TEST DATE: SPRING 2014 REPORT PRINTED: 10/17/2014

New Jersey Assessment of Skills and Knowledge Performance By Demographic Group Statewide - Grade 3

| ENGLISH LANGUAGE ARTS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APAStudents | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient Number Percent |  | Proficient |  | Advanced Proficient Number Percent |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 101,424 | 950 | 188 | 468 | 99,818 | 34,374 | 34.4 | 61,104 | 61.2 | 4,340 | 4.3 | 205.8 |
| General Education ${ }^{5}$ | 78,443 | 0 | 106 | 120 | 78,217 | 20,688 | 26.4 | 53,402 | 68.3 | 4,127 | 5.3 | 210.3 |
| Special Education | 16,979 | 950 | 60 | 88 | 15,881 | 9,768 | 61.5 | 5,916 | 37.3 | 197 | 1.2 | 190.1 |
| Limited English Proficient ${ }^{6}$ | 9,478 | 44 | 25 | 261 | 9,148 | 5,686 | 62.2 | 3,408 | 37.3 | 54 | 0.6 | 190.0 |
| Current LEP | 6,693 | 28 | 25 | 261 | 6,379 | 4,495 | 70.5 | 1,868 | 29.3 | 16 | 0.3 | 185.8 |
| Former LEP | 2,785 | 16 | 0 | 0 | 2,769 | 1,191 | 43.0 | 1,540 | 55.6 | 38 | 1.4 | 199.7 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 49,369 | 279 | 91 | 193 | 48,806 | 14,197 | 29.1 | 31,632 | 64.8 | 2,977 | 6.1 | 209.6 |
| Male | 51,979 | 670 | 96 | 271 | 50,942 | 20,136 | 39.5 | 29,445 | 57.8 | 1,361 | 2.7 | 202.1 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 47,389 | 407 | 76 | 215 | 46,691 | 11,013 | 23.6 | 33,247 | 71.2 | 2,431 | 5.2 | 211.5 |
| Black or African American | 15,619 | 176 | 38 | 73 | 15,332 | 8,166 | 53.3 | 6,959 | 45.4 | 207 | 1.4 | 194.7 |
| Asian | 9,951 | 72 | 20 | 101 | 9,758 | 1,293 | 13.3 | 7,174 | 73.5 | 1,291 | 13.2 | 221.4 |
| Pacific Islander | 243 | 3 | 1 | 2 | 237 | 50 | 21.1 | 171 | 72.2 | 16 | 6.8 | 213.4 |
| Hispanic or Latino ${ }^{8}$ | 26,364 | 269 | 41 | 57 | 25,997 | 13,282 | 51.1 | 12,430 | 47.8 | 285 | 1.1 | 195.8 |
| Amer. Indian/AK Native | 123 | 2 | 0 | 3 | 118 | 40 | 33.9 | 75 | 63.6 | 3 | 2.5 | 203.6 |
| Other | 1,735 | 21 | 12 | 17 | 1,685 | 530 | 31.5 | 1,048 | 62.2 | 107 | 6.4 | 209.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 41,299 | 445 | 69 | 203 | 40,582 | 21,753 | 53.6 | 18,430 | 45.4 | 399 | 1.0 | 194.3 |
| Non-Econ. Disadvantaged | 60,125 | 505 | 119 | 265 | 59,236 | 12,621 | 21.3 | 42,674 | 72.0 | 3,941 | 6.7 | 213.6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 45 | 0 | 1 | 1 | 43 | 24 | 55.8 | 19 | 44.2 | 0 | 0.0 | 192.0 |
| Non-Migrant | 101,379 | 950 | 187 | 467 | 99,775 | 34,350 | 34.4 | 61,085 | 61.2 | 4,340 | 4.3 | 205.8 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (ELA only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

TEST DATE: SPRING 2014 REPORT PRINTED: 10/17/2014

New Jersey Assessment of Skills and Knowledge Performance By Demographic Group Statewide - Grade 3

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{array}{\|c\|} \text { APA } \\ \text { Students } \end{array}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient Number Percent |  | Proficient |  | Advanced Proficient Number Percent |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 101,424 | 914 | 192 | 188 | 100,130 | 24,576 | 24.5 | 35,797 | 35.8 | 39,757 | 39.7 | 230.6 |
| General Education ${ }^{5}$ | 78,443 | 0 | 106 | 103 | 78,234 | 14,522 | 18.6 | 28,504 | 36.4 | 35,208 | 45.0 | 237.7 |
| Special Education | 16,979 | 914 | 82 | 80 | 15,903 | 7,194 | 45.2 | 5,150 | 32.4 | 3,559 | 22.4 | 206.2 |
| Limited English Proficient ${ }^{6}$ | 9,478 | 38 | 11 | 7 | 9,422 | 4,002 | 42.5 | 3,440 | 36.5 | 1,980 | 21.0 | 208.2 |
| Current LEP | 6,693 | 23 | 9 | 7 | 6,654 | 3,286 | 49.4 | 2,323 | 34.9 | 1,045 | 15.7 | 200.7 |
| Former LEP | 2,785 | 15 | 2 | 0 | 2,768 | 716 | 25.9 | 1,117 | 40.4 | 935 | 33.8 | 226.2 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 49,369 | 273 | 92 | 65 | 48,939 | 11,917 | 24.4 | 17,967 | 36.7 | 19,055 | 38.9 | 230.2 |
| Male | 51,979 | 640 | 98 | 121 | 51,120 | 12,619 | 24.7 | 17,811 | 34.8 | 20,690 | 40.5 | 231.0 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 47,389 | 390 | 86 | 105 | 46,808 | 7,190 | 15.4 | 17,103 | 36.5 | 22,515 | 48.1 | 240.8 |
| Black or African American | 15,619 | 169 | 42 | 28 | 15,380 | 6,842 | 44.5 | 5,584 | 36.3 | 2,954 | 19.2 | 205.8 |
| Asian | 9,951 | 68 | 12 | 5 | 9,866 | 686 | 7.0 | 2,193 | 22.2 | 6,987 | 70.8 | 262.3 |
| Pacific Islander | 243 | 3 | 1 | 0 | 239 | 38 | 15.9 | 81 | 33.9 | 120 | 50.2 | 243.3 |
| Hispanic or Latino ${ }^{8}$ | 26,364 | 262 | 43 | 41 | 26,018 | 9,377 | 36.0 | 10,259 | 39.4 | 6,382 | 24.5 | 214.5 |
| Amer. Indian/AK Native | 123 | 1 | 0 | 2 | 120 | 32 | 26.7 | 46 | 38.3 | 42 | 35.0 | 228.6 |
| Other | 1,735 | 21 | 8 | 7 | 1,699 | 411 | 24.2 | 531 | 31.3 | 757 | 44.6 | 234.3 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 41,299 | 435 | 75 | 74 | 40,715 | 16,109 | 39.6 | 15,564 | 38.2 | 9,042 | 22.2 | 210.8 |
| Non-Econ. Disadvantaged | 60,125 | 479 | 117 | 114 | 59,415 | 8,467 | 14.3 | 20,233 | 34.1 | 30,715 | 51.7 | 244.1 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 45 | 0 | 1 | 0 | 44 | 21 | 47.7 | 11 | 25.0 | 12 | 27.3 | 209.5 |
| Non-Migrant | 101,379 | 914 | 191 | 188 | 100,086 | 24,555 | 24.5 | 35,786 | 35.8 | 39,745 | 39.7 | 230.6 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
${ }^{4}$ Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

TEST DATE: SPRING 2014 REPORT PRINTED: 10/17/2014

New Jersey Assessment of Skills and Knowledge Performance By Demographic Group

DFG A - Grade 3

| ENGLISH LANGUAGE ARTS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{array}{\|c\|} \text { APA } \\ \text { Students } \end{array}$ | Not Present | $\text { Voids }{ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient Number Percent |  | Proficient |  | Advanced Proficient Number Percent |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 18,610 | 221 | 40 | 90 | 18,259 | 10,952 | 60.0 | 7,189 | 39.4 | 118 | 0.6 | 190.8 |
| General Education ${ }^{5}$ | 12,997 | 0 | 18 | 23 | 12,956 | 6,694 | 51.7 | 6,151 | 47.5 | 111 | 0.9 | 195.6 |
| Special Education | 2,661 | 221 | 10 | 19 | 2,411 | 2,123 | 88.1 | 284 | 11.8 | 4 | 0.2 | 173.0 |
| Limited English Proficient ${ }^{6}$ | 4,364 | 27 | 14 | 48 | 4,275 | 2,958 | 69.2 | 1,312 | 30.7 | 5 | 0.1 | 185.9 |
| Current LEP | 3,301 | 18 | 14 | 48 | 3,221 | 2,437 | 75.7 | 781 | 24.2 | 3 | 0.1 | 182.7 |
| Former LEP | 1,063 | 9 | 0 | 0 | 1,054 | 521 | 49.4 | 531 | 50.4 | 2 | 0.2 | 195.5 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 9,057 | 78 | 19 | 30 | 8,930 | 4,868 | 54.5 | 3,977 | 44.5 | 85 | 1.0 | 194.0 |
| Male | 9,531 | 143 | 21 | 60 | 9,307 | 6,068 | 65.2 | 3,206 | 34.4 | 33 | 0.4 | 187.7 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 1,443 | 20 | 2 | 17 | 1,404 | 605 | 43.1 | 773 | 55.1 | 26 | 1.9 | 199.8 |
| Black or African American | 5,833 | 74 | 19 | 37 | 5,703 | 3,728 | 65.4 | 1,950 | 34.2 | 25 | 0.4 | 187.6 |
| Asian | 323 | 3 | 2 | 11 | 307 | 108 | 35.2 | 192 | 62.5 | 7 | 2.3 | 203.0 |
| Pacific Islander | 18 | 0 | 0 | 1 | 17 | 6 | 35.3 | 10 | 58.8 | 1 | 5.9 | 201.8 |
| Hispanic or Latino ${ }^{8}$ | 10,863 | 121 | 16 | 23 | 10,703 | 6,413 | 59.9 | 4,231 | 39.5 | 59 | 0.6 | 191.1 |
| Amer. Indian/AK Native | 22 | 0 | 0 | 0 | 22 | 11 | 50.0 | 11 | 50.0 | 0 | 0.0 | 192.2 |
| Other | 108 | 3 | 1 | 1 | 103 | 81 | 78.6 | 22 | 21.4 | 0 | 0.0 | 179.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 16,261 | 174 | 30 | 73 | 15,984 | 9,854 | 61.6 | 6,048 | 37.8 | 82 | 0.5 | 189.9 |
| Non-Econ. Disadvantaged | 2,349 | 47 | 10 | 17 | 2,275 | 1,098 | 48.3 | 1,141 | 50.2 | 36 | 1.6 | 197.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 17 | 0 | 1 | 0 | 16 | 13 | 81.3 | 3 | 18.8 | 0 | 0.0 | 177.6 |
| Non-Migrant | 18,593 | 221 | 39 | 90 | 18,243 | 10,939 | 60.0 | 7,186 | 39.4 | 118 | 0.6 | 190.8 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (ELA only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

