |
| Exempt From Passing | 727 | 0 | 18 | 5 | 704 | 65.1 | 34.5 | 0.4 | 179.3 |
| Exempt From Taking (APA) ${ }^{4}$ | 109 | 109 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 5 | 317 | 1 | 1 | 0 | 315 | 64.8 | 35.2 | 0.0 | 182.8 |
| Current LEP | 262 | 1 | 1 | 0 | 260 | 71.5 | 28.5 | 0.0 | 178.0 |
| Former LEP | 55 | 0 | 0 | 0 | 55 | 32.7 | 67.3 | 0.0 | 205.5 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 9,096 | 36 | 31 | 7 | 9,022 | 6.1 | 71.9 | 22.0 | 233.4 |
| Male | 9,347 | 71 | 45 | 23 | 9,208 | 13.2 | 76.6 | 10.2 | 223.4 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 18,448 | 109 | 77 | 30 | 18,232 | 9.7 | 74.3 | 16.0 | 228.3 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 13,063 | 64 | 44 | 21 | 12,934 | 7.2 | 76.1 | 16.7 | 230.7 |
| Black or African American | 1,687 | 17 | 11 | 3 | 1,656 | 21.6 | 72.8 | 5.6 | 214.6 |
| Asian | 1,967 | 10 | 3 | 3 | 1,951 | 7.5 | 65.2 | 27.3 | 234.2 |
| Native Hawaiian or Other Pacific Islander | 15 | 0 | 0 | 0 | 15 | 13.3 | 73.3 | 13.3 | 228.7 |
| Hispanic or Latino | 1,330 | 15 | 13 | 2 | 1,300 | 22.5 | 71.4 | 6.1 | 214.5 |
| American Indian or Alaska Native | 14 | 0 | 0 | 0 | 14 | 14.3 | 78.6 | 7.1 | 220.0 |
| Other | 372 | 3 | 6 | 1 | 362 | 11.9 | 71.8 | 16.3 | 225.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,332 | 15 | 15 | 4 | 1,298 | 27.9 | 67.9 | 4.2 | 210.3 |
| Non-Economically Disadvantaged | 17,116 | 94 | 62 | 26 | 16,934 | 8.3 | 74.7 | 16.9 | 229.7 |

${ }_{2}$ Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply
${ }^{3}$ Includes students coded Former LEP who are not Special Education.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2008 REPORT PRINTED: 8/25/2008 CYCLE II

## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG I

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 15,439 | 55 | 78 | 26 | 15,280 | 10.0 | 47.5 | 42.5 | 237.7 |
| General Education ${ }^{3}$ | 13,207 | 0 | 53 | 17 | 13,137 | 4.4 | 47.2 | 48.4 | 243.2 |
| Special Education | 2,114 | 55 | 25 | 9 | 2,025 | 44.2 | 49.5 | 6.2 | 203.7 |
| Not Exempt From Passing | 1,643 | 0 | 15 | 5 | 1,623 | 35.4 | 57.0 | 7.6 | 209.4 |
| Exempt From Passing | 416 | 0 | 10 | 4 | 402 | 80.1 | 19.4 | 0.5 | 180.8 |
| Exempt From Taking (APA) ${ }^{4}$ | 55 | 55 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{5}$ | 151 | 0 | 1 | 0 | 150 | 41.3 | 38.7 | 20.0 | 210.3 |
| Current LEP | 123 | 0 | 0 | 0 | 123 | 46.3 | 40.7 | 13.0 | 204.7 |
| Former LEP | 28 | 0 | 1 | 0 | 27 | 18.5 | 29.6 | 51.9 | 236.0 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 7,543 | 23 | 39 | 13 | 7,468 | 10.3 | 51.1 | 38.6 | 236.0 |
| Male | 7,891 | 32 | 38 | 13 | 7,808 | 9.8 | 44.0 | 46.2 | 239.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 15,439 | 55 | 78 | 26 | 15,280 | 10.0 | 47.5 | 42.5 | 237.7 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 11,888 | 45 | 56 | 23 | 11,764 | 8.0 | 49.1 | 42.8 | 239.0 |
| Black or African American | 909 | 2 | 8 | 2 | 897 | 34.8 | 52.1 | 13.2 | 211.5 |
| Asian | 1,789 | 4 | 5 | 0 | 1,780 | 3.6 | 29.7 | 66.7 | 251.1 |
| Native Hawaiian or Other Pacific Islander | 15 | 0 | 0 | 0 | 15 | 6.7 | 66.7 | 26.7 | 231.1 |
| Hispanic or Latino | 762 | 3 | 6 | 1 | 752 | 25.5 | 57.2 | 17.3 | 219.0 |
| American Indian or Alaska Native | 17 | 0 | 0 | 0 | 17 | 23.5 | 64.7 | 11.8 | 217.6 |
| Other | 59 | 1 | 3 | 0 | 55 | 23.6 | 50.9 | 25.5 | 222.3 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 500 | 1 | 2 | 0 | 497 | 35.2 | 52.3 | 12.5 | 210.0 |
| Non-Economically Disadvantaged | 14,939 | 54 | 76 | 26 | 14,783 | 9.2 | 47.3 | 43.5 | 238.7 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Includes students coded Former LEP who are not Special Education.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
${ }^{6}$ Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2008 REPORT PRINTED: 8/25/2008 CYCLE II

## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG I

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 15,439 | 54 | 77 | 16 | 15,292 | 6.2 | 70.9 | 22.8 | 233.8 |
| General Education ${ }^{3}$ | 13,207 | 0 | 51 | 9 | 13,147 | 2.0 | 72.0 | 26.0 | 238.4 |
| Special Education | 2,114 | 54 | 26 | 7 | 2,027 | 30.6 | 65.7 | 3.7 | 207.3 |
| Not Exempt From Passing | 1,705 | 0 | 17 | 4 | 1,684 | 23.0 | 72.6 | 4.4 | 213.2 |
| Exempt From Passing | 355 | 0 | 9 | 3 | 343 | 67.9 | 31.5 | 0.6 | 178.3 |
| Exempt From Taking (APA) ${ }^{4}$ | 54 | 54 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 5 | 151 | 0 | 0 | 0 | 151 | 52.3 | 47.0 | 0.7 | 191.4 |
| Current LEP | 123 | 0 | 0 | 0 | 123 | 61.0 | 38.2 | 0.8 | 185.0 |
| Former LEP | 28 | 0 | 0 | 0 | 28 | 14.3 | 85.7 | 0.0 | 219.5 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 7,543 | 23 | 39 | 6 | 7,475 | 3.9 | 65.6 | 30.6 | 238.6 |
| Male | 7,891 | 31 | 37 | 10 | 7,813 | 8.4 | 76.1 | 15.4 | 229.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 15,439 | 54 | 77 | 16 | 15,292 | 6.2 | 70.9 | 22.8 | 233.8 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 11,888 | 45 | 56 | 16 | 11,771 | 4.7 | 71.9 | 23.5 | 235.3 |
| Black or African American | 909 | 2 | 8 | 0 | 899 | 21.0 | 70.6 | 8.3 | 217.4 |
| Asian | 1,789 | 4 | 3 | 0 | 1,782 | 4.5 | 63.2 | 32.3 | 238.6 |
| Native Hawaiian or Other Pacific Islander | 15 | 0 | 0 | 0 | 15 | 13.3 | 66.7 | 20.0 | 223.3 |
| Hispanic or Latino | 762 | 2 | 8 | 0 | 752 | 15.6 | 76.1 | 8.4 | 220.7 |
| American Indian or Alaska Native | 17 | 0 | 0 | 0 | 17 | 11.8 | 76.5 | 11.8 | 225.8 |
| Other | 59 | 1 | 2 | 0 | 56 | 21.4 | 58.9 | 19.6 | 219.8 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 500 | 1 | 3 | 0 | 496 | 26.4 | 67.7 | 5.8 | 211.6 |
| Non-Economically Disadvantaged | 14,939 | 53 | 74 | 16 | 14,796 | 5.5 | 71.0 | 23.4 | 234.6 |

1 Percentages may not total 100 due to rounding.
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${ }^{3}$ Includes students coded Former LEP who are not Special Education.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG J

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 3,698 | 13 | 21 | 0 | 3,664 | 6.3 | 38.4 | 55.3 | 244.9 |
| General Education ${ }^{3}$ | 3,204 | 0 | 12 | 0 | 3,192 | 2.3 | 36.7 | 61.1 | 249.5 |
| Special Education | 456 | 13 | 8 | 0 | 435 | 33.6 | 51.7 | 14.7 | 213.1 |
| Not Exempt From Passing | 342 | 0 | 5 | 0 | 337 | 23.1 | 58.2 | 18.7 | 220.0 |
| Exempt From Passing | 101 | 0 | 3 | 0 | 98 | 69.4 | 29.6 | 1.0 | 189.3 |
| Exempt From Taking (APA) ${ }^{4}$ | 13 | 13 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 5 | 39 | 0 | 1 | 0 | 38 | 28.9 | 34.2 | 36.8 | 223.9 |
| Current LEP | 39 | 0 | 1 | 0 | 38 | 28.9 | 34.2 | 36.8 | 223.9 |
| Former LEP | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 1,831 | 3 | 11 | 0 | 1,817 | 6.7 | 42.4 | 50.9 | 243.2 |
| Male | 1,863 | 7 | 10 | 0 | 1,846 | 5.9 | 34.5 | 59.7 | 246.7 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 3,698 | 13 | 21 | 0 | 3,664 | 6.3 | 38.4 | 55.3 | 244.9 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 2,814 | 12 | 14 | 0 | 2,788 | 5.6 | 42.2 | 52.2 | 244.1 |
| Black or African American | 88 | 0 | 0 | 0 | 88 | 35.2 | 47.7 | 17.0 | 213.1 |
| Asian | 656 | 1 | 4 | 0 | 651 | 1.8 | 19.4 | 78.8 | 256.4 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Hispanic or Latino | 116 | 0 | 2 | 0 | 114 | 19.3 | 44.7 | 36.0 | 231.2 |
| American Indian or Alaska Native | 4 | * | * | * | * | * | * | * | * |
| Other | 20 | 0 | 1 | 0 | 19 | 42.1 | 47.4 | 10.5 | 210.1 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 18 | 0 | 0 | 0 | 18 | 38.9 | 55.6 | 5.6 | 208.6 |
| Non-Economically Disadvantaged | 3,680 | 13 | 21 | 0 | 3,646 | 6.1 | 38.3 | 55.6 | 245.1 |

