New Jersey Assessment of Skills and Knowledge (NJ ASK) Science

TEST DATE: MAY 2015 REPORT PRINTED: 10/16/2015

Performance By Demographic Group

## Statewide - Grade 4

| SCIENCE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | $\text { Voids }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient Number Percent |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 101,232 | 712 | 967 | 579 | 98,974 | 9,269 | 9.4 | 43,003 | 43.4 | 46,702 | 47.2 | 240.6 |
| General Education ${ }^{5}$ | 80,444 | 0 | 705 | 347 | 79,392 | 4,479 | 5.6 | 33,249 | 41.9 | 41,664 | 52.5 | 245.5 |
| Special Education | 17,335 | 712 | 248 | 217 | 16,158 | 3,521 | 21.8 | 8,015 | 49.6 | 4,622 | 28.6 | 223.8 |
| Limited English Proficient ${ }^{6}$ | 7,384 | 23 | 35 | 18 | 7,308 | 2,006 | 27.4 | 4,007 | 54.8 | 1,295 | 17.7 | 215.4 |
| Current LEP | 3,848 | 17 | 18 | 16 | 3,797 | 1,445 | 38.1 | 1,915 | 50.4 | 437 | 11.5 | 206.7 |
| Former LEP | 3,536 | 6 | 17 | 2 | 3,511 | 561 | 16.0 | 2,092 | 59.6 | 858 | 24.4 | 224.8 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 49,300 | 215 | 450 | 268 | 48,367 | 4,228 | 8.7 | 22,237 | 46.0 | 21,902 | 45.3 | 239.6 |
| Male | 51,863 | 494 | 515 | 310 | 50,544 | 5,025 | 9.9 | 20,740 | 41.0 | 24,779 | 49.0 | 241.6 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 46,986 | 288 | 525 | 400 | 45,773 | 1,761 | 3.8 | 17,154 | 37.5 | 26,858 | 58.7 | 249.6 |
| Black or African American | 15,306 | 144 | 159 | 63 | 14,940 | 2,957 | 19.8 | 8,264 | 55.3 | 3,719 | 24.9 | 222.6 |
| Asian | 10,002 | 62 | 57 | 13 | 9,870 | 264 | 2.7 | 2,468 | 25.0 | 7,138 | 72.3 | 260.5 |
| Pacific Islander | 231 | 1 | 1 | 1 | 228 | 15 | 6.6 | 87 | 38.2 | 126 | 55.3 | 247.1 |
| Hispanic or Latino ${ }^{8}$ | 26,389 | 206 | 194 | 89 | 25,900 | 4,069 | 15.7 | 14,153 | 54.6 | 7,678 | 29.6 | 227.2 |
| Amer. Indian/AK Native | 116 | 0 | 2 | 0 | 114 | 10 | 8.8 | 48 | 42.1 | 56 | 49.1 | 242.4 |
| Other | 2,202 | 11 | 29 | 13 | 2,149 | 193 | 9.0 | 829 | 38.6 | 1,127 | 52.4 | 243.6 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 39,644 | 354 | 338 | 146 | 38,806 | 6,643 | 17.1 | 21,689 | 55.9 | 10,474 | 27.0 | 224.9 |
| Non-Econ. Disadvantaged | 61,588 | 358 | 629 | 433 | 60,168 | 2,626 | 4.4 | 21,314 | 35.4 | 36,228 | 60.2 | 250.7 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 30 | 0 | 0 | 0 | 30 | 9 | 30.0 | 17 | 56.7 | 4 | 13.3 | 211.3 |
| Non-Migrant | 101,202 | 712 | 967 | 579 | 98,944 | 9,260 | 9.4 | 42,986 | 43.4 | 46,698 | 47.2 | 240.6 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
${ }^{3}$ Percentages may not total 100 due to rounding
${ }^{4}$ Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

New Jersey Assessment of Skills and Knowledge (NJ ASK) Science
TEST DATE: MAY 2015 REPORT PRINTED: 10/16/2015 Performance By Demographic Group

