

**OVERVIEW**

BERGEN  
PARK RIDGE BORO

GRADE SPAN 07-12

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **is very high when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's graduation and post-secondary performance **is very high when compared** to schools across the state. Additionally, its graduation and post-secondary readiness **is very high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	13	59	67%
College & Career Readiness	70	81	100%
Graduation and Post-Secondary	97	97	100%

**Improvement Status**

N/A

**Rationale**

N/A

**Very High Performance** is defined as being **equal to or above the 80th percentile.**

**High Performance** is defined as being **between the 60th and 79.9th percentiles.**

**Average Performance** is defined as being **between the 40th and 59.9th percentiles.**

**Lagging Performance** is defined as being **between the 20th and 39.9th percentiles.**

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile.**

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

**Academic Achievement**

This school outperforms **59%** of schools statewide as noted by its statewide percentile and **13%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **67%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

**College and Career Readiness**

This school outperforms **81%** of schools statewide as noted by its statewide percentile and **70%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT, ACT or PSAT and in rigorous coursework as defined by participation in AP or IB courses in English, math, social studies and science.

**Graduation and Post-Secondary**

This school outperforms **97%** of schools statewide as noted by its statewide percentile and **97%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Postsecondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.



# State of New Jersey

2013-14

03-3940-050

PARK RIDGE HIGH SCHOOL

2 PARK AVE

PARK RIDGE, NJ 07656-1240

## DEMOGRAPHIC INFORMATION

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PARK RIDGE BORO

GRADE SPAN 07-12

### DEMOGRAPHIC INFORMATION

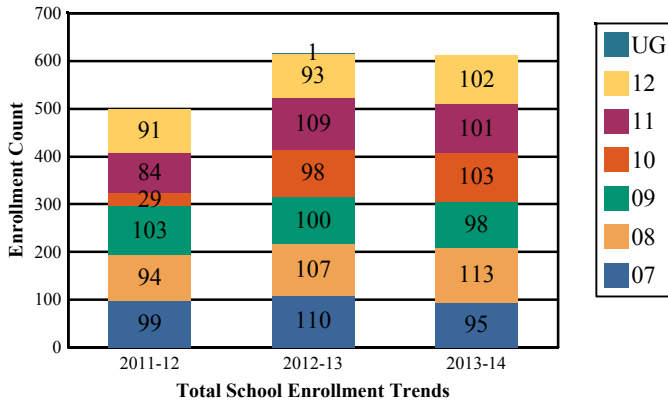
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PARK RIDGE BORO

GRADE SPAN 07-12

#### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



#### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

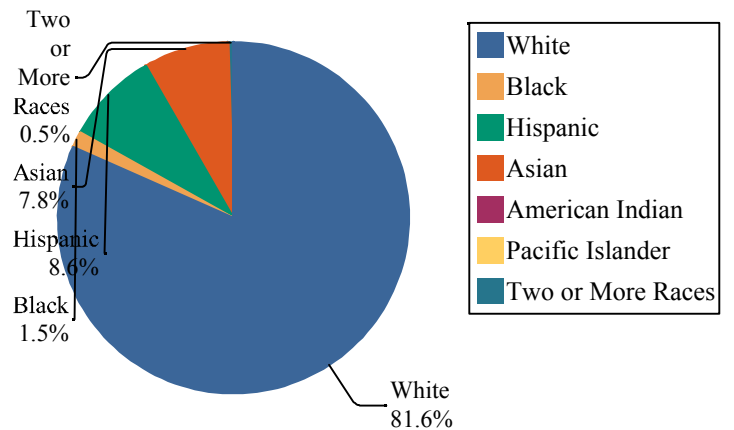
2013-14	Percent
English	85.1%
Spanish	7.0%
Chinese	1.8%
Korean	1.5%
Russian	1.2%
Arabic	0.5%
Other	3.0%

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

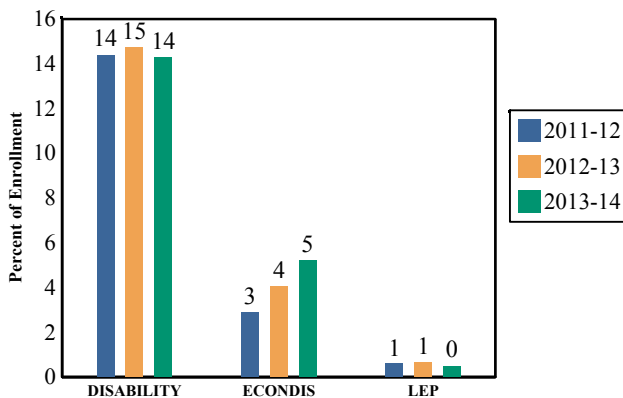
Total School Enrollment	
2011-12	500
2012-13	617
2013-14	612

#### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001

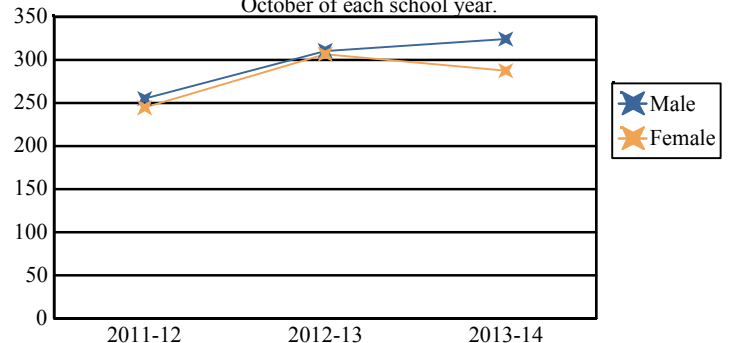


#### Enrollment Trends by Program Participation



#### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



#### Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	88	14%
Economically Disadvantaged Students	32	5.2%
Limited English Proficient Students	3	0.5%

	Male	Female
2011-12	255	245
2012-13	311	307
2013-14	324	288

### ACADEMIC ACHIEVEMENT

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**PARK RIDGE BORO**

**GRADE SPAN 07-12**

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
HSPA Language Arts Proficiency and above	<b>95%</b>	<b>3</b>	<b>46</b>	<b>67%</b>
HSPA Math Proficiency and above	<b>93%</b>	<b>23</b>	<b>72</b>	<b>67%</b>
<b>SUMMARY - Academic Achievement</b>		<b>13</b>	<b>59</b>	<b>67%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

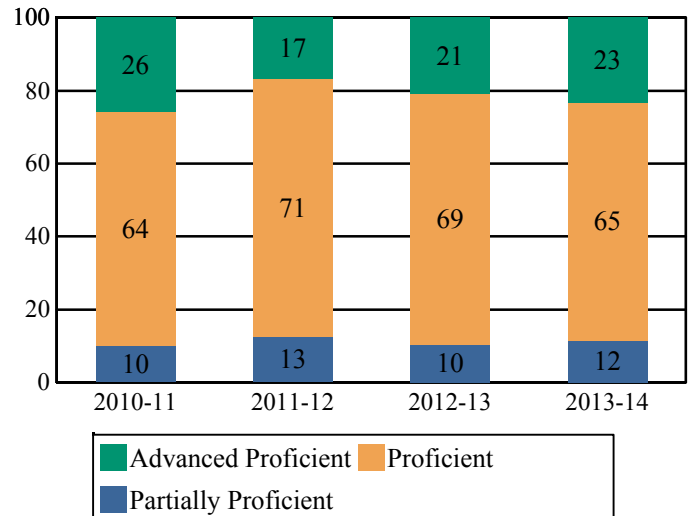
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	309	88.3	90	YES*
White	248	89.9	90	YES*
Black	-	-	-	--
Hispanic	30	66.6	-	--
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	52	53.9	79.6	NO
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	-	-	-	--

**YES\* = Met Progress Target (Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



**ACADEMIC ACHIEVEMENT**

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**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

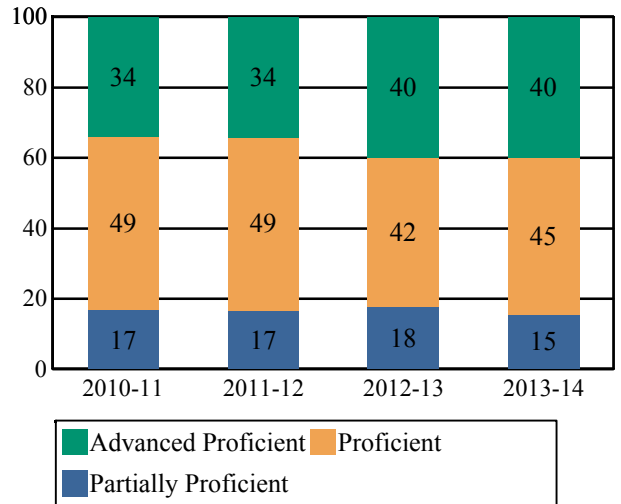
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	310	84.5	87.4	YES*
White	249	86	88.8	YES*
Black	-	-	-	--
Hispanic	30	66.7	-	--
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	53	41.5	56.8	NO
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	-	-	-	--

