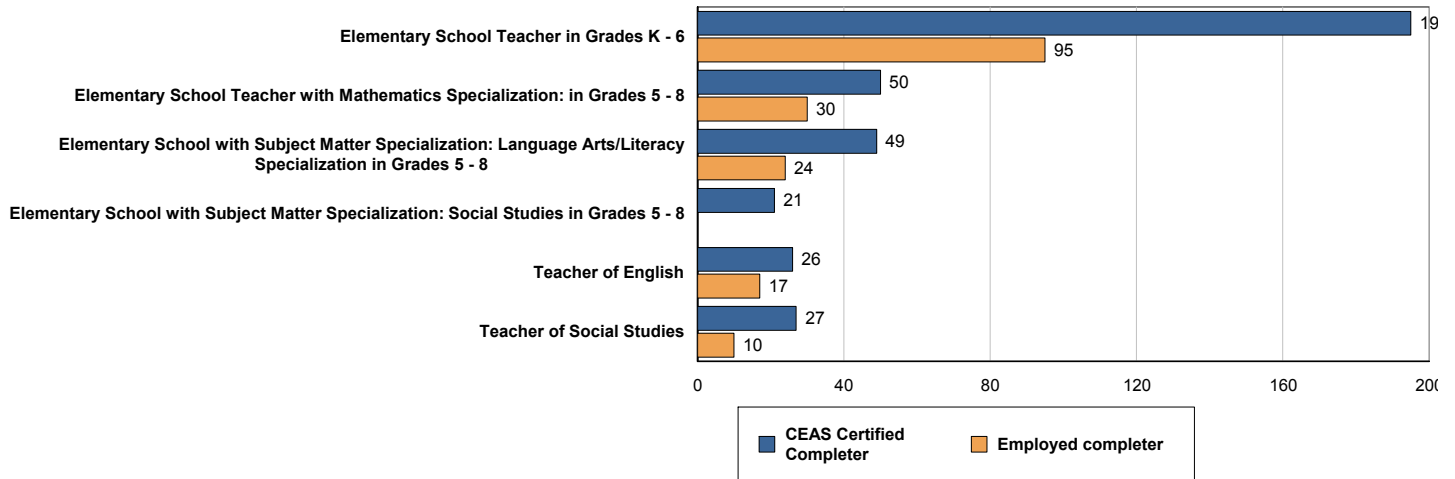


## Stockton University Cohort Profile

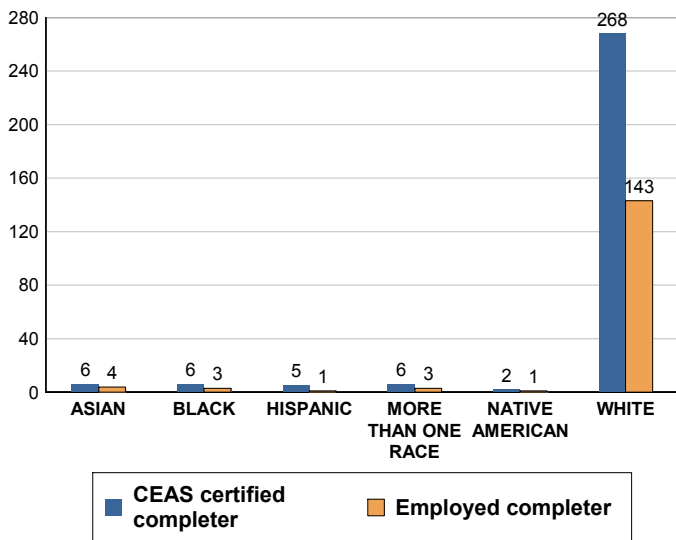
This report includes data that the Department of Education has synthesized from multiple sources: NJSmart, TCIS, NJSure and other existing data collections. The individuals identified in this report as 'CEAS certified completer' were certified in 11-12 and 12-13 with a certificate of eligibility with advanced standing (CEAS). The individuals identified in this report as 'Employed completer' were hired in a New Jersey Public School as of October 15, 2014. Each of the following graphics and tables reference their data source with a 1, 2, 3, or 4. For more details, see footnotes and an additional data explanation on the last page.

NJ public school employed completers in 14-15 SY	156	= 52 %
CEAS-certified completers in 11-12 and 12-13	299	

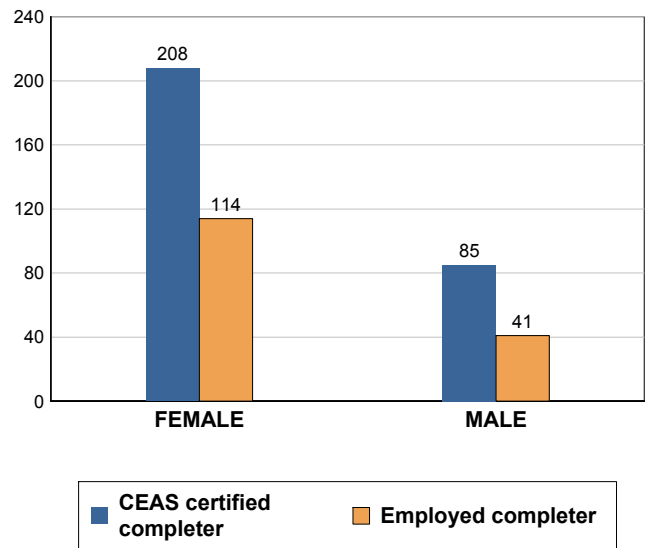
## EPP's 5 Largest Programs (1,2)



