



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2012-2013  
State Performance by Demographic Groups  
Grade 3**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	1344	46	0	16	1282	35.6	50.2	14.3	64	0	16	1264	31.3	49.3	19.5
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	23	0	0	0	23	39.1	26.1	34.8	0	0	0	23	17.4	43.5	39.1
Current LEP	18	0	0	0	18	50.0	22.2	27.8	0	0	0	18	22.2	44.4	33.3
Former LEP	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	1326	46	0	16	1264	35.4	50.6	14.1	64	0	16	1246	31.4	49.4	19.3
<b>Gender<sup>d</sup></b>															
Female	398	15	0	4	379	37.7	48.5	13.7	15	0	4	379	34.0	48.3	17.7
Male	943	31	0	11	901	34.7	50.7	14.5	49	0	11	883	30.0	49.7	20.3
<b>Ethnicity<sup>d</sup></b>															
White	552	16	0	7	529	33.8	50.9	15.3	27	0	7	518	28.6	51.7	19.7
Black	275	17	0	4	254	40.2	46.1	13.8	16	0	4	255	39.6	42.0	18.4
Asian	115	0	0	1	114	24.6	62.3	13.2	2	0	1	112	25.0	53.6	21.4
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic <sup>e</sup>	391	13	0	3	375	38.7	47.7	13.6	19	0	3	369	31.2	49.3	19.5
American Indian/Alaska Native	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other <sup>f</sup>	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	487	21	0	0	466	35.4	45.7	18.9	25	0	0	462	30.5	44.8	24.7
Non-Disadvantaged	857	25	0	16	816	35.7	52.7	11.6	39	0	16	802	31.7	51.9	16.5
<b>Migrant Status<sup>d</sup></b>															
Migrant	0														
Non-Migrant	1344	46	0	16	1282	35.6	50.2	14.3	64	0	16	1264	31.3	49.3	19.5

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2012-2013  
State Performance by Demographic Groups  
Grade 4**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	1464	32	0	19	1413	31.7	57.8	10.5	48	0	19	1397	44.8	30.4	24.8	59	0	19	1386	47.9	51.3	0.8
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	20	0	0	0	20	15.0	45.0	40.0	2	0	0	18	50.0	38.9	11.1	1	0	0	19	52.6	47.4	0.0
Current LEP	12	0	0	0	12	25.0	58.3	16.7	*	*	*	*	*	*	*	1	0	0	11	72.7	27.3	0.0
Former LEP	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	1452	32	0	19	1401	31.8	57.8	10.4	46	0	19	1387	44.7	30.5	24.8	58	0	19	1375	47.7	51.5	0.8
<b>Gender<sup>d</sup></b>																						
Female	449	9	0	6	434	33.4	58.3	8.3	10	0	6	433	45.5	28.6	25.9	22	0	6	421	46.8	52.7	0.5
Male	1014	23	0	13	978	31.0	57.6	11.5	38	0	13	963	44.5	31.3	24.2	37	0	13	964	48.4	50.6	0.9
<b>Ethnicity<sup>d</sup></b>																						
White	599	14	0	7	578	29.4	61.2	9.3	24	0	7	568	40.8	31.2	28.0	29	0	7	563	43.7	55.8	0.5
Black	329	11	0	4	314	30.6	56.7	12.7	8	0	4	317	43.2	30.3	26.5	13	0	4	312	53.5	44.9	1.6
Asian	119	1	0	1	117	36.8	59.0	4.3	6	0	1	112	48.2	34.8	17.0	8	0	1	110	44.5	54.5	0.9
Pacific Islander	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic <sup>e</sup>	396	6	0	7	383	33.2	54.0	12.8	10	0	7	379	49.6	28.8	21.6	9	0	7	380	49.7	49.7	0.5
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other <sup>f</sup>	15	0	0	0	15	53.3	46.7	0.0	0	0	0	15	66.7	20.0	13.3	0	0	0	15	53.3	46.7	0.0
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	551	15	0	8	528	28.4	56.4	15.2	15	0	8	528	41.5	31.6	26.9	15	0	8	528	46.4	52.5	1.1
Non-Disadvantaged	913	17	0	11	885	33.7	58.6	7.7	33	0	11	869	46.8	29.7	23.5	44	0	11	858	48.8	50.6	0.6
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	1464	32	0	19	1413	31.7	57.8	10.5	48	0	19	1397	44.8	30.4	24.8	59	0	19	1386	47.9	51.3	0.8

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2012-2013  
State Performance by Demographic Groups  
Grade 5**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	1429	36	0	24	1369	41.9	54.1	4.0	56	0	24	1349	32.8	40.8	26.5
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	11	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	1419	36	0	22	1361	42.0	54.0	4.0	56	0	22	1341	32.7	40.9	26.3
<b>Gender<sup>d</sup></b>															
Female	444	11	0	9	424	40.8	54.2	5.0	14	0	9	421	33.7	37.1	29.2
Male	985	25	0	15	945	42.4	54.0	3.6	42	0	15	928	32.3	42.5	25.2
<b>Ethnicity<sup>d</sup></b>															
White	690	18	0	6	666	42.2	53.9	3.9	24	0	6	660	30.3	42.3	27.4
Black	313	9	0	9	295	39.3	56.9	3.7	17	0	9	287	33.1	38.7	28.2
Asian	85	2	0	1	82	47.6	51.2	1.2	3	0	1	81	38.3	43.2	18.5
Pacific Islander	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic <sup>e</sup>	327	7	0	7	313	43.1	51.4	5.4	12	0	7	308	36.4	39.0	24.7
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other <sup>f</sup>	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	507	8	0	11	488	40.2	52.9	7.0	20	0	11	476	32.4	38.4	29.2
Non-Disadvantaged	922	28	0	13	881	42.9	54.7	2.4	36	0	13	873	33.0	42.0	25.0
<b>Migrant Status<sup>d</sup></b>															
Migrant	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Migrant	1427	36	0	24	1367	41.9	54.1	4.0	56	0	24	1347	32.8	40.8	26.4

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2012-2013  
State Performance by Demographic Groups  
Grade 6**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	1442	31	0	11	1400	42.5	51.1	6.4	60	0	11	1371	45.1	40.2	14.7
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	12	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	1434	30	0	10	1394	42.5	51.1	6.4	58	0	10	1366	45.2	40.2	14.6
<b>Gender<sup>d</sup></b>															
Female	416	15	0	3	398	42.5	50.5	7.0	13	0	3	400	46.0	38.8	15.3
Male	1023	16	0	8	999	42.6	51.3	6.1	47	0	8	968	44.9	40.7	14.4
<b>Ethnicity<sup>d</sup></b>															
White	648	13	0	5	630	41.3	51.3	7.5	29	0	5	614	41.2	42.5	16.3
Black	359	10	0	1	348	46.6	48.9	4.6	12	0	1	346	50.0	40.2	9.8
Asian	84	0	0	0	84	39.3	58.3	2.4	0	0	0	84	50.0	36.9	13.1
Pacific Islander	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic <sup>e</sup>	329	6	0	5	318	40.9	51.6	7.5	17	0	5	307	46.6	36.2	17.3
American Indian/Alaska Native	1	1	0	0	0				1	0	0	0			
Other <sup>f</sup>	17	1	0	0	16	50.0	50.0	0.0	1	0	0	16	37.5	43.8	18.8
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	539	14	0	5	520	41.9	51.2	6.9	37	0	5	497	47.1	38.0	14.9
Non-Disadvantaged	903	17	0	6	880	42.8	51.1	6.0	23	0	6	874	44.1	41.4	14.5
<b>Migrant Status<sup>d</sup></b>															
Migrant	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Migrant	1441	31	0	11	1399	42.5	51.1	6.4	60	0	11	1370	45.2	40.1	14.7

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<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2012-2013  
State Performance by Demographic Groups  
Grade 7**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	1374	43	0	28	1303	52.9	37.5	9.7	45	0	28	1301	46.3	40.9	12.8
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	14	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	1364	43	0	27	1294	52.8	37.6	9.7	45	0	27	1292	46.4	40.9	12.8
<b>Gender<sup>d</sup></b>															
Female	409	15	0	13	381	50.1	39.4	10.5	10	0	13	386	43.8	45.1	11.1
Male	965	28	0	15	922	54.0	36.7	9.3	35	0	15	915	47.4	39.1	13.4
<b>Ethnicity<sup>d</sup></b>															
White	625	28	0	3	594	49.3	40.6	10.1	30	0	3	592	48.1	40.2	11.7
Black	297	6	0	4	287	58.2	31.4	10.5	7	0	4	286	44.8	39.5	15.7
Asian	94	2	0	5	87	54.0	39.1	6.9	2	0	5	87	47.1	43.7	9.2
Pacific Islander	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic <sup>e</sup>	338	7	0	16	315	54.3	36.5	9.2	5	0	16	317	44.8	42.6	12.6
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other <sup>f</sup>	14	0	0	0	14	57.1	35.7	7.1	1	0	0	13	30.8	46.2	23.1
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	469	6	0	15	448	54.7	34.8	10.5	10	0	15	444	43.5	42.8	13.7
Non-Disadvantaged	905	37	0	13	855	51.9	38.8	9.2	35	0	13	857	47.8	39.9	12.3
<b>Migrant Status<sup>d</sup></b>															
Migrant	0														
Non-Migrant	1374	43	0	28	1303	52.9	37.5	9.7	45	0	28	1301	46.3	40.9	12.8

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

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<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2012-2013  
State Performance by Demographic Groups  
Grade 8**

	Language Arts Literacy <sup>a</sup>								Mathematics <sup>a</sup>							Science <sup>a</sup>						
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	1272	29	0	21	1222	60.6	35.1	4.3	36	0	21	1215	57.9	36.7	5.3	46	0	21	1205	73.1	22.2	4.7
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	16	1	0	0	15	86.7	13.3	0.0	1	0	0	15	86.7	13.3	0.0	2	0	0	14	78.6	21.4	0.0
Current LEP	14	1	0	0	13	84.6	15.4	0.0	1	0	0	13	84.6	15.4	0.0	2	0	0	12	75.0	25.0	0.0
Former LEP	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	1258	28	0	21	1209	60.4	35.3	4.3	35	0	21	1202	57.7	36.9	5.4	44	0	21	1193	73.1	22.1	4.8
<b>Gender<sup>d</sup></b>																						
Female	400	14	0	6	380	58.9	36.6	4.5	13	0	6	381	52.2	41.2	6.6	17	0	6	377	72.7	22.3	5.0
Male	870	15	0	15	840	61.3	34.5	4.2	23	0	15	832	60.7	34.5	4.8	29	0	15	826	73.2	22.2	4.6
<b>Ethnicity<sup>d</sup></b>																						
White	599	17	0	11	571	55.7	39.2	5.1	21	0	11	567	57.0	39.9	3.2	30	0	11	558	74.7	20.8	4.5
Black	309	6	0	4	299	66.6	31.1	2.3	6	0	4	299	58.5	33.4	8.0	6	0	4	299	67.6	27.4	5.0
Asian	72	1	0	2	69	56.5	40.6	2.9	2	0	2	68	45.6	41.2	13.2	2	0	2	68	67.6	26.5	5.9
Pacific Islander	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic <sup>e</sup>	272	5	0	4	263	65.8	29.3	4.9	6	0	4	262	61.8	32.8	5.3	8	0	4	260	76.9	18.1	5.0
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other <sup>f</sup>	15	0	0	0	15	66.7	26.7	6.7	1	0	0	14	64.3	35.7	0.0	0	0	0	15	80.0	20.0	0.0
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	456	4	0	5	447	62.6	32.9	4.5	8	0	5	443	57.1	37.5	5.4	13	0	5	438	72.8	22.4	4.8
Non-Disadvantaged	816	25	0	16	775	59.5	36.4	4.1	28	0	16	772	58.4	36.3	5.3	33	0	16	767	73.3	22.0	4.7
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	1272	29	0	21	1222	60.6	35.1	4.3	36	0	21	1215	57.9	36.7	5.3	46	0	21	1205	73.1	22.2	4.7

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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2012-2013  
State Performance by Demographic Groups  
Grade 9**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	167	1	0	0	166	65.7	31.3	3.0
<b>LEP Status<sup>d</sup></b>								
LEP (Current & Former)	3	*	*	*	*	*	*	*
Current LEP	3	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	164	1	0	0	163	65.6	31.3	3.1
<b>Gender<sup>d</sup></b>								
Female	54	1	0	0	53	62.3	30.2	7.5
Male	112	0	0	0	112	67.0	32.1	0.9
<b>Ethnicity<sup>d</sup></b>								
White	78	0	0	0	78	65.4	30.8	3.8
Black	47	0	0	0	47	61.7	36.2	2.1
Asian	8	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*
Hispanic <sup>e</sup>	30	1	0	0	29	72.4	27.6	0.0
American Indian/Alaska Native	1	*	*	*	*	*	*	*
Other <sup>f</sup>	2	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>								
Disadvantaged	61	0	0	0	61	70.5	27.9	1.6
Non-Disadvantaged	106	1	0	0	105	62.9	33.3	3.8
<b>Migrant Status<sup>d</sup></b>								
Migrant	0							
Non-Migrant	167	1	0	0	166	65.7	31.3	3.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 10**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	250	2	0	1	247	51.0	42.9	6.1
<b>LEP Status<sup>d</sup></b>								
LEP (Current & Former)	2	*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	248	2	0	1	245	51.0	42.9	6.1
<b>Gender<sup>d</sup></b>								
Female	103	1	0	1	101	53.5	42.6	4.0
Male	147	1	0	0	146	49.3	43.2	7.5
<b>Ethnicity<sup>d</sup></b>								
White	115	2	0	0	113	41.6	51.3	7.1
Black	72	0	0	1	71	52.1	39.4	8.5
Asian	14	0	0	0	14	71.4	28.6	0.0
Pacific Islander	0							
Hispanic <sup>e</sup>	47	0	0	0	47	63.8	34.0	2.1
American Indian/Alaska Native	0							
Other <sup>f</sup>	2	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>								
Disadvantaged	83	0	0	1	82	46.3	48.8	4.9
Non-Disadvantaged	167	2	0	0	165	53.3	40.0	6.7
<b>Migrant Status<sup>d</sup></b>								
Migrant	0							
Non-Migrant	250	2	0	1	247	51.0	42.9	6.1

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.





**New Jersey Statewide Assessment System  
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Grade 11**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	1210	72	0	37	1101	58.1	26.6	15.3	69	0	37	1104	52.7	33.0	14.3	17	405	37	751	61.1	32.8	6.1
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	1205	72	0	37	1096	58.3	26.6	15.1	67	0	37	1101	52.9	32.9	14.3	17	405	37	746	61.0	32.8	6.2
<b>Gender<sup>d</sup></b>																						
Female	428	32	0	18	378	57.4	25.4	17.2	22	0	18	388	53.6	30.9	15.5	7	139	18	264	62.9	27.3	9.8
Male	782	40	0	19	723	58.5	27.2	14.2	47	0	19	716	52.2	34.1	13.7	10	266	19	487	60.2	35.7	4.1
<b>Ethnicity<sup>d</sup></b>																						
White	604	54	0	18	532	55.5	30.6	13.9	48	0	18	538	51.7	35.7	12.6	15	201	18	370	61.1	36.2	2.7
Black	276	9	0	12	255	60.8	21.2	18.0	10	0	12	254	53.9	32.3	13.8	0	101	12	163	59.5	27.6	12.9
Asian	71	2	0	2	67	50.7	32.8	16.4	3	0	2	66	43.9	34.8	21.2	0	26	2	43	46.5	44.2	9.3
Pacific Islander	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic <sup>e</sup>	252	7	0	5	240	63.3	21.3	15.4	8	0	5	239	55.6	27.2	17.2	2	75	5	170	67.1	27.6	5.3
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other <sup>f</sup>	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	404	16	0	9	379	66.0	19.3	14.8	25	0	9	370	52.7	32.2	15.1	4	150	9	241	64.7	25.3	10.0
Non-Disadvantaged	806	56	0	28	722	54.0	30.5	15.5	44	0	28	734	52.7	33.4	13.9	13	255	28	510	59.4	36.3	4.3
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	1210	72	0	37	1101	58.1	26.6	15.3	69	0	37	1104	52.7	33.0	14.3	17	405	37	751	61.1	32.8	6.1

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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Grade 12**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	148	1	0	74	73	58.9	28.8	12.3	1	0	67	80	51.3	33.8	15.0	3	47	2	96	61.5	28.1	10.4
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	148	1	0	74	73	58.9	28.8	12.3	1	0	67	80	51.3	33.8	15.0	3	47	2	96	61.5	28.1	10.4
<b>Gender<sup>d</sup></b>																						
Female	60	1	0	31	28	57.1	25.0	17.9	1	0	29	30	53.3	33.3	13.3	1	18	2	39	69.2	25.6	5.1
Male	88	0	0	43	45	60.0	31.1	8.9	0	0	38	50	50.0	34.0	16.0	2	29	0	57	56.1	29.8	14.0
<b>Ethnicity<sup>d</sup></b>																						
White	64	0	0	35	29	48.3	27.6	24.1	0	0	30	34	55.9	35.3	8.8	1	23	1	39	69.2	28.2	2.6
Black	40	0	0	19	21	66.7	28.6	4.8	0	0	18	22	45.5	36.4	18.2	0	13	0	27	59.3	29.6	11.1
Asian	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	0	0	1	0				0	0	1	0				*	*	*	*	*	*	*
Hispanic <sup>e</sup>	33	1	0	13	19	73.7	21.1	5.3	1	0	12	20	50.0	25.0	25.0	2	10	0	21	47.6	28.6	23.8
American Indian/Alaska Native	0																					
Other <sup>f</sup>	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	64	1	0	30	33	81.8	12.1	6.1	1	0	27	36	36.1	33.3	30.6	2	26	0	36	58.3	25.0	16.7
Non-Disadvantaged	84	0	0	44	40	40.0	42.5	17.5	0	0	40	44	63.6	34.1	2.3	1	21	2	60	63.3	30.0	6.7
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	148	1	0	74	73	58.9	28.8	12.3	1	0	67	80	51.3	33.8	15.0	3	47	2	96	61.5	28.1	10.4

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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State Non-Special Needs by Demographic Groups  
Grade 3**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	992	39	0	14	939	32.7	52.6	14.7	57	0	14	921	30.0	50.8	19.2
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	987	39	0	14	934	32.4	52.8	14.8	57	0	14	916	29.9	50.9	19.2
<b>Gender<sup>d</sup></b>															
Female	293	14	0	4	275	34.5	50.9	14.5	15	0	4	274	35.4	47.4	17.2
Male	696	25	0	9	662	32.0	53.2	14.8	42	0	9	645	27.6	52.2	20.2
<b>Ethnicity<sup>d</sup></b>															
White	515	14	0	7	494	33.2	51.2	15.6	25	0	7	483	28.6	51.6	19.9
Black	148	16	0	4	128	32.8	53.9	13.3	15	0	4	129	40.3	44.2	15.5
Asian	103	0	0	0	103	24.3	62.1	13.6	2	0	0	101	21.8	55.4	22.8
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic <sup>e</sup>	216	9	0	2	205	36.1	49.8	14.1	15	0	2	199	30.7	50.8	18.6
American Indian/Alaska Native	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other <sup>f</sup>	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	264	17	0	0	247	30.4	49.8	19.8	20	0	0	244	29.1	48.8	22.1
Non-Disadvantaged	728	22	0	14	692	33.5	53.6	12.9	37	0	14	677	30.3	51.6	18.2
<b>Migrant Status<sup>d</sup></b>															
Migrant	0														
Non-Migrant	992	39	0	14	939	32.7	52.6	14.7	57	0	14	921	30.0	50.8	19.2

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2012-2013  
State Non-Special Needs by Demographic Groups  
Grade 4**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	1071	30	0	18	1023	29.9	60.4	9.7	48	0	18	1005	41.2	32.6	26.2	56	0	18	997	46.4	52.9	0.7
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0																					
Non-LEP	1068	30	0	18	1020	30.0	60.4	9.6	46	0	18	1004	41.2	32.6	26.2	55	0	18	995	46.3	53.0	0.7
<b>Gender<sup>d</sup></b>																						
Female	332	8	0	6	318	30.8	60.4	8.8	10	0	6	316	41.5	29.4	29.1	21	0	6	305	43.9	55.7	0.3
Male	738	22	0	12	704	29.5	60.4	10.1	38	0	12	688	41.1	34.2	24.7	35	0	12	691	47.6	51.5	0.9
<b>Ethnicity<sup>d</sup></b>																						
White	570	14	0	7	549	29.9	61.4	8.7	24	0	7	539	40.8	31.5	27.6	29	0	7	534	44.9	54.5	0.6
Black	175	10	0	3	162	27.8	60.5	11.7	8	0	3	164	37.2	37.2	25.6	12	0	3	160	53.1	46.3	0.6
Asian	105	1	0	1	103	33.0	62.1	4.9	6	0	1	98	48.0	32.7	19.4	8	0	1	96	42.7	56.3	1.0
Pacific Islander	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic <sup>e</sup>	205	5	0	7	193	28.0	58.0	14.0	10	0	7	188	39.4	33.0	27.7	7	0	7	191	45.5	53.4	1.0
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other <sup>f</sup>	13	0	0	0	13	53.8	46.2	0.0	0	0	0	13	69.2	23.1	7.7	0	0	0	13	53.8	46.2	0.0
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	295	13	0	7	275	23.6	61.1	15.3	15	0	7	273	31.9	37.7	30.4	12	0	7	276	43.8	55.1	1.1
Non-Disadvantaged	776	17	0	11	748	32.2	60.2	7.6	33	0	11	732	44.7	30.7	24.6	44	0	11	721	47.4	52.0	0.6
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	1071	30	0	18	1023	29.9	60.4	9.7	48	0	18	1005	41.2	32.6	26.2	56	0	18	997	46.4	52.9	0.7