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5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
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## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG J

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 3,698 | 13 | 20 | 1 | 3,664 | 4.0 | 68.9 | 27.2 | 237.5 |
| General Education ${ }^{3}$ | 3,204 | 0 | 11 | 1 | 3,192 | 0.9 | 68.6 | 30.5 | 241.1 |
| Special Education | 456 | 13 | 8 | 0 | 435 | 22.3 | 72.4 | 5.3 | 214.6 |
| Not Exempt From Passing | 356 | 0 | 5 | 0 | 351 | 14.5 | 78.9 | 6.6 | 220.1 |
| Exempt From Passing | 87 | 0 | 3 | 0 | 84 | 54.8 | 45.2 | 0.0 | 191.5 |
| Exempt From Taking (APA) ${ }^{4}$ | 13 | 13 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 5 | 39 | 0 | 1 | 0 | 38 | 52.6 | 47.4 | 0.0 | 190.8 |
| Current LEP | 39 | 0 | 1 | 0 | 38 | 52.6 | 47.4 | 0.0 | 190.8 |
| Former LEP | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 1,831 | 3 | 11 | 0 | 1,817 | 3.1 | 60.8 | 36.0 | 241.5 |
| Male | 1,863 | 7 | 9 | 1 | 1,846 | 4.7 | 76.9 | 18.4 | 233.6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 3,698 | 13 | 20 | 1 | 3,664 | 4.0 | 68.9 | 27.2 | 237.5 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 2,814 | 12 | 13 | 1 | 2,788 | 3.2 | 69.8 | 27.0 | 238.2 |
| Black or African American | 88 | 0 | 0 | 0 | 88 | 18.2 | 76.1 | 5.7 | 217.0 |
| Asian | 656 | 1 | 3 | 0 | 652 | 3.2 | 62.1 | 34.7 | 239.8 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Hispanic or Latino | 116 | 0 | 2 | 0 | 114 | 10.5 | 78.9 | 10.5 | 228.8 |
| American Indian or Alaska Native | 4 | * | * | * | * | * | * | * | * |
| Other | 20 | 0 | 2 | 0 | 18 | 38.9 | 61.1 | 0.0 | 199.2 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 18 | 0 | 0 | 0 | 18 | 16.7 | 77.8 | 5.6 | 223.8 |
| Non-Economically Disadvantaged | 3,680 | 13 | 20 | 1 | 3,646 | 3.9 | 68.8 | 27.3 | 237.6 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply
${ }^{3}$ Includes students coded Former LEP who are not Special Education.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
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6 Excludes students who did not have Gender coded.
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## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG O (DOC, DCF, JJC)

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 445 | 3 | 25 | 10 | 407 | 89.7 | 10.1 | 0.2 | 171.2 |
| General Education ${ }^{3}$ | 170 | 0 | 7 | 2 | 161 | 78.9 | 20.5 | 0.6 | 179.7 |
| Special Education | 275 | 3 | 18 | 8 | 246 | 96.7 | 3.3 | 0.0 | 165.7 |
| Not Exempt From Passing | 23 | 0 | 1 | 0 | 22 | 90.9 | 9.1 | 0.0 | 174.0 |
| Exempt From Passing | 249 | 0 | 17 | 8 | 224 | 97.3 | 2.7 | 0.0 | 164.8 |
| Exempt From Taking (APA) ${ }^{4}$ | 3 | 3 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 5 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Current LEP | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Former LEP | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Gender 6 |  |  |  |  |  |  |  |  |  |
| Female | 58 | 1 | 3 | 4 | 50 | 82.0 | 18.0 | 0.0 | 174.3 |
| Male | 387 | 2 | 22 | 6 | 357 | 90.8 | 9.0 | 0.3 | 170.8 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 445 | 3 | 25 | 10 | 407 | 89.7 | 10.1 | 0.2 | 171.2 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 61 | 0 | 4 | 1 | 56 | 71.4 | 26.8 | 1.8 | 185.1 |
| Black or African American | 300 | 2 | 20 | 7 | 271 | 93.0 | 7.0 | 0.0 | 169.2 |
| Asian | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Hispanic or Latino | 70 | 1 | 1 | 2 | 66 | 90.9 | 9.1 | 0.0 | 169.2 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other | 14 | 0 | 0 | 0 | 14 | 92.9 | 7.1 | 0.0 | 164.1 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 315 | 1 | 10 | 9 | 295 | 89.5 | 10.2 | 0.3 | 171.3 |
| Non-Economically Disadvantaged | 130 | 2 | 15 | 1 | 112 | 90.2 | 9.8 | 0.0 | 171.0 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{3}$ Includes students coded Former LEP who are not Special Education.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG O (DOC, DCF, JJC)
LANGUAGE ARTS LITERACY