TEST DATE: SPRING 2014 REPORT PRINTED: 10/17/2014

New Jersey Assessment of Skills and Knowledge Performance By Demographic Group

DFG A - Grade 3

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\underset{\text { Students }}{ }{ }^{1}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 18,610 | 214 | 38 | 37 | 18,321 | 7,798 | 42.6 | 6,641 | 36.2 | 3,882 | 21.2 | 207.9 |
| General Education ${ }^{5}$ | 12,997 | 0 | 22 | 14 | 12,961 | 4,634 | 35.8 | 5,088 | 39.3 | 3,239 | 25.0 | 215.0 |
| Special Education | 2,661 | 214 | 15 | 21 | 2,411 | 1,697 | 70.4 | 507 | 21.0 | 207 | 8.6 | 179.3 |
| Limited English Proficient ${ }^{6}$ | 4,364 | 25 | 5 | 4 | 4,330 | 1,996 | 46.1 | 1,558 | 36.0 | 776 | 17.9 | 203.8 |
| Current LEP | 3,301 | 16 | 4 | 4 | 3,277 | 1,686 | 51.4 | 1,126 | 34.4 | 465 | 14.2 | 198.1 |
| Former LEP | 1,063 | 9 | 1 | 0 | 1,053 | 310 | 29.4 | 432 | 41.0 | 311 | 29.5 | 221.5 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 9,057 | 75 | 18 | 6 | 8,958 | 3,765 | 42.0 | 3,297 | 36.8 | 1,896 | 21.2 | 208.6 |
| Male | 9,531 | 139 | 19 | 31 | 9,342 | 4,017 | 43.0 | 3,339 | 35.7 | 1,986 | 21.3 | 207.3 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 1,443 | 19 | 1 | 4 | 1,419 | 397 | 28.0 | 546 | 38.5 | 476 | 33.5 | 224.2 |
| Black or African American | 5,833 | 72 | 22 | 14 | 5,725 | 3,100 | 54.1 | 1,853 | 32.4 | 772 | 13.5 | 195.6 |
| Asian | 323 | 3 | 0 | 2 | 318 | 58 | 18.2 | 114 | 35.8 | 146 | 45.9 | 238.9 |
| Pacific Islander | 18 | 0 | 0 | 0 | 18 | 7 | 38.9 | 6 | 33.3 | 5 | 27.8 | 214.4 |
| Hispanic or Latino ${ }^{8}$ | 10,863 | 117 | 13 | 17 | 10,716 | 4,155 | 38.8 | 4,092 | 38.2 | 2,469 | 23.0 | 211.6 |
| Amer. Indian/AK Native | 22 | 0 | 0 | 0 | 22 | 10 | 45.5 | 6 | 27.3 | 6 | 27.3 | 213.0 |
| Other ${ }^{9}$ | 108 | 3 | 2 | 0 | 103 | 71 | 68.9 | 24 | 23.3 | 8 | 7.8 | 182.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 16,261 | 169 | 33 | 30 | 16,029 | 6,972 | 43.5 | 5,776 | 36.0 | 3,281 | 20.5 | 206.9 |
| Non-Econ. Disadvantaged | 2,349 | 45 | 5 | 7 | 2,292 | 826 | 36.0 | 865 | 37.7 | 601 | 26.2 | 214.6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 17 | 0 | 1 | 0 | 16 | 11 | 68.8 | 4 | 25.0 | 1 | 6.3 | 184.9 |
| Non-Migrant | 18,593 | 214 | 37 | 37 | 18,305 | 7,787 | 42.5 | 6,637 | 36.3 | 3,881 | 21.2 | 207.9 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
${ }^{4}$ Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

TEST DATE: SPRING 2014 REPORT PRINTED: 10/17/2014

New Jersey Assessment of Skills and Knowledge Performance By Demographic Group

DFG B - Grade 3

| ENGLISH LANGUAGE ARTS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{array}{\|c\|} \text { APA } \\ \text { Students } \end{array}$ | Not Present | $\text { Voids }{ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient Number Percent |  | Proficient |  | Advanced Proficient Number Percent |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 10,805 | 151 | 16 | 77 | 10,561 | 4,951 | 46.9 | 5,465 | 51.7 | 145 | 1.4 | 198.1 |
| General Education ${ }^{5}$ | 8,000 | 0 | 10 | 17 | 7,973 | 3,050 | 38.3 | 4,786 | 60.0 | 137 | 1.7 | 202.6 |
| Special Education | 1,818 | 151 | 5 | 12 | 1,650 | 1,276 | 77.3 | 370 | 22.4 | 4 | 0.2 | 181.6 |
| Limited English Proficient ${ }^{6}$ | 1,367 | 3 | 1 | 48 | 1,315 | 830 | 63.1 | 479 | 36.4 | 6 | 0.5 | 190.2 |
| Current LEP | 1,072 | 3 | 1 | 48 | 1,020 | 699 | 68.5 | 317 | 31.1 | 4 | 0.4 | 187.4 |
| Former LEP | 295 | 0 | 0 | 0 | 295 | 131 | 44.4 | 162 | 54.9 | 2 | 0.7 | 199.7 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 5,283 | 39 | 7 | 34 | 5,203 | 2,096 | 40.3 | 2,999 | 57.6 | 108 | 2.1 | 201.9 |
| Male | 5,506 | 112 | 9 | 39 | 5,346 | 2,847 | 53.3 | 2,462 | 46.1 | 37 | 0.7 | 194.4 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 3,642 | 66 | 6 | 43 | 3,527 | 1,360 | 38.6 | 2,100 | 59.5 | 67 | 1.9 | 202.3 |
| Black or African American | 2,132 | 27 | 4 | 10 | 2,091 | 1,212 | 58.0 | 863 | 41.3 | 16 | 0.8 | 192.9 |
| Asian | 597 | 6 | 1 | 12 | 578 | 156 | 27.0 | 395 | 68.3 | 27 | 4.7 | 209.5 |
| Pacific Islander | 40 | 0 | 1 | 0 | 39 | 11 | 28.2 | 27 | 69.2 | 1 | 2.6 | 204.0 |
| Hispanic or Latino ${ }^{8}$ | 4,268 | 51 | 4 | 12 | 4,201 | 2,168 | 51.6 | 2,003 | 47.7 | 30 | 0.7 | 195.5 |
| Amer. Indian/AK Native | 9 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 117 | 1 | 0 | 0 | 116 | 42 | 36.2 | 70 | 60.3 | 4 | 3.4 | 201.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 7,328 | 104 | 12 | 53 | 7,159 | 3,797 | 53.0 | 3,301 | 46.1 | 61 | 0.9 | 195.0 |
| Non-Econ. Disadvantaged | 3,477 | 47 | 4 | 24 | 3,402 | 1,154 | 33.9 | 2,164 | 63.6 | 84 | 2.5 | 204.7 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 6 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 10,799 | 151 | 16 | 77 | 10,555 | 4,946 | 46.9 | 5,464 | 51.8 | 145 | 1.4 | 198.1 |

[^0]2 Includes students coded LEP Exempt (ELA only) and students coded Medical Emergency.
${ }^{3}$ Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

TEST DATE: SPRING 2014 REPORT PRINTED: 10/17/2014

New Jersey Assessment of Skills and Knowledge Performance By Demographic Group DFG B - Grade 3

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\underset{\text { Students }}{ }{ }^{1}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient Number Percent |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 10,805 | 145 | 18 | 25 | 10,617 | 3,872 | 36.5 | 4,066 | 38.3 | 2,679 | 25.2 | 214.8 |
| General Education ${ }^{5}$ | 8,000 | 0 | 9 | 11 | 7,980 | 2,365 | 29.6 | 3,263 | 40.9 | 2,352 | 29.5 | 221.8 |
| Special Education | 1,818 | 145 | 9 | 13 | 1,651 | 1,001 | 60.6 | 476 | 28.8 | 174 | 10.5 | 189.7 |
| Limited English Proficient ${ }^{6}$ | 1,367 | 3 | 0 | 1 | 1,363 | 657 | 48.2 | 458 | 33.6 | 248 | 18.2 | 204.0 |
| Current LEP | 1,072 | 3 | 0 | 1 | 1,068 | 567 | 53.1 | 344 | 32.2 | 157 | 14.7 | 199.1 |
| Former LEP | 295 | 0 | 0 | 0 | 295 | 90 | 30.5 | 114 | 38.6 | 91 | 30.8 | 221.8 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 5,283 | 37 | 8 | 12 | 5,226 | 1,911 | 36.6 | 2,008 | 38.4 | 1,307 | 25.0 | 214.8 |
| Male | 5,506 | 108 | 10 | 12 | 5,376 | 1,952 | 36.3 | 2,053 | 38.2 | 1,371 | 25.5 | 215.0 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 3,642 | 63 | 5 | 13 | 3,561 | 982 | 27.6 | 1,399 | 39.3 | 1,180 | 33.1 | 224.2 |
| Black or African American | 2,132 | 25 | 5 | 3 | 2,099 | 1,025 | 48.8 | 746 | 35.5 | 328 | 15.6 | 202.3 |
| Asian | 597 | 6 | 0 | 0 | 591 | 93 | 15.7 | 205 | 34.7 | 293 | 49.6 | 242.8 |
| Pacific Islander | 40 | 0 | 1 | 0 | 39 | 9 | 23.1 | 16 | 41.0 | 14 | 35.9 | 228.5 |
| Hispanic or Latino ${ }^{8}$ | 4,268 | 50 | 7 | 9 | 4,202 | 1,730 | 41.2 | 1,643 | 39.1 | 829 | 19.7 | 208.9 |
| Amer. Indian/AK Native | 9 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 117 | 1 | 0 | 0 | 116 | 31 | 26.7 | 53 | 45.7 | 32 | 27.6 | 221.6 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 7,328 | 102 | 13 | 13 | 7,200 | 3,031 | 42.1 | 2,705 | 37.6 | 1,464 | 20.3 | 208.9 |
| Non-Econ. Disadvantaged | 3,477 | 43 | 5 | 12 | 3,417 | 841 | 24.6 | 1,361 | 39.8 | 1,215 | 35.6 | 227.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 6 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 10,799 | 145 | 18 | 25 | 10,611 | 3,869 | 36.5 | 4,065 | 38.3 | 2,677 | 25.2 | 214.8 |

