

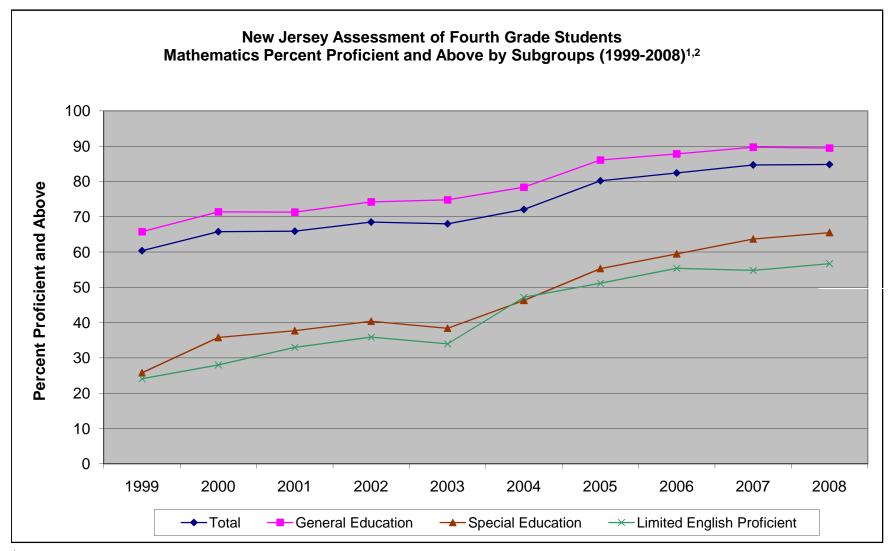
¹Elementary School Proficiency Assessment (ESPA), 2001-2002; New Jersey Assessment of Skills and Knowledge (NJ ASK4), 2003-2008. For Language Arts Literacy, 2001 was the standard setting year for the ESPA and NJ ASK4.

²For 2006, 2007, and 2008 LEP is reported in three categories: LEP (current + former), LEP current and LEP former.

Grade Four Longitudinal Data Percent Proficient and Above for Subgroups and Total Students Over Time by Subject

Language Arts Literacy

	Total	Gen Ed	SE	LEP
2001	79.0	85.3	45.7	40.3
2002	79.1	86.3	42.6	44.8
2003	77.6	86.1	41.5	31.4
2004	82.1	90.3	49.0	48.6
2005	81.6	89.0	48.7	46.2
2006	80.0	87.0	48.8	44.4
2007	80.6	87.4	49.5	44.6
2008	82.6	88.7	54.9	52.5



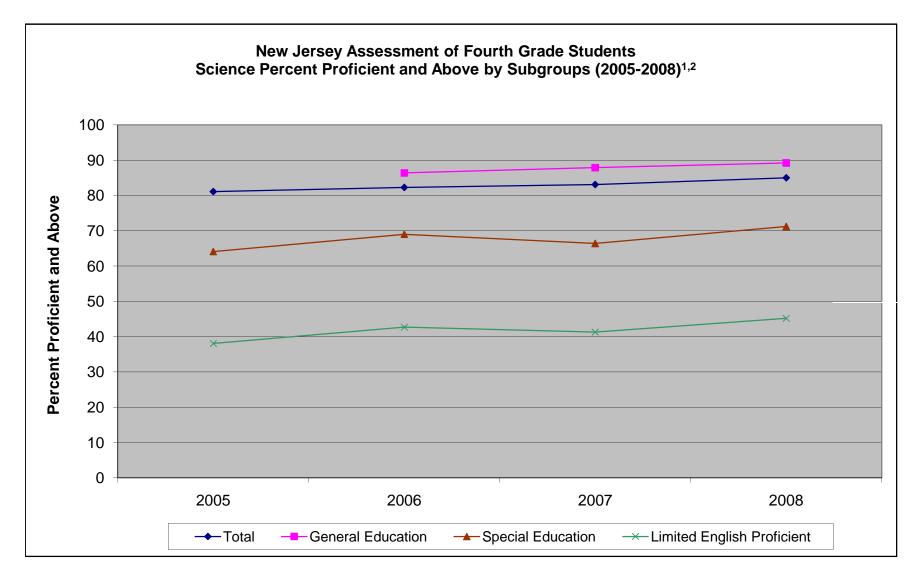
¹Elementary School Proficiency Assessment (ESPA), 1999-2002; New Jersey Assessment of Skills and Knowledge (NJ ASK4), 2003-2008. For Mathematics, 1999 was the standard setting year for the ESPA and NJ ASK4.

