ESL Individual Student Improvement Plan (ISIP)

Any student who falls in the "limited" category or below, in any of the tests, oral, reading, or writing and has at least one other indicator as per N.J.A.C. 6A15 1.3(c) is limited English proficient

Student ________________________                                 Grade ____        407-1    Yes ___
School  __________________________     # Sessions/Week 1 @ 45 minutes
Native Language  ____________________                       Language Spoken at Home___________
Entrance Date: ___________

Entrance Data: IPT:  Oral Score _____ Reading Score__________ Writing Score_______

Other indicators must include at least one of the following:

- Reading level;
- Previous academic performance;
- Achievement on standardized tests in English;
- Teacher judgment.

Test results for continuing eligibility:

Designation Scores Continuing: School year _____ Grade _____ Oral ____ Writing____ Reading____
Designation Scores Continuing: School year _____ Grade _____ Oral ____ Writing____ Reading____

Student Goals & Measurable Objectives:

1. Build vocabulary- basic and key words, subject related
2. Develop reading skills - phonemic awareness, decoding and comprehension for different purposes
3. Develop writing skills for different purposes - encoding, syntax, clarity, usage
4. Develop listening comprehension skills
5. Increase cultural awareness
6. Expand oral expression

Exit Criteria: Student will achieve FES on the Oral, CER on the Reading, or CEW on the Writing IPT or Teacher/parent judgment.

Date FES Oral _____________   Date CER Reading _________Date CEW Writing_______________
Teacher’s Signature_______________________________