DFG A - Grade 4

| SCIENCE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | $\text { Voids }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient Number Percent |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 17,875 | 150 | 165 | 37 | 17,523 | 3,985 | 22.7 | 9,727 | 55.5 | 3,811 | 21.7 | 219.5 |
| General Education ${ }^{5}$ | 13,614 | 0 | 117 | 21 | 13,476 | 2,143 | 15.9 | 7,845 | 58.2 | 3,488 | 25.9 | 225.0 |
| Special Education | 2,747 | 150 | 43 | 9 | 2,545 | 1,156 | 45.4 | 1,159 | 45.5 | 230 | 9.0 | 201.4 |
| Limited English Proficient ${ }^{6}$ | 3,241 | 13 | 13 | 7 | 3,208 | 1,087 | 33.9 | 1,719 | 53.6 | 402 | 12.5 | 209.5 |
| Current LEP | 1,716 | 12 | 7 | 7 | 1,690 | 788 | 46.6 | 804 | 47.6 | 98 | 5.8 | 199.8 |
| Former LEP | 1,525 | 1 | 6 | 0 | 1,518 | 299 | 19.7 | 915 | 60.3 | 304 | 20.0 | 220.4 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 8,696 | 46 | 70 | 19 | 8,561 | 1,861 | 21.7 | 4,967 | 58.0 | 1,733 | 20.2 | 219.4 |
| Male | 9,167 | 104 | 95 | 18 | 8,950 | 2,119 | 23.7 | 4,754 | 53.1 | 2,077 | 23.2 | 219.6 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 1,366 | 10 | 11 | 7 | 1,338 | 155 | 11.6 | 673 | 50.3 | 510 | 38.1 | 234.7 |
| Black or African American | 5,285 | 43 | 79 | 10 | 5,153 | 1,501 | 29.1 | 2,868 | 55.7 | 784 | 15.2 | 212.7 |
| Asian | 301 | 3 | 0 | 1 | 297 | 30 | 10.1 | 136 | 45.8 | 131 | 44.1 | 238.6 |
| Pacific Islander | 16 | 0 | 0 | 0 | 16 | 4 | 25.0 | 9 | 56.3 | 3 | 18.8 | 217.1 |
| Hispanic or Latino ${ }^{8}$ | 10,663 | 94 | 69 | 19 | 10,481 | 2,217 | 21.2 | 5,920 | 56.5 | 2,344 | 22.4 | 220.5 |
| Amer. Indian/AK Native | 21 | 0 | 1 | 0 | 20 | 5 | 25.0 | 10 | 50.0 | 5 | 25.0 | 221.5 |
| Other ${ }^{9}$ | 223 | 0 | 5 | 0 | 218 | 73 | 33.5 | 111 | 50.9 | 34 | 15.6 | 209.2 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 15,003 | 125 | 128 | 29 | 14,721 | 3,411 | 23.2 | 8,307 | 56.4 | 3,003 | 20.4 | 218.5 |
| Non-Econ. Disadvantaged | 2,872 | 25 | 37 | 8 | 2,802 | 574 | 20.5 | 1,420 | 50.7 | 808 | 28.8 | 224.6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 18 | 0 | 0 | 0 | 18 | 5 | 27.8 | 12 | 66.7 | 1 | 5.6 | 207.4 |
| Non-Migrant | 17,857 | 150 | 165 | 37 | 17,505 | 3,980 | 22.7 | 9,715 | 55.5 | 3,810 | 21.8 | 219.5 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

New Jersey Assessment of Skills and Knowledge (NJ ASK) Science
TEST DATE: MAY 2015 REPORT PRINTED: 10/16/2015 Performance By Demographic Group

DFG B - Grade 4

| SCIENCE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\mathrm{APA}_{1}$Students | Not Present | $\text { Voids }{ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient Number Percent |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 10,602 | 87 | 91 | 37 | 10,387 | 1,362 | 13.1 | 5,593 | 53.8 | 3,432 | 33.0 | 230.5 |
| General Education ${ }^{5}$ | 8,129 | 0 | 69 | 23 | 8,037 | 657 | 8.2 | 4,344 | 54.1 | 3,036 | 37.8 | 235.5 |
| Special Education | 1,818 | 87 | 21 | 13 | 1,697 | 510 | 30.1 | 893 | 52.6 | 294 | 17.3 | 213.5 |
| Limited English Proficient ${ }^{6}$ | 1,239 | 2 | 2 | 1 | 1,234 | 293 | 23.7 | 711 | 57.6 | 230 | 18.6 | 217.2 |
| Current LEP | 712 | 1 | 1 | 1 | 709 | 217 | 30.6 | 386 | 54.4 | 106 | 15.0 | 211.5 |
| Former LEP | 527 | 1 | 1 | 0 | 525 | 76 | 14.5 | 325 | 61.9 | 124 | 23.6 | 224.9 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 5,213 | 27 | 27 | 17 | 5,142 | 616 | 12.0 | 2,916 | 56.7 | 1,610 | 31.3 | 230.0 |
| Male | 5,376 | 60 | 63 | 20 | 5,233 | 743 | 14.2 | 2,673 | 51.1 | 1,817 | 34.7 | 231.0 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 3,571 | 40 | 34 | 16 | 3,481 | 297 | 8.5 | 1,672 | 48.0 | 1,512 | 43.4 | 238.3 |
| Black or African American | 2,046 | 20 | 21 | 8 | 1,997 | 427 | 21.4 | 1,150 | 57.6 | 420 | 21.0 | 220.0 |
| Asian | 557 | 1 | 1 | 0 | 555 | 33 | 5.9 | 237 | 42.7 | 285 | 51.4 | 244.4 |
| Pacific Islander | 33 | 0 | 0 | 0 | 33 | 5 | 15.2 | 17 | 51.5 | 11 | 33.3 | 229.5 |
| Hispanic or Latino ${ }^{8}$ | 4,231 | 26 | 30 | 13 | 4,162 | 580 | 13.9 | 2,432 | 58.4 | 1,150 | 27.6 | 227.1 |
| Amer. Indian/AK Native | 9 | * | * | * | , | * | * | * | * | * | * | * |
| Other ${ }^{9}$ | 155 | 0 | 5 | 0 | 150 | 20 | 13.3 | 79 | 52.7 | 51 | 34.0 | 229.8 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 6,890 | 65 | 53 | 15 | 6,757 | 1,068 | 15.8 | 3,870 | 57.3 | 1,819 | 26.9 | 225.6 |
| Non-Econ. Disadvantaged | 3,712 | 22 | 38 | 22 | 3,630 | 294 | 8.1 | 1,723 | 47.5 | 1,613 | 44.4 | 239.6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 5 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 10,597 | 87 | 91 | 37 | 10,382 | 1,359 | 13.1 | 5,591 | 53.9 | 3,432 | 33.1 | 230.5 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