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
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State Non-Special Needs by Demographic Groups  
Grade 5**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	1086	32	0	18	1036	40.3	56.5	3.2	47	0	18	1021	30.8	41.3	27.9
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	1083	32	0	16	1035	40.3	56.5	3.2	47	0	16	1020	30.7	41.4	27.9
<b>Gender<sup>d</sup></b>															
Female	351	9	0	7	335	38.8	57.9	3.3	12	0	7	332	31.0	38.9	30.1
Male	735	23	0	11	701	41.1	55.8	3.1	35	0	11	689	30.6	42.5	26.9
<b>Ethnicity<sup>d</sup></b>															
White	644	18	0	6	620	41.5	55.2	3.4	24	0	6	614	30.0	41.9	28.2
Black	179	7	0	3	169	34.9	64.5	0.6	14	0	3	162	27.2	40.1	32.7
Asian	75	2	0	1	72	45.8	52.8	1.4	3	0	1	71	33.8	45.1	21.1
Pacific Islander	1	0	0	1	0				0	0	1	0			
Hispanic <sup>e</sup>	178	5	0	7	166	40.4	53.6	6.0	6	0	7	165	35.8	38.8	25.5
American Indian/Alaska Native	0														
Other <sup>f</sup>	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	279	6	0	6	267	39.7	55.4	4.9	14	0	6	259	30.1	37.5	32.4
Non-Disadvantaged	807	26	0	12	769	40.6	56.8	2.6	33	0	12	762	31.0	42.7	26.4
<b>Migrant Status<sup>d</sup></b>															
Migrant	0														
Non-Migrant	1086	32	0	18	1036	40.3	56.5	3.2	47	0	18	1021	30.8	41.3	27.9

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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Grade 6**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	1073	25	0	8	1040	39.9	53.2	6.9	44	0	8	1021	40.6	42.4	16.9
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	1	0	0	1	0				0	0	1	0			
Current LEP	1	0	0	1	0				0	0	1	0			
Former LEP	0														
Non-LEP	1072	25	0	7	1040	39.9	53.2	6.9	44	0	7	1021	40.6	42.4	16.9
<b>Gender<sup>d</sup></b>															
Female	308	13	0	3	292	40.1	51.4	8.6	8	0	3	297	41.8	41.4	16.8
Male	762	12	0	5	745	40.0	53.7	6.3	36	0	5	721	40.4	42.7	16.9
<b>Ethnicity<sup>d</sup></b>															
White	612	12	0	5	595	41.3	50.9	7.7	25	0	5	582	41.1	42.1	16.8
Black	194	5	0	0	189	38.6	56.1	5.3	5	0	0	189	39.7	47.6	12.7
Asian	78	0	0	0	78	42.3	56.4	1.3	0	0	0	78	50.0	37.2	12.8
Pacific Islander	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic <sup>e</sup>	171	6	0	3	162	34.0	56.8	9.3	12	0	3	156	35.3	39.7	25.0
American Indian/Alaska Native	1	1	0	0	0				1	0	0	0			
Other <sup>f</sup>	15	1	0	0	14	50.0	50.0	0.0	1	0	0	14	42.9	42.9	14.3
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	296	8	0	3	285	34.4	58.2	7.4	22	0	3	271	39.5	41.3	19.2
Non-Disadvantaged	777	17	0	5	755	42.0	51.3	6.8	22	0	5	750	41.1	42.8	16.1
<b>Migrant Status<sup>d</sup></b>															
Migrant	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Migrant	1072	25	0	8	1039	39.9	53.1	6.9	44	0	8	1020	40.7	42.4	17.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2012-2013  
State Non-Special Needs by Demographic Groups  
Grade 7**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	1032	39	0	10	983	49.4	40.6	10.0	39	0	10	983	46.7	41.2	12.1
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0														
Non-LEP	1031	39	0	10	982	49.5	40.6	9.9	39	0	10	982	46.7	41.2	12.0
<b>Gender<sup>d</sup></b>															
Female	301	14	0	5	282	47.5	41.1	11.3	9	0	5	287	46.0	44.6	9.4
Male	731	25	0	5	701	50.2	40.4	9.4	30	0	5	696	47.0	39.8	13.2
<b>Ethnicity<sup>d</sup></b>															
White	592	28	0	3	561	49.2	40.6	10.2	28	0	3	561	48.3	40.1	11.6
Black	155	3	0	2	150	52.0	39.3	8.7	4	0	2	149	45.0	42.3	12.8
Asian	88	2	0	2	84	53.6	39.3	7.1	2	0	2	84	47.6	44.0	8.3
Pacific Islander	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic <sup>e</sup>	180	6	0	3	171	45.0	42.7	12.3	4	0	3	173	43.4	42.2	14.5
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other <sup>f</sup>	13	0	0	0	13	61.5	30.8	7.7	1	0	0	12	33.3	41.7	25.0
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	256	5	0	0	251	49.0	39.0	12.0	8	0	0	248	45.2	43.1	11.7
Non-Disadvantaged	776	34	0	10	732	49.6	41.1	9.3	31	0	10	735	47.2	40.5	12.2
<b>Migrant Status<sup>d</sup></b>															
Migrant	0														
Non-Migrant	1032	39	0	10	983	49.4	40.6	10.0	39	0	10	983	46.7	41.2	12.1

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
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State Non-Special Needs by Demographic Groups  
Grade 8**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	974	27	0	17	930	57.1	38.2	4.7	32	0	17	925	55.5	38.9	5.6	43	0	17	914	71.3	23.6	5.0
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0																					
Non-LEP	967	26	0	17	924	56.9	38.3	4.8	31	0	17	919	55.4	39.0	5.7	41	0	17	909	71.4	23.5	5.1
<b>Gender<sup>d</sup></b>																						
Female	300	12	0	5	283	55.1	39.6	5.3	10	0	5	285	49.5	44.2	6.3	16	0	5	279	70.3	24.0	5.7
Male	672	15	0	12	645	57.8	37.7	4.5	22	0	12	638	58.3	36.4	5.3	27	0	12	633	71.7	23.5	4.7
<b>Ethnicity<sup>d</sup></b>																						
White	564	16	0	10	538	55.4	39.4	5.2	20	0	10	534	56.9	39.7	3.4	28	0	10	526	74.5	21.1	4.4
Black	176	5	0	3	168	60.1	37.5	2.4	3	0	3	170	52.4	39.4	8.2	5	0	3	168	60.1	33.9	6.0
Asian	65	1	0	1	63	54.0	42.9	3.2	2	0	1	62	46.8	38.7	14.5	2	0	1	62	66.1	27.4	6.5
Pacific Islander	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic <sup>e</sup>	151	5	0	3	143	60.8	32.9	6.3	6	0	3	142	55.6	36.6	7.7	8	0	3	140	73.6	20.0	6.4
American Indian/Alaska Native	0																					
Other <sup>f</sup>	15	0	0	0	15	66.7	26.7	6.7	1	0	0	14	64.3	35.7	0.0	0	0	0	15	80.0	20.0	0.0
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	257	3	0	3	251	55.4	39.4	5.2	5	0	3	249	52.2	41.8	6.0	11	0	3	243	70.8	24.7	4.5
Non-Disadvantaged	717	24	0	14	679	57.7	37.7	4.6	27	0	14	676	56.7	37.9	5.5	32	0	14	671	71.5	23.2	5.2
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	974	27	0	17	930	57.1	38.2	4.7	32	0	17	925	55.5	38.9	5.6	43	0	17	914	71.3	23.6	5.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.





**New Jersey Statewide Assessment System  
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 State Non-Special Needs by Demographic Groups  
 Grade 9**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	124	1	0	0	123	66.7	30.1	3.3
<b>LEP Status<sup>d</sup></b>								
LEP (Current & Former)	1	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	123	1	0	0	122	67.2	29.5	3.3
<b>Gender<sup>d</sup></b>								
Female	43	1	0	0	42	64.3	28.6	7.1
Male	80	0	0	0	80	67.5	31.3	1.3
<b>Ethnicity<sup>d</sup></b>								
White	73	0	0	0	73	67.1	28.8	4.1
Black	23	0	0	0	23	65.2	34.8	0.0
Asian	8	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*
Hispanic <sup>e</sup>	16	1	0	0	15	66.7	33.3	0.0
American Indian/Alaska Native	1	*	*	*	*	*	*	*
Other <sup>f</sup>	2	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>								
Disadvantaged	20	0	0	0	20	80.0	20.0	0.0
Non-Disadvantaged	104	1	0	0	103	64.1	32.0	3.9
<b>Migrant Status<sup>d</sup></b>								
Migrant	0							
Non-Migrant	124	1	0	0	123	66.7	30.1	3.3

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
 2012-2013  
 State Non-Special Needs by Demographic Groups  
 Grade 10**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	196	2	0	1	193	48.7	44.6	6.7
<b>LEP Status<sup>d</sup></b>								
LEP (Current & Former)	1	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	195	2	0	1	192	49.0	44.3	6.8
<b>Gender<sup>d</sup></b>								
Female	86	1	0	1	84	50.0	45.2	4.8
Male	110	1	0	0	109	47.7	44.0	8.3
<b>Ethnicity<sup>d</sup></b>								
White	111	2	0	0	109	42.2	50.5	7.3
Black	50	0	0	1	49	49.0	40.8	10.2
Asian	14	0	0	0	14	71.4	28.6	0.0
Pacific Islander	0							
Hispanic <sup>e</sup>	19	0	0	0	19	63.2	36.8	0.0
American Indian/Alaska Native	0							
Other <sup>f</sup>	2	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>								
Disadvantaged	51	0	0	1	50	46.0	50.0	4.0
Non-Disadvantaged	145	2	0	0	143	49.7	42.7	7.7
<b>Migrant Status<sup>d</sup></b>								
Migrant	0							
Non-Migrant	196	2	0	1	193	48.7	44.6	6.7

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2012-2013  
State Non-Special Needs by Demographic Groups  
Grade 11**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	916	71	0	31	814	54.5	29.0	16.5	68	0	31	817	51.0	34.0	14.9	17	311	31	557	61.4	35.5	3.1
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0																					
Non-LEP	911	71	0	31	809	54.8	28.9	16.3	66	0	31	814	51.2	33.9	14.9	17	311	31	552	61.2	35.7	3.1
<b>Gender<sup>d</sup></b>																						
Female	317	31	0	14	272	53.3	27.9	18.8	22	0	14	281	50.2	32.0	17.8	7	105	14	191	61.8	30.9	7.3
Male	599	40	0	17	542	55.2	29.5	15.3	46	0	17	536	51.5	35.1	13.4	10	206	17	366	61.2	38.0	0.8
<b>Ethnicity<sup>d</sup></b>																						
White	569	54	0	18	497	54.1	31.6	14.3	48	0	18	503	51.9	35.6	12.5	15	190	18	346	60.7	37.0	2.3
Black	139	8	0	9	122	55.7	23.0	21.3	9	0	9	121	47.1	40.5	12.4	0	50	9	80	65.0	32.5	2.5
Asian	66	2	0	2	62	48.4	33.9	17.7	3	0	2	61	42.6	34.4	23.0	0	24	2	40	47.5	42.5	10.0
Pacific Islander	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic <sup>e</sup>	136	7	0	2	127	58.3	21.3	20.5	8	0	2	126	54.8	21.4	23.8	2	46	2	86	68.6	30.2	1.2
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other <sup>f</sup>	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	224	15	0	5	204	61.3	22.1	16.7	25	0	5	194	50.5	32.0	17.5	4	86	5	129	65.9	30.2	3.9
Non-Disadvantaged	692	56	0	26	610	52.3	31.3	16.4	43	0	26	623	51.2	34.7	14.1	13	225	26	428	60.0	37.1	2.8
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	916	71	0	31	814	54.5	29.0	16.5	68	0	31	817	51.0	34.0	14.9	17	311	31	557	61.4	35.5	3.1

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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2012-2013  
State Non-Special Needs by Demographic Groups  
Grade 12**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	86	1	0	44	41	41.5	41.5	17.1	1	0	40	45	57.8	31.1	11.1	3	22	2	59	57.6	32.2	10.2
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	86	1	0	44	41	41.5	41.5	17.1	1	0	40	45	57.8	31.1	11.1	3	22	2	59	57.6	32.2	10.2
<b>Gender<sup>d</sup></b>																						
Female	36	1	0	18	17	35.3	35.3	29.4	1	0	18	17	58.8	29.4	11.8	1	7	2	26	57.7	34.6	7.7
Male	50	0	0	26	24	45.8	45.8	8.3	0	0	22	28	57.1	32.1	10.7	2	15	0	33	57.6	30.3	12.1
<b>Ethnicity<sup>d</sup></b>																						
White	50	0	0	25	25	44.0	32.0	24.0	0	0	22	28	60.7	32.1	7.1	1	12	1	36	66.7	30.6	2.8
Black	16	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	5	0	11	27.3	54.5	18.2
Asian	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	0	0	1	0				0	0	1	0			*	*	*	*	*	*	*	*
Hispanic <sup>e</sup>	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0																					
Other <sup>f</sup>	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	21	*	*	*	*	*	*	*	*	*	*	*	*	*	*	2	6	0	13	30.8	46.2	23.1
Non-Disadvantaged	65	0	0	34	31	38.7	45.2	16.1	0	0	30	35	65.7	31.4	2.9	1	16	2	46	65.2	28.3	6.5
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	86	1	0	44	41	41.5	41.5	17.1	1	0	40	45	57.8	31.1	11.1	3	22	2	59	57.6	32.2	10.2

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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 Grade 3**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	352	7	0	2	343	43.4	43.4	13.1	7	0	2	343	34.7	45.2	20.1
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	15	0	0	0	15	33.3	20.0	46.7	0	0	0	15	13.3	46.7	40.0
Current LEP	13	0	0	0	13	38.5	23.1	38.5	0	0	0	13	15.4	46.2	38.5
Former LEP	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	339	7	0	2	330	43.6	44.2	12.1	7	0	2	330	35.5	45.2	19.4
<b>Gender<sup>d</sup></b>															
Female	105	1	0	0	104	46.2	42.3	11.5	0	0	0	105	30.5	50.5	19.0
Male	247	6	0	2	239	42.3	43.9	13.8	7	0	2	238	36.6	42.9	20.6
<b>Ethnicity<sup>d</sup></b>															
White	37	2	0	0	35	42.9	45.7	11.4	2	0	0	35	28.6	54.3	17.1
Black	127	1	0	0	126	47.6	38.1	14.3	1	0	0	126	38.9	39.7	21.4
Asian	12	0	0	1	11	27.3	63.6	9.1	0	0	1	11	54.5	36.4	9.1
Pacific Islander	0														
Hispanic <sup>e</sup>	175	4	0	1	170	41.8	45.3	12.9	4	0	1	170	31.8	47.6	20.6
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other <sup>f</sup>	0														
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	223	4	0	0	219	41.1	41.1	17.8	5	0	0	218	32.1	40.4	27.5
Non-Disadvantaged	129	3	0	2	124	47.6	47.6	4.8	2	0	2	125	39.2	53.6	7.2
<b>Migrant Status<sup>d</sup></b>															
Migrant	0														
Non-Migrant	352	7	0	2	343	43.4	43.4	13.1	7	0	2	343	34.7	45.2	20.1

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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Grade 4**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	393	2	0	1	390	36.4	51.0	12.6	0	0	1	392	54.1	24.7	21.2	3	0	1	389	51.7	47.3	1.0
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	17	0	0	0	17	17.6	41.2	41.2	0	0	0	17	52.9	35.3	11.8	0	0	0	17	47.1	52.9	0.0
Current LEP	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	384	2	0	1	381	36.5	50.9	12.6	0	0	1	383	53.8	25.1	21.1	3	0	1	380	51.3	47.6	1.1
<b>Gender<sup>d</sup></b>																						
Female	117	1	0	0	116	40.5	52.6	6.9	0	0	0	117	56.4	26.5	17.1	1	0	0	116	54.3	44.8	0.9
Male	276	1	0	1	274	34.7	50.4	15.0	0	0	1	275	53.1	24.0	22.9	2	0	1	273	50.5	48.4	1.1
<b>Ethnicity<sup>d</sup></b>																						
White	29	0	0	0	29	20.7	58.6	20.7	0	0	0	29	41.4	24.1	34.5	0	0	0	29	20.7	79.3	0.0
Black	154	1	0	1	152	33.6	52.6	13.8	0	0	1	153	49.7	22.9	27.5	1	0	1	152	53.9	43.4	2.6
Asian	14	0	0	0	14	64.3	35.7	0.0	0	0	0	14	50.0	50.0	0.0	0	0	0	14	57.1	42.9	0.0
Pacific Islander	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic <sup>e</sup>	191	1	0	0	190	38.4	50.0	11.6	0	0	0	191	59.7	24.6	15.7	2	0	0	189	54.0	46.0	0.0
American Indian/Alaska Native	0																					
Other <sup>f</sup>	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	256	2	0	1	253	33.6	51.4	15.0	0	0	1	255	51.8	25.1	23.1	3	0	1	252	49.2	49.6	1.2
Non-Disadvantaged	137	0	0	0	137	41.6	50.4	8.0	0	0	0	137	58.4	24.1	17.5	0	0	0	137	56.2	43.1	0.7
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	393	2	0	1	390	36.4	51.0	12.6	0	0	1	392	54.1	24.7	21.2	3	0	1	389	51.7	47.3	1.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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Grade 5**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	343	4	0	6	333	46.8	46.5	6.6	9	0	6	328	39.0	39.0	22.0
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0														
Non-LEP	336	4	0	6	326	47.2	46.0	6.7	9	0	6	321	39.3	39.6	21.2
<b>Gender<sup>d</sup></b>															
Female	93	2	0	2	89	48.3	40.4	11.2	2	0	2	89	43.8	30.3	25.8
Male	250	2	0	4	244	46.3	48.8	4.9	7	0	4	239	37.2	42.3	20.5
<b>Ethnicity<sup>d</sup></b>															
White	46	0	0	0	46	52.2	37.0	10.9	0	0	0	46	34.8	47.8	17.4
Black	134	2	0	6	126	45.2	46.8	7.9	3	0	6	125	40.8	36.8	22.4
Asian	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic <sup>e</sup>	149	2	0	0	147	46.3	49.0	4.8	6	0	0	143	37.1	39.2	23.8
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other <sup>f</sup>	0														
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	228	2	0	5	221	40.7	49.8	9.5	6	0	5	217	35.0	39.6	25.3
Non-Disadvantaged	115	2	0	1	112	58.9	40.2	0.9	3	0	1	111	46.8	37.8	15.3
<b>Migrant Status<sup>d</sup></b>															
Migrant	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Migrant	341	4	0	6	331	46.8	46.8	6.3	9	0	6	326	39.3	39.0	21.8

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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Grade 6**

	Language Arts Literacy <sup>a</sup>								Mathematics <sup>a</sup>						
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	369	6	0	3	360	50.0	45.3	4.7	16	0	3	350	58.3	33.7	8.0
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	11	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	362	5	0	3	354	50.0	45.2	4.8	14	0	3	345	58.6	33.6	7.8
<b>Gender<sup>d</sup></b>															
Female	108	2	0	0	106	49.1	48.1	2.8	5	0	0	103	58.3	31.1	10.7
Male	261	4	0	3	254	50.4	44.1	5.5	11	0	3	247	58.3	34.8	6.9
<b>Ethnicity<sup>d</sup></b>															
White	36	1	0	0	35	40.0	57.1	2.9	4	0	0	32	43.8	50.0	6.3
Black	165	5	0	1	159	56.0	40.3	3.8	7	0	1	157	62.4	31.2	6.4
Asian	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic <sup>e</sup>	158	0	0	2	156	48.1	46.2	5.8	5	0	2	151	58.3	32.5	9.3
American Indian/Alaska Native	0														
Other <sup>f</sup>	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	243	6	0	2	235	51.1	42.6	6.4	15	0	2	226	56.2	34.1	9.7
Non-Disadvantaged	126	0	0	1	125	48.0	50.4	1.6	1	0	1	124	62.1	33.1	4.8
<b>Migrant Status<sup>d</sup></b>															
Migrant	0														
Non-Migrant	369	6	0	3	360	50.0	45.3	4.7	16	0	3	350	58.3	33.7	8.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.