${ }_{2}$ These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
${ }^{3}$ Percentages may not total 100 due to rounding.
${ }^{4}$ Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{5}$ Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
${ }^{8}$ Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
${ }^{9}$ Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

TEST DATE: SPRING 2014 REPORT PRINTED: 10/17/2014

New Jersey Assessment of Skills and Knowledge Performance By Demographic Group

DFG CD - Grade 3

| ENGLISH LANGUAGE ARTS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APAStudents | Not Present | $\text { Voids }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient Number Percent |  | Proficient |  | Advanced Proficient Number Percent |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 9,605 | 76 | 15 | 34 | 9,480 | 3,867 | 40.8 | 5,454 | 57.5 | 159 | 1.7 | 201.0 |
| General Education ${ }^{5}$ | 7,511 | 0 | 10 | 8 | 7,493 | 2,441 | 32.6 | 4,901 | 65.4 | 151 | 2.0 | 205.3 |
| Special Education | 1,661 | 76 | 5 | 5 | 1,575 | 1,135 | 72.1 | 434 | 27.6 | 6 | 0.4 | 184.7 |
| Limited English Proficient ${ }^{6}$ | 716 | 4 | 1 | 21 | 690 | 439 | 63.6 | 247 | 35.8 | 4 | 0.6 | 189.6 |
| Current LEP | 473 | 1 | 1 | 21 | 450 | 323 | 71.8 | 125 | 27.8 | 2 | 0.4 | 185.4 |
| Former LEP | 243 | 3 | 0 | 0 | 240 | 116 | 48.3 | 122 | 50.8 | 2 | 0.8 | 197.4 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 4,648 | 21 | 7 | 15 | 4,605 | 1,538 | 33.4 | 2,944 | 63.9 | 123 | 2.7 | 205.2 |
| Male | 4,946 | 54 | 8 | 19 | 4,865 | 2,323 | 47.7 | 2,506 | 51.5 | 36 | 0.7 | 197.1 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 4,554 | 25 | 8 | 23 | 4,498 | 1,605 | 35.7 | 2,807 | 62.4 | 86 | 1.9 | 203.5 |
| Black or African American | 1,547 | 13 | 3 | 4 | 1,527 | 760 | 49.8 | 747 | 48.9 | 20 | 1.3 | 196.9 |
| Asian | 618 | 9 | 0 | 5 | 604 | 151 | 25.0 | 426 | 70.5 | 27 | 4.5 | 209.7 |
| Pacific Islander | 24 | 1 | 0 | 0 | 23 | 3 | 13.0 | 16 | 69.6 | 4 | 17.4 | 217.5 |
| Hispanic or Latino ${ }^{8}$ | 2,617 | 26 | 3 | 2 | 2,586 | 1,234 | 47.7 | 1,332 | 51.5 | 20 | 0.8 | 197.3 |
| Amer. Indian/AK Native | 12 | 0 | 0 | 0 | 12 | 5 | 41.7 | 7 | 58.3 | 0 | 0.0 | 196.4 |
| Other | 233 | 2 | 1 | 0 | 230 | 109 | 47.4 | 119 | 51.7 | 2 | 0.9 | 197.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 4,810 | 45 | 8 | 21 | 4,736 | 2,325 | 49.1 | 2,368 | 50.0 | 43 | 0.9 | 196.5 |
| Non-Econ. Disadvantaged | 4,795 | 31 | 7 | 13 | 4,744 | 1,542 | 32.5 | 3,086 | 65.1 | 116 | 2.4 | 205.6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 9,604 | * | * | * | * | * | * | * | * | * | * | * |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (ELA only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
${ }^{9}$ Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

TEST DATE: SPRING 2014 REPORT PRINTED: 10/17/2014

New Jersey Assessment of Skills and Knowledge Performance By Demographic Group DFG CD - Grade 3

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{\text {A }}{ }^{1}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient Number Percent |  | Proficient |  | Advanced Proficient Number Percent |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 9,605 | 73 | 18 | 15 | 9,499 | 2,732 | 28.8 | 3,837 | 40.4 | 2,930 | 30.8 | 222.4 |
| General Education ${ }^{5}$ | 7,511 | 0 | 12 | 7 | 7,492 | 1,679 | 22.4 | 3,174 | 42.4 | 2,639 | 35.2 | 229.2 |
| Special Education | 1,661 | 73 | 6 | 8 | 1,574 | 831 | 52.8 | 509 | 32.3 | 234 | 14.9 | 196.5 |
| Limited English Proficient ${ }^{6}$ | 716 | 4 | 1 | 0 | 711 | 309 | 43.5 | 282 | 39.7 | 120 | 16.9 | 204.2 |
| Current LEP | 473 | 1 | 0 | 0 | 472 | 249 | 52.8 | 164 | 34.7 | 59 | 12.5 | 196.7 |
| Former LEP | 243 | 3 | 1 | 0 | 239 | 60 | 25.1 | 118 | 49.4 | 61 | 25.5 | 219.0 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 4,648 | 20 | 9 | 4 | 4,615 | 1,312 | 28.4 | 1,868 | 40.5 | 1,435 | 31.1 | 222.8 |
| Male | 4,946 | 52 | 9 | 11 | 4,874 | 1,414 | 29.0 | 1,965 | 40.3 | 1,495 | 30.7 | 222.0 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 4,554 | 23 | 10 | 11 | 4,510 | 1,043 | 23.1 | 1,836 | 40.7 | 1,631 | 36.2 | 228.8 |
| Black or African American | 1,547 | 13 | 2 | 1 | 1,531 | 644 | 42.1 | 600 | 39.2 | 287 | 18.7 | 207.1 |
| Asian | 618 | 9 | 0 | 0 | 609 | 70 | 11.5 | 213 | 35.0 | 326 | 53.5 | 245.2 |
| Pacific Islander | 24 | 1 | 0 | 0 | 23 | 4 | 17.4 | 4 | 17.4 | 15 | 65.2 | 255.0 |
| Hispanic or Latino ${ }^{8}$ | 2,617 | 25 | 5 | 2 | 2,585 | 883 | 34.2 | 1,088 | 42.1 | 614 | 23.8 | 215.3 |
| Amer. Indian/AK Native | 12 | 0 | 0 | 0 | 12 | 6 | 50.0 | 4 | 33.3 | 2 | 16.7 | 206.3 |
| Other | 233 | 2 | 1 | 1 | 229 | 82 | 35.8 | 92 | 40.2 | 55 | 24.0 | 214.4 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 4,810 | 45 | 10 | 8 | 4,747 | 1,719 | 36.2 | 1,941 | 40.9 | 1,087 | 22.9 | 213.2 |
| Non-Econ. Disadvantaged | 4,795 | 28 | 8 | 7 | 4,752 | 1,013 | 21.3 | 1,896 | 39.9 | 1,843 | 38.8 | 231.6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 9,604 | * | * | * | * | * | * | * | * | * | * | * |

[^1]2 Includes students coded Medical Emergency.
${ }^{3}$ Percentages may not total 100 due to rounding.
${ }^{4}$ Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{5}$ Includes students coded Former LEP who are not Special Education.
${ }^{6}$ Includes students coded Current and Former LEP.
Excludes students who did not have Gender coded.
${ }^{8}$ Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
${ }^{9}$ Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

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New Jersey Assessment of Skills and Knowledge Performance By Demographic Group

DFG DE - Grade 3

| ENGLISH LANGUAGE ARTS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{array}{\|c\|} \text { APA } \\ \text { Students } \end{array}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient Number Percent |  | Proficient |  | Advanced Proficient Number Percent |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 12,226 | 93 | 38 | 57 | 12,038 | 3,809 | 31.6 | 7,833 | 65.1 | 396 | 3.3 | 206.4 |
| General Education ${ }^{5}$ | 9,780 | 0 | 16 | 18 | 9,746 | 2,404 | 24.7 | 6,967 | 71.5 | 375 | 3.8 | 210.1 |
| Special Education | 2,110 | 93 | 18 | 15 | 1,984 | 1,214 | 61.2 | 749 | 37.8 | 21 | 1.1 | 191.0 |
| Limited English Proficient ${ }^{6}$ | 605 | 3 | 4 | 24 | 574 | 326 | 56.8 | 243 | 42.3 | 5 | 0.9 | 192.9 |
| Current LEP | 381 |  | 4 | 24 | 352 | 231 | 65.6 | 121 | 34.4 | 0 | 0.0 | 188.4 |
| Former LEP | 224 | 2 | 0 | 0 | 222 | 95 | 42.8 | 122 | 55.0 | 5 | 2.3 | 200.1 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 5,879 | 28 | 14 | 23 | 5,814 | 1,534 | 26.4 | 4,011 | 69.0 | 269 | 4.6 | 210.1 |
| Male | 6,340 | 65 | 24 | 34 | 6,217 | 2,271 | 36.5 | 3,820 | 61.4 | 126 | 2.0 | 202.9 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 7,070 | 51 | 15 | 25 | 6,979 | 1,926 | 27.6 | 4,816 | 69.0 | 237 | 3.4 | 208.4 |
| Black or African American | 1,605 | 21 | 6 | 6 | 1,572 | 662 | 42.1 | 890 | 56.6 | 20 | 1.3 | 200.3 |
| Asian | 1,029 | 4 | 4 | 13 | 1,008 | 173 | 17.2 | 736 | 73.0 | 99 | 9.8 | 217.0 |
| Pacific Islander | 40 | 0 | 0 | 1 | 39 | 9 | 23.1 | 27 | 69.2 | 3 | 7.7 | 214.4 |
| Hispanic or Latino ${ }^{8}$ | 2,228 | 16 | 9 | 8 | 2,195 | 945 | 43.1 | 1,218 | 55.5 | 32 | 1.5 | 199.9 |
| Amer. Indian/AK Native | 18 | 1 | 0 | 0 | 17 | 6 | 35.3 | 10 | 58.8 | 1 | 5.9 | 205.2 |
| Other | 236 | 0 | 4 | 4 | 228 | 88 | 38.6 | 136 | 59.6 | 4 | 1.8 | 202.8 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 3,854 | 38 | 16 | 13 | 3,787 | 1,715 | 45.3 | 2,019 | 53.3 | 53 | 1.4 | 198.6 |
| Non-Econ. Disadvantaged | 8,372 | 55 | 22 | 44 | 8,251 | 2,094 | 25.4 | 5,814 | 70.5 | 343 | 4.2 | 210.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 3 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 12,223 | * | * | * | * | * | * | * | * | * | * | * |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (ELA only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
${ }^{9}$ Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

