## NJSLA Spring State Summary Report

Geometry SY - 2018-2019

| Student Population Group | Valid <br> Scores | Percent Met/Exceeded Expectations | Level 1 (in Percent) | Level 2 (in Percent) | Level 3 (in Percent) | Level 4 (in Percent) | $\begin{gathered} \text { Level } 5 \\ \text { (in Percent) } \end{gathered}$ | Median Scale Score | Scale Score Range <br> Low: 650 <br> High:850 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 81,656 | 32 | 10 | 25 | 33 | 27 | 5 | 736 | 650 / 850 |


| Race/Ethnicity | Valid <br> Scores | Percent <br> Met/Exceeded Expectations | Level 1 (in Percent) | Level 2 (in Percent) | Level 3 (in Percent) | Level 4 (in Percent) | Level 5 (in Percent) | Median Scale Score | Scale Score Range <br> Low: 650 <br> High:850 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 38,577 | 40 | 6 | 18 | 36 | 34 | 5 | 743 | 650 / 850 |
| African American | 11,083 | 12 | 21 | 37 | 29 | 11 | 1 | 717 | 650 / 831 |
| Asian | 8,338 | 67 | 2 | 8 | 23 | 45 | 22 | 763 | 650 / 850 |
| Pacific Islander ${ }^{1}$ | 196 | 41 | 7 | 24 | 28 | 32 | 9 | 743 | 672 / 850 |
| Hispanic | 22,135 | 16 | 16 | 36 | 32 | 15 | 1 | 722 | 650 / 828 |
| American Indian | 94 | 35 | 11 | 23 | 31 | 31 | 4 | 739 | 650 / 791 |
| Other ${ }^{2}$ | 1,233 | 43 | 6 | 19 | 32 | 34 | 9 | 743 | 650 / 828 |


| Gender | Valid <br> Scores | Percent <br> Met/Exceeded Expectations | Level 1 (in Percent) | Level 2 (in Percent) | Level 3 (in Percent) | Level 4 (in Percent) | Level 5 (in Percent) | Median <br> Scale <br> Score | Scale Score Range <br> Low: 650 <br> High:850 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40,508 | 33 | 9 | 24 | 35 | 28 | 5 | 736 | 650 / 850 |
| Male | 41,148 | 32 | 12 | 25 | 31 | 26 | 6 | 734 | 650 / 850 |

Keys:
${ }^{1}$ Students who are Native Hawaiian or Other Pacific Islander
${ }^{2}$ Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students


## NJSLA Spring State Summary Report

Geometry SY - 2018-2019

| Subgroup | Valid <br> Scores | Percent Met/Exceeded Expectations | Level 1 (in Percent) | $\begin{gathered} \text { Level } 2 \\ \text { (in Percent) } \end{gathered}$ | Level 3 (in Percent) | Level 4 (in Percent) | Level 5 (in Percent) | Median Scale Score | Scale Score Range <br> Low: 650 <br> High:850 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELL | 4,470 | 9 | 27 | 44 | 20 | 8 | 1 | 710 | 650 / 850 |
| Current ELL | 3,261 | 4 | 32 | 48 | 16 | 4 | 0 | 710 | 650 / 825 |
| Former ELL | 1,209 | 23 | 14 | 34 | 29 | 20 | 3 | 725 | 650 / 850 |
| Students With Disabilities | 10,791 | 7 | 28 | 42 | 22 | 7 | 1 | 711 | 650 / 850 |
| Economically Disadvantaged | 24,998 | 14 | 18 | 36 | 32 | 13 | 1 | 721 | 650 / 850 |
| Non-Econ. Disadvantaged | 56,658 | 40 | 7 | 20 | 33 | 33 | 7 | 743 | 650 / 850 |
| SE Accommodation | 10,412 | 10 | 26 | 40 | 24 | 9 | 1 | 716 | 650 / 850 |


| Grade | Valid <br> Scores | Percent <br> Met/Exceeded Expectations | Level 1 (in Percent) | Level 2 (in Percent) | Level 3 (in Percent) | Level 4 (in Percent) | Level 5 (in Percent) | Median Scale Score | Scale Score Range <br> Low: 650 <br> High:850 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade - 08 | 3,685 | 93 | 0 | 1 | 6 | 49 | 44 | 779 | 650 / 850 |
| Grade - 09 | 24,777 | 59 | 4 | 10 | 27 | 50 | 9 | 755 | 650 / 850 |
| Grade - 10 | 53,131 | 15 | 14 | 33 | 37 | 15 | 1 | 725 | 650 / 831 |
| Grade - Other | 63 | 98 | 0 | 2 | 0 | 27 | 71 | 793 | 723 / 850 |

## Performance Level Categories

Level 1 - Not Yet Meeting Expectations
Level 2 - Partially Meeting Expectations
Level 3 - Approaching Expectations
Level 4 - Meeting Expectations
Level 5 - Exceeding Expectations

## Keys:

${ }^{1}$ Students who are Native Hawaiian or Other Pacific Islander
${ }^{2}$ Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded

* Data is suppressed to protect the confidentiality of the students

High School Mathematics results do not include Grade 11 tests