²For 2006, 2007, and 2008 LEP is reported in three categories: LEP (current + former), LEP current and LEP former.

Grade Four Longitudinal Data Percent Proficient and Above for Subgroups and Total Students Over Time by Subject

Mathematics

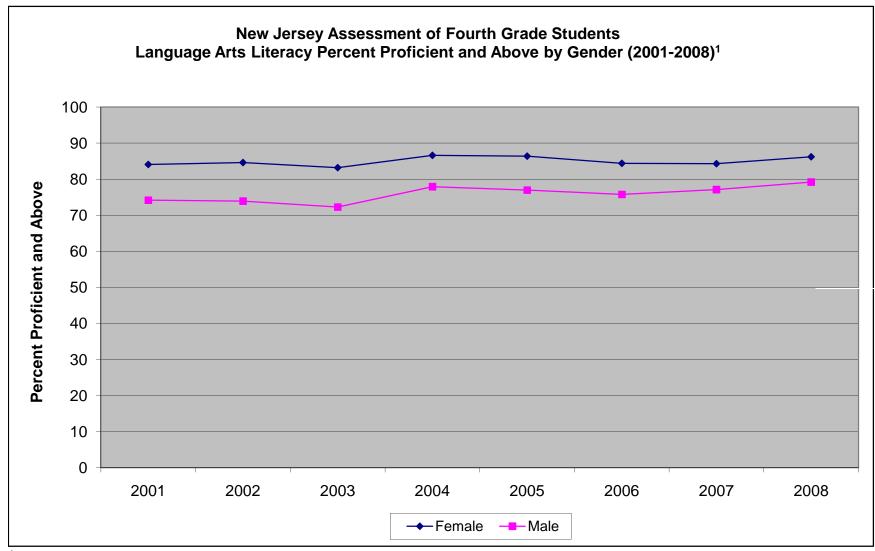
	Total	Gen Ed	SE	LEP
1999	60.4	65.8	25.8	24.1
2000	65.8	71.4	35.8	28
2001	65.9	71.3	37.7	33
2002	68.5	74.2	40.4	35.9
2003	68.0	74.8	38.4	34.0
2004	72.1	78.4	46.3	47.2
2005	80.2	86.1	55.3	51.2
2006	82.4	87.8	59.5	55.4
2007	84.7	89.7	63.7	54.8
2008	84.8	89.5	65.5	56.7



¹New Jersey Assessment of Skills and Knowledge (NJ ASK4), 2005-2008. For Science, 2005 was the standard setting year for the NJ ASK4. ²For 2006, 2007, and 2008 LEP is reported in three categories: LEP (current + former), LEP current and LEP former. Grade Four Longitudinal Data Percent Proficient and Above for Subgroups and Total Students Over Time by Subject