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New Jersey Assessment of Skills and Knowledge Performance By Demographic Group DFG DE - Grade 3

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\underset{\text { Students }}{ }{ }^{1}$ | Not Present | $\text { Voids }{ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient Number Percent |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 12,226 | 87 | 32 | 25 | 12,082 | 2,730 | 22.6 | 4,792 | 39.7 | 4,560 | 37.7 | 230.4 |
| General Education ${ }^{5}$ | 9,780 | 0 | 13 | 14 | 9,753 | 1,721 | 17.6 | 3,977 | 40.8 | 4,055 | 41.6 | 235.9 |
| Special Education | 2,110 | 87 | 19 | 11 | 1,993 | 875 | 43.9 | 669 | 33.6 | 449 | 22.5 | 207.3 |
| Limited English Proficient ${ }^{6}$ | 605 | 1 | 0 | 0 | 604 | 220 | 36.4 | 248 | 41.1 | 136 | 22.5 | 212.9 |
| Current LEP | 381 | 1 | 0 | 0 | 380 | 164 | 43.2 | 156 | 41.1 | 60 | 15.8 | 204.2 |
| Former LEP | 224 | 0 | 0 | 0 | 224 | 56 | 25.0 | 92 | 41.1 | 76 | 33.9 | 227.6 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 5,879 | 28 | 13 | 10 | 5,828 | 1,311 | 22.5 | 2,372 | 40.7 | 2,145 | 36.8 | 230.2 |
| Male | 6,340 | 59 | 19 | 15 | 6,247 | 1,416 | 22.7 | 2,420 | 38.7 | 2,411 | 38.6 | 230.6 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 7,070 | 47 | 18 | 17 | 6,988 | 1,258 | 18.0 | 2,816 | 40.3 | 2,914 | 41.7 | 235.2 |
| Black or African American | 1,605 | 20 | 5 | 3 | 1,577 | 570 | 36.1 | 678 | 43.0 | 329 | 20.9 | 212.3 |
| Asian | 1,029 | 4 | 1 | 1 | 1,023 | 96 | 9.4 | 260 | 25.4 | 667 | 65.2 | 256.0 |
| Pacific Islander | 40 | 0 | 0 | 0 | 40 | 4 | 10.0 | 17 | 42.5 | 19 | 47.5 | 243.8 |
| Hispanic or Latino ${ }^{8}$ | 2,228 | 15 | 7 | 4 | 2,202 | 722 | 32.8 | 938 | 42.6 | 542 | 24.6 | 216.9 |
| Amer. Indian/AK Native | 18 | 1 | 0 | 0 | 17 | 3 | 17.6 | 8 | 47.1 | 6 | 35.3 | 236.3 |
| Other | 236 | 0 | 1 | 0 | 235 | 77 | 32.8 | 75 | 31.9 | 83 | 35.3 | 221.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 3,854 | 35 | 13 | 7 | 3,799 | 1,308 | 34.4 | 1,607 | 42.3 | 884 | 23.3 | 215.0 |
| Non-Econ. Disadvantaged | 8,372 | 52 | 19 | 18 | 8,283 | 1,422 | 17.2 | 3,185 | 38.5 | 3,676 | 44.4 | 237.4 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 3 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 12,223 | 87 | 32 | 25 | 12,079 | 2,729 | 22.6 | 4,791 | 39.7 | 4,559 | 37.7 | 230.4 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
${ }^{4}$ Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

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New Jersey Assessment of Skills and Knowledge Performance By Demographic Group

DFG FG - Grade 3

| ENGLISH LANGUAGE ARTS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{array}{\|c\|} \text { APA } \\ \text { Students } \end{array}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient Number Percent |  | Proficient |  | Advanced Proficient Number Percent |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 11,647 | 110 | 27 | 36 | 11,474 | 3,045 | 26.5 | 7,927 | 69.1 | 502 | 4.4 | 209.3 |
| General Education ${ }^{5}$ | 9,060 | 0 | 17 | 4 | 9,039 | 1,720 | 19.0 | 6,843 | 75.7 | 476 | 5.3 | 213.5 |
| Special Education | 2,282 | 110 | 7 | 9 | 2,156 | 1,178 | 54.6 | 952 | 44.2 | 26 | 1.2 | 193.7 |
| Limited English Proficient ${ }^{6}$ | 587 | 2 | 3 | 23 | 559 | 264 | 47.2 | 292 | 52.2 | 3 | 0.5 | 197.7 |
| Current LEP | 373 | 1 | 3 | 23 | 346 | 203 | 58.7 | 143 | 41.3 | 0 | 0.0 | 192.7 |
| Former LEP | 214 | 1 | 0 | 0 | 213 | 61 | 28.6 | 149 | 70.0 | 3 | 1.4 | 205.7 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 5,678 | 35 | 16 | 18 | 5,609 | 1,137 | 20.3 | 4,123 | 73.5 | 349 | 6.2 | 213.5 |
| Male | 5,968 | 75 | 11 | 18 | 5,864 | 1,907 | 32.5 | 3,804 | 64.9 | 153 | 2.6 | 205.3 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 7,630 | 65 | 16 | 18 | 7,531 | 1,787 | 23.7 | 5,413 | 71.9 | 331 | 4.4 | 210.6 |
| Black or African American | 881 | 13 | 3 | 3 | 862 | 361 | 41.9 | 492 | 57.1 | 9 | 1.0 | 199.4 |
| Asian | 1,200 | 12 | 2 | 12 | 1,174 | 181 | 15.4 | 870 | 74.1 | 123 | 10.5 | 219.0 |
| Pacific Islander | 30 | 0 | 0 | 0 | 30 | 6 | 20.0 | 24 | 80.0 | 0 | 0.0 | 210.0 |
| Hispanic or Latino ${ }^{8}$ | 1,694 | 15 | 4 | 2 | 1,673 | 637 | 38.1 | 1,008 | 60.3 | 28 | 1.7 | 202.1 |
| Amer. Indian/AK Native | 11 | 0 | 0 | 0 | 11 | 3 | 27.3 | 8 | 72.7 | 0 | 0.0 | 205.4 |
| Other | 201 | 5 | 2 | 1 | 193 | 70 | 36.3 | 112 | 58.0 | 11 | 5.7 | 206.2 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 2,617 | 27 | 1 | 11 | 2,578 | 1,119 | 43.4 | 1,435 | 55.7 | 24 | 0.9 | 198.8 |
| Non-Econ. Disadvantaged | 9,030 | 83 | 26 | 25 | 8,896 | 1,926 | 21.7 | 6,492 | 73.0 | 478 | 5.4 | 212.4 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 2 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 11,645 | * | * | * | * | * | * | * | * | * | * | * |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (ELA only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
${ }^{9}$ Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

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New Jersey Assessment of Skills and Knowledge Performance By Demographic Group DFG FG - Grade 3

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{array}{\|c} \text { APA } \\ \text { Students } \end{array}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 11,647 | 110 | 27 | 14 | 11,496 | 2,180 | 19.0 | 4,374 | 38.0 | 4,942 | 43.0 | 235.7 |
| General Education ${ }^{5}$ | 9,060 | 0 | 17 | 8 | 9,035 | 1,221 | 13.5 | 3,442 | 38.1 | 4,372 | 48.4 | 242.3 |
| Special Education | 2,282 | 110 | 8 | 6 | 2,158 | 840 | 38.9 | 819 | 38.0 | 499 | 23.1 | 211.6 |
| Limited English Proficient ${ }^{6}$ | 587 | 2 | 2 | 0 | 583 | 194 | 33.3 | 232 | 39.8 | 157 | 26.9 | 216.8 |
| Current LEP | 373 | 1 | 2 | 0 | 370 | 155 | 41.9 | 138 | 37.3 | 77 | 20.8 | 207.7 |
| Former LEP | 214 | 1 | 0 | 0 | 213 | 39 | 18.3 | 94 | 44.1 | 80 | 37.6 | 232.5 |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 5,678 | 35 | 16 | 6 | 5,621 | 1,029 | 18.3 | 2,188 | 38.9 | 2,404 | 42.8 | 235.6 |
| Male | 5,968 | 75 | 11 | 8 | 5,874 | 1,151 | 19.6 | 2,185 | 37.2 | 2,538 | 43.2 | 235.8 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 7,630 | 65 | 16 | 10 | 7,539 | 1,202 | 15.9 | 2,920 | 38.7 | 3,417 | 45.3 | 238.6 |
| Black or African American | 881 | 13 | 2 | 2 | 864 | 322 | 37.3 | 341 | 39.5 | 201 | 23.3 | 212.1 |
| Asian | 1,200 | 12 | 2 | 0 | 1,186 | 98 | 8.3 | 315 | 26.6 | 773 | 65.2 | 257.6 |
| Pacific Islander | 30 | 0 | 0 | 0 | 30 | 5 | 16.7 | 15 | 50.0 | 10 | 33.3 | 235.6 |
| Hispanic or Latino ${ }^{8}$ | 1,694 | 15 | 4 | 2 | 1,673 | 499 | 29.8 | 705 | 42.1 | 469 | 28.0 | 220.1 |
| Amer. Indian/AK Native | 11 | 0 | 0 | 0 | 11 | 3 | 27.3 | 5 | 45.5 | 3 | 27.3 | 230.4 |
| Other | 201 | 5 | 3 | 0 | 193 | 51 | 26.4 | 73 | 37.8 | 69 | 35.8 | 227.6 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 2,617 | 27 | 1 | 5 | 2,584 | 871 | 33.7 | 1,072 | 41.5 | 641 | 24.8 | 215.7 |
| Non-Econ. Disadvantaged | 9,030 | 83 | 26 | 9 | 8,912 | 1,309 | 14.7 | 3,302 | 37.1 | 4,301 | 48.3 | 241.5 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 2 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 11,645 | * | * | * | * | * | * | * | * | * | * | * |