**New Jersey Statewide Assessment System  
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Grade 7**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	342	4	0	18	320	63.4	27.8	8.8	6	0	18	318	45.3	39.9	14.8
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	13	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	333	4	0	17	312	63.1	27.9	9.0	6	0	17	310	45.2	39.7	15.2
<b>Gender<sup>d</sup></b>															
Female	108	1	0	8	99	57.6	34.3	8.1	1	0	8	99	37.4	46.5	16.2
Male	234	3	0	10	221	66.1	24.9	9.0	5	0	10	219	48.9	37.0	14.2
<b>Ethnicity<sup>d</sup></b>															
White	33	0	0	0	33	51.5	39.4	9.1	2	0	0	31	45.2	41.9	12.9
Black	142	3	0	2	137	65.0	22.6	12.4	3	0	2	137	44.5	36.5	19.0
Asian	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic <sup>e</sup>	158	1	0	13	144	65.3	29.2	5.6	1	0	13	144	46.5	43.1	10.4
American Indian/Alaska Native	0														
Other <sup>f</sup>	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	213	1	0	15	197	61.9	29.4	8.6	2	0	15	196	41.3	42.3	16.3
Non-Disadvantaged	129	3	0	3	123	65.9	25.2	8.9	4	0	3	122	51.6	36.1	12.3
<b>Migrant Status<sup>d</sup></b>															
Migrant	0														
Non-Migrant	342	4	0	18	320	63.4	27.8	8.8	6	0	18	318	45.3	39.9	14.8

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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Grade 8**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	298	2	0	4	292	71.9	25.3	2.7	4	0	4	290	65.9	29.7	4.5	3	0	4	291	78.7	17.5	3.8
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	291	2	0	4	285	71.6	25.6	2.8	4	0	4	283	65.0	30.4	4.6	3	0	4	284	78.5	17.6	3.9
<b>Gender<sup>d</sup></b>																						
Female	100	2	0	1	97	70.1	27.8	2.1	3	0	1	96	60.4	32.3	7.3	1	0	1	98	79.6	17.3	3.1
Male	198	0	0	3	195	72.8	24.1	3.1	1	0	3	194	68.6	28.4	3.1	2	0	3	193	78.2	17.6	4.1
<b>Ethnicity<sup>d</sup></b>																						
White	35	1	0	1	33	60.6	36.4	3.0	1	0	1	33	57.6	42.4	0.0	2	0	1	32	78.1	15.6	6.3
Black	133	1	0	1	131	74.8	22.9	2.3	3	0	1	129	66.7	25.6	7.8	1	0	1	131	77.1	19.1	3.8
Asian	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic <sup>e</sup>	121	0	0	1	120	71.7	25.0	3.3	0	0	1	120	69.2	28.3	2.5	0	0	1	120	80.8	15.8	3.3
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other <sup>f</sup>	0																					
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	199	1	0	2	196	71.9	24.5	3.6	3	0	2	194	63.4	32.0	4.6	2	0	2	195	75.4	19.5	5.1
Non-Disadvantaged	99	1	0	2	96	71.9	27.1	1.0	1	0	2	96	70.8	25.0	4.2	1	0	2	96	85.4	13.5	1.0
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	298	2	0	4	292	71.9	25.3	2.7	4	0	4	290	65.9	29.7	4.5	3	0	4	291	78.7	17.5	3.8

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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 Grade 9**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	43	0	0	0	43	62.8	34.9	2.3
<b>LEP Status<sup>d</sup></b>								
LEP (Current & Former)	2	*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	41	0	0	0	41	61.0	36.6	2.4
<b>Gender<sup>d</sup></b>								
Female	11	0	0	0	11	54.5	36.4	9.1
Male	32	0	0	0	32	65.6	34.4	0.0
<b>Ethnicity<sup>d</sup></b>								
White	5	*	*	*	*	*	*	*
Black	24	0	0	0	24	58.3	37.5	4.2
Asian	0							
Pacific Islander	0							
Hispanic <sup>e</sup>	14	0	0	0	14	78.6	21.4	0.0
American Indian/Alaska Native	0							
Other <sup>f</sup>	0							
<b>Economic Status<sup>d</sup></b>								
Disadvantaged	41	0	0	0	41	65.9	31.7	2.4
Non-Disadvantaged	2	*	*	*	*	*	*	*
<b>Migrant Status<sup>d</sup></b>								
Migrant	0							
Non-Migrant	43	0	0	0	43	62.8	34.9	2.3

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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 Grade 10**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	54	0	0	0	54	59.3	37.0	3.7
<b>LEP Status<sup>d</sup></b>								
LEP (Current & Former)	1	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	53	0	0	0	53	58.5	37.7	3.8
<b>Gender<sup>d</sup></b>								
Female	17	0	0	0	17	70.6	29.4	0.0
Male	37	0	0	0	37	54.1	40.5	5.4
<b>Ethnicity<sup>d</sup></b>								
White	4	*	*	*	*	*	*	*
Black	22	0	0	0	22	59.1	36.4	4.5
Asian	0							
Pacific Islander	0							
Hispanic <sup>e</sup>	28	0	0	0	28	64.3	32.1	3.6
American Indian/Alaska Native	0							
Other <sup>f</sup>	0							
<b>Economic Status<sup>d</sup></b>								
Disadvantaged	32	0	0	0	32	46.9	46.9	6.3
Non-Disadvantaged	22	0	0	0	22	77.3	22.7	0.0
<b>Migrant Status<sup>d</sup></b>								
Migrant	0							
Non-Migrant	54	0	0	0	54	59.3	37.0	3.7

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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Grade 11**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	294	1	0	6	287	68.3	19.9	11.8	1	0	6	287	57.5	30.0	12.5	0	94	6	194	60.3	24.7	14.9
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	0																					
Former LEP	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	294	1	0	6	287	68.3	19.9	11.8	1	0	6	287	57.5	30.0	12.5	0	94	6	194	60.3	24.7	14.9
<b>Gender<sup>d</sup></b>																						
Female	111	1	0	4	106	67.9	18.9	13.2	0	0	4	107	62.6	28.0	9.3	0	34	4	73	65.8	17.8	16.4
Male	183	0	0	2	181	68.5	20.4	11.0	1	0	2	180	54.4	31.1	14.4	0	60	2	121	57.0	28.9	14.0
<b>Ethnicity<sup>d</sup></b>																						
White	35	0	0	0	35	74.3	17.1	8.6	0	0	0	35	48.6	37.1	14.3	0	11	0	24	66.7	25.0	8.3
Black	137	1	0	3	133	65.4	19.5	15.0	1	0	3	133	60.2	24.8	15.0	0	51	3	83	54.2	22.9	22.9
Asian	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0																					
Hispanic <sup>e</sup>	116	0	0	3	113	69.0	21.2	9.7	0	0	3	113	56.6	33.6	9.7	0	29	3	84	65.5	25.0	9.5
American Indian/Alaska Native	0																					
Other <sup>f</sup>	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	1	0	0			
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	180	1	0	4	175	71.4	16.0	12.6	0	0	4	176	55.1	32.4	12.5	0	64	4	112	63.4	19.6	17.0
Non-Disadvantaged	114	0	0	2	112	63.4	25.9	10.7	1	0	2	111	61.3	26.1	12.6	0	30	2	82	56.1	31.7	12.2
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	294	1	0	6	287	68.3	19.9	11.8	1	0	6	287	57.5	30.0	12.5	0	94	6	194	60.3	24.7	14.9

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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Grade 12**

	Language Arts Literacy <sup>a</sup>								Mathematics <sup>a</sup>							Science <sup>a</sup>						
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	62	0	0	30	32	81.3	12.5	6.3	0	0	27	35	42.9	37.1	20.0	0	25	0	37	67.6	21.6	10.8
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	62	0	0	30	32	81.3	12.5	6.3	0	0	27	35	42.9	37.1	20.0	0	25	0	37	67.6	21.6	10.8
<b>Gender<sup>d</sup></b>																						
Female	24	*	*	*	*	*	*	*	0	0	11	13	46.2	38.5	15.4	*	*	*	*	*	*	*
Male	38	0	0	17	21	76.2	14.3	9.5	0	0	16	22	40.9	36.4	22.7	0	14	0	24	54.2	29.2	16.7
<b>Ethnicity<sup>d</sup></b>																						
White	14	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	24	*	*	*	*	*	*	*	0	0	11	13	38.5	46.2	15.4	0	8	0	16	81.3	12.5	6.3
Asian	0																					
Pacific Islander	0																					
Hispanic <sup>e</sup>	23	0	0	9	14	78.6	14.3	7.1	0	0	8	15	53.3	20.0	26.7	0	6	0	17	52.9	29.4	17.6
American Indian/Alaska Native	0																					
Other <sup>f</sup>	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	43	*	*	*	*	*	*	*	0	0	17	26	38.5	34.6	26.9	0	20	0	23	73.9	13.0	13.0
Non-Disadvantaged	19	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	5	0	14	57.1	35.7	7.1
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	62	0	0	30	32	81.3	12.5	6.3	0	0	27	35	42.9	37.1	20.0	0	25	0	37	67.6	21.6	10.8

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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Grade 3**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	309	5	0	1	303	46.5	39.3	14.2	5	0	1	303	39.6	41.3	19.1
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	16	0	0	0	16	37.5	18.8	43.8	0	0	0	16	18.8	43.8	37.5
Current LEP	14	0	0	0	14	42.9	21.4	35.7	0	0	0	14	21.4	42.9	35.7
Former LEP	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	295	5	0	1	289	46.7	40.1	13.1	5	0	1	289	40.5	41.2	18.3
<b>Gender<sup>d</sup></b>															
Female	100	1	0	0	99	47.5	40.4	12.1	0	0	0	100	36.0	48.0	16.0
Male	209	4	0	1	204	46.1	38.7	15.2	5	0	1	203	41.4	37.9	20.7
<b>Ethnicity<sup>d</sup></b>															
White	26	1	0	0	25	44.0	44.0	12.0	1	0	0	25	36.0	52.0	12.0
Black	113	0	0	1	112	50.9	33.0	16.1	0	0	1	112	43.8	35.7	20.5
Asian	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0														
Hispanic <sup>e</sup>	165	4	0	0	161	45.3	41.6	13.0	4	0	0	161	37.3	43.5	19.3
American Indian/Alaska Native	0														
Other <sup>f</sup>	0														
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	215	4	0	0	211	45.5	37.0	17.5	5	0	0	210	38.6	36.7	24.8
Non-Disadvantaged	94	1	0	1	92	48.9	44.6	6.5	0	0	1	93	41.9	51.6	6.5
<b>Migrant Status<sup>d</sup></b>															
Migrant	0														
Non-Migrant	309	5	0	1	303	46.5	39.3	14.2	5	0	1	303	39.6	41.3	19.1

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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Grade 4**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>						Science <sup>a</sup>								
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	351	2	0	4	345	38.0	48.1	13.9	2	0	4	345	55.7	26.1	18.3	3	0	4	344	54.9	43.9	1.2
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	16	0	0	0	16	18.8	43.8	37.5	0	0	0	16	56.3	37.5	6.3	0	0	0	16	50.0	50.0	0.0
Current LEP	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	343	2	0	4	337	38.0	47.8	14.2	2	0	4	337	55.2	26.4	18.4	3	0	4	336	54.5	44.3	1.2
<b>Gender<sup>d</sup></b>																						
Female	101	1	0	1	99	46.5	45.5	8.1	0	0	1	100	58.0	27.0	15.0	1	0	1	99	55.6	43.4	1.0
Male	250	1	0	3	246	34.6	49.2	16.3	2	0	3	245	54.7	25.7	19.6	2	0	3	245	54.7	44.1	1.2
<b>Ethnicity<sup>d</sup></b>																						
White	20	0	0	0	20	40.0	45.0	15.0	1	0	0	19	52.6	26.3	21.1	0	0	0	20	40.0	60.0	0.0
Black	143	1	0	2	140	32.9	52.1	15.0	0	0	2	141	49.6	24.1	26.2	1	0	2	140	56.4	40.7	2.9
Asian	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic <sup>e</sup>	176	1	0	2	173	39.9	46.8	13.3	1	0	2	173	61.3	26.6	12.1	2	0	2	172	55.2	44.8	0.0
American Indian/Alaska Native	0																					
Other <sup>f</sup>	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	259	2	0	4	253	35.6	49.8	14.6	2	0	4	253	53.4	26.5	20.2	3	0	4	252	53.6	45.2	1.2
Non-Disadvantaged	92	0	0	0	92	44.6	43.5	12.0	0	0	0	92	62.0	25.0	13.0	0	0	0	92	58.7	40.2	1.1
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	351	2	0	4	345	38.0	48.1	13.9	2	0	4	345	55.7	26.1	18.3	3	0	4	344	54.9	43.9	1.2

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.





**New Jersey Statewide Assessment System  
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Grade 5**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	302	5	0	7	290	43.8	49.0	7.2	10	0	7	285	36.8	38.6	24.6
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0														
Non-LEP	295	5	0	7	283	44.2	48.4	7.4	10	0	7	278	37.1	39.2	23.7
<b>Gender<sup>d</sup></b>															
Female	80	2	0	3	75	48.0	42.7	9.3	2	0	3	75	42.7	32.0	25.3
Male	222	3	0	4	215	42.3	51.2	6.5	8	0	4	210	34.8	41.0	24.3
<b>Ethnicity<sup>d</sup></b>															
White	27	0	0	0	27	66.7	25.9	7.4	0	0	0	27	51.9	33.3	14.8
Black	123	2	0	6	115	43.5	49.6	7.0	4	0	6	113	38.9	38.9	22.1
Asian	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0														
Hispanic <sup>e</sup>	147	3	0	1	143	38.5	53.8	7.7	6	0	1	140	31.4	40.7	27.9
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other <sup>f</sup>	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	229	2	0	6	221	40.3	50.2	9.5	7	0	6	216	33.3	40.7	25.9
Non-Disadvantaged	73	3	0	1	69	55.1	44.9	0.0	3	0	1	69	47.8	31.9	20.3
<b>Migrant Status<sup>d</sup></b>															
Migrant	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Migrant	300	5	0	7	288	43.8	49.3	6.9	10	0	7	283	37.1	38.5	24.4

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
 2012-2013  
 DFG A Performance by Demographic Groups  
 Grade 6**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	331	5	0	3	323	54.2	41.5	4.3	15	0	3	313	59.7	30.7	9.6
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	325	5	0	3	317	54.3	41.3	4.4	14	0	3	308	60.1	30.5	9.4
<b>Gender<sup>d</sup></b>															
Female	94	1	0	0	93	50.5	46.2	3.2	2	0	0	92	62.0	26.1	12.0
Male	237	4	0	3	230	55.7	39.6	4.8	13	0	3	221	58.8	32.6	8.6
<b>Ethnicity<sup>d</sup></b>															
White	23	0	0	0	23	56.5	43.5	0.0	0	0	0	23	34.8	52.2	13.0
Black	148	5	0	1	142	59.2	37.3	3.5	7	0	1	140	65.0	27.1	7.9
Asian	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0														
Hispanic <sup>e</sup>	156	0	0	2	154	50.0	44.2	5.8	8	0	2	146	60.3	29.5	10.3
American Indian/Alaska Native	0														
Other <sup>f</sup>	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	235	5	0	2	228	52.6	41.2	6.1	14	0	2	219	56.6	31.5	11.9
Non-Disadvantaged	96	0	0	1	95	57.9	42.1	0.0	1	0	1	94	67.0	28.7	4.3
<b>Migrant Status<sup>d</sup></b>															
Migrant	0														
Non-Migrant	331	5	0	3	323	54.2	41.5	4.3	15	0	3	313	59.7	30.7	9.6

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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Grade 7**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	307	4	0	17	286	61.9	26.9	11.2	5	0	17	285	46.0	38.6	15.4
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	13	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	298	4	0	16	278	61.5	27.0	11.5	5	0	16	277	45.8	38.3	15.9
<b>Gender<sup>d</sup></b>															
Female	102	1	0	7	94	57.4	34.0	8.5	1	0	7	94	42.6	41.5	16.0
Male	205	3	0	10	192	64.1	23.4	12.5	4	0	10	191	47.6	37.2	15.2
<b>Ethnicity<sup>d</sup></b>															
White	16	0	0	0	16	62.5	37.5	0.0	1	0	0	15	60.0	40.0	0.0
Black	120	3	0	3	114	64.9	21.9	13.2	3	0	3	114	46.5	33.3	20.2
Asian	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic <sup>e</sup>	166	1	0	12	153	59.5	29.4	11.1	1	0	12	153	43.8	43.1	13.1
American Indian/Alaska Native	0														
Other <sup>f</sup>	0														
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	221	1	0	15	205	62.0	25.9	12.2	2	0	15	204	42.6	40.7	16.7
Non-Disadvantaged	86	3	0	2	81	61.7	29.6	8.6	3	0	2	81	54.3	33.3	12.3
<b>Migrant Status<sup>d</sup></b>															
Migrant	0														
Non-Migrant	307	4	0	17	286	61.9	26.9	11.2	5	0	17	285	46.0	38.6	15.4

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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Grade 8**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	254	1	0	3	250	68.8	26.0	5.2	2	0	3	249	65.9	30.1	4.0	3	0	3	248	75.0	18.5	6.5
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	247	1	0	3	243	68.3	26.3	5.3	2	0	3	242	64.9	31.0	4.1	3	0	3	241	74.7	18.7	6.6
<b>Gender<sup>d</sup></b>																						
Female	80	1	0	1	78	64.1	30.8	5.1	1	0	1	78	57.7	34.6	7.7	1	0	1	78	75.6	17.9	6.4
Male	174	0	0	2	172	70.9	23.8	5.2	1	0	2	171	69.6	28.1	2.3	2	0	2	170	74.7	18.8	6.5
<b>Ethnicity<sup>d</sup></b>																						
White	21	0	0	1	20	55.0	40.0	5.0	0	0	1	20	65.0	35.0	0.0	1	0	1	19	68.4	21.1	10.5
Black	109	1	0	1	107	73.8	22.4	3.7	2	0	1	106	67.0	27.4	5.7	1	0	1	107	75.7	18.7	5.6
Asian	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0																					
Hispanic <sup>e</sup>	121	0	0	1	120	65.8	27.5	6.7	0	0	1	120	65.0	31.7	3.3	1	0	1	119	74.8	18.5	6.7
American Indian/Alaska Native	0																					
Other <sup>f</sup>	0																					
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	186	0	0	2	184	67.9	25.5	6.5	1	0	2	183	64.5	31.1	4.4	2	0	2	182	71.4	20.3	8.2
Non-Disadvantaged	68	1	0	1	66	71.2	27.3	1.5	1	0	1	66	69.7	27.3	3.0	1	0	1	66	84.8	13.6	1.5
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	254	1	0	3	250	68.8	26.0	5.2	2	0	3	249	65.9	30.1	4.0	3	0	3	248	75.0	18.5	6.5

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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Grade 9**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	42	0	0	0	42	69.0	28.6	2.4
<b>LEP Status<sup>d</sup></b>								
LEP (Current & Former)	2	*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	40	0	0	0	40	67.5	30.0	2.5
<b>Gender<sup>d</sup></b>								
Female	9	*	*	*	*	*	*	*
Male	33	0	0	0	33	66.7	33.3	0.0
<b>Ethnicity<sup>d</sup></b>								
White	4	*	*	*	*	*	*	*
Black	24	0	0	0	24	58.3	37.5	4.2
Asian	0							
Pacific Islander	0							
Hispanic <sup>e</sup>	14	0	0	0	14	85.7	14.3	0.0
American Indian/Alaska Native	0							
Other <sup>f</sup>	0							
<b>Economic Status<sup>d</sup></b>								
Disadvantaged	38	0	0	0	38	71.1	26.3	2.6
Non-Disadvantaged	4	*	*	*	*	*	*	*
<b>Migrant Status<sup>d</sup></b>								
Migrant	0							
Non-Migrant	42	0	0	0	42	69.0	28.6	2.4

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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Grade 10**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	54	0	0	0	54	63.0	33.3	3.7
<b>LEP Status<sup>d</sup></b>								
LEP (Current & Former)	1	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	53	0	0	0	53	62.3	34.0	3.8
<b>Gender<sup>d</sup></b>								
Female	19	0	0	0	19	73.7	26.3	0.0
Male	35	0	0	0	35	57.1	37.1	5.7
<b>Ethnicity<sup>d</sup></b>								
White	5	*	*	*	*	*	*	*
Black	20	0	0	0	20	55.0	40.0	5.0
Asian	0							
Pacific Islander	0							
Hispanic <sup>e</sup>	29	0	0	0	29	65.5	31.0	3.4
American Indian/Alaska Native	0							
Other <sup>f</sup>	0							
<b>Economic Status<sup>d</sup></b>								
Disadvantaged	30	0	0	0	30	46.7	46.7	6.7
Non-Disadvantaged	24	0	0	0	24	83.3	16.7	0.0
<b>Migrant Status<sup>d</sup></b>								
Migrant	0							
Non-Migrant	54	0	0	0	54	63.0	33.3	3.7

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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Grade 11**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	246	1	0	5	240	62.9	22.5	14.6	2	0	5	239	55.6	29.3	15.1	1	80	5	160	56.3	26.3	17.5
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	0																					
Former LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	246	1	0	5	240	62.9	22.5	14.6	2	0	5	239	55.6	29.3	15.1	1	80	5	160	56.3	26.3	17.5
<b>Gender<sup>d</sup></b>																						
Female	97	1	0	3	93	63.4	19.4	17.2	0	0	3	94	60.6	27.7	11.7	0	32	3	62	59.7	22.6	17.7
Male	149	0	0	2	147	62.6	24.5	12.9	2	0	2	145	52.4	30.3	17.2	1	48	2	98	54.1	28.6	17.3
<b>Ethnicity<sup>d</sup></b>																						
White	15	0	0	0	15	66.7	20.0	13.3	0	0	0	15	46.7	40.0	13.3	0	3	0	12	66.7	25.0	8.3
Black	119	1	0	2	116	61.2	20.7	18.1	0	0	2	117	58.1	23.9	17.9	0	43	2	74	51.4	23.0	25.7
Asian	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0																					
Hispanic <sup>e</sup>	108	0	0	3	105	64.8	23.8	11.4	1	0	3	104	54.8	32.7	12.5	1	32	3	72	61.1	27.8	11.1
American Indian/Alaska Native	0																					
Other <sup>f</sup>	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	1	0	0			
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	164	1	0	3	160	70.0	16.3	13.8	1	0	3	160	55.0	29.4	15.6	1	61	3	99	61.6	19.2	19.2
Non-Disadvantaged	82	0	0	2	80	48.8	35.0	16.3	1	0	2	79	57.0	29.1	13.9	0	19	2	61	47.5	37.7	14.8
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	246	1	0	5	240	62.9	22.5	14.6	2	0	5	239	55.6	29.3	15.1	1	80	5	160	56.3	26.3	17.5

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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Grade 12**

	Language Arts Literacy <sup>a</sup>								Mathematics <sup>a</sup>							Science <sup>a</sup>						
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	55	0	0	28	27	77.8	14.8	7.4	0	0	25	30	36.7	36.7	26.7	0	23	0	32	65.6	18.8	15.6
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	55	0	0	28	27	77.8	14.8	7.4	0	0	25	30	36.7	36.7	26.7	0	23	0	32	65.6	18.8	15.6
<b>Gender<sup>d</sup></b>																						
Female	22	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	33	0	0	16	17	70.6	17.6	11.8	0	0	13	20	30.0	40.0	30.0	0	13	0	20	50.0	25.0	25.0
<b>Ethnicity<sup>d</sup></b>																						
White	11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	23	*	*	*	*	*	*	*	0	0	10	13	30.8	53.8	15.4	0	10	0	13	84.6	7.7	7.7
Asian	0																					
Pacific Islander	0																					
Hispanic <sup>e</sup>	20	0	0	9	11	72.7	18.2	9.1	0	0	7	13	46.2	15.4	38.5	0	5	0	15	46.7	26.7	26.7
American Indian/Alaska Native	0																					
Other <sup>f</sup>	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	36	*	*	*	*	*	*	*	0	0	16	20	30.0	30.0	40.0	0	16	0	20	65.0	15.0	20.0
Non-Disadvantaged	19	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	7	0	12	66.7	25.0	8.3
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	55	0	0	28	27	77.8	14.8	7.4	0	0	25	30	36.7	36.7	26.7	0	23	0	32	65.6	18.8	15.6

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.





