## PARCC Fall State Summary Report

## English Language Arts - 09 SY - 2018-2019

| Student Population Group | Valid <br> Scores | Percent Met/Exceeded Expectations | Performance <br> Level 1 <br> (in Percent) | Performance <br> Level 2 <br> (in Percent) | Performance <br> Level 3 <br> (in Percent) | Performance <br> Level 4 <br> (in Percent) | Performance <br> Level 5 <br> (in Percent) | Median Scale Score | Scale Score Range <br> Low: 650 <br> High:850 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 4,046 | 46 | 11 | 16 | 27 | 36 | 10 | 746 | 650 / 850 |


| Race/Ethnicity | Valid <br> Scores | Percent Met/Exceeded Expectations | Performance <br> Level 1 <br> (in Percent) | Performance <br> Level 2 <br> (in Percent) | Performance <br> Level 3 <br> (in Percent) | Performance <br> Level 4 <br> (in Percent) | Performance <br> Level 5 <br> (in Percent) | Median Scale Score | Scale Score Range <br> Low: 650 <br> High:850 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 1,979 | 53 | 8 | 14 | 26 | 39 | 13 | 752 | 650 / 850 |
| African American | 785 | 32 | 17 | 20 | 31 | 29 | 4 | 736 | 650 / 850 |
| Asian | 288 | 71 | 4 | 8 | 18 | 47 | 24 | 766 | 650 / 850 |
| Pacific Islander ${ }^{1}$ | 6 | * | * | * | * | * | * | * | * |
| Hispanic | 855 | 37 | 15 | 18 | 30 | 34 | 4 | 739 | 650 / 841 |
| American Indian | 8 | * | * | * | * | * | * | * | * |
| Other ${ }^{2}$ | 125 | 42 | 10 | 22 | 26 | 30 | 12 | 741 | 661 / 825 |


| Gender | Valid <br> Scores | Percent Met/Exceeded Expectations | Performance <br> Level 1 <br> (in Percent) | Performance <br> Level 2 <br> (in Percent) | Performance <br> Level 3 <br> (in Percent) | Performance <br> Level 4 <br> (in Percent) | Performance <br> Level 5 <br> (in Percent) | Median <br> Scale <br> Score | Scale Score Range <br> Low: 650 <br> High:850 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2,064 | 56 | 6 | 13 | 25 | 42 | 14 | 754 | 653 / 850 |
| Male | 1,982 | 37 | 15 | 19 | 29 | 31 | 6 | 737 | 650 / 841 |

## Keys:

${ }^{1}$ Students who are Native Hawaiian or Other Pacific Islande
${ }^{2}$ Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students


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## English Language Arts - 09 SY - 2018-2019

| Subgroup | Valid <br> Scores | Percent Met/Exceeded Expectations | Performance <br> Level 1 <br> (in Percent) | Performance <br> Level 2 <br> (in Percent) | Performance <br> Level 3 <br> (in Percent) | Performance <br> Level 4 <br> (in Percent) | Performance <br> Level 5 <br> (in Percent) | Median Scale Score | Scale Score Range <br> Low: 650 <br> High:850 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELL | 50 | 22 | 36 | 12 | 30 | 22 | 0 | 726 | 650 / 782 |
| Current ELL | 24 | 4 | 63 | 17 | 17 | 4 | 0 | 696 | 650 / 751 |
| Former ELL | 26 | 39 | 12 | 8 | 42 | 39 | 0 | 741 | 673 / 782 |
| Students With Disabilities | 621 | 9 | 37 | 29 | 25 | 9 | 0 | 712 | 650 / 822 |
| Economically Disadvantaged | 1,321 | 32 | 18 | 21 | 29 | 29 | 4 | 735 | 650 / 822 |
| Non-Econ. Disadvantaged | 2,725 | 53 | 7 | 14 | 26 | 40 | 13 | 752 | 650 / 850 |
| SE Accommodation | 559 | 12 | 36 | 26 | 26 | 11 | 1 | 714 | 650 / 806 |

## Performance Level Categories

Level 1 - Not Yet Meeting Expectations
Level 2 - Partially Meeting Expectations
Level 3 - Approaching Expectations
Level 4 - Meeting Expectations
Level 5 - Exceeding Expectations
Keys:
${ }^{1}$ Students who are Native Hawaiian or Other Pacific Islander
${ }^{2}$ Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students