[^2]2 Includes students coded Medical Emergency.
${ }^{3}$ Percentages may not total 100 due to rounding.
${ }^{4}$ Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{5}$ Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
Excludes students who did not have Gender coded.
${ }^{8}$ Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
${ }^{9}$ Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

TEST DATE: SPRING 2014 REPORT PRINTED: 10/17/2014

New Jersey Assessment of Skills and Knowledge Performance By Demographic Group

DFG GH - Grade 3

| ENGLISH LANGUAGE ARTS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{array}{\|c\|} \text { APA } \\ \text { Students } \end{array}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient Number Percent |  | Proficient |  | Advanced Proficient Number Percent |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 13,320 | 108 | 13 | 82 | 13,117 | 2,973 | 22.7 | 9,320 | 71.1 | 824 | 6.3 | 212.9 |
| General Education ${ }^{5}$ | 10,568 | 0 | 6 | 23 | 10,539 | 1,617 | 15.3 | 8,133 | 77.2 | 789 | 7.5 | 217.2 |
| Special Education | 2,291 | 108 | 5 | 15 | 2,163 | 1,102 | 50.9 | 1,027 | 47.5 | 34 | 1.6 | 196.3 |
| Limited English Proficient ${ }^{6}$ | 843 | 0 | 2 | 44 | 797 | 381 | 47.8 | 403 | 50.6 | 13 | 1.6 | 198.0 |
| Current LEP | 509 | 0 | 2 | 44 | 463 | 286 | 61.8 | 176 | 38.0 | 1 | 0.2 | 191.0 |
| Former LEP | 334 | 0 | 0 | 0 | 334 | 95 | 28.4 | 227 | 68.0 | 12 | 3.6 | 207.7 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,436 | 29 | 7 | 32 | 6,368 | 1,145 | 18.0 | 4,670 | 73.3 | 553 | 8.7 | 216.7 |
| Male | 6,883 | 79 | 5 | 50 | 6,749 | 1,828 | 27.1 | 4,650 | 68.9 | 271 | 4.0 | 209.3 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 7,668 | 63 | 4 | 39 | 7,562 | 1,491 | 19.7 | 5,650 | 74.7 | 421 | 5.6 | 213.8 |
| Black or African American | 1,124 | 12 | 3 | 6 | 1,103 | 421 | 38.2 | 660 | 59.8 | 22 | 2.0 | 202.7 |
| Asian | 2,325 | 13 | 2 | 28 | 2,282 | 233 | 10.2 | 1,733 | 75.9 | 316 | 13.8 | 223.6 |
| Pacific Islander | 34 | 2 | 0 | 0 | 32 | 7 | 21.9 | 22 | 68.8 | 3 | 9.4 | 216.6 |
| Hispanic or Latino ${ }^{8}$ | 1,864 | 17 | 2 | 4 | 1,841 | 751 | 40.8 | 1,051 | 57.1 | 39 | 2.1 | 201.7 |
| Amer. Indian/AK Native | 21 | 0 | 0 | 1 | 20 | 5 | 25.0 | 14 | 70.0 | 1 | 5.0 | 210.7 |
| Other | 284 | 1 | 2 | 4 | 277 | 65 | 23.5 | 190 | 68.6 | 22 | 7.9 | 213.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 2,448 | 22 | 1 | 18 | 2,407 | 1,050 | 43.6 | 1,312 | 54.5 | 45 | 1.9 | 199.9 |
| Non-Econ. Disadvantaged | 10,872 | 86 | 12 | 64 | 10,710 | 1,923 | 18.0 | 8,008 | 74.8 | 779 | 7.3 | 215.8 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 13,319 | * | * | * | * | * | * | * | * | * | * | * |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (ELA only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

TEST DATE: SPRING 2014 REPORT PRINTED: 10/17/2014

New Jersey Assessment of Skills and Knowledge Performance By Demographic Group DFG GH - Grade 3

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{array}{\|c\|} \text { APA } \\ \text { Students } \end{array}$ | Not Present | $\text { Voids }{ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient Number Percent |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 13,320 | 108 | 14 | 35 | 13,163 | 2,004 | 15.2 | 4,545 | 34.5 | 6,614 | 50.2 | 243.0 |
| General Education ${ }^{5}$ | 10,568 | 0 | 7 | 21 | 10,540 | 1,066 | 10.1 | 3,561 | 33.8 | 5,913 | 56.1 | 249.8 |
| Special Education | 2,291 | 108 | 6 | 13 | 2,164 | 740 | 34.2 | 798 | 36.9 | 626 | 28.9 | 217.9 |
| Limited English Proficient ${ }^{6}$ | 843 | 0 | 1 | 1 | 841 | 278 | 33.1 | 335 | 39.8 | 228 | 27.1 | 218.4 |
| Current LEP | 509 | 0 | 1 | 1 | 507 | 218 | 43.0 | 206 | 40.6 | 83 | 16.4 | 205.9 |
| Former LEP | 334 | 0 | 0 | 0 | 334 | 60 | 18.0 | 129 | 38.6 | 145 | 43.4 | 237.3 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,436 | 28 | 8 | 13 | 6,387 | 977 | 15.3 | 2,304 | 36.1 | 3,106 | 48.6 | 241.8 |
| Male | 6,883 | 80 | 5 | 22 | 6,776 | 1,027 | 15.2 | 2,241 | 33.1 | 3,508 | 51.8 | 244.2 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 7,668 | 63 | 6 | 27 | 7,572 | 934 | 12.3 | 2,756 | 36.4 | 3,882 | 51.3 | 244.5 |
| Black or African American | 1,124 | 13 | 2 | 2 | 1,107 | 344 | 31.1 | 431 | 38.9 | 332 | 30.0 | 220.8 |
| Asian | 2,325 | 13 | 3 | 1 | 2,308 | 120 | 5.2 | 490 | 21.2 | 1,698 | 73.6 | 265.8 |
| Pacific Islander | 34 | 2 | 0 | 0 | 32 | 3 | 9.4 | 11 | 34.4 | 18 | 56.3 | 250.1 |
| Hispanic or Latino ${ }^{8}$ | 1,864 | 16 | 2 | 3 | 1,843 | 556 | 30.2 | 756 | 41.0 | 531 | 28.8 | 221.5 |
| Amer. Indian/AK Native | 21 | 0 | 0 | 0 | 21 | 2 | 9.5 | 9 | 42.9 | 10 | 47.6 | 248.0 |
| Other | 284 | 1 | 1 | 2 | 280 | 45 | 16.1 | 92 | 32.9 | 143 | 51.1 | 243.3 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 2,448 | 23 | 2 | 5 | 2,418 | 788 | 32.6 | 1,000 | 41.4 | 630 | 26.1 | 218.1 |
| Non-Econ. Disadvantaged | 10,872 | 85 | 12 | 30 | 10,745 | 1,216 | 11.3 | 3,545 | 33.0 | 5,984 | 55.7 | 248.6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 13,319 | * | * | * | * | * | * | * | * | * | * | * |

[^3]2 Includes students coded Medical Emergency.
${ }^{3}$ Percentages may not total 100 due to rounding.
${ }^{4}$ Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{5}$ Includes students coded Former LEP who are not Special Education.
${ }^{6}$ Includes students coded Current and Former LEP.
Excludes students who did not have Gender coded.
${ }^{8}$ Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
${ }^{9}$ Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

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New Jersey Assessment of Skills and Knowledge Performance By Demographic Group DFG I - Grade 3

| ENGLISH LANGUAGE ARTS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{array}{\|c\|} \text { APA } \\ \text { Students } \end{array}$ | Not Present | $\text { Voids }{ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient Number Percent |  | Proficient |  | Advanced Proficient Number Percent |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 17,390 | 144 | 33 | 67 | 17,146 | 2,759 | 16.1 | 12,921 | 75.4 | 1,466 | 8.6 | 217.4 |
| General Education ${ }^{5}$ | 14,043 | 0 | 24 | 17 | 14,002 | 1,423 | 10.2 | 11,197 | 80.0 | 1,382 | 9.9 | 221.0 |
| Special Education | 3,057 | 144 | 9 | 8 | 2,896 | 1,225 | 42.3 | 1,591 | 54.9 | 80 | 2.8 | 201.4 |
| Limited English Proficient ${ }^{6}$ | 561 | 4 | 0 | 42 | 515 | 201 | 39.0 | 301 | 58.4 | 13 | 2.5 | 203.3 |
| Current LEP | 325 | 4 | 0 | 42 | 279 | 134 | 48.0 | 141 | 50.5 | 4 | 1.4 | 198.6 |
| Former LEP | 236 | 0 | 0 | 0 | 236 | 67 | 28.4 | 160 | 67.8 | 9 | 3.8 | 208.9 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 8,455 | 31 | 15 | 31 | 8,378 | 1,000 | 11.9 | 6,370 | 76.0 | 1,008 | 12.0 | 221.6 |
| Male | 8,926 | 113 | 18 | 36 | 8,759 | 1,756 | 20.0 | 6,545 | 74.7 | 458 | 5.2 | 213.4 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 12,268 | 101 | 21 | 39 | 12,107 | 1,848 | 15.3 | 9,344 | 77.2 | 915 | 7.6 | 217.3 |
| Black or African American | 780 | 10 | 0 | 3 | 767 | 278 | 36.2 | 460 | 60.0 | 29 | 3.8 | 204.3 |
| Asian | 2,607 | 15 | 7 | 16 | 2,569 | 208 | 8.1 | 1,934 | 75.3 | 427 | 16.6 | 225.9 |
| Pacific Islander | 48 | 0 | 0 | 0 | 48 | 6 | 12.5 | 39 | 81.3 | 3 | 6.3 | 220.2 |
| Hispanic or Latino ${ }^{8}$ | 1,269 | 14 | 3 | 1 | 1,251 | 363 | 29.0 | 837 | 66.9 | 51 | 4.1 | 208.2 |
| Amer. Indian/AK Native | 19 | 1 | 0 | 1 | 17 | 4 | 23.5 | 12 | 70.6 | 1 | 5.9 | 214.1 |
| Other | 399 | 3 | 2 | 7 | 387 | 52 | 13.4 | 295 | 76.2 | 40 | 10.3 | 221.4 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,237 | 28 | 1 | 5 | 1,203 | 524 | 43.6 | 656 | 54.5 | 23 | 1.9 | 200.0 |
| Non-Econ. Disadvantaged | 16,153 | 116 | 32 | 62 | 15,943 | 2,235 | 14.0 | 12,265 | 76.9 | 1,443 | 9.1 | 218.7 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 17,390 | 144 | 33 | 67 | 17,146 | 2,759 | 16.1 | 12,921 | 75.4 | 1,466 | 8.6 | 217.4 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (ELA only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
${ }^{9}$ Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