YES\* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



**Proficiency Outcomes - Biology**

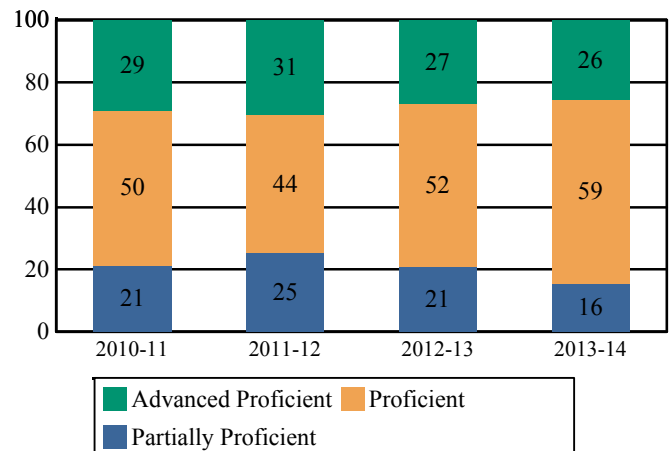
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	26%	59%	16%
White	19%	67%	14%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Biology**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



**ACADEMIC ACHIEVEMENT**

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**NJASK Results - Language Arts Literacy Grade Level - 07**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	19%	60%	21%
White	17%	65%	18%
Black	-	-	-
Hispanic	9%	36%	55%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	46%	54%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 08**

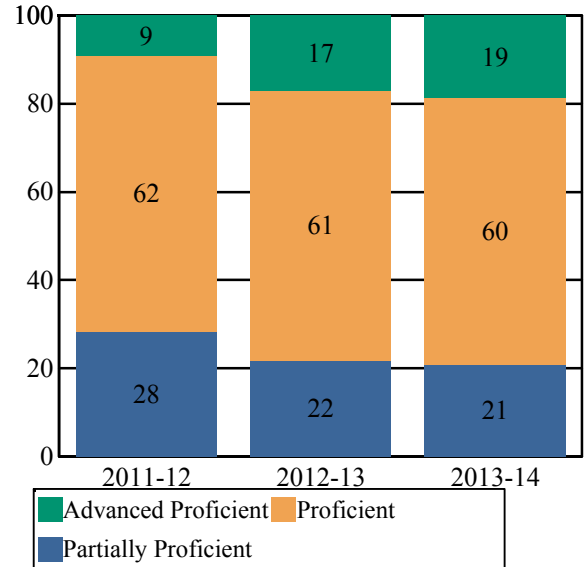
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	76%	11%
White	14%	77%	9%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	50%	50%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

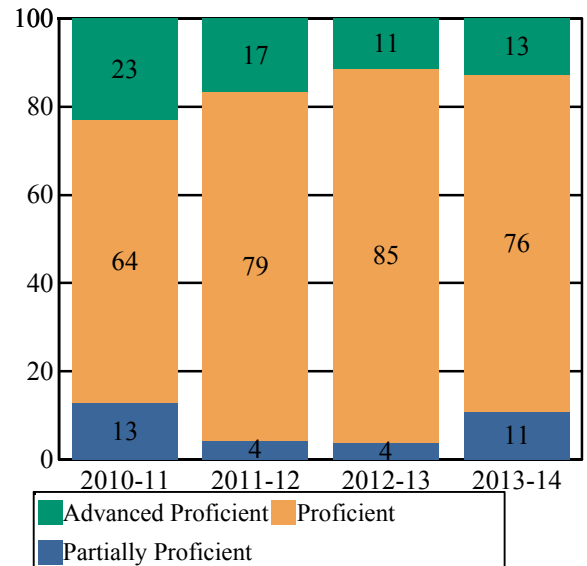
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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**GRADE SPAN 07-12**

**PARK RIDGE, NJ 07656-1240**

**2013 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

<b>Grade 4 Reading</b>	<b>State/Nation</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

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**Proficiency Percentages**

<b>Grade 8 Reading</b>	<b>State/Nation</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

**ACADEMIC ACHIEVEMENT**

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GRADE SPAN 07-12

**NJASK Results - MATH Grade Level - 07**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	40%	43%	18%
White	38%	46%	15%
Black	-	-	-
Hispanic	18%	45%	36%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	31%	15%	54%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - MATH Grade Level - 08**

