

## Math – Grade 2 - Unit 1 – ELL Scaffold

	Student Learning Objective (SLO)		Language Objective		Language Needed
<b>SLO: 1</b> CCSS: 2.OA.1 WIDA ELDS: 1 & 3 Speaking, Reading, Writing	Add and subtract within 20 to solve 1- and 2-step word problems with unknowns in any position.		Describe and explain orally and in writing the solution to 1- and 2-step word problems using <u>Manipulatives</u> , drawings, and a word wall.		<b>VU:</b> Add, subtract, solve, unknowns, more, remaining, left, in all
					<b>LFC:</b> Present progressive, past tense, questions with how many/how many more?
					<b>LC:</b> Varies by ELP level
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5
Language Objectives	Describe and explain orally and in writing the solution to 1- and 2- step word problems in L1 and/or use gestures, pictures and selected technical words.	Describe and explain orally and in writing the solution to 1- and 2- step word problems in L1 and/or use selected technical vocabulary in phrases and short sentences with illustrations.	Describe and explain orally and in writing the solution to 1- and 2- step word problems using key technical vocabulary in a series of simple sentences.	Describe and explain orally and in writing the solution to 1- and 2- step word problems using key technical vocabulary in expanded and some complex sentences.	Describe and explain orally and in writing the solution to 1- and 2-step word problems using technical vocabulary in multiple, complex sentences.
Learning Supports	<a href="#">Manipulatives</a> <a href="#">L1 text and/or support</a> <a href="#">Peer Coach</a> Partially completed <a href="#">Graphic Organizers</a> <a href="#">Math Journal</a> <a href="#">Word/Picture Wall</a> <a href="#">Illustrations/diagrams/drawings</a>	<a href="#">Manipulatives</a> <a href="#">L1 text and/or support</a> <a href="#">Peer Coach</a> Partially completed <a href="#">Graphic Organizers</a> <a href="#">Math Journal</a> <a href="#">Word/Picture Wall</a> <a href="#">Illustrations/diagrams/drawings</a>	<a href="#">Manipulatives</a> <a href="#">Small group/ triads</a> <a href="#">Peer Coach</a> Partially completed <a href="#">Graphic Organizers</a> <a href="#">Math Journal</a> <a href="#">Word/Picture Wall</a> <a href="#">Illustrations/diagrams/drawings</a>	<a href="#">Manipulatives</a> <a href="#">Small group/ triads</a> <a href="#">Math Journal</a>	<a href="#">Manipulatives</a> <a href="#">Small group/ triads</a> <a href="#">Math Journal</a>

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	Student Learning Objective (SLO)		Language Objective		Language Needed
<b>SLO: 2</b> CCSS: 2.NBT.1 WIDA ELDS: 1 & 3 Speaking, Writing Listening	Represent a 3-digit number as specific amounts of 100s, 10s, and 1s.		<u>Describe and explain</u> orally and in writing ways of representing 3-digit numbers as specific amounts of 100s, 10s, and 1s <i>using <a href="#">Base-Ten Blocks</a>, expanded form, drawings, and a word wall.</i>		<b>VU:</b> Represent, place, place value, base ten, hundreds, tens, ones
			<u>Demonstrate comprehension</u> of 3-digit numeral by writing it based on oral dictation <i>using a word wall and a personal math dictionary.</i>		<b>LFC:</b> Present tense, questions with which/what?
					<b>LC:</b> Varies by ELP level
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5
Language Objectives	Describe and explain orally and in writing ways of representing 3-digit numbers as specific amounts of 100s, 10s, and 1s in L1 and/or use gestures, pictures and selected, illustrated single words. Demonstrate comprehension of 3-digit numeral by writing it based on oral dictation using phrases.	Describe and explain orally and in writing ways of representing 3-digit numbers as specific amounts of 100s, 10s, and 1s in L1 and/or use phrases and short sentences with illustrations to explain the solution. Demonstrate comprehension of 3-digit numeral by writing it based on oral dictation using phrases or short sentences.	Describe and explain orally and in writing ways of representing 3-digit numbers as specific amounts of 100s, 10s, and 1s using key vocabulary in a series of simple sentences. Demonstrate comprehension of 3-digit numeral by writing it based on oral dictation using simple sentences.	Describe and explain orally and in writing ways of representing 3-digit numbers as specific amounts of 100s, 10s, and 1s using key vocabulary in expanded and some complex sentences. Demonstrate comprehension of 3-digit numeral by writing the number based on oral dictation using expanded sentences.	Describe and explain orally and in writing ways of representing 3-digit numbers as specific amounts of 100s, 10s, and 1s using technical vocabulary in complex sentences. Demonstrate comprehension of 3-digit numeral by writing the number based on oral dictation using complex sentences.
Learning Supports	<a href="#">Base-Ten Blocks</a> <a href="#">L1 text and/or support</a> <a href="#">Peer Coach</a> Partially completed <a href="#">Graphic Organizers</a> <a href="#">Math Journal</a> <a href="#">Word/Picture Wall</a>	<a href="#">Base-Ten Blocks</a> <a href="#">L1 text and/or support</a> <a href="#">Peer Coach</a> Partially completed <a href="#">Graphic Organizers</a> <a href="#">Math Journal</a> <a href="#">Word/Picture Wall</a>	<a href="#">Base-Ten Blocks</a> <a href="#">Peer Coach</a> Partially completed <a href="#">Graphic Organizers</a> <a href="#">Math Journal</a> <a href="#">Word/Picture Wall</a>	<a href="#">Base-Ten Blocks</a> <a href="#">Small group/ triads</a> <a href="#">Math Journal</a>	<a href="#">Base-Ten Blocks</a> <a href="#">Math Journal</a>

