PAUL ROBESON CHARTER SCHOOL
FOR THE HUMANITIES
AUDITORS MANAGEMENT REPORT
ON ADMINISTRATIVE FINDINGS
FINANCIAL COMPLIANCE AND PERFORMANCE
FOR THE FISCAL YEAR ENDED JUNE 30, 2018
XI. AUDITORS MANAGEMENT REPORT ON ADMINISTRATION FINDINGS
FINANCIAL, COMPLIANCE AND PERFORMANCE

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REPORT OF INDEPENDENT AUDITORS

The Honorable Chairman and
Members of the Board of Trustees
Paul Robeson Charter School for the Humanities
County of Mercer
Trenton, New Jersey

I have audited, in accordance with generally accepted audit standards and Government Auditing Standards issued by the Comptroller General of the United States, the basic financial statements of the Board of Trustees of the Paul Robeson Charter School for the Humanities, in the County of Mercer, for the year ended June 30, 2018 and have issued my report thereon dated February 7, 2019.

As part of my audit, I performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended for the information of the Paul Robeson Charter School for the Humanities Board of Trustees’ management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Licensed Public School Accountant No. 20CS00206400

Gerald D. Longo  
Certified Public Accountant  

February 7, 2019
GENERAL COMMENTS

Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and the Treasurer of School Moneys, the activities of the Board of Trustee’s, and the records of the various funds under the auspices of the Board of Trustee’s.

Administrative Practices and Procedures

Insurance

Insurance coverage was carried in various amounts as detailed on Exhibit J-20, Insurance Schedule contained in the Charter School’s CAFR. This includes public official bonds.

Tuition Charges

A review of financial statements indicated that the Charter School charged no tuition for any student attending the Charter School.

Financial Planning, Accounting and Reporting

Examination of Claims

An examination of claims paid during the period under review did not indicate any discrepancies with respect to signatures, certification or supporting documentation.

Payroll Accounts

The net salaries of all employees of the School were deposited in the Payroll Account. Employees payroll deductions and employees share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls were approved by the President of the Board and the Board Secretary/Business Administrator.

Salary withholdings were promptly remitted to the proper agencies, including health benefit withholding due to the general fund.

Payrolls were delivered to the Secretary of the Board who then deposited with warrants in separate bank accounts for net payroll and withholdings.

Reserve for Encumbrances, and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30 for proper classification of orders as reserve for encumbrances and accounts payable. No exceptions were noted during our review.

Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with the N.J.A.C. 6A:23A-16.2(f) as part of my test of transactions of randomly selected expenditure items. I also reviewed the coding of all
expenditures included in my compliance and single audit testing procedures. In addition to randomly selecting a test sample, my sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3. As a result of the procedures performed, a transaction error rate of 0% overall was noted and no additional procedures were deemed necessary to test the propriety of expenditure classification.

a) **General Classification Findings**

   No exceptions or discrepancies were noted in the general classification of expenditures.

b) **Administrative Classification Findings**

   No exceptions or discrepancies were noted in the administrative classification of expenditures.

**Board Secretary’s Records**

My review of the financial and accounting records maintained by the business office disclosed no exceptions or discrepancies.

**Elementary and Secondary Education Act (E.S.E.A.)/Improving America's Schools Act (IASA) as reauthorized by the No Child Left Behind Act of 2001**

The E.S.E.A./NCLB financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the projects under various Titles of the Elementary and Secondary Education Act as amended and reauthorized.

The study of compliance for E.S.E.A. indicated no following areas of compliance and/or questionable costs except as follows:

**Other Special Federal and/or State Projects**

The school's other Special and/or State Projects were approved as listed on Exhibit K-3 and Exhibit K-4 located in the CAFR.

My audit of the federal and state funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

The study of compliance for the special projects indicated no areas of non compliance.

**T.P.A.F. Reimbursement**

My audit procedures included a test of the biweekly reimbursements filed with the Department of Education for the Paul Robeson Charter School for the Humanities employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.
School Purchasing Programs

Contracts and Agreements Requiring Advertisement for Bids

NJ.S.A. 18A:18A-1 et seq. (Public School Contracts Law), the associated rules and related information on the statute, and school contracts in general (as of June 2007) is available on the website [http://www.state.nj.us/dca/divisions/dlgs/programs/lpcl.html](http://www.state.nj.us/dca/divisions/dlgs/programs/lpcl.html).

