

New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge

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## Non-Special Needs Report: Language Arts Literacy

Cycle II Report Grade 4

PERFORMANCE BY DEM	Partially	Partially Proficient P		ient	Advanced	Advanced Proficient						
	Studen Enrolle		Not Present	Voids	Valid Scale Scores	Number	Percent	Number	Percent	Number	Percent	Scale Score Mean
Total Students <sup>3</sup>	82, 44	597	194	458	81, 197	11, 096	13.7	65, 731	81.0	4, 370	5.4	218.6
General Education <sup>4</sup>	67,66	5 O	84	110	67, 471	5, 661	8.4	57, 556	85.3	4, 254	6.3	222.5
Special Education	13, 38	3 597	47	87	12, 652	4, 996	39. 5	7, 551	59. 7	105	0.8	199. 6
Limited English Proficient <sup>®</sup>	2, 36		67	265	2, 029	716	35.3	1, 288	63.5	25	1.2	202. 3
Current LEP	1, 52		66	263	1, 185	516	43.5	658	55.5	11	0.9	196. 6
Former LEP	84	3 1	1	2	844	200	23.7	630	74.6	14	1.7	210. 3
c.												
Gender <sup>6</sup>												
Female	39, 73		78	184	39, 278	4,034	10.3	32, 128	81.8	3, 116	7,9	222.5
Male	42, 68	6 401	106	273	41, 906	7,056	16.8	33, 596	80.2	1, 254	3.0	214.9
Ethnicity	_		0		70	00	07 0		10.4	-		040.4
American Indian	7		0	100	72	20	27.8	49	68.1	3	4.2	210.1
Asian	8, 15		36	109	7,949	562	7.1	6, 448	81.1	939	11.8	226.8
Black	9,49		18	57	9, 323	2,635	28.3	6, 529	70.0	159	1.7	207.0
Hispanic	9,96		32	127	9, 723	2, 196	22.6	7,342	75.5	185	1.9	210. 4
Pacific Islander	21 53, 89		0 85	0 151	215 53, 322	22 5, 551	10. 2 10. 4	178	82.8	15	7.0 5.7	222. 4 220. 9
White	53, 89		23	13	53, 322 593	5, 551	10. 4	44, 728 <b>457</b>	83. 9 77. 1	3, 043 <b>26</b>	э. 7 4.4	220. 9 215. 6
Other <sup>7</sup>	မသ	∠ى ∠ى	zο	I.S.	090	110	10.0	437	//.1	20	4.4	210.0
Face amia Status												
Economic Status	15,50	1 132	50	140	15, 179	4, 305	28.4	10, 697	70.5	177	1.2	206.6
Economically Disadvantaged	66, 94		144	318	66, 018	6, 791	10.3	55,034	83.4	4, 193	6.4	220. 3
Non-Economically Disadvantaged	00, 74	5 405	144	510	00,010	0,771	10. 5	55, 054	03.4	4,175	0.4	221.5
Migrant Status												
Migrant	1	2 0	1	3	8	3	37.5	5	62.5	0	0.0	197.4
Non-Migrant	82, 43		193	455	81, 189	11, 093	13.7	65, 726	81. 0	4, 370	5.4	218.6
Non-Ingrant					,	,.,.				.,		

**NOTE:** Percentages may not total 100 due to rounding.

- No students in this category.

<sup>1</sup> Enrollment is based on the number of scannable test booklets.

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

<sup>4</sup> Includes students who were coded Former Limited English Proficient.

<sup>5</sup> Includes Current and Former Limited English Proficient Students.

 $\frac{6}{2}$  Excludes students who did not have gender coded.

<sup>7</sup> Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

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New Jersey Statewide Testing System <u>New Jersey Assessment of Skills and Knowledge</u> Non-Special Needs Report: Mathematics Cycle II Report Grade 4