New Jersey Assessment of Skills and Knowledge (NJ ASK) Science
TEST DATE: MAY 2015 REPORT PRINTED: 10/16/2015 Performance By Demographic Group

DFG CD - Grade 4

| SCIENCE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | $\text { Voids }{ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient Number Percent |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 9,567 | 51 | 101 | 74 | 9,341 | 906 | 9.7 | 4,704 | 50.4 | 3,731 | 39.9 | 235.8 |
| General Education ${ }^{5}$ | 7,598 | 0 | 76 | 53 | 7,469 | 404 | 5.4 | 3,685 | 49.3 | 3,380 | 45.3 | 240.8 |
| Special Education | 1,687 | 51 | 23 | 20 | 1,593 | 393 | 24.7 | 877 | 55.1 | 323 | 20.3 | 217.9 |
| Limited English Proficient ${ }^{6}$ | 618 | 3 | 3 | 2 | 610 | 169 | 27.7 | 342 | 56.1 | 99 | 16.2 | 214.2 |
| Current LEP | 307 | 2 | 2 | 1 | 302 | 120 | 39.7 | 153 | 50.7 | 29 | 9.6 | 204.1 |
| Former LEP | 311 | 1 | 1 | 1 | 308 | 49 | 15.9 | 189 | 61.4 | 70 | 22.7 | 224.2 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 4,632 | 13 | 48 | 38 | 4,533 | 395 | 8.7 | 2,392 | 52.8 | 1,746 | 38.5 | 235.2 |
| Male | 4,922 | 38 | 53 | 35 | 4,796 | 509 | 10.6 | 2,308 | 48.1 | 1,979 | 41.3 | 236.3 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 4,470 | 13 | 56 | 52 | 4,349 | 270 | 6.2 | 2,007 | 46.1 | 2,072 | 47.6 | 241.8 |
| Black or African American | 1,607 | 14 | 10 | 5 | 1,578 | 245 | 15.5 | 922 | 58.4 | 411 | 26.0 | 225.2 |
| Asian | 610 | 9 | 9 | 2 | 590 | 23 | 3.9 | 221 | 37.5 | 346 | 58.6 | 248.7 |
| Pacific Islander | 18 | 0 | 0 | 0 | 18 | 0 | 0.0 | 9 | 50.0 | 9 | 50.0 | 247.2 |
| Hispanic or Latino ${ }^{8}$ | 2,645 | 15 | 24 | 13 | 2,593 | 344 | 13.3 | 1,432 | 55.2 | 817 | 31.5 | 229.2 |
| Amer. Indian/AK Native | 11 | * | * | * |  | * |  | * | , | * |  | * |
| Other | 206 | 0 | 1 | 2 | 203 | 21 | 10.3 | 109 | 53.7 | 73 | 36.0 | 234.6 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 4,716 | 34 | 43 | 32 | 4,607 | 628 | 13.6 | 2,586 | 56.1 | 1,393 | 30.2 | 228.1 |
| Non-Econ. Disadvantaged | 4,851 | 17 | 58 | 42 | 4,734 | 278 | 5.9 | 2,118 | 44.7 | 2,338 | 49.4 | 243.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 9,567 | 51 | 101 | 74 | 9,341 | 906 | 9.7 | 4,704 | 50.4 | 3,731 | 39.9 | 235.8 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

New Jersey Assessment of Skills and Knowledge (NJ ASK) Science
TEST DATE: MAY 2015 REPORT PRINTED: 10/16/2015 Performance By Demographic Group

