TEST DATE: SPRING 2008 REPORT PRINTED: 9/26/2008 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
Statewide - Grade 5

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | $\text { Voids }{ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 102,924 | 720 | 154 | 554 | 101,496 | 40,681 | 40.1 | 56,636 | 55.8 | 4,179 | 4.1 | 204.7 |
| General Education ${ }^{5}$ | 83,414 | 0 | 78 | 110 | 83,226 | 26,714 | 32.1 | 52,422 | 63.0 | 4,090 | 4.9 | 210.0 |
| Special Education | 16,703 | 720 | 50 | 95 | 15,838 | 11,967 | 75.6 | 3,787 | 23.9 | 84 | 0.5 | 181.1 |
| Limited English Proficient ${ }^{6}$ | 4,445 | 15 | 28 | 356 | 4,046 | 3,148 | 77.8 | 886 | 21.9 | 12 | 0.3 | 180.8 |
| Current LEP | 3,062 | 8 | 28 | 355 | 2,671 | 2,228 | 83.4 | 438 | 16.4 | 5 | 0.2 | 176.1 |
| Former LEP | 1,383 | 7 | 0 | 1 | 1,375 | 920 | 66.9 | 448 | 32.6 | 7 | 0.5 | 189.8 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 49,921 | 240 | 60 | 220 | 49,401 | 17,018 | 34.4 | 29,663 | 60.0 | 2,720 | 5.5 | 208.8 |
| Male | 52,820 | 460 | 93 | 327 | 51,940 | 23,555 | 45.4 | 26,928 | 51.8 | 1,457 | 2.8 | 201.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 19 | 0 | 1 | 1 | 17 | 11 | 64.7 | 6 | 35.3 | 0 | 0.0 | 195.4 |
| Non-Migrant | 102,905 | 720 | 153 | 553 | 101,479 | 40,670 | 40.1 | 56,630 | 55.8 | 4,179 | 4.1 | 204.7 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 56,381 | 354 | 51 | 135 | 55,841 | 16,392 | 29.4 | 36,657 | 65.6 | 2,792 | 5.0 | 211.1 |
| Black or African American | 17,527 | 152 | 43 | 124 | 17,208 | 10,942 | 63.6 | 6,122 | 35.6 | 144 | 0.8 | 189.9 |
| Asian | 8,640 | 62 | 14 | 134 | 8,430 | 1,700 | 20.2 | 5,695 | 67.6 | 1,035 | 12.3 | 220.0 |
| Pacific Islander | 178 | 2 | 0 | 2 | 174 | 57 | 32.8 | 106 | 60.9 | 11 | 6.3 | 210.2 |
| Hispanic or Latino | 19,374 | 134 | 40 | 150 | 19,050 | 11,179 | 58.7 | 7,698 | 40.4 | 173 | 0.9 | 193.1 |
| Amer. Indian/AK Native | 106 | 0 | 0 | 0 | 106 | 59 | 55.7 | 43 | 40.6 | 4 | 3.8 | 197.3 |
| Other | 718 | 16 | 6 | 9 | 687 | 352 | 51.2 | 315 | 45.9 | 20 | 2.9 | 197.2 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 31,019 | 249 | 67 | 268 | 30,435 | 19,433 | 63.9 | 10,818 | 35.5 | 184 | 0.6 | 189.9 |
| Non-Econ. Disadvantaged | 71,905 | 471 | 87 | 286 | 71,061 | 21,248 | 29.9 | 45,818 | 64.5 | 3,995 | 5.6 | 211.1 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2008 REPORT PRINTED: 9/26/2008 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
Statewide - Grade 5

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{1}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 102,924 | 698 | 126 | 177 | 101,923 | 23,979 | 23.5 | 49,561 | 48.6 | 28,383 | 27.8 | 225.5 |
| General Education ${ }^{5}$ | 83,414 | 0 | 71 | 77 | 83,266 | 14,267 | 17.1 | 42,303 | 50.8 | 26,696 | 32.1 | 231.7 |
| Special Education | 16,703 | 698 | 51 | 89 | 15,865 | 8,173 | 51.5 | 6,241 | 39.3 | 1,451 | 9.1 | 198.5 |
| Limited English Proficient ${ }^{6}$ | 4,445 | 15 | 6 | 11 | 4,413 | 2,207 | 50.0 | 1,776 | 40.2 | 430 | 9.7 | 199.9 |
| Current LEP | 3,062 | 8 | 5 | 11 | 3,038 | 1,722 | 56.7 | 1,075 | 35.4 | 241 | 7.9 | 194.5 |
| Former LEP | 1,383 | 7 | 1 | 0 | 1,375 | 485 | 35.3 | 701 | 51.0 | 189 | 13.7 | 211.9 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 49,921 | 242 | 54 | 59 | 49,566 | 11,494 | 23.2 | 24,981 | 50.4 | 13,091 | 26.4 | 225.1 |
| Male | 52,820 | 436 | 72 | 117 | 52,195 | 12,408 | 23.8 | 24,504 | 46.9 | 15,283 | 29.3 | 226.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 19 | 0 | 0 | 0 | 19 | 6 | 31.6 | 12 | 63.2 | 1 | 5.3 | 210.3 |
| Non-Migrant | 102,905 | 698 | 126 | 177 | 101,904 | 23,973 | 23.5 | 49,549 | 48.6 | 28,382 | 27.9 | 225.5 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 56,381 | 346 | 46 | 55 | 55,934 | 8,471 | 15.1 | 28,805 | 51.5 | 18,658 | 33.4 | 233.0 |
| Black or African American | 17,527 | 145 | 39 | 72 | 17,271 | 7,913 | 45.8 | 7,679 | 44.5 | 1,679 | 9.7 | 203.2 |
| Asian | 8,640 | 60 | 7 | 5 | 8,568 | 646 | 7.5 | 3,004 | 35.1 | 4,918 | 57.4 | 251.9 |
| Pacific Islander | 178 | 2 | 0 | 0 | 176 | 31 | 17.6 | 81 | 46.0 | 64 | 36.4 | 233.8 |
| Hispanic or Latino | 19,374 | 129 | 30 | 43 | 19,172 | 6,643 | 34.6 | 9,627 | 50.2 | 2,902 | 15.1 | 212.3 |
| Amer. Indian/AK Native | 106 | 0 | 0 | 0 | 106 | 34 | 32.1 | 53 | 50.0 | 19 | 17.9 | 216.4 |
| Other | 718 | 16 | 4 | 2 | 696 | 241 | 34.6 | 312 | 44.8 | 143 | 20.5 | 214.3 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 31,019 | 235 | 59 | 97 | 30,628 | 12,434 | 40.6 | 14,419 | 47.1 | 3,775 | 12.3 | 207.6 |
| Non-Econ. Disadvantaged | 71,905 | 463 | 67 | 80 | 71,295 | 11,545 | 16.2 | 35,142 | 49.3 | 24,608 | 34.5 | 233.2 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2008 REPORT PRINTED: 11/4/2008 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG A - Grade 5

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | $\text { Voids }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 16,614 | 136 | 51 | 155 | 16,272 | 10,886 | 66.9 | 5,287 | 32.5 | 99 | 0.6 | 187.5 |
| General Education ${ }^{5}$ | 12,220 | 0 | 22 | 45 | 12,153 | 7,221 | 59.4 | 4,833 | 39.8 | 99 | 0.8 | 193.8 |
| Special Education | 3,011 | 136 | 18 | 29 | 2,828 | 2,562 | 90.6 | 266 | 9.4 | 0 | 0.0 | 166.1 |
| Limited English Proficient ${ }^{6}$ | 2,285 | 8 | 13 | 82 | 2,182 | 1,769 | 81.1 | 411 | 18.8 | 2 | 0.1 | 177.8 |
| Current LEP | 1,540 | 3 | 13 | 81 | 1,443 | 1,246 | 86.3 | 197 | 13.7 | 0 | 0.0 | 173.2 |
| Former LEP | 745 | 5 | 0 | 1 | 739 | 523 | 70.8 | 214 | 29.0 | 2 | 0.3 | 186.9 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 8,091 | 55 | 20 | 58 | 7,958 | 4,878 | 61.3 | 3,014 | 37.9 | 66 | 0.8 | 191.4 |
| Male | 8,462 | 80 | 31 | 96 | 8,255 | 5,961 | 72.2 | 2,261 | 27.4 | 33 | 0.4 | 183.8 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 5 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 16,609 | 136 | 51 | 155 | 16,267 | 10,882 | 66.9 | 5,286 | 32.5 | 99 | 0.6 | 187.5 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 1,528 | 10 | 4 | 11 | 1,503 | 697 | 46.4 | 781 | 52.0 | 25 | 1.7 | 200.0 |
| Black or African American | 6,558 | 61 | 25 | 74 | 6,398 | 4,690 | 73.3 | 1,692 | 26.4 | 16 | 0.3 | 183.3 |
| Asian | 282 | 2 | 3 | 9 | 268 | 130 | 48.5 | 129 | 48.1 | 9 | 3.4 | 198.1 |
| Pacific Islander | 2 | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 8,142 | 63 | 18 | 60 | 8,001 | 5,290 | 66.1 | 2,664 | 33.3 | 47 | 0.6 | 188.2 |
| Amer. Indian/AK Native | 13 | 0 | 0 | 0 | 13 | 11 | 84.6 | 2 | 15.4 | 0 | 0.0 | 187.6 |
| Other | 89 | 0 | 1 | 1 | 87 | 66 | 75.9 | 19 | 21.8 | 2 | 2.3 | 174.4 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 13,131 | 101 | 32 | 126 | 12,872 | 8,886 | 69.0 | 3,925 | 30.5 | 61 | 0.5 | 186.3 |
| Non-Econ. Disadvantaged | 3,483 | 35 | 19 | 29 | 3,400 | 2,000 | 58.8 | 1,362 | 40.1 | 38 | 1.1 | 191.9 |