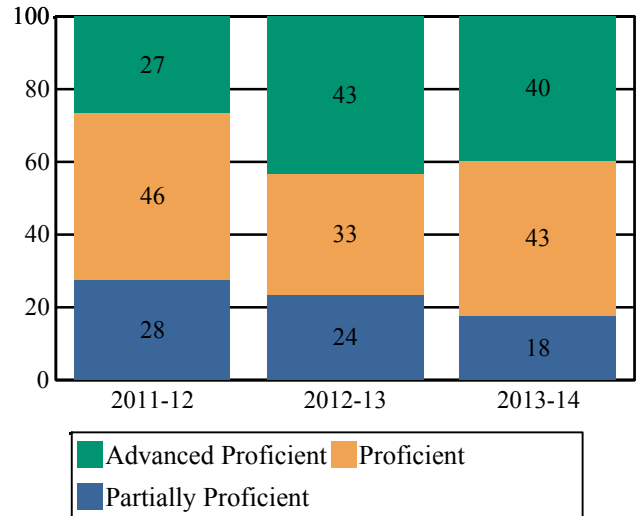
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	39%	40%	22%
White	41%	40%	19%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	8%	24%	68%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

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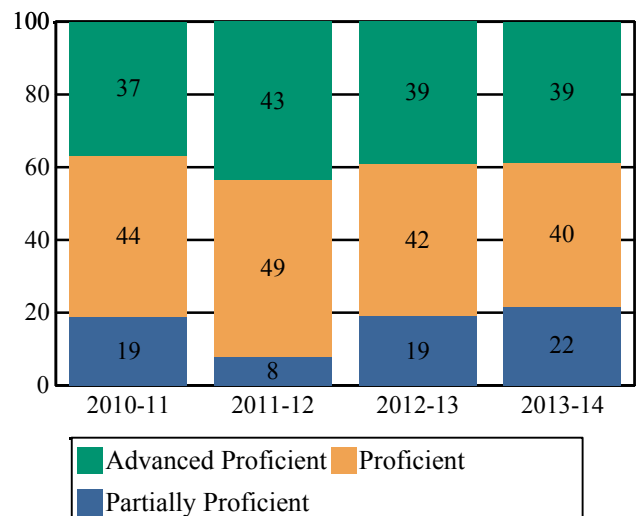
**NJASK Proficiency Trends - Math - Grade Level - 07**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Math - Grade Level - 08**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





**ACADEMIC ACHIEVEMENT**

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**PARK RIDGE HIGH SCHOOL  
2 PARK AVE  
PARK RIDGE, NJ 07656-1240**

**2013 National Assessment Educational Progress (NAEP)**

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**Proficiency Percentages**

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

**2013 National Assessment Educational Progress (NAEP)**

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**Proficiency Percentages**

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

**NJASK Results - Science Grade Level - 08**

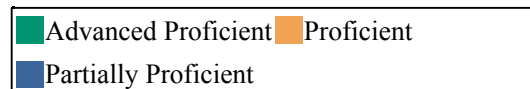
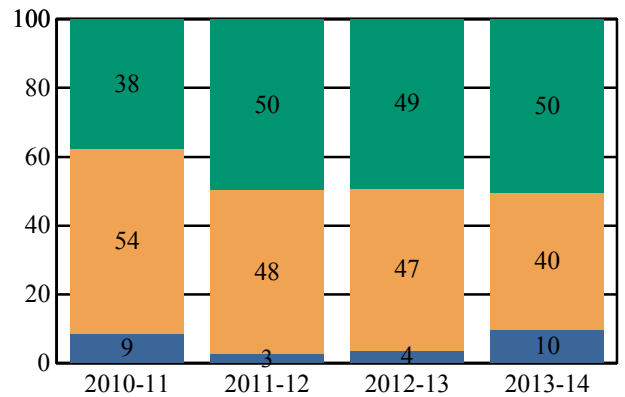
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	50%	40%	10%
White	54%	39%	8%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	8%	52%	40%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Proficiency Trends - Science - Grade Level - 08**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**ACADEMIC ACHIEVEMENT**

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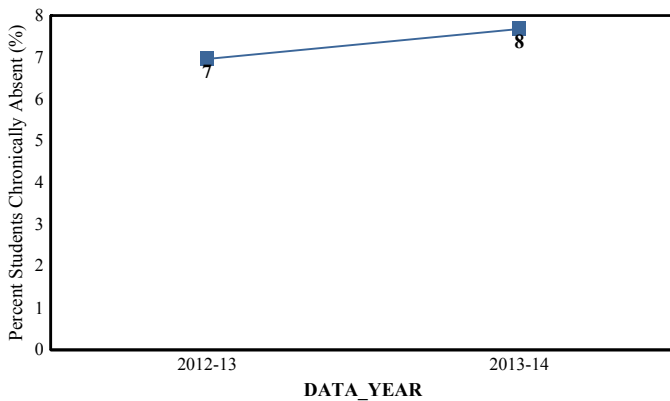
**Algebra I**