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New Jersey Assessment of Skills and Knowledge Performance By Demographic Group DFG I - Grade 3

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\underset{\text { Students }}{ }{ }^{1}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient Number Percent |  | Proficient |  | Advanced Proficient Number Percent |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 17,390 | 135 | 34 | 24 | 17,197 | 1,845 | 10.7 | 5,316 | 30.9 | 10,036 | 58.4 | 250.4 |
| General Education ${ }^{5}$ | 14,043 | 0 | 21 | 18 | 14,004 | 919 | 6.6 | 4,181 | 29.9 | 8,904 | 63.6 | 256.0 |
| Special Education | 3,057 | 135 | 13 | 6 | 2,903 | 837 | 28.8 | 1,037 | 35.7 | 1,029 | 35.4 | 225.5 |
| Limited English Proficient ${ }^{6}$ | 561 | 2 | 2 | 0 | 557 | 145 | 26.0 | 183 | 32.9 | 229 | 41.1 | 231.8 |
| Current LEP | 325 | 1 | 2 | 0 | 322 | 107 | 33.2 | 110 | 34.2 | 105 | 32.6 | 222.6 |
| Former LEP | 236 | 1 | 0 | 0 | 235 | 38 | 16.2 | 73 | 31.1 | 124 | 52.8 | 244.3 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 8,455 | 32 | 14 | 9 | 8,400 | 897 | 10.7 | 2,773 | 33.0 | 4,730 | 56.3 | 248.9 |
| Male | 8,926 | 103 | 20 | 14 | 8,789 | 946 | 10.8 | 2,543 | 28.9 | 5,300 | 60.3 | 251.8 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 12,268 | 95 | 26 | 18 | 12,129 | 1,164 | 9.6 | 3,960 | 32.6 | 7,005 | 57.8 | 250.1 |
| Black or African American | 780 | 10 | 0 | 0 | 770 | 249 | 32.3 | 318 | 41.3 | 203 | 26.4 | 217.7 |
| Asian | 2,607 | 12 | 4 | 1 | 2,590 | 116 | 4.5 | 424 | 16.4 | 2,050 | 79.2 | 269.2 |
| Pacific Islander | 48 | 0 | 0 | 0 | 48 | 5 | 10.4 | 11 | 22.9 | 32 | 66.7 | 258.2 |
| Hispanic or Latino ${ }^{8}$ | 1,269 | 15 | 4 | 1 | 1,249 | 275 | 22.0 | 497 | 39.8 | 477 | 38.2 | 231.3 |
| Amer. Indian/AK Native | 19 | 0 | 0 | 0 | 19 | 2 | 10.5 | 8 | 42.1 | 9 | 47.4 | 238.5 |
| Other | 399 | 3 | 0 | 4 | 392 | 34 | 8.7 | 98 | 25.0 | 260 | 66.3 | 257.6 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,237 | 27 | 1 | 0 | 1,209 | 405 | 33.5 | 504 | 41.7 | 300 | 24.8 | 216.0 |
| Non-Econ. Disadvantaged | 16,153 | 108 | 33 | 24 | 15,988 | 1,440 | 9.0 | 4,812 | 30.1 | 9,736 | 60.9 | 253.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 17,390 | 135 | 34 | 24 | 17,197 | 1,845 | 10.7 | 5,316 | 30.9 | 10,036 | 58.4 | 250.4 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
${ }^{4}$ Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
${ }^{9}$ Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

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New Jersey Assessment of Skills and Knowledge Performance By Demographic Group DFG J - Grade 3

| ENGLISH LANGUAGE ARTS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{1}{ }^{1}$ Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient Number Percent |  | Proficient |  | Advanced Proficient Number Percent |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 4,210 | 31 | 5 | 14 | 4,160 | 452 | 10.9 | 3,104 | 74.6 | 604 | 14.5 | 223.6 |
| General Education ${ }^{5}$ | 3,451 | 0 | 4 | 4 | 3,443 | 190 | 5.5 | 2,670 | 77.5 | 583 | 16.9 | 227.5 |
| Special Education | 705 | 31 | 1 | 2 | 671 | 245 | 36.5 | 407 | 60.7 | 19 | 2.8 | 204.7 |
| Limited English Proficient ${ }^{6}$ | 99 | 1 | 0 | 9 | 89 | 29 | 32.6 | 55 | 61.8 | 5 | 5.6 | 207.9 |
| Current LEP | 59 | 0 | 0 | 9 | 50 | 20 | 40.0 | 28 | 56.0 | 2 | 4.0 | 202.4 |
| Former LEP | 40 | 1 | 0 | 0 | 39 | 9 | 23.1 | 27 | 69.2 | 3 | 7.7 | 214.9 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 2,079 | 10 | 5 | 8 | 2,056 | 167 | 8.1 | 1,478 | 71.9 | 411 | 20.0 | 228.3 |
| Male | 2,127 | 21 | 0 | 6 | 2,100 | 285 | 13.6 | 1,623 | 77.3 | 192 | 9.1 | 218.9 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 2,742 | 15 | 3 | 10 | 2,714 | 318 | 11.7 | 2,078 | 76.6 | 318 | 11.7 | 221.4 |
| Black or African American | 70 | 0 | 0 | 0 | 70 | 17 | 24.3 | 51 | 72.9 | 2 | 2.9 | 208.7 |
| Asian | 1,076 | 10 | 2 | 4 | 1,060 | 65 | 6.1 | 751 | 70.8 | 244 | 23.0 | 231.4 |
| Pacific Islander | 5 | * | * | * |  | * | * | * | * | * | * | * |
| Hispanic or Latino ${ }^{8}$ | 205 | 5 | 0 | 0 | 200 | 41 | 20.5 | 144 | 72.0 | 15 | 7.5 | 214.8 |
| Amer. Indian/AK Native | 4 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 108 | 1 | 0 | 0 | 107 | 10 | 9.3 | 73 | 68.2 | 24 | 22.4 | 229.1 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 115 | 2 | 0 | 0 | 113 | 41 | 36.3 | 66 | 58.4 | 6 | 5.3 | 205.9 |
| Non-Econ. Disadvantaged | 4,095 | 29 | 5 | 14 | 4,047 | 411 | 10.2 | 3,038 | 75.1 | 598 | 14.8 | 224.1 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 4,209 | * | * | * | * | * | * | * | * | * | * | * |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (ELA only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
${ }^{9}$ Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

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New Jersey Assessment of Skills and Knowledge Performance By Demographic Group DFG J - Grade 3

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\underset{\text { Students }}{ }{ }^{1}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 4,210 | 29 | 6 | 5 | 4,170 | 258 | 6.2 | 1,012 | 24.3 | 2,900 | 69.5 | 261.6 |
| General Education ${ }^{5}$ | 3,451 | 0 | 4 | 4 | 3,443 | 96 | 2.8 | 750 | 21.8 | 2,597 | 75.4 | 267.7 |
| Special Education | 705 | 29 | 2 | 1 | 673 | 150 | 22.3 | 243 | 36.1 | 280 | 41.6 | 232.9 |
| Limited English Proficient ${ }^{6}$ | 99 | 1 | 0 | 0 | 98 | 16 | 16.3 | 33 | 33.7 | 49 | 50.0 | 243.4 |
| Current LEP | 59 | 0 | 0 | 0 | 59 | 14 | 23.7 | 22 | 37.3 | 23 | 39.0 | 232.1 |
| Former LEP | 40 | 1 | 0 | 0 | 39 | 2 | 5.1 | 11 | 28.2 | 26 | 66.7 | 260.6 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 2,079 | 10 | 5 | 2 | 2,062 | 140 | 6.8 | 514 | 24.9 | 1,408 | 68.3 | 260.1 |
| Male | 2,127 | 19 | 1 | 3 | 2,104 | 118 | 5.6 | 495 | 23.5 | 1,491 | 70.9 | 263.2 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 2,742 | 14 | 4 | 5 | 2,719 | 163 | 6.0 | 769 | 28.3 | 1,787 | 65.7 | 258.3 |
| Black or African American | 70 | 0 | 0 | 0 | 70 | 21 | 30.0 | 30 | 42.9 | 19 | 27.1 | 221.0 |
| Asian | 1,076 | 9 | 2 | 0 | 1,065 | 25 | 2.3 | 138 | 13.0 | 902 | 84.7 | 276.2 |
| Pacific Islander | 5 | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic or Latino ${ }^{8}$ | 205 | 5 | 0 | 0 | 200 | 40 | 20.0 | 62 | 31.0 | 98 | 49.0 | 238.3 |
| Amer. Indian/AK Native | 4 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 108 | 1 | 0 | 0 | 107 | 8 | 7.5 | 12 | 11.2 | 87 | 81.3 | 270.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 115 | 2 | 0 | 0 | 113 | 38 | 33.6 | 40 | 35.4 | 35 | 31.0 | 221.3 |
| Non-Econ. Disadvantaged | 4,095 | 27 | 6 | 5 | 4,057 | 220 | 5.4 | 972 | 24.0 | 2,865 | 70.6 | 262.8 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 4,209 | * | * | * | * | * | * | * | * | * | * | * |

[^4]2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
${ }^{4}$ Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