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	Student Learning Objective (SLO)		Language Objective		Language Needed
<b>SLO: 3</b> CCSS: 2.NBT.1 WIDA ELDS: 1 & 3 Speaking, Reading, Writing	Identify ten tens as 100 and represent two hundred, three hundred, ..., nine hundred with 2, 3, ..., 9 hundred bundles (with zero tens and zero ones).		Identify and explain orally and in writing how to bundle <i>ten tens</i> in hundreds using <i>hundred bundles</i> , <i>drawings</i> , and <i>a word wall</i> .		<b>VU:</b> Bundle(s), penny(s), straw(s), all, altogether <hr/> <b>LFC:</b> Present tense, present progressive, comparison phrases-more than/best way <hr/> <b>LC:</b> Varies by ELP level
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5
	Identify and explain orally and in writing how to bundle ten tens in hundreds in L1 and/or use gestures, pictures and selected technical words.	Identify and explain orally and in writing how to bundle ten tens in hundreds in L1 and/or use selected technical vocabulary in phrases and short sentences.	Identify and explain orally and in writing how to bundle ten tens in hundreds using key technical vocabulary in simple sentences.	Identify and explain orally and in writing how to bundle ten tens in hundreds using key, technical vocabulary in expanded sentences.	Identify and explain orally and in writing how to bundle ten tens in hundreds using technical vocabulary in complex sentences.
Learning Supports	Hundreds bundles <a href="#">L1 text and/or support</a> <a href="#">Peer Coach</a> Partially completed <a href="#">Graphic Organizers</a> <a href="#">Math Journal</a> <a href="#">Word/Picture Wall</a> <a href="#">Illustrations/diagrams/drawings</a>	Hundred bundles <a href="#">L1 text and/or support</a> <a href="#">Peer Coach</a> Partially completed <a href="#">Graphic Organizers</a> <a href="#">Math Journal</a> <a href="#">Word/Picture Wall</a> <a href="#">Illustrations/diagrams/drawings</a>	Hundred bundles <a href="#">Peer Coach</a> Partially completed <a href="#">Graphic Organizers</a> <a href="#">Math Journal</a> <a href="#">Word/Picture Wall</a>	Hundred bundles <a href="#">Small group/ triads</a> <a href="#">Math Journal</a>	Hundred bundles <a href="#">Math Journal</a>

