SADDLE BROOK BOARD OF EDUCATION
AUDITORS’ MANAGEMENT REPORT ON
ADMINISTRATIVE FINDINGS -
FINANCIAL COMPLIANCE AND PERFORMANCE
JUNE 30, 2018
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INDEPENDENT AUDITOR’S MANAGEMENT REPORT

Honorable President and Members
of the Board of Trustees
Saddle Brook Board of Education
Saddle Brook, New Jersey

We have audited in accordance with auditing standards generally accepted in the United States of America and Government Auditing Standards issued by the Comptroller General of the United States, the basic financial statements of the Saddle Brook Board of Education as of and for the fiscal year ended June 30, 2018, and have issued our report thereon dated January 23, 2019.

As part of our audit, we performed procedures required by the Office of School Finance, Department of Education, State of New Jersey and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended solely for the information and use of management, the Board of Trustees, others within the District and the New Jersey State Department of Education. However, this report is a matter of public record and its distribution is not limited.

Respectfully submitted,

LERCH, VINCI & HIGGINS, LLP
Certified Public Accountants
Public School Accountants

Paul J. Lerch
Certified Public Accountant
Public School Accountant
PSA Number CS01118

Fair Lawn, New Jersey
January 23, 2019
SADDLE BROOK BOARD OF EDUCATION
ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE REPORTING
FOR THE FISCAL YEAR ENDED JUNE 30, 2018

Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and Treasurer of School Moneys, the activities of the Board of Education, the records of the various funds under the auspices of the Board of Education.

Administrative Practices and Procedures

Insurance

Fire insurance coverage was carried in the amounts as detailed on the Insurance Schedule contained in the district's CAFR.


<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Raymond Karaty, CPA, PSA</td>
<td>Board Secretary/School Business Administrator</td>
<td>$250,000</td>
</tr>
<tr>
<td>Peter Bellani, CPA</td>
<td>Treasurer of School Moneys</td>
<td>$250,000</td>
</tr>
</tbody>
</table>

There is an Employees’ Dishonesty Faithful Performance coverage with Selective Insurance Company of America, covering all other employees with multiple coverage of $400,000.

Tuition Charges

A comparison of tentative tuition charges and actual certified tuition charges was made. The Board made a proper adjustment to the billings to sending districts for the adjustment in per pupil costs in accordance with N.J.A.C. 6A:23-3.1(f)3.

Financial Planning, Accounting and Reporting

Examination of Claims

An examination of claims paid during the period under review did not indicate any discrepancies with respect to signatures, certifications or supporting documentation.
Financial Planning, Accounting and Reporting (Continued)

Payroll Account

The net salaries of all employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls tested were certified by the President of the Board and the Board Secretary/Business Administrator and approved by the Chief School Administrator.

Salary withholdings were promptly remitted to the proper agencies, including health benefits premium amounts withheld due to the General Fund.

The School Business Administrator completed and filed the required Certification of Compliance with Federal and State Law respecting the reporting of compensation for certain employees.

Employee Position Control Roster

The District maintained an employee position control roster.

Travel

The District has adopted a policy regulating district travel.

Payments made to employees for a travel event were in accordance with the approved travel policy.

Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6:20-2A.2(m) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C 6A:23-8.2. As a result of the procedures performed, there were no errors.

Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30, for goods not yet received or services not yet rendered and it was determined that no blanket purchase orders were included in the balance of the reserve for encumbrances. Also, unpaid purchase orders included in the balance of accounts payable were reviewed for propriety and to determine that goods were received and services were rendered, as of June 30.

Board Secretary's Records

The financial records, books of account and minutes maintained by the Board Secretary were in very good condition.

Acknowledgment of the Board’s receipt of the Board Secretary and Treasurer’s monthly financial reports was included in the minutes.

Bids received were summarized in the minutes (N.J.S.A. 18A:18A-21).

The prescribed contractual order system was followed.
Treasurer's Records

The following items were noted during our review of the records of the Treasurer.


All cash receipts were promptly deposited.

The Treasurer’s records were in agreement with the Board Secretary’s records.

Unemployment Compensation Insurance Trust Fund

The Board has adopted the direct reimbursement method and has established an Unemployment Compensation Insurance Trust Fund. The financial transactions of this fund are reported in the Expendable Trust Fund.