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3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
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TEST DATE: SPRING 2008 REPORT PRINTED: 11/4/2008 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG A - Grade 5

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{gathered} \text { APA } \\ \text { Students } \end{gathered}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 16,614 | 131 | 40 | 64 | 16,379 | 7,065 | 43.1 | 7,269 | 44.4 | 2,045 | 12.5 | 205.8 |
| General Education ${ }^{5}$ | 12,220 | 0 | 21 | 29 | 12,170 | 4,283 | 35.2 | 6,016 | 49.4 | 1,871 | 15.4 | 212.9 |
| Special Education | 3,011 | 131 | 17 | 28 | 2,835 | 1,951 | 68.8 | 778 | 27.4 | 106 | 3.7 | 182.4 |
| Limited English Proficient 6 | 2,285 | 8 | 3 | 7 | 2,267 | 1,220 | 53.8 | 891 | 39.3 | 156 | 6.9 | 196.1 |
| Current LEP | 1,540 | 3 | 3 | 7 | 1,527 | 943 | 61.8 | 512 | 33.5 | 72 | 4.7 | 189.7 |
| Former LEP | 745 | 5 | 0 | 0 | 740 | 277 | 37.4 | 379 | 51.2 | 84 | 11.4 | 209.4 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 8,091 | 55 | 15 | 22 | 7,999 | 3,335 | 41.7 | 3,730 | 46.6 | 934 | 11.7 | 206.6 |
| Male | 8,462 | 75 | 25 | 41 | 8,321 | 3,691 | 44.4 | 3,520 | 42.3 | 1,110 | 13.3 | 205.1 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 5 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 16,609 | 131 | 40 | 64 | 16,374 | 7,064 | 43.1 | 7,265 | 44.4 | 2,045 | 12.5 | 205.8 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 1,528 | 10 | 5 | 2 | 1,511 | 342 | 22.6 | 772 | 51.1 | 397 | 26.3 | 224.7 |
| Black or African American | 6,558 | 58 | 18 | 37 | 6,445 | 3,442 | 53.4 | 2,539 | 39.4 | 464 | 7.2 | 196.9 |
| Asian | 282 | 2 | 3 | 2 | 275 | 74 | 26.9 | 119 | 43.3 | 82 | 29.8 | 225.2 |
| Pacific Islander | 2 | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 8,142 | 61 | 12 | 22 | 8,047 | 3,146 | 39.1 | 3,806 | 47.3 | 1,095 | 13.6 | 208.9 |
| Amer. Indian/AK Native | 13 | 0 | 0 | 0 | 13 | 6 | 46.2 | 5 | 38.5 | 2 | 15.4 | 208.2 |
| Other | 89 | 0 | 2 | 1 | 86 | 53 | 61.6 | 28 | 32.6 | 5 | 5.8 | 185.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 13,131 | 96 | 27 | 52 | 12,956 | 5,778 | 44.6 | 5,695 | 44.0 | 1,483 | 11.4 | 204.6 |
| Non-Econ. Disadvantaged | 3,483 | 35 | 13 | 12 | 3,423 | 1,287 | 37.6 | 1,574 | 46.0 | 562 | 16.4 | 210.5 |

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2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
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5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2008 REPORT PRINTED: 11/4/2008 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG B - Grade 5

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{gathered} \text { APA } \\ \text { Students } \end{gathered}$ | Not Present | $\text { Voids }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 10,276 | 96 | 22 | 108 | 10,050 | 5,608 | 55.8 | 4,325 | 43.0 | 117 | 1.2 | 194.8 |
| General Education ${ }^{5}$ | 7,946 | 0 | 14 | 11 | 7,921 | 3,784 | 47.8 | 4,025 | 50.8 | 112 | 1.4 | 200.4 |
| Special Education | 1,844 | 96 | 6 | 16 | 1,726 | 1,476 | 85.5 | 247 | 14.3 | 3 | 0.2 | 173.3 |
| Limited English Proficient 6 | 673 | 3 | 2 | 83 | 585 | 490 | 83.8 | 92 | 15.7 | 3 | 0.5 | 178.8 |
| Current LEP | 511 | 2 | 2 | 83 | 424 | 369 | 87.0 | 53 | 12.5 | 2 | 0.5 | 175.0 |
| Former LEP | 162 | 1 | 0 | 0 | 161 | 121 | 75.2 | 39 | 24.2 | 1 | 0.6 | 188.8 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 4,883 | 29 | 8 | 42 | 4,804 | 2,392 | 49.8 | 2,328 | 48.5 | 84 | 1.7 | 198.8 |
| Male | 5,364 | 61 | 14 | 66 | 5,223 | 3,200 | 61.3 | 1,990 | 38.1 | 33 | 0.6 | 191.2 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 7 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 10,269 | 96 | 21 | 107 | 10,045 | 5,605 | 55.8 | 4,323 | 43.0 | 117 | 1.2 | 194.8 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 3,832 | 43 | 6 | 28 | 3,755 | 1,694 | 45.1 | 1,997 | 53.2 | 64 | 1.7 | 200.9 |
| Black or African American | 2,397 | 29 | 8 | 19 | 2,341 | 1,632 | 69.7 | 703 | 30.0 | 6 | 0.3 | 186.1 |
| Asian | 622 | 3 | 2 | 20 | 597 | 231 | 38.7 | 343 | 57.5 | 23 | 3.9 | 205.9 |
| Pacific Islander | 21 | 0 | 0 | 0 | 21 | 10 | 47.6 | 11 | 52.4 | 0 | 0.0 | 197.0 |
| Hispanic or Latino | 3,322 | 19 | 6 | 40 | 3,257 | 1,989 | 61.1 | 1,245 | 38.2 | 23 | 0.7 | 192.1 |
| Amer. Indian/AK Native | 11 | 0 | 0 | 0 | 11 | 6 | 54.5 | 5 | 45.5 | 0 | 0.0 | 196.6 |
| Other | 71 | 2 | 0 | 1 | 68 | 46 | 67.6 | 21 | 30.9 | 1 | 1.5 | 191.8 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 5,732 | 56 | 14 | 65 | 5,597 | 3,579 | 63.9 | 1,987 | 35.5 | 31 | 0.6 | 190.0 |
| Non-Econ. Disadvantaged | 4,544 | 40 | 8 | 43 | 4,453 | 2,029 | 45.6 | 2,338 | 52.5 | 86 | 1.9 | 200.9 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
${ }_{2}$ Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
${ }_{7}$ Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2008 REPORT PRINTED: 11/4/2008 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG B - Grade 5

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{1}$Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 10,276 | 94 | 19 | 29 | 10,134 | 3,403 | 33.6 | 5,038 | 49.7 | 1,693 | 16.7 | 213.8 |
| General Education ${ }^{5}$ | 7,946 | 0 | 13 | 14 | 7,919 | 2,085 | 26.3 | 4,261 | 53.8 | 1,573 | 19.9 | 220.2 |
| Special Education | 1,844 | 94 | 6 | 13 | 1,731 | 1,045 | 60.4 | 589 | 34.0 | 97 | 5.6 | 190.6 |
| Limited English Proficient 6 | 673 | 3 | 0 | 2 | 668 | 357 | 53.4 | 266 | 39.8 | 45 | 6.7 | 195.5 |
| Current LEP | 511 | 2 | 0 | 2 | 507 | 293 | 57.8 | 191 | 37.7 | 23 | 4.5 | 191.4 |
| Former LEP | 162 | 1 | 0 | 0 | 161 | 64 | 39.8 | 75 | 46.6 | 22 | 13.7 | 208.6 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 4,883 | 29 | 7 | 8 | 4,839 | 1,644 | 34.0 | 2,442 | 50.5 | 753 | 15.6 | 213.3 |
| Male | 5,364 | 59 | 12 | 21 | 5,272 | 1,746 | 33.1 | 2,586 | 49.1 | 940 | 17.8 | 214.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 7 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 10,269 | 94 | 19 | 29 | 10,127 | 3,401 | 33.6 | 5,034 | 49.7 | 1,692 | 16.7 | 213.8 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 3,832 | 41 | 5 | 9 | 3,777 | 915 | 24.2 | 1,993 | 52.8 | 869 | 23.0 | 222.3 |
| Black or African American | 2,397 | 29 | 9 | 13 | 2,346 | 1,169 | 49.8 | 1,004 | 42.8 | 173 | 7.4 | 199.6 |
| Asian | 622 | 3 | 0 | 0 | 619 | 105 | 17.0 | 282 | 45.6 | 232 | 37.5 | 234.6 |
| Pacific Islander | 21 | 0 | 0 | 0 | 21 | 5 | 23.8 | 13 | 61.9 | 3 | 14.3 | 221.8 |
| Hispanic or Latino | 3,322 | 19 | 5 | 7 | 3,291 | 1,179 | 35.8 | 1,707 | 51.9 | 405 | 12.3 | 210.2 |
| Amer. Indian/AK Native | 11 | 0 | 0 | 0 | 11 | 3 | 27.3 | 6 | 54.5 | 2 | 18.2 | 217.4 |
| Other | 71 | 2 | 0 | 0 | 69 | 27 | 39.1 | 33 | 47.8 | 9 | 13.0 | 208.4 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 5,732 | 54 | 14 | 16 | 5,648 | 2,272 | 40.2 | 2,683 | 47.5 | 693 | 12.3 | 207.6 |
| Non-Econ. Disadvantaged | 4,544 | 40 | 5 | 13 | 4,486 | 1,131 | 25.2 | 2,355 | 52.5 | 1,000 | 22.3 | 221.6 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
${ }^{2}$ Includes students coded Medical Emergency.
${ }^{3}$ Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2008 REPORT PRINTED: 11/4/2008 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG CD - Grade 5

