New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge

## Special Needs Report: Language Arts Literacy

Cycle II Report

## Grade 4



1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required
to take the Alternate Proficiency Assessment (APA).
${ }^{3}$ Students appear in each applicable category; they are included in Total Students only once.

4 Includes students who were coded Former Limited English Proficient.
5 Includes Current and Former Limited English Proficient Students.
6 Excludes students who did not have gender coded.
7 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
Special Needs Report: Mathematics
Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Mean |
| Total Students ${ }^{3}$ | 20, 273 | 145 | 81 | 111 | 19, 936 | 5,907 | 29. 6 | 9,460 | 47.5 | 4, 569 | 22. 9 | 218. 3 |
| General Education' | 15, 186 | 0 | 44 | 56 | 15, 086 | 3,385 | 22.4 | 7, 666 | 50.8 | 4, 035 | 26.7 | 224.7 |
| Special Education | 3, 260 | 145 | 25 | 42 | 3, 048 | 1, 694 | 55.6 | 1, 054 | 34.6 | 300 | 9.8 | 195. 4 |
| Limited English Proficient ${ }^{\text {S }}$ | 2, 951 | 8 | 15 | 19 | 2. 909 | 1, 142 | 39.3 3 | 1,287 | 44.2 | 480 | 16. 5 | 209.7 |
| Current LEP | 1,999 | 5 | 15 | 16 | 1,963 | 926 | 47.2 | 792 | 40. 3 | 245 | 12. 5 | 203.0 |
| Formerlep | 952 | 3 | 0 | 3 | 946 | 216 | 22.8 | 495 | 52.3 | 235 | 24.8 | 223.7 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 9, 915 | 53 | 37 | 41 | 9.784 | 2, 857 | 29.2 | 4, 688 | 47.9 | 2, 239 | 22.9 | 218.8 |
| Male | 10, 348 | 92 | 41 | 70 | 10, 145 | 3, 046 | 30. 0 | 4,770 | 47.0 | 2, 329 | 23. 0 | 217.9 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| Wmerican lndian | 9 | 0 | 0 | 0 | 9 | 1 | 11.1. | 5 | 55.6 | 3 | 33. 3 | 240.4 |
| Asian | 570 | 4 | 1 | 2 | 563 | 69 | 12. 3 | 245 | 43.5 | 249 | 44. 2 | 238.4 |
| Black | 7, 887 | 64 | 40 | 61 | 7. 722 | 2, 833 | 36.7 | 3, 586 | 46. 4 | 11, 303] | 116.9 | 211.3 |
| Hispanic | 9, 536 | 56 | 30 | 35 | 9, 415 | 2, 617 | 27.8 | 4, 625 | 49. 1 | 2, 173 | 23.1 | 219.6 |
| Pacific Islander | 22 | 0 | 0 | 0 | 22 | 4 | 18.2 | 6 | 27.3 | 12 | 54.5 | 234.1. |
| White | 2, 146 | 16 | 5 | 12 | 2, 113 | 347 | 16.4 | 951 | 45. 0 | 815 | 38. 6 | 233.3 |
|  | 103 | 5 | 5 | 1 |  | 36 | 39.1. | 42 | 45.7 | 14 | 15. 2 | 206. 4 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 15.898 | 110 | 56 | 82 | 15, 650 | 4, 844 | 31. 0 | 7, 504 | 47.9 | [3,302] | 21.1. | 216. 8 |
| Non-Economically Disadvantaged | 4,375 | 35 | 25 | 29 | 4,286 | 1, 063 | 24.8 | 1,956 | 45. 6 | 1, 267 | 29. 6 | 224. 1 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Menrant | 4 | 0 | 0 | 0 | 4 | 1 | 25. 0 | 2 | 50.0 | 【"【. 1 | 25.0 | 222.0 |
| Non-Migrant | 20, 269 | 145 | 81 | 111 | 19,932 | 5,906 | 29. 6 | 9,458 | 47.5 | 4, 568 | 22. 9 | 218. 3 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

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3 Students appear in each applicable category; they are included in Total Students only once.

[^0] had more than one ethnicity coded.

New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
Special Needs Report：Science
Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Mean |
| Total Students ${ }^{3} \quad 20,273$ | 142 | 141 | 65 | 19， 925 | 6，861 | 34.4 | 9， 773 | 49． 0 | 3，291 | 16． 5 | 211． 7 |
|  | 0 | 80 | 31. | 15，075 | 4， 189 | 27．8．81］ | 7， 952 | 52.7 | 2， 934 | 19． 5 | 217．2 |
| Special Education 3， 260 | 142 | 47 | 24 | 3， 047 | 1， 610 | 52.8 | 1， 195 | 39． 2 | 242 | 7.9 | 196． 4 |
|  | 8 | 18 | 15 | 2， 910 | 1， 517 | 52．11］ | 1，141 | 39．2 | 252 | 8.7 | 197．5 |
| Current LEP 1， 999 | 5 | 17 | 11 | 1， 966 | 1， 162 | 59.1 | 683 | 34． 7 | 121 | 6． 2 | 191.6 |
| Former LEP | 3 | 1. | 4 | 944 | 355 | 37．6．6 | 458 | 48． 5 | 131. | 13． 9 | 209．8 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |  |  |
|  | 53 | 55 | 22 | 9，785 | 3， 444 | 35． 2. | 4， 835 | 49.4 | 1． 506 | 15．4 | 210.8 |
| Male 10， 348 | 89 | 83 | 43 | 10， 133 | 3，412 | 33.7 | 4，936 | 48.7 | 1， 785 | 17.6 | 212.6 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |
|  | 0 | 0 | 0 |  | 2 | 22．23 | 4 | 44．4 | 3 | 33． 3 | 229．9 |
| Asian 570 | 3 | 3 | 2 | 562 | 119 | 21． 2 | 259 | 46． 1 | 184 | 32． 7 | 227.6 |
| Black | 63 | 74. | 30 | 7．720 | 3， 041 | 39.4 | 3， 667 | 47． 5 | 1， 012 | 13． 1 | 207． 6 |
| Hispanic 9，536 | 55 | 46 | 25 | 9， 410 | 3，288 | 34.9 | 4， 695 | 49． 9 | 1， 427 | 15． 2 | 210.6 |
| Pacific lslander | 0 | O | 0 | 22 | 4 | 18．2 ${ }^{\text {a }}$ | 9 | 40.9 | 9 | 40.9 | 232.6 |
| White 2， 146 | 16 | 12 | 8 | 2， 110 | 365 | 17.3 | 1， 098 | 52.0 | 647 | 30． 7 | 227.9 |
| OOnerr | 5 | 6 | 0 | 92 | 42 | 45．71］ | 41 | 44． 6 | 9 | 9.8 | 200.6 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 108 | 101 | 51 | 15，638 | 5，702 | 36．5．5 | 7， 662 | 49．0 | 2， 274 | 14．5 | 209．7 |
| Non－Economically Disadvantaged 4，375 | 34 | 40 | 14 | 4，287 | 1， 159 | 27.0 | 2， 111 | 49． 2 | 1， 017 | 23． 7 | 218． 9 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |
| WMgrant | 0 | O | 0 | W【【＂【 4 |  | 25． 0 \％ | 3 | 75．0 | 【【＂【 O＂ | 0． 0 | 218．0 |
| Non－Migrant 20， 269 | 142 | 141 | 65 | 19， 921 | 6，860 | 34.4 | 9， 770 | 49． 0 | 3， 291 | 16． 5 | 211.7 |

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