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 445 | 3 | 28 | 17 | 397 | 82.6 | 17.4 | 0.0 | 155.1 |
| General Education ${ }^{3}$ | 170 | 0 | 11 | 6 | 153 | 66.7 | 33.3 | 0.0 | 169.0 |
| Special Education | 275 | 3 | 17 | 11 | 244 | 92.6 | 7.4 | 0.0 | 146.4 |
| Not Exempt From Passing | 25 | 0 | 0 | 1 | 24 | 75.0 | 25.0 | 0.0 | 170.7 |
| Exempt From Passing | 247 | 0 | 17 | 10 | 220 | 94.5 | 5.5 | 0.0 | 143.8 |
| Exempt From Taking (APA) ${ }^{4}$ | 3 | 3 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 5 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Current LEP | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Former LEP | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 58 | 1 | 1 | 5 | 51 | 66.7 | 33.3 | 0.0 | 175.0 |
| Male | 387 | 2 | 27 | 12 | 346 | 85.0 | 15.0 | 0.0 | 152.2 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 445 | 3 | 28 | 17 | 397 | 82.6 | 17.4 | 0.0 | 155.1 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 61 | 0 | 2 | 4 | 55 | 63.6 | 36.4 | 0.0 | 173.3 |
| Black or African American | 300 | 2 | 22 | 12 | 264 | 86.0 | 14.0 | 0.0 | 152.3 |
| Asian | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Hispanic or Latino | 70 | 1 | 4 | 1 | 64 | 84.4 | 15.6 | 0.0 | 152.4 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other | 14 | 0 | 0 | 0 | 14 | 85.7 | 14.3 | 0.0 | 149.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 315 | 1 | 14 | 12 | 288 | 85.4 | 14.6 | 0.0 | 153.1 |
| Non-Economically Disadvantaged | 130 | 2 | 14 | 5 | 109 | 75.2 | 24.8 | 0.0 | 160.5 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply
${ }^{3}$ Includes students coded Former LEP who are not Special Education.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2008 REPORT PRINTED: 8/25/2008 CYCLE II

## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG R (Charter Schools)

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\%$ <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 608 | 3 | 5 | 1 | 599 | 54.6 | 43.1 | 2.3 | 196.5 |
| General Education ${ }^{3}$ | 507 | 0 | 4 | 0 | 503 | 49.5 | 48.1 | 2.4 | 200.1 |
| Special Education | 92 | 3 | 1 | 1 | 87 | 80.5 | 17.2 | 2.3 | 179.3 |
| Not Exempt From Passing | 49 | 0 | 1 | 0 | 48 | 70.8 | 25.0 | 4.2 | 184.9 |
| Exempt From Passing | 40 | 0 | 0 | 1 | 39 | 92.3 | 7.7 | 0.0 | 172.4 |
| Exempt From Taking (APA) ${ }^{4}$ | 3 | 3 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{5}$ | 9 | * | * | * | * | * | * | * | * |
| Current LEP | 9 | * | * | * | * | * | * | * | * |
| Former LEP | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 327 | 1 | 3 | 0 | 323 | 59.4 | 38.1 | 2.5 | 193.8 |
| Male | 281 | 2 | 2 | 1 | 276 | 48.9 | 48.9 | 2.2 | 199.8 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 608 | 3 | 5 | 1 | 599 | 54.6 | 43.1 | 2.3 | 196.5 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 59 | 0 | 1 | 0 | 58 | 27.6 | 65.5 | 6.9 | 213.7 |
| Black or African American | 367 | 1 | 3 | 1 | 362 | 62.2 | 35.9 | 1.9 | 192.4 |
| Asian | 10 | * | * | * | * | * | * | * | * |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Hispanic or Latino | 172 | 2 | 1 | 0 | 169 | 49.1 | 49.1 | 1.8 | 198.7 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 298 | 3 | 2 | 1 | 292 | 58.9 | 38.7 | 2.4 | 194.2 |
| Non-Economically Disadvantaged | 310 | 0 | 3 | 0 | 307 | 50.5 | 47.2 | 2.3 | 198.8 |

[^0]2 Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{3}$ Includes students coded Former LEP who are not Special Education.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2008 REPORT PRINTED: 8/25/2008 CYCLE II

## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG R (Charter Schools)