**New Jersey Statewide Assessment System  
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2012-2013  
DFG B Performance by Demographic Groups  
Grade 3**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	158	8	0	3	147	32.7	53.1	14.3	8	0	3	147	27.2	50.3	22.4
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	158	8	0	3	147	32.7	53.1	14.3	8	0	3	147	27.2	50.3	22.4
<b>Gender<sup>d</sup></b>															
Female	45	2	0	1	42	40.5	42.9	16.7	2	0	1	42	31.0	40.5	28.6
Male	113	6	0	2	105	29.5	57.1	13.3	6	0	2	105	25.7	54.3	20.0
<b>Ethnicity<sup>d</sup></b>															
White	45	2	0	0	43	27.9	44.2	27.9	2	0	0	43	25.6	39.5	34.9
Black	46	4	0	0	42	38.1	54.8	7.1	3	0	0	43	30.2	51.2	18.6
Asian	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0														
Hispanic <sup>e</sup>	59	2	0	2	55	30.9	58.2	10.9	3	0	2	54	22.2	59.3	18.5
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other <sup>f</sup>	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	72	3	0	0	69	21.7	52.2	26.1	2	0	0	70	18.6	51.4	30.0
Non-Disadvantaged	86	5	0	3	78	42.3	53.8	3.8	6	0	3	77	35.1	49.4	15.6
<b>Migrant Status<sup>d</sup></b>															
Migrant	0														
Non-Migrant	158	8	0	3	147	32.7	53.1	14.3	8	0	3	147	27.2	50.3	22.4

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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Grade 4**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	207	9	0	1	197	36.5	48.7	14.7	9	0	1	197	42.6	23.4	34.0	2	0	1	204	56.4	43.6	0.0
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0																					
Non-LEP	206	9	0	1	196	36.7	49.0	14.3	9	0	1	196	42.9	23.5	33.7	2	0	1	203	56.7	43.3	0.0
<b>Gender<sup>d</sup></b>																						
Female	67	1	0	0	66	33.3	50.0	16.7	2	0	0	65	43.1	26.2	30.8	1	0	0	66	54.5	45.5	0.0
Male	140	8	0	1	131	38.2	48.1	13.7	7	0	1	132	42.4	22.0	35.6	1	0	1	138	57.2	42.8	0.0
<b>Ethnicity<sup>d</sup></b>																						
White	61	3	0	0	58	31.0	43.1	25.9	2	0	0	59	33.9	20.3	45.8	1	0	0	60	56.7	43.3	0.0
Black	56	3	0	0	53	37.7	52.8	9.4	3	0	0	53	43.4	22.6	34.0	0	0	0	56	58.9	41.1	0.0
Asian	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic <sup>e</sup>	77	3	0	1	73	35.6	52.1	12.3	4	0	1	72	45.8	23.6	30.6	1	0	1	75	52.0	48.0	0.0
American Indian/Alaska Native	0																					
Other <sup>f</sup>	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	83	6	0	0	77	22.1	53.2	24.7	6	0	0	77	29.9	22.1	48.1	2	0	0	81	46.9	53.1	0.0
Non-Disadvantaged	124	3	0	1	120	45.8	45.8	8.3	3	0	1	120	50.8	24.2	25.0	0	0	1	123	62.6	37.4	0.0
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	207	9	0	1	197	36.5	48.7	14.7	9	0	1	197	42.6	23.4	34.0	2	0	1	204	56.4	43.6	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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Grade 5**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	206	12	0	0	194	42.8	52.1	5.2	18	0	0	188	39.4	38.8	21.8
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	206	12	0	0	194	42.8	52.1	5.2	18	0	0	188	39.4	38.8	21.8
<b>Gender<sup>d</sup></b>															
Female	73	2	0	0	71	38.0	50.7	11.3	5	0	0	68	32.4	39.7	27.9
Male	133	10	0	0	123	45.5	52.8	1.6	13	0	0	120	43.3	38.3	18.3
<b>Ethnicity<sup>d</sup></b>															
White	90	5	0	0	85	38.8	51.8	9.4	8	0	0	82	31.7	46.3	22.0
Black	44	4	0	0	40	37.5	57.5	5.0	5	0	0	39	35.9	25.6	38.5
Asian	14	1	0	0	13	38.5	61.5	0.0	1	0	0	13	46.2	46.2	7.7
Pacific Islander	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic <sup>e</sup>	54	2	0	0	52	55.8	44.2	0.0	4	0	0	50	52.0	36.0	12.0
American Indian/Alaska Native	0														
Other <sup>f</sup>	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	88	5	0	0	83	32.5	60.2	7.2	8	0	0	80	38.8	38.8	22.5
Non-Disadvantaged	118	7	0	0	111	50.5	45.9	3.6	10	0	0	108	39.8	38.9	21.3
<b>Migrant Status<sup>d</sup></b>															
Migrant	0														
Non-Migrant	206	12	0	0	194	42.8	52.1	5.2	18	0	0	188	39.4	38.8	21.8

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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Grade 6**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	145	10	0	1	134	37.3	58.2	4.5	20	0	1	124	50.8	42.7	6.5
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	1	1	0	0	0				1	0	0	0			
Current LEP	1	1	0	0	0				1	0	0	0			
Former LEP	0														
Non-LEP	144	9	0	1	134	37.3	58.2	4.5	19	0	1	124	50.8	42.7	6.5
<b>Gender<sup>d</sup></b>															
Female	52	6	0	1	45	46.7	48.9	4.4	8	0	1	43	44.2	46.5	9.3
Male	93	4	0	0	89	32.6	62.9	4.5	12	0	0	81	54.3	40.7	4.9
<b>Ethnicity<sup>d</sup></b>															
White	52	3	0	1	48	43.8	54.2	2.1	13	0	1	38	65.8	28.9	5.3
Black	40	2	0	0	38	39.5	57.9	2.6	2	0	0	38	44.7	50.0	5.3
Asian	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic <sup>e</sup>	42	4	0	0	38	31.6	60.5	7.9	4	0	0	38	44.7	47.4	7.9
American Indian/Alaska Native	1	1	0	0	0				1	0	0	0			
Other <sup>f</sup>	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	76	8	0	0	68	33.8	61.8	4.4	18	0	0	58	41.4	50.0	8.6
Non-Disadvantaged	69	2	0	1	66	40.9	54.5	4.5	2	0	1	66	59.1	36.4	4.5
<b>Migrant Status<sup>d</sup></b>															
Migrant	0														
Non-Migrant	145	10	0	1	134	37.3	58.2	4.5	20	0	1	124	50.8	42.7	6.5

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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Grade 7**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	182	6	0	2	174	59.8	33.3	6.9	7	0	2	173	49.1	42.2	8.7
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	182	6	0	2	174	59.8	33.3	6.9	7	0	2	173	49.1	42.2	8.7
<b>Gender<sup>d</sup></b>															
Female	52	2	0	1	49	55.1	36.7	8.2	1	0	1	50	48.0	46.0	6.0
Male	130	4	0	1	125	61.6	32.0	6.4	6	0	1	123	49.6	40.7	9.8
<b>Ethnicity<sup>d</sup></b>															
White	69	4	0	0	65	58.5	32.3	9.2	5	0	0	64	53.1	37.5	9.4
Black	55	0	0	0	55	69.1	25.5	5.5	0	0	0	55	45.5	47.3	7.3
Asian	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic <sup>e</sup>	49	2	0	1	46	52.2	43.5	4.3	2	0	1	46	50.0	43.5	6.5
American Indian/Alaska Native	0														
Other <sup>f</sup>	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	68	0	0	0	68	45.6	47.1	7.4	1	0	0	67	47.8	44.8	7.5
Non-Disadvantaged	114	6	0	2	106	68.9	24.5	6.6	6	0	2	106	50.0	40.6	9.4
<b>Migrant Status<sup>d</sup></b>															
Migrant	0														
Non-Migrant	182	6	0	2	174	59.8	33.3	6.9	7	0	2	173	49.1	42.2	8.7

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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Grade 8**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	162	6	0	2	154	74.0	25.3	0.6	8	0	2	152	56.6	38.2	5.3	5	0	2	155	81.9	16.1	1.9
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	162	6	0	2	154	74.0	25.3	0.6	8	0	2	152	56.6	38.2	5.3	5	0	2	155	81.9	16.1	1.9
<b>Gender<sup>d</sup></b>																						
Female	60	4	0	0	56	73.2	26.8	0.0	5	0	0	55	49.1	43.6	7.3	2	0	0	58	82.8	15.5	1.7
Male	102	2	0	2	98	74.5	24.5	1.0	3	0	2	97	60.8	35.1	4.1	3	0	2	97	81.4	16.5	2.1
<b>Ethnicity<sup>d</sup></b>																						
White	65	2	0	0	63	71.4	27.0	1.6	3	0	0	62	41.9	54.8	3.2	3	0	0	62	82.3	16.1	1.6
Black	44	2	0	0	42	76.2	23.8	0.0	2	0	0	42	64.3	23.8	11.9	1	0	0	43	76.7	20.9	2.3
Asian	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic <sup>e</sup>	45	2	0	1	42	76.2	23.8	0.0	3	0	1	41	73.2	24.4	2.4	1	0	1	43	88.4	9.3	2.3
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other <sup>f</sup>	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	80	2	0	1	77	70.1	28.6	1.3	4	0	1	75	45.3	48.0	6.7	4	0	1	75	77.3	21.3	1.3
Non-Disadvantaged	82	4	0	1	77	77.9	22.1	0.0	4	0	1	77	67.5	28.6	3.9	1	0	1	80	86.3	11.3	2.5
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	162	6	0	2	154	74.0	25.3	0.6	8	0	2	152	56.6	38.2	5.3	5	0	2	155	81.9	16.1	1.9

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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 Grade 9**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	8	*	*	*	*	*	*	*
<b>LEP Status<sup>d</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	8	*	*	*	*	*	*	*
<b>Gender<sup>d</sup></b>								
Female	5	*	*	*	*	*	*	*
Male	3	*	*	*	*	*	*	*
<b>Ethnicity<sup>d</sup></b>								
White	3	*	*	*	*	*	*	*
Black	3	*	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>e</sup>	1	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>f</sup>	0							
<b>Economic Status<sup>d</sup></b>								
Disadvantaged	4	*	*	*	*	*	*	*
Non-Disadvantaged	4	*	*	*	*	*	*	*
<b>Migrant Status<sup>d</sup></b>								
Migrant	0							
Non-Migrant	8	*	*	*	*	*	*	*

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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Grade 10**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	27	2	0	0	25	68.0	32.0	0.0
<b>LEP Status<sup>d</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	27	2	0	0	25	68.0	32.0	0.0
<b>Gender<sup>d</sup></b>								
Female	11	*	*	*	*	*	*	*
Male	16	1	0	0	15	60.0	40.0	0.0
<b>Ethnicity<sup>d</sup></b>								
White	12	*	*	*	*	*	*	*
Black	10	*	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>e</sup>	3	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>f</sup>	1	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>								
Disadvantaged	12	0	0	0	12	66.7	33.3	0.0
Non-Disadvantaged	15	2	0	0	13	69.2	30.8	0.0
<b>Migrant Status<sup>d</sup></b>								
Migrant	0							
Non-Migrant	27	2	0	0	25	68.0	32.0	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.





**New Jersey Statewide Assessment System  
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2012-2013  
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Grade 11**

	Language Arts Literacy <sup>a</sup>								Mathematics <sup>a</sup>							Science <sup>a</sup>						
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	141	6	0	21	114	76.3	21.1	2.6	6	0	21	114	63.2	31.6	5.3	0	39	21	81	71.6	27.2	1.2
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	0																					
Former LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	141	6	0	21	114	76.3	21.1	2.6	6	0	21	114	63.2	31.6	5.3	0	39	21	81	71.6	27.2	1.2
<b>Gender<sup>d</sup></b>																						
Female	46	1	0	7	38	76.3	21.1	2.6	1	0	7	38	68.4	26.3	5.3	0	8	7	31	71.0	25.8	3.2
Male	95	5	0	14	76	76.3	21.1	2.6	5	0	14	76	60.5	34.2	5.3	0	31	14	50	72.0	28.0	0.0
<b>Ethnicity<sup>d</sup></b>																						
White	69	3	0	12	54	68.5	27.8	3.7	3	0	12	54	64.8	27.8	7.4	0	19	12	38	65.8	31.6	2.6
Black	33	2	0	7	24	83.3	16.7	0.0	3	0	7	23	60.9	34.8	4.3	0	14	7	12	75.0	25.0	0.0
Asian	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0																					
Hispanic <sup>e</sup>	35	1	0	2	32	81.3	15.6	3.1	0	0	2	33	60.6	36.4	3.0	0	3	2	30	76.7	23.3	0.0
American Indian/Alaska Native	0																					
Other <sup>f</sup>	0																					
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	53	4	0	6	43	81.4	11.6	7.0	2	0	6	45	53.3	40.0	6.7	0	13	6	34	64.7	35.3	0.0
Non-Disadvantaged	88	2	0	15	71	73.2	26.8	0.0	4	0	15	69	69.6	26.1	4.3	0	26	15	47	76.6	21.3	2.1
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	141	6	0	21	114	76.3	21.1	2.6	6	0	21	114	63.2	31.6	5.3	0	39	21	81	71.6	27.2	1.2

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2012-2013  
DFG B Performance by Demographic Groups  
Grade 12**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	14	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	14	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Gender<sup>d</sup></b>																						
Female	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Ethnicity<sup>d</sup></b>																						
White	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	0																					
Pacific Islander	0																					
Hispanic <sup>e</sup>	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0																					
Other <sup>f</sup>	0																					
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Disadvantaged	2	0	0	2	0			0	0	2	0				*	*	*	*	*	*	*	*
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	14	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2012-2013  
DFG CD Performance by Demographic Groups  
Grade 3**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	139	5	0	2	132	26.5	50.8	22.7	10	0	2	127	26.8	51.2	22.0
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	139	5	0	2	132	26.5	50.8	22.7	10	0	2	127	26.8	51.2	22.0
<b>Gender<sup>d</sup></b>															
Female	35	1	0	0	34	29.4	41.2	29.4	1	0	0	34	29.4	52.9	17.6
Male	104	4	0	2	98	25.5	54.1	20.4	9	0	2	93	25.8	50.5	23.7
<b>Ethnicity<sup>d</sup></b>															
White	48	0	0	2	46	30.4	45.7	23.9	1	0	2	45	26.7	51.1	22.2
Black	31	5	0	0	26	23.1	57.7	19.2	5	0	0	26	26.9	50.0	23.1
Asian	15	0	0	0	15	26.7	46.7	26.7	0	0	0	15	33.3	46.7	20.0
Pacific Islander	0														
Hispanic <sup>e</sup>	45	0	0	0	45	24.4	53.3	22.2	4	0	0	41	24.4	53.7	22.0
American Indian/Alaska Native	0														
Other <sup>f</sup>	0														
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	61	5	0	0	56	19.6	57.1	23.2	9	0	0	52	21.2	59.6	19.2
Non-Disadvantaged	78	0	0	2	76	31.6	46.1	22.4	1	0	2	75	30.7	45.3	24.0
<b>Migrant Status<sup>d</sup></b>															
Migrant	0														
Non-Migrant	139	5	0	2	132	26.5	50.8	22.7	10	0	2	127	26.8	51.2	22.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2012-2013  
DFG CD Performance by Demographic Groups  
Grade 4**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>						Science <sup>a</sup>								
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	142	2	0	5	135	25.9	65.2	8.9	1	0	5	136	32.4	34.6	33.1	5	0	5	132	37.9	60.6	1.5
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0																					
Non-LEP	141	2	0	5	134	26.1	65.7	8.2	1	0	5	135	32.6	34.1	33.3	5	0	5	131	37.4	61.1	1.5
<b>Gender<sup>d</sup></b>																						
Female	41	1	0	0	40	27.5	62.5	10.0	0	0	0	41	36.6	24.4	39.0	2	0	0	39	33.3	66.7	0.0
Male	101	1	0	5	95	25.3	66.3	8.4	1	0	5	95	30.5	38.9	30.5	3	0	5	93	39.8	58.1	2.2
<b>Ethnicity<sup>d</sup></b>																						
White	56	1	0	1	54	33.3	61.1	5.6	1	0	1	54	25.9	38.9	35.2	4	0	1	51	47.1	52.9	0.0
Black	27	1	0	0	26	11.5	76.9	11.5	0	0	0	27	22.2	37.0	40.7	1	0	0	26	30.8	69.2	0.0
Asian	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0																					
Hispanic <sup>e</sup>	48	0	0	3	45	26.7	62.2	11.1	0	0	3	45	42.2	26.7	31.1	0	0	3	45	28.9	68.9	2.2
American Indian/Alaska Native	0																					
Other <sup>f</sup>	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	58	2	0	2	54	22.2	68.5	9.3	0	0	2	56	33.9	33.9	32.1	2	0	2	54	29.6	70.4	0.0
Non-Disadvantaged	84	0	0	3	81	28.4	63.0	8.6	1	0	3	80	31.3	35.0	33.8	3	0	3	78	43.6	53.8	2.6
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	142	2	0	5	135	25.9	65.2	8.9	1	0	5	136	32.4	34.6	33.1	5	0	5	132	37.9	60.6	1.5

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2012-2013  
DFG CD Performance by Demographic Groups  
Grade 5**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	161	2	0	9	150	50.0	48.7	1.3	4	0	9	148	29.7	41.9	28.4
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	2	0	0	2	0				0	0	2	0			
Former LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	159	2	0	7	150	50.0	48.7	1.3	4	0	7	148	29.7	41.9	28.4
<b>Gender<sup>d</sup></b>															
Female	44	1	0	2	41	46.3	53.7	0.0	1	0	2	41	29.3	39.0	31.7
Male	117	1	0	7	109	51.4	46.8	1.8	3	0	7	107	29.9	43.0	27.1
<b>Ethnicity<sup>d</sup></b>															
White	72	0	0	2	70	48.6	48.6	2.9	1	0	2	69	31.9	34.8	33.3
Black	41	1	0	3	37	45.9	54.1	0.0	2	0	3	36	13.9	50.0	36.1
Asian	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0														
Hispanic <sup>e</sup>	37	1	0	4	32	59.4	40.6	0.0	1	0	4	32	43.8	46.9	9.4
American Indian/Alaska Native	0														
Other <sup>f</sup>	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	72	1	0	5	66	48.5	48.5	3.0	3	0	5	64	26.6	35.9	37.5
Non-Disadvantaged	89	1	0	4	84	51.2	48.8	0.0	1	0	4	84	32.1	46.4	21.4
<b>Migrant Status<sup>d</sup></b>															
Migrant	0														
Non-Migrant	161	2	0	9	150	50.0	48.7	1.3	4	0	9	148	29.7	41.9	28.4

