## NJSLA Spring State Summary Report

Algebra I SY - 2018-2019

| Student Population Group | Valid <br> Scores | Percent Met/Exceeded Expectations | Level 1 (in Percent) | Level 2 (in Percent) | Level 3 (in Percent) | Level 4 (in Percent) | $\begin{gathered} \text { Level } 5 \\ \text { (in Percent) } \end{gathered}$ | Median Scale Score | Scale Score Range <br> Low: 650 <br> High:850 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 108,365 | 43 | 9 | 26 | 21 | 38 | 6 | 744 | 650 / 850 |


| Race/Ethnicity | Valid <br> Scores | Percent Met/Exceeded Expectations | Level 1 (in Percent) | $\begin{gathered} \text { Level } 2 \\ \text { (in Percent) } \end{gathered}$ | Level 3 (in Percent) | Level 4 (in Percent) | Level 5 (in Percent) | Median Scale Score | Scale Score Range <br> Low: 650 <br> High:850 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 47,868 | 55 | 5 | 18 | 22 | 49 | 6 | 754 | 650 / 850 |
| African American | 15,873 | 20 | 17 | 41 | 22 | 19 | 1 | 724 | 650 / 850 |
| Asian | 11,087 | 78 | 2 | 8 | 12 | 55 | 23 | 781 | 650 / 850 |
| Pacific Islander ${ }^{1}$ | 237 | 55 | 8 | 18 | 19 | 48 | 7 | 756 | 661 / 832 |
| Hispanic | 31,293 | 24 | 15 | 38 | 23 | 23 | 1 | 724 | 650 / 850 |
| American Indian | 116 | 43 | 10 | 27 | 21 | 37 | 6 | 744 | 660 / 850 |
| Other ${ }^{2}$ | 1,891 | 52 | 7 | 21 | 20 | 44 | 8 | 752 | 650 / 850 |


| Gender | Valid <br> Scores | Percent Met/Exceeded Expectations | Level 1 (in Percent) | Level 2 <br> (in Percent) | Level 3 (in Percent) | $\begin{gathered} \text { Level } 4 \\ \text { (in Percent) } \end{gathered}$ | Level 5 (in Percent) | Median <br> Scale <br> Score | Scale Score Range <br> Low: 650 <br> High:850 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52,595 | 45 | 8 | 25 | 22 | 40 | 5 | 745 | 650 / 850 |
| Male | 55,770 | 42 | 10 | 27 | 21 | 35 | 6 | 740 | 650 / 850 |

## Keys:

${ }^{1}$ Students who are Native Hawaiian or Other Pacific Islander
${ }^{2}$ Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students


## NJSLA Spring State Summary Report

Algebra I SY - 2018-2019

| Subgroup | Valid <br> Scores | Percent Met/Exceeded Expectations | Level 1 (in Percent) | Level 2 (in Percent) | Level 3 (in Percent) | Level 4 (in Percent) | Level 5 (in Percent) | Median <br> Scale <br> Score | Scale Score Range <br> Low: 650 <br> High:850 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELL | 7,329 | 15 | 26 | 44 | 16 | 13 | 2 | 711 | 650 / 850 |
| Current ELL | 5,331 | 8 | 31 | 47 | 14 | 7 | 1 | 710 | 650 / 850 |
| Former ELL | 1,998 | 32 | 13 | 33 | 22 | 29 | 4 | 730 | 650 / 850 |
| Students With Disabilities | 16,238 | 12 | 22 | 48 | 18 | 11 | 1 | 718 | 650 / 850 |
| Economically Disadvantaged | 36,729 | 23 | 16 | 38 | 23 | 22 | 1 | 724 | 650 / 850 |
| Non-Econ. Disadvantaged | 71,636 | 54 | 6 | 20 | 21 | 46 | 8 | 754 | 650 / 850 |
| SE Accommodation | 15,043 | 15 | 20 | 45 | 20 | 14 | 1 | 718 | 650 / 850 |


| Grade | Valid <br> Scores | Percent Met/Exceeded Expectations | Level 1 (in Percent) | Level 2 (in Percent) | Level 3 (in Percent) | Level 4 (in Percent) | Level 5 (in Percent) | Median <br> Scale <br> Score | Scale Score Range <br> Low: 650 <br> High:850 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade - 06 | 67 | * | * | * | * | * | * | * | * |
| Grade - 07 | 4,648 | 95 | 0 | 1 | 4 | 60 | 35 | 794 | 650 / 850 |
| Grade - 08 | 32,413 | 75 | 3 | 9 | 13 | 63 | 12 | 774 | 650 / 850 |
| Grade - 09 | 64,154 | 27 | 12 | 34 | 27 | 27 | 1 | 730 | 650 / 850 |
| Grade - 10 | 7,078 | 8 | 22 | 50 | 20 | 8 | 0 | 718 | 650 / 850 |
| Grade - Other | 5 | * | * | * | * | * | * | * | * |

## Performance Level Categories

Level 1 - Not Yet Meeting Expectations
Level 2 - Partially Meeting Expectations
Level 3 - Approaching Expectations
Level 4 - Meeting Expectations
Level 5 - Exceeding Expectations

## Keys:

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${ }^{2}$ Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students

High School Mathematics results do not include Grade 11 tests