DFG DE - Grade 4

| SCIENCE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | $\text { Voids }{ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient Number Percent |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 12,278 | 85 | 148 | 98 | 11,947 | 787 | 6.6 | 5,446 | 45.6 | 5,714 | 47.8 | 241.6 |
| General Education ${ }^{5}$ | 9,847 | 0 | 110 | 51 | 9,686 | 363 | 3.7 | 4,213 | 43.5 | 5,110 | 52.8 | 245.8 |
| Special Education | 2,188 | 85 | 37 | 47 | 2,019 | 361 | 17.9 | 1,090 | 54.0 | 568 | 28.1 | 225.1 |
| Limited English Proficient ${ }^{6}$ | 495 | 1 | 4 | 0 | 490 | 94 | 19.2 | 294 | 60.0 | 102 | 20.8 | 220.8 |
| Current LEP | 278 | 0 | 2 | 0 | 276 | 76 | 27.5 | 162 | 58.7 | 38 | 13.8 | 212.3 |
| Former LEP | 217 | 1 | 2 | 0 | 214 | 18 | 8.4 | 132 | 61.7 | 64 | 29.9 | 231.8 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 5,889 | 29 | 77 | 39 | 5,744 | 348 | 6.1 | 2,739 | 47.7 | 2,657 | 46.3 | 240.6 |
| Male | 6,375 | 53 | 71 | 59 | 6,192 | 438 | 7.1 | 2,698 | 43.6 | 3,056 | 49.4 | 242.6 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 6,982 | 37 | 93 | 76 | 6,776 | 279 | 4.1 | 2,904 | 42.9 | 3,593 | 53.0 | 245.6 |
| Black or African American | 1,640 | 23 | 18 | 10 | 1,589 | 211 | 13.3 | 893 | 56.2 | 485 | 30.5 | 228.6 |
| Asian | 997 | 7 | 10 | 1 | 979 | 50 | 5.1 | 322 | 32.9 | 607 | 62.0 | 252.6 |
| Pacific Islander | 50 | 0 | 0 | 0 | 50 | 2 | 4.0 | 21 | 42.0 | 27 | 54.0 | 246.2 |
| Hispanic or Latino ${ }^{8}$ | 2,274 | 14 | 24 | 10 | 2,226 | 225 | 10.1 | 1,152 | 51.8 | 849 | 38.1 | 234.2 |
| Amer. Indian/AK Native | 17 | 0 | 0 | 0 | 17 | 1 | 5.9 | 7 | 41.2 | 9 | 52.9 | 242.1 |
| Other ${ }^{9}$ | 318 | 4 | 3 | 1 | 310 | 19 | 6.1 | 147 | 47.4 | 144 | 46.5 | 240.2 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 3,912 | 40 | 45 | 25 | 3,802 | 438 | 11.5 | 2,106 | 55.4 | 1,258 | 33.1 | 231.0 |
| Non-Econ. Disadvantaged | 8,366 | 45 | 103 | 73 | 8,145 | 349 | 4.3 | 3,340 | 41.0 | 4,456 | 54.7 | 246.6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 12,277 | * | * | * | * | * | * | * | * | * | * | * |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
Page 1 of 1
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

New Jersey Assessment of Skills and Knowledge (NJ ASK) Science
TEST DATE: MAY 2015 REPORT PRINTED: 10/16/2015 Performance By Demographic Group DFG FG - Grade 4

| SCIENCE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APAStudents | Not Present | $\text { Voids }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores |  |  |  |  |  |  |
|  |  |  |  |  |  | PartiallyProficient <br> Number <br> Percent |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 11,721 | 97 | 149 | 127 | 11,348 | 587 | 5.2 | 4,671 | 41.2 | 6,090 | 53.7 | 245.8 |
| General Education ${ }^{5}$ | 9,219 | 0 | 101 | 77 | 9,041 | 213 | 2.4 | 3,496 | 38.7 | 5,332 | 59.0 | 250.2 |
| Special Education | 2,329 | 97 | 48 | 49 | 2,135 | 327 | 15.3 | 1,083 | 50.7 | 725 | 34.0 | 229.4 |
| Limited English Proficient ${ }^{6}$ | 399 | 0 | 3 | 2 | 394 | 75 | 19.0 | 226 | 57.4 | 93 | 23.6 | 223.0 |
| Current LEP | 194 | 0 | 0 | 1 | 193 | 56 | 29.0 | 102 | 52.8 | 35 | 18.1 | 214.9 |
| Former LEP | 205 | 0 | 3 | 1 | 201 | 19 | 9.5 | 124 | 61.7 | 58 | 28.9 | 230.8 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 5,699 | 31 | 73 | 53 | 5,542 | 255 | 4.6 | 2,420 | 43.7 | 2,867 | 51.7 | 244.6 |
| Male | 6,016 | 66 | 76 | 74 | 5,800 | 331 | 5.7 | 2,248 | 38.8 | 3,221 | 55.5 | 246.9 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 7,634 | 56 | 104 | 106 | 7,368 | 241 | 3.3 | 2,835 | 38.5 | 4,292 | 58.3 | 249.0 |
| Black or African American | 882 | 14 | 11 | 6 | 851 | 105 | 12.3 | 495 | 58.2 | 251 | 29.5 | 228.5 |
| Asian | 1,186 | 13 | 8 | 1 | 1,164 | 35 | 3.0 | 349 | 30.0 | 780 | 67.0 | 256.6 |
| Pacific Islander | 31 | 0 | 0 | 0 | 31 | 1 | 3.2 | 13 | 41.9 | 17 | 54.8 | 251.3 |
| Hispanic or Latino ${ }^{8}$ | 1,763 | 14 | 22 | 11 | 1,716 | 190 | 11.1 | 877 | 51.1 | 649 | 37.8 | 233.9 |
| Amer. Indian/AK Native | 13 | 0 | 0 | 0 | 13 | 0 | 0.0 | 5 | 38.5 | 8 | 61.5 | 243.8 |
| Other | 212 | 0 | 4 | 3 | 205 | 15 | 7.3 | 97 | 47.3 | 93 | 45.4 | 238.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 2,653 | 24 | 37 | 18 | 2,574 | 270 | 10.5 | 1,406 | 54.6 | 898 | 34.9 | 231.9 |
| Non-Econ. Disadvantaged | 9,068 | 73 | 112 | 109 | 8,774 | 317 | 3.6 | 3,265 | 37.2 | 5,192 | 59.2 | 249.9 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 5 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 11,716 | 97 | 149 | 127 | 11,343 | 587 | 5.2 | 4,668 | 41.2 | 6,088 | 53.7 | 245.8 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