Elementary and Secondary Education Act (E.S.E.A.)/as amended by the Every Student Succeeds Act (ESSA)

The E.S.E.A./IASA financial exhibits are contained within the Special Revenue Fund of the CAFR. This section of the CAFR documents the financial position pertaining to projects under Title I, Title IIA and Title III of the Elementary and Secondary Education Act.

Other Special Federal and/or State Projects

The district's Special Projects were approved as listed on Exhibit K-3 and K-4 located in the CAFR.

Our examination of the Federal and State funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

T.P.A.F. Reimbursements

Our audit procedures included a test of the semi-monthly reimbursements filed with the Department of Education for district employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

TPAF Reimbursement to the State for Federal Salary Expenditures

The reimbursement to the State for the amount of the expenditure charged to the current year’s Final Report for all federal awards for the school district (or charter school or renaissance school project) to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the school district (or charter school or renaissance school project) for those employees whose salaries are identified as being paid from federal funds was made subsequent to the end of the 60 day grant liquidations period, but prior to the 90 day grant liquidation period required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.
Financial Planning, Accounting and Reporting (Continued)

Nonpublic State Aid

Project completion reports were finalized and transmitted to Department by the due date.

School Purchasing Programs

Contracts and Agreements Requiring Advertisement for Bids

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 are $40,000 (with a qualified purchasing agent) and $29,000 (without a qualified purchasing agent), respectively. The District has appointed Raymond Karaty as a qualifying purchasing agent. The law regulating bidding for public school student transportation contracts under NJSA 18A:39-3 is $19,000 for 2017-18.

The board of education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the fiscal year. Where question arises as to whether any contract or agreement might result in violation of the statute, the Solicitor’s opinion should be sought before a commitment is made.

Inasmuch as the system of records did not provide for an accumulation of payments for categories for the performance of any work or goods or service, the results of such an accumulation could not reasonably be ascertained. Disbursements were reviewed, however, to determine whether any clear-cut violations existed.

Resolutions were adopted authorizing the awarding of contracts or agreements for “Professional Services” per N.J.S.A. 18A:18A-5.

The system of records did not provide for an accumulation of purchases for which the school board used contracts entered into by the State Department of Purchase and Property pursuant to Ch. 114, P.L. 1977, therefore, the extent of such purchases could not reasonably be ascertained.

Food Service Fund

The school food service program was not selected as a major federal and/or state program. However, the program expenditures exceeded $100,000 in federal and/or state support. Accordingly, we inquired of school management, or appropriate school food service personnel, as to whether the SFA had any Child Nutrition Program reimbursement overclaims or underclaims. We inquired of school management, or appropriate school food service personnel, as to whether the SFA’s expenditures of school food service revenues were limited to allowable direct and indirect costs. No exceptions were noted.

The financial transactions and statistical records of the school food services were maintained in good condition.

The District utilizes a food service management company (FSMC) and is depositing and expending program monies in accordance with N.J.S.A. 18A:17-34, and 19-1 through 19-4.1. Provisions of the FSMC contract/addendum were reviewed and audited. The FSMC contract includes an operating results provision which guarantees that the food service program will have a profit. The operating results provision has been met.

Expenditures were separately recorded as food, labor and other costs. Vendor invoices were reviewed and costs verified. Inventory records on food supply items were currently maintained and properly applied in determining the cost of food and supplies used.
Food Service Fund (Continued)

The cash disbursements records reflected expenditures for program related goods and services. The appropriate revenue and expenditure records were maintained in order to substantiate the non-profit status of the school food service.

Food Distribution Program commodities were received and a single inventory was maintained on a first-in, first-out basis.

Net cash resources did not exceed three months average expenditures.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled Enterprise Funds.

The Statement of Revenues, Expenses, and Changes in Fund Net Assets (CAFR Schedule B-5) does separate program and non-program revenue and program and non-program cost of goods sold.

Community Programs Fund

Cash receipts and cash disbursements were maintained in good condition and in accordance with established Board policy.

Student Activity Fund and Athletic Account

The District had a policy and procedures in place for regulating the student activity funds.

Cash receipts and cash disbursements were maintained in good condition.

Application for State School Aid

Our audit procedures included a test of information reported in the October 13, 2017 Application for State School Aid (A.S.S.A.) for on-roll, private school for the handicapped, low-income, related services and bilingual education. We also performed a review of the district procedures related to its completion. The information on the A.S.S.A. was compared to the district workpapers with isolated exception. The information that was included on the workpapers was verified with isolated exceptions. The results of our procedures are presented in the Schedule of Audited Enrollments.

