JERSEY CITY
COMMUNITY CHARTER SCHOOL

AUDITOR'S MANAGEMENT REPORT ON
ADMINISTRATIVE FINDINGS
FINANCIAL, COMPLIANCE, AND PERFORMANCE

FISCAL YEAR ENDED JUNE 30, 2018
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</tbody>
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REPORT OF INDEPENDENT AUDITORS

Honorable President and
Members of the Board of Trustees of
Jersey City Community Charter School
County of Hudson, New Jersey

We have audited, in accordance with generally accepted audit standards and Government Auditing Standards issued by the Comptroller General of the United States, the basic financial statements of the Board of Trustees of the Jersey City Community Charter School (the “Charter School”) in the County of Hudson, New Jersey for the year ended June 30, 2018, and have issued our report thereon dated February 19, 2019.

As part of our audit, we performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended for the information of the Charter School’s Board of Trustees, management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Barbara Siochi, CPA, CGMA
Licensed Public School Accountant
No. 20CS00260700

Rutherford, New Jersey
February 19, 2019
JERSEY CITY COMMUNITY CHARTER SCHOOL
AUDITOR'S MANAGEMENT REPORT ON
ADMINISTRATIVE FINDINGS – FINANCIAL, COMPLIANCE, AND PERFORMANCE
AS OF JUNE 30, 2018

SCOPE OF AUDIT

The audit covered the financial transactions of the Board Secretary / School Business Administrator and the Treasurer of School Moneys, the activities of the Board of Trustees, and the records of the various funds under the auspices of the Board of Trustees.

ADMINISTRATIVE PRACTICES AND PROCEDURES

Insurance

Fire insurance coverage was carried in the amounts as detailed in Exhibit J-20 – Insurance Schedule, contained in the Charter School’s Comprehensive Annual Financial Report (“CAFR”).


<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bima Baje</td>
<td>School Business Administrator (until 09/21/2017)</td>
<td>$200,000</td>
</tr>
<tr>
<td>Lenora Galleros</td>
<td>Interim School Business Administrator</td>
<td>$200,000</td>
</tr>
</tbody>
</table>

The Charter School also obtained $100,000 coverage for Errors and Omissions. The policy is underwritten by the North Jersey Educational Insurance Fund.

FINANCIAL PLANNING, ACCOUNTING AND REPORTING

Examination of Claims

An examination of claims paid during the period under review did not indicate any discrepancies with respect to signatures, certifications or supporting documentation.

Payroll Account

The net salaries of all employees of the Board were deposited in the Payroll Account. Employees’ payroll deductions and employer’s share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls were approved by the designee in the Charter School and were certified by the President of the Board, the School Business Administrator, and the Head of School.
FINANCIAL PLANNING, ACCOUNTING AND REPORTING – CONTINUED

Payroll Account – Continued

Salary withholdings were promptly remitted to the proper agencies, including health benefits premium amounts withheld due to the general fund.

Payrolls were delivered to the Secretary of the Board with a warrant made to her order for the full amount of each payroll.

Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30, 2018 for proper classification of orders as reserve for encumbrances and accounts payable, and we noted no exceptions.

Travel

The Charter School’s travel expenses represent costs of transportation services for students’ field trips. The Charter School has a Business Office Manual, which includes the travel policy.

Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with the N.J.A.C. 6A:23A-16.2(f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3. We noted no deviations in expenditure or administrative coding classifications.

Board Secretary’s Records

We noted that the Board Secretary and Treasurer’s Reports for the period ended June 30, 2018 were submitted to the Charter School’s Board of Trustees on July 24, 2018, and submitted to the County Executive on July 30, 2018. The 2018 Audit Program issued by the State of New Jersey’s Department of Education (“NJDOE”) requires that the report be submitted to the County Executive by August 1, 2018.
JERSEY CITY COMMUNITY CHARTER SCHOOL
AUDITOR’S MANAGEMENT REPORT ON
ADMINISTRATIVE FINDINGS – FINANCIAL, COMPLIANCE, AND PERFORMANCE – CONTINUED

FINANCIAL PLANNING, ACCOUNTING AND REPORTING – CONTINUED

Treasurer’s Records

We noted that the Treasurer’s records were in agreement with the records of the Board Secretary. Also, the Treasurer’s cash balances are in agreement with the reconciled cash balances as determined during the audit.