New Jersey Assessment of Skills and Knowledge (NJ ASK) Science
TEST DATE: MAY 2015 REPORT PRINTED: 10/16/2015

Performance By Demographic Group
DFG GH - Grade 4

| SCIENCE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient <br> Number Percent |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 13,463 | 95 | 122 | 74 | 13,172 | 590 | 4.5 | 4,821 | 36.6 | 7,761 | 58.9 | 249.9 |
| General Education ${ }^{5}$ | 10,881 | 0 | 90 | 41 | 10,750 | 227 | 2.1 | 3,606 | 33.5 | 6,917 | 64.3 | 254.3 |
| Special Education | 2,332 | 95 | 31 | 31 | 2,175 | 290 | 13.3 | 1,090 | 50.1 | 795 | 36.6 | 232.3 |
| Limited English Proficient ${ }^{6}$ | 612 | 3 | 2 | 2 | 605 | 111 | 18.3 | 340 | 56.2 | 154 | 25.5 | 223.7 |
| Current LEP | 270 | 2 | 1 | 2 | 265 | 77 | 29.1 | 136 | 51.3 | 52 | 19.6 | 215.1 |
| Former LEP | 342 | 1 | 1 | 0 | 340 | 34 | 10.0 | 204 | 60.0 | 102 | 30.0 | 230.4 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,492 | 22 | 54 | 32 | 6,384 | 258 | 4.0 | 2,483 | 38.9 | 3,643 | 57.1 | 248.7 |
| Male | 6,967 | 73 | 68 | 42 | 6,784 | 330 | 4.9 | 2,338 | 34.5 | 4,116 | 60.7 | 251.2 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 7,683 | 53 | 87 | 49 | 7,494 | 199 | 2.7 | 2,626 | 35.0 | 4,669 | 62.3 | 252.5 |
| Black or African American | 1,189 | 11 | 9 | 7 | 1,162 | 141 | 12.1 | 587 | 50.5 | 434 | 37.3 | 232.9 |
| Asian | 2,351 | 12 | 10 | 4 | 2,325 | 52 | 2.2 | 532 | 22.9 | 1,741 | 74.9 | 262.0 |
| Pacific Islander | 33 | 1 | 0 | 1 | 31 | 2 | 6.5 | 10 | 32.3 | 19 | 61.3 | 253.9 |
| Hispanic or Latino ${ }^{8}$ | 1,902 | 14 | 14 | 11 | 1,863 | 179 | 9.6 | 962 | 51.6 | 722 | 38.8 | 235.3 |
| Amer. Indian/AK Native | 17 | 0 | 0 | 0 | 17 | 1 | 5.9 | 6 | 35.3 | 10 | 58.8 | 255.2 |
| Other ${ }^{9}$ | 288 | 4 | 2 | 2 | 280 | 16 | 5.7 | 98 | 35.0 | 166 | 59.3 | 249.5 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 2,466 | 26 | 17 | 8 | 2,415 | 266 | 11.0 | 1,313 | 54.4 | 836 | 34.6 | 231.6 |
| Non-Econ. Disadvantaged | 10,997 | 69 | 105 | 66 | 10,757 | 324 | 3.0 | 3,508 | 32.6 | 6,925 | 64.4 | 254.1 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 13,462 | * | * | * | * | * | * | * | * | * | * | * |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
Page 1 of 1
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

New Jersey Assessment of Skills and Knowledge (NJ ASK) Science
TEST DATE: MAY 2015 REPORT PRINTED: 10/16/2015 Performance By Demographic Group