Current statute is posted on the New Jersey Legislature website at:

[http://lis.njleg.state.nj.us/cgibin/om_isapi.dll?clientID=1319801&depth=2&expandheadings=off&headingswithhits=on&infobase=statutes.nfo&softpage=TOC_Frame_Pg42](http://lis.njleg.state.nj.us/cgibin/om_isapi.dll?clientID=1319801&depth=2&expandheadings=off&headingswithhits=on&infobase=statutes.nfo&softpage=TOC_Frame_Pg42)

Bid thresholds in accordance with NJ.S.A. 18A:18A-2 and 18A:18A-3(a) are $40,000 (with a Qualified Purchasing Agent) and $29,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under NJ.S.A. 18A:39-3 is currently $18,300 for 2017-2018.

The charter school board of trustees has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the solicitor's opinion should be sought before a commitment is made.

Based on the results of my examination, I did not note any individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of NJ.S.A. 18A: 18A-4, amended.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per NJ.S.A. 18A:18A-5. My review of the contracts and agreements found that the school was in compliance as to bid advertisements and awards.

School Food Service

The financial transactions and statistical records of the School Food Services Fund were maintained in satisfactory condition. The financial accounts, meal count record and eligibility applications were reviewed on a test-check basis. The number of meals claimed for reimbursement was verified against meal count records. There were minor modifications as noted. Reimbursement vouchers were properly computed and timely filed.

Cash receipts and bank records were reviewed for timely deposit.

Expenditures were separately recorded as food, labor and other costs. Vendor invoices were reviewed and costs verified. Inventory records on food supply items were currently maintained and properly applied in determining the costs of food and supplies used.

The cash disbursement records reflected expenditures for program related goods and services. The cash disbursement records reflected expenditures for program related goods and services. The appropriate revenue and expenditure records were maintained in order to substantiate the nonprofit status of the school food service.

The number of meals claimed for reimbursement was compared to sales and meal count records. As part of the claims review process the Edit Check Worksheet was completed. Reimbursement claims were submitted/certified in a timely manner.
Applications for free and reduced price meals were reviewed for completeness and accuracy. The number of free and reduced price meals claimed as served was compared to the number of valid applications and/or to the list of directly certified students on file, times the number of operating days, on a school by school basis. The free and reduced price meal and free milk policy was reviewed for uniform administration throughout the school system. The required verification procedures for free and reduced price applications were completed and available for review.

The school utilized an outside service to prepare and serve the meals. The outside service was paid based upon a per diem rate.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled Enterprise Funds, Section G of the CAFR.

No exceptions were noted.

**Enrollment Counts and Submissions to the Department**

My audit procedures included a test for information reported on October 15, 2017, and the last day of school for on-roll, special education, bilingual and low-income. No exceptions were noted.

The Charter School maintained work papers on the prescribed state forms or their equivalent. In addition, the Charter School maintained written procedures that appear to be adequate for the recording of student enrollment data.

**Follow-up on Prior Year Findings**

There were no prior year findings.
ACKNOWLEDGEMENT

I received the complete cooperation of all the officials of the school and I greatly appreciate the courtesies extended to me.

Respectfully submitted,

Gerald D. Longo
Certified Public Accountant
Licensed Public School Accountant No. 20CS00206400
# Paul Robeson Charter School for the Humanities

## Food Service Fund

### Number of Meals Served and (Over)/Under Claim

June 30, 2018

<table>
<thead>
<tr>
<th>Program</th>
<th>Meal Category</th>
<th>MEAL CLAIMED</th>
<th>MEALS TESTED</th>
<th>MEALS VERIFIED</th>
<th>Difference</th>
<th>Rate</th>
<th>POTENTIAL (OVER)-UNDER CLAIM</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>National School Lunch</strong></td>
<td>FREE</td>
<td>46,318</td>
<td>46,318</td>
<td>45,792</td>
<td>(526)</td>
<td>3.365</td>
<td>($1,770)</td>
</tr>
<tr>
<td></td>
<td>REDUCED</td>
<td>4,084</td>
<td>4,084</td>
<td>3,988</td>
<td>(96)</td>
<td>2.965</td>
<td>(285)</td>
</tr>
<tr>
<td></td>
<td>PAID</td>
<td>2,822</td>
<td>2,822</td>
<td>2,766</td>
<td>(56)</td>
<td>0.440</td>
<td>(25)</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td></td>
<td>53,224</td>
<td>53,224</td>
<td>52,546</td>
<td>(678)</td>
<td></td>
<td>($2,079)</td>
</tr>
</tbody>
</table>