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{array}{\|c\|} \text { APA } \\ \text { Students } \end{array}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 9,550 | 57 | 10 | 46 | 9,437 | 4,436 | 47.0 | 4,828 | 51.2 | 173 | 1.8 | 200.1 |
| General Education 5 | 7,773 | 0 | 9 | 10 | 7,754 | 3,033 | 39.1 | 4,550 | 58.7 | 171 | 2.2 | 205.1 |
| Special Education | 1,574 | 57 | 1 | 14 | 1,502 | 1,256 | 83.6 | 244 | 16.2 | 2 | 0.1 | 176.7 |
| Limited English Proficient ${ }^{6}$ | 301 | 1 | 0 | 23 | 277 | 211 | 76.2 | 65 | 23.5 | 1 | 0.4 | 181.5 |
| Current LEP | 212 | 0 | 0 | 23 | 189 | 155 | 82.0 | 34 | 18.0 | 0 | 0.0 | 178.4 |
| Former LEP | 89 | 1 | 0 | 0 | 88 | 56 | 63.6 | 31 | 35.2 | 1 | 1.1 | 188.0 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 4,679 | 15 | 6 | 16 | 4,642 | 1,879 | 40.5 | 2,639 | 56.9 | 124 | 2.7 | 204.1 |
| Male | 4,858 | 40 | 4 | 30 | 4,784 | 2,550 | 53.3 | 2,186 | 45.7 | 48 | 1.0 | 196.2 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 9,549 | 57 | 10 | 46 | 9,436 | 4,435 | 47.0 | 4,828 | 51.2 | 173 | 1.8 | 200.1 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 5,036 | 26 | 3 | 17 | 4,990 | 2,049 | 41.1 | 2,824 | 56.6 | 117 | 2.3 | 203.5 |
| Black or African American | 1,810 | 16 | 2 | 7 | 1,785 | 1,039 | 58.2 | 732 | 41.0 | 14 | 0.8 | 193.1 |
| Asian | 617 | 5 | 1 | 7 | 604 | 200 | 33.1 | 379 | 62.7 | 25 | 4.1 | 208.7 |
| Pacific Islander | 21 | 0 | 0 | 1 | 20 | 6 | 30.0 | 14 | 70.0 | 0 | 0.0 | 207.4 |
| Hispanic or Latino | 2,002 | 10 | 4 | 14 | 1,974 | 1,106 | 56.0 | 852 | 43.2 | 16 | 0.8 | 195.3 |
| Amer. Indian/AK Native | 11 | 0 | 0 | 0 | 11 | 6 | 54.5 | 5 | 45.5 | 0 | 0.0 | 191.7 |
| Other | 53 | 0 | 0 | 0 | 53 | 30 | 56.6 | 22 | 41.5 | 1 | 1.9 | 193.8 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 3,407 | 24 | 5 | 23 | 3,355 | 1,981 | 59.0 | 1,351 | 40.3 | 23 | 0.7 | 193.0 |
| Non-Econ. Disadvantaged | 6,143 | 33 | 5 | 23 | 6,082 | 2,455 | 40.4 | 3,477 | 57.2 | 150 | 2.5 | 204.0 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
${ }_{2}$ Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
${ }_{7}$ Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2008 REPORT PRINTED: 11/4/2008 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG CD - Grade 5

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{array}{\|c\|} \text { APA } \\ \text { Students } \end{array}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 9,550 | 53 | 8 | 19 | 9,470 | 2,664 | 28.1 | 4,950 | 52.3 | 1,856 | 19.6 | 218.5 |
| General Education 5 | 7,773 | 0 | 6 | 5 | 7,762 | 1,634 | 21.1 | 4,360 | 56.2 | 1,768 | 22.8 | 224.3 |
| Special Education | 1,574 | 53 | 2 | 14 | 1,505 | 920 | 61.1 | 515 | 34.2 | 70 | 4.7 | 191.3 |
| Limited English Proficient ${ }^{6}$ | 301 | 1 | 1 | 0 | 299 | 153 | 51.2 | 116 | 38.8 | 30 | 10.0 | 199.9 |
| Current LEP | 212 | 0 | 0 | 0 | 212 | 117 | 55.2 | 77 | 36.3 | 18 | 8.5 | 196.5 |
| Former LEP | 89 | 1 | 1 | 0 | 87 | 36 | 41.4 | 39 | 44.8 | 12 | 13.8 | 208.3 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 4,679 | 15 | 5 | 4 | 4,655 | 1,295 | 27.8 | 2,503 | 53.8 | 857 | 18.4 | 218.2 |
| Male | 4,858 | 36 | 3 | 15 | 4,804 | 1,367 | 28.5 | 2,439 | 50.8 | 998 | 20.8 | 218.8 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 9,549 | 53 | 8 | 19 | 9,469 | 2,663 | 28.1 | 4,950 | 52.3 | 1,856 | 19.6 | 218.5 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 5,036 | 26 | 3 | 3 | 5,004 | 1,117 | 22.3 | 2,731 | 54.6 | 1,156 | 23.1 | 223.5 |
| Black or African American | 1,810 | 13 | 2 | 9 | 1,786 | 784 | 43.9 | 849 | 47.5 | 153 | 8.6 | 204.6 |
| Asian | 617 | 5 | 0 | 1 | 611 | 65 | 10.6 | 308 | 50.4 | 238 | 39.0 | 238.0 |
| Pacific Islander | 21 | 0 | 0 | 0 | 21 | 5 | 23.8 | 7 | 33.3 | 9 | 42.9 | 229.1 |
| Hispanic or Latino | 2,002 | 9 | 3 | 6 | 1,984 | 667 | 33.6 | 1,027 | 51.8 | 290 | 14.6 | 212.4 |
| Amer. Indian/AK Native | 11 | 0 | 0 | 0 | 11 | 5 | 45.5 | 4 | 36.4 | 2 | 18.2 | 212.1 |
| Other | 53 | 0 | 0 | 0 | 53 | 21 | 39.6 | 24 | 45.3 | 8 | 15.1 | 209.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 3,407 | 21 | 4 | 12 | 3,370 | 1,275 | 37.8 | 1,705 | 50.6 | 390 | 11.6 | 209.2 |
| Non-Econ. Disadvantaged | 6,143 | 32 | 4 | 7 | 6,100 | 1,389 | 22.8 | 3,245 | 53.2 | 1,466 | 24.0 | 223.6 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2008 REPORT PRINTED: 11/4/2008 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG DE - Grade 5

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{1}$Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 13,213 | 113 | 11 | 39 | 13,050 | 5,122 | 39.2 | 7,521 | 57.6 | 407 | 3.1 | 205.1 |
| General Education ${ }^{5}$ | 10,864 | 0 | 4 | 14 | 10,846 | 3,452 | 31.8 | 6,996 | 64.5 | 398 | 3.7 | 209.6 |
| Special Education | 2,185 | 113 | 4 | 7 | 2,061 | 1,555 | 75.4 | 497 | 24.1 | 9 | 0.4 | 182.9 |
| Limited English Proficient ${ }^{6}$ | 263 | 0 | 3 | 19 | 241 | 178 | 73.9 | 63 | 26.1 | 0 | 0.0 | 184.2 |
| Current LEP | 178 | 0 | 3 | 19 | 156 | 128 | 82.1 | 28 | 17.9 | 0 | 0.0 | 178.7 |
| Former LEP | 85 | 0 | 0 | 0 | 85 | 50 | 58.8 | 35 | 41.2 | 0 | 0.0 | 194.3 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,349 | 40 | 3 | 18 | 6,288 | 2,105 | 33.5 | 3,916 | 62.3 | 267 | 4.2 | 209.0 |
| Male | 6,857 | 72 | 8 | 21 | 6,756 | 3,014 | 44.6 | 3,602 | 53.3 | 140 | 2.1 | 201.4 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 13,213 | 113 | 11 | 39 | 13,050 | 5,122 | 39.2 | 7,521 | 57.6 | 407 | 3.1 | 205.1 |
| Ethnicity 8 |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 8,636 | 76 | 7 | 14 | 8,539 | 2,963 | 34.7 | 5,267 | 61.7 | 309 | 3.6 | 207.7 |
| Black or African American | 1,836 | 9 | 2 | 8 | 1,817 | 1,017 | 56.0 | 775 | 42.7 | 25 | 1.4 | 195.1 |
| Asian | 836 | 9 | 0 | 5 | 822 | 197 | 24.0 | 570 | 69.3 | 55 | 6.7 | 215.4 |
| Pacific Islander | 24 | 0 | 0 | 0 | 24 | 7 | 29.2 | 16 | 66.7 | 1 | 4.2 | 210.0 |
| Hispanic or Latino | 1,764 | 17 | 2 | 11 | 1,734 | 876 | 50.5 | 843 | 48.6 | 15 | 0.9 | 198.1 |
| Amer. Indian/AK Native | 18 | 0 | 0 | 0 | 18 | 12 | 66.7 | 6 | 33.3 | 0 | 0.0 | 195.5 |
| Other | 99 | 2 | 0 | 1 | 96 | 50 | 52.1 | 44 | 45.8 | 2 | 2.1 | 197.4 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 2,945 | 18 | 5 | 17 | 2,905 | 1,689 | 58.1 | 1,192 | 41.0 | 24 | 0.8 | 194.4 |
| Non-Econ. Disadvantaged | 10,268 | 95 | 6 | 22 | 10,145 | 3,433 | 33.8 | 6,329 | 62.4 | 383 | 3.8 | 208.2 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
${ }_{2}$ Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
${ }_{7}$ Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2008 REPORT PRINTED: 11/4/2008 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG DE - Grade 5

