

DYNAMIC LEARNING MAPS (DLM) STATE SUMMARY REPORT

English Language Arts - Grade - 03 SY - 2015-2016

STUDENT POPULATION GROUP	VALID SCORES	PERFORMANCE LEVEL CATEGORIES ** (in Percent)			
		Emerging (Level 1)	Approaching (Level 2)	At Target (Level 3)	Advanced (Level 4)
TOTAL					
ALL STUDENTS	1,533	53	16	27	4
RACE/ETHNICITY					
WHITE	568	51	17	28	5
AFRICAN AMERICAN	331	54	15	28	3
ASIAN	124	65	14	19	3
PACIFIC ISLANDER~	4	*	*	*	*
HISPANIC	466	52	15	28	5
AMERICAN INDIAN	4	*	*	*	*
OTHER^	36	53	17	31	0
GENDER					
FEMALE	445	54	17	26	3
MALE	1,088	53	15	28	5
SUBGROUP					
ELL	66	35	21	38	6
ECONOMICALLY DISADVANTAGED	679	47	16	33	4
NON ECONOMICALLY DISADVANTAGED	854	58	15	23	5

^ Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

* Data is suppressed to protect the confidentiality of the students

** Percentages may not total 100 due to rounding

~ Students who are Native Hawaiian or Other Pacific Islander



DYNAMIC LEARNING MAPS (DLM) STATE SUMMARY REPORT

Mathematics - Grade - 03 SY - 2015-2016

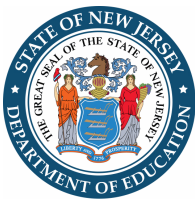
STUDENT POPULATION GROUP	VALID SCORES	PERFORMANCE LEVEL CATEGORIES ** (in Percent)			
		Emerging (Level 1)	Approaching (Level 2)	At Target (Level 3)	Advanced (Level 4)
TOTAL					
ALL STUDENTS	1,517	53	14	23	11
RACE/ETHNICITY					
WHITE	561	53	13	22	11
AFRICAN AMERICAN	327	52	16	25	8
ASIAN	122	66	9	13	12
PACIFIC ISLANDER~	4	*	*	*	*
HISPANIC	463	49	15	25	11
AMERICAN INDIAN	4	*	*	*	*
OTHER^	36	53	8	22	17
GENDER					
FEMALE	438	57	16	19	8
MALE	1,079	51	13	25	12
SUBGROUP					
ELL	66	32	15	30	23
ECONOMICALLY DISADVANTAGED	670	46	15	28	11
NON ECONOMICALLY DISADVANTAGED	847	58	13	19	10

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DYNAMIC LEARNING MAPS (DLM) STATE SUMMARY REPORT

English Language Arts - Grade - 04 SY - 2015-2016

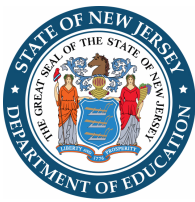
STUDENT POPULATION GROUP	VALID SCORES	PERFORMANCE LEVEL CATEGORIES ** (in Percent)			
		Emerging (Level 1)	Approaching (Level 2)	At Target (Level 3)	Advanced (Level 4)
TOTAL					
ALL STUDENTS	1,540	46	19	28	7
RACE/ETHNICITY					
WHITE	561	48	20	25	7
AFRICAN AMERICAN	313	41	23	30	7
ASIAN	124	62	10	27	2
PACIFIC ISLANDER~	3	*	*	*	*
HISPANIC	485	44	19	29	8
AMERICAN INDIAN	13	*	*	*	*
OTHER^	41	46	7	39	7
GENDER					
FEMALE	446	48	21	27	5
MALE	1,094	46	19	28	7
SUBGROUP					
ELL	59	20	25	39	15
ECONOMICALLY DISADVANTAGED	669	34	22	35	10
NON ECONOMICALLY DISADVANTAGED	871	56	17	23	4