Pupil Transportation

Our audit procedures included a test of on roll status reported in the 2017-18 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report with isolated exceptions. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a review of transportation related contracts and purchases. Based on our review, the district complied with proper bidding procedures and award of contracts. No exceptions were noted in our review of transportation related purchases of goods and services.

Facilities and Capital Assets

Our procedures included a review of SDA grant agreement for consistency with recording SDA revenue, transfer of Local Funds from the General Fund or from the Capital Reserve Account, and awarding contracts for eligible facilities construction.
Testing for Lead of all Drinking Water in Educational Facilities

The school district adhered to all requirements of N.J.A.C. 26-1.2 and 12.4 related to the testing for lead of all drinking water in educational facilities.

Follow-up on Prior Year Findings

In accordance with government auditing standards, our procedures included a review of all prior year recommendations and corrective action has been taken.
SADDLE BROOK BOARD OF EDUCATION
FOOD SERVICE FUND
SCHEDULE OF MEAL COUNT ACTIVITY
FOR THE FISCAL YEAR ENDED JUNE 30, 2018

NOT APPLICABLE
FOOD SERVICE FUND  
SCHEDULE OF NET CASH RESOURCES  
FOR THE FISCAL YEAR ENDED JUNE 30, 2018

<table>
<thead>
<tr>
<th>Current Assets</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash &amp; Cash Equiv.</td>
<td>$52,580</td>
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<tr>
<td>Due from Other Gov'ts</td>
<td>$8,809</td>
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<tr>
<td>Accounts Receivable</td>
<td>$4,898</td>
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<tr>
<td>Investments</td>
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<table>
<thead>
<tr>
<th>Current Liabilities</th>
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</thead>
<tbody>
<tr>
<td>Less Accounts Payable</td>
<td>$4,561</td>
</tr>
<tr>
<td>Less Accruals</td>
<td></td>
</tr>
<tr>
<td>Less Due to Other Funds</td>
<td></td>
</tr>
<tr>
<td>Less Lease Payable</td>
<td>$9,263</td>
</tr>
<tr>
<td>Less Deferred Revenue</td>
<td>$14,963</td>
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</table>

| Net Cash Resources     | $37,100 |

Net Adj. Total Operating Expense:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Tot. Operating Exp.</td>
<td>$567,708</td>
</tr>
<tr>
<td>Less Depreciation</td>
<td>$(17,233)</td>
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</tbody>
</table>

| Adj. Tot. Oper. Exp.   | $550,475 |

Average Monthly Operating Expense:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>B / 10</td>
<td>$55,048</td>
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</table>

Three times monthly Average:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>3 X C</td>
<td>$165,143</td>
</tr>
</tbody>
</table>

TOTAL IN BOX A           | $37,100 |
LESS TOTAL IN BOX D      | $165,143 |
NET                     | $(128,043)|

From above:

A is greater than D, cash exceeds 3 X average monthly operating expenses.
## SADDLE BROOK BOARD OF EDUCATION
### APPLICATION FOR STATE SCHOOL AID
#### ENROLLMENT AS OF OCTOBER 13, 2017