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{1}$Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 13,213 | 110 | 10 | 15 | 13,078 | 2,711 | 20.7 | 6,762 | 51.7 | 3,605 | 27.6 | 227.0 |
| General Education ${ }^{5}$ | 10,864 | 0 | 5 | 7 | 10,852 | 1,612 | 14.9 | 5,864 | 54.0 | 3,376 | 31.1 | 232.2 |
| Special Education | 2,185 | 110 | 4 | 7 | 2,064 | 1,008 | 48.8 | 845 | 40.9 | 211 | 10.2 | 201.6 |
| Limited English Proficient 6 | 263 | 0 | 1 | 1 | 261 | 134 | 51.3 | 95 | 36.4 | 32 | 12.3 | 200.9 |
| Current LEP | 178 | 0 | 1 | 1 | 176 | 102 | 58.0 | 56 | 31.8 | 18 | 10.2 | 196.3 |
| Former LEP | 85 | 0 | 0 | 0 | 85 | 32 | 37.6 | 39 | 45.9 | 14 | 16.5 | 210.4 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,349 | 41 | 2 | 6 | 6,300 | 1,281 | 20.3 | 3,373 | 53.5 | 1,646 | 26.1 | 226.6 |
| Male | 6,857 | 68 | 8 | 9 | 6,772 | 1,426 | 21.1 | 3,387 | 50.0 | 1,959 | 28.9 | 227.4 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 13,213 | 110 | 10 | 15 | 13,078 | 2,711 | 20.7 | 6,762 | 51.7 | 3,605 | 27.6 | 227.0 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 8,636 | 74 | 6 | 7 | 8,549 | 1,412 | 16.5 | 4,564 | 53.4 | 2,573 | 30.1 | 230.5 |
| Black or African American | 1,836 | 8 | 2 | 6 | 1,820 | 697 | 38.3 | 903 | 49.6 | 220 | 12.1 | 209.3 |
| Asian | 836 | 9 | 0 | 1 | 826 | 63 | 7.6 | 318 | 38.5 | 445 | 53.9 | 248.9 |
| Pacific Islander | 24 | 0 | 0 | 0 | 24 | 1 | 4.2 | 15 | 62.5 | 8 | 33.3 | 239.5 |
| Hispanic or Latino | 1,764 | 16 | 2 | 1 | 1,745 | 497 | 28.5 | 909 | 52.1 | 339 | 19.4 | 218.4 |
| Amer. Indian/AK Native | 18 | 0 | 0 | 0 | 18 | 5 | 27.8 | 9 | 50.0 | 4 | 22.2 | 219.3 |
| Other | 99 | 3 | 0 | 0 | 96 | 36 | 37.5 | 44 | 45.8 | 16 | 16.7 | 212.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 2,945 | 16 | 3 | 8 | 2,918 | 996 | 34.1 | 1,473 | 50.5 | 449 | 15.4 | 213.5 |
| Non-Econ. Disadvantaged | 10,268 | 94 | 7 | 7 | 10,160 | 1,715 | 16.9 | 5,289 | 52.1 | 3,156 | 31.1 | 230.8 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2008 REPORT PRINTED: 11/4/2008 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG FG - Grade 5

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{gathered} \text { APA } \\ \text { Students } \end{gathered}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 12,763 | 72 | 12 | 61 | 12,618 | 4,365 | 34.6 | 7,809 | 61.9 | 444 | 3.5 | 207.7 |
| General Education 5 | 10,586 | 0 | 9 | 9 | 10,568 | 2,858 | 27.0 | 7,275 | 68.8 | 435 | 4.1 | 212.2 |
| Special Education | 2,019 | 72 | 3 | 15 | 1,929 | 1,413 | 73.3 | 507 | 26.3 | 9 | 0.5 | 184.6 |
| Limited English Proficient 6 | 256 | 0 | 0 | 38 | 218 | 152 | 69.7 | 64 | 29.4 | 2 | 0.9 | 185.9 |
| Current LEP | 168 | 0 | 0 | 38 | 130 | 103 | 79.2 | 27 | 20.8 | 0 | 0.0 | 177.8 |
| Former LEP | 88 | 0 | 0 | 0 | 88 | 49 | 55.7 | 37 | 42.0 | 2 | 2.3 | 197.9 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,158 | 23 | 4 | 22 | 6,109 | 1,761 | 28.8 | 4,061 | 66.5 | 287 | 4.7 | 211.4 |
| Male | 6,585 | 48 | 8 | 38 | 6,491 | 2,592 | 39.9 | 3,742 | 57.6 | 157 | 2.4 | 204.2 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 2 | * | * | * | * | * | * | ** | * | * | * | * |
| Non-Migrant | 12,761 | 72 | 12 | 61 | 12,616 | 4,365 | 34.6 | 7,807 | 61.9 | 444 | 3.5 | 207.7 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 9,207 | 43 | 7 | 22 | 9,135 | 2,914 | 31.9 | 5,897 | 64.6 | 324 | 3.5 | 209.1 |
| Black or African American | 1,084 | 12 | 0 | 7 | 1,065 | 555 | 52.1 | 495 | 46.5 | 15 | 1.4 | 197.9 |
| Asian | 1,040 | 9 | 1 | 23 | 1,007 | 238 | 23.6 | 686 | 68.1 | 83 | 8.2 | 215.7 |
| Pacific Islander | 67 | 0 | 0 | 1 | 66 | 23 | 34.8 | 36 | 54.5 | 7 | 10.6 | 214.5 |
| Hispanic or Latino | 1,310 | 7 | 3 | 8 | 1,292 | 610 | 47.2 | 669 | 51.8 | 13 | 1.0 | 199.5 |
| Amer. Indian/AK Native | 8 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 47 | 1 | 1 | 0 | 45 | 22 | 48.9 | 21 | 46.7 | 2 | 4.4 | 196.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,883 | 19 | 2 | 9 | 1,853 | 1,024 | 55.3 | 816 | 44.0 | 13 | 0.7 | 195.5 |
| Non-Econ. Disadvantaged | 10,880 | 53 | 10 | 52 | 10,765 | 3,341 | 31.0 | 6,993 | 65.0 | 431 | 4.0 | 209.8 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
${ }_{2}$ Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
${ }_{7}$ Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2008 REPORT PRINTED: 11/4/2008 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG FG - Grade 5

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 12,763 | 70 | 15 | 15 | 12,663 | 2,507 | 19.8 | 6,615 | 52.2 | 3,541 | 28.0 | 227.6 |
| General Education 5 | 10,586 | 0 | 10 | 4 | 10,572 | 1,486 | 14.1 | 5,731 | 54.2 | 3,355 | 31.7 | 232.8 |
| Special Education | 2,019 | 70 | 5 | 11 | 1,933 | 940 | 48.6 | 826 | 42.7 | 167 | 8.6 | 201.1 |
| Limited English Proficient 6 | 256 | 0 | 0 | 0 | 256 | 112 | 43.8 | 112 | 43.8 | 32 | 12.5 | 204.3 |
| Current LEP | 168 | 0 | 0 | 0 | 168 | 89 | 53.0 | 60 | 35.7 | 19 | 11.3 | 197.5 |
| Former LEP | 88 | 0 | 0 | 0 | 88 | 23 | 26.1 | 52 | 59.1 | 13 | 14.8 | 217.2 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,158 | 23 | 8 | 4 | 6,123 | 1,215 | 19.8 | 3,333 | 54.4 | 1,575 | 25.7 | 226.5 |
| Male | 6,585 | 46 | 7 | 11 | 6,521 | 1,286 | 19.7 | 3,269 | 50.1 | 1,966 | 30.1 | 228.6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 2 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 12,761 | 70 | 15 | 15 | 12,661 | 2,507 | 19.8 | 6,613 | 52.2 | 3,541 | 28.0 | 227.6 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 9,207 | 42 | 9 | 14 | 9,142 | 1,580 | 17.3 | 4,926 | 53.9 | 2,636 | 28.8 | 229.3 |
| Black or African American | 1,084 | 11 | 2 | 1 | 1,070 | 425 | 39.7 | 501 | 46.8 | 144 | 13.5 | 209.6 |
| Asian | 1,040 | 9 | 1 | 0 | 1,030 | 98 | 9.5 | 420 | 40.8 | 512 | 49.7 | 245.1 |
| Pacific Islander | 67 | 0 | 0 | 0 | 67 | 12 | 17.9 | 32 | 47.8 | 23 | 34.3 | 232.6 |
| Hispanic or Latino | 1,310 | 7 | 2 | 0 | 1,301 | 380 | 29.2 | 704 | 54.1 | 217 | 16.7 | 216.1 |
| Amer. Indian/AK Native | 8 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 47 | 1 | 1 | 0 | 45 | 10 | 22.2 | 27 | 60.0 | 8 | 17.8 | 220.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,883 | 18 | 1 | 2 | 1,862 | 653 | 35.1 | 957 | 51.4 | 252 | 13.5 | 211.4 |
| Non-Econ. Disadvantaged | 10,880 | 52 | 14 | 13 | 10,801 | 1,854 | 17.2 | 5,658 | 52.4 | 3,289 | 30.5 | 230.4 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2008 REPORT PRINTED: 11/4/2008 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG GH - Grade 5