Science

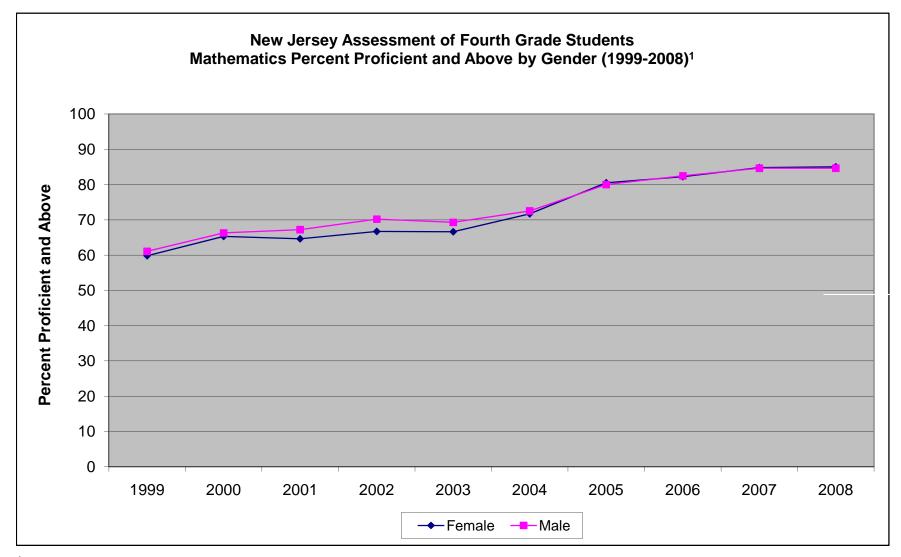
	Total	Gen Ed	SE	LEP
2005	81.1		64.1	38.1
2006	82.3	86.4	69.0	42.7
2007	83.1	87.9	66.4	41.3
2008	85.0	89.2	71.2	45.2



¹Elementary School Proficiency Assessment (ESPA), 2001-2002; New Jersey Assessment of Skills and Knowledge (NJ ASK4), 2003-2008. For Language Arts Literacy, 2001 was the standard setting year for the ESPA and NJ ASK4.

Grade Four Longitudinal Data Percent Proficient and Above by Gender Over Time by Subject

Language Arts Literacy				
	Female	Male		
2001	84.1	74.2		
2002	84.6	73.9		
2003	83.2	72.3		
2004	86.6	77.9		
2005	86.4	77.0		
2006	84.4	75.8		
2007	84.3	77.1		
2008	86.2	79.2		

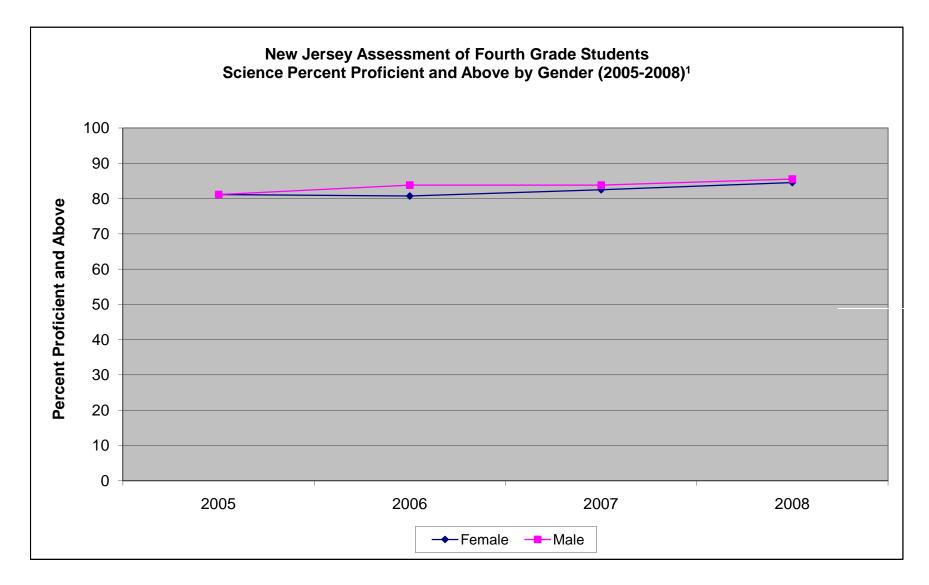


¹Elementary School Proficiency Assessment (ESPA), 1999-2002; New Jersey Assessment of Skills and Knowledge (NJ ASK4), 2003-2008. For Mathematics, 1999 was the standard setting year for the ESPA and NJ ASK4.

