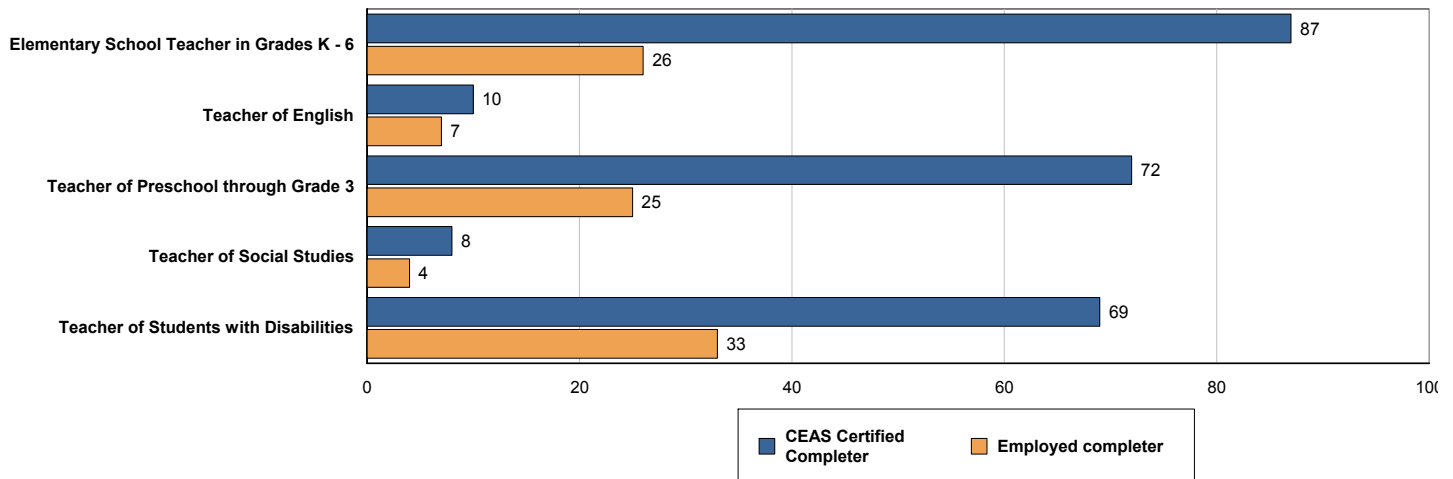


College of Saint Elizabeth Cohort Profile

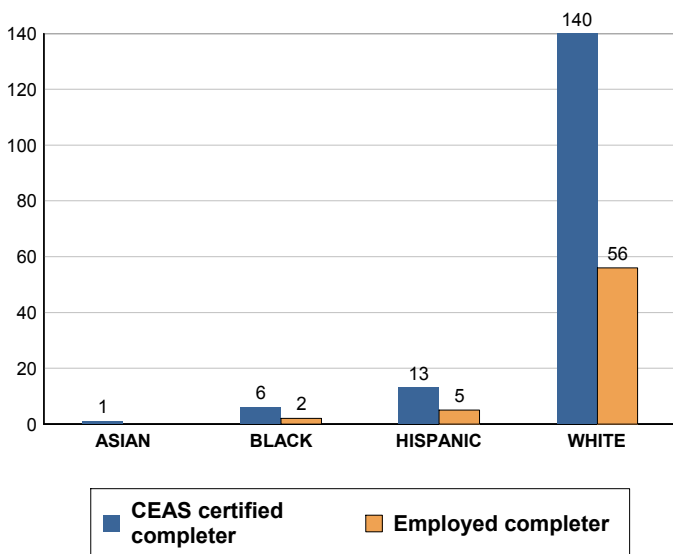
This report includes data that the Department of Education has synthesized from multiple sources: NJSmart, TCIS, NJSure and other existing data collections. The individuals identified in this report as 'CEAS certified completer' were certified in 11-12 and 12-13 with a certificate of eligibility with advanced standing (CEAS). The individuals identified in this report as 'Employed completer' were hired in a New Jersey Public School as of October 15, 2014. Each of the following graphics and tables reference their data source with a 1, 2, 3, or 4. For more details, see footnotes and an additional data explanation on the last page.