**School Breakfast**

<table>
<thead>
<tr>
<th>Program</th>
<th>Meal Category</th>
<th>MEAL CLAIMED</th>
<th>MEALS TESTED</th>
<th>MEALS VERIFIED</th>
<th>Difference</th>
<th>Rate</th>
<th>POTENTIAL (OVER)-UNDER CLAIM</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SCHOOL BREAKFAST</strong></td>
<td>FREE</td>
<td>19,035</td>
<td>19,035</td>
<td>18,858</td>
<td>(177)</td>
<td>2.090</td>
<td>($370)</td>
</tr>
<tr>
<td></td>
<td>REDUCED</td>
<td>1,443</td>
<td>1,443</td>
<td>1,405</td>
<td>(38)</td>
<td>1.790</td>
<td>(68)</td>
</tr>
<tr>
<td></td>
<td>PAID</td>
<td>1,397</td>
<td>1,397</td>
<td>1,384</td>
<td>(13)</td>
<td>0.300</td>
<td>(4)</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td></td>
<td>21,875</td>
<td>21,875</td>
<td>21,647</td>
<td>(228)</td>
<td></td>
<td>($442)</td>
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</table>

**After School Snacks**

<table>
<thead>
<tr>
<th>Program</th>
<th>Meal Category</th>
<th>MEAL CLAIMED</th>
<th>MEALS TESTED</th>
<th>MEALS VERIFIED</th>
<th>Difference</th>
<th>Rate</th>
<th>POTENTIAL (OVER)-UNDER CLAIM</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AFTER SCHOOL SNACKS</strong></td>
<td>FREE</td>
<td>22,041</td>
<td>22,041</td>
<td>22,041</td>
<td>0</td>
<td>0.880</td>
<td>$0</td>
</tr>
<tr>
<td></td>
<td>REDUCED</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.440</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>PAID</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.080</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td></td>
<td>22,041</td>
<td>22,041</td>
<td>22,041</td>
<td>0</td>
<td></td>
<td>$0</td>
</tr>
</tbody>
</table>
### SCHEDULE OF AUDITED ENROLLMENTS

<table>
<thead>
<tr>
<th>GRADES</th>
<th>SUBMISSION TO DOE REPORTED ON ROLL</th>
<th>REPORTED WORK PAPERS</th>
<th>VERIFIED REG FORMS</th>
<th>ERR</th>
<th>VERIFIED # OF DAYS ENROLLED</th>
<th>ERR</th>
<th>SPECIAL ED &amp; OR BILINGUAL DOCUMENTATION ERR</th>
<th>VERIFIED # OF DAYS SERVICE PROVIDED ERR</th>
<th>LOW INCOME ERR</th>
<th>VERIFIED DOCUMENTATION ERR</th>
<th>TOTAL ERR</th>
</tr>
</thead>
<tbody>
<tr>
<td>FOURTH</td>
<td>76</td>
<td>38</td>
<td>38</td>
<td>0</td>
<td>38</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>37</td>
</tr>
<tr>
<td>FIFTH</td>
<td>75</td>
<td>37</td>
<td>37</td>
<td>0</td>
<td>37</td>
<td>0</td>
<td>5</td>
<td>5</td>
<td>0</td>
<td>5</td>
<td>36</td>
</tr>
<tr>
<td>SIXTH</td>
<td>76</td>
<td>38</td>
<td>38</td>
<td>0</td>
<td>38</td>
<td>0</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>37</td>
</tr>
<tr>
<td>SEVENTH</td>
<td>76</td>
<td>38</td>
<td>38</td>
<td>0</td>
<td>38</td>
<td>0</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>35</td>
</tr>
<tr>
<td>EIGHTH</td>
<td>77</td>
<td>38</td>
<td>38</td>
<td>0</td>
<td>38</td>
<td>0</td>
<td>5</td>
<td>5</td>
<td>0</td>
<td>5</td>
<td>35</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>380</strong></td>
<td><strong>189</strong></td>
<td><strong>189</strong></td>
<td><strong>0</strong></td>
<td><strong>189</strong></td>
<td><strong>0</strong></td>
<td><strong>17</strong></td>
<td><strong>17</strong></td>
<td><strong>0</strong></td>
<td><strong>17</strong></td>
<td><strong>180</strong></td>
</tr>
</tbody>
</table>