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DYNAMIC LEARNING MAPS (DLM) STATE SUMMARY REPORT

Mathematics - Grade - 04 SY - 2015-2016

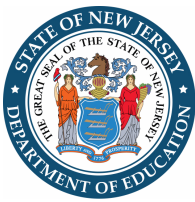
STUDENT POPULATION GROUP	VALID SCORES	PERFORMANCE LEVEL CATEGORIES ** (in Percent)			
		Emerging (Level 1)	Approaching (Level 2)	At Target (Level 3)	Advanced (Level 4)
TOTAL					
ALL STUDENTS	1,536	49	18	21	12
RACE/ETHNICITY					
WHITE	557	54	17	17	11
AFRICAN AMERICAN	312	44	19	24	13
ASIAN	125	56	19	18	6
PACIFIC ISLANDER~	3	*	*	*	*
HISPANIC	485	45	19	23	13
AMERICAN INDIAN	13	*	*	*	*
OTHER^	41	44	17	27	12
GENDER					
FEMALE	448	53	17	22	9
MALE	1,088	48	19	20	13
SUBGROUP					
ELL	59	24	20	37	19
ECONOMICALLY DISADVANTAGED	665	37	21	27	15
NON ECONOMICALLY DISADVANTAGED	871	59	17	16	9

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DYNAMIC LEARNING MAPS (DLM) STATE SUMMARY REPORT

English Language Arts - Grade - 05 SY - 2015-2016

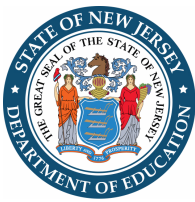
STUDENT POPULATION GROUP	VALID SCORES	PERFORMANCE LEVEL CATEGORIES ** (in Percent)			
		Emerging (Level 1)	Approaching (Level 2)	At Target (Level 3)	Advanced (Level 4)
TOTAL					
ALL STUDENTS	1,469	46	18	28	8
RACE/ETHNICITY					
WHITE	568	47	16	26	11
AFRICAN AMERICAN	290	46	18	29	8
ASIAN	129	60	21	15	5
PACIFIC ISLANDER~	3	*	*	*	*
HISPANIC	425	41	19	33	7
AMERICAN INDIAN	10	*	*	*	*
OTHER^	44	55	23	16	7
GENDER					
FEMALE	445	50	18	25	8
MALE	1,024	44	18	29	9
SUBGROUP					
ELL	49	25	25	43	8
ECONOMICALLY DISADVANTAGED	632	38	18	35	10
NON ECONOMICALLY DISADVANTAGED	837	52	18	22	8

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DYNAMIC LEARNING MAPS (DLM) STATE SUMMARY REPORT

Mathematics - Grade - 05 SY - 2015-2016

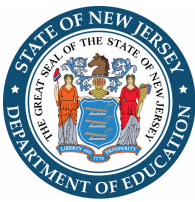
STUDENT POPULATION GROUP	VALID SCORES	PERFORMANCE LEVEL CATEGORIES ** (in Percent)			
		Emerging (Level 1)	Approaching (Level 2)	At Target (Level 3)	Advanced (Level 4)
TOTAL					
ALL STUDENTS	1,456	56	19	12	14
RACE/ETHNICITY					
WHITE	561	57	19	11	14
AFRICAN AMERICAN	287	55	20	11	15
ASIAN	129	71	16	6	7
PACIFIC ISLANDER~	3	*	*	*	*
HISPANIC	423	51	19	16	14
AMERICAN INDIAN	10	*	*	*	*
OTHER^	43	63	23	5	9
GENDER					
FEMALE	445	60	18	11	11
MALE	1,011	54	19	12	14
SUBGROUP					
ELL	49	33	18	25	25
ECONOMICALLY DISADVANTAGED	628	48	20	16	16
NON ECONOMICALLY DISADVANTAGED	828	62	18	9	11

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DYNAMIC LEARNING MAPS (DLM) STATE SUMMARY REPORT

English Language Arts - Grade - 06 SY - 2015-2016

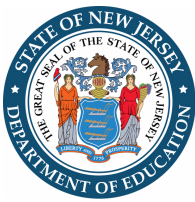
STUDENT POPULATION GROUP	VALID SCORES	PERFORMANCE LEVEL CATEGORIES ** (in Percent)			
		Emerging (Level 1)	Approaching (Level 2)	At Target (Level 3)	Advanced (Level 4)
TOTAL					
ALL STUDENTS	1,448	49	23	18	11
RACE/ETHNICITY					
WHITE	556	49	24	16	11
AFRICAN AMERICAN	320	46	23	20	12
ASIAN	116	69	13	16	3
PACIFIC ISLANDER~	4	*	*	*	*
HISPANIC	408	44	24	20	12
AMERICAN INDIAN	10	*	*	*	*
OTHER^	34	53	18	15	15
GENDER					
FEMALE	434	53	20	17	10
MALE	1,014	47	24	18	11
SUBGROUP					
ELL	34	29	38	18	15
ECONOMICALLY DISADVANTAGED	586	38	25	22	15
NON ECONOMICALLY DISADVANTAGED	862	56	21	15	8