Grade Four Longitudinal Data Percent Proficient and Above by Gender Over Time by Subject

Mathematics

	Female	Male
1999	59.8	61.1
2000	65.3	66.3
2001	64.6	67.2
2002	66.7	70.2
2003	66.6	69.3
2004	71.7	72.5
2005	80.5	80.0
2006	82.2	82.5
2007	84.8	84.6
2008	85.0	84.6

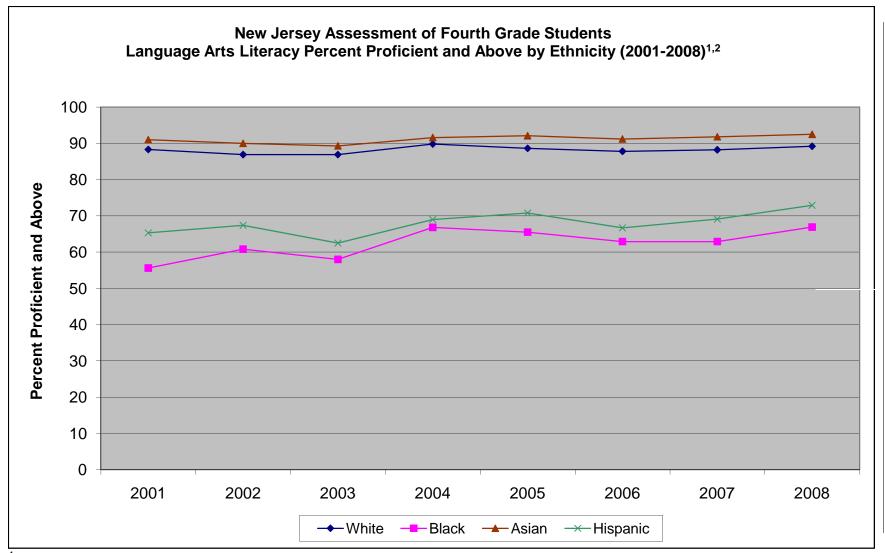


¹New Jersey Assessment of Skills and Knowledge (NJ ASK4), 2005-2008. For Science, 2005 was the standard setting year for the NJ ASK4.

Grade Four Longitudinal Data Percent Proficient and Above by Gender Over Time by Subject

Science

	Female	Male
2005	81.1	81.1
2006	80.7	83.8
2007	82.5	83.8
2008	84.5	85.5



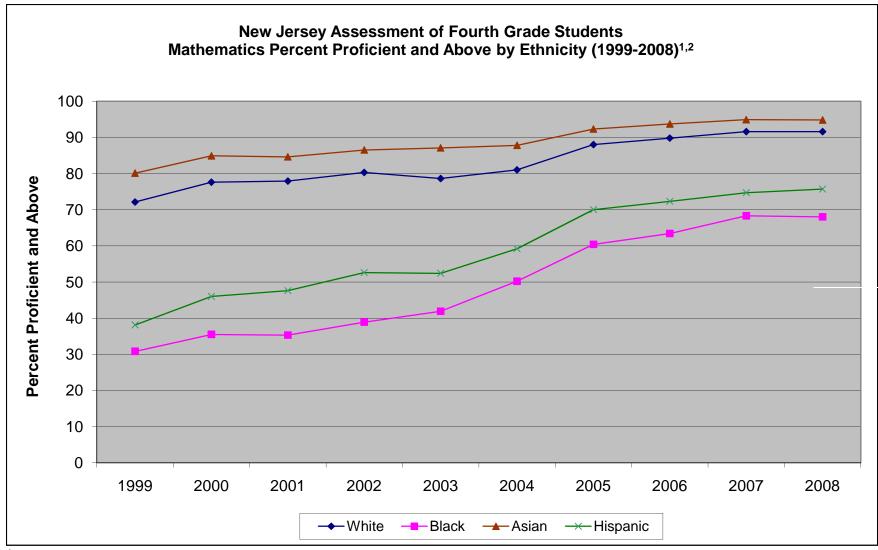
¹Elementary School Proficiency Assessment (ESPA), 2001-2002; New Jersey Assessment of Skills and Knowledge (NJ ASK4), 2003-2008. For Language Arts Literacy, 2001 was the standard setting year for the ESPA and NJ ASK4.

