

New Jersey Department of Education
Office of Special Education Programs
Children Participating in Regular Education (Ages 3-5)
As of October 15, 2015

RACE/ETHNICITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK...		CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK...		TOTAL
	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	
White	3148	429	580	1099	5256
Hispanic/Latino	2354	317	324	759	3754
Black or African American	897	128	126	397	1548
Asian	476	180	57	193	906
Two or more races	145	20	21	41	227
Native Hawaiian or Other Pacific Islander	10	-	-	-	21
American Indian or Alaska Native	12	0	-	-	17
TOTAL	7042	1077	1113	2497	11729

	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK...	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK...	
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RACE/ETHNICITY in Percents	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	TOTAL
White	16.86	2.30	3.11	5.89	28.15
Hispanic/Latino	12.61	1.70	1.74	4.06	20.10
Black or African American	4.80	0.69	0.67	2.13	8.29
Asian	2.55	0.96	0.31	1.03	4.85
Two or more races	0.78	0.11	0.11	0.22	1.22
Native Hawaiian or Other Pacific Islander	0.05	-	-	-	0.11
American Indian or Alaska Native	0.06	0.00	-	-	0.09
Total	37.71	5.77	5.96	13.37	62.81

GENDER	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK...		CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK...		TOTAL
	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	
Female	1957	268	318	622	3165
Male	5085	809	795	1875	8564
TOTAL	7042	1077	1113	2497	11729

	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK...	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK...	

GENDER in percents	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	TOTAL
Female	10.48	1.44	1.70	3.33	16.95
Male	27.23	4.33	4.26	10.04	45.86
TOTAL	37.71	5.77	5.96	13.37	62.81

DISABILITY CATEGORY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK...		CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK...		TOTAL
	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	
Autism	300	122	48	237	707
Deaf-blindness	-	0	0	0	-
Developmental Delay	4402	624	621	1711	7358
Emotional disturbance	17	-	-	-	26
Hearing impairment	20	-	-	-	33
Multiple disabilities	40	20	12	83	155
Intellectual disability	28	17	-	41	88
Other health impairment	485	82	72	98	737
Orthopedic impairment	15	0	-	-	18
Specific learning disability	539	64	83	98	784
Speech or language impairment	1183	143	263	212	1801
Traumatic brain injury	-	0	0	-	4
Visual impairment	10	-	-	-	16
TOTAL	7042	1077	1113	2497	11729

DISABILITY CATEGORY in percents	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK...		CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK...		TOTAL
	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	
Autism	1.61	0.65	0.26	1.27	3.79
Deaf-blindness	-	0.00	0.00	0.00	-
Developmental Delay	23.57	3.34	3.33	9.16	39.40
Emotional disturbance	0.09	-	-	-	0.14
Hearing impairment	0.11	-	-	-	0.18
Multiple disabilities	0.21	0.11	0.06	0.44	0.83
Intellectual disability	0.15	0.09	-	0.22	0.47
Other health impairment	2.60	0.44	0.39	0.52	3.95
Orthopedic impairment	0.08	0.00	-	-	0.10
Specific learning disability	2.89	0.34	0.44	0.52	4.20
Speech or language impairment	6.34	0.77	1.41	1.14	9.64
Traumatic brain injury	-	0.00	0.00	-	0.02
Visual impairment	0.05	-	-	-	0.09
TOTAL	37.71	5.77	5.96	13.37	62.81

LEP STATUS	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK...		CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK...		TOTAL
	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	
Limited English proficient (LEP)	494	48	69	56	667

Non-limited English proficient (Non-LEP)	6548	1029	1044	2441	11062
TOTAL	7042	1077	1113	2497	11729

LEP STATUS in percents	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK...		CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK...		TOTAL
	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	
Limited English proficient (LEP)	2.65	0.26	0.37	0.30	3.57
Non-limited English proficient (Non-LEP)	35.06	5.51	5.59	13.07	59.24
TOTAL	37.71	5.77	5.96	13.37	62.81

New Jersey Department of Education
Office of Special Education Programs
Children Participating in Separate Settings (Ages 3-5)
As of October 15, 2015

RACE/ETHNICITY	CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),..			TOTAL
	specifically, a SEPARATE SPECIAL EDUCATION CLASS	specifically, a SEPARATE SCHOOL	specifically, a RESIDENTIAL FACILITY	
White	2834	427	-	3266
Hispanic/Latino	1616	227	-	1845
Black or African American	663	78	-	741