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<b>SLO: 4</b> CCSS: 2.NBT.2 WIDA ELDS: 1 & 3 Speaking, Writing	Skip count by 5s 10sup to 100...beginning at any multiple of 5		Demonstrate orally and in writing how to skip count by 5s and 10s using a <a href="#">Number Line</a> , <i>drawings</i> , and a <i>word wall</i> .		<b>VU:</b> <a href="#">Number Line</a> , skip count, pattern, after, before, between
					<b>LFC:</b> Present tense, past tense, possibility-could be, impossibility-could not be
					<b>LC:</b> Varies by ELP level
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5
Language Objectives	Demonstrate orally and in writing how to skip count by 5s and 10s in L1 and/or use gestures, pictures and selected, illustrated single words.	Demonstrate orally and in writing how to skip count by 5s and 10s in L1 and/or use phrases and short sentences with illustrations to explain the solution.	Demonstrate orally and in writing how to skip count by 5s and 10s using key vocabulary in a series of simple sentences.	Demonstrate orally and in writing how to skip count by 5s and 10s using key vocabulary in expanded and some complex sentences.	Demonstrate orally and in writing how to skip count by 5s and 10s using precise vocabulary in multiple, complex sentences.
Learning Support	<a href="#">Number Line</a> <a href="#">L1 text and/or support</a> <a href="#">Peer Coach</a> Partially completed <a href="#">Graphic Organizers</a> <a href="#">Math Journal</a> <a href="#">Word/Picture Wall</a> <a href="#">Illustrations/diagrams/drawings</a>	<a href="#">Number Line</a> <a href="#">L1 text and/or support</a> <a href="#">Peer Coach</a> Partially completed <a href="#">Graphic Organizers</a> <a href="#">Math Journal</a> <a href="#">Word/Picture Wall</a> <a href="#">Illustrations/diagrams/drawings</a>	<a href="#">Number Line</a> <a href="#">Peer Coach</a> Partially completed <a href="#">Graphic Organizers</a> <a href="#">Math Journal</a> <a href="#">Word/Picture Wall</a>	<a href="#">Number Line</a> <a href="#">Small group/ triads</a> <a href="#">Math Journal</a>	<a href="#">Number Line</a> <a href="#">Math Journal</a>

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	Student Learning Objective (SLO)		Language Objective		Language Needed
<b>SLO: 5</b> CCSS: 2.NBT.3 WIDA ELDS: 1 & 3 Speaking, Reading, Writing	Read numbers to 1000 using base-ten numerals, number names, and expanded form.		Read and orally identify numbers to 1000 represented as base ten numerals, number names and expanded form using <i>Manipulatives, drawings, and a word wall.</i>		<b>VU:</b> Numeral, number, expanded notation
					<b>LFC:</b> Present tense, past tense, comparison phrases-same as
					<b>LC:</b> Varies by ELP level
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5
Language Objectives	Read and orally identify numbers to 1000 represented as base ten numerals, number names and expanded form in L1 and/or use gestures, pictures and selected, vocabulary.	Read and orally identify numbers to 1000 represented as base ten numerals, number names and expanded form in L1 and/or use selected technical vocabulary in phrases and short sentences.	Read and orally identify numbers to 1000 represented as base ten numerals, number names and expanded form using key technical vocabulary in a series of simple sentences.	Read and orally identify numbers to 1000 represented as base-ten numerals, number names and expanded form using key technical vocabulary in expanded and some complex sentences.	Read and orally identify numbers to 1000 represented as base ten numerals, number names and expanded form using technical vocabulary in multiple, complex sentences.
Learning Supports	<a href="#">Manipulatives</a> <a href="#">L1 text and/or support</a> <a href="#">Peer Coach</a> Partially completed <a href="#">Graphic Organizers</a> <a href="#">Math Journal</a> <a href="#">Word/Picture Wall</a> <a href="#">Illustrations/diagrams/drawings</a>	<a href="#">Manipulatives</a> <a href="#">L1 text and/or support</a> <a href="#">Peer Coach</a> Partially completed <a href="#">Graphic Organizers</a> <a href="#">Math Journal</a> <a href="#">Word/Picture Wall</a> <a href="#">Illustrations/diagrams/drawings</a>	<a href="#">Manipulatives</a> <a href="#">Peer Coach</a> Partially completed <a href="#">Graphic Organizers</a> <a href="#">Math Journal</a> <a href="#">Word/Picture Wall</a>	<a href="#">Manipulatives</a> <a href="#">Small group/ triads</a> <a href="#">Math Journal</a>	<a href="#">Manipulatives</a> <a href="#">Math Journal</a>