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 608 | 4 | 2 | 4 | 598 | 34.8 | 63.5 | 1.7 | 205.7 |
| General Education ${ }^{3}$ | 507 | 0 | 2 | 2 | 503 | 28.6 | 69.4 | 2.0 | 210.7 |
| Special Education | 92 | 4 | 0 | 2 | 86 | 65.1 | 34.9 | 0.0 | 181.4 |
| Not Exempt From Passing | 51 | 0 | 0 | 1 | 50 | 56.0 | 44.0 | 0.0 | 191.0 |
| Exempt From Passing | 37 | 0 | 0 | 1 | 36 | 77.8 | 22.2 | 0.0 | 168.1 |
| Exempt From Taking (APA) ${ }^{4}$ | 4 | 4 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{5}$ | 9 | * | * | * | * | * | * | * | * |
| Current LEP | 9 | * | * | * | * | * | * | * | * |
| Former LEP | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 327 | 1 | 1 | 2 | 323 | 32.8 | 64.4 | 2.8 | 208.0 |
| Male | 281 | 3 | 1 | 2 | 275 | 37.1 | 62.5 | 0.4 | 203.1 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 608 | 4 | 2 | 4 | 598 | 34.8 | 63.5 | 1.7 | 205.7 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 59 | 0 | 0 | 0 | 59 | 16.9 | 79.7 | 3.4 | 220.7 |
| Black or African American | 367 | 1 | 1 | 4 | 361 | 39.9 | 58.7 | 1.4 | 202.1 |
| Asian | 10 | * | * | * | * | * | * | * | * |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Hispanic or Latino | 172 | 3 | 1 | 0 | 168 | 31.5 | 66.7 | 1.8 | 207.4 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 298 | 4 | 1 | 3 | 290 | 35.5 | 62.1 | 2.4 | 203.8 |
| Non-Economically Disadvantaged | 310 | 0 | 1 | 1 | 308 | 34.1 | 64.9 | 1.0 | 207.5 |

[^1]2 Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{3}$ Includes students coded Former LEP who are not Special Education.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG V (Vocational Schools)

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\%$ <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 4,625 | 79 | 15 | 13 | 4,518 | 23.6 | 52.0 | 24.4 | 222.6 |
| General Education ${ }^{3}$ | 3,774 | 0 | 10 | 9 | 3,755 | 15.0 | 56.2 | 28.7 | 229.4 |
| Special Education | 785 | 79 | 5 | 4 | 697 | 68.6 | 28.6 | 2.9 | 187.2 |
| Not Exempt From Passing | 200 | 0 | 2 | 0 | 198 | 35.4 | 56.6 | 8.1 | 209.2 |
| Exempt From Passing | 506 | 0 | 3 | 4 | 499 | 81.8 | 17.4 | 0.8 | 178.5 |
| Exempt From Taking (APA) ${ }^{4}$ | 79 | 79 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 5 | 86 | 0 | 0 | 0 | 86 | 32.6 | 59.3 | 8.1 | 211.3 |
| Current LEP | 67 | 0 | 0 | 0 | 67 | 35.8 | 59.7 | 4.5 | 208.0 |
| Former LEP | 19 | 0 | 0 | 0 | 19 | 21.1 | 57.9 | 21.1 | 222.9 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 2,256 | 32 | 8 | 8 | 2,208 | 24.7 | 54.5 | 20.7 | 219.9 |
| Male | 2,368 | 47 | 7 | 5 | 2,309 | 22.5 | 49.7 | 27.8 | 225.2 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 4,625 | 79 | 15 | 13 | 4,518 | 23.6 | 52.0 | 24.4 | 222.6 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 2,052 | 30 | 8 | 2 | 2,012 | 15.9 | 49.8 | 34.3 | 230.8 |
| Black or African American | 945 | 21 | 5 | 8 | 911 | 39.8 | 54.1 | 6.0 | 206.0 |
| Asian | 321 | 0 | 1 | 0 | 320 | 1.9 | 27.5 | 70.6 | 255.0 |
| Native Hawaiian or Other Pacific Islander | 38 | 0 | 0 | 0 | 38 | 2.6 | 50.0 | 47.4 | 244.9 |
| Hispanic or Latino | 1,242 | 28 | 1 | 3 | 1,210 | 30.2 | 60.8 | 9.0 | 212.3 |
| American Indian or Alaska Native | 8 | * | * | * | 1,210 | * | * | * | * |
| Other | 19 | 0 | 0 | 0 | 19 | 57.9 | 36.8 | 5.3 | 204.3 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,584 | 48 | 5 | 7 | 1,524 | 35.7 | 58.5 | 5.8 | 207.8 |
| Non-Economically Disadvantaged | 3,041 | 31 | 10 | 6 | 2,994 | 17.4 | 48.8 | 33.8 | 230.1 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{3}$ Includes students coded Former LEP who are not Special Education.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG V (Vocational Schools)

