

# NJSLA Spring State Summary Report Geometry SY - 2018-2019

Student Population Group	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
All Students	81,656	32	10	25	33	27	5	736	650 / 850

Race/Ethnicity	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
White	38,577	40	6	18	36	34	5	743	650 / 850
African American	11,083	12	21	37	29	11	1	717	650 / 831
Asian	8,338	67	2	8	23	45	22	763	650 / 850
Pacific Islander 1	196	41	7	24	28	32	9	743	672 / 850
Hispanic	22,135	16	16	36	32	15	1	722	650 / 828
American Indian	94	35	11	23	31	31	4	739	650 / 791
Other <sup>2</sup>	1,233	43	6	19	32	34	9	743	650 / 828

Gender	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
Female	40,508	33	9	24	35	28	5	736	650 / 850
Male	41,148	32	12	25	31	26	6	734	650 / 850

#### Keys

<sup>&</sup>lt;sup>1</sup> Students who are Native Hawaiian or Other Pacific Islander

<sup>&</sup>lt;sup>2</sup> Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

<sup>\*</sup> Data is suppressed to protect the confidentiality of the students High School Mathematics results do not include Grade 11 tests



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Subgroup	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
ELL	4,470	9	27	44	20	8	1	710	650 / 850
Current ELL	3,261	4	32	48	16	4	0	710	650 / 825
Former ELL	1,209	23	14	34	29	20	3	725	650 / 850
Students With Disabilities	10,791	7	28	42	22	7	1	711	650 / 850
<b>Economically Disadvantaged</b>	24,998	14	18	36	32	13	1	721	650 / 850
Non-Econ. Disadvantaged	56,658	40	7	20	33	33	7	743	650 / 850
SE Accommodation	10,412	10	26	40	24	9	1	716	650 / 850

Grade	Valid Scores	Percent Met/Exceeded Expectations	Level 1 (in Percent)	Level 2 (in Percent)	Level 3 (in Percent)	Level 4 (in Percent)	Level 5 (in Percent)	Median Scale Score	Scale Score Range Low: 650 High:850
Grade - 08	3,685	93	0	1	6	49	44	779	650 / 850
Grade - 09	24,777	59	4	10	27	50	9	755	650 / 850
Grade - 10	53,131	15	14	33	37	15	1	725	650 / 831
Grade - Other	63	98	0	2	0	27	71	793	723 / 850

### **Performance Level Categories**

Level 1 - Not Yet Meeting Expectations

Level 2 - Partially Meeting Expectations

Level 3 - Approaching Expectations

Level 4 - Meeting Expectations

Level 5 - Exceeding Expectations

#### Keys:

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<sup>&</sup>lt;sup>2</sup> Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

<sup>\*</sup> Data is suppressed to protect the confidentiality of the students High School Mathematics results do not include Grade 11 tests