New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge

## Non-Special Needs Report: Language Arts Literacy

 Cycle II Report
## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Mean |
| Total Students ${ }^{3}$ | 82,446 | 597 | 194 | 458 | 81, 197 | 11, 096 | 13. 7 | 65, 731 | 81.0 | 4,370 | 5. 4 | 218.6 |
| General Education' | 67, 665 | 0 | 84 | 110 | 67, 471 | 5, 661 | 8.4 | [57, 556 | 85. 3 | 4, 254 | 6. 3 I | 222.5 |
| Special Education | 13, 383 | 597 | 47 | 87 | 12, 652 | 4,996 | 39.5 | 7, 551 | 59.7 | 105 | 0.8 | 199. 6 |
| Limited English Proficient ${ }^{\text {t/ }}$ | 2, 368 | 7 | 67 | 265 | 2. 029 | 716 | 35.3.3 | 1, 288 | 63.5 | 25 | 1.2 | 202.3 |
| Current LEP | 1, 520 | 6 | 66 | 263 | 1, 185 | 516 | 43.5 | 658 | 55. 5 | 11 | 0.9 | 196. 6 |
| Former LEP | 848 | 1 | 1 | 2 | 844 | 200 | 23.7 | 630 | 74.6 | 14 | 1.7]【巛 | 210.3 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 39, 735 | 195 | 78 | 184 | 39,278 | 4, 034 | 10.3 | 32, 128 | 81. 8 | 3, 116 | 7.9 | 222.5 |
| Male | 42, 686 | 401 | 106 | 273 | 41, 906 | 7, 056 | 16.8 | 33, 596 | 80. 2 | 1, 254 | 3. 0 | 214.9 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 74 | 1 | 0 | 1 | \1\%72 | 20 | 27.8 | 49 | 68.1 | 3 | 4. 2 | 210.1 |
| Asian | 8, 153 | 59 | 36 | 109 | 7,949 | 562 | 7.1 | 6, 448 | 81. 1 | 939 | 11. 8 | 226.8 |
|  | 9, 493 | 95 | 18 | 57 | 9, 323 | 2, 635 | 28.3.3 | 6, 529 | 70.0 | 159 | 1.7 7 \} | 207. 0 |
| Hispanic | 9, 969 | 87 | 32 | 127 | 9, 723 | 2, 196 | 22.6 | 7, 342 | 75.5 | 185 | 1. 9 | 210.4 |
| Pacific Islanderl" | 215 | 0 | 0 | 0 | 215 | 22 | 10.2 | 178 | 82. 8 | 15 | 7.0 ${ }^{\text {a }}$ ] | 222.4 |
| White | 53, 890 | 332 | 85 | 151 | 53, 322 | 5, 551 | 10.4 | 44, 728 | 83.9 | 3, 043 | 5. 7 | 220. 9 |
|  | 652 | 23 | 23 | 13 | 593 | 110 | 18.5.5 | 457 | 77.1 | 26 |  | 215. 6 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economicaly Disadvantaged | 15, 501 | 132 | 50 | 140 | 15, 179 | 4,305 | 28.4 | 10,697] | 70.5 | 177 | 1. 2 | 206. 6 |
| Non-Economically Disadvantaged | 66, 945 | 465 | 144 | 318 | 66, 018 | 6, 791 | 10. 3 | 55, 034 | 83.4 | 4,193 | 6.4 | 221. 3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Mgrant | 12 | 0 | 1 | 3 | 8 | 3 | 37. 5.5 | $5{ }^{11}$ | 62. 5 | 0 | 0.0 | 197.4 |
| Non-Migrant | 82, 434 | 597 | 193 | 455 | 81, 189 | 11, 093 | 13.7 | 65, 726 | 81. 0 | 4,370 | 5. 4 | 218.6 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required
to take the Alternate Proficiency Assessment (APA).
3 Students appear in each applicable category; they are included in Total Students only once.

[^0] had more than one ethnicity coded.