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2013-14	School
Students taking Algebra I	96%
Algebra grade (C or better)	99%

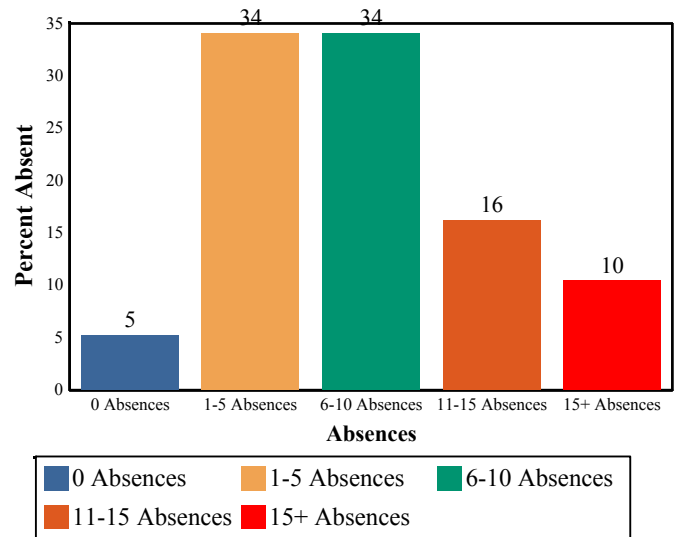
**Chronic Absenteeism Trend**

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



**Absenteeism**

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



**COLLEGE AND CAREER READINESS**

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PARK RIDGE BORO**

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**PARK RIDGE HIGH SCHOOL  
2 PARK AVE  
PARK RIDGE, NJ 07656-1240**

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP or IB test in English, math, social studies or science, and the percentage of those AP or IB tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Percent of Students Participating in SAT or ACT	100%	100	86	80%	YES
Percent of Students Participating in PSAT or PLAN	96%	68	72	60%	YES
Percent of Students Scoring Above 1550 on SAT	59%	48	79	40%	YES
Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science	39%	68	85	35%	YES
Percent of AP Tests $\geq 3$ or IB Test $\geq 4$ in English, Math, Social Studies or Science	87%	68	83	75%	YES
<b>Summary</b>		<b>70</b>	<b>81</b>		<b>100%</b>

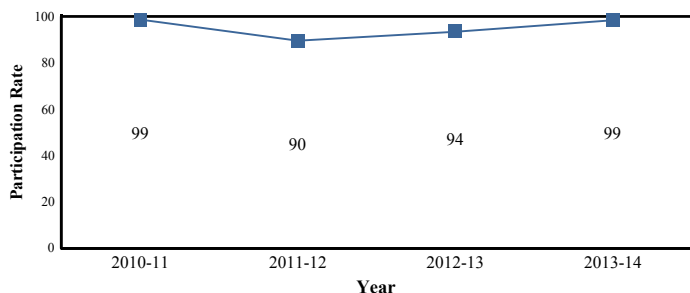
**College Readiness Test Participation**

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2013-14 Percent of Students	School	Peer Avg.	State Avg.
Participating in SAT	98.5%	88.6%	76.2%
Participating in ACT	26.6%		22.5%
Participating in PSAT or PLAN	95.6%	81.3%	75.0%

**Participation Trends - SAT Testing**

This graph presents the participation rate in the SAT over the last four years.



**AP/IB Participation - 'Unique' Students**

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e., each student is counted once regardless of how many AP or IB courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP or IB test to the school's enrollment in 11th and 12th grade.

2013-14 Percent of Students Taking	School	Peer Avg.	State Avg.
One or More Course	47.9%	48.6%	34.2%
One or More Test	45.4%	41.9%	28.4%
At least one AP or IB Test in English, Math, Social Studies or Science	38.5%	34.0%	18.9%

Note: Students who are enrolled in AP/IB coursework or take AP/IB tests in grades other than 11th and 12th are included in the numerator of this calculation.

**AP /IB Test Results**

This table presents the percentage of all AP/IB tests taken by students enrolled in the school that were scored AP  $\geq 3$  and scored IB  $\geq 4$ .