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{gathered} \text { APA } \\ \text { Students } \end{gathered}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 13,976 | 79 | 17 | 58 | 13,822 | 3,984 | 28.8 | 8,998 | 65.1 | 840 | 6.1 | 211.8 |
| General Education 5 | 11,627 | 0 | 7 | 7 | 11,613 | 2,443 | 21.0 | 8,347 | 71.9 | 823 | 7.1 | 216.7 |
| Special Education | 2,185 | 79 | 7 | 4 | 2,095 | 1,451 | 69.3 | 627 | 29.9 | 17 | 0.8 | 186.8 |
| Limited English Proficient 6 | 293 | 1 | 3 | 47 | 242 | 179 | 74.0 | 63 | 26.0 | 0 | 0.0 | 185.0 |
| Current LEP | 180 | 1 | 3 | 47 | 129 | 105 | 81.4 | 24 | 18.6 | 0 | 0.0 | 178.7 |
| Former LEP | 113 | 0 | 0 | 0 | 113 | 74 | 65.5 | 39 | 34.5 | 0 | 0.0 | 192.2 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,750 | 24 | 6 | 25 | 6,695 | 1,526 | 22.8 | 4,641 | 69.3 | 528 | 7.9 | 216.0 |
| Male | 7,207 | 51 | 11 | 29 | 7,116 | 2,450 | 34.4 | 4,355 | 61.2 | 311 | 4.4 | 208.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 3 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 13,973 | 79 | 17 | 58 | 13,819 | 3,982 | 28.8 | 8,997 | 65.1 | 840 | 6.1 | 211.9 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 9,299 | 43 | 10 | 14 | 9,232 | 2,340 | 25.3 | 6,372 | 69.0 | 520 | 5.6 | 213.3 |
| Black or African American | 1,343 | 6 | 2 | 3 | 1,332 | 638 | 47.9 | 664 | 49.8 | 30 | 2.3 | 200.3 |
| Asian | 1,894 | 17 | 3 | 29 | 1,845 | 344 | 18.6 | 1,244 | 67.4 | 257 | 13.9 | 221.9 |
| Pacific Islander | 12 | 1 | 0 | 0 | 11 | 3 | 27.3 | 7 | 63.6 | 1 | 9.1 | 212.7 |
| Hispanic or Latino | 1,233 | 7 | 1 | 10 | 1,215 | 581 | 47.8 | 607 | 50.0 | 27 | 2.2 | 199.3 |
| Amer. Indian/AK Native | 21 | 0 | 0 | 0 | 21 | 13 | 61.9 | 8 | 38.1 | 0 | 0.0 | 192.8 |
| Other | 174 | 5 | 1 | 2 | 166 | 65 | 39.2 | 96 | 57.8 | 5 | 3.0 | 204.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,565 | 7 | 2 | 20 | 1,536 | 842 | 54.8 | 676 | 44.0 | 18 | 1.2 | 196.0 |
| Non-Econ. Disadvantaged | 12,411 | 72 | 15 | 38 | 12,286 | 3,142 | 25.6 | 8,322 | 67.7 | 822 | 6.7 | 213.8 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
${ }_{2}$ Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
${ }_{7}$ Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2008 REPORT PRINTED: 11/4/2008 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG GH - Grade 5

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{gathered} \text { APA } \\ \text { Students } \end{gathered}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 13,976 | 79 | 10 | 15 | 13,872 | 2,217 | 16.0 | 6,811 | 49.1 | 4,844 | 34.9 | 233.7 |
| General Education 5 | 11,627 | 0 | 4 | 5 | 11,618 | 1,231 | 10.6 | 5,806 | 50.0 | 4,581 | 39.4 | 239.2 |
| Special Education | 2,185 | 79 | 6 | 9 | 2,091 | 908 | 43.4 | 941 | 45.0 | 242 | 11.6 | 205.2 |
| Limited English Proficient 6 | 293 | 1 | 0 | 1 | 291 | 123 | 42.3 | 131 | 45.0 | 37 | 12.7 | 206.8 |
| Current LEP | 180 | 1 | 0 | 1 | 178 | 88 | 49.4 | 68 | 38.2 | 22 | 12.4 | 201.5 |
| Former LEP | 113 | 0 | 0 | 0 | 113 | 35 | 31.0 | 63 | 55.8 | 15 | 13.3 | 215.0 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,750 | 26 | 5 | 6 | 6,713 | 1,068 | 15.9 | 3,406 | 50.7 | 2,239 | 33.4 | 233.1 |
| Male | 7,207 | 49 | 5 | 9 | 7,144 | 1,145 | 16.0 | 3,396 | 47.5 | 2,603 | 36.4 | 234.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 3 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 13,973 | 79 | 10 | 15 | 13,869 | 2,216 | 16.0 | 6,809 | 49.1 | 4,844 | 34.9 | 233.7 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 9,299 | 45 | 7 | 6 | 9,241 | 1,243 | 13.5 | 4,742 | 51.3 | 3,256 | 35.2 | 234.9 |
| Black or African American | 1,343 | 7 | 1 | 2 | 1,333 | 445 | 33.4 | 683 | 51.2 | 205 | 15.4 | 213.5 |
| Asian | 1,894 | 16 | 0 | , | 1,877 | 124 | 6.6 | 649 | 34.6 | 1,104 | 58.8 | 253.8 |
| Pacific Islander | 12 | 1 | 0 | 0 | 11 | 2 | 18.2 | 4 | 36.4 | 5 | 45.5 | 238.5 |
| Hispanic or Latino | 1,233 | 6 | 1 | 5 | 1,221 | 354 | 29.0 | 643 | 52.7 | 224 | 18.3 | 217.2 |
| Amer. Indian/AK Native | 21 | 0 | 0 | 0 | 21 | 8 | 38.1 | 12 | 57.1 | 1 | 4.8 | 204.6 |
| Other | 174 | 4 | 1 | 1 | 168 | 41 | 24.4 | 78 | 46.4 | 49 | 29.2 | 225.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,565 | 6 | 2 | 4 | 1,553 | 521 | 33.5 | 800 | 51.5 | 232 | 14.9 | 213.3 |
| Non-Econ. Disadvantaged | 12,411 | 73 | 8 | 11 | 12,319 | 1,696 | 13.8 | 6,011 | 48.8 | 4,612 | 37.4 | 236.2 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
${ }^{2}$ Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
${ }_{7}$ Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2008 REPORT PRINTED: 11/4/2008 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG I - Grade 5

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | $\text { Voids }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 19,742 | 124 | 21 | 59 | 19,538 | 4,314 | 22.1 | 13,639 | 69.8 | 1,585 | 8.1 | 216.6 |
| General Education 5 | 16,542 | 0 | 10 | 6 | 16,526 | 2,477 | 15.0 | 12,502 | 75.7 | 1,547 | 9.4 | 221.0 |
| Special Education | 3,032 | 124 | 9 | 9 | 2,890 | 1,771 | 61.3 | 1,083 | 37.5 | 36 | 1.2 | 192.3 |
| Limited English Proficient 6 | 250 | 2 | 2 | 45 | 201 | 105 | 52.2 | 93 | 46.3 | 3 | 1.5 | 198.1 |
| Current LEP | 183 | 2 | 2 | 45 | 134 | 77 | 57.5 | 55 | 41.0 | 2 | 1.5 | 195.2 |
| Former LEP | 67 | 0 | 0 | 0 | 67 | 28 | 41.8 | 38 | 56.7 | 1 | 1.5 | 203.9 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 9,633 | 41 | 10 | 25 | 9,557 | 1,604 | 16.8 | 6,907 | 72.3 | 1,046 | 10.9 | 221.0 |
| Male | 10,087 | 78 | 10 | 33 | 9,966 | 2,703 | 27.1 | 6,724 | 67.5 | 539 | 5.4 | 212.4 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 19,742 | 124 | 21 | 59 | 19,538 | 4,314 | 22.1 | 13,639 | 69.8 | 1,585 | 8.1 | 216.6 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 15,274 | 88 | 10 | 21 | 15,155 | 3,170 | 20.9 | 10,881 | 71.8 | 1,104 | 7.3 | 216.7 |
| Black or African American | 1,082 | 16 | 1 | 3 | 1,062 | 490 | 46.1 | 538 | 50.7 | 34 | 3.2 | 202.3 |
| Asian | 2,378 | 9 | 2 | 26 | 2,341 | 280 | 12.0 | 1,643 | 70.2 | 418 | 17.9 | 227.1 |
| Pacific Islander | 18 | 0 | 0 | 0 | 18 | 5 | 27.8 | 12 | 66.7 | 1 | 5.6 | 205.1 |
| Hispanic or Latino | 880 | 6 | 6 | 6 | 862 | 338 | 39.2 | 503 | 58.4 | 21 | 2.4 | 205.3 |
| Amer. Indian/AK Native | 20 | 0 | 0 | 0 | 20 | 7 | 35.0 | 9 | 45.0 | 4 | 20.0 | 212.6 |
| Other | 90 | 5 | 2 | 3 | 80 | 24 | 30.0 | 53 | 66.3 | 3 | 3.8 | 212.4 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 815 | 16 | 4 | 4 | 791 | 418 | 52.8 | 367 | 46.4 | 6 | 0.8 | 196.6 |
| Non-Econ. Disadvantaged | 18,927 | 108 | 17 | 55 | 18,747 | 3,896 | 20.8 | 13,272 | 70.8 | 1,579 | 8.4 | 217.4 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
${ }_{2}$ Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
${ }_{7}$ Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2008 REPORT PRINTED: 11/4/2008 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG I - Grade 5

