New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge
Statewide Report: Language Arts Literacy Cycle II Report

## Grade 3

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Mean |
| Total Students ${ }^{3}$ | 103, 114 | 735 | 309 | 985 | 101, 085 | 14, 195 | 14. 0 | 82, 290 | 81.4 | 4,600 | 4. 6 | 217.7 |
| General Education ${ }^{4}$ | 83, 504 | 0 | 146 | 223 | 83. 135 | 7, 307 | 8. 8 | 71, 413 | 85. 9 | 4. 415 | 5. 3 | 221.4 |
| Special Education | 15, 569 | 735 | 71 | 174 | 14, 589 | 5, 624 | 38.5 | 8, 800 | 60. 3 | 165 | 1. 1 | 200. 3 |
|  | 6, 501 | 23 | 98 | 604 | 5. 776 | 1, 851 | 32.0 | 3, 851 | 66.7 | 74 |  | 203. 6 |
| Current LEP | 4,432 | 15 | 95 | 599 | 3,723 | 1,498 | 40.2 | 2, 205 | 59.2 | 20 | 0.5 | 198.4 |
| Former LEP | 2. 069 | 8 | 3 | 5 | 2. 053 | 353 | 17.2 | 1, 646 | 80. 2 | 54 | 2. 6 | 213.1. |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 50, 158 | 233 | 123 | 399 | 49, 403 | 5,218 | 10.6 6 | 40,956 | 82.9 | 3,229 | 6. 5 | 221.4 |
| Male | 52, 919 | 499 | 169 | 583 | 51, 668 | 8,971 | 17.4 | 41, 326 | 80. 0 | 1, 371 | 2. 7 | 214.1 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 93 | 1 | 0 | 1 | 91 | 14 | 15.4 | 74 | 81.3 | 3 | 3. 3 | 214.9 |
| Asian | 8, 602 | 53 | 37 | 130 | 8, 382 | 437 | 5. 2 | 6, 977 | 83.2 | 968 | 11.5 | 228. 2 |
|  | 17, 937 | 170 | 61 | 187 | 17, 519 | 4, 599 | 26.3.3 | 12. 648 | 72.2 | 272 | 1. 6 | 207.9 |
| Hispanic | 20, 208 | 138 | 104 | 432 | 19, 534 | 4,387 | 22. 5 | 14, 833 | 75.9 | 314 | 1. 6 | 209. 6 |
| Pacific Islander | 226 | 1 | 0 | 4 | 221 | 16 | 7.2 | 189 | 85.5 | 16 | 7.2 | 223.2 |
| White | 55, 181 | 344 | 80 | 213 | 54, 544 | 4, 588 | 8.4 | 46, 965 | 86.1 | 2,991 | 5. 5 | 222. 1 |
|  | 867 | 28 | 27 | 18 | \} 7 9 4 | 【【" 154 | 19.4 | 604 | 76.1 | 36 | 4. 5 | 213.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 32, 454 | 257 | 141 | 555 | 31, 501 | 8, 126 | 25.8.8 | 22, 999 | 73. 0 | 376 | 1.2 | 207. 6 |
| Non-Economically Disadvantaged | 70,660 | 478 | 168 | 430 | 69, 584 | 6, 069 | 8. 7 | 59, 291 | 85. 2 | 4,224 | 6. 1 | 222. 2 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 22 | 0 | 2 | 1 | \} \text { \} \text { \} 1 9 | 7 | 36.. 8 | 12 | 63.2 | 0 | 0. 0 | 196.1. |
| Non-Migrant | 103, 092 | 735 | 307 | 984 | 101, 066 | 14, 188 | 14. 0 | 82, 278 | 81.4 | 4,600 | 4. 6 | 217.7 |

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required
to take the Alternate Proficiency Assessment (APA).
3 Students appear in each applicable category; they are included in Total Students only once.

4 Includes students who were coded Former Limited English Proficient.
5 Includes Current and Former Limited English Proficient Students.
6 Excludes students who did not have gender coded.
7 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge

## Summary of Statewide Cluster Performance：Language Arts Literacy

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Assessment ot skills Grade 3

|  | Writing | Writing About Pictures | Writing About Poems | Reading | Working With Text | Analyzing Text | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Points Possible | 20.0 | 10.0 | 【＂ 100 | 20.0 | 9.0 | 11.0 | 40.0 |
| Just Proficient Means ${ }^{2}$ | 7.4 | 3． 9 | 3． 6 | 8． 6 | 5． 3 | 3． 3 | 16． 0 |
| Total Students ${ }^{3}$ | 8． 8 | 4．6 | 4.2 | 11． 7 | 7.0 | 4.6 | 20.4 |
| General Education ${ }^{4}$ | 9． 1 | 4． 8 | 4.4 | 12． 2 | 7． 3 | 4． 8 | 21． 3 |
|  | 6.9 | 3． 6 | 3． 3 | 9． 6 | 5． 9 | 3.7 | 16．5 |
| Limited English Proficient ${ }^{5}$ | 7． 7 | 4． 0 | 3． 6 | 9． 6 | 5． 8 | 3． 8 | 17． 3 |
| Current LEP | 7． 2 | $\text { 3. } 8$ | $\text { 3. } 4$ | 8.8 | 5.3 | 【【． $3^{3} 5$ | 16．1． |
| Former LEP | 8.5 | 4.4 | 4． 0 | 10． 9 | 6． 6 | 4． 3 | 19．4 |
|  | $7{ }^{7}$ | 4． 1 | 3． 7 | 9.8 | 6.0 | 3．9 | 17．7 |
| State Mean | 8． 8 | 4． 6 | 4． 2 | 11． 7 | 7． 0 | 4． 6 | 20.4 |