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
 2012-2013  
 DFG CD Performance by Demographic Groups  
 Grade 6**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	129	2	0	5	122	35.2	59.8	4.9	4	0	5	120	33.3	49.2	17.5
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	129	2	0	5	122	35.2	59.8	4.9	4	0	5	120	33.3	49.2	17.5
<b>Gender<sup>d</sup></b>															
Female	34	1	0	1	32	43.8	46.9	9.4	0	0	1	33	33.3	42.4	24.2
Male	95	1	0	4	90	32.2	64.4	3.3	4	0	4	87	33.3	51.7	14.9
<b>Ethnicity<sup>d</sup></b>															
White	49	1	0	3	45	31.1	62.2	6.7	1	0	3	45	31.1	48.9	20.0
Black	42	1	0	0	41	41.5	51.2	7.3	2	0	0	40	32.5	62.5	5.0
Asian	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0														
Hispanic <sup>e</sup>	32	0	0	2	30	23.3	76.7	0.0	1	0	2	29	34.5	31.0	34.5
American Indian/Alaska Native	0														
Other <sup>f</sup>	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	65	1	0	2	62	32.3	64.5	3.2	2	0	2	61	41.0	41.0	18.0
Non-Disadvantaged	64	1	0	3	60	38.3	55.0	6.7	2	0	3	59	25.4	57.6	16.9
<b>Migrant Status<sup>d</sup></b>															
Migrant	0														
Non-Migrant	129	2	0	5	122	35.2	59.8	4.9	4	0	5	120	33.3	49.2	17.5

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2012-2013  
DFG CD Performance by Demographic Groups  
Grade 7**

	Language Arts Literacy <sup>a</sup>								Mathematics <sup>a</sup>						
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	148	6	0	3	139	47.5	47.5	5.0	6	0	3	139	39.6	48.2	12.2
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	148	6	0	3	139	47.5	47.5	5.0	6	0	3	139	39.6	48.2	12.2
<b>Gender<sup>d</sup></b>															
Female	45	2	0	2	41	39.0	53.7	7.3	0	0	2	43	34.9	60.5	4.7
Male	103	4	0	1	98	51.0	44.9	4.1	6	0	1	96	41.7	42.7	15.6
<b>Ethnicity<sup>d</sup></b>															
White	64	3	0	2	59	45.8	45.8	8.5	3	0	2	59	42.4	44.1	13.6
Black	35	2	0	1	32	40.6	53.1	6.3	2	0	1	32	28.1	59.4	12.5
Asian	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0														
Hispanic <sup>e</sup>	40	1	0	0	39	51.3	48.7	0.0	1	0	0	39	43.6	46.2	10.3
American Indian/Alaska Native	0														
Other <sup>f</sup>	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	67	3	0	0	64	45.3	50.0	4.7	4	0	0	63	34.9	58.7	6.3
Non-Disadvantaged	81	3	0	3	75	49.3	45.3	5.3	2	0	3	76	43.4	39.5	17.1
<b>Migrant Status<sup>d</sup></b>															
Migrant	0														
Non-Migrant	148	6	0	3	139	47.5	47.5	5.0	6	0	3	139	39.6	48.2	12.2

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2012-2013  
DFG CD Performance by Demographic Groups  
Grade 8**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	112	1	0	2	109	71.6	27.5	0.9	2	0	2	108	54.6	42.6	2.8	7	0	2	103	72.8	27.2	0.0
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	1	*	*	*	*	*	*	*	1	0	0	0				1	0	0	0			
Current LEP	1	*	*	*	*	*	*	*	1	0	0	0				1	0	0	0			
Former LEP	0																					
Non-LEP	111	1	0	2	108	71.3	27.8	0.9	1	0	2	108	54.6	42.6	2.8	6	0	2	103	72.8	27.2	0.0
<b>Gender<sup>d</sup></b>																						
Female	34	1	0	1	32	78.1	21.9	0.0	1	0	1	32	46.9	50.0	3.1	5	0	1	28	71.4	28.6	0.0
Male	78	0	0	1	77	68.8	29.9	1.3	1	0	1	76	57.9	39.5	2.6	2	0	1	75	73.3	26.7	0.0
<b>Ethnicity<sup>d</sup></b>																						
White	50	0	0	0	50	66.0	32.0	2.0	0	0	0	50	62.0	36.0	2.0	3	0	0	47	76.6	23.4	0.0
Black	35	0	0	1	34	79.4	20.6	0.0	0	0	1	34	47.1	47.1	5.9	2	0	1	32	62.5	37.5	0.0
Asian	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic <sup>e</sup>	20	0	0	1	19	78.9	21.1	0.0	1	0	1	18	44.4	55.6	0.0	1	0	1	18	77.8	22.2	0.0
American Indian/Alaska Native	0																					
Other <sup>f</sup>	0																					
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	45	0	0	1	44	65.9	34.1	0.0	1	0	1	43	39.5	55.8	4.7	1	0	1	43	67.4	32.6	0.0
Non-Disadvantaged	67	1	0	1	65	75.4	23.1	1.5	1	0	1	65	64.6	33.8	1.5	6	0	1	60	76.7	23.3	0.0
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	112	1	0	2	109	71.6	27.5	0.9	2	0	2	108	54.6	42.6	2.8	7	0	2	103	72.8	27.2	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.





**New Jersey Statewide Assessment System  
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Grade 9**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	14	*	*	*	*	*	*	*
<b>LEP Status<sup>d</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	14	*	*	*	*	*	*	*
<b>Gender<sup>d</sup></b>								
Female	1	*	*	*	*	*	*	*
Male	13	*	*	*	*	*	*	*
<b>Ethnicity<sup>d</sup></b>								
White	6	*	*	*	*	*	*	*
Black	5	*	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>e</sup>	2	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>f</sup>	0							
<b>Economic Status<sup>d</sup></b>								
Disadvantaged	5	*	*	*	*	*	*	*
Non-Disadvantaged	9	*	*	*	*	*	*	*
<b>Migrant Status<sup>d</sup></b>								
Migrant	0							
Non-Migrant	14	*	*	*	*	*	*	*

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
 2012-2013  
 DFG CD Performance by Demographic Groups  
 Grade 10**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	15	0	0	0	15	33.3	66.7	0.0
<b>LEP Status<sup>d</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	15	0	0	0	15	33.3	66.7	0.0
<b>Gender<sup>d</sup></b>								
Female	6	*	*	*	*	*	*	*
Male	9	*	*	*	*	*	*	*
<b>Ethnicity<sup>d</sup></b>								
White	7	*	*	*	*	*	*	*
Black	4	*	*	*	*	*	*	*
Asian	0							
Pacific Islander	0							
Hispanic <sup>e</sup>	4	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>f</sup>	0							
<b>Economic Status<sup>d</sup></b>								
Disadvantaged	7	*	*	*	*	*	*	*
Non-Disadvantaged	8	*	*	*	*	*	*	*
<b>Migrant Status<sup>d</sup></b>								
Migrant	0							
Non-Migrant	15	0	0	0	15	33.3	66.7	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2012-2013  
DFG CD Performance by Demographic Groups  
Grade 11**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	128	13	0	3	112	59.8	23.2	17.0	16	0	3	109	57.8	33.9	8.3	0	45	3	80	66.3	32.5	1.3
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	128	13	0	3	112	59.8	23.2	17.0	16	0	3	109	57.8	33.9	8.3	0	45	3	80	66.3	32.5	1.3
<b>Gender<sup>d</sup></b>																						
Female	44	7	0	3	34	61.8	23.5	14.7	7	0	3	34	64.7	26.5	8.8	0	17	3	24	75.0	25.0	0.0
Male	84	6	0	0	78	59.0	23.1	17.9	9	0	0	75	54.7	37.3	8.0	0	28	0	56	62.5	35.7	1.8
<b>Ethnicity<sup>d</sup></b>																						
White	67	8	0	1	58	51.7	31.0	17.2	10	0	1	56	46.4	42.9	10.7	0	27	1	39	61.5	38.5	0.0
Black	30	3	0	1	26	65.4	15.4	19.2	2	0	1	27	59.3	37.0	3.7	0	7	1	22	72.7	27.3	0.0
Asian	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0																					
Hispanic <sup>e</sup>	23	2	0	0	21	71.4	14.3	14.3	4	0	0	19	89.5	10.5	0.0	0	9	0	14	78.6	21.4	0.0
American Indian/Alaska Native	0																					
Other <sup>f</sup>	0																					
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	57	7	0	0	50	60.0	24.0	16.0	10	0	0	47	63.8	25.5	10.6	0	21	0	36	69.4	27.8	2.8
Non-Disadvantaged	71	6	0	3	62	59.7	22.6	17.7	6	0	3	62	53.2	40.3	6.5	0	24	3	44	63.6	36.4	0.0
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	128	13	0	3	112	59.8	23.2	17.0	16	0	3	109	57.8	33.9	8.3	0	45	3	80	66.3	32.5	1.3

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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Grade 12**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Gender<sup>d</sup></b>																						
Female	1	0	0	1	0				0	0	1	0				*	*	*	*	*	*	*
Male	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Ethnicity<sup>d</sup></b>																						
White	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0																					
Hispanic <sup>e</sup>	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	2	0	0			
American Indian/Alaska Native	0																					
Other <sup>f</sup>	0																					
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Disadvantaged	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2012-2013  
DFG DE Performance by Demographic Groups  
Grade 3**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	175	12	0	3	160	33.8	51.9	14.4	13	0	3	159	28.3	52.8	18.9
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	175	12	0	3	160	33.8	51.9	14.4	13	0	3	159	28.3	52.8	18.9
<b>Gender<sup>d</sup></b>															
Female	53	5	0	1	47	36.2	51.1	12.8	5	0	1	47	27.7	55.3	17.0
Male	121	7	0	2	112	33.0	51.8	15.2	8	0	2	111	28.8	51.4	19.8
<b>Ethnicity<sup>d</sup></b>															
White	81	3	0	1	77	33.8	53.2	13.0	3	0	1	77	27.3	51.9	20.8
Black	32	6	0	1	25	36.0	52.0	12.0	6	0	1	25	32.0	60.0	8.0
Asian	16	0	0	0	16	25.0	50.0	25.0	0	0	0	16	18.8	50.0	31.3
Pacific Islander	0														
Hispanic <sup>e</sup>	44	3	0	1	40	37.5	47.5	15.0	4	0	1	39	28.2	53.8	17.9
American Indian/Alaska Native	0														
Other <sup>f</sup>	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	46	6	0	0	40	32.5	57.5	10.0	6	0	0	40	20.0	60.0	20.0
Non-Disadvantaged	129	6	0	3	120	34.2	50.0	15.8	7	0	3	119	31.1	50.4	18.5
<b>Migrant Status<sup>d</sup></b>															
Migrant	0														
Non-Migrant	175	12	0	3	160	33.8	51.9	14.4	13	0	3	159	28.3	52.8	18.9

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2012-2013  
DFG DE Performance by Demographic Groups  
Grade 4**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	167	9	0	1	157	26.8	56.7	16.6	10	0	1	156	42.3	33.3	24.4	12	0	1	154	44.2	55.8	0.0
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	167	9	0	1	157	26.8	56.7	16.6	10	0	1	156	42.3	33.3	24.4	12	0	1	154	44.2	55.8	0.0
<b>Gender<sup>d</sup></b>																						
Female	53	2	0	1	50	24.0	62.0	14.0	2	0	1	50	42.0	30.0	28.0	3	0	1	49	34.7	65.3	0.0
Male	114	7	0	0	107	28.0	54.2	17.8	8	0	0	106	42.5	34.9	22.6	9	0	0	105	48.6	51.4	0.0
<b>Ethnicity<sup>d</sup></b>																						
White	93	4	0	1	88	29.5	56.8	13.6	3	0	1	89	47.2	30.3	22.5	5	0	1	87	46.0	54.0	0.0
Black	27	4	0	0	23	34.8	39.1	26.1	4	0	0	23	43.5	34.8	21.7	4	0	0	23	56.5	43.5	0.0
Asian	15	0	0	0	15	26.7	60.0	13.3	1	0	0	14	42.9	35.7	21.4	1	0	0	14	28.6	71.4	0.0
Pacific Islander	0																					
Hispanic <sup>e</sup>	29	1	0	0	28	10.7	67.9	21.4	2	0	0	27	25.9	40.7	33.3	2	0	0	27	37.0	63.0	0.0
American Indian/Alaska Native	0																					
Other <sup>f</sup>	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	50	4	0	0	46	21.7	54.3	23.9	4	0	0	46	37.0	37.0	26.1	6	0	0	44	43.2	56.8	0.0
Non-Disadvantaged	117	5	0	1	111	28.8	57.7	13.5	6	0	1	110	44.5	31.8	23.6	6	0	1	110	44.5	55.5	0.0
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	167	9	0	1	157	26.8	56.7	16.6	10	0	1	156	42.3	33.3	24.4	12	0	1	154	44.2	55.8	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2012-2013  
DFG DE Performance by Demographic Groups  
Grade 5**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	186	4	0	0	182	35.2	57.1	7.7	9	0	0	177	30.5	40.7	28.8
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	186	4	0	0	182	35.2	57.1	7.7	9	0	0	177	30.5	40.7	28.8
<b>Gender<sup>d</sup></b>															
Female	63	2	0	0	61	29.5	62.3	8.2	3	0	0	60	28.3	40.0	31.7
Male	123	2	0	0	121	38.0	54.5	7.4	6	0	0	117	31.6	41.0	27.4
<b>Ethnicity<sup>d</sup></b>															
White	111	2	0	0	109	33.0	60.6	6.4	5	0	0	106	28.3	39.6	32.1
Black	36	1	0	0	35	40.0	57.1	2.9	2	0	0	34	29.4	52.9	17.6
Asian	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0														
Hispanic <sup>e</sup>	28	1	0	0	27	40.7	40.7	18.5	1	0	0	27	40.7	33.3	25.9
American Indian/Alaska Native	0														
Other <sup>f</sup>	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	38	0	0	0	38	34.2	52.6	13.2	1	0	0	37	29.7	43.2	27.0
Non-Disadvantaged	148	4	0	0	144	35.4	58.3	6.3	8	0	0	140	30.7	40.0	29.3
<b>Migrant Status<sup>d</sup></b>															
Migrant	0														
Non-Migrant	186	4	0	0	182	35.2	57.1	7.7	9	0	0	177	30.5	40.7	28.8

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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DFG DE Performance by Demographic Groups  
Grade 6**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	205	1	0	0	204	30.9	59.3	9.8	3	0	0	202	29.7	43.6	26.7
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	205	1	0	0	204	30.9	59.3	9.8	3	0	0	202	29.7	43.6	26.7
<b>Gender<sup>d</sup></b>															
Female	48	0	0	0	48	37.5	56.3	6.3	0	0	0	48	31.3	41.7	27.1
Male	157	1	0	0	156	28.8	60.3	10.9	3	0	0	154	29.2	44.2	26.6
<b>Ethnicity<sup>d</sup></b>															
White	116	0	0	0	116	37.9	50.0	12.1	2	0	0	114	32.5	43.0	24.6
Black	39	1	0	0	38	26.3	68.4	5.3	1	0	0	38	36.8	42.1	21.1
Asian	13	0	0	0	13	0.0	100.0	0.0	0	0	0	13	46.2	30.8	23.1
Pacific Islander	0														
Hispanic <sup>e</sup>	35	0	0	0	35	22.9	65.7	11.4	0	0	0	35	8.6	51.4	40.0
American Indian/Alaska Native	0														
Other <sup>f</sup>	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	65	0	0	0	65	27.7	61.5	10.8	1	0	0	64	29.7	45.3	25.0
Non-Disadvantaged	140	1	0	0	139	32.4	58.3	9.4	2	0	0	138	29.7	42.8	27.5
<b>Migrant Status<sup>d</sup></b>															
Migrant	0														
Non-Migrant	205	1	0	0	204	30.9	59.3	9.8	3	0	0	202	29.7	43.6	26.7

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.





**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2012-2013  
DFG DE Performance by Demographic Groups  
Grade 7**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	194	2	0	2	190	51.6	38.4	10.0	4	0	2	188	48.9	34.6	16.5
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	194	2	0	2	190	51.6	38.4	10.0	4	0	2	188	48.9	34.6	16.5
<b>Gender<sup>d</sup></b>															
Female	60	0	0	0	60	53.3	35.0	11.7	1	0	0	59	57.6	30.5	11.9
Male	134	2	0	2	130	50.8	40.0	9.2	3	0	2	129	45.0	36.4	18.6
<b>Ethnicity<sup>d</sup></b>															
White	120	2	0	0	118	50.8	36.4	12.7	3	0	0	117	48.7	35.0	16.2
Black	35	0	0	0	35	57.1	37.1	5.7	0	0	0	35	54.3	25.7	20.0
Asian	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic <sup>e</sup>	30	0	0	2	28	50.0	42.9	7.1	0	0	2	28	46.4	42.9	10.7
American Indian/Alaska Native	0														
Other <sup>f</sup>	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	53	1	0	0	52	51.9	38.5	9.6	2	0	0	51	41.2	45.1	13.7
Non-Disadvantaged	141	1	0	2	138	51.4	38.4	10.1	2	0	2	137	51.8	30.7	17.5
<b>Migrant Status<sup>d</sup></b>															
Migrant	0														
Non-Migrant	194	2	0	2	190	51.6	38.4	10.0	4	0	2	188	48.9	34.6	16.5

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2012-2013  
DFG DE Performance by Demographic Groups  
Grade 8**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	211	6	0	2	203	49.8	43.8	6.4	6	0	2	203	50.2	43.3	6.4	4	0	2	205	62.4	33.7	3.9
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	211	6	0	2	203	49.8	43.8	6.4	6	0	2	203	50.2	43.3	6.4	4	0	2	205	62.4	33.7	3.9
<b>Gender<sup>d</sup></b>																						
Female	69	1	0	1	67	41.8	53.7	4.5	0	0	1	68	44.1	50.0	5.9	0	0	1	68	58.8	36.8	4.4
Male	142	5	0	1	136	53.7	39.0	7.4	6	0	1	135	53.3	40.0	6.7	4	0	1	137	64.2	32.1	3.6
<b>Ethnicity<sup>d</sup></b>																						
White	119	4	0	0	115	44.3	47.8	7.8	4	0	0	115	49.6	47.8	2.6	3	0	0	116	66.4	30.2	3.4
Black	56	1	0	1	54	57.4	38.9	3.7	0	0	1	55	52.7	34.5	12.7	0	0	1	55	54.5	40.0	5.5
Asian	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic <sup>e</sup>	22	1	0	1	20	55.0	35.0	10.0	1	0	1	20	50.0	35.0	15.0	1	0	1	20	70.0	30.0	0.0
American Indian/Alaska Native	0																					
Other <sup>f</sup>	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	60	1	0	1	58	50.0	43.1	6.9	1	0	1	58	50.0	41.4	8.6	1	0	1	58	67.2	31.0	1.7
Non-Disadvantaged	151	5	0	1	145	49.7	44.1	6.2	5	0	1	145	50.3	44.1	5.5	3	0	1	147	60.5	34.7	4.8
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	211	6	0	2	203	49.8	43.8	6.4	6	0	2	203	50.2	43.3	6.4	4	0	2	205	62.4	33.7	3.9

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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DFG DE Performance by Demographic Groups  
Grade 9**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	20	0	0	0	20	65.0	35.0	0.0
<b>LEP Status<sup>d</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	20	0	0	0	20	65.0	35.0	0.0
<b>Gender<sup>d</sup></b>								
Female	5	*	*	*	*	*	*	*
Male	15	0	0	0	15	73.3	26.7	0.0
<b>Ethnicity<sup>d</sup></b>								
White	10	*	*	*	*	*	*	*
Black	2	*	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>e</sup>	5	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>f</sup>	1	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>								
Disadvantaged	4	*	*	*	*	*	*	*
Non-Disadvantaged	16	0	0	0	16	56.3	43.8	0.0
<b>Migrant Status<sup>d</sup></b>								
Migrant	0							
Non-Migrant	20	0	0	0	20	65.0	35.0	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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Grade 10**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	47	0	0	1	46	54.3	41.3	4.3
<b>LEP Status<sup>d</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	47	0	0	1	46	54.3	41.3	4.3
<b>Gender<sup>d</sup></b>								
Female	19	0	0	1	18	55.6	38.9	5.6
Male	28	0	0	0	28	53.6	42.9	3.6
<b>Ethnicity<sup>d</sup></b>								
White	26	0	0	0	26	50.0	46.2	3.8
Black	13	0	0	1	12	41.7	50.0	8.3
Asian	2	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>e</sup>	6	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>f</sup>	0							
<b>Economic Status<sup>d</sup></b>								
Disadvantaged	15	0	0	1	14	42.9	50.0	7.1
Non-Disadvantaged	32	0	0	0	32	59.4	37.5	3.1
<b>Migrant Status<sup>d</sup></b>								
Migrant	0							
Non-Migrant	47	0	0	1	46	54.3	41.3	4.3