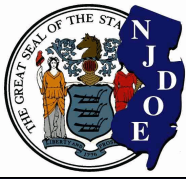
## Race (2,3)



## Gender (2,3)



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## Novice New Jersey Public School Teachers Profile

The following tables capture information about the public schools in New Jersey where this EPP's employed completers were hired as of October 15, 2014. The 'School Classification' table refers to our reward and priority schools. The 'Classroom Assignment: Teacher Shortage' table refers to individuals that obtained an endorsement in a teacher shortage area and are also employed in a teacher shortage position. 'District Factor Group (DFG)' refers to the grouping of similar school districts by socio-economic level. 'Compensation' refers to the average of all starting salaries of this EPP's employed completers in New Jersey Public Schools regionally.

DFG: <http://www.state.nj.us/education/finance/rda/dfg.shtml>  
 Priority/Focus: <http://www.state.nj.us/education/rac/schools/>

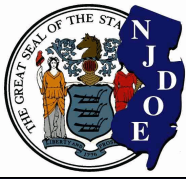
School Classification (2)			
	Employed as of October 15, 2014	Percentage Employed as teachers	Percentage Employed Statewide
Priority Schools	0	0 %	2 %
Focus Schools	17	11 %	11 %
Reward Schools	1	1 %	1 %
Not Classified	137	88 %	86 %

Classroom Assignment: Teacher Shortage Area (1,2)			
	Individuals obtaining NJ CEAS	Employed as of October 15, 2014	Employed in Teacher Shortage Area
Teacher Shortage Area	102	65	43
Non-Teacher Shortage Area	197	91	

District Factor Group (DFG) (2)			
	Employed as of October 15, 2014	Percentage Employed as teachers	Percentage Employed Statewide
A	43	28%	14%
B	22	14%	10%
CD	34	22%	8%
DE	20	13%	12%
FG	8	5%	12%
GH	6	4%	13%
I	6	4%	18%
J	1	1%	3%
Charter	9	6%	5%
Vocational	6	4%	4%

Compensation (2)		
	Median Salary	Number of Teachers
All Employed teachers in North region	\$ 50,885	2
All Employed teachers in Central region	\$ 51,088	14
All Employed teachers in South region	\$ 50,050	125
All Employed teachers	\$ 49,965	150

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## Novice New Jersey Public School Teachers Profile, cont'd

The 'Persistence' chart and table below shows how many employed completers were hired in New Jersey Public Schools in the 13-14 SY and were still working in a New Jersey Public School in the 14-15 SY. Additionally, the tables below capture endorsement information about this EPP's CEAS certified candidates that were hired in New Jersey public schools.

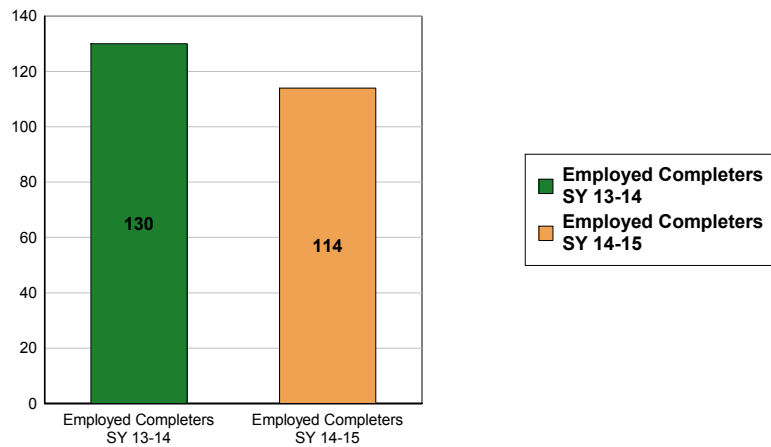
**Number Of Endorsements Obtained and Employment (1,2)**

	Individuals obtaining NJ CEAS	Employed as of October 15th, 2014	Percent employed as teachers
One Endorsement	182	89	49%
Two Endorsements	79	49	62%
Three or More Endorsements	38	18	47%

**Cummulative GPA (3)**

	Individuals obtaining NJ CEAS
Median GPA	3.58

**Persistence (2)**

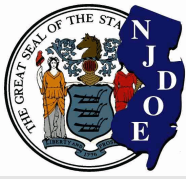


**Persistence**

**Percent**

Continued Employment In NJ in 14-15	<b>87.7 %</b>
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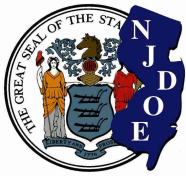
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The tables on the following pages capture additional endorsement information about this EPP's CEAS certified candidates  
 and where applicable employment data for those that were hired as of October 15, 2014.

