## PARCC Fall State Summary Report

## English Language Arts - 10 SY - 2018-2019

| Student Population Group | Valid <br> Scores | Percent Met/Exceeded Expectations | Performance <br> Level 1 <br> (in Percent) | Performance <br> Level 2 <br> (in Percent) | Performance <br> Level 3 <br> (in Percent) | Performance <br> Level 4 <br> (in Percent) | Performance <br> Level 5 <br> (in Percent) | Median Scale Score | Scale Score Range <br> Low: 650 <br> High:850 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 3,548 | 46 | 18 | 16 | 20 | 31 | 15 | 746 | 650 / 850 |


| Race/Ethnicity | Valid <br> Scores | Percent Met/Exceeded Expectations | Performance <br> Level 1 <br> (in Percent) | Performance <br> Level 2 <br> (in Percent) | Performance <br> Level 3 <br> (in Percent) | Performance <br> Level 4 <br> (in Percent) | Performance <br> Level 5 <br> (in Percent) | Median <br> Scale <br> Score | Scale Score Range <br> Low: 650 <br> High:850 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 1,684 | 55 | 12 | 13 | 20 | 35 | 21 | 757 | 650 / 850 |
| African American | 774 | 30 | 29 | 20 | 21 | 24 | 6 | 728 | 650 / 850 |
| Asian | 229 | 75 | 6 | 7 | 12 | 37 | 38 | 783 | 650 / 850 |
| Pacific Islander ${ }^{1}$ | 6 | * | * | * | * | * | * | * | * |
| Hispanic | 778 | 35 | 23 | 21 | 21 | 29 | 7 | 732 | 650 / 850 |
| American Indian | 3 | * | * | * | * | * | * | * | * |
| Other ${ }^{2}$ | 74 | 41 | 12 | 23 | 24 | 28 | 12 | 746 | 655 / 838 |


| Gender | Valid <br> Scores | Percent Met/Exceeded Expectations | Performance <br> Level 1 <br> (in Percent) | Performance <br> Level 2 <br> (in Percent) | Performance <br> Level 3 <br> (in Percent) | Performance <br> Level 4 <br> (in Percent) | Performance <br> Level 5 <br> (in Percent) | Median <br> Scale <br> Score | Scale Score Range <br> Low: 650 <br> High:850 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1,753 | 55 | 12 | 13 | 20 | 33 | 21 | 757 | 650 / 850 |
| Male | 1,795 | 38 | 23 | 18 | 20 | 29 | 10 | 738 | 650 / 850 |

## Keys:

${ }^{1}$ Students who are Native Hawaiian or Other Pacific Islande
${ }^{2}$ Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students


## PARCC Fall State Summary Report

## English Language Arts - 10 SY - 2018-2019

| Subgroup | Valid <br> Scores | Percent Met/Exceeded Expectations | Performance <br> Level 1 <br> (in Percent) | Performance <br> Level 2 <br> (in Percent) | Performance <br> Level 3 <br> (in Percent) | Performance <br> Level 4 <br> (in Percent) | Performance <br> Level 5 <br> (in Percent) | Median Scale Score | Scale Score Range <br> Low: 650 <br> High:850 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELL | 28 | 21 | 36 | 29 | 14 | 18 | 4 | 705 | 650 / 807 |
| Current ELL | 10 | * | * | * | * | * | * | * | * |
| Former ELL | 18 | * | * | * | * | * | * | * | * |
| Students With Disabilities | 562 | 10 | 50 | 24 | 17 | 9 | 1 | 700 | 650 / 840 |
| Economically Disadvantaged | 1,159 | 31 | 28 | 21 | 19 | 26 | 5 | 726 | 650 / 850 |
| Non-Econ. Disadvantaged | 2,389 | 54 | 13 | 13 | 20 | 33 | 20 | 755 | 650 / 850 |
| SE Accommodation | 538 | 15 | 45 | 23 | 18 | 12 | 2 | 702 | 650 / 840 |

## Performance Level Categories

Level 1 - Not Yet Meeting Expectations
Level 2 - Partially Meeting Expectations
Level 3 - Approaching Expectations
Level 4 - Meeting Expectations
Level 5 - Exceeding Expectations
Keys:
${ }^{1}$ Students who are Native Hawaiian or Other Pacific Islander
${ }^{2}$ Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students