DFG I - Grade 4

| SCIENCE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | $\text { Voids }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient Number Percent |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 17,660 | 100 | 144 | 105 | 17,311 | 451 | 2.6 | 5,187 | 30.0 | 11,673 | 67.4 | 256.2 |
| General Education ${ }^{5}$ | 14,364 | 0 | 103 | 69 | 14,192 | 122 | 0.9 | 3,750 | 26.4 | 10,320 | 72.7 | 260.2 |
| Special Education | 3,095 | 100 | 37 | 35 | 2,923 | 289 | 9.9 | 1,334 | 45.6 | 1,300 | 44.5 | 238.4 |
| Limited English Proficient ${ }^{6}$ | 408 | 0 | 8 | 2 | 398 | 55 | 13.8 | 190 | 47.7 | 153 | 38.4 | 234.1 |
| Current LEP | 222 | 0 | 5 | 2 | 215 | 48 | 22.3 | 111 | 51.6 | 56 | 26.0 | 223.9 |
| Former LEP | 186 | 0 | 3 | 0 | 183 | 7 | 3.8 | 79 | 43.2 | 97 | 53.0 | 246.2 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 8,624 | 29 | 79 | 59 | 8,457 | 203 | 2.4 | 2,773 | 32.8 | 5,481 | 64.8 | 254.3 |
| Male | 9,032 | 71 | 64 | 46 | 8,851 | 247 | 2.8 | 2,414 | 27.3 | 6,190 | 69.9 | 258.0 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 12,180 | 63 | 114 | 77 | 11,926 | 250 | 2.1 | 3,601 | 30.2 | 8,075 | 67.7 | 256.2 |
| Black or African American | 810 | 12 | 4 | 15 | 779 | 76 | 9.8 | 384 | 49.3 | 319 | 40.9 | 236.0 |
| Asian | 2,687 | 11 | 15 | 2 | 2,659 | 31 | 1.2 | 493 | 18.5 | 2,135 | 80.3 | 266.9 |
| Pacific Islander | 40 | 0 | 1 | 0 | 39 | 0 | 0.0 | 7 | 17.9 | 32 | 82.1 | 262.2 |
| Hispanic or Latino ${ }^{8}$ | 1,271 | 13 | 4 | 8 | 1,246 | 74 | 5.9 | 541 | 43.4 | 631 | 50.6 | 244.2 |
| Amer. Indian/AK Native | 22 | 0 | 0 | 0 | 22 | 0 | 0.0 | 10 | 45.5 | 12 | 54.5 | 255.6 |
| Other ${ }^{9}$ | 650 | 1 | 6 | 3 | 640 | 20 | 3.1 | 151 | 23.6 | 469 | 73.3 | 259.1 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,190 | 19 | 6 | 14 | 1,151 | 122 | 10.6 | 595 | 51.7 | 434 | 37.7 | 233.8 |
| Non-Econ. Disadvantaged | 16,470 | 81 | 138 | 91 | 16,160 | 329 | 2.0 | 4,592 | 28.4 | 11,239 | 69.5 | 257.8 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 17,660 | 100 | 144 | 105 | 17,311 | 451 | 2.6 | 5,187 | 30.0 | 11,673 | 67.4 | 256.2 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

New Jersey Assessment of Skills and Knowledge (NJ ASK) Science
TEST DATE: MAY 2015 REPORT PRINTED: 10/16/2015 Performance By Demographic Group

| SCIENCE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | $\text { Voids }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient <br> Number Percent |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 4,299 | 18 | 30 | 21 | 4,230 | 85 | 2.0 | 1,030 | 24.3 | 3,115 | 73.6 | 261.1 |
| General Education ${ }^{5}$ | 3,569 | 0 | 22 | 10 | 3,537 | 18 | 0.5 | 728 | 20.6 | 2,791 | 78.9 | 265.2 |
| Special Education | 687 | 18 | 8 | 9 | 652 | 60 | 9.2 | 284 | 43.6 | 308 | 47.2 | 241.0 |
| Limited English Proficient ${ }^{6}$ | 84 | 0 | 0 | 2 | 82 | 9 | 11.0 | 36 | 43.9 | 37 | 45.1 | 238.4 |
| Current LEP | 47 | 0 | 0 | 2 | 45 | 7 | 15.6 | 21 | 46.7 | 17 | 37.8 | 228.9 |
| Former LEP | 37 | 0 | 0 | 0 | 37 | 2 | 5.4 | 15 | 40.5 | 20 | 54.1 | 249.9 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 2,109 | 8 | 15 | 8 | 2,078 | 42 | 2.0 | 552 | 26.6 | 1,484 | 71.4 | 259.2 |
| Male | 2,190 | 10 | 15 | 13 | 2,152 | 43 | 2.0 | 478 | 22.2 | 1,631 | 75.8 | 262.9 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 2,771 | 9 | 23 | 16 | 2,723 | 55 | 2.0 | 752 | 27.6 | 1,916 | 70.4 | 258.4 |
| Black or African American | 75 | 0 | 0 | 0 | 75 | 6 | 8.0 | 28 | 37.3 | 41 | 54.7 | 243.7 |
| Asian | 1,131 | 5 | 4 | 2 | 1,120 | 8 | 0.7 | 143 | 12.8 | 969 | 86.5 | 272.0 |
| Pacific Islander | 8 | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic or Latino ${ }^{8}$ | 200 | 3 | 1 | 1 | 195 | 11 | $5.6$ | 82 | 42.1 | 102 | 52.3 | 244.4 |
| Amer. Indian/AK Native | 5 | * | * | * | * | * | * | * | * | * | * | * |
| Other ${ }^{9}$ | 109 | 1 | 2 | 2 | 104 | 4 | 3.8 | 24 | 23.1 | 76 | 73.1 | 260.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 103 | 2 | 1 | 0 | 100 | 8 | 8.0 | 41 | 41.0 | 51 | 51.0 | 240.7 |
| Non-Econ. Disadvantaged | 4,196 | 16 | 29 | 21 | 4,130 | 77 | 1.9 | 989 | 23.9 | 3,064 | 74.2 | 261.6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 4,299 | 18 | 30 | 21 | 4,230 | 85 | 2.0 | 1,030 | 24.3 | 3,115 | 73.6 | 261.1 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

New Jersey Assessment of Skills and Knowledge (NJ ASK) Science
TEST DATE: MAY 2015 REPORT PRINTED: 10/16/2015 Performance By Demographic Group