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{gathered} \text { APA } \\ \text { Students } \end{gathered}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 19,742 | 120 | 17 | 13 | 19,592 | 2,202 | 11.2 | 9,128 | 46.6 | 8,262 | 42.2 | 240.4 |
| General Education 5 | 16,542 | 0 | 7 | 6 | 16,529 | 1,084 | 6.6 | 7,673 | 46.4 | 7,772 | 47.0 | 245.7 |
| Special Education | 3,032 | 120 | 9 | 7 | 2,896 | 1,069 | 36.9 | 1,390 | 48.0 | 437 | 15.1 | 211.3 |
| Limited English Proficient 6 | 250 | 2 | 1 | 0 | 247 | 68 | 27.5 | 108 | 43.7 | 71 | 28.7 | 224.2 |
| Current LEP | 183 | 2 | 1 | 0 | 180 | 58 | 32.2 | 69 | 38.3 | 53 | 29.4 | 221.5 |
| Former LEP | 67 | 0 | 0 | 0 | 67 | 10 | 14.9 | 39 | 58.2 | 18 | 26.9 | 231.6 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 9,633 | 40 | 9 | 6 | 9,578 | 1,045 | 10.9 | 4,640 | 48.4 | 3,893 | 40.6 | 239.5 |
| Male | 10,087 | 75 | 8 | 7 | 9,997 | 1,152 | 11.5 | 4,480 | 44.8 | 4,365 | 43.7 | 241.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 19,742 | 120 | 17 | 13 | 19,592 | 2,202 | 11.2 | 9,128 | 46.6 | 8,262 | 42.2 | 240.4 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 15,274 | 84 | 10 | 10 | 15,170 | 1,578 | 10.4 | 7,396 | 48.8 | 6,196 | 40.8 | 239.8 |
| Black or African American | 1,082 | 16 | 1 | 2 | 1,063 | 319 | 30.0 | 553 | 52.0 | 191 | 18.0 | 216.9 |
| Asian | 2,378 | 9 | 1 | 0 | 2,368 | 97 | 4.1 | 654 | 27.6 | 1,617 | 68.3 | 260.7 |
| Pacific Islander | 18 | 0 | 0 | 0 | 18 | 3 | 16.7 | 7 | 38.9 | 8 | 44.4 | 237.1 |
| Hispanic or Latino | 880 | 6 | 5 | 1 | 868 | 186 | 21.4 | 470 | 54.1 | 212 | 24.4 | 224.6 |
| Amer. Indian/AK Native | 20 | 0 | 0 | 0 | 20 | 4 | 20.0 | 10 | 50.0 | 6 | 30.0 | 232.5 |
| Other | 90 | 5 | 0 | 0 | 85 | 15 | 17.6 | 38 | 44.7 | 32 | 37.6 | 232.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 815 | 16 | 4 | 1 | 794 | 247 | 31.1 | 412 | 51.9 | 135 | 17.0 | 214.9 |
| Non-Econ. Disadvantaged | 18,927 | 104 | 13 | 12 | 18,798 | 1,955 | 10.4 | 8,716 | 46.4 | 8,127 | 43.2 | 241.5 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
${ }^{2}$ Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
${ }_{7}$ Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2008 REPORT PRINTED: 11/4/2008 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG J - Grade 5

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 4,566 | 32 | 6 | 22 | 4,506 | 652 | 14.5 | 3,362 | 74.6 | 492 | 10.9 | 222.7 |
| General Education ${ }^{5}$ | 3,916 | 0 | 1 | 5 | 3,910 | 366 | 9.4 | 3,061 | 78.3 | 483 | 12.4 | 226.2 |
| Special Education | 602 | 32 | 1 | 0 | 569 | 275 | 48.3 | 286 | 50.3 | 8 | 1.4 | 199.5 |
| Limited English Proficient 6 | 64 | 0 | 4 | 17 | 43 | 16 | 37.2 | 26 | 60.5 | 1 | 2.3 | 207.8 |
| Current LEP | 51 | 0 | 4 | 17 | 30 | 13 | 43.3 | 16 | 53.3 | 1 | 3.3 | 204.8 |
| Former LEP | 13 | 0 | 0 | 0 | 13 | 3 | 23.1 | 10 | 76.9 | 0 | 0.0 | 214.8 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 2,234 | 10 | 2 | 9 | 2,213 | 226 | 10.2 | 1,686 | 76.2 | 301 | 13.6 | 226.6 |
| Male | 2,327 | 22 | 4 | 13 | 2,288 | 424 | 18.5 | 1,673 | 73.1 | 191 | 8.3 | 218.9 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 4,566 | 32 | 6 | 22 | 4,506 | 652 | 14.5 | 3,362 | 74.6 | 492 | 10.9 | 222.7 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 3,347 | 21 | 4 | 7 | 3,315 | 488 | 14.7 | 2,505 | 75.6 | 322 | 9.7 | 221.8 |
| Black or African American | 110 | 2 | 0 | 0 | 108 | 36 | 33.3 | 71 | 65.7 | 1 | 0.9 | 207.0 |
| Asian | 918 | 7 | 2 | 14 | 895 | 73 | 8.2 | 664 | 74.2 | 158 | 17.7 | 230.1 |
| Pacific Islander | 8 | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 147 | 0 | 0 | 0 | 147 | 49 | 33.3 | 92 | 62.6 | 6 | 4.1 | 209.3 |
| Amer. Indian/AK Native | 2 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 34 | 1 | 0 | 1 | 32 | 5 | 15.6 | 23 | 71.9 | 4 | 12.5 | 221.1 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 65 | 1 | 0 | 0 | 64 | 32 | 50.0 | 32 | 50.0 | 0 | 0.0 | 197.0 |
| Non-Econ. Disadvantaged | 4,501 | 31 | 6 | 22 | 4,442 | 620 | 14.0 | 3,330 | 75.0 | 492 | 11.1 | 223.1 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
${ }_{2}$ Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
${ }_{7}$ Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2008 REPORT PRINTED: 11/4/2008 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group DFG J - Grade 5

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{1}$Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 4,566 | 30 | 3 | 4 | 4,529 | 318 | 7.0 | 1,960 | 43.3 | 2,251 | 49.7 | 246.8 |
| General Education ${ }^{5}$ | 3,916 | 0 | 2 | 4 | 3,910 | 136 | 3.5 | 1,649 | 42.2 | 2,125 | 54.3 | 251.2 |
| Special Education | 602 | 30 | 1 | 0 | 571 | 174 | 30.5 | 286 | 50.1 | 111 | 19.4 | 217.6 |
| Limited English Proficient 6 | 64 | 0 | 0 | 0 | 64 | 10 | 15.6 | 30 | 46.9 | 24 | 37.5 | 235.2 |
| Current LEP | 51 | 0 | 0 | 0 | 51 | 9 | 17.6 | 27 | 52.9 | 15 | 29.4 | 229.5 |
| Former LEP | 13 | 0 | 0 | 0 | 13 | 1 | 7.7 | 3 | 23.1 | 9 | 69.2 | 257.5 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 2,234 | 10 | 1 | 3 | 2,220 | 153 | 6.9 | 1,004 | 45.2 | 1,063 | 47.9 | 245.5 |
| Male | 2,327 | 20 | 2 | 1 | 2,304 | 164 | 7.1 | 953 | 41.4 | 1,187 | 51.5 | 248.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 4,566 | 30 | 3 | 4 | 4,529 | 318 | 7.0 | 1,960 | 43.3 | 2,251 | 49.7 | 246.8 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 3,347 | 20 | 1 | 4 | 3,322 | 239 | 7.2 | 1,569 | 47.2 | 1,514 | 45.6 | 243.7 |
| Black or African American | 110 | 2 | 0 | 0 | 108 | 29 | 26.9 | 59 | 54.6 | 20 | 18.5 | 219.9 |
| Asian | 918 | 6 | 2 | 0 | 910 | 16 | 1.8 | 233 | 25.6 | 661 | 72.6 | 264.7 |
| Pacific Islander | 8 | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 147 | 0 | 0 | 0 | 147 | 30 | 20.4 | 80 | 54.4 | 37 | 25.2 | 225.1 |
| Amer. Indian/AK Native | 2 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 34 | 1 | 0 | 0 | 33 | 4 | 12.1 | 16 | 48.5 | 13 | 39.4 | 237.8 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 65 | 1 | 0 | 0 | 64 | 17 | 26.6 | 40 | 62.5 | 7 | 10.9 | 211.8 |
| Non-Econ. Disadvantaged | 4,501 | 29 | 3 | 4 | 4,465 | 301 | 6.7 | 1,920 | 43.0 | 2,244 | 50.3 | 247.3 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
${ }^{2}$ Includes students coded Medical Emergency.
${ }^{3}$ Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
${ }_{7}$ Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2008 REPORT PRINTED: 11/4/2008 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG R - Grade 5