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DYNAMIC LEARNING MAPS (DLM) STATE SUMMARY REPORT

Mathematics - Grade - 06 SY - 2015-2016

STUDENT POPULATION GROUP	VALID SCORES	PERFORMANCE LEVEL CATEGORIES ** (in Percent)			
		Emerging (Level 1)	Approaching (Level 2)	At Target (Level 3)	Advanced (Level 4)
TOTAL					
ALL STUDENTS	1,438	56	23	11	10
RACE/ETHNICITY					
WHITE	550	59	23	8	10
AFRICAN AMERICAN	320	52	25	13	10
ASIAN	113	72	14	6	8
PACIFIC ISLANDER~	4	*	*	*	*
HISPANIC	407	50	22	16	12
AMERICAN INDIAN	10	*	*	*	*
OTHER^	34	56	27	12	6
GENDER					
FEMALE	435	58	24	10	8
MALE	1,003	55	22	12	12
SUBGROUP					
ELL	32	47	22	9	22
ECONOMICALLY DISADVANTAGED	581	45	27	15	13
NON ECONOMICALLY DISADVANTAGED	857	64	20	9	8

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DYNAMIC LEARNING MAPS (DLM) STATE SUMMARY REPORT

English Language Arts - Grade - 07 SY - 2015-2016

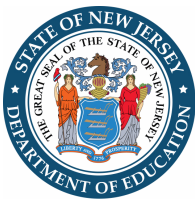
STUDENT POPULATION GROUP	VALID SCORES	PERFORMANCE LEVEL CATEGORIES ** (in Percent)			
		Emerging (Level 1)	Approaching (Level 2)	At Target (Level 3)	Advanced (Level 4)
TOTAL					
ALL STUDENTS	1,509	40	27	23	10
RACE/ETHNICITY					
WHITE	642	40	24	24	12
AFRICAN AMERICAN	326	39	29	22	10
ASIAN	113	56	26	15	4
PACIFIC ISLANDER~	6	*	*	*	*
HISPANIC	383	36	29	24	11
AMERICAN INDIAN	14	*	*	*	*
OTHER^	25	20	40	32	8
GENDER					
FEMALE	481	40	29	20	11
MALE	1,028	41	26	24	10
SUBGROUP					
ELL	42	24	43	26	7
ECONOMICALLY DISADVANTAGED	598	30	29	27	14
NON ECONOMICALLY DISADVANTAGED	911	47	25	20	8

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DYNAMIC LEARNING MAPS (DLM) STATE SUMMARY REPORT

Mathematics - Grade - 07 SY - 2015-2016

STUDENT POPULATION GROUP	VALID SCORES	PERFORMANCE LEVEL CATEGORIES ** (in Percent)			
		Emerging (Level 1)	Approaching (Level 2)	At Target (Level 3)	Advanced (Level 4)
TOTAL					
ALL STUDENTS	1,509	67	21	8	5
RACE/ETHNICITY					
WHITE	644	65	22	8	5
AFRICAN AMERICAN	326	69	19	7	5
ASIAN	112	78	15	5	2
PACIFIC ISLANDER~	6	*	*	*	*
HISPANIC	383	63	22	9	6
AMERICAN INDIAN	14	*	*	*	*
OTHER^	24	58	21	21	0
GENDER					
FEMALE	482	69	20	6	5
MALE	1,027	66	21	9	5
SUBGROUP					
ELL	42	64	29	7	0
ECONOMICALLY DISADVANTAGED	601	60	25	9	7
NON ECONOMICALLY DISADVANTAGED	908	71	18	8	3