2013-14	School	Peer Avg.	State Avg.
Percent of AP Tests $\geq 3$ or IB Test $\geq 4$	85.9%	82.1%	74.1%
Percent of Scores in AP $\geq 3$ or IB $\geq 4$ in English, Math, Social Studies or Science	87.2%	81.1%	72.4%

**COLLEGE AND CAREER READINESS**

BERGEN  
PARK RIDGE BORO

GRADE SPAN 07-12

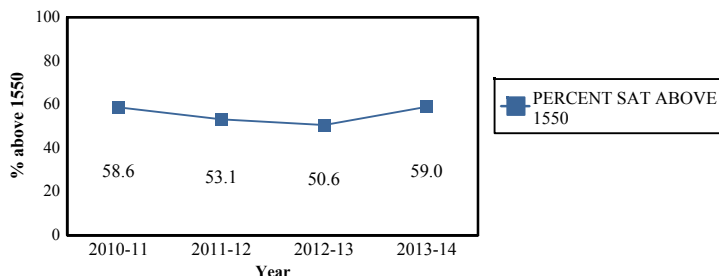
**Scholastic Assessment Test (SAT) Results**

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2013-14	School	Peer Avg.	State Avg.
Percent of Students Scoring Above 1550 on SAT	59.0%	60.1%	44.6%

**SAT Benchmark Trends**

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



**Composite SAT Score**

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2013-14	School	Peer Avg.	State Avg.
Composite SAT Score	1,633	1,652	1,514
Critical Reading	528	541	496
Mathematics	559	567	521
Writing	546	544	497

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2013-14	Critical Reading	Mathematics	Writing
75th Percentile	580	630	610
50th Percentile	520	555	530
25th Percentile	468	478	470

**AP/IB Courses Offered**

This table presents the count of students enrolled in each AP/IB course offered in this school in the first column. The second column presents the count of tests taken in each AP/IB course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP/IB Course Name	Students Enrolled	Students Tested
AP Statistics	29	26
AP U.S. History	28	27
AP English Language and Composition	25	25
AP Calculus AB	18	18
AP Biology	17	15
AP English Literature and Composition	17	20
AP Calculus BC	16	16
AP Spanish Language	9	9
AP Music Theory	9	8
AP World History	9	9
AP German Language	4	4
AP French Language	2	2

**COLLEGE AND CAREER READINESS**

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GRADE SPAN 07-12

PARK RIDGE HIGH SCHOOL  
2 PARK AVE  
PARK RIDGE, NJ 07656-1240

**Visual and Performing Arts**

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

Percent of Students Enrolled	School	State
Dance	N/R	2.1%
Drama/Theater	2.5%	3.9%
Music	33.0%	17.5%
Visual Arts	53.5%	31.1%
<b>Total: All Visual and Performing Arts</b>	<b>76.8%</b>	<b>49.3%</b>

N/R - Data Not Reported

**Career in Technical Education Programs**

The chart below contains percentage of students who were participants in an approved Career and Technical Education Program in this school as well as across the State of New Jersey.

Percent of Students Enrolled	School	State
Participating in CTE	0.4%	19.2%

N/R - Data Not Reported

**GRADUATION AND POSTSECONDARY**

**PARK RIDGE HIGH SCHOOL**

**BERGEN**

**2 PARK AVE**

**PARK RIDGE BORO**

**GRADE SPAN 07-12**

**PARK RIDGE, NJ 07656-1240**

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school.

Student Growth Indicators	Schoolwide Performance
Student Growth on Language Arts	44
Student Growth on Math	34

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

**Math**

	GROWTH		
	Low	Typical	High
Partially Proficient	12%	3%	1%
Proficient	30%	26%	13%
Advanced Proficient	1%	4%	9%

	GROWTH		
	Low	Typical	High
Partially Proficient	14%	5%	1%
Proficient	25%	7%	8%
Advanced Proficient	13%	9%	17%

**Low Growth** is defined as an **Student Growth Percentile score less than 35.**

**Typical Growth** is defined as an **Student Growth Percentile score between 35 and 65.**

**High Growth** is defined as a **Student Growth Percentile score higher than 65.**

**GRADUATION AND POSTSECONDARY**

BERGEN

PARK RIDGE BORO

GRADE SPAN 07-12

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The dropout rate is the count of students who dropout in an academic year divided by the school's total enrollment.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer percentile is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile, the average of statewide percentile and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Targets	Met Target
Overall Graduation Rate	99%	94	94	78%	YES
Dropout Rate	0 %	100	100	2%	YES
<b>SUMMARY - Graduation &amp; Post-Secondary</b>		<b>97</b>	<b>97</b>		<b>100%</b>

**Graduation Rate by Subgroup**

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
<b>Schoolwide</b>	99%	78%
White	99%	
Black	-	
Hispanic	-	
American Indian	-	
Asian	-	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	-	
Limited English Proficient Students	-	
Economically Disadvantaged Students	-	

**Dropout Rate by Subgroup**

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts divided by the school's total enrollment and by each subgroup enrollment.