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PERFORMANCE BY DEMOGRAPHIC GROUP							Partially Proficient		Proficient		Advanced Proficient	
	Students	APA	Not		Valid	Fartially			FIONCIEIIL		Auvanceu Froncient	
	Enrolled <sup>1</sup>	Students <sup>2</sup>	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
Total Students <sup>3</sup>	82, 446	569	155	132	81, 590	9, 527	11. 7	35, 618	43.7	36, 445	44.7	238.5
General Education	67, 665	0	99	66	67, 500	5, 266	7.8	29,056	43.0	33, 178	49.2	242. 9
Special Education	13, 383	569	53	60	12, 701	3, 741	29. 5	5, 962	46. 9	2, 998	23.6	218. 3
Limited English Proficient <sup>5</sup>	2, 368	6	4	7	2, 351	716	30.5	1,097	46.7	538	22.9	217.5
Current LEP	1, 520	5	3	6	1, 506	577	38.3	648	43.0	281	18.7	211. 2
Former LEP	848	1	1	1	845	139	16.4	449	53.1	257	30.4	228. 7
Gender <sup>6</sup>												
Female	39, 735	192	60	62	39, 421	4, 500	11.4	17, 494	44,4	17, 427	44.2	238. 5
Male	42, 686	376	87	69	42, 154	5, 018	11.9	18, 121	43.0	19, 015	45.1	238.6
Ethnicity												
American Indian	74	0	0	0	74	13	17.6	32	43.2	29	39.2	232. 2
Asian	8, 153	55	10	14	8,074	382	4.7	2, 393	29.6	5, 299	65.6	252. 4
Black	9 493	88	24	30	9, 351	2.633	28.2	4, 743	50.7	1.975	21.1	218.6
Hispanic	9, 969	82	16	12	9, 859	2, 071	21.0	5, 225	53.0	2, 563	26.0	224.8
Pacific Islander	215	0	0	0	215	15	7.0	95	44.2	105	48.8	242.3
White	53, 890	321	89	66	53, 414	4, 307	8. 1	22, 875	42.8	26, 232	49. 1	242.5
Other <sup>7</sup>	652	23	16	10	603	106	17.6	255	42.3	242	40.1	232.3
Uner	UUZ	20	IV		000	100	17.0	200	TZ. U	<u>с</u> 12	10.1	202.0
Economic Status												
	15, 501	123	38	48	15, 292	3, 866	25.3	7, 918	51.8	3, 508	22.9	221.1
Economically Disadvantaged		446	117	40 84	66, 298	5, 661	≥3.5 8.5		41.8		49.7	242.6
Non-Economically Disadvantaged	00, 945	440	117	84	00, 298	5, 00 I	8.5	27, 700	41.8	32, 937	49.7	242.0
Migrant Status	10	<b>^</b>	1	~	4.4		F 4 F	~	<b>67</b> 6	×	40.0	201.1
Migrant	12	0	•	0	11	6	54.5	3	27.3	2	18.2	204.1
Non-Migrant	82, 434	569	154	132	81, 579	9, 521	11. 7	35, 615	43.7	36, 443	44.7	238.6

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

<sup>1</sup> Enrollment is based on the number of scannable test booklets.

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

<sup>4</sup> Includes students who were coded Former Limited English Proficient.

<sup>5</sup> Includes Current and Former Limited English Proficient Students.

 $\frac{6}{2}$  Excludes students who did not have gender coded.

<sup>7</sup> Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

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PERFORMANCE BY DEMOGRAPHIC GROUP

New Jersey Statewide Testing System <u>New Jersey Assessment of Skills and Knowledge</u> Non-Special Needs Report: Science Cycle II Report Grade 4

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PERFORMANCE BI DEMOGRAPHIC GROUP					Partially Proficient		<b>Proficient</b>		Advanced Proficient			
	Students	APA	Not		Valid		-		-			Scale Score
	Enrolled <sup>1</sup>	Students <sup>2</sup>	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
3												
Total Students <sup>3</sup>	82, 446	538	336	79	81, 493	8, 342	10. 2	36, 552	44.9	36, 599	44.9	238. 2
General Education <sup>4</sup>	67, 665	0	216	43	67, 406	4, 747	7.0	29, 549	43.8	33, 110	49.1	242.0
Special Education	13, 383	538	111	31	12, 703	2, 923	23.0	6, 443	50. 7	3, 337	26. 3	222.5
Limited English Proficient <sup>5</sup>	2, 368	5	11	5	2, 347	911	38.8	1, 098	46.8	338	14.4	207. 4
Current LEP	1, 520	4	10	5	1, 501	737	49.1	607	40.4	157	10. 5	199. 7
Former LEP	848	1	1	0	846	174	20.6	491	58.0	181	21.4	221.1
Gender <sup>6</sup>												
Female	39, 735	177	141	35	39, 382	4, 190	10.6	18, 694	47.5	16, 498	41.9	236. 7
Male	42,686	360	188	42	42, 096	4, 146	9.8	17, 852	42.4	20, 098	47.7	239. 7
Ethnicity												
American Indian	74	0	0	0	74	11	14.9	39	52.7	24	32.4	230. 3
Asian	8, 153	55	22	10	8,066	531	6.6	2, 941	36. 5	4, 594	57.0	246. 2
Black	9,493	83	47	15	9,348	2,403	25.7	5,061	54. 1	1, 884	20.2	218.7
Hispanic	9, 969	82	36	9	9, 842	2, 058	20. 9	5, 332	54.2	2, 452	24.9	222. 9
Pacific Islander	215	0	0	0	215	22	10.2	100	46.5	93	43.3	238.8
White	53, 890	295	216	38	53, 341	3, 229	6. 1	22, 814	42.8	27, 298	51.2	243.3
Other <sup>7</sup>	652	23	15	7	607	88	14.5	265	43.7	254	41.8	234.5
Uner	002	20	10		001	00	O	200	10.1	201	11.0	201.0
Economic Status												
	15, 501	115	68	22	15, 296	3, 695	24.2	8, 327	54.4	3, 274	21.4	220.0
Economically Disadvantaged		423	268	22 57	66, 197		24.2 7.0	28, 225	42.6		21.4 50.3	242.4
Non-Economically Disadvantageo	00,945	423	208	57	00, 197	4, 647	7.0	28, 225	42.0	33, 325	50.3	242.4
Migrant Status	an	~			<b>a</b> a			*	<b></b>		<b>a</b> 6	
Migrant	12	0	1	0	11	6	54.5	3	27.3	2	18.2	195.1
Non-Migrant	82, 434	538	335	79	81, 482	8, 336	10. 2	36, 549	44.9	36, 597	44.9	238. 2

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

<sup>1</sup> Enrollment is based on the number of scannable test booklets.

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

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