<table>
<thead>
<tr>
<th>Class</th>
<th>Reported on Original A.S.S.A.</th>
<th>Reported on Workpapers</th>
<th>Errors</th>
<th>Sample Selected from Workpapers</th>
<th>Verified per Register</th>
<th>Errors per Registers</th>
<th>Reported on A.S.S.A. as Private Schools Verified</th>
<th>Sample Sample Sample Sample Sample Sample</th>
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<td>On Roll</td>
<td>Full</td>
<td>Shared</td>
<td>On Roll</td>
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<td>Shared</td>
<td>Full</td>
<td>Shared</td>
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<td>Half Day Pre K (3yrs)</td>
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<td>6</td>
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<td>-</td>
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<tr>
<td>Full Day Pre K (3yrs)</td>
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<td>8</td>
<td>7</td>
<td>1</td>
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<td>-</td>
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<tr>
<td>Half Day Pre K (4yrs)</td>
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<td>-</td>
<td>3</td>
<td>3</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Full Day Pre K (4yrs)</td>
<td>3</td>
<td>3</td>
<td>-</td>
<td>3</td>
<td>3</td>
<td>-</td>
<td>-</td>
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<tr>
<td>Half Day Kindergarten</td>
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<td>107</td>
<td>-</td>
<td>43</td>
<td>42</td>
<td>1</td>
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<td>34</td>
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<tr>
<td>Grade 5</td>
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<td>-</td>
<td>34</td>
<td>34</td>
<td>-</td>
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<tr>
<td>Grade 6</td>
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<td>113</td>
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<td>39</td>
<td>39</td>
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<tr>
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</tr>
<tr>
<td>Grade 8</td>
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<td>102</td>
<td>102</td>
<td>-</td>
<td>-</td>
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<tr>
<td>Grade 9</td>
<td>119</td>
<td>119</td>
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<td>119</td>
<td>119</td>
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<tr>
<td>Grade 10</td>
<td>109</td>
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<td>3</td>
<td>109</td>
<td>108</td>
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<td>Grade 11</td>
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<td>1</td>
<td>94</td>
<td>94</td>
<td>1</td>
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<tr>
<td>Grade 12</td>
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<td>78</td>
<td>78</td>
<td>3</td>
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<td>-</td>
</tr>
<tr>
<td>Subtotal</td>
<td>1,365</td>
<td>9.0</td>
<td>1,364</td>
<td>8</td>
<td>1</td>
<td>1</td>
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<td>-</td>
</tr>
</tbody>
</table>

| Sp Ed - Elementary           | 170     | 170  | -      | 27      | 27   | -      | -    | -      | 5     | 5      | 5     | -      |
| Sp Ed - Middle School        | 89      | 80   | 9      | 12      | 12   | -      | -    | -      | 7     | 7      | 7     | -      |
| Sp Ed - High School          | 97      | 97   | 6      | 15      | 15   | -      | -    | -      | 21    | 16     | 16    | -      |
| Subtotal                     | 347     | 6    | 347    | 6      | -    | -      | 54   | 54     | 33    | 28     | 28    | -      |
| Totals                       | 1,712   | 15   | 1,711  | 14     | 1     | 1      | 929  | 8      | 926   | 9      | 3      | (1)    | 33   | 28     | 28    |

**Percentage Error**

- 0.06% 6.67%
- 0.32% 15.38%
- 0.00%
### SADDLE BROOK BOARD OF EDUCATION
APPLICATION FOR STATE SCHOOL AID
ENROLLMENT AS OF OCTOBER 13, 2017

#### Low Income Sample for Verification

<table>
<thead>
<tr>
<th>Grade</th>
<th>Half Day Pre K (3yrs)</th>
<th>Full Day Pre K (3yrs)</th>
<th>Half Day Pre K (4yrs)</th>
<th>Full Day Pre K (4yrs)</th>
<th>Half Day Kindergarten</th>
<th>Full Day Kindergarten</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>9</td>
<td>10</td>
<td>(1)</td>
<td></td>
<td>15</td>
<td></td>
</tr>
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#### Resident LEP Low Income Sample for Verification

<table>
<thead>
<tr>
<th>Grade</th>
<th>Half Day Pre K (3yrs)</th>
<th>Full Day Pre K (3yrs)</th>
<th>Half Day Pre K (4yrs)</th>
<th>Full Day Pre K (4yrs)</th>
<th>Half Day Kindergarten</th>
<th>Full Day Kindergarten</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>21</td>
<td>21</td>
<td>10</td>
<td>10</td>
<td>15</td>
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#### Transportation

<table>
<thead>
<tr>
<th>Category</th>
<th>Reported on A.S.S.A</th>
<th>Reported on Workpapers</th>
<th>Errors</th>
<th>Sample Verified from Application and Register</th>
<th>Sample Errors</th>
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</thead>
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<td>Transported - Non - Public</td>
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<td>50</td>
</tr>
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<td>Special Ed. - Public</td>
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<td>25</td>
<td>25</td>
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<tr>
<td>Special Needs - Public</td>
<td>43</td>
<td>43</td>
<td>-</td>
<td>25</td>
<td>25</td>
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</table>

#### Totals

<table>
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<th>Category</th>
<th>Reported on A.S.S.A</th>
<th>Reported on Workpapers</th>
<th>Errors</th>
<th>Sample Verified from Application and Register</th>
<th>Sample Errors</th>
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<tbody>
<tr>
<td>Low Income</td>
<td>311</td>
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<td>-</td>
<td>149</td>
<td>149</td>
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<tr>
<td>Resident LEP Low Income</td>
<td>331</td>
<td>331</td>
<td>-</td>
<td>159</td>
<td>156</td>
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</table>