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2012-2013  
DFG DE Performance by Demographic Groups  
Grade 11**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	144	7	0	0	137	65.0	24.8	10.2	7	0	0	137	54.0	31.4	14.6	6	38	0	100	67.0	31.0	2.0
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	144	7	0	0	137	65.0	24.8	10.2	7	0	0	137	54.0	31.4	14.6	6	38	0	100	67.0	31.0	2.0
<b>Gender<sup>d</sup></b>																						
Female	55	2	0	0	53	60.4	30.2	9.4	3	0	0	52	51.9	34.6	13.5	1	12	0	42	71.4	23.8	4.8
Male	89	5	0	0	84	67.9	21.4	10.7	4	0	0	85	55.3	29.4	15.3	5	26	0	58	63.8	36.2	0.0
<b>Ethnicity<sup>d</sup></b>																						
White	90	6	0	0	84	61.9	27.4	10.7	6	0	0	84	57.1	33.3	9.5	6	20	0	64	67.2	31.3	1.6
Black	24	1	0	0	23	69.6	17.4	13.0	1	0	0	23	43.5	43.5	13.0	0	9	0	15	66.7	33.3	0.0
Asian	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic <sup>e</sup>	18	0	0	0	18	72.2	16.7	11.1	0	0	0	18	55.6	11.1	33.3	0	5	0	13	61.5	30.8	7.7
American Indian/Alaska Native	0																					
Other <sup>f</sup>	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	35	2	0	0	33	69.7	21.2	9.1	2	0	0	33	48.5	27.3	24.2	2	18	0	15	66.7	26.7	6.7
Non-Disadvantaged	109	5	0	0	104	63.5	26.0	10.6	5	0	0	104	55.8	32.7	11.5	4	20	0	85	67.1	31.8	1.2
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	144	7	0	0	137	65.0	24.8	10.2	7	0	0	137	54.0	31.4	14.6	6	38	0	100	67.0	31.0	2.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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DFG DE Performance by Demographic Groups  
Grade 12**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>						Science <sup>a</sup>								
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	24	*	*	*	*	*	*	*	1	0	11	12	50.0	33.3	16.7	3	5	1	15	40.0	33.3	26.7
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	24	*	*	*	*	*	*	*	1	0	11	12	50.0	33.3	16.7	3	5	1	15	40.0	33.3	26.7
<b>Gender<sup>d</sup></b>																						
Female	11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	13	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Ethnicity<sup>d</sup></b>																						
White	11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0																					
Hispanic <sup>e</sup>	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0																					
Other <sup>f</sup>	0																					
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Disadvantaged	17	*	*	*	*	*	*	*	*	*	*	*	*	*	*	1	4	1	11	54.5	27.3	18.2
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	24	*	*	*	*	*	*	*	1	0	11	12	50.0	33.3	16.7	3	5	1	15	40.0	33.3	26.7

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2012-2013  
DFG FG Performance by Demographic Groups  
Grade 3**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	137	6	0	4	127	28.3	57.5	14.2	8	0	4	125	25.6	52.8	21.6
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	137	6	0	4	127	28.3	57.5	14.2	8	0	4	125	25.6	52.8	21.6
<b>Gender<sup>d</sup></b>															
Female	41	2	0	2	37	32.4	59.5	8.1	2	0	2	37	40.5	40.5	18.9
Male	95	4	0	1	90	26.7	56.7	16.7	6	0	1	88	19.3	58.0	22.7
<b>Ethnicity<sup>d</sup></b>															
White	87	3	0	3	81	23.5	59.3	17.3	5	0	3	79	21.5	54.4	24.1
Black	12	1	0	0	11	45.5	54.5	0.0	1	0	0	11	54.5	36.4	9.1
Asian	17	0	0	0	17	23.5	76.5	0.0	0	0	0	17	23.5	52.9	23.5
Pacific Islander	0														
Hispanic <sup>e</sup>	19	2	0	0	17	47.1	35.3	17.6	2	0	0	17	29.4	58.8	11.8
American Indian/Alaska Native	0														
Other <sup>f</sup>	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	32	2	0	0	30	30.0	50.0	20.0	2	0	0	30	26.7	43.3	30.0
Non-Disadvantaged	105	4	0	4	97	27.8	59.8	12.4	6	0	4	95	25.3	55.8	18.9
<b>Migrant Status<sup>d</sup></b>															
Migrant	0														
Non-Migrant	137	6	0	4	127	28.3	57.5	14.2	8	0	4	125	25.6	52.8	21.6

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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Grade 4**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	155	0	0	3	152	23.0	70.4	6.6	4	0	3	148	37.2	35.8	27.0	10	0	3	142	38.0	58.5	3.5
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	1	*	*	*	*	*	*	*	1	0	0	0				*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	1	0	0	0				*	*	*	*	*	*	*
Former LEP	0																					
Non-LEP	154	0	0	3	151	23.2	70.2	6.6	3	0	3	148	37.2	35.8	27.0	10	0	3	141	37.6	58.9	3.5
<b>Gender<sup>d</sup></b>																						
Female	45	0	0	1	44	22.7	77.3	0.0	1	0	1	43	32.6	37.2	30.2	4	0	1	40	35.0	62.5	2.5
Male	109	0	0	2	107	23.4	67.3	9.3	3	0	2	104	39.4	35.6	25.0	6	0	2	101	39.6	56.4	4.0
<b>Ethnicity<sup>d</sup></b>																						
White	97	0	0	1	96	24.0	69.8	6.3	4	0	1	92	38.0	34.8	27.2	4	0	1	92	39.1	57.6	3.3
Black	17	0	0	2	15	13.3	73.3	13.3	0	0	2	15	26.7	40.0	33.3	3	0	2	12	33.3	58.3	8.3
Asian	16	0	0	0	16	37.5	62.5	0.0	0	0	0	16	43.8	31.3	25.0	2	0	0	14	28.6	71.4	0.0
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic <sup>e</sup>	22	0	0	0	22	18.2	72.7	9.1	0	0	0	22	27.3	45.5	27.3	1	0	0	21	38.1	57.1	4.8
American Indian/Alaska Native	0																					
Other <sup>f</sup>	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	30	0	0	2	28	10.7	82.1	7.1	1	0	2	27	22.2	44.4	33.3	0	0	2	28	32.1	57.1	10.7
Non-Disadvantaged	125	0	0	1	124	25.8	67.7	6.5	3	0	1	121	40.5	33.9	25.6	10	0	1	114	39.5	58.8	1.8
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	155	0	0	3	152	23.0	70.4	6.6	4	0	3	148	37.2	35.8	27.0	10	0	3	142	38.0	58.5	3.5

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.





**New Jersey Statewide Assessment System  
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Grade 5**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	143	3	0	4	136	33.1	65.4	1.5	2	0	4	137	27.7	43.1	29.2
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0														
Non-LEP	142	3	0	4	135	32.6	65.9	1.5	2	0	4	136	27.2	43.4	29.4
<b>Gender<sup>d</sup></b>															
Female	43	1	0	2	40	30.0	70.0	0.0	0	0	2	41	39.0	36.6	24.4
Male	100	2	0	2	96	34.4	63.5	2.1	2	0	2	96	22.9	45.8	31.3
<b>Ethnicity<sup>d</sup></b>															
White	95	3	0	2	90	35.6	62.2	2.2	2	0	2	91	30.8	41.8	27.5
Black	14	0	0	0	14	21.4	78.6	0.0	0	0	0	14	14.3	35.7	50.0
Asian	13	0	0	1	12	33.3	66.7	0.0	0	0	1	12	25.0	58.3	16.7
Pacific Islander	1	0	0	1	0				0	0	1	0			
Hispanic <sup>e</sup>	20	0	0	0	20	30.0	70.0	0.0	0	0	0	20	25.0	45.0	30.0
American Indian/Alaska Native	0														
Other <sup>f</sup>	0														
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	35	0	0	0	35	34.3	65.7	0.0	0	0	0	35	25.7	34.3	40.0
Non-Disadvantaged	108	3	0	4	101	32.7	65.3	2.0	2	0	4	102	28.4	46.1	25.5
<b>Migrant Status<sup>d</sup></b>															
Migrant	0														
Non-Migrant	143	3	0	4	136	33.1	65.4	1.5	2	0	4	137	27.7	43.1	29.2

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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Grade 6**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	155	1	0	0	154	44.8	49.4	5.8	2	0	0	153	43.1	46.4	10.5
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	155	1	0	0	154	44.8	49.4	5.8	2	0	0	153	43.1	46.4	10.5
<b>Gender<sup>d</sup></b>															
Female	47	1	0	0	46	41.3	50.0	8.7	2	0	0	45	46.7	44.4	8.9
Male	105	0	0	0	105	47.6	47.6	4.8	0	0	0	105	42.9	46.7	10.5
<b>Ethnicity<sup>d</sup></b>															
White	98	1	0	0	97	39.2	54.6	6.2	1	0	0	97	39.2	49.5	11.3
Black	21	0	0	0	21	61.9	33.3	4.8	0	0	0	21	61.9	28.6	9.5
Asian	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic <sup>e</sup>	22	0	0	0	22	59.1	36.4	4.5	1	0	0	21	47.6	47.6	4.8
American Indian/Alaska Native	0														
Other <sup>f</sup>	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	33	0	0	0	33	45.5	48.5	6.1	1	0	0	32	40.6	40.6	18.8
Non-Disadvantaged	122	1	0	0	121	44.6	49.6	5.8	1	0	0	121	43.8	47.9	8.3
<b>Migrant Status<sup>d</sup></b>															
Migrant	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Migrant	154	1	0	0	153	45.1	49.0	5.9	2	0	0	152	43.4	46.1	10.5

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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 Grade 7**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	146	10	0	0	136	47.1	41.2	11.8	7	0	0	139	41.0	46.8	12.2
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	146	10	0	0	136	47.1	41.2	11.8	7	0	0	139	41.0	46.8	12.2
<b>Gender<sup>d</sup></b>															
Female	36	3	0	0	33	51.5	39.4	9.1	1	0	0	35	45.7	42.9	11.4
Male	110	7	0	0	103	45.6	41.7	12.6	6	0	0	104	39.4	48.1	12.5
<b>Ethnicity<sup>d</sup></b>															
White	95	9	0	0	86	54.7	37.2	8.1	7	0	0	88	43.2	45.5	11.4
Black	19	0	0	0	19	31.6	36.8	31.6	0	0	0	19	36.8	47.4	15.8
Asian	13	0	0	0	13	46.2	53.8	0.0	0	0	0	13	38.5	61.5	0.0
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic <sup>e</sup>	17	1	0	0	16	25.0	56.3	18.8	0	0	0	17	35.3	41.2	23.5
American Indian/Alaska Native	0														
Other <sup>f</sup>	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	24	1	0	0	23	60.9	30.4	8.7	1	0	0	23	56.5	26.1	17.4
Non-Disadvantaged	122	9	0	0	113	44.2	43.4	12.4	6	0	0	116	37.9	50.9	11.2
<b>Migrant Status<sup>d</sup></b>															
Migrant	0														
Non-Migrant	146	10	0	0	136	47.1	41.2	11.8	7	0	0	139	41.0	46.8	12.2

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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Grade 8**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	145	4	0	1	140	57.9	39.3	2.9	4	0	1	140	57.9	37.9	4.3	9	0	1	135	77.0	18.5	4.4
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0																					
Non-LEP	144	4	0	1	139	57.6	39.6	2.9	4	0	1	139	58.3	37.4	4.3	9	0	1	134	76.9	18.7	4.5
<b>Gender<sup>d</sup></b>																						
Female	43	2	0	0	41	61.0	34.1	4.9	1	0	0	42	61.9	31.0	7.1	4	0	0	39	76.9	17.9	5.1
Male	102	2	0	1	99	56.6	41.4	2.0	3	0	1	98	56.1	40.8	3.1	5	0	1	96	77.1	18.8	4.2
<b>Ethnicity<sup>d</sup></b>																						
White	87	3	0	1	83	59.0	37.3	3.6	3	0	1	83	65.1	34.9	0.0	7	0	1	79	75.9	20.3	3.8
Black	25	0	0	0	25	56.0	44.0	0.0	0	0	0	25	56.0	36.0	8.0	0	0	0	25	72.0	20.0	8.0
Asian	12	0	0	0	12	66.7	33.3	0.0	0	0	0	12	41.7	41.7	16.7	0	0	0	12	83.3	16.7	0.0
Pacific Islander	0																					
Hispanic <sup>e</sup>	20	1	0	0	19	47.4	47.4	5.3	1	0	0	19	36.8	52.6	10.5	2	0	0	18	83.3	11.1	5.6
American Indian/Alaska Native	0																					
Other <sup>f</sup>	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	35	0	0	0	35	54.3	40.0	5.7	0	0	0	35	60.0	40.0	0.0	2	0	0	33	87.9	12.1	0.0
Non-Disadvantaged	110	4	0	1	105	59.0	39.0	1.9	4	0	1	105	57.1	37.1	5.7	7	0	1	102	73.5	20.6	5.9
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	145	4	0	1	140	57.9	39.3	2.9	4	0	1	140	57.9	37.9	4.3	9	0	1	135	77.0	18.5	4.4

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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 Grade 9**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	18	0	0	0	18	55.6	44.4	0.0
<b>LEP Status<sup>d</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	18	0	0	0	18	55.6	44.4	0.0
<b>Gender<sup>d</sup></b>								
Female	5	*	*	*	*	*	*	*
Male	13	0	0	0	13	46.2	53.8	0.0
<b>Ethnicity<sup>d</sup></b>								
White	10	*	*	*	*	*	*	*
Black	5	*	*	*	*	*	*	*
Asian	0							
Pacific Islander	1	*	*	*	*	*	*	*
Hispanic <sup>e</sup>	2	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>f</sup>	0							
<b>Economic Status<sup>d</sup></b>								
Disadvantaged	1	*	*	*	*	*	*	*
Non-Disadvantaged	17	0	0	0	17	52.9	47.1	0.0
<b>Migrant Status<sup>d</sup></b>								
Migrant	0							
Non-Migrant	18	0	0	0	18	55.6	44.4	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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2012-2013  
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Grade 10**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	24	0	0	0	24	66.7	29.2	4.2
<b>LEP Status<sup>d</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	24	0	0	0	24	66.7	29.2	4.2
<b>Gender<sup>d</sup></b>								
Female	9	*	*	*	*	*	*	*
Male	15	0	0	0	15	66.7	26.7	6.7
<b>Ethnicity<sup>d</sup></b>								
White	12	0	0	0	12	66.7	25.0	8.3
Black	6	*	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>e</sup>	3	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>f</sup>	0							
<b>Economic Status<sup>d</sup></b>								
Disadvantaged	2	*	*	*	*	*	*	*
Non-Disadvantaged	22	0	0	0	22	72.7	22.7	4.5
<b>Migrant Status<sup>d</sup></b>								
Migrant	0							
Non-Migrant	24	0	0	0	24	66.7	29.2	4.2

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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DFG FG Performance by Demographic Groups  
Grade 11**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	104	6	0	0	98	58.2	30.6	11.2	6	0	0	98	59.2	25.5	15.3	0	32	0	72	65.3	34.7	0.0
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	104	6	0	0	98	58.2	30.6	11.2	6	0	0	98	59.2	25.5	15.3	0	32	0	72	65.3	34.7	0.0
<b>Gender<sup>d</sup></b>																						
Female	32	2	0	0	30	53.3	26.7	20.0	2	0	0	30	56.7	16.7	26.7	0	8	0	24	66.7	33.3	0.0
Male	72	4	0	0	68	60.3	32.4	7.4	4	0	0	68	60.3	29.4	10.3	0	24	0	48	64.6	35.4	0.0
<b>Ethnicity<sup>d</sup></b>																						
White	68	5	0	0	63	60.3	28.6	11.1	6	0	0	62	61.3	25.8	12.9	0	21	0	47	68.1	31.9	0.0
Black	13	0	0	0	13	38.5	53.8	7.7	0	0	0	13	30.8	46.2	23.1	*	*	*	*	*	*	*
Asian	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	1	0	0	*	*	*
Hispanic <sup>e</sup>	15	1	0	0	14	78.6	14.3	7.1	0	0	0	15	80.0	0.0	20.0	0	3	0	12	83.3	16.7	0.0
American Indian/Alaska Native	0																					
Other <sup>f</sup>	0																					
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	11	0	0	0	11	63.6	18.2	18.2	0	0	0	11	72.7	9.1	18.2	*	*	*	*	*	*	*
Non-Disadvantaged	93	6	0	0	87	57.5	32.2	10.3	6	0	0	87	57.5	27.6	14.9	0	30	0	63	61.9	38.1	0.0
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	104	6	0	0	98	58.2	30.6	11.2	6	0	0	98	59.2	25.5	15.3	0	32	0	72	65.3	34.7	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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DFG FG Performance by Demographic Groups  
Grade 12**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Gender<sup>d</sup></b>																						
Female	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Ethnicity<sup>d</sup></b>																						
White	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	1	0	0	1	0				0	0	1	0				*	*	*	*	*	*	*
Pacific Islander	0																					
Hispanic <sup>e</sup>	0																					
American Indian/Alaska Native	0																					
Other <sup>f</sup>	0																					
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	1	0	0	1	0				0	0	1	0				*	*	*	*	*	*	*
Non-Disadvantaged	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.





**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
 2012-2013  
 DFG GH Performance by Demographic Groups  
 Grade 3**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	159	4	0	1	154	31.8	59.7	8.4	6	0	1	152	23.7	54.6	21.7
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	0														
Former LEP	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	159	4	0	1	154	31.8	59.7	8.4	6	0	1	152	23.7	54.6	21.7
<b>Gender<sup>d</sup></b>															
Female	34	1	0	0	33	30.3	66.7	3.0	1	0	0	33	30.3	54.5	15.2
Male	125	3	0	1	121	32.2	57.9	9.9	5	0	1	119	21.8	54.6	23.5
<b>Ethnicity<sup>d</sup></b>															
White	100	3	0	1	96	33.3	58.3	8.3	5	0	1	94	23.4	55.3	21.3
Black	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	23	0	0	0	23	13.0	73.9	13.0	0	0	0	23	8.7	52.2	39.1
Pacific Islander	0														
Hispanic <sup>e</sup>	24	0	0	0	24	45.8	45.8	8.3	0	0	0	24	29.2	58.3	12.5
American Indian/Alaska Native	0														
Other <sup>f</sup>	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	27	0	0	0	27	44.4	44.4	11.1	0	0	0	27	40.7	44.4	14.8
Non-Disadvantaged	132	4	0	1	127	29.1	63.0	7.9	6	0	1	125	20.0	56.8	23.2
<b>Migrant Status<sup>d</sup></b>															
Migrant	0														
Non-Migrant	159	4	0	1	154	31.8	59.7	8.4	6	0	1	152	23.7	54.6	21.7

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2012-2013  
DFG GH Performance by Demographic Groups  
Grade 4**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	178	2	0	2	174	31.6	66.1	2.3	4	0	2	172	48.8	32.0	19.2	7	0	2	169	47.9	52.1	0.0
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	1	*	*	*	*	*	*	*	1	0	0	0				1	0	0	0			
Current LEP	1	*	*	*	*	*	*	*	1	0	0	0				1	0	0	0			
Former LEP	0																					
Non-LEP	177	2	0	2	173	31.8	65.9	2.3	3	0	2	172	48.8	32.0	19.2	6	0	2	169	47.9	52.1	0.0
<b>Gender<sup>d</sup></b>																						
Female	72	1	0	1	70	32.9	64.3	2.9	2	0	1	69	52.2	30.4	17.4	4	0	1	67	47.8	52.2	0.0
Male	106	1	0	1	104	30.8	67.3	1.9	2	0	1	103	46.6	33.0	20.4	3	0	1	102	48.0	52.0	0.0
<b>Ethnicity<sup>d</sup></b>																						
White	100	2	0	2	96	27.1	68.8	4.2	3	0	2	95	48.4	29.5	22.1	5	0	2	93	37.6	62.4	0.0
Black	32	0	0	0	32	37.5	62.5	0.0	0	0	0	32	46.9	50.0	3.1	1	0	0	31	64.5	35.5	0.0
Asian	28	0	0	0	28	28.6	71.4	0.0	1	0	0	27	44.4	29.6	25.9	1	0	0	27	44.4	55.6	0.0
Pacific Islander	0																					
Hispanic <sup>e</sup>	14	0	0	0	14	42.9	57.1	0.0	0	0	0	14	50.0	21.4	28.6	0	0	0	14	71.4	28.6	0.0
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other <sup>f</sup>	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	34	0	0	0	34	38.2	61.8	0.0	0	0	0	34	38.2	44.1	17.6	0	0	0	34	55.9	44.1	0.0
Non-Disadvantaged	144	2	0	2	140	30.0	67.1	2.9	4	0	2	138	51.4	29.0	19.6	7	0	2	135	45.9	54.1	0.0
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	178	2	0	2	174	31.6	66.1	2.3	4	0	2	172	48.8	32.0	19.2	7	0	2	169	47.9	52.1	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
 2012-2013  
 DFG GH Performance by Demographic Groups  
 Grade 5**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	167	2	0	3	162	45.7	53.7	0.6	3	0	3	161	37.9	37.3	24.8
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	167	2	0	3	162	45.7	53.7	0.6	3	0	3	161	37.9	37.3	24.8
<b>Gender<sup>d</sup></b>															
Female	53	0	0	2	51	47.1	52.9	0.0	0	0	2	51	49.0	19.6	31.4
Male	114	2	0	1	111	45.0	54.1	0.9	3	0	1	110	32.7	45.5	21.8
<b>Ethnicity<sup>d</sup></b>															
White	112	2	0	1	109	50.5	48.6	0.9	3	0	1	108	37.0	40.7	22.2
Black	24	0	0	0	24	29.2	70.8	0.0	0	0	0	24	41.7	29.2	29.2
Asian	13	0	0	0	13	38.5	61.5	0.0	0	0	0	13	38.5	38.5	23.1
Pacific Islander	0														
Hispanic <sup>e</sup>	18	0	0	2	16	43.8	56.3	0.0	0	0	2	16	37.5	25.0	37.5
American Indian/Alaska Native	0														
Other <sup>f</sup>	0														
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	21	0	0	0	21	57.1	42.9	0.0	0	0	0	21	33.3	28.6	38.1
Non-Disadvantaged	146	2	0	3	141	44.0	55.3	0.7	3	0	3	140	38.6	38.6	22.9
<b>Migrant Status<sup>d</sup></b>															
Migrant	0														
Non-Migrant	167	2	0	3	162	45.7	53.7	0.6	3	0	3	161	37.9	37.3	24.8

