## PARCC Fall State Summary Report

## English Language Arts - 11 SY - 2018-2019

| Student Population Group | Valid <br> Scores | Percent Met/Exceeded Expectations | Performance <br> Level 1 <br> (in Percent) | Performance <br> Level 2 <br> (in Percent) | Performance <br> Level 3 <br> (in Percent) | Performance <br> Level 4 <br> (in Percent) | Performance <br> Level 5 <br> (in Percent) | Median Scale Score | Scale Score Range <br> Low: 650 <br> High:850 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 3,830 | 37 | 24 | 17 | 21 | 28 | 9 | 735 | 650 / 850 |


| Race/Ethnicity | Valid <br> Scores | Percent Met/Exceeded Expectations | Performance <br> Level 1 <br> (in Percent) | Performance <br> Level 2 <br> (in Percent) | Performance <br> Level 3 <br> (in Percent) | Performance <br> Level 4 <br> (in Percent) | Performance <br> Level 5 <br> (in Percent) | Median Scale Score | Scale Score Range <br> Low: 650 <br> High:850 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 1,875 | 41 | 21 | 18 | 20 | 31 | 10 | 738 | 650 / 850 |
| African American | 845 | 30 | 28 | 19 | 23 | 25 | 5 | 727 | 650 / 839 |
| Asian | 269 | 64 | 15 | 7 | 15 | 39 | 24 | 766 | 650 / 850 |
| Pacific Islander ${ }^{1}$ | 4 | * | * | * | * | * | * | * | * |
| Hispanic | 746 | 24 | 33 | 18 | 25 | 20 | 4 | 723 | 650 / 825 |
| American Indian | 5 | * | * | * | * | * | * | * | * |
| Other ${ }^{2}$ | 86 | 47 | 15 | 16 | 22 | 30 | 16 | 748 | 653 / 842 |


| Gender | Valid <br> Scores | Percent Met/Exceeded Expectations | Performance <br> Level 1 <br> (in Percent) | Performance <br> Level 2 <br> (in Percent) | Performance <br> Level 3 <br> (in Percent) | Performance Level 4 (in Percent) | Performance Level 5 (in Percent) | Median <br> Scale <br> Score | Scale Score Range <br> Low: 650 <br> High:850 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1,862 | 47 | 16 | 15 | 22 | 35 | 12 | 746 | 650 / 850 |
| Male | 1,968 | 28 | 32 | 20 | 21 | 22 | 6 | 723 | 650 / 850 |

## Keys:

${ }^{1}$ Students who are Native Hawaiian or Other Pacific Islander
${ }^{2}$ Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students


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## English Language Arts - 11 SY - 2018-2019

| Subgroup | Valid <br> Scores | Percent Met/Exceeded Expectations | Performance <br> Level 1 <br> (in Percent) | Performance <br> Level 2 <br> (in Percent) | Performance <br> Level 3 <br> (in Percent) | Performance <br> Level 4 <br> (in Percent) | Performance <br> Level 5 <br> (in Percent) | Median <br> Scale <br> Score | Scale Score Range <br> Low: 650 <br> High:850 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELL | 64 | 9 | 59 | 19 | 13 | 9 | 0 | 690 | 650 / 777 |
| Current ELL | 47 | 0 | 72 | 19 | 9 | 0 | 0 | 682 | 650 / 743 |
| Former ELL | 17 | 35 | 24 | 18 | 24 | 35 | 0 | 738 | 663 / 777 |
| Students With Disabilities | 547 | 9 | 48 | 26 | 17 | 8 | 1 | 703 | 650 / 800 |
| Economically Disadvantaged | 1,157 | 25 | 32 | 20 | 23 | 21 | 4 | 721 | 650 / 842 |
| Non-Econ. Disadvantaged | 2,673 | 43 | 21 | 16 | 21 | 31 | 11 | 740 | 650 / 850 |
| SE Accommodation | 512 | 14 | 43 | 27 | 16 | 12 | 2 | 706 | 650 / 829 |

## Performance Level Categories

Level 1 - Not Yet Meeting Expectations
Level 2 - Partially Meeting Expectations
Level 3 - Approaching Expectations
Level 4 - Meeting Expectations
Level 5 - Exceeding Expectations
Keys:
${ }^{1}$ Students who are Native Hawaiian or Other Pacific Islander
${ }^{2}$ Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students