Elementary and Secondary Education Act (E.S.E.A.) as amended by the Every Student Succeeds Act (E.S.S.A.)

The E.S.E.A. financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the projects under Titles I and VI of E.S.E.A. as amended and re-authorized.

The study of compliance for E.S.E.A. indicated no areas of non-compliance and/or questionable costs.

Other Special Federal and/or State Projects

The Charter School’s Projects were approved as listed on Schedules A and B located in the CAFR.

Our audit of federal and state funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue Section of the CAFR. This section of the CAFR documents the financial position pertaining to the aforementioned special projects.

The study of compliance for the special projects indicated no areas of non-compliance.

T.P.A.F. Reimbursement

Our audit procedures included a test of the biweekly reimbursements filed with the Department of Education for Charter School Project employees who are members of the Teachers’ Pension and Annuity Fund. No exceptions were noted.
T.P.A.F. Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditure charged to the current year’s Final Report(s) for all federal awards for the Charter School to reimburse the State for the TPAF/FICA payments made by the State on behalf of the Charter School for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 90-day grant liquidation period required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.

SCHOOL PURCHASING PROGRAMS

Contracts and Agreements Requiring Advertisement for Bids


The bid threshold in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are $40,000 (with a Qualified Purchasing Agent) and $29,000 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is $19,000 for 2017-18.

The Charter School’s Board of Trustees has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where questions arise as to whether any contract or agreement might result in violation of the Statute, the Solicitor’s opinion should be sought before a commitment is made.

Based on the results of our examination, we did not note any individual payments, contracts or agreements made for the performance of any work or goods or services in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provisions of N.J.S.A. 18A:18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreements for “Professional Services” per N.J.S.A. 18A:18A-5.

SCHOOL FOOD SERVICE

The financial transactions and statistical records of the school food service fund were reviewed. The financial accounts, meal count records and eligibility applications were reviewed on a test-check basis. No exceptions were noted.
SCHOOL FOOD SERVICE – CONTINUED

Cash receipts and bank records were reviewed for timely deposit. No exceptions were noted.

The Charter School entered into a Vended Meals Contract with the Piscataway School District effective July 1, 2017 to June 30, 2018. The agreement set the cost of vended meals to be $1.50 for breakfast, $2.50 for lunch and $0.80 for after-school snacks.

Expenditures are separately recorded as food, labor and other costs. Vendor invoices were reviewed and costs were verified.

The cash disbursements records reflected expenditures for program related goods and services. The appropriate revenue and expenditure records were maintained in order to substantiate the non-profit status of the school food service.

Time sheets were reviewed and labor costs were verified. Payroll records were maintained on all School Food Services employees authorized by the Board of Trustees. No exceptions were noted.

The number of meals claimed for reimbursement was compared to sales and meal count records. As part of the claims review process the Edit Check Worksheet was completed.


We noted that the Charter School’s reimbursement claims for the months of September 2017 and May 2018 were submitted to New Jersey State Department of Agriculture past the deadline of 60 days after the end of the reporting month.

Recommendation (2018-001) (CAFR Finding 2018-001)

We strongly recommend that the Charter School institute policies and procedures to ensure that the required reports are filed by their respective due dates. It is critically important that timely and accurate reports are produced to ensure that the goals and purposes of the grant have been achieved and accounted for properly.