TEST DATE: SPRING 2014 REPORT PRINTED: 10/17/2014

New Jersey Assessment of Skills and Knowledge Performance By Demographic Group

DFG R - Grade 3

| ENGLISH LANGUAGE ARTS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\underset{\text { Students }}{ }{ }^{1}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient Number Percent |  | Proficient |  | Advanced Proficient Number Percent |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 3,033 | 2 | 0 | 7 | 3,024 | 1,138 | 37.6 | 1,761 | 58.2 | 125 | 4.1 | 204.7 |
| General Education ${ }^{5}$ | 2,661 | 0 | 0 | 5 | 2,656 | 897 | 33.8 | 1,637 | 61.6 | 122 | 4.6 | 206.9 |
| Special Education | 301 | 2 | 0 | 1 | 298 | 197 | 66.1 | 98 | 32.9 | 3 | 1.0 | 188.8 |
| Limited English Proficient ${ }^{6}$ | 100 | 0 | 0 | 1 | 99 | 55 | 55.6 | 44 | 44.4 | 0 | 0.0 | 192.4 |
| Current LEP | 81 | 0 | 0 | 1 | 80 | 53 | 66.3 | 27 | 33.8 | 0 | 0.0 | 187.1 |
| Former LEP | 19 | 0 | 0 | 0 | 19 | 2 | 10.5 | 17 | 89.5 | 0 | 0.0 | 215.1 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 1,580 | 1 | 0 | 2 | 1,577 | 521 | 33.0 | 986 | 62.5 | 70 | 4.4 | 207.1 |
| Male | 1,448 | 1 | 0 | 5 | 1,442 | 614 | 42.6 | 773 | 53.6 | 55 | 3.8 | 202.1 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 336 | 0 | 0 | 1 | 335 | 49 | 14.6 | 256 | 76.4 | 30 | 9.0 | 218.5 |
| Black or African American | 1,579 | 2 | 0 | 4 | 1,573 | 686 | 43.6 | 823 | 52.3 | 64 | 4.1 | 202.2 |
| Asian | 173 | 0 | 0 | 0 | 173 | 17 | 9.8 | 135 | 78.0 | 21 | 12.1 | 221.0 |
| Pacific Islander | 4 | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic or Latino ${ }^{8}$ | 891 | 0 | 0 | 2 | 889 | 368 | 41.4 | 511 | 57.5 | 10 | 1.1 | 200.7 |
| Amer. Indian/AK Native | 6 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 44 | 0 | 0 | 0 | 44 | 13 | 29.5 | 31 | 70.5 | 0 | 0.0 | 210.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 2,102 | 1 | 0 | 6 | 2,095 | 925 | 44.2 | 1,109 | 52.9 | 61 | 2.9 | 200.9 |
| Non-Econ. Disadvantaged | 931 | 1 | 0 | 1 | 929 | 213 | 22.9 | 652 | 70.2 | 64 | 6.9 | 213.4 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 14 | 0 | 0 | 0 | 14 | 3 | 21.4 | 11 | 78.6 | 0 | 0.0 | 206.8 |
| Non-Migrant | 3,019 | 2 | 0 | 7 | 3,010 | 1,135 | 37.7 | 1,750 | 58.1 | 125 | 4.2 | 204.7 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (ELA only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

TEST DATE: SPRING 2014 REPORT PRINTED: 10/17/2014

New Jersey Assessment of Skills and Knowledge Performance By Demographic Group DFG R - Grade 3

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{array}{\|c\|} \text { APA } \\ \text { Students } \end{array}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient Number Percent |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 3,033 | 2 | 2 | 5 | 3,024 | 861 | 28.5 | 1,011 | 33.4 | 1,152 | 38.1 | 227.6 |
| General Education ${ }^{5}$ | 2,661 | 0 | 1 | 5 | 2,655 | 662 | 24.9 | 908 | 34.2 | 1,085 | 40.9 | 231.8 |
| Special Education | 301 | 2 | 1 | 0 | 298 | 167 | 56.0 | 74 | 24.8 | 57 | 19.1 | 196.1 |
| Limited English Proficient ${ }^{6}$ | 100 | 0 | 0 | 0 | 100 | 40 | 40.0 | 39 | 39.0 | 21 | 21.0 | 209.0 |
| Current LEP | 81 | 0 | 0 | 0 | 81 | 40 | 49.4 | 31 | 38.3 | 10 | 12.3 | 198.1 |
| Former LEP | 19 | 0 | 0 | 0 | 19 | 0 | 0.0 | 8 | 42.1 | 11 | 57.9 | 255.5 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 1,580 | 1 | 1 | 3 | 1,575 | 436 | 27.7 | 544 | 34.5 | 595 | 37.8 | 227.7 |
| Male | 1,448 | 1 | 1 | 2 | 1,444 | 421 | 29.2 | 466 | 32.3 | 557 | 38.6 | 227.6 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 336 | 0 | 0 | 0 | 336 | 28 | 8.3 | 89 | 26.5 | 219 | 65.2 | 255.5 |
| Black or African American | 1,579 | 2 | 1 | 3 | 1,573 | 536 | 34.1 | 561 | 35.7 | 476 | 30.3 | 219.6 |
| Asian | 173 | 0 | 0 | 0 | 173 | 10 | 5.8 | 33 | 19.1 | 130 | 75.1 | 266.9 |
| Pacific Islander | 4 | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic or Latino ${ }^{8}$ | 891 | 0 | 1 | 1 | 889 | 271 | 30.5 | 314 | 35.3 | 304 | 34.2 | 223.4 |
| Amer. Indian/AK Native | 6 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 44 | 0 | 0 | 0 | 44 | 12 | 27.3 | 12 | 27.3 | 20 | 45.5 | 233.5 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 2,102 | 1 | 2 | 4 | 2,095 | 702 | 33.5 | 730 | 34.8 | 663 | 31.6 | 220.3 |
| Non-Econ. Disadvantaged | 931 | 1 | 0 | 1 | 929 | 159 | 17.1 | 281 | 30.2 | 489 | 52.6 | 244.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 14 | 0 | 0 | 0 | 14 | 3 | 21.4 | 4 | 28.6 | 7 | 50.0 | 241.8 |
| Non-Migrant | 3,019 | 2 | 2 | 5 | 3,010 | 858 | 28.5 | 1,007 | 33.5 | 1,145 | 38.0 | 227.5 |

[^5]2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
${ }^{4}$ Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
${ }^{9}$ Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

TEST DATE: SPRING 2014 REPORT PRINTED: 10/17/2014

New Jersey Assessment of Skills and Knowledge Performance By Demographic Group Non-Special Needs - Grade 3

| ENGLISH LANGUAGE ARTS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\left\lvert\, \begin{gathered} \text { APA } \\ \text { Students } \end{gathered}\right.$ | Not Present | $\text { Voids }{ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient Number Percent |  | Proficient |  | Advanced Proficient Number Percent |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 79,551 | 668 | 141 | 342 | 78,400 | 21,936 | 28.0 | 52,293 | 66.7 | 4,171 | 5.3 | 209.5 |
| General Education ${ }^{5}$ | 63,154 | 0 | 83 | 93 | 62,978 | 13,096 | 20.8 | 45,914 | 72.9 | 3,968 | 6.3 | 213.6 |
| Special Education | 13,834 | 668 | 48 | 67 | 13,051 | 7,311 | 56.0 | 5,547 | 42.5 | 193 | 1.5 | 193.6 |
| Limited English Proficient ${ }^{6}$ | 4,678 | 16 | 11 | 183 | 4,468 | 2,505 | 56.1 | 1,919 | 42.9 | 44 | 1.0 | 193.5 |
| Current LEP | 2,878 | 9 | 11 | 183 | 2,675 | 1,782 | 66.6 | 883 | 33.0 | 10 | 0.4 | 188.2 |
| Former LEP | 1,800 | 7 | 0 | 0 | 1,793 | 723 | 40.3 | 1,036 | 57.8 | 34 | 1.9 | 201.5 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 38,735 | 184 | 69 | 151 | 38,331 | 8,692 | 22.7 | 26,787 | 69.9 | 2,852 | 7.4 | 213.5 |
| Male | 40,773 | 483 | 71 | 191 | 40,028 | 13,222 | 33.0 | 25,489 | 63.7 | 1,317 | 3.3 | 205.8 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 45,247 | 365 | 71 | 179 | 44,632 | 10,162 | 22.8 | 32,074 | 71.9 | 2,396 | 5.4 | 212.0 |
| Black or African American | 8,807 | 87 | 18 | 30 | 8,672 | 3,907 | 45.1 | 4,594 | 53.0 | 171 | 2.0 | 199.4 |
| Asian | 9,350 | 64 | 18 | 83 | 9,185 | 1,131 | 12.3 | 6,788 | 73.9 | 1,266 | 13.8 | 222.3 |
| Pacific Islander | 208 | 3 | 1 | 1 | 203 | 40 | 19.7 | 149 | 73.4 | 14 | 6.9 | 214.5 |
| Hispanic or Latino ${ }^{8}$ | 14,232 | 127 | 22 | 30 | 14,053 | 6,218 | 44.2 | 7,619 | 54.2 | 216 | 1.5 | 199.4 |
| Amer. Indian/AK Native | 98 | 2 | 0 | 3 | 93 | 31 | 33.3 | 59 | 63.4 | 3 | 3.2 | 205.0 |
| Other | 1,609 | 20 | 11 | 16 | 1,562 | 447 | 28.6 | 1,010 | 64.7 | 105 | 6.7 | 210.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 22,573 | 228 | 35 | 96 | 22,214 | 10,660 | 48.0 | 11,262 | 50.7 | 292 | 1.3 | 197.4 |
| Non-Econ. Disadvantaged | 56,978 | 440 | 106 | 246 | 56,186 | 11,276 | 20.1 | 41,031 | 73.0 | 3,879 | 6.9 | 214.4 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 34 | 0 | 0 | 1 | 33 | 17 | 51.5 | 16 | 48.5 | 0 | 0.0 | 195.1 |
| Non-Migrant | 79,517 | 668 | 141 | 341 | 78,367 | 21,919 | 28.0 | 52,277 | 66.7 | 4,171 | 5.3 | 209.6 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (ELA only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

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New Jersey Assessment of Skills and Knowledge Performance By Demographic Group Non-Special Needs - Grade 3