DFG R - Grade 4

| SCIENCE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | $\text { Voids }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient <br> Number Percent |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 3,206 | 1 | 16 | 2 | 3,187 | 359 | 11.3 | 1,527 | 47.9 | 1,301 | 40.8 | 236.2 |
| General Education ${ }^{5}$ | 2,830 | 0 | 16 | 1 | 2,813 | 244 | 8.7 | 1,343 | 47.7 | 1,226 | 43.6 | 238.8 |
| Special Education | 342 | 1 | 0 | 1 | 340 | 103 | 30.3 | 166 | 48.8 | 71 | 20.9 | 216.8 |
| Limited English Proficient ${ }^{6}$ | 70 | 0 | 0 | 0 | 70 | 19 | 27.1 | 40 | 57.1 | 11 | 15.7 | 216.1 |
| Current LEP | 41 | 0 | 0 | 0 | 41 | 16 | 39.0 | 21 | 51.2 | 4 | 9.8 | 209.8 |
| Former LEP | 29 | 0 | 0 | 0 | 29 | 3 | 10.3 | 19 | 65.5 | 7 | 24.1 | 225.0 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 1,675 | 0 | 7 | 1 | 1,667 | 171 | 10.3 | 841 | 50.4 | 655 | 39.3 | 235.1 |
| Male | 1,528 | 1 | 9 | 1 | 1,517 | 187 | 12.3 | 686 | 45.2 | 644 | 42.5 | 237.4 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 291 | 0 | 3 | 1 | 287 | 9 | 3.1 | 70 | 24.4 | 208 | 72.5 | 258.8 |
| Black or African American | 1,702 | 1 | 7 | 1 | 1,693 | 232 | 13.7 | 899 | 53.1 | 562 | 33.2 | 230.4 |
| Asian | 177 | 0 | 0 | 0 | 177 | 2 | 1.1 | 34 | 19.2 | 141 | 79.7 | 266.6 |
| Pacific Islander | 2 | * | * | * | * | * | * | * |  | * | * | * |
| Hispanic or Latino ${ }^{8}$ | 994 | 0 | 5 | 0 | 989 | 111 | 11.2 | 511 | 51.7 | 367 | 37.1 | 233.6 |
| Amer. Indian/AK Native | 0 | * | * | * | * | * | * | * | * | * | * | * |
| Other ${ }^{9}$ | 40 | * | * | * | * | * | * | * | * | * | * | * |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 2,198 | 1 | 7 | 1 | 2,189 | 285 | 13.0 | 1,182 | 54.0 | 722 | 33.0 | 230.5 |
| Non-Econ. Disadvantaged | 1,008 | 0 | 9 | 1 | 998 | 74 | 7.4 | 345 | 34.6 | 579 | 58.0 | 248.6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 3,206 | 1 | 16 | 2 | 3,187 | 359 | 11.3 | 1,527 | 47.9 | 1,301 | 40.8 | 236.2 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
${ }^{3}$ Percentages may not total 100 due to rounding.
Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

New Jersey Assessment of Skills and Knowledge (NJ ASK) Science
TEST DATE: MAY 2015 REPORT PRINTED: 10/16/2015 Performance By Demographic Group

Non-Special Needs - Grade 4

| SCIENCE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{1}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient Number Percent |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 80,229 | 510 | 771 | 537 | 78,411 | 4,881 | 6.2 | 31,638 | 40.3 | 41,892 | 53.4 | 245.7 |
| General Education ${ }^{5}$ | 64,563 | 0 | 563 | 324 | 63,676 | 2,175 | 3.4 | 24,186 | 38.0 | 37,315 | 58.6 | 250.1 |
| Special Education | 14,082 | 510 | 200 | 206 | 13,166 | 2,208 | 16.8 | 6,635 | 50.4 | 4,323 | 32.8 | 228.6 |
| Limited English Proficient ${ }^{6}$ | 3,683 | 9 | 20 | 10 | 3,644 | 835 | 22.9 | 2,032 | 55.8 | 777 | 21.3 | 219.4 |
| Current LEP | 1,753 | 4 | 10 | 8 | 1,731 | 558 | 32.2 | 904 | 52.2 | 269 | 15.5 | 211.2 |
| Former LEP | 1,930 | 5 | 10 | 2 | 1,913 | 277 | 14.5 | 1,128 | 59.0 | 508 | 26.6 | 226.9 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 39,076 | 152 | 373 | 249 | 38,302 | 2,199 | 5.7 | 16,407 | 42.8 | 19,696 | 51.4 | 244.5 |
| Male | 41,103 | 355 | 397 | 287 | 40,064 | 2,671 | 6.7 | 15,214 | 38.0 | 22,179 | 55.4 | 247.0 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 44,913 | 254 | 506 | 394 | 43,759 | 1,515 | 3.5 | 16,169 | 37.0 | 26,075 | 59.6 | 250.3 |
| Black or African American | 9,099 | 86 | 74 | 50 | 8,889 | 1,308 | 14.7 | 4,859 | 54.7 | 2,722 | 30.6 | 228.2 |
| Asian | 9,449 | 58 | 52 | 13 | 9,326 | 223 | 2.4 | 2,236 | 24.0 | 6,867 | 73.6 | 261.5 |
| Pacific Islander | 198 | 1 | 1 | 1 | 195 | 9 | 4.6 | 69 | 35.4 | 117 | 60.0 | 250.6 |
| Hispanic or Latino ${ }^{8}$ | 14,524 | 100 | 114 | 66 | 14,244 | 1,701 | 11.9 | 7,563 | 53.1 | 4,980 | 35.0 | 232.1 |
| Amer. Indian/AK Native | 95 | 0 | 0 | 0 | 95 | 9 | 9.5 | 36 | 37.9 | 50 | 52.6 | 244.2 |
| Other ${ }^{9}$ | 1,951 | 11 | 24 | 13 | 1,903 | 116 | 6.1 | 706 | 37.1 | 1,081 | 56.8 | 247.8 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 22,399 | 188 | 190 | 114 | 21,907 | 2,913 | 13.3 | 12,142 | 55.4 | 6,852 | 31.3 | 229.1 |
| Non-Econ. Disadvantaged | 57,830 | 322 | 581 | 423 | 56,504 | 1,968 | 3.5 | 19,496 | 34.5 | 35,040 | 62.0 | 252.2 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 19 | 0 | 0 | 0 | 19 | 7 | 36.8 | 9 | 47.4 | 3 | 15.8 | 208.4 |
| Non-Migrant | 80,210 | 510 | 771 | 537 | 78,392 | 4,874 | 6.2 | 31,629 | 40.3 | 41,889 | 53.4 | 245.8 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
${ }^{4}$ Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
${ }^{9}$ Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