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\begin{gathered} \hline \% \\ \text { Proficient } \end{gathered}$ | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 4,625 | 82 | 13 | 15 | 4,515 | 16.0 | 71.1 | 12.9 | 222.0 |
| General Education ${ }^{3}$ | 3,774 | 0 | 10 | 7 | 3,757 | 7.6 | 77.1 | 15.3 | 228.8 |
| Special Education | 785 | 82 | 3 | 8 | 692 | 60.0 | 39.0 | 1.0 | 186.6 |
| Not Exempt From Passing | 223 | 0 | 1 | 1 | 221 | 27.6 | 69.2 | 3.2 | 209.1 |
| Exempt From Passing | 480 | 0 | 2 | 7 | 471 | 75.2 | 24.8 | 0.0 | 176.1 |
| Exempt From Taking (APA) ${ }^{4}$ | 82 | 82 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{5}$ | 86 | 1 | 0 | 0 | 85 | 32.9 | 67.1 | 0.0 | 204.0 |
| Current LEP | 67 | 1 | 0 | 0 | 66 | 34.8 | 65.2 | 0.0 | 201.2 |
| Former LEP | 19 | 0 | 0 | 0 | 19 | 26.3 | 73.7 | 0.0 | 214.1 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 2,256 | 31 | 7 | 6 | 2,212 | 11.4 | 72.4 | 16.2 | 226.6 |
| Male | 2,368 | 51 | 6 | 9 | 2,302 | 20.4 | 69.9 | 9.7 | 217.6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 4,625 | 82 | 13 | 15 | 4,515 | 16.0 | 71.1 | 12.9 | 222.0 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 2,052 | 31 | 8 | 2 | 2,011 | 13.1 | 68.8 | 18.1 | 226.4 |
| Black or African American | 945 | 23 | 5 | 10 | 907 | 22.5 | 73.4 | 4.1 | 213.6 |
| Asian | 321 | 0 | 0 | 0 | 321 | 2.5 | 60.4 | 37.1 | 242.5 |
| Native Hawaiian or Other Pacific Islander | 38 | 0 | 0 | 0 | 38 | 0.0 | 86.8 | 13.2 | 237.0 |
| Hispanic or Latino | 1,242 | 28 | 0 | , | 1,211 | 20.0 | 75.6 | 4.4 | 215.0 |
| American Indian or Alaska Native | 8 | * | * | * | * | * | * | * | * |
| Other | 19 | 0 | 0 | 0 | 19 | 26.3 | 68.4 | 5.3 | 210.6 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,584 | 49 | 4 | 7 | 1,524 | 23.9 | 73.8 | 2.3 | 211.5 |
| Non-Economically Disadvantaged | 3,041 | 33 | 9 | 8 | 2,991 | 12.0 | 69.7 | 18.3 | 227.3 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{3}$ Includes students coded Former LEP who are not Special Education.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

Special Needs

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 14,849 | 51 | 357 | 39 | 14,402 | 54.5 | 39.7 | 5.8 | 196.9 |
| General Education ${ }^{3}$ | 10,985 | 0 | 192 | 20 | 10,773 | 43.8 | 48.5 | 7.7 | 204.9 |
| Special Education | 2,733 | 51 | 148 | 18 | 2,516 | 90.6 | 9.1 | 0.2 | 169.7 |
| Not Exempt From Passing | 471 | 0 | 18 | 1 | 452 | 79.2 | 19.7 | 1.1 | 178.8 |
| Exempt From Passing | 2,211 | 0 | 130 | 17 | 2,064 | 93.1 | 6.8 | 0.0 | 167.8 |
| Exempt From Taking (APA) ${ }^{4}$ | 51 | 51 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 5 | 1,460 | 0 | 19 | 2 | 1,439 | 73.3 | 25.9 | 0.8 | 183.4 |
| Current LEP | 1,159 | 0 | 18 | 1 | 1,140 | 77.0 | 22.5 | 0.5 | 180.5 |
| Former LEP | 301 | 0 | 1 | 1 | 299 | 59.2 | 39.1 | 1.7 | 194.6 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 7,661 | 23 | 145 | 10 | 7,483 | 54.6 | 40.5 | 4.9 | 196.5 |
| Male | 7,182 | 28 | 212 | 29 | 6,913 | 54.3 | 38.8 | 6.9 | 197.4 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 6 | * | * | * | * | * | * | * | * |
| Non-Migrant | 14,843 | 51 | 357 | 39 | 14,396 | 54.5 | 39.7 | 5.8 | 196.9 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 2,399 | 12 | 20 | 5 | 2,362 | 26.8 | 57.9 | 15.3 | 216.4 |
| Black or African American | 6,119 | 24 | 208 | 22 | 5,865 | 68.2 | 29.8 | 2.1 | 187.6 |
| Asian | 468 | 1 | 0 | 0 | 467 | 27.6 | 52.9 | 19.5 | 218.2 |
| Native Hawaiian or Other Pacific Islander | 9 | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 5,783 | 14 | 123 | 12 | 5,634 | 54.0 | 41.4 | 4.6 | 196.8 |
| American Indian or Alaska Native | 11 | 0 | 0 | 0 | 11 | 36.4 | 45.5 | 18.2 | 202.2 |
| Other | 60 | 0 | 6 | 0 | 54 | 75.9 | 20.4 | 3.7 | 185.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 8,010 | 38 | 188 | 20 | 7,764 | 58.4 | 37.6 | 4.0 | 194.1 |
| Non-Economically Disadvantaged | 6,839 | 13 | 169 | 19 | 6,638 | 49.9 | 42.1 | 8.0 | 200.2 |