### Percentage Error

- **Transportation:** 0.00% 0.00% 0.00% 0.00%
SADDLE BROOK BOARD OF EDUCATION
APPLICATION FOR STATE SCHOOL AID
ENROLLMENT AS OF OCTOBER 13, 2017

<table>
<thead>
<tr>
<th>Resident LEP Not Low Income</th>
<th>Sample for Verification</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Sample Selected from Workpapers</td>
</tr>
<tr>
<td></td>
<td>Errors</td>
</tr>
<tr>
<td>Half Day Pre K (3yrs)</td>
<td>-</td>
</tr>
<tr>
<td>Full Day Pre K (3yrs)</td>
<td>-</td>
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<tr>
<td>Half Day Pre K (4yrs)</td>
<td>-</td>
</tr>
<tr>
<td>Full Day Pre K (4yrs)</td>
<td>-</td>
</tr>
<tr>
<td>Half Day Kindergarten</td>
<td>-</td>
</tr>
<tr>
<td>Grade 1</td>
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</tr>
<tr>
<td>Grade 2</td>
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<td>Grade 4</td>
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<tr>
<td>Grade 8</td>
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<td>Grade 10</td>
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<td>Grade 11</td>
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<td>Grade 12</td>
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<td>Subtotal</td>
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<td>Sp Ed - Elementary</td>
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<tr>
<td>Sp Ed - Middle School</td>
<td>-</td>
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<tr>
<td>Sp Ed - High School</td>
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<tr>
<td>Subtotal</td>
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<tr>
<td>Totals</td>
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</tr>
</tbody>
</table>

-4.00%                      0.00%
SADDLE BROOK BOARD OF EDUCATION
CALCULATION OF EXCESS SURPLUS
FOR THE FISCAL YEAR ENDED JUNE 30, 2018

2017-2018 Total General Fund Expenditures per the CAFR $37,676,332

Decreased by:
- Assets Acquired by Capital Lease 413,442
- On-Behalf TPAF Pension & Social Security 3,979,784

Adjusted 2017-2018 General Fund Expenditures $33,283,106

2% of Adjusted 2017-2018 General Fund Expenditures $665,662

Increased by: Allowable Adjustments 71,068

Maximum Unreserved/Undesignated Fund Balance $736,730

Total General Fund - Fund Balance at June 30, 2018 (Per CAFR Budgetary Comparison Schedule/Statement) $1,063,530

Decreased by:
- Year End Encumbrances $59,920
- Capital Reserve 375,268
- Maintenance Reserve 100,000
- Legally Restricted- Excess Surplus- Designated for for Subsequent Year's Expenditures 108,338

Total Unassigned Fund Balance $420,004

Reserved Fund Balance - Excess Surplus $-

Recapitulation of Excess Surplus as of June 30, 2018
- Reserved Excess Surplus- Designated for Subsequent Year's Expenditures $108,338
- Reserved Excess Surplus $-

Total Excess Surplus $108,338

Detail of Allowable Adjustements
- Ordinary Aid Award- Excess over Budgeted Amount 33,948
- Non-Public Transportation Award 37,120

$71,068
SADDLE BROOK BOARD OF EDUCATION  
ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE REPORTING  
FOR THE FISCAL YEAR ENDED JUNE 30, 2018  

RECOMMENDATIONS

I. Administration Practices and Procedures

There are none.

II. Financial Planning, Accounting and Reporting

There are none.

III. School Purchasing Program

There are none.

IV. Food Service Fund

There are none.

V. Community School Fund

There are none.

VI. Student Activity Fund and Athletic Account

There are none.

VII. Application for State School Aid

There are none.

VIII. Pupil Transportation

There are none.

IX. Facilities and Capital Assets

There are none.

X Miscellaneous

There are none.

XI. Status of Prior Year Audit Findings/Recommendations

Corrective action has been taken.
SADDLE BROOK BOARD OF EDUCATION
ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE REPORTING
FOR THE FISCAL YEAR ENDED JUNE 30, 2018

ACKNOWLEDGEMENT

We received the complete cooperation of all the officials of the school district and we greatly appreciate the courtesies extended to us.

Respectfully submitted,

LERCH, VINCI & HIGGINS, LLP

[Signature]

Paul J. Lerch
Public School Accountant
Certified Public Accountant