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{\text {APtudents }}{ }^{1}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 1,807 | 0 | 3 | 4 | 1,800 | 1,082 | 60.1 | 701 | 38.9 | 17 | 0.9 | 192.5 |
| General Education 5 | 1,636 | 0 | 1 | 3 | 1,632 | 936 | 57.4 | 679 | 41.6 | 17 | 1.0 | 194.8 |
| Special Education | 165 | 0 | 1 | 1 | 163 | 143 | 87.7 | 20 | 12.3 | 0 | 0.0 | 170.0 |
| Limited English Proficient 6 | 10 | * | * | * | * | * | * | * | * | * | . | * |
| Current LEP | 10 | * | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 923 | 0 |  | 3 | 919 | 529 | 57.6 | 376 | 40.9 | 14 | 1.5 | 195.1 |
| Male | 878 | 0 | 2 | 1 | 875 | 548 | 62.6 | 324 | 37.0 | 3 | 0.3 | 189.9 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 1,806 | 0 | 3 | 4 | 1,799 | 1,081 | 60.1 | 701 | 39.0 | 17 | 0.9 | 192.5 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 154 | 0 | 0 | 0 | 154 | 47 | 30.5 | 102 | 66.2 | 5 | 3.2 | 210.7 |
| Black or African American | 1,190 | 0 | 2 | 3 | 1,185 | 776 | 65.5 | 406 | 34.3 | 3 | 0.3 | 189.0 |
| Asian | 47 | 0 | 0 | 0 | 47 | 6 | 12.8 | 36 | 76.6 | 5 | 10.6 | 219.8 |
| Pacific Islander | 3 | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 351 | 0 | 0 | 1 | 350 | 209 | 59.7 | 137 | 39.1 | 4 | 1.1 | 193.8 |
| Amer. Indian/AK Native | 2 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 60 | 0 | 1 | 0 | 59 | 43 | 72.9 | 16 | 27.1 | 0 | 0.0 | 184.4 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,202 | 0 | 2 | 3 | 1,197 | 817 | 68.3 | 374 | 31.2 | 6 | 0.5 | 187.5 |
| Non-Econ. Disadvantaged | 605 | 0 | 1 | 1 | 603 | 265 | 43.9 | 327 | 54.2 | 11 | 1.8 | 202.4 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2008 REPORT PRINTED: 11/4/2008 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG R - Grade 5

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{1}$Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 1,807 | 0 | 3 | 3 | 1,801 | 776 | 43.1 | 797 | 44.3 | 228 | 12.7 | 207.2 |
| General Education ${ }^{5}$ | 1,636 | 0 | 2 | 3 | 1,631 | 662 | 40.6 | 748 | 45.9 | 221 | 13.5 | 209.4 |
| Special Education | 165 | 0 | 1 | 0 | 164 | 111 | 67.7 | 47 | 28.7 | 6 | 3.7 | 185.4 |
| Limited English Proficient 6 | 10 | * | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 10 | * | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 923 | 0 | 2 | 0 | 921 | 389 | 42.2 | 433 | 47.0 | 99 | 10.7 | 206.8 |
| Male | 878 | 0 | 1 | 3 | 874 | 385 | 44.1 | 360 | 41.2 | 129 | 14.8 | 207.7 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 1,806 | 0 | 3 | 3 | 1,800 | 775 | 43.1 | 797 | 44.3 | 228 | 12.7 | 207.2 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 154 | 0 | 0 | 0 | 154 | 27 | 17.5 | 77 | 50.0 | 50 | 32.5 | 232.3 |
| Black or African American | 1,190 | 0 | 3 | 2 | 1,185 | 566 | 47.8 | 524 | 44.2 | 95 | 8.0 | 201.7 |
| Asian | 47 | 0 | 0 | 0 | 47 | 3 | 6.4 | 18 | 38.3 | 26 | 55.3 | 250.3 |
| Pacific Islander | 3 | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 351 | 0 | 0 | 1 | 350 | 144 | 41.1 | 154 | 44.0 | 52 | 14.9 | 210.8 |
| Amer. Indian/AK Native | 2 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 60 | 0 | 0 | 0 | 60 | 34 | 56.7 | 23 | 38.3 | 3 | 5.0 | 194.4 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,202 | 0 | 3 | 2 | 1,197 | 604 | 50.5 | 497 | 41.5 | 96 | 8.0 | 200.5 |
| Non-Econ. Disadvantaged | 605 | 0 | 0 | 1 | 604 | 172 | 28.5 | 300 | 49.7 | 132 | 21.9 | 220.5 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2008 REPORT PRINTED: 11/4/2008 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
Special Needs - Grade 5

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | $\text { Voids }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 19,496 | 157 | 47 | 185 | 19,107 | 12,708 | 66.5 | 6,264 | 32.8 | 135 | 0.7 | 187.9 |
| General Education ${ }^{5}$ | 14,452 | 0 | 22 | 48 | 14,382 | 8,482 | 59.0 | 5,768 | 40.1 | 132 | 0.9 | 194.2 |
| Special Education | 3,464 | 157 | 17 | 31 | 3,259 | 2,966 | 91.0 | 292 | 9.0 | 1 | 0.0 | 165.6 |
| Limited English Proficient ${ }^{6}$ | 2,505 | 9 | 10 | 109 | 2,377 | 1,939 | 81.6 | 433 | 18.2 | 5 | 0.2 | 177.7 |
| Current LEP | 1,748 | 4 | 10 | 108 | 1,626 | 1,411 | 86.8 | 213 | 13.1 | 2 | 0.1 | 173.2 |
| Former LEP | 757 | 5 | 0 | 1 | 751 | 528 | 70.3 | 220 | 29.3 | 3 | 0.4 | 187.3 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 9,486 | 61 | 18 | 64 | 9,343 | 5,675 | 60.7 | 3,575 | 38.3 | 93 | 1.0 | 192.0 |
| Male | 9,937 | 95 | 29 | 120 | 9,693 | 6,979 | 72.0 | 2,672 | 27.6 | 42 | 0.4 | 184.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 4 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 19,492 | 157 | 47 | 185 | 19,103 | 12,704 | 66.5 | 6,264 | 32.8 | 135 | 0.7 | 187.9 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 2,057 | 19 | 4 | 26 | 2,008 | 960 | 47.8 | 1,008 | 50.2 | 40 | 2.0 | 199.4 |
| Black or African American | 7,642 | 71 | 25 | 81 | 7,465 | 5,454 | 73.1 | 1,991 | 26.7 | 20 | 0.3 | 183.5 |
| Asian | 556 | 5 | 2 | 17 | 532 | 240 | 45.1 | 271 | 50.9 | 21 | 3.9 | 201.9 |
| Pacific Islander | 19 | 0 | 0 | 0 | 19 | 8 | 42.1 | 11 | 57.9 | 0 | 0.0 | 201.1 |
| Hispanic or Latino | 9,112 | 62 | 15 | 59 | 8,976 | 5,963 | 66.4 | 2,961 | 33.0 | 52 | 0.6 | 188.2 |
| Amer. Indian/AK Native | 17 | 0 | 0 | 0 | 17 | 13 | 76.5 | 4 | 23.5 | 0 | 0.0 | 190.4 |
| Other | 93 | 0 | 1 | 2 | 90 | 70 | 77.8 | 18 | 20.0 | 2 | 2.2 | 175.1 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 15,248 | 117 | 31 | 143 | 14,957 | 10,340 | 69.1 | 4,541 | 30.4 | 76 | 0.5 | 186.4 |
| Non-Econ. Disadvantaged | 4,248 | 40 | 16 | 42 | 4,150 | 2,368 | 57.1 | 1,723 | 41.5 | 59 | 1.4 | 193.1 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2008 REPORT PRINTED: 11/4/2008 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
Special Needs - Grade 5