New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
Non－Special Needs Report：Mathematics
Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students Enrolled ${ }^{1}$ | APA Students ${ }^{2}$ | Not Present | Voids | Valid <br> Scale Scores | Number | Percent | Number | Percent | Number | Percent | Scale Score Mean |
| Total Students ${ }^{3}$ | 82，446 | 569 | 155 | 132 | 81， 590 | 9， 527 | 11． 7 | 35， 618 | 43． 7 | 36，445 | 44． 7 | 238.5 |
| General Education | 67， 665 | 0 | 99 | 66 | 67，500 | 5， 266 | 7． 8 | 29， 056 | 43． 0 | 33， 178 | 49．2 | 242.9 |
| Special Education | 13， 383 | 569 | 53 | 60 | 12， 701 | 3，741 | 29． 5 | 5， 962 | 46.9 | 2， 998 | 23.6 | 218． 3 |
| Limited English Proficient ${ }^{\text {s／］}}$ | 2， 368 | 6 | 4 | 7 | 2， 351 | 716 | 30． 5 | 1， 097 | 46． 7 | 538 | 22． 9 | 217． 5 |
| Current LEP | 1， 520 | 5 | 3 | 6 | 1， 506 | 577 | 38． 3 | 648 | 43.0 | 281 | 18． 7 | 211． 2 |
|  | 848 | 1 | 1 | 1 | 845 | 【【＂ 139 | 16.4 | 449 | 53． 1 | 257 | 30．4．4【【 | 228.7 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 39， 735 | 192 | 60 | 62 | 39， 421 | 4， 500 | 11．4 | 17， 494 | 44． 4 | 17， 427 | 44． 2 | 238.5 |
| Male | 42， 686 | 376 | 87 | 69 | 42， 154 | 5， 018 | 11． 9 | 18， 121 | 43． 0 | 19， 015 | 45． 1 | 238.6 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 74 | 0 | 0 | 0 | 74 | \【【 13 | 17．6 | 32 | 43． 2 | 29 | 39．2 | 232．2 |
| Asian | 8， 153 | 55 | 10 | 14 | 8， 074 | 382 | 4.7 | 2， 393 | 29.6 | 5， 299 | 65.6 | 252.4 |
|  | 9． 493 | 88 | 24 | 30 | 9， 351 | 【【．【． 2,633 | 28．21 | 4， 743 | 50.7 | 1， 975 | 21．1． 1 【【 | 218．6 |
| Hispanic | 9， 969 | 82 | 16 | 12 | 9， 859 | 2， 071 | 21.0 | 5， 225 | 53.0 | 2， 563 | 26.0 | 224.8 |
|  | 215 | 0 | 0 | 0 | 215 | 【【＂15 | 7.0 | 95 | 44.2 | 105 | 48．8 | 242.3 |
| White | 53， 890 | 321 | 89 | 66 | 53， 414 | 4， 307 | 8.1 | 22， 875 | 42.8 | 26， 232 | 49． 1 | 242.5 |
|  | 652 | 23 | 16 | 10 | 603 | 106 | 17．6 | 255 | 42.3 | 242 |  | 232．3 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 15， 501 | 123 | 38 | 48 | 15，292 | 3， 866 | 25.3 | 7， 918 | 51． 8 | 3， 508 | 22.9 | 221.11 |
| Non－Economically Disadvantaged | 66，945 | 446 | 117 | 84 | 66， 298 | 5，661 | 8． 5 | 27， 700 | 41． 8 | 32，937 | 49． 7 | 242． 6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 12 | 0 | 1 | 0 | 11 | 6 | 54． 5 | 3 | 27．3 | 2 | 18． 2 \【【＂ | 204．1． 1 |
| Non－Migrant | 82， 434 | 569 | 154 | 132 | 81， 579 | 9， 521 | 11． 7 | 35， 615 | 43． 7 | 36， 443 | 44． 7 | 238． 6 |

－No students in this category
1 Enrollment is based on the number of scannable test booklets．
2 Includes Special Education students who did not take the NJ ASK and are required
to take the Alternate Proficiency Assessment（APA）．
3 Students appear in each applicable category；they are included in Total Students only once．