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\underset{\text { Students }}{ }{ }^{1}$ | Not Present | $\text { Voids }{ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient Number Percent |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 79,551 | 639 | 148 | 149 | 78,615 | 15,589 | 19.8 | 28,056 | 35.7 | 34,970 | 44.5 | 236.4 |
| General Education ${ }^{5}$ | 63,154 | 0 | 81 | 87 | 62,986 | 9,161 | 14.5 | 22,610 | 35.9 | 31,215 | 49.6 | 242.9 |
| Special Education | 13,834 | 639 | 64 | 60 | 13,071 | 5,249 | 40.2 | 4,514 | 34.5 | 3,308 | 25.3 | 211.7 |
| Limited English Proficient ${ }^{6}$ | 4,678 | 12 | 6 | 3 | 4,657 | 1,807 | 38.8 | 1,758 | 37.7 | 1,092 | 23.4 | 212.0 |
| Current LEP | 2,878 | 6 | 5 | 3 | 2,864 | 1,368 | 47.8 | 1,025 | 35.8 | 471 | 16.4 | 202.2 |
| Former LEP | 1,800 | 6 | 1 | 0 | 1,793 | 439 | 24.5 | 733 | 40.9 | 621 | 34.6 | 227.7 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 38,735 | 181 | 72 | 57 | 38,425 | 7,588 | 19.7 | 14,106 | 36.7 | 16,731 | 43.5 | 235.8 |
| Male | 40,773 | 457 | 75 | 91 | 40,150 | 7,982 | 19.9 | 13,940 | 34.7 | 18,228 | 45.4 | 237.1 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 45,247 | 349 | 83 | 99 | 44,716 | 6,607 | 14.8 | 16,348 | 36.6 | 21,761 | 48.7 | 241.5 |
| Black or African American | 8,807 | 82 | 21 | 14 | 8,690 | 3,282 | 37.8 | 3,404 | 39.2 | 2,004 | 23.1 | 212.7 |
| Asian | 9,350 | 60 | 12 | 4 | 9,274 | 584 | 6.3 | 1,999 | 21.6 | 6,691 | 72.1 | 263.5 |
| Pacific Islander | 208 | 3 | 1 | 0 | 204 | 31 | 15.2 | 66 | 32.4 | 107 | 52.5 | 245.5 |
| Hispanic or Latino ${ }^{8}$ | 14,232 | 124 | 25 | 23 | 14,060 | 4,722 | 33.6 | 5,703 | 40.6 | 3,635 | 25.9 | 216.9 |
| Amer. Indian/AK Native | 98 | 1 | 0 |  | 95 | 24 | 25.3 | 38 | 40.0 | 33 | 34.7 | 230.2 |
| Other | 1,609 | 20 | 6 | 7 | 1,576 | 339 | 21.5 | 498 | 31.6 | 739 | 46.9 | 237.5 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 22,573 | 224 | 38 | 40 | 22,271 | 8,130 | 36.5 | 8,965 | 40.3 | 5,176 | 23.2 | 213.5 |
| Non-Econ. Disadvantaged | 56,978 | 415 | 110 | 109 | 56,344 | 7,459 | 13.2 | 19,091 | 33.9 | 29,794 | 52.9 | 245.5 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 34 | 0 | 0 | 0 | 34 | 16 | 47.1 | 7 | 20.6 | 11 | 32.4 | 214.7 |
| Non-Migrant | 79,517 | 639 | 148 | 149 | 78,581 | 15,573 | 19.8 | 28,049 | 35.7 | 34,959 | 44.5 | 236.4 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
${ }^{4}$ Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

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New Jersey Assessment of Skills and Knowledge Performance By Demographic Group Special Needs - Grade 3

ASK

| ENGLISH LANGUAGE ARTS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APAStudents | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient Number Percent |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 21,873 | 282 | 47 | 126 | 21,418 | 12,438 | 58.1 | 8,811 | 41.1 | 169 | 0.8 | 191.9 |
| General Education ${ }^{5}$ | 15,289 | 0 | 23 | 27 | 15,239 | 7,592 | 49.8 | 7,488 | 49.1 | 159 | 1.0 | 196.7 |
| Special Education | 3,145 | 282 | 12 | 21 | 2,830 | 2,457 | 86.8 | 369 | 13.0 | 4 | 0.1 | 174.0 |
| Limited English Proficient ${ }^{6}$ | 4,800 | 28 | 14 | 78 | 4,680 | 3,181 | 68.0 | 1,489 | 31.8 | 10 | 0.2 | 186.7 |
| Current LEP | 3,815 | 19 | 14 | 78 | 3,704 | 2,713 | 73.2 | 985 | 26.6 | 6 | 0.2 | 184.1 |
| Former LEP | 985 | 9 | 0 | 0 | 976 | 468 | 48.0 | 504 | 51.6 | 4 | 0.4 | 196.5 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 10,634 | 95 | 22 | 42 | 10,475 | 5,505 | 52.6 | 4,845 | 46.3 | 125 | 1.2 | 195.3 |
| Male | 11,206 | 187 | 25 | 80 | 10,914 | 6,914 | 63.3 | 3,956 | 36.2 | 44 | 0.4 | 188.8 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 2,142 | 42 | 5 | 36 | 2,059 | 851 | 41.3 | 1,173 | 57.0 | 35 | 1.7 | 200.7 |
| Black or African American | 6,812 | 89 | 20 | 43 | 6,660 | 4,259 | 63.9 | 2,365 | 35.5 | 36 | 0.5 | 188.6 |
| Asian | 601 | 8 | 2 | 18 | 573 | 162 | 28.3 | 386 | 67.4 | 25 | 4.4 | 208.1 |
| Pacific Islander | 35 | 0 | 0 | 1 | 34 | 10 | 29.4 | 22 | 64.7 | 2 | 5.9 | 206.4 |
| Hispanic or Latino ${ }^{8}$ | 12,132 | 142 | 19 | 27 | 11,944 | 7,064 | 59.1 | 4,811 | 40.3 | 69 | 0.6 | 191.5 |
| Amer. Indian/AK Native | 25 | 0 | 0 | 0 | 25 | 9 | 36.0 | 16 | 64.0 | 0 | 0.0 | 198.3 |
| Other | 126 | 1 | 1 | 1 | 123 | 83 | 67.5 | 38 | 30.9 | 2 | 1.6 | 184.6 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 18,726 | 217 | 34 | 107 | 18,368 | 11,093 | 60.4 | 7,168 | 39.0 | 107 | 0.6 | 190.7 |
| Non-Econ. Disadvantaged | 3,147 | 65 | 13 | 19 | 3,050 | 1,345 | 44.1 | 1,643 | 53.9 | 62 | 2.0 | 199.5 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 11 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 21,862 | 282 | 46 | 126 | 21,408 | 12,431 | 58.1 | 8,808 | 41.1 | 169 | 0.8 | 191.9 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (ELA only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
${ }^{9}$ Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

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New Jersey Assessment of Skills and Knowledge Performance By Demographic Group Special Needs - Grade 3

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\underset{\text { Students }}{ }{ }^{1}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient Number Percent |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 21,873 | 275 | 44 | 39 | 21,515 | 8,987 | 41.8 | 7,741 | 36.0 | 4,787 | 22.2 | 209.2 |
| General Education ${ }^{5}$ | 15,289 | 0 | 25 | 16 | 15,248 | 5,361 | 35.2 | 5,894 | 38.7 | 3,993 | 26.2 | 216.2 |
| Special Education | 3,145 | 275 | 18 | 20 | 2,832 | 1,945 | 68.7 | 636 | 22.5 | 251 | 8.9 | 180.8 |
| Limited English Proficient ${ }^{6}$ | 4,800 | 26 | 5 | 4 | 4,765 | 2,195 | 46.1 | 1,682 | 35.3 | 888 | 18.6 | 204.5 |
| Current LEP | 3,815 | 17 | 4 | 4 | 3,790 | 1,918 | 50.6 | 1,298 | 34.2 | 574 | 15.1 | 199.6 |
| Former LEP | 985 | 9 | 1 | 0 | 975 | 277 | 28.4 | 384 | 39.4 | 314 | 32.2 | 223.6 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 10,634 | 92 | 20 | 8 | 10,514 | 4,329 | 41.2 | 3,861 | 36.7 | 2,324 | 22.1 | 209.9 |
| Male | 11,206 | 183 | 23 | 30 | 10,970 | 4,637 | 42.3 | 3,871 | 35.3 | 2,462 | 22.4 | 208.7 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 2,142 | 41 | 3 | 6 | 2,092 | 583 | 27.9 | 755 | 36.1 | 754 | 36.0 | 225.8 |
| Black or African American | 6,812 | 87 | 21 | 14 | 6,690 | 3,560 | 53.2 | 2,180 | 32.6 | 950 | 14.2 | 196.9 |
| Asian | 601 | 8 | 0 | 1 | 592 | 102 | 17.2 | 194 | 32.8 | 296 | 50.0 | 243.1 |
| Pacific Islander | 35 | 0 | 0 | 0 | 35 | 7 | 20.0 | 15 | 42.9 | 13 | 37.1 | 230.1 |
| Hispanic or Latino ${ }^{8}$ | 12,132 | 138 | 18 | 18 | 11,958 | 4,655 | 38.9 | 4,556 | 38.1 | 2,747 | 23.0 | 211.6 |
| Amer. Indian/AK Native | 25 | 0 | 0 | 0 | 25 | 8 | 32.0 | 8 | 32.0 | 9 | 36.0 | 222.4 |
| Other | 126 | 1 | 2 | 0 | 123 | 72 | 58.5 | 33 | 26.8 | 18 | 14.6 | 192.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 18,726 | 211 | 37 | 34 | 18,444 | 7,979 | 43.3 | 6,599 | 35.8 | 3,866 | 21.0 | 207.6 |
| Non-Econ. Disadvantaged | 3,147 | 64 | 7 | 5 | 3,071 | 1,008 | 32.8 | 1,142 | 37.2 | 921 | 30.0 | 219.1 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 11 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 21,862 | 275 | 43 | 39 | 21,505 | 8,982 | 41.8 | 7,737 | 36.0 | 4,786 | 22.3 | 209.2 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
${ }^{4}$ Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.


[^0]:    These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.

[^1]:    These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.

[^2]:    ${ }^{1}$ These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.

[^3]:    ${ }^{1}$ These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.

[^4]:    These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.

[^5]:    These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.