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{gathered} \text { APA } \\ \text { Students } \end{gathered}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 19,496 | 151 | 41 | 71 | 19,233 | 8,324 | 43.3 | 8,489 | 44.1 | 2,420 | 12.6 | 205.9 |
| General Education ${ }^{5}$ | 14,452 | 0 | 21 | 34 | 14,397 | 5,084 | 35.3 | 7,088 | 49.2 | 2,225 | 15.5 | 213.0 |
| Special Education | 3,464 | 151 | 18 | 29 | 3,266 | 2,292 | 70.2 | 851 | 26.1 | 123 | 3.8 | 181.6 |
| Limited English Proficient 6 | 2,505 | 9 | 3 | 8 | 2,485 | 1,346 | 54.2 | 973 | 39.2 | 166 | 6.7 | 195.6 |
| Current LEP | 1,748 | 4 | 3 | 8 | 1,733 | 1,069 | 61.7 | 588 | 33.9 | 76 | 4.4 | 189.5 |
| Former LEP | 757 | 5 | 0 | 0 | 752 | 277 | 36.8 | 385 | 51.2 | 90 | 12.0 | 209.7 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 9,486 | 61 | 15 | 20 | 9,390 | 3,938 | 41.9 | 4,342 | 46.2 | 1,110 | 11.8 | 206.8 |
| Male | 9,937 | 89 | 26 | 50 | 9,772 | 4,338 | 44.4 | 4,125 | 42.2 | 1,309 | 13.4 | 205.2 |
| Migrant Status Migrant | 4 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 19,492 | 151 | 41 | 71 | 19,229 | 8,323 | 43.3 | 8,486 | 44.1 | 2,420 | 12.6 | 205.9 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 2,057 | 18 | 5 | 1 | 2,033 | 534 | 26.3 | 987 | 48.5 | 512 | 25.2 | 222.3 |
| Black or African American | 7,642 | 68 | 21 | 45 | 7,508 | 4,021 | 53.6 | 2,955 | 39.4 | 532 | 7.1 | 196.9 |
| Asian | 556 | 5 | 3 | 1 | 547 | 121 | 22.1 | 247 | 45.2 | 179 | 32.7 | 229.3 |
| Pacific Islander | 19 | 0 | 0 | 0 | 19 | 6 | 31.6 | 6 | 31.6 | 7 | 36.8 | 227.3 |
| Hispanic or Latino | 9,112 | 60 | 10 | 23 | 9,019 | 3,579 | 39.7 | 4,258 | 47.2 | 1,182 | 13.1 | 208.4 |
| Amer. Indian/AK Native | 17 | 0 | 0 | 0 | 17 | 7 | 41.2 | 8 | 47.1 | 2 | 11.8 | 210.9 |
| Other | 93 | 0 | 2 | 1 | 90 | 56 | 62.2 | 28 | 31.1 | 6 | 6.7 | 186.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 15,248 | 111 | 30 | 55 | 15,052 | 6,764 | 44.9 | 6,596 | 43.8 | 1,692 | 11.2 | 204.3 |
| Non-Econ. Disadvantaged | 4,248 | 40 | 11 | 16 | 4,181 | 1,560 | 37.3 | 1,893 | 45.3 | 728 | 17.4 | 211.4 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2008 REPORT PRINTED: 11/4/2008 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
Non-Special Needs - Grade 5

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{1}$ <br> Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 83,428 | 563 | 107 | 369 | 82,389 | 27,973 | 34.0 | 50,372 | 61.1 | 4,044 | 4.9 | 208.7 |
| General Education ${ }^{5}$ | 68,962 | 0 | 56 | 62 | 68,844 | 18,232 | 26.5 | 46,654 | 67.8 | 3,958 | 5.7 | 213.3 |
| Special Education | 13,239 | 563 | 33 | 64 | 12,579 | 9,001 | 71.6 | 3,495 | 27.8 | 83 | 0.7 | 185.1 |
| Limited English Proficient ${ }^{6}$ | 1,940 | 6 | 18 | 247 | 1,669 | 1,209 | 72.4 | 453 | 27.1 | 7 | 0.4 | 185.2 |
| Current LEP | 1,314 | 4 | 18 | 247 | 1,045 | 817 | 78.2 | 225 | 21.5 | 3 | 0.3 | 180.5 |
| Former LEP | 626 | 2 | 0 | 0 | 624 | 392 | 62.8 | 228 | 36.5 | 4 | 0.6 | 192.9 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 40,435 | 179 | 42 | 156 | 40,058 | 11,343 | 28.3 | 26,088 | 65.1 | 2,627 | 6.6 | 212.7 |
| Male | 42,883 | 365 | 64 | 207 | 42,247 | 16,576 | 39.2 | 24,256 | 57.4 | 1,415 | 3.3 | 204.9 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 15 | 0 | 1 | 1 | 13 | 7 | 53.8 | 6 | 46.2 | 0 | 0.0 | 199.5 |
| Non-Migrant | 83,413 | 563 | 106 | 368 | 82,376 | 27,966 | 33.9 | 50,366 | 61.1 | 4,044 | 4.9 | 208.7 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 54,324 | 335 | 47 | 109 | 53,833 | 15,432 | 28.7 | 35,649 | 66.2 | 2,752 | 5.1 | 211.5 |
| Black or African American | 9,885 | 81 | 18 | 43 | 9,743 | 5,488 | 56.3 | 4,131 | 42.4 | 124 | 1.3 | 194.8 |
| Asian | 8,084 | 57 | 12 | 117 | 7,898 | 1,460 | 18.5 | 5,424 | 68.7 | 1,014 | 12.8 | 221.2 |
| Pacific Islander | 159 | 2 | 0 | 2 | 155 | 49 | 31.6 | 95 | 61.3 | 11 | 7.1 | 211.3 |
| Hispanic or Latino | 10,262 | 72 | 25 | 91 | 10,074 | 5,216 | 51.8 | 4,737 | 47.0 | 121 | 1.2 | 197.4 |
| Amer. Indian/AK Native | 89 | 0 | 0 | 0 | 89 | 46 | 51.7 | 39 | 43.8 | 4 | 4.5 | 198.6 |
| Other | 625 | 16 | 5 | 7 | 597 | 282 | 47.2 | 297 | 49.7 | 18 | 3.0 | 200.5 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 15,771 | 132 | 36 | 125 | 15,478 | 9,093 | 58.7 | 6,277 | 40.6 | 108 | 0.7 | 193.3 |
| Non-Econ. Disadvantaged | 67,657 | 431 | 71 | 244 | 66,911 | 18,880 | 28.2 | 44,095 | 65.9 | 3,936 | 5.9 | 212.2 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: SPRING 2008 REPORT PRINTED: 11/4/2008 CYCLE II

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
Non-Special Needs - Grade 5

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APAStudents | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 83,428 | 547 | 85 | 106 | 82,690 | 15,655 | 18.9 | 41,072 | 49.7 | 25,963 | 31.4 | 230.1 |
| General Education ${ }^{5}$ | 68,962 | 0 | 50 | 43 | 68,869 | 9,183 | 13.3 | 35,215 | 51.1 | 24,471 | 35.5 | 235.5 |
| Special Education | 13,239 | 547 | 33 | 60 | 12,599 | 5,881 | 46.7 | 5,390 | 42.8 | 1,328 | 10.5 | 202.9 |
| Limited English Proficient 6 | 1,940 | 6 | 3 | 3 | 1,928 | 861 | 44.7 | 803 | 41.6 | 264 | 13.7 | 205.5 |
| Current LEP | 1,314 | 4 | 2 | 3 | 1,305 | 653 | 50.0 | 487 | 37.3 | 165 | 12.6 | 201.2 |
| Former LEP | 626 | 2 | 1 | 0 | 623 | 208 | 33.4 | 316 | 50.7 | 99 | 15.9 | 214.4 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 40,435 | 181 | 39 | 39 | 40,176 | 7,556 | 18.8 | 20,639 | 51.4 | 11,981 | 29.8 | 229.3 |
| Male | 42,883 | 347 | 46 | 67 | 42,423 | 8,070 | 19.0 | 20,379 | 48.0 | 13,974 | 32.9 | 230.8 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 15 | 0 | 0 | 0 | 15 | 5 | 33.3 | 9 | 60.0 | 1 | 6.7 | 213.1 |
| Non-Migrant | 83,413 | 547 | 85 | 106 | 82,675 | 15,650 | 18.9 | 41,063 | 49.7 | 25,962 | 31.4 | 230.1 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 54,324 | 328 | 41 | 54 | 53,901 | 7,937 | 14.7 | 27,818 | 51.6 | 18,146 | 33.7 | 233.4 |
| Black or African American | 9,885 | 77 | 18 | 27 | 9,763 | 3,892 | 39.9 | 4,724 | 48.4 | 1,147 | 11.7 | 208.1 |
| Asian | 8,084 | 55 | 4 | 4 | 8,021 | 525 | 6.5 | 2,757 | 34.4 | 4,739 | 59.1 | 253.4 |
| Pacific Islander | 159 | 2 | 0 | 0 | 157 | 25 | 15.9 | 75 | 47.8 | 57 | 36.3 | 234.5 |
| Hispanic or Latino | 10,262 | 69 | 20 | 20 | 10,153 | 3,064 | 30.2 | 5,369 | 52.9 | 1,720 | 16.9 | 215.8 |
| Amer. Indian/AK Native | 89 | 0 | 0 | 0 | 89 | 27 | 30.3 | 45 | 50.6 | 17 | 19.1 | 217.5 |
| Other | 625 | 16 | 2 | 1 | 606 | 185 | 30.5 | 284 | 46.9 | 137 | 22.6 | 218.4 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 15,771 | 124 | 29 | 42 | 15,576 | 5,670 | 36.4 | 7,823 | 50.2 | 2,083 | 13.4 | 210.7 |
| Non-Econ. Disadvantaged | 67,657 | 423 | 56 | 64 | 67,114 | 9,985 | 14.9 | 33,249 | 49.5 | 23,880 | 35.6 | 234.6 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