New Jersey Assessment of Skills and Knowledge (NJ ASK) Science
TEST DATE: MAY 2015 REPORT PRINTED: 10/16/2015

Performance By Demographic Group Special Needs - Grade 4

| SCIENCE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | $\text { Voids }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient Number Percent |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 21,003 | 202 | 196 | 42 | 20,563 | 4,388 | 21.3 | 11,365 | 55.3 | 4,810 | 23.4 | 221.1 |
| General Education ${ }^{5}$ | 15,881 | 0 | 142 | 23 | 15,716 | 2,304 | 14.7 | 9,063 | 57.7 | 4,349 | 27.7 | 226.6 |
| Special Education | 3,253 | 202 | 48 | 11 | 2,992 | 1,313 | 43.9 | 1,380 | 46.1 | 299 | 10.0 | 202.6 |
| Limited English Proficient ${ }^{6}$ | 3,701 | 14 | 15 | 8 | 3,664 | 1,171 | 32.0 | 1,975 | 53.9 | 518 | 14.1 | 211.3 |
| Current LEP | 2,095 | 13 | 8 | 8 | 2,066 | 887 | 42.9 | 1,011 | 48.9 | 168 | 8.1 | 202.8 |
| Former LEP | 1,606 | 1 | 7 | 0 | 1,598 | 284 | 17.8 | 964 | 60.3 | 350 | 21.9 | 222.2 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 10,224 | 63 | 77 | 19 | 10,065 | 2,029 | 20.2 | 5,830 | 57.9 | 2,206 | 21.9 | 220.9 |
| Male | 10,760 | 139 | 118 | 23 | 10,480 | 2,354 | 22.5 | 5,526 | 52.7 | 2,600 | 24.8 | 221.2 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 2,073 | 34 | 19 | 6 | 2,014 | 246 | 12.2 | 985 | 48.9 | 783 | 38.9 | 234.7 |
| Black or African American | 6,207 | 58 | 85 | 13 | 6,051 | 1,649 | 27.3 | 3,405 | 56.3 | 997 | 16.5 | 214.3 |
| Asian | 553 | 4 | 5 | 0 | 544 | 41 | 7.5 | 232 | 42.6 | 271 | 49.8 | 243.1 |
| Pacific Islander | 33 | 0 | 0 | 0 | 33 | 6 | 18.2 | 18 | 54.5 | 9 | 27.3 | 225.9 |
| Hispanic or Latino ${ }^{8}$ | 11,865 | 106 | 80 | 23 | 11,656 | 2,368 | 20.3 | 6,590 | 56.5 | 2,698 | 23.1 | 221.4 |
| Amer. Indian/AK Native | 21 | 0 | 2 | 0 | 19 | 1 | 5.3 | 12 | 63.2 | 6 | 31.6 | 233.1 |
| Other ${ }^{9}$ | 251 | 0 | 5 | 0 | 246 | 77 | 31.3 | 123 | 50.0 | 46 | 18.7 | 211.3 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 17,245 | 166 | 148 | 32 | 16,899 | 3,730 | 22.1 | 9,547 | 56.5 | 3,622 | 21.4 | 219.5 |
| Non-Econ. Disadvantaged | 3,758 | 36 | 48 | 10 | 3,664 | 658 | 18.0 | 1,818 | 49.6 | 1,188 | 32.4 | 228.1 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 11 | 0 | 0 | 0 | 11 | 2 | 18.2 | 8 | 72.7 | 1 | 9.1 | 216.3 |
| Non-Migrant | 20,992 | 202 | 196 | 42 | 20,552 | 4,386 | 21.3 | 11,357 | 55.3 | 4,809 | 23.4 | 221.1 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