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DYNAMIC LEARNING MAPS (DLM) STATE SUMMARY REPORT

English Language Arts - Grade - 08 SY - 2015-2016

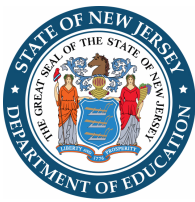
STUDENT POPULATION GROUP	VALID SCORES	PERFORMANCE LEVEL CATEGORIES ** (in Percent)			
		Emerging (Level 1)	Approaching (Level 2)	At Target (Level 3)	Advanced (Level 4)
TOTAL					
ALL STUDENTS	1,465	42	23	23	13
RACE/ETHNICITY					
WHITE	676	45	22	21	12
AFRICAN AMERICAN	332	36	26	25	13
ASIAN	101	47	26	16	12
PACIFIC ISLANDER~	4	*	*	*	*
HISPANIC	309	38	20	27	16
AMERICAN INDIAN	18	*	*	*	*
OTHER^	25	40	28	20	12
GENDER					
FEMALE	466	43	24	22	12
MALE	999	41	22	24	14
SUBGROUP					
ELL	24	25	42	21	13
ECONOMICALLY DISADVANTAGED	539	31	22	30	17
NON ECONOMICALLY DISADVANTAGED	926	47	23	19	11

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DYNAMIC LEARNING MAPS (DLM) STATE SUMMARY REPORT

Mathematics - Grade - 08 SY - 2015-2016

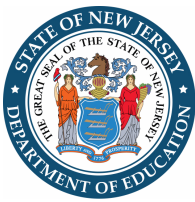
STUDENT POPULATION GROUP	VALID SCORES	PERFORMANCE LEVEL CATEGORIES ** (in Percent)			
		Emerging (Level 1)	Approaching (Level 2)	At Target (Level 3)	Advanced (Level 4)
TOTAL					
ALL STUDENTS	1,456	52	31	13	4
RACE/ETHNICITY					
WHITE	673	55	30	12	3
AFRICAN AMERICAN	333	47	33	14	6
ASIAN	97	62	23	11	4
PACIFIC ISLANDER~	4	*	*	*	*
HISPANIC	307	47	32	15	6
AMERICAN INDIAN	18	*	*	*	*
OTHER^	24	63	29	8	0
GENDER					
FEMALE	466	56	30	12	3
MALE	990	50	31	14	5
SUBGROUP					
ELL	23	30	48	22	0
ECONOMICALLY DISADVANTAGED	534	42	33	18	7
NON ECONOMICALLY DISADVANTAGED	922	58	30	11	2

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DYNAMIC LEARNING MAPS (DLM) STATE SUMMARY REPORT

English Language Arts - High School SY - 2015-2016

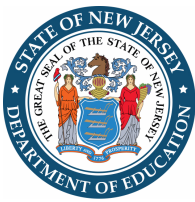
STUDENT POPULATION GROUP	VALID SCORES	PERFORMANCE LEVEL CATEGORIES ** (in Percent)			
		Emerging (Level 1)	Approaching (Level 2)	At Target (Level 3)	Advanced (Level 4)
TOTAL					
ALL STUDENTS	1,387	38	29	27	6
RACE/ETHNICITY					
WHITE	685	43	27	24	7
AFRICAN AMERICAN	302	33	31	32	4
ASIAN	91	40	32	25	3
PACIFIC ISLANDER~	4	*	*	*	*
HISPANIC	286	34	28	32	6
AMERICAN INDIAN	4	*	*	*	*
OTHER^	15	7	60	13	20
GENDER					
FEMALE	448	36	31	29	5
MALE	939	39	28	26	7
SUBGROUP					
ELL	26	27	46	23	4
ECONOMICALLY DISADVANTAGED	450	26	30	37	8
NON ECONOMICALLY DISADVANTAGED	937	44	28	23	5

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DYNAMIC LEARNING MAPS (DLM) STATE SUMMARY REPORT

Mathematics - High School SY - 2015-2016

STUDENT POPULATION GROUP	VALID SCORES	PERFORMANCE LEVEL CATEGORIES ** (in Percent)			
		Emerging (Level 1)	Approaching (Level 2)	At Target (Level 3)	Advanced (Level 4)
TOTAL					
ALL STUDENTS	1,393	63	26	10	1
RACE/ETHNICITY					
WHITE	690	65	25	9	1
AFRICAN AMERICAN	301	62	30	8	0
ASIAN	90	68	21	11	0
PACIFIC ISLANDER~	4	*	*	*	*
HISPANIC	289	61	27	12	0
AMERICAN INDIAN	4	*	*	*	*
OTHER^	15	47	47	7	0
GENDER					
FEMALE	456	66	27	6	1
MALE	937	62	26	11	1
SUBGROUP					
ELL	27	44	37	19	0
ECONOMICALLY DISADVANTAGED	448	56	31	13	1
NON ECONOMICALLY DISADVANTAGED	945	67	24	8	1

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