**PERCENTAGE**

|                      | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |

PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES
APPLICATION FOR CHARTER SCHOOL AID
ENROLLMENT COUNT AS OF OCTOBER 15, 2017
<table>
<thead>
<tr>
<th>GRADES</th>
<th>SUBMISSION TO DOE ON ROLL</th>
<th>REPORTED WORK PAPERS</th>
<th>VERIFIED REG FORMS</th>
<th>(INCLUDED IN COLUMN 1) VERIFIED # OF DAYS ENROLLED ERR</th>
<th>SPECIAL ED &amp; OR BILINGUAL ERR</th>
<th>VERIFIED DOCUMENTATION ERR</th>
<th>VERIFIED # OF DAYS SERVICE PROVIDED ERR</th>
<th>LOW INCOME ERR</th>
<th>VERIFIED DOCUMENTATION ERR</th>
<th>ERR</th>
</tr>
</thead>
<tbody>
<tr>
<td>FOURTH</td>
<td>76</td>
<td>38</td>
<td>38</td>
<td>0</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>37</td>
</tr>
<tr>
<td>FIFTH</td>
<td>75</td>
<td>38</td>
<td>38</td>
<td>0</td>
<td>5</td>
<td>5</td>
<td>0</td>
<td>5</td>
<td>0</td>
<td>36</td>
</tr>
<tr>
<td>SIXTH</td>
<td>76</td>
<td>38</td>
<td>38</td>
<td>0</td>
<td>4</td>
<td>4</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>37</td>
</tr>
<tr>
<td>SEVENTH</td>
<td>76</td>
<td>38</td>
<td>38</td>
<td>0</td>
<td>4</td>
<td>4</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>36</td>
</tr>
<tr>
<td>EIGHTH</td>
<td>77</td>
<td>39</td>
<td>39</td>
<td>0</td>
<td>5</td>
<td>5</td>
<td>0</td>
<td>5</td>
<td>0</td>
<td>35</td>
</tr>
<tr>
<td>TOTAL</td>
<td>380</td>
<td>191</td>
<td>191</td>
<td>0</td>
<td>20</td>
<td>20</td>
<td>0</td>
<td>20</td>
<td>0</td>
<td>181</td>
</tr>
</tbody>
</table>

PERCENTAGE 0.00% 0.00% 0.00% 0.00% 0.00% 0.00%
### Paul Robeson Charter School
**NET CASH RESOURCE SCHEDULE**

Net cash resources did/did not exceed three months of expenditures  
Proprietary Funds - Food Service  
FYE June 30, 2018

<table>
<thead>
<tr>
<th>Net Cash Resources:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CAFR</strong> *</td>
<td><strong>Current Assets</strong></td>
</tr>
<tr>
<td>B-4</td>
<td>Cash &amp; Cash Equiv.</td>
</tr>
<tr>
<td>B-4</td>
<td>Due from Other Gov'ts</td>
</tr>
<tr>
<td>B-4</td>
<td>Accounts Receivable</td>
</tr>
<tr>
<td>B-4</td>
<td>Investments</td>
</tr>
<tr>
<td><strong>CAFR</strong></td>
<td><strong>Current Liabilities</strong></td>
</tr>
<tr>
<td>B-4</td>
<td>Less Accounts Payable</td>
</tr>
<tr>
<td>B-4</td>
<td>Less Accruals</td>
</tr>
<tr>
<td>B-4</td>
<td>Less Due to Other Funds</td>
</tr>
<tr>
<td>B-4</td>
<td>Less Deferred Revenue</td>
</tr>
<tr>
<td><strong>Net Cash Resources</strong></td>
<td>-</td>
</tr>
</tbody>
</table>

**Net Adj. Total Operating Expense:**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>B-5</td>
<td>Tot. Operating Exp.</td>
</tr>
<tr>
<td>B-5</td>
<td>Less Depreciation</td>
</tr>
<tr>
<td><strong>Adj. Tot. Oper. Exp.</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Average Monthly Operating Expense:**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>B / 10</td>
<td></td>
</tr>
</tbody>
</table>

**Three times monthly Average:**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>3 X C</td>
<td></td>
</tr>
</tbody>
</table>

| TOTAL IN BOX A | $ | - |
| LESS TOTAL IN BOX D | $ | (69,374.70) |
| **NET** | $ | (69,374.70) |

From above:

A is greater than D, cash exceeds 3 X average monthly operating expenses.  
D is greater than A, cash does not exceed 3 X average monthly operating expenses.

* Inventories are not to be included in total current assets.

**SOURCE - USDA resource management comprehensive review form**
PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES
AUDIT SYNOPSIS RECOMMENDATIONS
FOR THE FISCAL YEAR ENDED JUNE 30, 2018

It is recommended that:

1. Administrative Practices and Procedures
   None

2. Financial Planning, Accounting and Reporting
   None

3. School Purchasing Program
   None

4. School Food Service
   None

5. Student Body Activities
   None

6. Application for State School Aid
   None

7. Pupil Transportation
   None

8. Facilities and Capital Assets
   None

9. Status of Prior Year's Findings Recommendations
   In accordance with government auditing standards, my procedures included a review of all prior year recommendations. Corrective action has been taken on all prior year findings.