²In 2005, 2006, 2007, and 2008 ethnic groups do not include students who identified themselves as multiple ethnicities.

Grade Four Longitudinal Data Percent Proficient and Above by Ethnicity Over Time by Subject

Language Arts Literacy

	White	Black	Asian	Hispanic
2001	88.3	55.6	91.0	65.3
2002	86.9	60.8	90.0	67.4
2003	86.9	58.0	89.3	62.5
2004	89.8	66.8	91.6	69.0
2005	88.6	65.5	92.1	70.8
2006	87.8	62.9	91.2	66.7
2007	88.2	62.9	91.8	69.1
2008	89.2	66.9	92.5	72.9



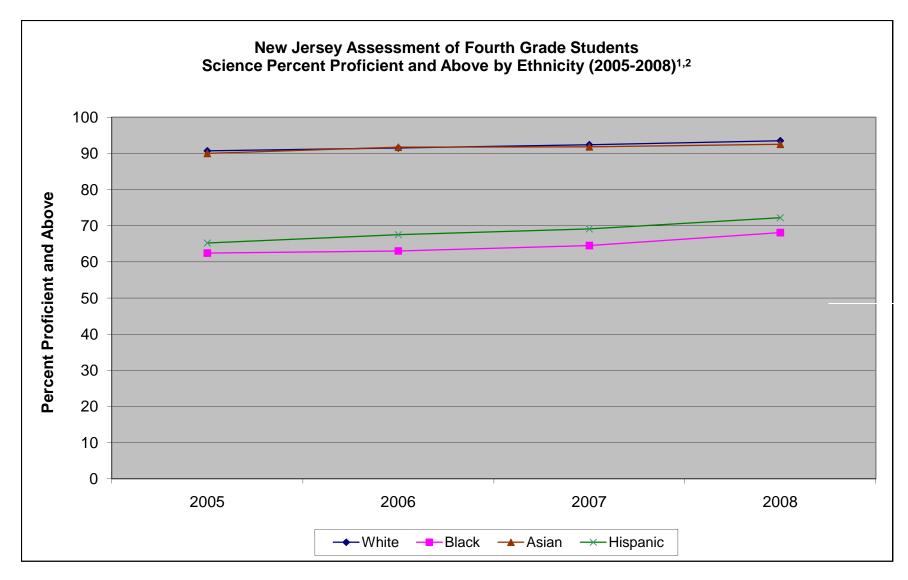
¹Elementary School Proficiency Assessment (ESPA), 1999-2002; New Jersey Assessment of Skills and Knowledge (NJ ASK4), 2003-2008. For Mathematics, 1999 was the standard setting year for the ESPA and NJ ASK4.

²In 2005, 2006, 2007, and 2008 ethnic groups do not include students who identified themselves as multiple ethnicities.

Grade Four Longitudinal Data Percent Proficient and Above by Ethnicity Over Time by Subject

Mathematics

	White	Black	Asian	Hispanic
1999	72.1	30.8	80.1	38.1
2000	77.6	35.5	84.9	46.0
2001	77.9	35.3	84.6	47.6
2002	80.3	38.9	86.5	52.6
2003	78.6	41.9	87.1	52.4
2004	81.0	50.2	87.8	59.2
2005	88.0	60.4	92.3	70.0
2006	89.8	63.4	93.7	72.3
2007	91.6	68.3	94.9	74.7
2008	91.6	68.0	94.8	75.7



¹New Jersey Assessment of Skills and Knowledge (NJ ASK4), 2005-2008. For Science, 2005 was the standard setting year for the NJ ASK4. ²In 2005, 2006, 2007, and 2008 ethnic groups do not include students who identified themselves as multiple ethnicities. Grade Four Longitudinal Data Percent Proficient and Above by Ethnicity Over Time by Subject

Science

	White	Black	Asian	Hispanic
2005	90.7	62.4	90.0	65.2
2006	91.5	63.0	91.7	67.5
2007	92.4	64.5	91.8	69.1
2008	93.5	68.1	92.5	72.2