# PARCC Fall State Summary Report 

Geometry SY - 2018-2019

| Student Population Group | Valid <br> Scores | Percent Met/Exceeded Expectations | Performance <br> Level 1 <br> (in Percent) | Performance <br> Level 2 <br> (in Percent) | Performance <br> Level 3 <br> (in Percent) | Performance <br> Level 4 <br> (in Percent) | Performance <br> Level 5 <br> (in Percent) | Median Scale Score | Scale Score Range <br> Low: 650 <br> High:850 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 4,161 | 24 | 9 | 37 | 30 | 21 | 3 | 727 | 650 / 850 |


| Race/Ethnicity | Valid <br> Scores | Percent Met/Exceeded Expectations | Performance <br> Level 1 <br> (in Percent) | Performance <br> Level 2 <br> (in Percent) | Performance <br> Level 3 <br> (in Percent) | Performance <br> Level 4 <br> (in Percent) | Performance <br> Level 5 <br> (in Percent) | Median Scale Score | Scale Score Range <br> Low: 650 <br> High:850 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 1,932 | 30 | 5 | 30 | 35 | 28 | 3 | 735 | 650 / 850 |
| African American | 835 | 10 | 14 | 49 | 27 | 10 | 1 | 717 | 650 / 786 |
| Asian | 288 | 55 | 3 | 20 | 22 | 36 | 19 | 753 | 680 / 845 |
| Pacific Islander ${ }^{1}$ | 5 | * | * | * | * | * | * | * | * |
| Hispanic | 1,007 | 13 | 14 | 47 | 26 | 12 | 1 | 717 | 650 / 811 |
| American Indian | 4 | * | * | * | * | * | * | * | * |
| Other ${ }^{2}$ | 90 | 26 | 7 | 34 | 33 | 24 | 1 | 732 | 654 / 800 |


| Gender | Valid <br> Scores | Percent Met/Exceeded Expectations | Performance <br> Level 1 <br> (in Percent) | Performance <br> Level 2 <br> (in Percent) | Performance <br> Level 3 <br> (in Percent) | Performance <br> Level 4 <br> (in Percent) | Performance <br> Level 5 <br> (in Percent) | Median Scale Score | Scale Score Range <br> Low: 650 <br> High:850 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2,025 | 25 | 8 | 35 | 32 | 23 | 3 | 730 | 650 / 850 |
| Male | 2,136 | 22 | 11 | 39 | 28 | 19 | 3 | 725 | 650 / 845 |

## Keys:

${ }^{1}$ Students who are Native Hawaiian or Other Pacific Islander
${ }^{2}$ Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded
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* Data is suppressed to protect the confidentiality of the students


# PARCC Fall State Summary Report 

Geometry SY - 2018-2019

| Subgroup | Valid <br> Scores | Percent Met/Exceeded Expectations | Performance <br> Level 1 <br> (in Percent) | Performance <br> Level 2 <br> (in Percent) | Performance <br> Level 3 <br> (in Percent) | Performance <br> Level 4 <br> (in Percent) | Performance <br> Level 5 <br> (in Percent) | Median <br> Scale <br> Score | Scale Score Range <br> Low: 650 <br> High:850 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELL | 169 | 6 | 28 | 53 | 14 | 5 | 1 | 708 | 650 / 785 |
| Current ELL | 143 | 2 | 32 | 55 | 11 | 1 | 1 | 703 | 650 / 785 |
| Former ELL | 26 | 27 | 4 | 42 | 27 | 27 | 0 | 729 | 684 / 773 |
| Students With Disabilities | 574 | 4 | 20 | 62 | 14 | 4 | 0 | 710 | 650 / 790 |
| Economically Disadvantaged | 1,380 | 12 | 14 | 48 | 26 | 12 | 0 | 717 | 650 / 800 |
| Non-Econ. Disadvantaged | 2,781 | 29 | 7 | 32 | 32 | 25 | 4 | 733 | 650 / 850 |
| SE Accommodation | 521 | 5 | 18 | 59 | 17 | 5 | 0 | 710 | 660 / 790 |


| Grade | Valid <br> Scores | Percent Met/Exceeded Expectations | Performance <br> Level 1 <br> (in Percent) | Performance <br> Level 2 <br> (in Percent) | Performance <br> Level 3 <br> (in Percent) | Performance <br> Level 4 <br> (in Percent) | Performance <br> Level 5 <br> (in Percent) | Median Scale Score | Scale Score Range <br> Low: 650 <br> High:850 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade - 08 | 2 | * | * | * | * | * | * | * | * |
| Grade - 09 | 816 | 62 | 1 | 9 | 28 | 50 | 12 | 756 | 674 / 850 |
| Grade - 10 | 2,510 | 18 | 8 | 40 | 34 | 17 | 1 | 727 | 650 / 795 |
| Grade - 11 | 700 | 5 | 17 | 55 | 23 | 5 | 0 | 714 | 650 / 780 |
| Grade - 12 | 133 | * | * | * | * | * | * | * | * |

## Performance Level Categories

Level 1 - Not Yet Meeting Expectations
Level 2 - Partially Meeting Expectations
Level 3 - Approaching Expectations
Level 4 - Meeting Expectations
Level 5 - Exceeding Expectations
Keys:
${ }^{1}$ Students who are Native Hawaiian or Other Pacific Islander
${ }^{2}$ Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

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