We have reviewed and implemented immediately policies and procedures in place for filing claims for the Charter School’s Food Program. Claims will be filed within 60 days following the month covered by the claim. The claiming procedures and timelines were discussed with personnel involved to ensure understanding of the data requirements and the importance of maintaining complete and accurate data to support the monthly claims.
SCHOOL FOOD SERVICE – CONTINUED

Applications for free and reduced price meals were reviewed for completeness and accuracy. The number of free and reduced price meals claimed as served was compared to the number of valid applications/or to the list of directly certified students on file, times the number of operating days. The free and reduced price meal policy was reviewed for uniform administration throughout the school. Sites approved to participate in Provisions I and II were examined for compliance with all counting and claiming requirements. The required verification procedures for free and reduced price applications were completed and available for review.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled Enterprise Funds, Section G of the CAFR.

STUDENT BODY ACTIVITIES

No exceptions were noted during our review of student activity funds.

ENROLLMENT COUNTS AND SUBMISSIONS TO THE DEPARTMENT

Our audit procedures included a test of enrollment information reported on October 13, 2017 and June 22, 2018, the Charter School’s last day of school for on-roll, special education and low-income students.

Finding (2018-002)

We noted the following during our review of the Charter School’s enrollment records:

- The birthdate of one student recorded in the school enrollment records and reported in the Charter School Enrollment System (“CSES”) does not agree with the student’s birth certificate.
- The name of one student recorded in the school enrollment records and reported in the CSES does not agree with the student’s birth certificate.
- Actual total enrolled days per school records were different from the enrolled days uploaded on the CSES. For eleven students, significant differences were noted.
- Average daily enrollment (“ADE”) calculation based on school records for one student was significantly different from the ADE uploaded on the CSES.
- One student with Reduced Lunch status was reported under Free Lunch status in the October 15, 2017 CSES.
- One student who has documentation on file for Reduced Lunch status was not reported in the October 15, 2017 CSES.
ENROLLMENT COUNTS AND SUBMISSIONS TO THE DEPARTMENT – CONTINUED

Finding (2018-002) – Continued

- One student who is not low income status was reported under Free Lunch status in the October 15, 2017 CSES.

Recommendation (2018-002)

We recommend for management to re-enforce policies and procedures over the review and use of electronic information reported to the State of New Jersey’s CSES, because student enrollment is the source data for charter school funding. Enrollment data reported to the State are to be verified for accuracy and completeness. Electronic information carried over from the State’s database still need to be reviewed, and if necessary, updated to reflect correct and accurate student records and information.

Management's Response (2018-002)

We will re-enforce policies and procedures in place for proper reporting of student data in the CSES.

Finding (2018-003)

We noted the following during our review of the Charter School’s records on special education or speech only services:

- One student receiving special education services for Specific Learning Disabled was improperly classified as Other Health Impaired in the NJ SMART.
- One student receiving special education services for Specific Learning Disabled was improperly classified as Communication Impaired in the NJ SMART.
- One student who began receiving special education services prior to October 15, 2017 was not reported on the CSES.

Recommendation (2018-003)

The Charter School must establish and implement procedures to ensure accurate reporting of Special Education Categorical Aid for students who are identified and receiving related services prior to the October 15th CSES reporting deadline.
JERSEY CITY COMMUNITY CHARTER SCHOOL
AUDITOR’S MANAGEMENT REPORT ON
ADMINISTRATIVE FINDINGS – FINANCIAL, COMPLIANCE, AND PERFORMANCE – CONTINUED

ENROLLMENT COUNTS AND SUBMISSIONS TO THE DEPARTMENT – CONTINUED

Management’s Response (2018-003)

We will continue to implement the procedures to ensure accurate classification and reporting of students receiving Special Education services in the CSES. It should be noted that classification or re-classification of students as a result of evaluations after October 15th is not permitted in CSES.

FACILITIES AND CAPITAL ASSETS

Our procedures included a review of policies and procedures adopted by the Charter School over its Capital Assets. We noted that acquisitions during the year met the capitalization threshold of $2,000 set by the State of New Jersey’s Department of Education for Charter Schools.

