1. Maintaining Our School System
A.) Adequate staffing for instruction
   1.) New staff for XXX new students
   2.) Teacher to pupil ratio of 1:23 (K-5) and 1:25 (6-12)
   3.) HS Counselor to pupil ratio of 1:200
   4.) Paraprofessionals to support classroom instruction
B.) Increases in supplies, equipment, textbook allocations for new students
   1.) Limit increase to 2%
C.) Academic Programs—provide for:
   1.) Academic Intervention funds
   2.) Full-Day Kindergarten
   3.) Textbook replacements
   4.) Robust music and art programs
   5.) World Language starting at Grade 3
   6.) Extensive electives and exploration programs
   7.) Balanced literacy program
   8.) Expansion of the Gifted and Talented program
   9.) Revised Math and Health curriculum
D.) Safe and Caring Initiatives—provide for:
   1.) Peer leadership
   2.) HiTops
   3.) Small Learning Communities
   4.) Block scheduling and team teaching
   5.) Community Response Team (CRT)
   6.) Responsive Classroom initiatives
   7.) Transition programs for students entering K, 6 and 9
   8.) Alternative programs for at-risk learners
   9.) Mentoring programs at middle and high schools
E.) Home and School Relationships—provide resources for:
   1.) Student and parent Handbooks
   2.) Newsletters
   3.) the operation of Channel 28 (VTN)
   4.) District Web site
   5.) Power School (Student Information System)
   7.) Community Education program
F.) Academic Safety Nets—provide resources for:
   1.) Summer Academies
   2.) Before- and after-school basic skills and enrichment programs
   3.) Fast Track, Read 180, Soar to Success, Wilson Program
   4.) In-class support programs for special needs students
G.) Athletic and co-curricular activities—provide resources for:
   1.) Late bus transportation
   2.) Early morning music transportation for M.S.
   3.) Complete array of clubs and activities
H.) Student Assessment—provide resources for:
   1.) Fifth grade research project
   2.) Sixth grade assessment
   3.) Foundation Portfolio
   4.) State testing program
5.) SMART goals planning
6.) Minority Achievement monitoring
7.) Grade 7 and 8 Genetics assessment

I.) Technology-provide resources for:
   1.) Classroom support
   2.) Internal and external communication
   3.) Technology Training
   4.) E-mail, voicemail
   5.) Individual School/teacher Web pages
   6.) PARCC

2. Raising Standards and Expanding Opportunities
   A.) Resources to close the achievement gap for:
      1.) special needs students
      2.) limited English students
      3.) minority populations
   B.) Resources to enhance technology standards for students and teachers
   C.) Audit and revise K-12 Social Studies programs
   D.) Update K-12 library and media programs
   E.) Review and revise ESL programs
   F.) Review World Language program

3. Building Professionalism-Resources for:
   A.) Mentoring first-year teachers
   B.) New teacher training
   C.) Kids Online Learning
   D.) Differentiated Instruction
   E.) Personalized learning environments
   F.) Responsive Classroom training and certification
   G.) Literacy Training
   H.) Understanding by Design (UbD)
   I.) Professional networking on best practices and new pedagogies
   J.) Teaching and Learning Consortium
   K.) University and professional cooperatives
   L.) National Middle School Convention
   M.) Princeton Teachers as Scholars participation
   N.) EE4NJ

4. Protecting Our Investment (Capital and Maintenance Projects/Capital Reserve)
   A.) New Roofs (BC@D, XRDN, IF@D)
   B.) Replace Windows (CO, XRDN)
   C.) Carpet replacement (CO, XRDS, IF)
   D.) Repoint Exterior of Building (IF@D)
   E.) Track and Field improvements (HS) – Refurbish track, relocate long jump, new pole vault, resurface the High Jump

5. Planning for the Future-Resources to provide for:
   A.) Opening 20 new classrooms (8 at BA, 12 at GR)
   B.) Opening new gymnasium at GR
   C.) Updating libraries at BA and GR
   D.) Adding a cafeteria separate from the gymnasium at BA and GR
   E.) Adding stages to BA and GR
   F.) Phase II construction: Expand and renovate CA, CO and MJ
   G.) Plan for the relocation of transportation technology program to HS site
   H.) Evaluate technology program/hardware needs district wide
   I.) Prepare for Principal evaluation system