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
 2012-2013  
 DFG GH Performance by Demographic Groups  
 Grade 6**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	165	6	0	1	158	44.9	46.2	8.9	3	0	1	161	47.8	42.2	9.9
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	1	0	0	1	0				0	0	1	0			
Current LEP	1	0	0	1	0				0	0	1	0			
Former LEP	0														
Non-LEP	164	6	0	0	158	44.9	46.2	8.9	3	0	0	161	47.8	42.2	9.9
<b>Gender<sup>d</sup></b>															
Female	47	4	0	1	42	45.2	47.6	7.1	0	0	1	46	47.8	47.8	4.3
Male	118	2	0	0	116	44.8	45.7	9.5	3	0	0	115	47.8	40.0	12.2
<b>Ethnicity<sup>d</sup></b>															
White	95	4	0	1	90	44.4	42.2	13.3	2	0	1	92	52.2	35.9	12.0
Black	31	1	0	0	30	50.0	46.7	3.3	0	0	0	31	41.9	51.6	6.5
Asian	23	0	0	0	23	47.8	52.2	0.0	0	0	0	23	52.2	39.1	8.7
Pacific Islander	0														
Hispanic <sup>e</sup>	13	1	0	0	12	25.0	66.7	8.3	1	0	0	12	16.7	75.0	8.3
American Indian/Alaska Native	0														
Other <sup>f</sup>	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	33	0	0	1	32	34.4	59.4	6.3	0	0	1	32	46.9	50.0	3.1
Non-Disadvantaged	132	6	0	0	126	47.6	42.9	9.5	3	0	0	129	48.1	40.3	11.6
<b>Migrant Status<sup>d</sup></b>															
Migrant	0														
Non-Migrant	165	6	0	1	158	44.9	46.2	8.9	3	0	1	161	47.8	42.2	9.9

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2012-2013  
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Grade 7**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	151	7	0	0	144	58.3	36.1	5.6	10	0	0	141	61.0	28.4	10.6
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0														
Non-LEP	150	7	0	0	143	58.7	36.4	4.9	10	0	0	140	61.4	28.6	10.0
<b>Gender<sup>d</sup></b>															
Female	38	3	0	0	35	68.6	17.1	14.3	4	0	0	34	55.9	32.4	11.8
Male	113	4	0	0	109	55.0	42.2	2.8	6	0	0	107	62.6	27.1	10.3
<b>Ethnicity<sup>d</sup></b>															
White	92	5	0	0	87	57.5	39.1	3.4	6	0	0	86	62.8	27.9	9.3
Black	17	1	0	0	16	50.0	43.8	6.3	2	0	0	15	60.0	20.0	20.0
Asian	21	1	0	0	20	50.0	35.0	15.0	2	0	0	19	63.2	31.6	5.3
Pacific Islander	0														
Hispanic <sup>e</sup>	16	0	0	0	16	75.0	18.8	6.3	0	0	0	16	56.3	31.3	12.5
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other <sup>f</sup>	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	15	0	0	0	15	60.0	26.7	13.3	0	0	0	15	60.0	13.3	26.7
Non-Disadvantaged	136	7	0	0	129	58.1	37.2	4.7	10	0	0	126	61.1	30.2	8.7
<b>Migrant Status<sup>d</sup></b>															
Migrant	0														
Non-Migrant	151	7	0	0	144	58.3	36.1	5.6	10	0	0	141	61.0	28.4	10.6

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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Grade 8**

	Language Arts Literacy <sup>a</sup>								Mathematics <sup>a</sup>							Science <sup>a</sup>						
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	158	4	0	5	149	55.7	40.3	4.0	4	0	5	149	58.4	35.6	6.0	5	0	5	148	72.3	20.9	6.8
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0																					
Non-LEP	155	4	0	5	146	55.5	40.4	4.1	4	0	5	146	57.5	36.3	6.2	5	0	5	145	73.1	20.0	6.9
<b>Gender<sup>d</sup></b>																						
Female	49	3	0	2	44	50.0	45.5	4.5	2	0	2	45	53.3	44.4	2.2	3	0	2	44	75.0	15.9	9.1
Male	109	1	0	3	105	58.1	38.1	3.8	2	0	3	104	60.6	31.7	7.7	2	0	3	104	71.2	23.1	5.8
<b>Ethnicity<sup>d</sup></b>																						
White	103	4	0	3	96	59.4	35.4	5.2	3	0	3	97	57.7	36.1	6.2	4	0	3	96	72.9	18.8	8.3
Black	17	0	0	1	16	50.0	50.0	0.0	0	0	1	16	62.5	37.5	0.0	0	0	1	16	56.3	31.3	12.5
Asian	12	0	0	1	11	27.3	72.7	0.0	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic <sup>e</sup>	23	0	0	0	23	60.9	34.8	4.3	0	0	0	23	65.2	26.1	8.7	0	0	0	23	73.9	26.1	0.0
American Indian/Alaska Native	0																					
Other <sup>f</sup>	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	25	0	0	0	25	48.0	52.0	0.0	0	0	0	25	76.0	16.0	8.0	0	0	0	25	64.0	28.0	8.0
Non-Disadvantaged	133	4	0	5	124	57.3	37.9	4.8	4	0	5	124	54.8	39.5	5.6	5	0	5	123	74.0	19.5	6.5
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	158	4	0	5	149	55.7	40.3	4.0	4	0	5	149	58.4	35.6	6.0	5	0	5	148	72.3	20.9	6.8

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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 Grade 9**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	42	0	0	0	42	57.1	33.3	9.5
<b>LEP Status<sup>d</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	42	0	0	0	42	57.1	33.3	9.5
<b>Gender<sup>d</sup></b>								
Female	20	0	0	0	20	55.0	30.0	15.0
Male	21	0	0	0	21	57.1	38.1	4.8
<b>Ethnicity<sup>d</sup></b>								
White	31	0	0	0	31	51.6	38.7	9.7
Black	4	*	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>e</sup>	2	*	*	*	*	*	*	*
American Indian/Alaska Native	1	*	*	*	*	*	*	*
Other <sup>f</sup>	1	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>								
Disadvantaged	5	*	*	*	*	*	*	*
Non-Disadvantaged	37	0	0	0	37	54.1	35.1	10.8
<b>Migrant Status<sup>d</sup></b>								
Migrant	0							
Non-Migrant	42	0	0	0	42	57.1	33.3	9.5

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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Grade 10**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	44	0	0	0	44	25.0	52.3	22.7
<b>LEP Status<sup>d</sup></b>								
LEP (Current & Former)	1	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	43	0	0	0	43	25.6	51.2	23.3
<b>Gender<sup>d</sup></b>								
Female	17	0	0	0	17	17.6	64.7	17.6
Male	27	0	0	0	27	29.6	44.4	25.9
<b>Ethnicity<sup>d</sup></b>								
White	29	0	0	0	29	20.7	58.6	20.7
Black	10	*	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>e</sup>	2	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>f</sup>	0							
<b>Economic Status<sup>d</sup></b>								
Disadvantaged	8	*	*	*	*	*	*	*
Non-Disadvantaged	36	0	0	0	36	25.0	50.0	25.0
<b>Migrant Status<sup>d</sup></b>								
Migrant	0							
Non-Migrant	44	0	0	0	44	25.0	52.3	22.7

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.





**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2012-2013  
DFG GH Performance by Demographic Groups  
Grade 11**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	216	22	0	7	187	47.6	27.8	24.6	14	0	7	195	44.1	35.9	20.0	7	91	7	111	60.4	31.5	8.1
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	2	*	*	*	*	*	*	*	2	0	0	0				*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*	2	0	0	0				*	*	*	*	*	*	*
Former LEP	0																					
Non-LEP	214	22	0	7	185	48.1	28.1	23.8	12	0	7	195	44.1	35.9	20.0	7	91	7	109	59.6	32.1	8.3
<b>Gender<sup>d</sup></b>																						
Female	87	13	0	4	70	47.1	30.0	22.9	6	0	4	77	44.2	37.7	18.2	4	37	4	42	54.8	26.2	19.0
Male	129	9	0	3	117	47.9	26.5	25.6	8	0	3	118	44.1	34.7	21.2	3	54	3	69	63.8	34.8	1.4
<b>Ethnicity<sup>d</sup></b>																						
White	145	20	0	5	120	53.3	29.2	17.5	9	0	5	131	48.1	35.9	16.0	7	60	5	73	61.6	31.5	6.8
Black	31	2	0	1	28	39.3	14.3	46.4	3	0	1	27	44.4	40.7	14.8	0	12	1	18	66.7	27.8	5.6
Asian	21	0	0	1	20	40.0	40.0	20.0	0	0	1	20	30.0	40.0	30.0	*	*	*	*	*	*	*
Pacific Islander	0																					
Hispanic <sup>e</sup>	17	0	0	0	17	23.5	29.4	47.1	2	0	0	15	20.0	26.7	53.3	*	*	*	*	*	*	*
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other <sup>f</sup>	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	37	2	0	0	35	51.4	11.4	37.1	6	0	0	31	38.7	35.5	25.8	1	17	0	19	68.4	21.1	10.5
Non-Disadvantaged	179	20	0	7	152	46.7	31.6	21.7	8	0	7	164	45.1	36.0	18.9	6	74	7	92	58.7	33.7	7.6
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	216	22	0	7	187	47.6	27.8	24.6	14	0	7	195	44.1	35.9	20.0	7	91	7	111	60.4	31.5	8.1

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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Grade 12**

	Language Arts Literacy <sup>a</sup>								Mathematics <sup>a</sup>							Science <sup>a</sup>						
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	21	0	0	10	11	54.5	36.4	9.1	0	0	10	11	81.8	9.1	9.1	0	3	0	18	66.7	27.8	5.6
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	21	0	0	10	11	54.5	36.4	9.1	0	0	10	11	81.8	9.1	9.1	0	3	0	18	66.7	27.8	5.6
<b>Gender<sup>d</sup></b>																						
Female	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Ethnicity<sup>d</sup></b>																						
White	17	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	3	0	14	71.4	28.6	0.0
Black	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	0																					
Pacific Islander	1	0	0	1	0				0	0	1	0				*	*	*	*	*	*	*
Hispanic <sup>e</sup>	0																					
American Indian/Alaska Native	0																					
Other <sup>f</sup>	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Disadvantaged	19	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	2	0	17	70.6	23.5	5.9
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	21	0	0	10	11	54.5	36.4	9.1	0	0	10	11	81.8	9.1	9.1	0	3	0	18	66.7	27.8	5.6

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2012-2013  
DFG I Performance by Demographic Groups  
Grade 3**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	208	5	0	0	203	36.9	50.2	12.8	13	0	0	195	36.9	47.7	15.4
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-LEP	204	5	0	0	199	36.2	50.8	13.1	13	0	0	191	37.2	47.6	15.2
<b>Gender<sup>d</sup></b>															
Female	70	2	0	0	68	35.3	48.5	16.2	3	0	0	67	38.8	44.8	16.4
Male	137	3	0	0	134	38.1	50.7	11.2	10	0	0	127	35.4	49.6	15.0
<b>Ethnicity<sup>d</sup></b>															
White	135	4	0	0	131	40.5	45.8	13.7	10	0	0	125	37.6	48.0	14.4
Black	24	0	0	0	24	20.8	58.3	20.8	0	0	0	24	50.0	29.2	20.8
Asian	24	0	0	0	24	29.2	58.3	12.5	2	0	0	22	18.2	72.7	9.1
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic <sup>e</sup>	22	1	0	0	21	38.1	61.9	0.0	1	0	0	21	38.1	38.1	23.8
American Indian/Alaska Native	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other <sup>f</sup>	0														
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	19	1	0	0	18	33.3	50.0	16.7	1	0	0	18	33.3	44.4	22.2
Non-Disadvantaged	189	4	0	0	185	37.3	50.3	12.4	12	0	0	177	37.3	48.0	14.7
<b>Migrant Status<sup>d</sup></b>															
Migrant	0														
Non-Migrant	208	5	0	0	203	36.9	50.2	12.8	13	0	0	195	36.9	47.7	15.4

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
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DFG I Performance by Demographic Groups  
Grade 4**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	212	6	0	2	204	27.9	65.2	6.9	16	0	2	194	41.2	34.5	24.2	19	0	2	191	44.5	55.5	0.0
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	212	6	0	2	204	27.9	65.2	6.9	16	0	2	194	41.2	34.5	24.2	19	0	2	191	44.5	55.5	0.0
<b>Gender<sup>d</sup></b>																						
Female	57	3	0	1	53	30.2	62.3	7.5	3	0	1	53	41.5	24.5	34.0	7	0	1	49	46.9	53.1	0.0
Male	155	3	0	1	151	27.2	66.2	6.6	13	0	1	141	41.1	38.3	20.6	12	0	1	142	43.7	56.3	0.0
<b>Ethnicity<sup>d</sup></b>																						
White	145	3	0	2	140	30.0	62.9	7.1	9	0	2	134	40.3	33.6	26.1	10	0	2	133	42.9	57.1	0.0
Black	23	2	0	0	21	14.3	76.2	9.5	1	0	0	22	36.4	36.4	27.3	3	0	0	20	40.0	60.0	0.0
Asian	27	1	0	0	26	34.6	61.5	3.8	4	0	0	23	43.5	43.5	13.0	4	0	0	23	39.1	60.9	0.0
Pacific Islander	0																					
Hispanic <sup>e</sup>	16	0	0	0	16	12.5	81.3	6.3	2	0	0	14	50.0	28.6	21.4	2	0	0	14	71.4	28.6	0.0
American Indian/Alaska Native	0																					
Other <sup>f</sup>	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	24	1	0	0	23	4.3	87.0	8.7	2	0	0	22	18.2	59.1	22.7	2	0	0	22	22.7	77.3	0.0
Non-Disadvantaged	188	5	0	2	181	30.9	62.4	6.6	14	0	2	172	44.2	31.4	24.4	17	0	2	169	47.3	52.7	0.0
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	212	6	0	2	204	27.9	65.2	6.9	16	0	2	194	41.2	34.5	24.2	19	0	2	191	44.5	55.5	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



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Grade 5**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	209	6	0	1	202	42.6	55.4	2.0	9	0	1	199	28.1	44.2	27.6
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	209	6	0	1	202	42.6	55.4	2.0	9	0	1	199	28.1	44.2	27.6
<b>Gender<sup>d</sup></b>															
Female	67	2	0	0	65	46.2	53.8	0.0	2	0	0	65	24.6	49.2	26.2
Male	142	4	0	1	137	40.9	56.2	2.9	7	0	1	134	29.9	41.8	28.4
<b>Ethnicity<sup>d</sup></b>															
White	148	4	0	1	143	42.7	55.2	2.1	4	0	1	143	24.5	46.9	28.7
Black	24	1	0	0	23	30.4	69.6	0.0	4	0	0	20	40.0	20.0	40.0
Asian	23	1	0	0	22	63.6	36.4	0.0	1	0	0	22	45.5	40.9	13.6
Pacific Islander	0														
Hispanic <sup>e</sup>	12	0	0	0	12	33.3	58.3	8.3	0	0	0	12	25.0	50.0	25.0
American Indian/Alaska Native	0														
Other <sup>f</sup>	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	13	0	0	0	13	46.2	53.8	0.0	1	0	0	12	41.7	33.3	25.0
Non-Disadvantaged	196	6	0	1	189	42.3	55.6	2.1	8	0	1	187	27.3	44.9	27.8
<b>Migrant Status<sup>d</sup></b>															
Migrant	0														
Non-Migrant	209	6	0	1	202	42.6	55.4	2.0	9	0	1	199	28.1	44.2	27.6

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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Grade 6**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	248	4	0	0	244	37.3	54.5	8.2	11	0	0	237	37.6	39.7	22.8
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	248	4	0	0	244	37.3	54.5	8.2	11	0	0	237	37.6	39.7	22.8
<b>Gender<sup>d</sup></b>															
Female	71	2	0	0	69	24.6	60.9	14.5	1	0	0	70	35.7	38.6	25.7
Male	177	2	0	0	175	42.3	52.0	5.7	10	0	0	167	38.3	40.1	21.6
<b>Ethnicity<sup>d</sup></b>															
White	172	3	0	0	169	40.2	53.3	6.5	9	0	0	163	36.8	41.7	21.5
Black	33	0	0	0	33	21.2	69.7	9.1	0	0	0	33	33.3	48.5	18.2
Asian	20	0	0	0	20	50.0	50.0	0.0	0	0	0	20	50.0	30.0	20.0
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic <sup>e</sup>	21	0	0	0	21	23.8	47.6	28.6	1	0	0	20	35.0	20.0	45.0
American Indian/Alaska Native	0														
Other <sup>f</sup>	1	1	0	0	0				1	0	0	0			
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	23	0	0	0	23	26.1	47.8	26.1	1	0	0	22	36.4	22.7	40.9
Non-Disadvantaged	225	4	0	0	221	38.5	55.2	6.3	10	0	0	215	37.7	41.4	20.9
<b>Migrant Status<sup>d</sup></b>															
Migrant	0														
Non-Migrant	248	4	0	0	244	37.3	54.5	8.2	11	0	0	237	37.6	39.7	22.8

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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Grade 7**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	207	8	0	3	196	39.3	45.4	15.3	6	0	3	198	38.9	50.0	11.1
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	207	8	0	3	196	39.3	45.4	15.3	6	0	3	198	38.9	50.0	11.1
<b>Gender<sup>d</sup></b>															
Female	65	4	0	2	59	30.5	54.2	15.3	2	0	2	61	29.5	59.0	11.5
Male	142	4	0	1	137	43.1	41.6	15.3	4	0	1	137	43.1	46.0	10.9
<b>Ethnicity<sup>d</sup></b>															
White	148	5	0	1	142	35.2	49.3	15.5	5	0	1	142	39.4	49.3	11.3
Black	15	0	0	0	15	53.3	40.0	6.7	0	0	0	15	40.0	53.3	6.7
Asian	29	1	0	1	27	51.9	37.0	11.1	0	0	1	28	39.3	50.0	10.7
Pacific Islander	0														
Hispanic <sup>e</sup>	13	*	*	*	*	*	*	*	1	0	1	11	27.3	54.5	18.2
American Indian/Alaska Native	0														
Other <sup>f</sup>	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	15	0	0	0	15	33.3	40.0	26.7	0	0	0	15	40.0	53.3	6.7
Non-Disadvantaged	192	8	0	3	181	39.8	45.9	14.4	6	0	3	183	38.8	49.7	11.5
<b>Migrant Status<sup>d</sup></b>															
Migrant	0														
Non-Migrant	207	8	0	3	196	39.3	45.4	15.3	6	0	3	198	38.9	50.0	11.1

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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Grade 8**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	181	6	0	4	171	48.5	43.9	7.6	8	0	4	169	59.8	30.8	9.5	10	0	4	167	68.9	22.8	8.4
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0																					
Non-LEP	179	5	0	4	170	48.2	44.1	7.6	8	0	4	167	59.9	30.5	9.6	9	0	4	166	68.7	22.9	8.4
<b>Gender<sup>d</sup></b>																						
Female	50	1	0	0	49	51.0	36.7	12.2	2	0	0	48	56.3	31.3	12.5	2	0	0	48	68.8	22.9	8.3
Male	131	5	0	4	122	47.5	46.7	5.7	6	0	4	121	61.2	30.6	8.3	8	0	4	119	68.9	22.7	8.4
<b>Ethnicity<sup>d</sup></b>																						
White	126	3	0	4	119	47.9	44.5	7.6	6	0	4	116	63.8	31.0	5.2	7	0	4	115	78.3	15.7	6.1
Black	19	2	0	0	17	35.3	58.8	5.9	2	0	0	17	35.3	52.9	11.8	1	0	0	18	50.0	44.4	5.6
Asian	20	0	0	0	20	50.0	40.0	10.0	0	0	0	20	60.0	10.0	30.0	0	0	0	20	45.0	40.0	15.0
Pacific Islander	0																					
Hispanic <sup>e</sup>	14	1	0	0	13	61.5	30.8	7.7	0	0	0	14	64.3	21.4	14.3	2	0	0	12	50.0	25.0	25.0
American Indian/Alaska Native	0																					
Other <sup>f</sup>	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	15	1	0	0	14	42.9	50.0	7.1	1	0	0	14	57.1	28.6	14.3	2	0	0	13	76.9	7.7	15.4
Non-Disadvantaged	166	5	0	4	157	49.0	43.3	7.6	7	0	4	155	60.0	31.0	9.0	8	0	4	154	68.2	24.0	7.8
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	181	6	0	4	171	48.5	43.9	7.6	8	0	4	169	59.8	30.8	9.5	10	0	4	167	68.9	22.8	8.4

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.





