6 Steps To The Genocide/Tolerance concept in early grades:

1. Understanding the value and the importance of differences among people must begin early on.
   a) Differentiating between “bad” dislikes and “acceptable” dislikes.

   CHILDREN GET THEIR FIRST HINT OF PREJUDICE FROM LANGUAGE THEY LEARN FROM HOME.

   ** Hate language is learned.
      1) powerful words are used to degrade another group
      2) wounds the self esteem of that group as individuals in a society.

   WOP
   KIKE
   SPIC
   DAGO
   NIGGER
   CRACKER

2) Provide materials and activities that clarify history and locates regions of different groups.
   COMPARE THE REGIONS AND HISTORY OF THE GROUPS

3) Provide materials and activities that help evaluate different points of view.
   FACT vs. FICTION

4) Provide materials and activities that helps them collect additional information on tolerance issues.
   GROUP ACTIVITIES AND CLASS ACTIVITIES MAGAZINES WITH CLEAR DIVERSITY IN THEM

5) Provide materials and activities that helps them analyze the information.
   eg. Identify the relationship between the various data received

6) Provide materials and activities that helps them develop conclusions and generalizations.
   apply previously learned material data
   check reasoning
   identify inconsistencies

**BILINGUAL HOLOCAUST EDUCATION**: Presented by Lillian Aragones-Enda