${ }_{2}$ Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{3}$ Includes students coded Former LEP who are not Special Education.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

Special Needs

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\%$ <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 14,849 | 56 | 287 | 72 | 14,434 | 40.6 | 56.5 | 2.9 | 198.4 |
| General Education ${ }^{3}$ | 10,985 | 0 | 161 | 38 | 10,786 | 25.7 | 70.4 | 3.8 | 211.4 |
| Special Education | 2,733 | 56 | 104 | 29 | 2,544 | 84.3 | 15.6 | 0.0 | 158.8 |
| Not Exempt From Passing | 484 | 0 | 14 | 3 | 467 | 69.4 | 30.6 | 0.0 | 173.4 |
| Exempt From Passing | 2,193 | 0 | 90 | 26 | 2,077 | 87.7 | 12.3 | 0.0 | 155.5 |
| Exempt From Taking (APA) ${ }^{4}$ | 56 | 56 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{5}$ | 1,460 | 0 | 23 | 5 | 1,432 | 78.3 | 21.6 | 0.1 | 168.1 |
| Current LEP | 1,159 | 0 | 22 | 5 | 1,132 | 85.9 | 14.0 | 0.1 | 161.5 |
| Former LEP | 301 | 0 | 1 | 0 | 300 | 49.7 | 50.3 | 0.0 | 193.2 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 7,661 | 25 | 125 | 28 | 7,483 | 33.3 | 62.5 | 4.2 | 205.1 |
| Male | 7,182 | 31 | 162 | 44 | 6,945 | 48.5 | 50.0 | 1.5 | 191.2 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 6 | * | * | * | * | * | * | * | * |
| Non-Migrant | 14,843 | 56 | 287 | 72 | 14,428 | 40.6 | 56.5 | 2.9 | 198.4 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 2,399 | 16 | 11 | 9 | 2,363 | 22.4 | 69.8 | 7.8 | 214.3 |
| Black or African American | 6,119 | 24 | 173 | 47 | 5,875 | 47.2 | 51.5 | 1.4 | 193.2 |
| Asian | 468 | 1 | 0 | 0 | 467 | 23.1 | 68.7 | 8.1 | 215.5 |
| Native Hawaiian or Other Pacific Islander | 9 | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 5,783 | 15 | 99 | 12 | 5,657 | 42.8 | 55.2 | 2.0 | 195.8 |
| American Indian or Alaska Native | 11 | 0 | 0 | 0 | 11 | 45.5 | 54.5 | 0.0 | 197.7 |
| Other | 60 | 0 | 4 | 4 | 52 | 50.0 | 50.0 | 0.0 | 186.5 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 8,010 | 43 | 148 | 40 | 7,779 | 43.5 | 54.4 | 2.1 | 196.1 |
| Non-Economically Disadvantaged | 6,839 | 13 | 139 | 32 | 6,655 | 37.2 | 58.9 | 3.9 | 201.1 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{3}$ Includes students coded Former LEP who are not Special Education.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

Non Special Needs

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\%$ <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 84,721 | 488 | 524 | 126 | 83,583 | 20.2 | 53.4 | 26.4 | 225.4 |
| General Education ${ }^{3}$ | 70,741 | 0 | 300 | 65 | 70,376 | 12.1 | 57.2 | 30.7 | 231.8 |
| Special Education | 12,672 | 488 | 218 | 60 | 11,906 | 63.5 | 33.2 | 3.3 | 190.6 |
| Not Exempt From Passing | 7,084 | 0 | 88 | 20 | 6,976 | 50.4 | 44.4 | 5.2 | 199.7 |
| Exempt From Passing | 5,100 | 0 | 130 | 40 | 4,930 | 82.0 | 17.4 | 0.6 | 177.7 |
| Exempt From Taking (APA) ${ }^{4}$ | 488 | 488 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 5 | 1,650 | 4 | 9 | 1 | 1,636 | 56.5 | 35.4 | 8.1 | 196.7 |
| Current LEP | 1,344 | 4 | 6 | 1 | 1,333 | 60.8 | 33.0 | 6.2 | 193.5 |
| Former LEP | 306 | 0 | 3 | 0 | 303 | 37.6 | 45.9 | 16.5 | 211.0 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 41,474 | 186 | 215 | 45 | 41,028 | 20.0 | 56.6 | 23.4 | 224.2 |
| Male | 43,216 | 294 | 307 | 81 | 42,534 | 20.4 | 50.4 | 29.3 | 226.5 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 6 | * | * | * | * | * | * | * | * |
| Non-Migrant | 84,715 | 488 | 524 | 126 | 83,577 | 20.2 | 53.4 | 26.4 | 225.4 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 56,860 | 285 | 290 | 75 | 56,210 | 14.2 | 56.2 | 29.6 | 230.1 |
| Black or African American | 9,831 | 83 | 132 | 32 | 9,584 | 47.1 | 46.9 | 5.9 | 201.5 |
| Asian | 7,232 | 21 | 17 | 1 | 7,193 | 7.9 | 38.9 | 53.2 | 243.3 |
| Native Hawaiian or Other Pacific Islander | 163 | 0 | 0 | 0 | 163 | 13.5 | 57.7 | 28.8 | 231.0 |
| Hispanic or Latino | 9,645 | 93 | 72 | 16 | 9,464 | 36.7 | 54.6 | 8.7 | 208.8 |
| American Indian or Alaska Native | 124 | 0 | 0 | 0 | 124 | 30.6 | 55.6 | 13.7 | 215.2 |
| Other | 866 | 6 | 13 | 2 | 845 | 30.7 | 52.5 | 16.8 | 215.2 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 11,345 | 138 | 104 | 34 | 11,069 | 41.5 | 50.8 | 7.7 | 205.3 |
| Non-Economically Disadvantaged | 73,376 | 350 | 420 | 92 | 72,514 | 16.9 | 53.8 | 29.3 | 228.4 |