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Grade 9**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	23	1	0	0	22	68.2	31.8	0.0
<b>LEP Status<sup>d</sup></b>								
LEP (Current & Former)	1	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*
Former LEP	0							
Non-LEP	22	1	0	0	21	71.4	28.6	0.0
<b>Gender<sup>d</sup></b>								
Female	9	*	*	*	*	*	*	*
Male	14	0	0	0	14	64.3	35.7	0.0
<b>Ethnicity<sup>d</sup></b>								
White	14	0	0	0	14	85.7	14.3	0.0
Black	4	*	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>e</sup>	4	*	*	*	*	*	*	*
American Indian/Alaska Native	0							
Other <sup>f</sup>	0							
<b>Economic Status<sup>d</sup></b>								
Disadvantaged	4	*	*	*	*	*	*	*
Non-Disadvantaged	19	1	0	0	18	77.8	22.2	0.0
<b>Migrant Status<sup>d</sup></b>								
Migrant	0							
Non-Migrant	23	1	0	0	22	68.2	31.8	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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Grade 10**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	24	0	0	0	24	37.5	62.5	0.0
<b>LEP Status<sup>d</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	24	0	0	0	24	37.5	62.5	0.0
<b>Gender<sup>d</sup></b>								
Female	14	0	0	0	14	35.7	64.3	0.0
Male	10	*	*	*	*	*	*	*
<b>Ethnicity<sup>d</sup></b>								
White	17	0	0	0	17	29.4	70.6	0.0
Black	4	*	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>e</sup>	0							
American Indian/Alaska Native	0							
Other <sup>f</sup>	1	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>								
Disadvantaged	2	*	*	*	*	*	*	*
Non-Disadvantaged	22	0	0	0	22	36.4	63.6	0.0
<b>Migrant Status<sup>d</sup></b>								
Migrant	0							
Non-Migrant	24	0	0	0	24	37.5	62.5	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2012-2013  
DFG I Performance by Demographic Groups  
Grade 11**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	148	15	0	0	133	50.4	33.8	15.8	13	0	0	135	49.6	40.7	9.6	3	42	0	103	42.7	52.4	4.9
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0																					
Non-LEP	147	15	0	0	132	50.0	34.1	15.9	13	0	0	134	50.0	40.3	9.7	3	42	0	102	43.1	52.0	4.9
<b>Gender<sup>d</sup></b>																						
Female	48	4	0	0	44	47.7	25.0	27.3	2	0	0	46	41.3	43.5	15.2	2	19	0	27	37.0	48.1	14.8
Male	100	11	0	0	89	51.7	38.2	10.1	11	0	0	89	53.9	39.3	6.7	1	23	0	76	44.7	53.9	1.3
<b>Ethnicity<sup>d</sup></b>																						
White	104	10	0	0	94	50.0	34.0	16.0	10	0	0	94	47.9	43.6	8.5	2	29	0	73	42.5	54.8	2.7
Black	12	0	0	0	12	66.7	33.3	0.0	1	0	0	11	63.6	36.4	0.0	*	*	*	*	*	*	*
Asian	16	2	0	0	14	35.7	35.7	28.6	2	0	0	14	50.0	42.9	7.1	0	1	0	15	53.3	40.0	6.7
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic <sup>e</sup>	15	3	0	0	12	58.3	25.0	16.7	0	0	0	15	46.7	26.7	26.7	*	*	*	*	*	*	*
American Indian/Alaska Native	0																					
Other <sup>f</sup>	0																					
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	18	0	0	0	18	72.2	22.2	5.6	1	0	0	17	47.1	41.2	11.8	0	5	0	13	38.5	53.8	7.7
Non-Disadvantaged	130	15	0	0	115	47.0	35.7	17.4	12	0	0	118	50.0	40.7	9.3	3	37	0	90	43.3	52.2	4.4
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	148	15	0	0	133	50.4	33.8	15.8	13	0	0	135	49.6	40.7	9.6	3	42	0	103	42.7	52.4	4.9

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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 Grade 12**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							Science <sup>a</sup>								
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	
<b>TOTAL</b>	13	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>LEP Status<sup>d</sup></b>																							
LEP (Current & Former)	0																						
Current LEP	0																						
Former LEP	0																						
Non-LEP	13	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Gender<sup>d</sup></b>																							
Female	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Ethnicity<sup>d</sup></b>																							
White	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	0																						
Pacific Islander	0																						
Hispanic <sup>e</sup>	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0																						
Other <sup>f</sup>	1	0	0	1	0				0	0	1	0				*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>																							
Disadvantaged	1	0	0	1	0				0	0	1	0				*	*	*	*	*	*	*	*
Non-Disadvantaged	12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Migrant Status<sup>d</sup></b>																							
Migrant	0																						
Non-Migrant	13	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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Grade 3**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	35	1	0	0	34	29.4	55.9	14.7	1	0	0	34	29.4	67.6	2.9
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	35	1	0	0	34	29.4	55.9	14.7	1	0	0	34	29.4	67.6	2.9
<b>Gender<sup>d</sup></b>															
Female	11	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	24	0	0	0	24	29.2	54.2	16.7	0	0	0	24	33.3	66.7	0.0
<b>Ethnicity<sup>d</sup></b>															
White	19	0	0	0	19	21.1	52.6	26.3	0	0	0	19	15.8	78.9	5.3
Black	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0														
Hispanic <sup>e</sup>	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0														
Other <sup>f</sup>	0														
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Disadvantaged	33	1	0	0	32	31.3	53.1	15.6	1	0	0	32	28.1	68.8	3.1
<b>Migrant Status<sup>d</sup></b>															
Migrant	0														
Non-Migrant	35	1	0	0	34	29.4	55.9	14.7	1	0	0	34	29.4	67.6	2.9

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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Grade 4**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	29	1	0	0	28	39.3	57.1	3.6	1	0	0	28	42.9	25.0	32.1	0	0	0	29	41.4	58.6	0.0
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	29	1	0	0	28	39.3	57.1	3.6	1	0	0	28	42.9	25.0	32.1	0	0	0	29	41.4	58.6	0.0
<b>Gender<sup>d</sup></b>																						
Female	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	22	1	0	0	21	38.1	57.1	4.8	1	0	0	21	47.6	23.8	28.6	0	0	0	22	36.4	63.6	0.0
<b>Ethnicity<sup>d</sup></b>																						
White	21	1	0	0	20	25.0	70.0	5.0	1	0	0	20	25.0	35.0	40.0	0	0	0	21	33.3	66.7	0.0
Black	0																					
Asian	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0																					
Hispanic <sup>e</sup>	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0																					
Other <sup>f</sup>	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	0																					
Non-Disadvantaged	29	1	0	0	28	39.3	57.1	3.6	1	0	0	28	42.9	25.0	32.1	0	0	0	29	41.4	58.6	0.0
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	29	1	0	0	28	39.3	57.1	3.6	1	0	0	28	42.9	25.0	32.1	0	0	0	29	41.4	58.6	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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Grade 5**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	34	1	0	0	33	30.3	66.7	3.0	0	0	0	34	14.7	50.0	35.3
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	34	1	0	0	33	30.3	66.7	3.0	0	0	0	34	14.7	50.0	35.3
<b>Gender<sup>d</sup></b>															
Female	11	0	0	0	11	18.2	72.7	9.1	0	0	0	11	0.0	36.4	63.6
Male	23	1	0	0	22	36.4	63.6	0.0	0	0	0	23	21.7	56.5	21.7
<b>Ethnicity<sup>d</sup></b>															
White	29	1	0	0	28	28.6	67.9	3.6	0	0	0	29	13.8	44.8	41.4
Black	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0														
Hispanic <sup>e</sup>	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0														
Other <sup>f</sup>	0														
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Disadvantaged	33	1	0	0	32	28.1	68.8	3.1	0	0	0	33	12.1	51.5	36.4
<b>Migrant Status<sup>d</sup></b>															
Migrant	0														
Non-Migrant	34	1	0	0	33	30.3	66.7	3.0	0	0	0	34	14.7	50.0	35.3

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
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Grade 6**

	Language Arts Literacy <sup>a</sup>								Mathematics <sup>a</sup>						
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	42	1	0	0	41	48.8	51.2	0.0	1	0	0	41	53.7	41.5	4.9
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	42	1	0	0	41	48.8	51.2	0.0	1	0	0	41	53.7	41.5	4.9
<b>Gender<sup>d</sup></b>															
Female	14	0	0	0	14	50.0	50.0	0.0	0	0	0	14	50.0	42.9	7.1
Male	28	1	0	0	27	48.1	51.9	0.0	1	0	0	27	55.6	40.7	3.7
<b>Ethnicity<sup>d</sup></b>															
White	33	1	0	0	32	46.9	53.1	0.0	1	0	0	32	46.9	50.0	3.1
Black	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0														
Hispanic <sup>e</sup>	0														
American Indian/Alaska Native	0														
Other <sup>f</sup>	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Disadvantaged	40	1	0	0	39	48.7	51.3	0.0	1	0	0	39	56.4	38.5	5.1
<b>Migrant Status<sup>d</sup></b>															
Migrant	0														
Non-Migrant	42	1	0	0	41	48.8	51.2	0.0	1	0	0	41	53.7	41.5	4.9

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.





**New Jersey Statewide Assessment System  
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Grade 7**

	Language Arts Literacy <sup>a</sup>								Mathematics <sup>a</sup>						
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	23	0	0	0	23	52.2	43.5	4.3	0	0	0	23	47.8	43.5	8.7
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	23	0	0	0	23	52.2	43.5	4.3	0	0	0	23	47.8	43.5	8.7
<b>Gender<sup>d</sup></b>															
Female	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	17	0	0	0	17	58.8	35.3	5.9	0	0	0	17	47.1	41.2	11.8
<b>Ethnicity<sup>d</sup></b>															
White	14	0	0	0	14	57.1	35.7	7.1	0	0	0	14	42.9	50.0	7.1
Black	0														
Asian	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0														
Hispanic <sup>e</sup>	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0														
Other <sup>f</sup>	0														
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	0														
Non-Disadvantaged	23	0	0	0	23	52.2	43.5	4.3	0	0	0	23	47.8	43.5	8.7
<b>Migrant Status<sup>d</sup></b>															
Migrant	0														
Non-Migrant	23	0	0	0	23	52.2	43.5	4.3	0	0	0	23	47.8	43.5	8.7

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
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2012-2013  
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Grade 8**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	29	1	0	1	27	55.6	44.4	0.0	2	0	1	26	46.2	53.8	0.0	3	0	1	25	84.0	16.0	0.0
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	29	1	0	1	27	55.6	44.4	0.0	2	0	1	26	46.2	53.8	0.0	3	0	1	25	84.0	16.0	0.0
<b>Gender<sup>d</sup></b>																						
Female	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	18	0	0	1	17	52.9	47.1	0.0	1	0	1	16	56.3	43.8	0.0	*	*	*	*	*	*	*
<b>Ethnicity<sup>d</sup></b>																						
White	21	1	0	1	19	47.4	52.6	0.0	2	0	1	18	44.4	55.6	0.0	2	0	1	18	77.8	22.2	0.0
Black	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0																					
Hispanic <sup>e</sup>	0																					
American Indian/Alaska Native	0																					
Other <sup>f</sup>	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Disadvantaged	27	1	0	1	25	56.0	44.0	0.0	2	0	1	24	45.8	54.2	0.0	2	0	1	24	83.3	16.7	0.0
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	29	1	0	1	27	55.6	44.4	0.0	2	0	1	26	46.2	53.8	0.0	3	0	1	25	84.0	16.0	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
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 Grade 10**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	9	*	*	*	*	*	*	*
<b>LEP Status<sup>d</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	9	*	*	*	*	*	*	*
<b>Gender<sup>d</sup></b>								
Female	4	*	*	*	*	*	*	*
Male	5	*	*	*	*	*	*	*
<b>Ethnicity<sup>d</sup></b>								
White	5	*	*	*	*	*	*	*
Black	1	*	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*	*
Pacific Islander	0							
Hispanic <sup>e</sup>	0							
American Indian/Alaska Native	0							
Other <sup>f</sup>	0							
<b>Economic Status<sup>d</sup></b>								
Disadvantaged	2	*	*	*	*	*	*	*
Non-Disadvantaged	7	*	*	*	*	*	*	*
<b>Migrant Status<sup>d</sup></b>								
Migrant	0							
Non-Migrant	9	*	*	*	*	*	*	*

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2012-2013  
DFG J Performance by Demographic Groups  
Grade 11**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	27	1	0	0	26	57.7	26.9	15.4	1	0	0	26	38.5	50.0	11.5	0	8	0	19	68.4	31.6	0.0
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	27	1	0	0	26	57.7	26.9	15.4	1	0	0	26	38.5	50.0	11.5	0	8	0	19	68.4	31.6	0.0
<b>Gender<sup>d</sup></b>																						
Female	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	23	0	0	0	23	60.9	21.7	17.4	0	0	0	23	43.5	47.8	8.7	0	6	0	17	64.7	35.3	0.0
<b>Ethnicity<sup>d</sup></b>																						
White	23	1	0	0	22	54.5	27.3	18.2	1	0	0	22	36.4	54.5	9.1	0	6	0	17	76.5	23.5	0.0
Black	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0																					
Hispanic <sup>e</sup>	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	1	0	0			
American Indian/Alaska Native	0																					
Other <sup>f</sup>	0																					
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Disadvantaged	24	1	0	0	23	65.2	17.4	17.4	1	0	0	23	43.5	43.5	13.0	0	7	0	17	70.6	29.4	0.0
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	27	1	0	0	26	57.7	26.9	15.4	1	0	0	26	38.5	50.0	11.5	0	8	0	19	68.4	31.6	0.0

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2012-2013  
DFG J Performance by Demographic Groups  
Grade 12**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Gender<sup>d</sup></b>																						
Female	1	0	0	1	0				0	0	1	0				0	0	1	0			
Male	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Ethnicity<sup>d</sup></b>																						
White	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	0																					
Asian	1	0	0	1	0				0	0	1	0				0	0	1	0			
Pacific Islander	0																					
Hispanic <sup>e</sup>	0																					
American Indian/Alaska Native	0																					
Other <sup>f</sup>	0																					
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	0																					
Non-Disadvantaged	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
 2012-2013  
 DFG R Performance by Demographic Groups  
 Grade 5**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Gender<sup>d</sup></b>															
Female	0														
Male	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Ethnicity<sup>d</sup></b>															
White	0														
Black	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	0														
Pacific Islander	0														
Hispanic <sup>e</sup>	0														
American Indian/Alaska Native	0														
Other <sup>f</sup>	0														
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	0														
Non-Disadvantaged	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Migrant Status<sup>d</sup></b>															
Migrant	0														
Non-Migrant	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
 2012-2013  
 DFG R Performance by Demographic Groups  
 Grade 6**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Gender<sup>d</sup></b>															
Female	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	0														
<b>Ethnicity<sup>d</sup></b>															
White	0														
Black	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	0														
Pacific Islander	0														
Hispanic <sup>e</sup>	0														
American Indian/Alaska Native	0														
Other <sup>f</sup>	0														
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	0														
Non-Disadvantaged	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Migrant Status<sup>d</sup></b>															
Migrant	0														
Non-Migrant	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2012-2013  
DFG R Performance by Demographic Groups  
Grade 7**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>LEP Status<sup>d</sup></b>															
LEP (Current & Former)	0														
Current LEP	0														
Former LEP	0														
Non-LEP	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Gender<sup>d</sup></b>															
Female	0														
Male	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Ethnicity<sup>d</sup></b>															
White	0														
Black	0														
Asian	0														
Pacific Islander	0														
Hispanic <sup>e</sup>	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0														
Other <sup>f</sup>	0														
<b>Economic Status<sup>d</sup></b>															
Disadvantaged	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Disadvantaged	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Migrant Status<sup>d</sup></b>															
Migrant	0														
Non-Migrant	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.





**New Jersey Statewide Assessment System  
 Alternate Proficiency Assessment  
 2012-2013  
 DFG V Performance by Demographic Groups  
 Grade 10**

	<b>Science<sup>a</sup></b>							
	Number of Portfolios Processed	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	6	*	*	*	*	*	*	*
<b>LEP Status<sup>d</sup></b>								
LEP (Current & Former)	0							
Current LEP	0							
Former LEP	0							
Non-LEP	6	*	*	*	*	*	*	*
<b>Gender<sup>d</sup></b>								
Female	4	*	*	*	*	*	*	*
Male	2	*	*	*	*	*	*	*
<b>Ethnicity<sup>d</sup></b>								
White	2	*	*	*	*	*	*	*
Black	4	*	*	*	*	*	*	*
Asian	0							
Pacific Islander	0							
Hispanic <sup>e</sup>	0							
American Indian/Alaska Native	0							
Other <sup>f</sup>	0							
<b>Economic Status<sup>d</sup></b>								
Disadvantaged	5	*	*	*	*	*	*	*
Non-Disadvantaged	1	*	*	*	*	*	*	*
<b>Migrant Status<sup>d</sup></b>								
Migrant	0							
Non-Migrant	6	*	*	*	*	*	*	*

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2012-2013  
DFG V Performance by Demographic Groups  
Grade 11**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	38	1	0	0	37	16.2	43.2	40.5	4	0	0	34	5.9	44.1	50.0	*	*	*	*	*	*	*
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0																					
Non-LEP	36	1	0	0	35	17.1	40.0	42.9	4	0	0	32	6.3	43.8	50.0	*	*	*	*	*	*	*
<b>Gender<sup>d</sup></b>																						
Female	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	30	0	0	0	30	20.0	43.3	36.7	4	0	0	26	7.7	53.8	38.5	*	*	*	*	*	*	*
<b>Ethnicity<sup>d</sup></b>																						
White	16	1	0	0	15	6.7	66.7	26.7	3	0	0	13	7.7	23.1	69.2	0	16	0	0			
Black	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	0																					
Pacific Islander	0																					
Hispanic <sup>e</sup>	15	0	0	0	15	20.0	26.7	53.3	1	0	0	14	7.1	50.0	42.9	*	*	*	*	*	*	*
American Indian/Alaska Native	0																					
Other <sup>f</sup>	0																					
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	17	0	0	0	17	29.4	47.1	23.5	3	0	0	14	0.0	78.6	21.4	*	*	*	*	*	*	*
Non-Disadvantaged	21	1	0	0	20	5.0	40.0	55.0	1	0	0	20	10.0	20.0	70.0	*	*	*	*	*	*	*
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	38	1	0	0	37	16.2	43.2	40.5	4	0	0	34	5.9	44.1	50.0	*	*	*	*	*	*	*

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.



**New Jersey Statewide Assessment System  
Alternate Proficiency Assessment  
2012-2013  
DFG V Performance by Demographic Groups  
Grade 12**

	Language Arts Literacy <sup>a</sup>							Mathematics <sup>a</sup>							Science <sup>a</sup>							
	Number of Portfolios Processed	Took General Assessment	Not Required <sup>b</sup>	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Took General Assessment	Not Required	Students with Valid Codes <sup>c</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
<b>TOTAL</b>	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>LEP Status<sup>d</sup></b>																						
LEP (Current & Former)	0																					
Current LEP	0																					
Former LEP	0																					
Non-LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Gender<sup>d</sup></b>																						
Female	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	0																					
<b>Ethnicity<sup>d</sup></b>																						
White	0																					
Black	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	0																					
Pacific Islander	0																					
Hispanic <sup>e</sup>	0																					
American Indian/Alaska Native	0																					
Other <sup>f</sup>	0																					
<b>Economic Status<sup>d</sup></b>																						
Disadvantaged	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Disadvantaged	0																					
<b>Migrant Status<sup>d</sup></b>																						
Migrant	0																					
Non-Migrant	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

<sup>a</sup>Excludes Status 3 students. Students are included in Total only once, but they appear in each applicable category. Percentages may not total 100 due to rounding.

<sup>b</sup>Includes students coded as LEP LAL Exempt.

<sup>c</sup>Includes students coded Medical Emergency.

<sup>d</sup>Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

<sup>e</sup>Includes students coded Hispanic with or without other ethnic affiliations.

<sup>f</sup>Includes students coded with more than one ethnicity (none of these ethnicities were Hispanic), or their ethnicity was not provided by the district.