[^0][^1]5 Includes Current and Former Limited English Proficient Students．
3 Students appear in each applicable category；they are included in Total Students only once．

New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
Statewide Report：Mathematics
Cycle II Report

## Grade 3

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students Enrolled ${ }^{1}$ | $\begin{gathered} \text { APA } \\ \text { Students }^{2} \end{gathered}$ | Not Present | Voids | Valid <br> Scale Scores | Number | Percent | Number | Percent | Number | Percent | Scale Score Mean |
| Total Students ${ }^{3}$ | 103， 114 | 720 | 269 | 157 | 101， 968 | 13， 548 | 13． 3 | 54， 420 | 53.4 | 34， 000 | 33． 3 | 232.3 |
| General Education ${ }^{4}$ | 83， 504 | 0 | 180 | 79 | 83， 245 | 8， 157 | 9． 81 | 44， 413 | 53．4 | 30，675 | 36． 8 【【 | 235． 8 |
| Special Education | 15， 569 | 720 | 82 | 64 | 14， 703 | 4， 040 | 27.5 | 7，885 | 53.6 | 2， 778 | 18． 9 | 217.7 |
| Limited English Proficient ${ }^{5}$ | 6， 501 | 24 | 17 | 18 | 6． 442 | 1， 847 | 28.7 | 3，471 | 53．9 | 1， 124 |  | 216.7 |
| Current LEP | 4，432 | 15 | 12 | 15 | 4， 390 | 1， 522 | 34.7 | 2， 297 | 52.3 | 571 | 13． 0 | 211． 2 |
|  | 2， 069 | 9 | 5 | 3 | 2． 052 |  | 15．8．8 | 1， 174 | 57．2 | 553 | 26．9 9 【【 | 228．3 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 50， 158 | 233 | 104 | 51 | 49．770 | 6， 176 | 12．4 | 26，570 | 53．4 | 17．， 024 | 34． 2 | 233．1 |
| Male | 52， 919 | 485 | 151 | 105 | 52， 178 | 7， 360 | 14． 1 | 27， 843 | 53.4 | 16， 975 | 32． 5 | 231.5 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| 毋American indian | 93 | 1 | 1 | 0 | 91 | \【【． | 15．4 4 | 51 | 56． 0 | 26 | 28．6 | 226.1 |
| Asian | 8， 602 | 52 | 11 | 8 | 8， 531 | 388 | 4.5 | 3， 368 | 39.5 | 4， 775 | 56.0 | 246.6 |
| Black | 17，937 | 164 | 86 | 61 | 17，626 | 4， 981. | 28.3 | 10， 001 | 56．7 | 2， 644 | 15． 0 \％ \II | 216．1．1II |
| Hispanic | 20， 208 | 134 | 64 | 38 | 19， 972 | 4， 207 | 21． 1 | 11， 725 | 58.7 | 4， 040 | 20． 2 | 222.5 |
| Pacific lslander | 226 | 1 | 0 | 1 | 224 | 18 | 8． 0 | 115 | 51．3 | 91 | 40.6 \％ | 237． 0 |
| White | 55， 181 | 340 | 82 | 45 | 54， 714 | 3， 792 | 6.9 | 28， 721 | 52.5 | 22， 201 | 40.6 | 238． 9 |
| Other＇1 | 867 | 28 | 25 | 4 | 【W【 ${ }^{\text {810 }}$ | 【＂ 148 | 18．3 3 | 439 | 54.2 | 223 |  | 225．9 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 32， 454 | 246 | 131 | 87 | 31， 990 | 7， 870 | 24.6 | 18，433 | 57． 6 | 5，6871 | 17．8 | 219．3 |
| Non－Economically Disadvantaged | 70，660 | 474 | 138 | 70 | 69，978 | 5， 678 | 8.1 | 35， 987 | 51.4 | 28， 313 | 40． 5 | 238． 2 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 22 | 0 | 0 | 0 | 22 | 7 | 31．${ }^{\text {8 }}$ | 13 | 59． 1 | 2 | 9． 1 \【【 | 209．5 |
| Non－Migrant | 103， 092 | 720 | 269 | 157 | 101， 946 | 13， 541 | 13． 3 | 54，407 | 53.4 | 33， 998 | 33． 3 | 232． 3 |

## No students in this category

1 Enrollment is based on the number of scannable test booklets．
2 Includes Special Education students who did not take the NJ ASK and are required
to take the Alternate Proficiency Assessment（APA）．
3 Students appear in each applicable category；they are included in Total Students only once．

4 Includes students who were coded Former Limited English Proficient
5 Includes Current and Former Limited English Proficient Students．
6 Excludes students who did not have gender coded．
7 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded．

New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge

## Summary of Statewide Cluster Performance: Mathematics

Cycle II Report
Assessment ot skills Grade 3


[^2][^3][^4]5 Includes Current and Former Limited English Proficient Students.
3 Students appear in each applicable category; they are included in Total Students only once.


[^0]:    －No Students in this category．
    1 Cluster means exclude students who took alternate test forms，as well as students with voided test booklets．
    2 Just Proficient Means are the statewide raw score means for students whose scale scores are 200

[^1]:    Includes students who were coded Former Limited English Proficient．

[^2]:    Students coded both SE and Current LEP 391

[^3]:    - No Students in this category.

    1 Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.
    2 Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

[^4]:    4 Includes students who were coded Former Limited English Proficient.

