

Unit V: Challenges and Consequences in a Post 9/11 World

Grade Levels: K-2

Time: 30 minutes

Lesson EV-13: There's A Big Beautiful World Out There

Interdisciplinary Connection:

Literacy

Objective:

- The students will be able to identify fears and ways to overcome their fears.

Materials:

- Book: *There's A Big, Beautiful World Out There* by Nancy L. Carlson.
- Chart paper, marker

Activities/Procedures:

- Draw a two-column chart on the board or chart paper.
- Ask students to name things that frighten them.
- Record their answers in one column on the board or chart paper.
- Introduce the story to the class. Read the story to the class.
- Review fears that are identified in the story and the ways the author suggest to overcome them.
- Have students look back at their list of fears on the board or chart paper.
- Brainstorm and discuss ways to overcome their fears.
- Record ways to overcome fears in the column next to fear.
- Discuss the lesson to be learned from this story.

Evidence of Understanding:

- Discussion and chart with fears and ways to overcome them.

Extension Activities: Taking Action and Giving Service:

- Have the students ask a parent or some other adult with whom they feel safe and comfortable if anything frightened them when they were children. Then the child should ask the adult what happened to make the fear go away or how they conquered the fear. Each student can report what s/he learned back to the class. Have a class discussion about ways in which fears reported from the adults are similar and/or different than the fears the students listed in their original list. Identify ways the adults overcame their fears and how they were similar and/or different from student suggestions.

Hint: You may want to prepare a short paper explaining the activity for the student to take with them to explain and initiate their conversations with adults.