Asian	639	141	-	785
Two or more races	168	23	-	191
Native Hawaiian or Other Pacific Islander	-	-	-	17
American Indian or Alaska Native	12	-	-	11
TOTAL	5941	902	13	6856

RACE/ETHNICITY in percents	CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early specifically, a SEPARATE specifically, a SEPARATE specifically, a RESIDENTIAL FACILITY			TOTAL
	SPECIAL EDUCATION CLASS	SCHOOL		
White	15.18	2.29	-	17.49
Hispanic/Latino	8.65	1.22	-	9.88
Black or African American	3.55	0.42	-	3.97
Asian	3.42	0.76	-	4.20
Two or more races	0.90	0.12	-	1.02
Native Hawaiian or Other Pacific Islander	0.06	0.03	-	0.09
American Indian or Alaska Native	0.05	0.01	-	0.06
TOTAL	31.81	4.83	0.07	36.71

GENDER	CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),..			TOTAL
	specifically, a SEPARATE SPECIAL EDUCATION CLASS	specifically, a SEPARATE SCHOOL	specifically, a RESIDENTIAL FACILITY	
Female	1452	298	-	1754
Male	4489	604	-	5102
TOTAL	5941	902	13	6856

CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),..			
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GENDER in percents	specifically, a SEPARATE SPECIAL EDUCATION CLASS	specifically, a SEPARATE SCHOOL	specifically, a RESIDENTIAL FACILITY	TOTAL
Female	7.78	1.60	-	9.39
Male	24.04	3.23	-	27.32
TOTAL	31.81	4.83	0.07	36.71

DISABILITY CATEGORY	CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),..			TOTAL
	specifically, a SEPARATE SPECIAL EDUCATION CLASS	specifically, a SEPARATE SCHOOL	specifically, a RESIDENTIAL FACILITY	
Autism	472	112	-	585
Deaf-blindness	0	-	0	-
Developmental Delay	4681	589	-	5278
Emotional disturbance	13	-	0	18
Hearing impairment	-	19	0	24
Multiple disabilities	101	110	-	212
Intellectual disability	50	14	0	64
Other health impairment	172	27	0	199
Orthopedic impairment	-	-	0	-
Specific learning disability	114	-	0	122
Speech or language impairment	327	11	-	341
Traumatic brain injury	-	-	0	-
Visual impairment	-	0	0	-
TOTAL	5941	902	13	6856

DISABILITY CATEGORY in percents	CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),..			TOTAL
	specifically, a SEPARATE SPECIAL EDUCATION CLASS	specifically, a SEPARATE SCHOOL	specifically, a RESIDENTIAL FACILITY	
Autism	2.53	0.60	-	3.13
Deaf-blindness	0.00	-	0	-

Developmental Delay	25.07	3.15	-	28.26
Emotional disturbance	0.07	-	0	0.10
Hearing impairment	-	0.10	0	0.13
Multiple disabilities	0.54	0.59	-	1.14
Intellectual disability	0.27	0.07	0	0.34
Other health impairment	0.92	0.14	0	1.07
Orthopedic impairment	-	-	0	-
Specific learning disability	0.61	-	0	0.65
Speech or language impairment	1.75	0.06	-	1.83
Traumatic brain injury	-	0.02	0	-
Visual impairment	-	0.00	0	-
TOTAL	31.81	4.83	0.07	36.71

LEP STATUS	CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),..			TOTAL
	specifically, a SEPARATE SPECIAL EDUCATION CLASS	specifically, a SEPARATE SCHOOL	specifically, a RESIDENTIAL FACILITY	
Limited English proficient (LEP)	103	-	0	108
Non-limited English proficient (Non-LEP)	5838	897	13	6748
TOTAL	5941	902	13	6856

LEP STATUS	CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),..			TOTAL
	specifically, a SEPARATE SPECIAL EDUCATION CLASS	specifically, a SEPARATE SCHOOL	specifically, a RESIDENTIAL FACILITY	
Limited English proficient (LEP)	0.55	-	0	0.58
Non-limited English proficient (Non-LEP)	31.26	4.80	0.7	36.14
TOTAL	31.81	4.83	0.7	36.71