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	Student Learning Objective (SLO)		Language Objective		Language Needed
<b>SLO: 6</b> CCSS: 2.NBT.3 WIDA ELDS: 1 & 3 Speaking, Reading, Writing	Write numbers to 1000 using base-ten numerals, number names, and expanded form.		Identify and write numbers to 1000 using base-ten numerals, number names and expanded form using <a href="#">Manipulatives</a> , drawings and a word wall.		<b>VU:</b> Numeral, expanded form
					<b>LFC:</b> Present tense, past tense
					<b>LC:</b> Varies by ELP level
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5
Language Objectives	Identify and write numbers to 1000 using base-ten numerals, number names and expanded form in L1 and/or use gestures, pictures and selected words.	Identify and write numbers to 1000 using base-ten numerals, number names and expanded forming L1 and/or use selected vocabulary in phrases and short sentences.	Identify and write numbers to 1000 using base-ten numerals, number names and expanded form using key vocabulary in a series of simple sentences.	Identify and write numbers to 1000 using base-ten numerals, number names, and expanded form using key vocabulary in expanded and some complex sentences.	Identify and write numbers to 1000 using base-ten numerals, number names and expanded form using precise vocabulary in multiple, complex sentences.
Learning Supports	<a href="#">Manipulatives</a> <a href="#">L1 text and/or support</a> <a href="#">Peer Coach</a> Partially completed <a href="#">Graphic Organizers</a> <a href="#">Math Journal</a> <a href="#">Word/Picture Wall</a> <a href="#">Illustrations/diagrams/drawings</a>	<a href="#">Manipulatives</a> <a href="#">L1 text and/or support</a> <a href="#">Peer Coach</a> Partially completed <a href="#">Graphic Organizers</a> <a href="#">Math Journal</a> <a href="#">Word/Picture Wall</a> <a href="#">Illustrations/diagrams/drawings</a>	<a href="#">Manipulatives</a> <a href="#">Peer Coach</a> Partially completed <a href="#">Graphic Organizers</a> <a href="#">Math Journal</a> <a href="#">Word/Picture Wall</a>	<a href="#">Manipulatives</a> <a href="#">Small group/ triads</a> <a href="#">Math Journal</a>	<a href="#">Manipulatives</a> <a href="#">Math Journal</a>

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	Student Learning Objective (SLO)		Language Objective		Language Needed
<b>SLO: 7</b> CCSS: 2.NBT.4 WIDA ELDS: 1 & 3 Speaking, Reading, Writing	Use symbols $>$ , $=$ , $<$ , to record the results of comparing two 3-digit numbers by decomposing the number into a number of 100s, 10s, and 1s.		<u>Compare</u> orally and in writing two 3-digit numbers with the use of symbols $>$ , $=$ , $<$ , to record the results using <a href="#">Manipulatives</a> , drawings and a word wall.		<b>VU:</b> greater than ( $>$ ), less than ( $<$ ), equal sign ( $=$ ), symbol, true
					<b>LFC:</b> Present tense, past tense, compare and give an explanation
					<b>LC:</b> Varies by ELP level
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5
Language Objectives	Compare orally and in writing two 3-digit numbers with the use of symbols $>$ , $=$ , $<$ , to record the results in L1 and/or use gestures, pictures and selected words.	Compare orally and in writing two 3-digit numbers with the use of symbols $>$ , $=$ , $<$ , to record the results in L1 and/or use selected vocabulary in phrases and short sentences.	Compare orally and in writing two 3-digit numbers with the use of symbols $>$ , $=$ , $<$ , to record the results using key technical vocabulary in a series of simple sentences.	Compare orally and in writing two 3-digit numbers with the use of symbols $>$ , $=$ , $<$ , to record the results using key technical vocabulary in expanded and some complex sentences.	Compare orally and in writing two 3-digit numbers with the use of symbols $>$ , $=$ , $<$ , to record the results using precise vocabulary in multiple, complex sentences.
Learning Supports	<a href="#">Manipulatives</a> <a href="#">L1 text and/or support</a> <a href="#">Peer Coach</a> Partially completed <a href="#">Graphic Organizers</a> <a href="#">Math Journal</a> <a href="#">Word/Picture Wall</a> <a href="#">Illustrations/diagrams/drawings</a>	<a href="#">Manipulatives</a> <a href="#">L1 text and/or support</a> <a href="#">Peer Coach</a> Partially completed <a href="#">Graphic Organizers</a> <a href="#">Math Journal</a> <a href="#">Word/Picture Wall</a> <a href="#">Illustrations/diagrams/drawings</a>	<a href="#">Manipulatives</a> <a href="#">Peer Coach</a> Partially completed <a href="#">Graphic Organizers</a> <a href="#">Math Journal</a>	<a href="#">Manipulatives</a> <a href="#">Small group/ triads</a> <a href="#">Math Journal</a>	<a href="#">Manipulatives</a> <a href="#">Math Journal</a>

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