TESTING FOR LEAD OF ALL DRINKING WATER IN EDUCATIONAL FACILITIES

The Charter School adhered to all the requirements of N.J.A.C. 23-1.2 and 12.4 related to the testing for lead of all drinking water in educational facilities.

The Charter School submitted the annual Statement of Assurance to the Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).

FOLLOW-UP ON PRIOR YEAR FINDINGS

In accordance with Government Auditing Standards, our procedures included a review of all prior year recommendations including findings. Corrective action had been taken on prior year finding 2017-002. Findings 2017-001 and 2017-003 are repeated in this year’s recommendations as current year findings 2018-002 and 2018-003.

The reported prior year findings are as follows:

Finding 2017-001

We noted the following during our review of the Charter School’s enrollment records:

- The birthdate of one student recorded in the school enrollment records and reported in the Charter School Enrollment System ("CSES") does not agree with the student’s birth certificate.
- Residence of two students was not updated on the CSES for the last day of school enrollment count.
FOLLOW-UP ON PRIOR YEAR FINDINGS – CONTINUED

Finding 2017-001 – Continued

- Four students enrolled on September 6, 2016 were not reported in the October 14, 2016 enrollment count.
- Five students with significant number of days attending the school based on school records were not reported to CSES.
- Actual total enrolled days were different from the enrolled days uploaded on the CSES. For seventeen students, significant differences were noted.
- Average daily enrollment (“ADE”) calculation based on school records for seven students were significantly different from the ADE uploaded on the CSES.
- Two students under Reduced Lunch status were incorrectly reported under Free Lunch status on the October 15, 2016 CSES.
- Nineteen students who have documentations on file for Free Lunch status were not reported on the October 15, 2016 CSES.

Finding 2017-002

The Household Information Surveys were not reviewed by a Confirming Official as required by the State of New Jersey’s Department of Education (“NJDOE”).

Finding 2017-003

We noted the following during our review of the Charter School’s records on special education or speech only services:

- Three students were reported under speech only classification on the Charter School Enrollment System (“CSES”) but did not receive the related services.
- Two students who were identified and began receiving special education services prior to October 15, 2016 were not reported on the CSES.
- One student who was identified receiving speech only services was incorrectly identified as a special education student on the CSES.

ACKNOWLEDGMENT

We received the complete cooperation of all the officials of the Charter School and we greatly appreciate the courtesies extended to the members of the audit team.
### JERSEY CITY COMMUNITY CHARTER SCHOOL (COUNTY OF HUDSON)
### SCHEDULE OF MEAL COUNT ACTIVITY
### FOOD SERVICE FUND
### NUMBER OF MEALS SERVED AND (OVER) UNDER CLAIM – FEDERAL ENTERPRISE FUND
### FOR THE FISCAL YEAR ENDED JUNE 30, 2018