[^1] had more than one ethnicity coded．

New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
Non－Special Needs Report：Science
Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{3}$ | 82，446 | 538 | 336 | 79 | 81， 493 | 8， 342 | 10． 2 | 36， 552 | 44．9 | 36， 599 | 44． 9 | 238． 2 |
| General Education＇ | 67， 665 | 0 | 216 | 43 | 67， 406 | 4，747 | 7． 0 | 29，549 | 43．8 | 33， 110 | 49． 1 | 242．0 |
| Special Education | 13， 383 | 538 | 111 | 31 | 12， 703 | 2， 923 | 23.0 | 6， 443 | 50.7 | 3， 337 | 26． 3 | 222.5 |
| Limited English Proficient ${ }^{\text {¢ }}$ | 2，368 | 5 | 11. | 5 | 2． 347 | 911 | 38.8 | 1， 098 | 46． 8 | 338 | 14．4 4 【！${ }^{\text {a }}$ | 207．4 |
| Current LEP | 1， 520 | 4 | 10 | 5 | 1， 501 | 737 | 49． 1 | 607 | 40.4 | 157 | 10． 5 | 199． 7 |
| Former LEP ${ }_{\text {W }}$ \【＂ | 848 | 1 | 1. | 0 | 846 | 174 | 20．6 | 491 | 58.0 | 181. | 21.4 【【 | 221．1． |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 39， 735 | 177 | 141 | 35 | 39， 382 | 4， 190 | 10．6 | 18， 694 | 47． 5 | 16， 498 | 41．9 | 236.7 |
| Male | 42， 686 | 360 | 188 | 42 | 42， 096 | 4， 146 | 9.8 | 17， 852 | 42.4 | 20， 098 | 47.7 | 239． 7 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 74 | 0 | 0 | 0 | 【1174 | 11 | 14．9 9 | 39 | 52．7 | I【 24 | 32．4 | 230.3 |
| Asian | 8， 153 | 55 | 22 | 10 | 8， 066 | 531 | 6.6 | 2，941 | 36． 5 | 4， 594 | 57.0 | 246． 2 |
| Black | 9． 493 | 83 | 47 | 15 | 9， 348 | 2， 403 | 25．7 | 5， 061 | 54． 1 | 1， 884 | 20．2 | 218．7 |
| Hispanic | 9， 969 | 82 | 36 | 9 | 9， 842 | 2， 058 | 20.9 | 5， 332 | 54.2 | 2， 452 | 24． 9 | 222． 9 |
| Pacific Islander | 215 | 0 | 0 | 0 | 215 | 22 | 10．2 | 100 | 46． 5 | 93 | 43．3 | 238．8 |
| White | 53， 890 | 295 | 216 | 38 | 53， 341 | 3，229 | 6.1 | 22， 814 | 42.8 | 27， 298 | 51． 2 | 243.3 |
| OOner ${ }_{\text {O }}$ ¢ | 652 | 23 | 15 | 7 | 607 | 88 | 14．5 | 265 | 43．7 | 254 | 41.8 ¢ | 234．5 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged \！．．．］ | 15，501 | 115 | 68 | 22 | 15，296 | 3， 695 | 24.2 | 8， 327 | 54.4 | 3，274 | 21． 4 | 220.0 |
| Non－Economically Disadvantaged | 66， 945 | 423 | 268 | 57 | 66， 197 | 4，647 | 7.0 | 28， 225 | 42． 6 | 33， 325 | 50． 3 | 242.4 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 12 | 0 | 1 | 0 | 11 | 6 | 54．5 | 3 | 27． 3 | 2 | 18.2 | 195．1／【． |
| Non－Migrant | 82， 434 | 538 | 335 | 79 | 81， 482 | 8， 336 | 10． 2 | 36，549 | 44.9 | 36， 597 | 44． 9 | 238． 2 |

NOTE：Percentages may not total 100 due to rounding．
－No students in this category．
1 Enrollment is based on the number of scannable test booklets．
2 Includes Special Education students who did not take the NJ ASK and are required
to take the Alternate Proficiency Assessment（APA）．
3 Students appear in each applicable category；they are included in Total Students only once．

4 Includes students who were coded Former Limited English Proficient．
5 Includes Current and Former Limited English Proficient Students．
6 Excludes students who did not have gender coded．
7 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded．


[^0]:    Includes students who were coded Former Limited English Proficient
    5 Includes Current and Former Limited English Proficient Students.
    6 Excludes students who did not have gender coded.
    7 Includes students who did not have ethnicity coded and students who

[^1]:    4 Includes students who were coded Former Limited English Proficient．
    5 Includes Current and Former Limited English Proficient Students．
    6 Excludes students who did not have gender coded．
    7 Includes students who did not have ethnicity coded and students who

