

Grade Level: 2-5

Time: 45-60+ minutes

Writing to a Victim's Family

Interdisciplinary Connections:

History, literacy, technology

Objectives:

Students will be able to honor and remember loved ones that died on September 11th.

Students will be able to read biographies about those who died on September 11th.

Students will be able to write a letter to families who lost a loved one on September 11th.

Materials:

Computers with internet access, websites provided, notebook, pencil

http://www.voicesofsept11.org/dev/memorial_family_tributes.php?idtocitems=1,6,13

<http://www.9-11heroes.us/victims-world-trade-center.php>

<http://www.sept11thmemorial.com/default.asp>

(websites that you can find victims of 9/11 and write in guest book)

Activities/Procedure:

Review the events that occurred on September 11, 2001. Discuss how their family and friends felt on September 11th. Discuss different ways in which people can be remembered after they pass away.

Tell the students that they are going to go onto different websites, read biographies about the victims of September 11th. They are then to write a letter or sign a guest book explaining how they read about their loved one (victim of 9/11) and some information they learned about their loved one.

*This is an example or outline of a letter for younger students.

Dear family and friends of _____,

I am ___ years old and learning about the events that occurred on September 11, 2001. I am sorry that you lost a loved one on that day. I read information about your loved one. Give a piece of information from the biography that they related to in some way. Please know that your loved one is being remembered and honored today!

Sincerely,

Evidence of Understanding:

The students will share information about the victim they chose and their letter or guest book entry.

Extension Activities:

Go to the September 11th Digital Archive site to explore other types of memorials established. <http://old.911digitalarchive.org/websites/content/memorial>. Write a short description of the types of memorials found on the website. (Monitor student access and exploration of this site very carefully. Some sites may be too disturbing for your students. Explore this site for yourself before making it available to your students. You may wish to restrict their use of information from this website to specific items among those listed.)