${ }_{2}^{1}$ Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{3}$ Includes students coded Former LEP who are not Special Education.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2008 REPORT PRINTED: 8/25/2008 CYCLE II

## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

Non Special Needs

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{aligned} & \text { APA } \\ & \text { Students } \end{aligned}$ | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\begin{gathered} \hline \% \\ \text { Proficient } \end{gathered}$ | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 84,721 | 492 | 451 | 156 | 83,622 | 13.1 | 73.1 | 13.8 | 224.7 |
| General Education ${ }^{3}$ | 70,741 | 0 | 259 | 75 | 70,407 | 5.7 | 78.2 | 16.1 | 231.2 |
| Special Education | 12,672 | 492 | 186 | 78 | 11,916 | 50.9 | 47.6 | 1.5 | 191.3 |
| Not Exempt From Passing | 7,350 | 0 | 74 | 31 | 7,245 | 36.7 | 61.0 | 2.3 | 203.1 |
| Exempt From Passing | 4,830 | 0 | 112 | 47 | 4,671 | 72.9 | 26.8 | 0.2 | 173.1 |
| Exempt From Taking (APA) ${ }^{4}$ | 492 | 492 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{5}$ | 1,650 | 5 | 8 | 3 | 1,634 | 65.0 | 34.8 | 0.2 | 181.9 |
| Current LEP | 1,344 | 5 | 6 | 3 | 1,330 | 71.5 | 28.3 | 0.2 | 176.6 |
| Former LEP | 306 | 0 | 2 | 0 | 304 | 36.5 | 63.2 | 0.3 | 204.8 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 41,474 | 182 | 184 | 48 | 41,060 | 8.8 | 72.3 | 18.8 | 230.1 |
| Male | 43,216 | 302 | 265 | 108 | 42,541 | 17.3 | 73.8 | 9.0 | 219.4 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 6 | * | * | * | * | * | * | * | * |
| Non-Migrant | 84,715 | 492 | 451 | 156 | 83,616 | 13.1 | 73.1 | 13.8 | 224.7 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 56,860 | 284 | 256 | 75 | 56,245 | 9.1 | 75.3 | 15.6 | 228.5 |
| Black or African American | 9,831 | 86 | 102 | 54 | 9,589 | 28.3 | 67.8 | 3.9 | 208.7 |
| Asian | 7,232 | 22 | 15 | 5 | 7,190 | 8.3 | 66.6 | 25.1 | 233.1 |
| Native Hawaiian or Other Pacific Islander | 163 | 0 | 0 | 0 | 163 | 8.0 | 76.7 | 15.3 | 228.6 |
| Hispanic or Latino | 9,645 | 94 | 68 | 18 | 9,465 | 24.4 | 70.6 | 5.0 | 212.2 |
| American Indian or Alaska Native | 124 | 0 | 0 | 1 | 123 | 21.1 | 73.2 | 5.7 | 217.3 |
| Other | 866 | 6 | 10 | 3 | 847 | 21.5 | 68.5 | 10.0 | 215.3 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 11,345 | 137 | 97 | 41 | 11,070 | 29.6 | 67.0 | 3.4 | 207.3 |
| Non-Economically Disadvantaged | 73,376 | 355 | 354 | 115 | 72,552 | 10.6 | 74.0 | 15.4 | 227.3 |

${ }_{2}$ Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{3}$ Includes students coded Former LEP who are not Special Education.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.


[^0]:    Percentages may not total 100 due to rounding

[^1]:    Percentages may not total 100 due to rounding

