New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge

## Non-Special Needs Report: Language Arts Literacy

 Cycle II Report
## Grade 3



- No students in this category.

1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required
to take the Alternate Proficiency Assessment (APA).
3 Students appear in each applicable category; they are included in Total Students only once.

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New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
Non－Special Needs Report：Mathematics
Cycle II Report

## Grade 3

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Mean |
| Total Students ${ }^{3}$ | 81， 722 | 555 | 158 | 93 | 80， 916 | 7，798 | 9． 6 | 42，836 | 52.9 | 30， 282 | 37.4 | 236． 1 |
| General Education ${ }^{4}$ | 67． 494 | 0 | 103 | 49 | 67．342 | 4， 578 | 6． 8 | 35， 266 | 52.4 | 27， 498 | 40.8 | 239．2 |
| Special Education | 12，554 | 555 | 51 | 41 | 11， 907 | 2， 723 | 22.9 | 6， 655 | 55.9 | 2， 529 | 21． 2 | 221.6 |
| Limited English Proficient ${ }^{\text {t／}}$ | 2， 913 | 9 | 7 | 4 | 2， 893 | 【【【！ 712 | 24．6 | 1， 600 | 55．3 | 581 | 20．1）【！ | 220．3 |
| Current LEP | 1， 829 | 5 | 5 | 3 | 1， 816 | 556 | 30.6 | 996 | 54.8 | 264 | 14． 5 | 214.4 |
| Formerlep | 1，084 | 4 | 2 | 1. | 1， 077 | 156 | 14．5．5 | 604 | 56．1 | 317 | 29．4 4 【【 | 230.3 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 39， 778 | 187 | 61 | 31. | 39，499 | 3， 586 | 9．1． | 20，833］ | 52.7 | 15， 080 | 38．2 | 236.7 |
| Male | 41， 921 | 366 | 88 | 62 | 41， 405 | 4， 206 | 10． 2 | 21， 998 | 53.1 | 15， 201 | 36． 7 | 235.5 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 75 | 0 | 0 | 0 | 75 | 12 | 16． 0 | 41 | 54．7 | 22 | 29．3 | 225． 9 |
| Asian | 8， 067 | 44 | 11 | 7 | 8， 005 | 325 | 4.1 | 3， 077 | 38.4 | 4， 603 | 57.5 | 247.5 |
| Black | 9， 568 | 91 | 36. | 26 | 9． 415 | 2． 130 | 22．6．］ | 5，650 | 60.0 | 1， 635 | 17．4 | 220.6 |
| Hispanic | 10， 120 | 71 | 17 | 17 | 10， 015 | 1， 744 | 17.4 | 6， 050 | 60.4 | 2， 221 | 22． 2 | 225.5 |
| Pacific lslander | 213 | 1 | 0 | 0 | 212 | 17 | 8．0 | 109 | 51． 4 | 86 | 40.6 | 237． 4 |
| White | 52，961 | 323 | 78 | 42 | 52， 518 | 3，466 | 6.6 | 27， 543 | 52.4 | 21，509 | 41． 0 | 239． 3 |
|  | 718 | 25 | 16 | 1 | 676 | 104 | 15．.$^{4}$ | 366 | 54． 1. | 206 | 30．5 5 【【 | 229.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 15， 683 | 125 | 47 | 44 | 15， 467 | 3，252 | 21．${ }^{\text {O／II}}$ | 9， 269 | 59．9 9 | 2． 946 | 19．0 | 222． 0 |
| Non－Economically Disadvantaged | 66， 039 | 430 | 111 | 49 | 65， 449 | 4，546 | 6.9 | 33， 567 | 51． 3 | 27， 336 | 41.8 | 239.4 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| MMgrant | 13 | 0 | 0 | 0 | W！ 13 | 【【＂【巛【 4 | 30． 8 | 71 | 53．8 | 2 | 15．4．4【巛 | 213．5 |
| Non－Migrant | 81， 709 | 555 | 158 | 93 | 80，903 | 7， 794 | 9.6 | 42， 829 | 52.9 | 30， 280 | 37.4 | 236． 1 |

NOTE：Percentages may not total 100 due to rounding．
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    5 Includes Current and Former Limited English Proficient Students.
    6 Excludes students who did not have gender coded.
    7 Includes students who did not have ethnicity coded and students who

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