NJ public school employed completers in 14-15 SY	69	= 39 %
CEAS-certified completers in 11-12 and 12-13	176	

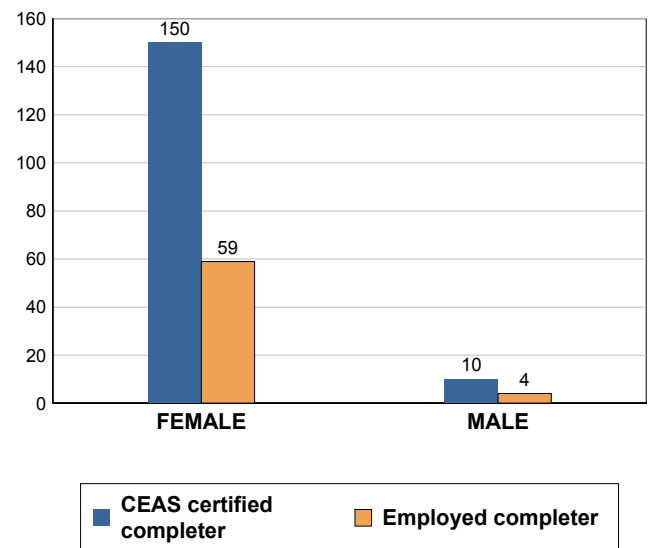
EPP's 5 Largest Programs (1,2)



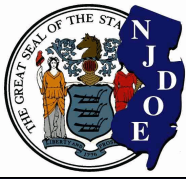
Race (2,3)



Gender (2,3)



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 3 NJSURE
 4 Non-submitter to NJSURE



Novice New Jersey Public School Teachers Profile

The following tables capture information about the public schools in New Jersey where this EPP's employed completers were hired as of October 15, 2014. The 'School Classification' table refers to our reward and priority schools. The 'Classroom Assignment: Teacher Shortage' table refers to individuals that obtained an endorsement in a teacher shortage area and are also employed in a teacher shortage position. 'District Factor Group (DFG)' refers to the grouping of similar school districts by socio-economic level. 'Compensation' refers to the average of all starting salaries of this EPP's employed completers in New Jersey Public Schools regionally.

DFG: <http://www.state.nj.us/education/finance/rda/dfg.shtml>

Priority/Focus: <http://www.state.nj.us/education/rac/schools/>

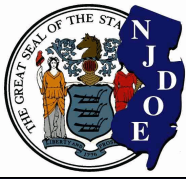
School Classification (2)			
	Employed as of October 15, 2014	Percentage Employed as teachers	Percentage Employed Statewide
Priority Schools	0	0 %	2 %
Focus Schools	5	7 %	11 %
Reward Schools	3	4 %	1 %
Not Classified	61	88 %	86 %

Classroom Assignment: Teacher Shortage Area (1,2)			
	Individuals obtaining NJ CEAS	Employed as of October 15, 2014	Employed in Teacher Shortage Area
Teacher Shortage Area	75	39	19
Non-Teacher Shortage Area	101	30	

District Factor Group (DFG) (2)			
	Employed as of October 15, 2014	Percentage Employed as teachers	Percentage Employed Statewide
A	1	1%	14%
B	2	3%	10%
CD	1	1%	8%
DE	6	9%	12%
FG	7	10%	12%
GH	21	30%	13%
I	21	30%	18%
J	5	7%	3%
Charter	3	4%	5%
Vocational	2	3%	4%

Compensation (2)		
	Median Salary	Number of Teachers
All Employed teachers in North region	\$ 51,815	41
All Employed teachers in Central region	\$ 54,881	20
All Employed teachers in South region	\$ 50,425	4
All Employed teachers	\$ 52,244	69

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 2 NJSMART
 3 NJSURE
 4 Non-submitter to NJSURE



Novice New Jersey Public School Teachers Profile, cont'd

The 'Persistence' chart and table below shows how many employed completers were hired in New Jersey Public Schools in the 13-14 SY and were still working in a New Jersey Public School in the 14-15 SY. Additionally, the tables below capture endorsement information about this EPP's CEAS certified candidates that were hired in New Jersey public schools.

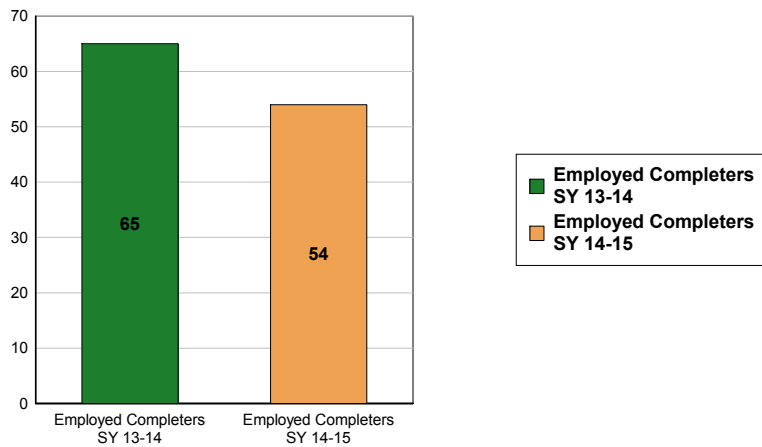
Number Of Endorsements Obtained and Employment (1,2)