<b>Praxis II Results: Average Scaled Score (1)</b>			
	<b>Praxis II Test</b>	<b>Average Scaled Score</b>	<b>State Average Scaled Score</b>
Elementary School Teacher in Grades K - 6	Elementary Education Content Knowledge	169	176
Elementary School Teacher with Mathematics Specialization: in Grades 5 - 8	Middle School Mathematics	166	169
Elementary School with Subject Matter Specialization: Language Arts/Literacy Specialization in Grades 5 - 8	Middle School English Language Arts	171	188
Elementary School with Subject Matter Specialization: Science in Grades 5 - 8	Middle School Science	158	158
Elementary School with Subject Matter Specialization: Social Studies in Grades 5 - 8	Middle School Social Studies	170	168
Teacher of English	English Language, Literature and Composition Content Knowledge	179	184
Teacher of Mathematics	Mathematics: Content Knowledge	151	153
Teacher of Social Studies	Social Studies: Content Knowledge	167	172

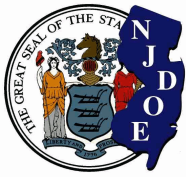
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Certification Endorsement Area and Employment (1,2)			
	Individuals obtaining NJ CEAS	Employed as of October 15th, 2014	Percent employed as teachers
Elementary School Teacher in Grades K - 6	195	95	49%
Elementary School Teacher with Mathematics Specialization: in Grades 5 - 8	50	30	60%
Elementary School with Subject Matter Specialization: Language Arts/Literacy Specialization in Grades 5 - 8	49	24	49%
Elementary School with Subject Matter Specialization: Science in Grades 5 - 8	18	9	50%
Elementary School with Subject Matter Specialization: Social Studies in Grades 5 - 8	21	8	38%
Teacher of Art	9	4	44%
Teacher of Biological Science	8	6	75%
Teacher of English	26	17	65%
Teacher of English as a Second Language	4	4	100%
Teacher of Mathematics	16	13	81%
Teacher of Physical Science	1	1	100%
Teacher of Physics	1	1	100%
Teacher of Social Studies	27	10	37%
Teacher of Spanish	3	2	67%
Teacher of Students with Disabilities	5	3	60%

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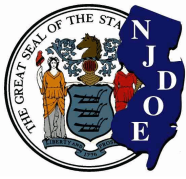
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Transfer Student (3)			
	Individuals obtaining NJ CEAS	Employed as of October 15, 2014	Percent employed as teachers
Reported as transfered	175	82	47 %

State of Residence, Certification (3)			
	Individuals obtaining NJ CEAS	Employed as of October 15, 2014	Percent employed as teachers
Reported as Out of State while enrolled in program	14	7	50 %

Area of Study (3)			
	Individuals obtaining NJ CEAS	Employed as of October 15th, 2014	Percent employed as teachers
Physical Sciences	1	1	100 %
Foreign Languages, Literacy, and Linguistics	2	1	50 %
Mathematics and Statistics	5	5	100 %
Social Sciences	3	2	67 %
Liberal Arts and Sciences, General Studies and Humanities	1	1	100 %
Psychology	7	3	43 %
Natural Resources and Conservation	1	1	100 %
Education	260	132	51 %
English Language and Literature/Letters	5	3	60 %
Computer and Information Sciences and Support Services	1	1	100 %
Family and Consumer Sciences/Human Sciences	1	1	100 %

1 TCIS  
 2 NJSMART  
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Classroom Assignment: Content Area (1,2)		
	Employed as of October 15th, 2014	Percent employed as teachers
Fine and Performing Arts	5	3 %
Foreign Language and Literature	2	1 %
Special Ed	13	8 %
ESL	3	2 %
Math	25	16 %
Life and Physical Sciences	11	7 %
Social Sciences and History	6	4 %
English Language and Literacy	21	14 %
other	1	1 %
Early Childhood Education(PK-K)	5	3 %
Elementary Generalist	61	40 %

**Data Source Notes:** Certification data is submitted to the NJDOE by EPPs and gathered from the NJ Department of Education’s Teacher Certification Information System (TCIS) and is verified by the EPPs prior to publication of the EPPARs. Employment data is submitted to the NJDOE by school districts and gathered from New Jersey’s student- and staff-level Standards Measurement and Resource for Teaching data system (NJSMART). Higher Education data is submitted to the NJDOE by Institutes of Higher Education and collected from the Office of the Secretary of Higher Education’s Student Unit Record system (NJSURE). Not all Institutes of Higher Education are required to submit data to the NJSURE database. Non-submitters have been noted accordingly. For compensation data, North Region includes: Bergen, Essex, Hudson, Morris, Passaic, Sussex, and Warren Counties. Central Region includes: Hunterdon, Mercer, Middlesex, Monmouth, Somerset, and Union Counties. South Region includes: Atlantic, Burlington, Camden, Cape May, Cumberland, Gloucester, Ocean, and Salem Counties. Suppression rules have been applied Praxis II data.

Any questions or inquiries regarding the validity of the data contained in this report, please email

[rpr@doe.state.nj.us](mailto:rpr@doe.state.nj.us)

1 TCIS  
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