<table>
<thead>
<tr>
<th>Program</th>
<th>Meal Category</th>
<th>Meal Claimed</th>
<th>Meal Tested</th>
<th>Meals Verified</th>
<th>Difference</th>
<th>Rate</th>
<th>(Over)/Under Claim</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Breakfast Program</td>
<td>Free</td>
<td>35,860</td>
<td>35,860</td>
<td>35,860</td>
<td>-</td>
<td>$ 3.25</td>
<td>$ -</td>
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<tr>
<td></td>
<td>Reduced</td>
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<td>-</td>
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<td>$ 2.85</td>
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<td>Paid</td>
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<td>7,664</td>
<td>7,664</td>
<td>-</td>
<td>$ 0.33</td>
<td>-</td>
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<tr>
<td></td>
<td></td>
<td>43,524</td>
<td>43,524</td>
<td>43,524</td>
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<tr>
<td>National School Lunch</td>
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<td>71,662</td>
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<td>$ 1.75</td>
<td>-</td>
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<tr>
<td></td>
<td>Reduced</td>
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<td>-</td>
<td>-</td>
<td>-</td>
<td>$ 1.45</td>
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<td>$ 0.30</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td></td>
<td>86,979</td>
<td>86,979</td>
<td>86,979</td>
<td>-</td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>After School Snacks</td>
<td></td>
<td>7,601</td>
<td>7,601</td>
<td>7,601</td>
<td>-</td>
<td>$ 0.88</td>
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</tr>
<tr>
<td>Net (Over) Underclaim</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$ -</td>
</tr>
</tbody>
</table>
## JERSEY CITY COMMUNITY CHARTER SCHOOL
### (COUNTY OF HUDSON)
### SCHEDULE OF MEAL COUNT ACTIVITY
### FOOD SERVICE FUND
### NUMBER OF MEALS SERVED AND (OVER) UNDER CLAIM – STATE
### ENTERPRISE FUND
### FOR THE FISCAL YEAR ENDED JUNE 30, 2018

<table>
<thead>
<tr>
<th>Program</th>
<th>Meal Category</th>
<th>Meal Claimed</th>
<th>Meal Tested</th>
<th>Meals Verified</th>
<th>Difference</th>
<th>Rate</th>
<th>(Over)/ Under Claim</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Lunch Program</td>
<td>Free</td>
<td>71,662</td>
<td>71,662</td>
<td>71,662</td>
<td>-</td>
<td>$ 0.06</td>
<td>$ -</td>
</tr>
<tr>
<td></td>
<td>Reduced</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>$ 0.06</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Paid</td>
<td>15,317</td>
<td>15,317</td>
<td>15,317</td>
<td>-</td>
<td>$ 0.05</td>
<td>-</td>
</tr>
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<td></td>
<td></td>
<td><strong>86,979</strong></td>
<td><strong>86,979</strong></td>
<td><strong>86,979</strong></td>
<td>-</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Net (Over) Underclaim

$ -
<table>
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<tr>
<th>Grades</th>
<th>Submission to DOE On Roll</th>
<th>Reported on Work Papers</th>
<th>Verified Signed Registration</th>
<th>Errors</th>
<th>Verified No. of Days Enrolled</th>
<th>Errors</th>
<th>Special Ed and/or Bilingual Documentation</th>
<th>Errors</th>
<th>Verified No. of Days Services Provided</th>
<th>Errors</th>
<th>Low Income</th>
<th>Verified Documentation Errors</th>
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<tr>
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<td>65</td>
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<td>35</td>
<td>1</td>
<td>35</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>46</td>
<td>24</td>
</tr>
<tr>
<td>Grade 1</td>
<td>65</td>
<td>67</td>
<td>29</td>
<td>-</td>
<td>29</td>
<td>-</td>
<td>3</td>
<td>2</td>
<td>-</td>
<td>-</td>
<td>52</td>
<td>26</td>
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<tr>
<td>Grade 2</td>
<td>67</td>
<td>67</td>
<td>34</td>
<td>-</td>
<td>34</td>
<td>-</td>
<td>5</td>
<td>4</td>
<td>-</td>
<td>-</td>
<td>56</td>
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<td>Grade 3</td>
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<td>-</td>
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<td>3</td>
<td>-</td>
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<td>48</td>
<td>22</td>
</tr>
<tr>
<td>Grade 4</td>
<td>68</td>
<td>69</td>
<td>34</td>
<td>-</td>
<td>34</td>
<td>-</td>
<td>4</td>
<td>4</td>
<td>-</td>
<td>-</td>
<td>53</td>
<td>22</td>
</tr>
<tr>
<td>Grade 5</td>
<td>63</td>
<td>67</td>
<td>33</td>
<td>-</td>
<td>33</td>
<td>-</td>
<td>8</td>
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<td>Grade 6</td>
<td>67</td>
<td>67</td>
<td>31</td>
<td>1</td>
<td>31</td>
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<td>-</td>
<td>7</td>
<td>4</td>
<td>-</td>
<td>-</td>
<td>47</td>
<td>17</td>
</tr>
<tr>
<td>Grade 8</td>
<td>59</td>
<td>59</td>
<td>32</td>
<td>-</td>
<td>32</td>
<td>-</td>
<td>7</td>
<td>3</td>
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<td>3</td>
<td>48</td>
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<td>Total</td>
<td>580</td>
<td>588</td>
<td>285</td>
<td>2</td>
<td>285</td>
<td>2</td>
<td>46</td>
<td>23</td>
<td>23</td>
<td>3</td>
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<td>215</td>
</tr>
</tbody>
</table>