	Individuals obtaining NJ CEAS	Employed as of October 15th, 2014	Percent employed as teachers
One Endorsement	123	46	37%
Two Endorsements	21	8	38%
Three or More Endorsements	32	15	47%

Cummulative GPA (3)

	Individuals obtaining NJ CEAS
Median GPA	3.91

Persistence (2)

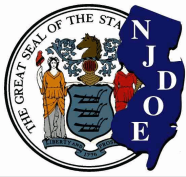


Persistence

Percent

Continued Employment In NJ in 14-15	83.1 %
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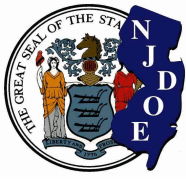


The tables on the following pages capture additional endorsement information about this EPP's CEAS certified candidates
 and where applicable employment data for those that were hired as of October 15, 2014.

Praxis II Results: Average Scaled Score (1)			
	Praxis II Test	Average Scaled Score	State Average Scaled Score
Elementary School Teacher in Grades K - 6	Elementary Education Content Knowledge	159	176
Teacher of English	English Language, Literature and Composition Content Knowledge	173	184
Teacher of Preschool through Grade 3	Early Childhood: Content Knowledge	172	175

Certification Endorsement Area and Employment (1,2)			
	Individuals obtaining NJ CEAS	Employed as of October 15th, 2014	Percent employed as teachers
Elementary School Teacher in Grades K - 6	87	26	30%
Teacher of Art	3	1	33%
Teacher of Biological Science	2	2	100%
Teacher of English	10	7	70%
Teacher of Mathematics	4	4	100%
Teacher of Preschool through Grade 3	72	25	35%
Teacher of Social Studies	8	4	50%
Teacher of Spanish	3	3	100%
Teacher of Students with Disabilities	69	33	48%

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 2 NJSMART
 3 NJSURE
 4 Non-submitter to NJSURE



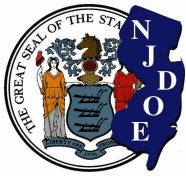
New Jersey Department of Education
Educator Preparation Provider Annual Report 2015
College of Saint Elizabeth

Transfer Student (3)			
	Individuals obtaining NJ CEAS	Employed as of October 15, 2014	Percent employed as teachers
Reported as transfered	27	9	33 %

State of Residence, Certification (3)			
	Individuals obtaining NJ CEAS	Employed as of October 15, 2014	Percent employed as teachers
Reported as Out of State while enrolled in program	31	14	45 %

Area of Study (3)			
	Individuals obtaining NJ CEAS	Employed as of October 15th, 2014	Percent employed as teachers
Mathematics and Statistics	3	3	100 %
English Language and Literature/Letters	5	3	60 %
Foreign Languages, Literacy, and Linguistics	3	2	67 %
Biological and Biomedical Sciences	1	1	100 %
Psychology	5	3	60 %
Natural Resources and Conservation	1	1	100 %
Education	151	55	36 %
Social Sciences	4	1	25 %

1 TCIS
 2 NJSMART
 3 NJSURE
 4 Non-submitter to NJSURE



Classroom Assignment: Content Area (1,2)		
	Employed as of October 15th, 2014	Percent employed as teachers
Elementary Generalist	27	40 %
Early Childhood Education(PK-K)	9	13 %
Fine and Performing Arts	1	1 %
Foreign Language and Literature	3	4 %
Special Ed	15	22 %
Social Sciences and History	1	1 %
Math	2	3 %
Life and Physical Sciences	3	4 %
English Language and Literacy	6	9 %

Data Source Notes: Certification data is submitted to the NJDOE by EPPs and gathered from the NJ Department of Education’s Teacher Certification Information System (TCIS) and is verified by the EPPs prior to publication of the EPPARs. Employment data is submitted to the NJDOE by school districts and gathered from New Jersey’s student- and staff-level Standards Measurement and Resource for Teaching data system (NJSMArt). Higher Education data is submitted to the NJDOE by Institutes of Higher Education and collected from the Office of the Secretary of Higher Education's Student Unit Record system (NJSURE). Not all Institutes of Higher Education are required to submit data to the NJSURE database. Non-submitters have been noted accordingly. For compensation data, North Region includes: Bergen, Essex, Hudson, Morris, Passaic, Sussex, and Warren Counties. Central Region includes: Hunterdon, Mercer, Middlesex, Monmouth, Somerset, and Union Counties. South Region includes: Atlantic, Burlington, Camden, Cape May, Cumberland, Gloucester, Ocean, and Salem Counties. Suppression rules have been applied Praxis II data.

Any questions or inquiries regarding the validity of the data contained in this report, please email

rpr@doe.state.nj.us

1 TCIS
 2 NJSMArt
 3 NJSURE
 4 Non-submitter to NJSURE