	School	State Target
<b>Schoolwide</b>	0%	2%
White	0%	
Black	-	
Hispanic	0%	
American Indian	-	
Asian	0%	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	0%	
Economically Disadvantaged Students	0%	
Limited English Proficiency	-	

**GRADUATION AND POSTSECONDARY**

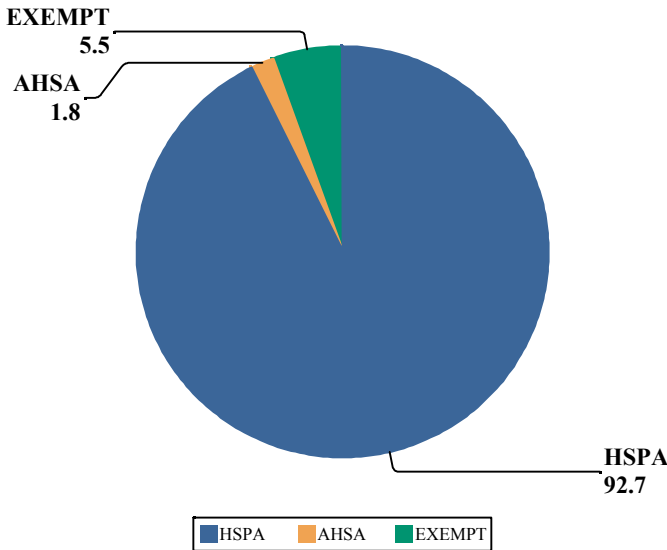
BERGEN

PARK RIDGE BORO

GRADE SPAN 07-12

**Graduation Pathway Rates**

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



**Extended Year Graduation Rate**

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2012	97%	97%
2013	98%	98%
2014	99%	

**Postsecondary Enrollment Rates**

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

The last columns indicate, for the schoolwide total and each subgroup, the percentage of postsecondary enrollees that were enrolled in either a 2 year or a 4 year institution.

	Percent Enrolled	Percent in 2 Year	Percent in 4 Year
<b>Schoolwide</b>	82%	6.7%	93.3%
White	87.5%	7.1%	92.9%
Black	-	-	-
Hispanic	-	-	-
Asian	-	-	-
American Indian	-	-	-
Native Hawaiian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-



**WITHIN SCHOOL ACHIEVEMENT GAP**

BERGEN  
PARK RIDGE BORO

GRADE SPAN 07-12

PARK RIDGE HIGH SCHOOL  
2 PARK AVE  
PARK RIDGE, NJ 07656-1240

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**Grade Level - 07**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	278	300
75th	239	234
50th	217	211
25th	202	188
0th	157	100

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	37	46

**Grade Level - 07**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	300	300
75th	258	250
50th	236	214
25th	211	184
0th	129	100

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	47	66

**Grade Level - 08**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	263	300
75th	244	238
50th	226	221
25th	215	204
0th	159	100

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	29	34

**Grade Level - 08**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	300	300
75th	269	259
50th	232	227
25th	206	192
0th	100	100

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	63	67

**SCHOOL CLIMATE**

BERGEN

PARK RIDGE BORO

GRADE SPAN 07-12

**Grade Level - High School**

**HSPA Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	270	287
75th	254	250
50th	245	240
25th	236	224
0th	164	100

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	18	26

**Grade Level - High School**

**HSPA Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	271	300
75th	257	253
50th	241	232
25th	222	208
0th	155	132

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	35	45

**SCHOOL CLIMATE**

BERGEN

PARK RIDGE BORO

GRADE SPAN 07-12

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 59 Mins.

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	0.8%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 52 Mins.
Shared Time	2 Hrs. 56 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	11
Administrators	245