Percentage

- 13 -
**JERSEY CITY COMMUNITY CHARTER SCHOOL**  
(COUNTY OF HUDSON)  
**SCHEDULE OF AUDITED ENROLLMENTS**  
**APPLICATION FOR CHARTER SCHOOL AID**  
**ENROLLMENT COUNT AS OF JUNE 22, 2018 (LAST DAY OF SCHOOL FOR 2018)**

<table>
<thead>
<tr>
<th>Grades</th>
<th>Submission to DOE On Roll</th>
<th>Reported on Work Papers</th>
<th>Verified Signed Registration Errors</th>
<th>Verified No. of Days Enrolled Errors</th>
<th>Verified Special Ed and/or Bilingual Documentation Errors</th>
<th>Verified No. of Days Services Provided Errors</th>
<th>Low Income</th>
<th>Verified Documentation Errors</th>
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<tbody>
<tr>
<td>Kindergarten</td>
<td>65</td>
<td>69</td>
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<td>65</td>
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<td>34</td>
<td>-</td>
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<td>2</td>
</tr>
<tr>
<td>Grade 2</td>
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<td>68</td>
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<tr>
<td>Total</td>
<td>585</td>
<td>601</td>
<td>293</td>
<td>2</td>
<td>301</td>
<td>46</td>
<td>3</td>
<td>451</td>
</tr>
</tbody>
</table>

| Percentage | 0.68% | 0.66% | 6.52% | 6.52% | 1.27% |

- 14 -
AUDIT RECOMMENDATIONS SUMMARY
FOR THE FISCAL YEAR ENDED JUNE 30, 2018

1. Administrative Practices and Procedures

   None

2. Financial Planning, Accounting and Reporting

   None

3. School Purchasing Programs

   None

4. School Food Service

   2018-001

   We strongly recommend that the Charter School institute policies and procedures to ensure that the required reports are filed by their respective due dates. It is critically important that timely and accurate reports are produced to ensure that the goals and purposes of the grant have been achieved and accounted for properly.

5. Student Body Activities

   None

6. Charter School Enrollment System (CHE)

   2018-002

   We recommend for management to re-enforce policies and procedures over the review and use of electronic information reported to the State of New Jersey’s CSES, because student enrollment is the source data for charter school funding. Enrollment data reported to the State are to be verified for accuracy and completeness. Electronic information carried over from the State’s database still need to be reviewed, and if necessary, updated to reflect correct and accurate student records and information.
AUDIT RECOMMENDATIONS SUMMARY – CONTINUED

6. Charter School Enrollment System (CHE) – Continued

2018-003

The Charter School must establish and implement procedures to ensure accurate reporting of Special Education Categorical Aid for students who are identified and receiving related services prior to the October 15th CSES reporting deadline.

7. Facilities and Capital Assets

None

8. Miscellaneous

None

9. Status of Prior Year Findings

A review was performed on all prior year recommendations including findings. Corrective action had been taken on prior year finding 2017-002. Findings 2017-001 and 2017-003 are repeated in this year’s recommendations as current year findings 2018-002 and 2018-003.