**SCHOOL PEER GROUP****PARK RIDGE HIGH SCHOOL****03-3940-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD E SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	EMERSON BORO	EMERSON JR SR HIGH	03-1360-050	07-12	8.0%	0.4%	15.9%
BERGEN	MIDLAND PARK BORO	MIDLAND PARK JR./SR. HIGH SCHOOL	03-3170-050	07-12	6.2%	0.8%	12.9%
<b>BERGEN</b>	<b>PARK RIDGE BORO</b>	<b>PARK RIDGE HIGH SCHOOL</b>	<b>03-3940-050</b>	<b>07-12</b>	<b>5.2%</b>	<b>0.5%</b>	<b>14.2%</b>
BERGEN	RAMSEY BORO	RAMSEY HIGH SCHOOL	03-4310-050	09-12	3.8%	0.4%	15.2%
BERGEN	WALDWICK BORO	WALDWICK HIGH SCHOOL	03-5410-030	09-12	1.3%	2.2%	14.7%
BERGEN	WESTWOOD REGIONAL	WESTWOOD JUNIOR/SENIOR HIGH SCHOOL	03-5755-050	PK-12	7.7%	0.1%	13.6%
BURLINGTON	LENAPE REGIONAL	SHAWNEE HIGH SCHOOL	05-2610-060	09-12	6.3%	0.1%	13.0%
ESSEX	CALDWELL-WEST CALDWELL	JAMES CALDWELL HIGH SCHOOL	13-0660-050	09-12	4.8%	0.0%	15.5%
ESSEX	CEDAR GROVE TWP	CEDAR GROVE HIGH SCHOOL	13-0760-050	09-12	5.8%	0.7%	11.3%
ESSEX	MILLBURN TWP	MILLBURN HIGH SCHOOL	13-3190-050	09-12	2.2%	1.4%	13.9%
HUNTERDON	DELAWARE VALLEY REGIONAL	DELAWARE VALLEY REGIONAL HIGH SCHOOL DISTRICT	19-1050-040	09-12	7.4%	0.0%	12.5%
HUNTERDON	N HUNT/VOORHEES REGIONAL	VOORHEES HIGH SCHOOL	19-3660-060	09-12	5.2%	0.0%	14.6%
MERCER	ROBBINSVILLE TWP	ROBBINSVILLE HIGH SCHOOL	21-5510-030	09-12	4.8%	0.1%	11.5%
MERCER	W WINDSOR-PLAINSBORO REG	WEST WINDSOR-PLAINSBORO HIGH SCHOOL NORTH	21-5715-025	09-12	4.6%	0.0%	12.4%
MERCER	W WINDSOR-PLAINSBORO REG	WEST WINDSOR-PLAINSBORO HIGH SCHOOL SOUTH	21-5715-020	09-12	4.4%	1.8%	10.0%
MONMOUTH	FREEHOLD REGIONAL	HOWELL HIGH SCHOOL	25-1650-060	09-12	7.8%	0.0%	12.1%
MONMOUTH	FREEHOLD REGIONAL	MANALAPAN HIGH SCHOOL	25-1650-070	09-12	7.4%	0.0%	11.9%
MONMOUTH	FREEHOLD REGIONAL	MARLBORO HIGH SCHOOL	25-1650-080	09-12	4.5%	0.0%	11.3%
MONMOUTH	HOLMDEL TWP	HOLMDEL HIGH SCHOOL	25-2230-020	09-12	2.5%	0.9%	13.2%
MONMOUTH	MIDDLETOWN TWP	MIDDLETOWN HIGH SCHOOL SOUTH	25-3160-053	09-12	8.4%	0.1%	16.5%
MORRIS	HANOVER PARK REGIONAL	HANOVER PARK HIGH SCHOOL	27-1990-050	09-12	3.0%	0.6%	12.6%
MORRIS	MADISON BORO	MADISON HIGH SCHOOL	27-2870-050	09-12	7.2%	0.4%	14.8%
MORRIS	MONTVILLE TWP	MONTVILLE TOWNSHIP HIGH SCHOOL	27-3340-010	09-12	3.6%	0.3%	12.2%
MORRIS	PEQUANNOCK TWP	PEQUANNOCK TOWNSHIP HIGH SCHOOL	27-4080-050	09-12	4.6%	0.4%	15.0%
MORRIS	RANDOLPH TWP	RANDOLPH HIGH SCHOOL	27-4330-050	09-12	6.1%	0.6%	14.1%
SOMERSET	MONTGOMERY TWP	MONTGOMERY HIGH SCHOOL	35-3320-030	09-12	3.8%	0.7%	11.3%
UNION	CLARK TWP	ARTHUR L. JOHNSON HIGH SCHOOL	39-0850-005	PK-12	5.7%	1.0%	9.6%
UNION	CRANFORD TWP	CRANFORD HIGH SCHOOL	39-0980-030	09-12	4.0%	0.3%	17.1%
UNION	NEW PROVIDENCE BORO	NEW PROVIDENCE HIGH SCHOOL	39-3560-050	09-12	4.3%	0.5%	11.0%
UNION	SCOTCH PLAINS-FANWOOD REG	SCOTCH PLAINS-FANWOOD HIGH SCHOOL	39-4670-050	09-12	6.6%	0.5%	10.4%
WARREN	NORTH WARREN REGIONAL	NORTH WARREN REGIONAL SCHOOL DISTRICT	41-3675-050	07-12	8.5%	0.0%	15.2%